



Compass Charter Schools

Local Control Accountability Plan (LCAP)

February 14, 2023

Agenda

- Mission and Vision
- Values
- LCAP Overview
- Q & A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.




VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Our Values

COMPASS CHARTERS

-  **A**chievement: Engage in and take charge of your learning.
-  **R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.
-  **T**eamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*
-  **I**ntegrity: Behave following strong ethical principles, values, and academic honesty.
-  **C**ommunication: Frequently and proactively communicate with all persons involved in your education.



What is the LCAP?

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for LEAs (county office of education [COE], school districts and charter schools) to share their stories of how, what, and why programs and services are selected to meet their local needs.



The State Priorities

Priority 1: Basic

Priority 2: Implementation of State Standards

Priority 3: Parental Involvement and Family Engagement

Priority 4: Student Achievement

Priority 5: Student Engagement

Priority 6: School Climate

Priority 7: Course Access

Priority 8: Pupil Outcomes



Compass Goals

Goal #	Goal Description	State Priority
1	Increase scholar academic achievement in core academic subjects.	4, 7
2	Increase scholar and parent engagement/involvement.	3,5
3	Increase college and career readiness for scholars.	4,8
4	Ensure that at-promise scholars are making progress toward earning a high school diploma.	4,5



Goal 1 Metrics

Increase scholar academic achievement in core academic subjects

Metrics

SBAC ELA

SBAC Math

CA Science Test (CAST)

Internal ELA Assessment

Internal Math Assessment

Chronic Absentism

Dropout Rate

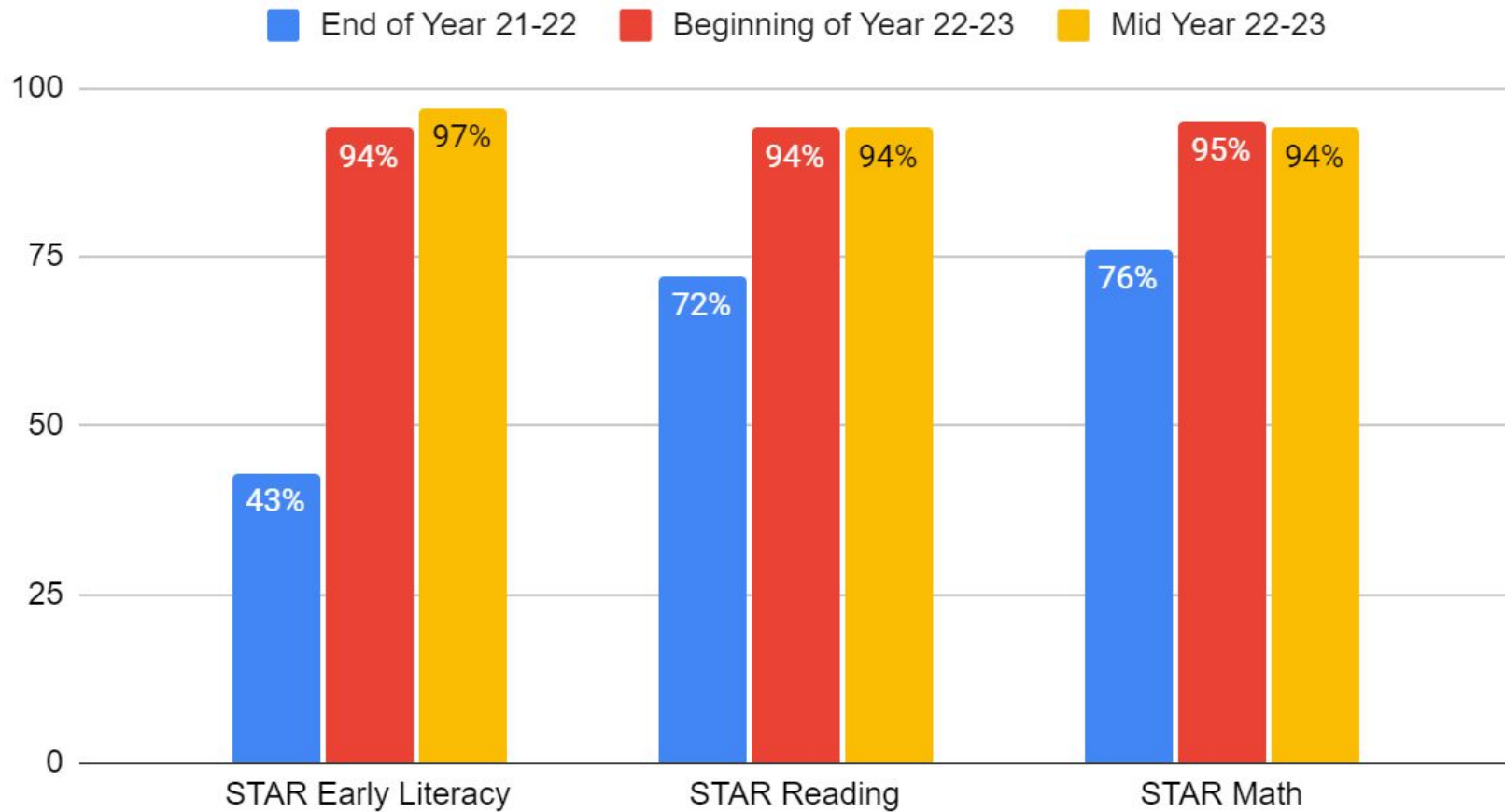
EL Reclassification Rate

ELPI Status Level



Goal 1 Highlights

STAR Benchmark Participation - Growth



Goal 1 Highlights

RFEP Percentages by Charter

	2021	2022
San Diego	1.8%	12.59%
Los Angeles	5.1%	18%
Yolo	14.3%	66.67%

Reclassified English Proficient



Goal 2 Metrics

Increase scholar and Parent engagement/Involvement.

Metrics

Attendance Rates

Suspension Rate

Engagement Offering Satisfaction

Parent Advisory Council

Scholar Leadership Council

Parent Participation in Academic Learning Activities

Scholar Participation in Academic Learning Activities

Participation in Annual Satisfaction/LCAP Survey



Goal 3 Metrics

Increase scholar academic achievement as measured by state and local indicators.

Metrics

Graduation Rate

Graduates A-G Course Completion

Concurrent Enrollment

Scholars “Prepared” for College/Career



Goal 4 Metrics

Increase college and career readiness for scholars in high school as evidenced by state and local indicators

Metrics

Accelerated Course Options Program
(ACOP)

Extended Graduation (5+ years to earn
diploma)



SLC Role

How can we encourage students to participate in STAR and State testing and to do their best?

How can we increase student participation in surveys?

How can we make sure seniors graduate on time?



Questions?



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