

Accounts
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SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter Schools of San Diego

> Finalize SARC

About This School

Principal's

Message

Contact ✓
Information

School VDescription and Mission Statement

Student ✓
Enrollment
by Grade
Level

Student ✓ Enrollment **ABOUT THIS SCHOOL**

Principal's Message

Do not display this table to the public

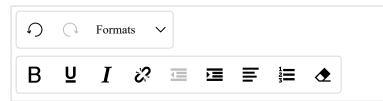
Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Principal's Information



We are happy scholars and families choose to make Compass their school of choice. I am proud to be the Superintendent & CEO of Compass. I look forward to working with our faculty and staff to provide a quality personalized learning program to every scholar we serve. Everyone at Compass is committed to creating a nurturing environment as we work with our scholars (students) to meet their unique learning needs. There are a few

Provide Feedback

Conditions of Learning

Tescher

Preparation and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓ Facility Good Repair Status

Pupil Outcomes

vocabulary words that we use that make our school culture unique from many others.

Compass Vocabulary

Like any school, Compass has its own unique culture. To help you understand part of the culture of Compass, it is important you understand our use of the following key terms:

Learning Coach

Parents/guardians are known as the "Learning Coach" for their children and they are an integral part of their children's success at Compass. Since we are an independent study virtual public charter school, much of the learning is facilitated by the learning coach.

Scholar

At Compass, we choose to refer to students as "scholars." A scholar is defined as a person who is highly educated or has an aptitude for study; a distinguished academic. We refer to students as scholars because we want to emphasize our commitment to helping every individual be academically successful.

Supervising Teacher

At Compass, we assign a credentialed staff member to support and guide each scholar on their educational journey. These staff members are referred to as "Supervising Teachers" or STs.

We look forward to being part of our scholars' educational journey, and invite you to learn more about us through this School Accountability Report Card and by visiting us online at www.compasscharters.org!



CAASPP Test/ Results in ELA and Mathematics for All Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career Vectorial Education (CTE)
Programs

Career Technical Education (CTE)
Participation

Course ✓
Enrollment/Completion
of University
of California
(UC) and/or
California
State
University

(CSU)

Elizabeth Brenner

Superintendent and CEO

Note: When uploading school photos, if your image includes children, it is the local educational agency's responsibility to ensure that there are no parental/guardian "opt-out" forms on file in the local office, and that the inclusion of pupil images is consistent with state and federal privacy laws.

Principal's Photo - (Choose jpg or png images with dimensions of at least 300 X 400. Max file size 5 MB.)

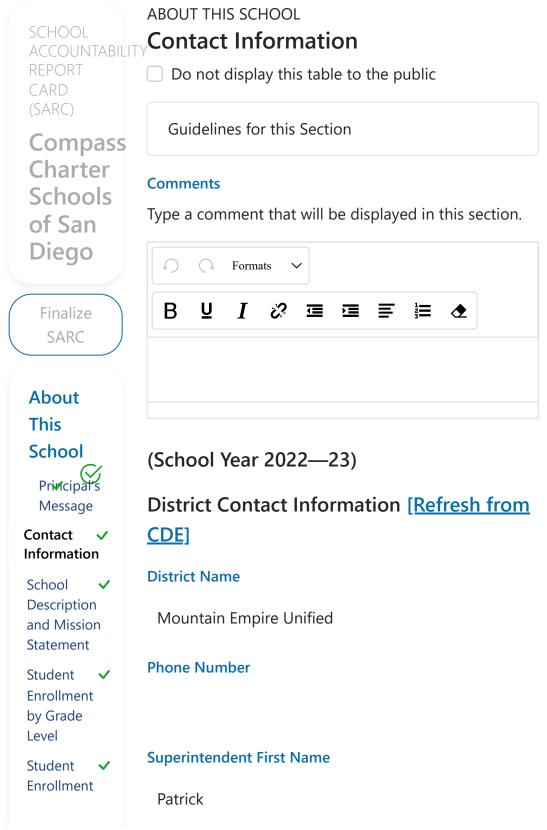
Choose File No file chosen

Save & Next



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Provide Feedback



Superintendent Last Name

Keeley

Conditions

of

Learning

Tescher

Preparation and

Placement

Teachers Without
Credentials
and

Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional

Materials

School ✓
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Email Address

patrick.keeley@meusd.org

Website

www.compasscharters.org

School Contact Information [Refresh from

CDE]

School Name

Compass Charter Schools of San Diego

Street Address

850 Hampshire Rd., Ste. P

City

Thousand Oaks

State

CA

Zip

91361-2851

Phone Number

8775068631

Pupil Outcomes



Principal

Elizabeth Brenner

CAASPP Test/ Results in ELA and Mathematics

for All Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career Technical Education (CTE)
Programs

Career Technical Education (CTE)

Participation

Course ✓ Enrollment/Completion

of University
of California
(UC) and/or
California

University (CSU)

State

Email Address

info@compasscharters.org

Website

www.compasscharters.org

County-District-School (CDS) Code

37682130127084

Save & Next



Accounts
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 Logout

Provide Feedback

SCHOOL ACCOUNTABILIT

CARD

(SARC)

Compass Charter **Schools** of San Diego

> Finalize **SARC**

About This School

> Privicipal Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student

https://www.mycdeconnect.org/sarc/about/mission?schoolId=19294

ABOUT THIS SCHOOL

School Description and Mission Statement

Do not display this table to the public

Guidelines for this Section

Comments

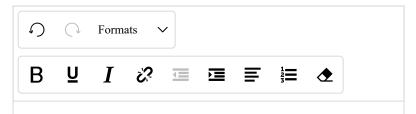
Type a comment that will be displayed in this section.



(School Year 2022—23)

School Description and Mission Statement

Use this space to provide information about the school, its program, and its goals.



Compass is a free, nonclassroom-based public charter school that is directly funded by the State of California and the federal government. Compass provides 21st-century

Conditions of . . .

Learning

Preparation and Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School ✓
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil Outcomes

online and home study learning programs authorized by Mountain Empire USD for scholars in grades TK-12 who reside in San Diego County and its adjacent counties, and wish to pursue high-quality, rigorous instructional programs via virtual learning.

In our Online Learning Program, our scholars use Accelerate Education as their curriculum. They are assigned a credentialed ST who acts as the Teacher of Record and supports the scholar by providing both synchronous and asynchronous instruction to personalize scholar learning. Scholars enrolled in the Online Learning Program participate in learning labs each day where they interact with their teachers and peers. During these labs, scholars participate in research-based instructional activities designed by the teacher to engage in their learning. Our independent study model provides flexibility with scholar schedules, so each learning lab is recorded for scholars to view if they cannot attend live. The Online Learning Program teachers also provide Q&A office hours, small group instruction, and one on one sessions to further support scholars. Further, the Online supervising teachers (STs) meet monthly in a connection meeting with scholars and learning coaches to review scholar progress, provide an opportunity for scholars to showcase their learning, and address learning coach and/or scholar concerns.

In our Options Learning Program, the learning coach is the primary instructor for their scholars and commits to providing a well-rounded education for their child. They are assigned an ST who acts as the teacher of record and is there to support and guide the learning coach with curricular options, order requests, and academic guidance. Options supervising teachers offer live homeroom instruction covering enrichment activities, social-emotional learning, and core subjects. They also meet at least once a month with the learning coach for a connection meeting, to review their personalized learning plans, the scholar's submitted body of work, the

CAASPP Test/ Results in ELA and Mathematics for All Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career
Technical
Education
(CTE)
Programs

Career
Technical
Education
(CTE)
Participation

Course
Enrollment/Completion of University of California (UC) and/or California State University

(CSU)

progression of grade-level standards, and address any questions the learning coach may have. Scholars also use this time to showcase their knowledge and any projects they have been working on. Compass provides additional support for scholars through our Counseling Services and Academic Support Departments.

Mission Statement

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Vision Statement

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for lifelong learning, and prepare scholars to take responsibility for their future success.

Core Values

Achievement | Respect | Teamwork | Integrity |
Communication

Save & Next



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SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter Schools of San Diego

> Finalize SARC

About This School

Privicipal's Message

Contact ✓
Information
School ✓

Description and Mission Statement

Student

Enrollment
by Grade
Level

Student
Enrollment

ABOUT THIS SCHOOL

Student Enrollment by Grade Level

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Enter the total number of students enrolled for each grade level.

Kindergarten	Grade 1
99	70
Grade 2	Grade 3
73	66
Grade 4	Grade 5
69	74

Provide Feedback

Grade 6

70

Conditions

of

Learning

Teacher

Preparation and Placement

Teachers
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Grade 8

57

Grade 10

53

Grade 12

64

Grade 9

Grade 7

66

56

Grade 11

36

Total Enrollment

853

Save & Next

Pupil Outcomes



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Provide Feedback

SCHOOL ACCOUNTABILIT REPORT CARD

(SARC)

Compass Charter Schools of San Diego

Finalize SARC

About This School

> Principal's Message

Contact • Information

School Description and Mission Statement

Student Enrollment by Grade Level

Student ✓
Enrollment

ABOUT THIS SCHOOL

Student Enrollment by Student Group

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Enter the percentage of total enrollment for each student group.

Female	Male
51	49
Non Binary 0	American Indian or Alaska Native
Asian	Black or African American

by Student Group	2
Conditions	Filipino
of	1
Testher Preparation and	Native Ha Islander
Placement Teachers Without Credentials	White
and Misassignments	Foster You
Credentiales/ Teachers Assigned	0
Out-of-Field Class ✓	Migrant
Assignments	0
Quality, Currency, Availability of Textbooks and Other	Student w
Instructional Materials	10
School ✓ Facility Conditions and Planned Improvements	
School ✓ Facility Good Repair Status	

2	3		
Filipino	Hispanic or Latino		
1	49		
Native Hawaiian or Pacific Islander	Two or More Races		
White	English Learners		
36	14		
Foster Youth	Homeless		
0	17		
Migrant 0	Socioeconomically Disadvantaged 50		
Student with Disabilities			
10			
	Save & N		

Save & Next

Pupil **Outcomes**



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Provide Feedback

SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter Schools of San Diego

> Finalize SARC

About
This
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Message

School
Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

 CONDITIONS OF LEARNING

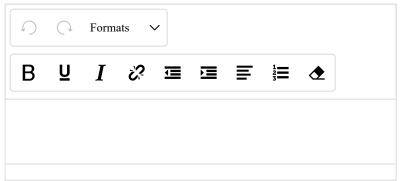
Teacher Preparation and Placement

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Authorization/Assignment

School 2020—21

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

30.70

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

58.82

Conditions of

Learning



0.00

Teacher Preparation and

Placement Teachers Without Credentials

and Misassignments

Credentialed/ **Teachers** Assigned Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School **Facility** Conditions and Planned Improvements

School **Facility Good Repair Status** Percent of Intern Credential Holders Properly Assigned

Number of Intern Credential Holders Properly Assigned

0.00

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

0.00

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

0.00

Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

18.10

Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

34.71

Number of Unknown

3.30

Percent of Unknown

6.45

Pupil Outcomes

Total Number Teaching Positions

52.20 Test Results **Total Percent Teaching Positions** in **ELA** 100.00 and Mathematics for **Authorization/Assignment** ΑII **Students District 2020—21** CAASPP Test/ Results in Number of Fully (Preliminary or Clear) Credentialed for ELA by Subject and Student Placement (properly assigned) Student Group 131.90 CAASPP Test/ Results in Percent of Fully (Preliminary or Clear) Credentialed for Mathematics Subject and Student Placement (properly assigned) by Student Group 60.46 CAASPP Test/ Results in **Number of Intern Credential Holders Properly Assigned** Science for All Students 0.70 CAASPP Test/ Results in Percent of Intern Credential Holders Properly Assigned Science by Student 0.34 Group Career Number of Teachers Without Credentials and **Technical** Misassignments ("ineffective" under ESSA) Education (CTE) 11.50 **Programs** Career **Percent of Teachers Without Credentials and** Technical Misassignments ("ineffective" under ESSA) Education (CTE) 5.27 Participation Course **Number of Credentialed Teachers Assigned Out-of-Field** Enrollment/Completion ("out-of-field" under ESSA) of University of California 54.10 (UC) and/or

California
State
University
(CSU)
Admission
Requirements

California ✓ Physical Fitness Test Results

Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

24.82

Number of Unknown

19.80

9.10

Percent of Unknown

Engagement

Opportunities for

Parental Involvement

Dropout
Rate and
Graduation
Rate (FourYear Cohort
Rate)

Graduation ✓ Rate by Student Group (Four-Year Cohort Rate)

Chronic
Absenteeism
by Student
Group

Suspensions/ and Expulsions

Suspensions/
and
Expulsions
by Student
Group

School ✓ Safety Plan

Total Number Teaching Positions

218.20

Total Percent Teaching Positions

100.00

Authorization/Assignment

State 2020—21

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

228366.10

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

83.12

Number of Intern Credential Holders Properly Assigned

4205.90

Percent of Intern Credential Holders Properly Assigned

1.53

Other SARC Information

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

11216.70

Awerage Class Size and Class

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

4.08

Distribution (Elementary)

Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

Average Class Size and Class Size

Size

12115.80

Distribution (Secondary)

Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

4.41

Ratio of Pupils to Academic Counselor

Number of Unknown

18854.30

Student Support
Services Staff

Percent of Unknown

Expenditures

Per Pupil and
School Site

6.86

Teacher Salaries **Total Number Teaching Positions**

274759.10

Types of Services Funded

Total Percent Teaching Positions

100.00

Teacher and✓ Administrative Salaries

Authorization/Assignment

Advanced ✓ Placement (AP) Courses

School 2021—22

Professiona ✓ Development

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)
Number of Intern Credential Holders Properly Assigned
Percent of Intern Credential Holders Properly Assigned
Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)
Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)
Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)
Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)
Number of Unknown

Percent of Unknown

Total Number Teaching Positions

Total Percent Teaching Positions

Authorization/Assignment

District 2021—22

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Number of Intern Credential Holders Properly Assigned

Percent of Intern Credential Holders Properly Assigned

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

Percent of Credentialed Teacher	s Assigned	Out-of-Field
("out-of-field" under ESSA)		

Number of Unknown

Percent of Unknown

Total Number Teaching Positions

Total Percent Teaching Positions

Authorization/Assignment

State 2021—22

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Number of Intern Credential Holders Properly Assigned

Percent of Intern Credential Holders Properly Assigned

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	
Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	
Number of Credentialed Teachers Assigned Out-of-I ("out-of-field" under ESSA)	Field
Percent of Credentialed Teachers Assigned Out-of-F ("out-of-field" under ESSA)	ield
Number of Unknown	
Percent of Unknown	
Total Number Teaching Positions	
Total Percent Teaching Positions	

Save & Next



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Provide Feedback

SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

CONDITIONS OF LEARNING

Teachers Without Credentials and Misassignments

Do not display this table to the public

Guidelines for this Section

Compass Charter Schools of San Diego

Comments

Type a comment that will be displayed in this section.

Finalize SARC

About This School



Contact VInformation

School

Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level



Authorization/Assignment

2020-21

Number of Permits and Waivers

0.00

Number of Misassignments

0.00

Number of Vacant Positions

0.00

Total Number of Teachers Without Credentials and Misassignments

0.00

Conditions of

Learning

Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed/ **Teachers** Assigned Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School **Facility** Conditions and Planned Improvements

School **Facility Good Repair Status**

Authorization/Assignment

2021-22

Number of Permits and Waivers

Number of Misassignments

Number of Vacant Positions

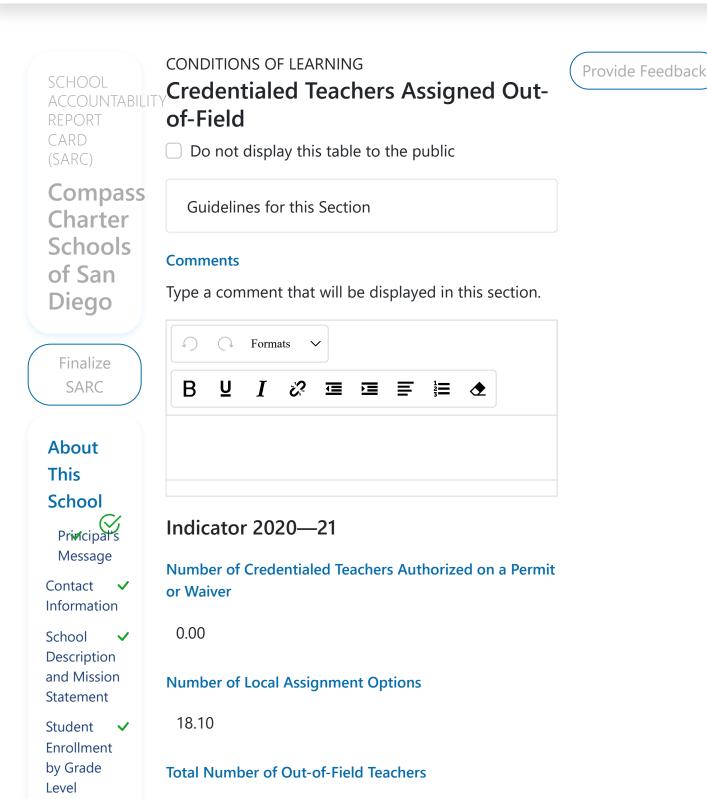
Total Number of Teachers Without Credentials and Misassignments

Save & Next

Pupil Outcomes



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Student Enrollment 18.10

Indicator 2021—22

Number of Credentialed Teachers Authorized on a Permit or Waiver

Conditions of Learning

Tescher
Preparation

Placement

Teachers
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Number of Local Assignment Options

Total Number of Out-of-Field Teachers

Save & Next

Pupil Outcomes



Accounts
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SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter Schools of San Diego

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About This School

Principal's Message

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School

Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student
Enrollment

CONDITIONS OF LEARNING

Class Assignments

Do not display this table to the public

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Comments

Type a comment that will be displayed in this section.



Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp

Indicator

2020-21

Percent of Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)

0.00

Percent of No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach) Provide Feedback

0.00

Conditions of

Learning

Preparation and Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓ Facility Good Repair Status

Indicator

2021—22

Percent of Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)

Percent of No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)

Save & Next

Pupil Outcomes



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Compass Charter Schools of San Diego

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Contact • Information

School VDescription and Mission Statement

Student • Enrollment by Grade Level

Student ✓
Enrollment

CONDITIONS OF LEARNING

School Facility Conditions and Planned Improvements

Do not display this table to the public

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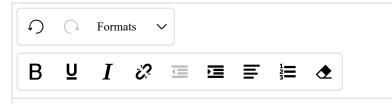
Comments

Type a comment that will be displayed in this section.



School Facility Conditions and Planned Improvements

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide a summary statement of the condition of the school facility, as required by Education Code sections 17014, 17032.5, 17070.75(a), and 17089(b).



Compass Charter Schools has its Central Office in Thousand Oaks, California. The Central Office houses our enrollment, finance, HR, and records teams, as well as senior leadership staff. Our Provide Feedback

Conditions of Learning

Teacher
Preparation
and
Placement

Teachers ✓
Without
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and
Misassignments

Credentiales Teachers
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Out-of-Field

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Instructional
Materials

School ✓ Facility Conditions and Planned Improvements

School ✓
Facility Good
Repair Status

Pupil
Outcomes

Central Office abides by all applicable building, fire, and safety codes.

Located in Santa Ana, Compass Charter Schools of San Diego also has a learning center for our scholars. The Orange County Learning Center (OCLC) offers enrichment opportunities for scholars and collaboration space for staff. The OCLC abides by all applicable building, fire, and safety code

Save & Next



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Contact • Information

School VDescription and Mission Statement

Student ✓
Enrollment
by Grade
Level

Student
Enrollment

CONDITIONS OF LEARNING

School Facility Good Repair Status

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Data Collection Information

Provide Feedback

Month Collected

by Student Group

Learning

Preparation

Placement

Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Assignments

of Textbooks and Other Instructional

and

Teachers

Without Credentials

and

Class

Quality,

Currency, Availability

Materials

and Planned

Improvements

School Facility Conditions

School Facility
Good Repair

Status

Pupil

Year Collected

2022

September

Conditions Systems: Gas Leaks, Mechanical/HVAC, of Sewer

Rate

● Good ○ Fair ○ Poor

Repair Needed and Action Taken or Planned

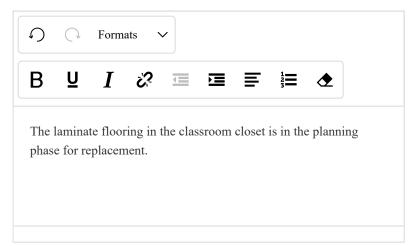


Interior: Interior Surfaces

Rate

○ Good ○ Fair ○ Poor

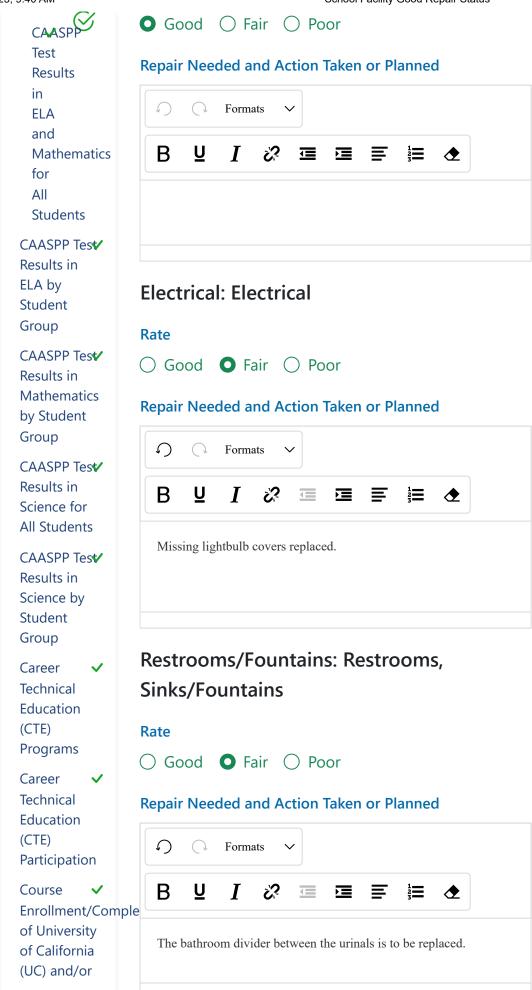
Repair Needed and Action Taken or Planned



Cleanliness: Overall Cleanliness, Pest/Vermin Infestation

omos Rate

Outcomes



California
State
University
(CSU)
Admission
Requirements

California ✓ Physical Fitness Test Results

Engagement

Opportunities for Parental

Involvement

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Graduation ✓ Rate by Student Group (Four-Year Cohort Rate)

Chronic Absenteeism by Student Group

Suspensions/ and Expulsions

Suspensions

and

Expulsions

by Student

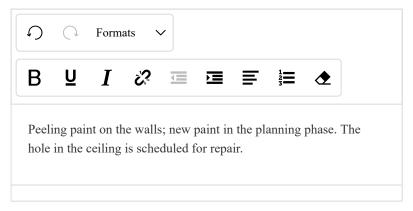
Group

School Safety Plan

Safety: Fire Safety, Hazardous Materials

Rate

Repair Needed and Action Taken or Planned



Structural: Structural Damage, Roofs

Rate

● Good ○ Fair ○ Poor

Repair Needed and Action Taken or Planned



External: Playground/School Grounds, Windows/Doors/Gates/Fences

Rate

Repair Needed and Action Taken or Planned

Other SARC Information

Awerage
Class
Size
and
Class
Size
Distribution

(Elementary)

Average
Class Size
and Class
Size
Distribution

Ratio of Pupils to Academic Counselor

(Secondary)

Student Support
Services Staff

Expenditures Per Pupil and

School Site

Teacher

Salaries

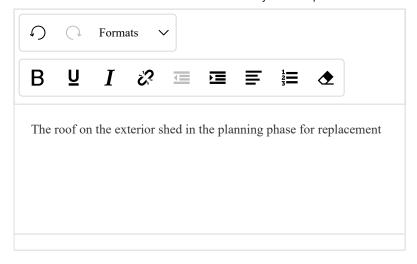
Types of Services
Funded

Teacher and✓

Administrative Salaries

Advanced ✓ Placement (AP) Courses

Professiona**✓**Development

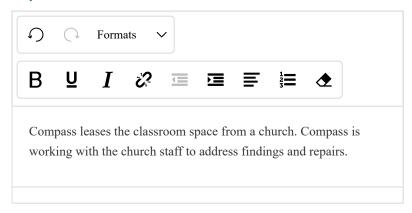


Overall Facility Rate

Rate

○ Exemplary ○ Good **○** Fair ○ Poor

Repair Needed and Action Taken or Planned



Save & Next



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Provide Feedback

PUPIL OUTCOMES

CAASPP Test Results in ELA and Mathematics for All Students

Do not display this table to the public

Guidelines for this Section

Compass Charter **Schools** of San Diego

> Finalize SARC

SCHOOL

CARD

(SARC)

ACCOUNTABILIT'

Comments

Type a comment that will be displayed in this section.



Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020–21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students

About This School

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**

Conditions of Learning

Tescher
Preparation
and
Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven taking and completing a stateadministered assessment Percentage of Students Meeting or Exceeding the State Standard

School

English Language Mathematics 2020—21
Arts/Literacy 2020—21
N/A

N/A

English Language Mathematics 2021—22
Arts/Literacy 2021—22
30

44

District

English Language Mathematics 2020—21 Arts/Literacy 2020—21

N/A

25

N/A

English Language Mathematics 2021—22
Arts/Literacy 2021—22

State

40

Pupil Outcomes

English Language Arts/Literacy 2020—21

N/A

Mathematics 2020—21

N/A

CAASPP Test/ Results in ELA and Mathematics for All Students

47

CAASPP Test/

Results in

ELA by

Student

Group

CAASPP Tes**t**✓

Results in

Mathematics

by Student

Group

CAASPP Test/

Results in

Science for

All Students

CAASPP Test/

Results in

Science by

Student

Group

Career

Technical

Education

(CTE)

Programs

Career

Technical

Education

(CTE)

Participation

Course

Enrollment/Completion

of University

of California

(UC) and/or

California

State

University

(CSU)

English Language Mathematics 2021—22 Arts/Literacy 2021—22

33



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Provide Feedback



SCHOOL ACCOUNTABILIT

CARD (SARC)

Compass Charter **Schools** of San Diego

> Finalize SARC

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Student **Enrollment** by Grade Level

Student **Enrollment** **PUPIL OUTCOMES**

CAASPP Test Results in ELA by **Student Group**

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(CAASPP Test Results in ELA by Student Group for students taking and completing a state-administered assessment Grades Three through Eight and Grade Eleven for School Year 2021—22)

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Conditions of Learning

Tescher
Preparation
and
Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School Facility Good
Repair Status

Pupil Outcomes Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

	using only students who received	1 scores.
	All Students - Total Enrollment	All Students - Number Tested
	492	413
5	All Students - Percent Tested	All Students - Percent Not Tested
	83.94	16.06
	All Students - Percent Met or Exceeded 44.07	Female - Total Enrollment 242
	Female - Number Tested	Female - Percent Tested
	203	83.88
	Female - Percent Not Tested	Female - Percent Met or Exceeded
	16.12	47.78
	Male - Total Enrollment	Male - Number Tested
	250	210

Male - Percent Not Tested

American Indian or Alaska

Native - Total Enrollment

16.00

84.00

Exceeded

Male - Percent Tested

Male - Percent Met or

CAASPP Tes ∜ Results in	40.48	
ELA and Mathematics for All Students	American Indian or Alaska Native - Number Tested	American Indian or Alaska Native - Percent Tested
CAASPP Test/ Results in		
ELA by	American Indian or Alaska	American Indian or Alaska
Student	Native - Percent Not	Native - Percent Met or
Group	Tested	Exceeded
CAASPP Test/ Results in Mathematics		
by Student Group	Asian - Total Enrollment	Asian - Number Tested
CAASPP Tes t∕ Results in	17	11
Science for All Students	Asian - Percent Tested	Asian - Percent Not Tested
CAASPP Tes t∕ Results in	64.71	35.29
Science by	Asian - Percent Met or	Black or African American
Student	Exceeded	- Total Enrollment
Group	5.4.55	47
Career ✓ Technical	54.55	17
Education	Black or African American	Black or African American
(CTE) Programs	- Number Tested	- Percent Tested
Career ✓ Technical	14	82.35
Education	Black or African American	Black or African American
(CTE) Participation	- Percent Not Tested	- Percent Met or Exceeded
Course 🗸	17.65	14.29
Enrollment/Con	npletion	
of University of California	Filipino - Total Enrollment	Filipino - Number Tested
(UC) and/or		
California		
State	Filipino - Percent Tested	Filipino - Parcent Mot
University (CSU)	riiipiilo - reicelit lested	Filipino - Percent Not Tested
(000)		resteu

Admission Requirements California < Filipino - Percent Met or **Hispanic or Latino - Total** Physical Exceeded **Enrollment** Fitness Test Results 219 **Engagement Hispanic or Latino -Hispanic or Latino -**Opportunities **Number Tested Percent Tested** for 196 89.50 Parental Involvement Hispanic or Latino -**Hispanic or Latino -**Dropout **Percent Not Tested** Percent Met or Exceeded Rate and Graduation 10.50 32.65 Rate (Four-Year Cohort **Native Hawaiian or Pacific Native Hawaiian or Pacific** Rate) Islander - Total Enrollment Islander - Number Tested Graduation < Rate by Student Group (Four-Year Cohort **Native Hawaiian or Pacific Native Hawaiian or Pacific** Rate) Islander - Percent Tested Islander - Percent Not **Tested** Chronic Absenteeism by Student Group **Native Hawaiian or Pacific** Two or More Races - Total Suspensions/ Islander - Percent Met or **Enrollment** and **Expulsions** Exceeded 47 Suspensions/ and **Expulsions** by Student Two or More Races -Two or More Races -Group **Number Tested Percent Tested** School 37 78.72 Safety Plan Two or More Races -Two or More Races -**Percent Not Tested** Percent Met or Exceeded Other

Information	21.28	43.24
Awerage Class		
Size	White - Total Enrollment	White - Number Tested
and Class	181	145
Size Distribution	White - Percent Tested	White - Percent Not Tested
(Elementary) Average ✓	80.11	19.89
Class Size and Class Size Distribution	White - Percent Met or Exceeded	English Learners - Total Enrollment
(Secondary)	60.00	56
Ratio of Pupils to Academic Counselor	English Learners - Number Tested	English Learners - Percent Tested
Student 🗸	49	87.50
Support Services Staff	English Learners - Percent Not Tested	English Learners - Percent Met or Exceeded
Per Pupil and School Site	12.50	14.29
Teacher Salaries	Foster Youth - Total	Foster Youth - Number
Types of ✓	Enrollment	Tested
Services Funded	0	0
Teacher and Administrative Salaries	Foster Youth - Percent Tested	Foster Youth - Percent Not Tested
Advanced <pre> Placement</pre>	0	0
(AP) Courses	Foster Youth - Percent Met	Homeless - Total
Professiona ✓ Development	or Exceeded	Enrollment
	0	
	Homeless - Number Tested	Homeless - Percent Tested

Homeless - Percent Not Tested	Homeless - Percent Met or Exceeded
Military - Total Enrollment	Military - Number Tested
Military - Percent Tested	Military - Percent Not Tested
Military - Percent Met or Exceeded	Socioeconomically Disadvantaged - Total Enrollment
	236
Socioeconomically Disadvantaged - Number Tested	Socioeconomically Disadvantaged - Percent Tested
201	85.17
Socioeconomically Disadvantaged - Percent Not Tested	Socioeconomically Disadvantaged - Percent Met or Exceeded
14.83	31.84
Students Receiving Migrant Education Services - Total Enrollment 0	Students Receiving Migrant Education Services - Number Tested 0
Students Receiving Migrant Education	Students Receiving Migrant Education

CAASEF Test Nesults III ELA by Student Glo	
Services - Percent Tested 0	Services - Percent Not Tested
Students Receiving Migrant Education Services - Percent Met or Exceeded	Students with Disabilities - Total Enrollment 62
0	
Students with Disabilities - Number Tested	Students with Disabilities - Percent Tested
39	62.90
Students with Disabilities - Percent Not Tested	Students with Disabilities - Percent Met or Exceeded
37.10	33.33



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Provide Feedback

PUPIL OUTCOMES

CAASPP Test Results in Mathematics by Student Group

Do not display this table to the public

Guidelines for this Section

Compass Charter **Schools** of San Diego

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILIT

Comments

Type a comment that will be displayed in this section.



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About This School

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**

(CAASPP Test Results in Mathematics by Student Group for students taking and completing a state-administered assessment Grades Three though Eight and Grade Eleven for School Year 2021— 22)

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Conditions of Learning

Tescher

Preparation and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School Facility Good
Repair Status

Pupil Outcomes Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

All Students - Total Enrollment	All Students - Number Tested
492	415
All Students - Percent Tested	All Students - Percent Not Tested
84.35	15.65
All Students - Percent Met or Exceeded	Female - Total Enrollment 242
30.19	
Female - Number Tested	Female - Percent Tested
206	85.12
Female - Percent Not Tested	Female - Percent Met or Exceeded
14.88	30.58
Male - Total Enrollment	Male - Number Tested
250	209

16.40

American Indian or Alaska

Native - Total Enrollment

83.60

Exceeded

Male - Percent Met or

CAASPP Tes t∕	29.81	
Results in	29.01	
ELA and	American Indian or Alaska	American Indian or Alaska
Mathematics for All	Native - Number Tested	Native - Percent Tested
Students		
CAASPP Test/		
Results in	American Indian or Alaska	American Indian or Alaska
ELA by Student	Native - Percent Not	Native - Percent Met or
Group	Tested	Exceeded
CAASPP Test/		
Results in Mathematics		
by Student	Asian - Total Enrollment	Asian - Number Tested
Group		
CAASPP Tes ∜	17	11
Results in Science for	Asian Daysout Tastad	Asian Dansont Not Tosted
All Students	Asian - Percent Tested	Asian - Percent Not Tested
CAASPP Test/	64.71	35.29
Results in		
Science by Student	Asian - Percent Met or	Black or African American
Group	Exceeded	- Total Enrollment
Career 🗸	36.36	17
Technical		
Education (CTE)	Black or African American	Black or African American
Programs	- Number Tested	- Percent Tested
Career 🗸	14	82.35
Technical Education		
(CTE)	Black or African American	Black or African American
Participation	- Percent Not Tested	- Percent Met or Exceeded
Course 🗸	17.65	21.43
Enrollment/Com of University		
of California	Filipino - Total Enrollment	Filipino - Number Tested
(UC) and/or		
California State		
University	Filipino - Percent Tested	Filipino - Percent Not
(CSU)		Tested

Admission Requirements California < Filipino - Percent Met or **Hispanic or Latino - Total** Physical Exceeded **Enrollment** Fitness Test Results 219 **Engagement Hispanic or Latino -Hispanic or Latino -**Opportunities **Number Tested Percent Tested** for 197 89.95 Parental Involvement **Hispanic or Latino -Hispanic or Latino -**Dropout **Percent Not Tested** Percent Met or Exceeded Rate and Graduation 10.05 20.41 Rate (Four-Year Cohort **Native Hawaiian or Pacific Native Hawaiian or Pacific** Rate) Islander - Total Enrollment Islander - Number Tested Graduation < Rate by Student Group (Four-Year Cohort **Native Hawaiian or Pacific Native Hawaiian or Pacific** Rate) Islander - Percent Tested Islander - Percent Not **Tested** Chronic Absenteeism by Student Group **Native Hawaiian or Pacific** Two or More Races - Total Suspensions/ Islander - Percent Met or **Enrollment** and **Expulsions** Exceeded 47 Suspensions/ and **Expulsions** by Student Two or More Races -Two or More Races -Group **Number Tested Percent Tested** School 37 78.72 Safety Plan Two or More Races -Two or More Races -**Percent Not Tested** Percent Met or Exceeded Other

SARC

Information	21.28	35.14
Awerage		
Class Size	White - Total Enrollment	White - Number Tested
and Class	181	146
Size Distribution (Elementary)	White - Percent Tested	White - Percent Not Tested
Average ✓	80.66	19.34
Class Size and Class Size Distribution	White - Percent Met or Exceeded	English Learners - Total Enrollment
(Secondary)	39.73	56
Ratio of Pupils to Academic Counselor	English Learners - Number Tested	English Learners - Percent Tested
Student 🗸	49	87.50
Support Services Staff	English Learners - Percent Not Tested	English Learners - Percent Met or Exceeded
Expenditures/ Per Pupil and School Site Teacher	12.50	8.16
Salaries	Foster Youth - Total	Foster Youth - Number
Types of 🗸	Enrollment	Tested
Services Funded	0	0
Teacher and Administrative Salaries	Foster Youth - Percent Tested	Foster Youth - Percent Not Tested
Advanced ✓ Placement	0	0
(AP) Courses Professiona ✓ Development	Foster Youth - Percent Met or Exceeded	Homeless - Total Enrollment
	0	
	Homeless - Number Tested	Homeless - Percent Tested

Homeless - Percent Not Tested	Homeless - Percent Met or Exceeded
Military - Total Enrollment	Military - Number Tested
Military - Percent Tested	Military - Percent Not Tested
Military - Percent Met or Exceeded 	Socioeconomically Disadvantaged - Total Enrollment 236
Socioeconomically Disadvantaged - Number Tested	Socioeconomically Disadvantaged - Percent Tested
201	85.17
Socioeconomically Disadvantaged - Percent Not Tested	Socioeconomically Disadvantaged - Percent Met or Exceeded
14.83	19.50
Students Receiving Migrant Education Services - Total Enrollment 0	Students Receiving Migrant Education Services - Number Tested 0
Students Receiving Migrant Education	Students Receiving Migrant Education

o, the firm restriction in Mathematics by Stadent		
Services - Percent Tested 0	Services - Percent Not Tested	
Students Receiving Migrant Education Services - Percent Met or Exceeded	Students with Disabilities - Total Enrollment 62	
0		
Students with Disabilities - Number Tested	Students with Disabilities - Percent Tested	
40	64.52	
Students with Disabilities - Percent Not Tested 35.48	Students with Disabilities - Percent Met or Exceeded 32.50	



SCHOOL ACCOUNTABILIT REPORT CARD

Compass Charter Schools of San Diego

(SARC)

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About This School

> Privicipal's Message

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School

Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student
✓
Enrollment

PUPIL OUTCOMES

CAASPP Test Results in Science for All Students

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(CAASPP Test Results in Science for All Students Grades Five, Eight, and High School Percentage of Students Meeting or Exceeding the State Standard)

Note: Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Provide Feedback

Conditions of Learning

Tescher
Preparation
and
Placement

Teachers
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School

Science (grades 5, 8, and high school) 2020—21 high school) 2021—22
25.36 Science (grades 5, 8, and high school) 2021—22

District

Science (grades 5, 8, and high school) 2020—21 high school) 2021—22

14.43 Science (grades 5, 8, and high school) 2021—22

State

Science (grades 5, 8, and high school) 2020—21 high school) 2021—22

28.5 Science (grades 5, 8, and high school) 2021—22

Save & Next

Pupil Outcomes





PUPIL OUTCOMES

CAASPP Test Results in Science by **Student Group**

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Compass Charter **Schools** of San Diego

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REPORT CARD

(SARC)

ACCOUNTABILIT

Comments

Type a comment that will be displayed in this section.

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Student **Enrollment** by Grade Level

Student **Enrollment**

(CAASPP Test Results in Science by Student **Group Grades Five, Eight and High School** for School Year 2021—22)

Grades Five, Eight and High School

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

All Students - Total All Students - Number **Enrollment Tested** 244 213

Provide Feedback

CAASPP Test Results in Science by Student Group by Student All Students - Percent All Students - Percent Not Group **Tested Tested** 87.30 12.70 **Conditions** of All Students - Percent Met Female - Total Enrollment Learning or Exceeded 126 30.52 Preparation and Female - Number Tested Female - Percent Tested **Placement** Teachers 112 88.89 Without Credentials Female - Percent Not Female - Percent Met or and **Exceeded Tested** Misassignments Credentiale & 11,11 32.14 Teachers **Assigned** Male - Total Enrollment Male - Number Tested Out-of-Field Class 118 101 Assignments Quality, Male - Percent Tested Male - Percent Not Tested Currency, **Availability** 85.59 14.41 of Textbooks and Other Male - Percent Met or American Indian or Alaska Instructional **Exceeded Native - Total Enrollment** Materials School 28.71 **Facility** Conditions American Indian or Alaska American Indian or Alaska and Planned **Improvements** Native - Number Tested **Native - Percent Tested** School **Facility Good Repair Status** American Indian or Alaska American Indian or Alaska **Native - Percent Not** Native - Percent Met or **Tested Exceeded**

Pupil Outcomes



,		,
CAASPP Test/	Asian - Total Enrollment	Asian - Number Tested
Results in ELA and		
Mathematics		
for All Students	Asian - Percent Tested	Asian - Percent Not Tested
CAASPP Test		
Results in		
ELA by	Asian - Percent Met or	Black or African American
Student Group	Exceeded	- Total Enrollment
CAASPP Tes t∕		
Results in		
Mathematics	Black or African American	Black or African American
by Student Group	- Number Tested	- Percent Tested
CAASPP Test/		
Results in		
Science for All Students	Black or African American	Black or African American
CAASPP Test/	- Percent Not Tested	- Percent Met or Exceeded
Results in		
Science by Student		
Group	Filipino - Total Enrollment	Filipino - Number Tested
Career 🗸		
Technical Education		
(CTE)	Filipino - Percent Tested	Filipino - Percent Not
Programs		Tested
Career 🗸		
Technical Education		
(CTE)	Filipino - Percent Met or	Hispanic or Latino - Total
Participation	Exceeded	Enrollment
Course ✓		123
Enrollment/Con of University	ipie	
of California	Hispanic or Latino -	Hispanic or Latino -
(UC) and/or California	Number Tested	Percent Tested
State	114	92.68
University		
(CSU)		

, 9.39 AW	CAAGEE	rest Results III Science by Student Group
Admission Requirements	Hispanic or Latino - Percent Not Tested	Hispanic or Latino - Percent Met or Exceeded
California ✓ Physical Fitness Test	7.32	21.05
Results	Native Hawaiian or Pacific Islander - Total Enrollment	Native Hawaiian or Pacific Islander - Number Tested
Engagement Opportunities	0	0
for Parental Involvement	Native Hawaiian or Pacific Islander - Percent Tested	Native Hawaiian or Pacific Islander - Percent Not Tested
Dropout ✓ Rate and Graduation	0	0
Rate (Four- Year Cohort Rate)	Native Hawaiian or Pacific Islander - Percent Met or Exceeded	Two or More Races - Total Enrollment
Graduation ✓ Rate by Student	0	24
Group (Four- Year Cohort Rate)	Two or More Races - Number Tested	Two or More Races - Percent Tested
Chronic ✓ Absenteeism	23	95.83
by Student Group	Two or More Races - Percent Not Tested	Two or More Races - Percent Met or Exceeded
Suspensions/ and Expulsions	4.17	39.13
Suspensions/	White - Total Enrollment	White - Number Tested
Expulsions by Student	77	61
Group School	White - Percent Tested	White - Percent Not Tested
Safety Plan	79.22	20.78
Other SARC	White - Percent Met or Exceeded	English Learners - Total Enrollment

Information	42.62	39
Average		
Class	English Learners - Number	English Learners - Percent
Size and	Tested	Tested
Class	35	89.74
Size	53	09.74
Distribution	Emplish Lagrange Developt	Fundish Learners Descent
(Elementary)	English Learners - Percent Not Tested	English Learners - Percent Met or Exceeded
Average 🗸	Not lested	Met of Exceeded
Class Size	10.26	2.86
and Class Size		
Distribution	Foster Youth - Total	Foster Youth - Number
(Secondary)	Enrollment	Tested
Ratio of ✓		
Pupils to	0	0
Academic		
Counselor	Foster Youth - Percent	Foster Youth - Percent Not
Student 🗸	Tested	Tested
Support	0	0
Services Staff	O	O
Expenditures	Foster Youth - Percent Met	Homeless - Total
Per Pupil and School Site	or Exceeded	Enrollment
Teacher		
Salaries	0	
Types of ✓		
Services	Homeless - Number	Homeless - Percent Tested
Funded	Tested	
Teacher and✓		
Administrative		
Salaries	Hamalass Dansant Nat	Homeless - Percent Met or
Advanced 🗸	Homeless - Percent Not Tested	Exceeded
Placement	resteu	LACCEUCU
(AP) Courses		
Professiona ✓		
Development	Military - Total Enrollment	Military - Number Tested

Military - Percent Tested	Military - Percent Not Tested
Military - Percent Met or Exceeded	Socioeconomically Disadvantaged - Total Enrollment
	126
Socioeconomically Disadvantaged - Number Tested	Socioeconomically Disadvantaged - Percent Tested
112	88.89
Socioeconomically Disadvantaged - Percent Not Tested	Socioeconomically Disadvantaged - Percent Met or Exceeded
11.11	26.79
Students Receiving Migrant Education Services - Total Enrollment 0	Students Receiving Migrant Education Services - Number Tested 0
Students Receiving Migrant Education Services - Percent Tested 0	Students Receiving Migrant Education Services - Percent Not Tested 0
Students Receiving Migrant Education Services - Percent Met or Exceeded 0	Students with Disabilities - Total Enrollment 19

Students with Disabilities -	Students with Disabilities -
Number Tested	Percent Tested
14	73.68
Students with Disabilities -	Students with Disabilities -
Percent Not Tested	Percent Met or Exceeded
26.32	14.29



SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter Schools of San Diego

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About This School

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School
Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student ✓ Enrollment **PUPIL OUTCOMES**

Career Technical Education (CTE) Programs

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Use this space to provide information about Career Technical Education (CTE) programs as follows:

- A list of programs offered by the school district in which pupils at the school may particapate and that are aligned to the model curriculum standards adopted pursuant to Education Code Section 51226; and
- A list of program sequences offered by the school district.
 The list should identify courses conducted by a regional occupational center or program, and those conducted directly by the school district; and
- A listing of the primary representative of the district's CTE advisory committee and the industries represented on the committee.

Provide Feedback

Conditions of Learning

Tescher
Preparation
and
Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

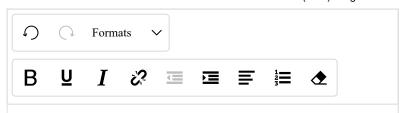
Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil
Outcomes



Compass offered individual career technical education electives across several industry sectors. These electives were offered to scholars in grades 9 through 12 to support the acquisition of knowledge and exploration in potential career pathways. Scholars wishing to advance in identified pathways are supported through concurrent enrollment at their local community college to continue their education and skill development.



Provide Feedback



SCHOOL ACCOUNTABILIT REPORT CARD

Compass Charter **Schools** of San Diego

(SARC)

Finalize **SARC**

About This School

> Privicipal's Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment** **PUPIL OUTCOMES**

Career Technical Education (CTE) **Participation**

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Measure

Number of Pupils Participating in CTE

57

https://www.mycdeconnect.org/sarc/outcomes/cteparticipation?schoolId=19294

Percent of Pupils that **Complete a CTE Program** and Earn a High School **Diploma**

Percent of CTE Courses that are Sequenced or **Articulated Between the**

School and Institutions of Postsecondary Education

Conditions of Learning

Te**s/**cher

Preparation and

Placement

Teachers Without
Credentials
and

Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class
Assignments

Quality,
Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil Outcomes





Provide Feedback

PUPIL OUTCOMES

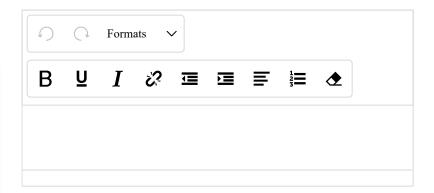
Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) **Admission Requirements**

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



UC/CSU Course Measure

2021—22 Percent of Pupils **Enrolled in Courses** Required for UC/CSU Admission

53.11

2020—21 Percent of **Graduates Who Completed All Courses** Required for UC/CSU **Admission**

10

(SARC) Compass Charter **Schools** of San

SCHOOL

REPORT CARD

ACCOUNTABILIT'

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Diego

About This School



Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



Provide Feedback

SCHOOL ACCOUNTABILIT'

CARD

(SARC)

Compass Charter Schools of San Diego

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About This School

> Privicipal's Message

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School Vescription and Mission Statement

Student ✓
Enrollment
by Grade
Level

Student
✓
Enrollment

PUPIL OUTCOMES

California Physical Fitness Test Results

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Note: Due to changes to the 2021–22 PFT administration, only participation results are required for these five fitness areas.

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Levels to Show on Public SARC

- Grade 5
- Grade 7
- Grade 9

Percentage of Students Participating in Aerobic Capacity

Conditions of

Learning

Tescher
Preparation
and

Placement

Teachers ✓ Without Credentials and Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School
Facility Good
Repair Status

Grade 5	Grade 7
55	67
Grade 9	

Percentage of Students Participating in Abdominal Strength and Endurance

Grade 5	Grade 7
69	76

Grade 9

57

67

Percentage of Students Participating in Trunk Extensor and Strength and Flexibility

Grade 5	Grade 7
68	76

Grade 9

67

Percentage of Students Participating in Upper Body Strength and Endurance

Pupil Outcomes

Grade 5

Grade 7

CAASPP Tes t∕ Results in	68	76
ELA and Mathematics for All	Grade 9	
Students	67	
CAASPP Test/ Results in ELA by Student Group	Flexibility	e of Students Participating in
CAASPP Tes t ✓	Grade 5	Grade 7
Results in Mathematics by Student	67	75
Group	Grade 9	
CAASPP Test/ Results in Science for All Students	65	
CAASPP Test/ Results in Science by Student Group		Save & Next
Career Technical Education (CTE) Programs		
Career ✓ Technical Education (CTE) Participation		
Course Enrollment/Com of University of California (UC) and/or California State University (CSU)	npletion	



Provide Feedback

SCHOOL ACCOUNTABILIT' REPORT CARD (SARC)

Compass Charter Schools of San Diego

> Finalize SARC

About This School

> Principal's Message

Contact <a>Information

School VDescription and Mission Statement

Student ✓
Enrollment
by Grade
Level

Student ✓
Enrollment

ENGAGEMENT

Opportunities for Parental Involvement

Do not display this table to the public

Guidelines for this Section

Comments

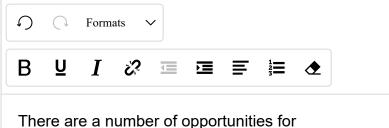
Type a comment that will be displayed in this section.



(School Year 2022—23)

Opportunities for Parental Involvement

Use this space to provide information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parental involvement.



parents/guardians to be involved at Compass.

Conditions of Learning

Tescher Preparation and

Placement

Teachers
Without
Credentials
and

Misassignments
Credentialed
Teachers

Assigned
Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil Outcomes

Learn more about some of these opportunities below:

Parent Advisory Council (PAC)

The PAC serves to provide learning coach feedback on school policies and procedures at Compass to ensure that they are consistent with our mission, vision, and values. Members act as a committed group of advisors to the staff and administration, regarding issues that affect the scholars and Compass. They provide feedback and insight from the learning coach's perspective on the school process, policies, and initiatives to ensure that the needs of learning coaches and their families are included as decisions are made. They also serve as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming, and provides opportunities for parent involvement on committees.

Virtual Suggestion Box

There is a Virtual Suggestion Box for learning coaches, located on the homepage of our website. The link is also shared in our weekly Monday Morning Update (MMU) to families and during Parent Town Halls. Suggestions to enhance and expand the Compass Experience are shared and discussed with our PAC, Cabinet, and Staff Advisory Committee on a regular basis.

Program Orientation & Weeks of Welcome

Weeks of Welcome are a programmed set of offerings to onboard new and returning families at the start of the school year. Sessions are held virtually and include topics such as

CAASPP Test/ Results in ELA and Mathematics for All Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career Technical Education (CTE) Programs

Career ✓ Technical Education (CTE) Participation

Course
Enrollment/Comple of University of California (UC) and/or California State
University

(CSU)

program orientations, department open houses, and social hours. For those families who are unable to attend, the session slides and recordings are shared and available as a resource throughout the school year. There is also a mid-year refresher series of offerings called Mini-WOW for learning coaches as they embark on the second semester of the school year.

Program Orientations are held virtually as part of our Weeks of Welcome offerings as well as held weekly for families that enroll during the school year. In these sessions, program specific staff welcome families and scholars to Compass, introduce the position of the supervising teacher, overview staff teams, and highlight important news and information for the school year. For those families who are unable to attend, the session slides and recordings are shared and available as a resource throughout the school year.

Coffee with Compass

The Superintendent & CEO hosts Coffee with Compass once a month whereby all stakeholders are invited to virtual coffee to discuss school and non-school related topics to connect with other Compass families and staff. While these have been in person previously, they are now held virtually due to the COVID-19 pandemic.

Learning Coach Surveys

Surveys are sent to Compass stakeholders through the PAC. The results from this survey are reviewed by the PAC and Leadership Team and provide stakeholder feedback for continued program improvement.

Learning Coach Academy

Admission Requirements

California ✓ Physical Fitness Test Results

Engagement



Opportunities for Parental Involvement

Dropout
Rate and
Graduation
Rate (FourYear Cohort
Rate)

Graduation ✓ Rate by Student Group (Four-Year Cohort Rate)

Chronic Absenteeism by Student Group

Suspensions/ and Expulsions

Suspensions

and

Expulsions

by Student

Group

School ✓ Safety Plan Learning Coach Academy is a virtual offering designed to provide relevant and meaningful training along with a collaborative community of learning coaches. Learning coaches are able to attend live sessions every week that alternate between topic focused sessions and social sessions. Learning coaches that complete 10 Academy Sessions are provided certificates to acknowledge the time and effort put forth to complete the requirements of the Learning Coach Academy. Topics covered in Learning Coach Academy include Learning Coach responsibilities, ClassLink, tips for personalizing education, staying organized, SMART goals, and more.

Save & Next

Other SARC



SCHOOL ACCOUNTABILIT

ENGAGEMENT

Provide Feedback

ACCOUNTABILITY Dro

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

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Compass Charter Schools of San Diego

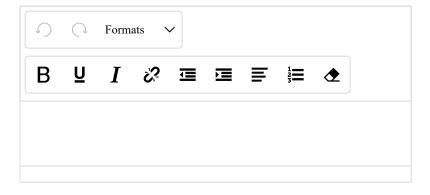
(SARC)

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Finalize SARC



About This School

> Privicipal's Message

Contact ✓
Information

School
Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student Student

Dropout Rate School

2019—20 2020—21

23

2021—22

33.3

Graduation Rate School

2019—20 2020—21

50.8

by Student Group 2021—22

62.2

Conditions of

Learning

Te**s/**cher

Preparation and

Placement

Teachers ✓ Without Credentials and

Misassignments

Credentiale
Teachers
Assigned
Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Dropout Rate District

2019—20 2020—21

16.5

2021—22

17.8

Graduation Rate District

2019—20 2020—21

68

2021-22

76.7

Dropout Rate State

2019—20 2020—21

8.9

2021-22

7.8

Graduation Rate State

2019—20 2020—21

84.2

Pupil Outcomes

2021—22

87



Provide Feedback

ENGAGEMENT

Graduation Rate by Student Group (Four-Year Cohort Rate)

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Guidelines for this Section

Compass Charter **Schools** of San Diego

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILITY

Comments

Type a comment that will be displayed in this section.

Formats В

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About This School

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**

(School Year 2021—22)

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

All Students - Number of **Students in Cohort**

All Students - Number of **Cohort Graduates**

90

56

All Students - Cohort **Graduation Rate**

Female - Number of **Students in Cohort**

Female - Cohort

Graduation Rate

by Student Group

62.2

Conditions of Learning

> Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed/ Teachers **Assigned** Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School **Facility** Conditions and Planned **Improvements**

School **Facility Good Repair Status** Female - Number of **Cohort Graduates**

32 69.6

Male - Number of **Students in Cohort**

44

Male - Cohort Graduation Rate

54.5

Non-Binary - Number of **Cohort Graduates**

0

American Indian or Alaska Native - Number of **Students in Cohort**

0

0.00

American Indian or Alaska **Native - Cohort Graduation Rate**

Asian - Number of Cohort Graduates

Male - Number of Cohort **Graduates**

24

46

Non-Binary - Number of **Students in Cohort**

0

Non-Binary - Cohort **Graduation Rate**

0.0

American Indian or Alaska Native - Number of **Cohort Graduates**

0

Asian - Number of **Students in Cohort**

Asian - Cohort Graduation Rate

Pupil Outcomes

Black or African American - Number of Students in Cohort

Black or African American - Number of Cohort **Graduates**

CAASPP Test/ Results in ELA and Mathematics for All Students	Black or African American - Cohort Graduation Rate	Filipino - Number of Students in Cohort
CAASPP Test/ Results in ELA by Student Group	Filipino - Number of Cohort Graduates	Filipino - Cohort Graduation Rate 0.00
CAASPP Test/ Results in Mathematics by Student Group	Hispanic or Latino - Number of Students in Cohort	Hispanic or Latino - Number of Cohort Graduates
CAASPP Test/ Results in Science for All Students	61 Hispanic or Latino -	33 Native Hawaiian or Pacific
CAASPP Test/ Results in Science by Student Group	Cohort Graduation Rate 54.1	Islander - Number of Students in Cohort
Career ✓ Technical Education (CTE) Programs	Native Hawaiian or Pacific Islander - Number of Cohort Graduates	Native Hawaiian or Pacific Islander - Cohort Graduation Rate 0.00
Career ✓ Technical Education (CTE) Participation	Two or More Races - Number of Students in Cohort	Two or More Races - Number of Cohort Graduates
Course ✓ Enrollment/Comof University of California (UC) and/or California State University (CSU)	npletion Two or More Races - Cohort Graduation Rate	White - Number of Students in Cohort 20

0/23, 9.36 AIVI	Gradualion Ra	ate by Student Group (Four-Year Conon Ra
Admission Requirements	White - Number of Cohort Graduates	White - Cohort Graduation Rate
California Physical Fitness Test	16	80.0
Results	English Learners - Number of Students in Cohort	English Learners - Number of Cohort Graduates
Engagement	41	17
Opportunities for Parental Involvement	English Learners - Cohort Graduation Rate	Foster Youth - Number of Students in Cohort
Dropout ✓ Rate and	41.5	0
Graduation Rate (Four- Year Cohort	Foster Youth - Number of Cohort Graduates	Foster Youth - Cohort Graduation Rate
Rate)	0	0.0
Graduation✓ Rate by Student Group (Four-Year	Homeless - Number of Students in Cohort	Homeless - Number of Cohort Graduates
Cohort Rate)		
Chronic ✓ Absenteeism by Student Group	Homeless - Cohort Graduation Rate 80.8	Socioeconomically Disadvantaged - Number of Students in Cohort
Suspension s/ and		54
Expulsions Suspensions and	Socioeconomically Disadvantaged - Number of Cohort Graduates	Socioeconomically Disadvantaged - Cohort Graduation Rate
Expulsions by Student Group	37	68.5
School ✓ Safety Plan	Students Receiving Migrant Education Services - Number of	Students Receiving Migrant Education Services - Number of
	Students in Cohort	Cohort Graduates
	0	0

Other SARC Information

Awerage

Class

Size

and Class

Size

Distribution (Elementary)

Average Class Size and Class

Distribution (Secondary)

Ratio of Pupils to Academic Counselor

Student Support
Services Staff

Expenditures Per Pupil and

School Site

Teacher

Salaries

Funded

Types of ✓ Services

Teacher and✓

Administrative

Salaries

Advanced ✓ Placement (AP) Courses

Professiona ✓ Development Students Receiving Migrant Education Services - Cohort Graduation Rate Students with Disabilities -Number of Students in Cohort

0.0

Students with Disabilities -Number of Cohort Graduates Students with Disabilities - Cohort Graduation Rate



Provide Feedback



SCHOOL

ACCOUNTABILIT REPORT

CARD (SARC)

Compass Charter **Schools** of San Diego

> Finalize **SARC**

About This School

> Privicipals Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment** **ENGAGEMENT**

Chronic Absenteeism by Student Group

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

All Students - Cumulative All Students - Chronic **Enrollment** Absenteeism Eligible **Enrollment** 1095 1034

All Students - Chronic All Students - Chronic **Absenteeism Count Absenteeism Rate**

55 5.3

Female - Cumulative Female - Chronic **Enrollment** Absenteeism Eligible **Enrollment**

526

by Student Group **Conditions** of Learning Preparation and Placement Teachers Without Credentials and Misassignments Credentialed/

Teachers **Assigned** Out-of-Field Class

Assignments Quality, Currency, Availability of Textbooks and Other Instructional Materials

School **Facility** Conditions and Planned **Improvements**

School **Facility Good Repair Status** 554

Female - Chronic **Absenteeism Count**

34

Male - Cumulative **Enrollment** 541

Male - Chronic **Absenteeism Count**

21

American Indian or Alaska Native - Cumulative **Enrollment** 2

> American Indian or Alaska **Native - Chronic Absenteeism Count**

Asian - Cumulative Enrollment

33

1

Female - Chronic **Absenteeism Rate**

6.5

Male - Chronic Absenteeism Eligible **Enrollment**

508

Male - Chronic **Absenteeism Rate**

4.1

American Indian or Alaska **Native - Chronic Absenteeism Eligible Enrollment**

2

American Indian or Alaska Native - Chronic Absenteeism Rate

50.0

Asian - Chronic Absenteeism Eligible **Enrollment**

28

Pupil Outcomes Asian - Chronic **Absenteeism Count**

2

Asian - Chronic **Absenteeism Rate**

7.1

		,
CAASPP Test/ Results in ELA and Mathematics for All Students	Black or African American - Cumulative Enrollment 31	Black or African American - Chronic Absenteeism Eligible Enrollment 29
CAASPP Test/ Results in ELA by Student Group	Black or African American - Chronic Absenteeism Count	Black or African American - Chronic Absenteeism Rate 6.9
CAASPP Test/ Results in Mathematics by Student Group	Filipino - Cumulative Enrollment	Filipino - Chronic Absenteeism Eligible Enrollment
CAASPP Test/ Results in Science for All Students	Filipino - Chronic Absenteeism Count	12 Filipino - Chronic Absenteeism Rate
CAASPP Test/ Results in Science by Student Group	0 Hispanic or Latino - Cumulative Enrollment	0.0 Hispanic or Latino - Chronic Absenteeism
Career Technical Education (CTE) Programs	525	Eligible Enrollment 500
Career ✓ Technical Education (CTE) Participation	Hispanic or Latino - Chronic Absenteeism Count	Hispanic or Latino- Chronic Absenteeism Rate 5.4
Course ✓ Enrollment/Con of University of California (UC) and/or California State University (CSU)	Native Hawaiian or Pacific npletion Enrollment 6	Native Hawaiian or Pacific Islander - Chronic Absenteeism Eligible Enrollment
(CSU)		

9.30 AIVI	Cili	onic Absenteeism by Student Group
Admission Requirements	Native Hawaiian or Pacific Islander - Chronic	Native Hawaiian or Pacific Islander - Chronic
California <pre></pre>	Absenteeism Count	Absenteeism Rate
Fitness Test Results	2	33.3
	Two or More Races -	Two or More Races -
_	Cumulative Enrollment	Chronic Absenteeism
Engagement		Eligible Enrollment
Opportunities for	75	72
Parental		
Involvement	Two or More Races -	Two or More Races -
Dropout 🗸	Chronic Absenteeism	Chronic Absenteeism Rate
Rate and	Count	
Graduation		9.7
Rate (Four-	7	
Year Cohort		
Rate)	White - Cumulative	White - Chronic
Graduation ✓	Enrollment	Absenteeism Eligible
Rate by		Enrollment
Student	385	
Group (Four-		361
Year Cohort		
Rate)	White - Chronic	White - Chronic
Chronic ✓ Absenteeism	Absenteeism Count	Absenteeism Rate
by Student Group	13	3.6
Suspension s/	English Learners -	English Learners - Chronic
and	Cumulative Enrollment	Absenteeism Eligible
Expulsions		Enrollment
Suspension s/	150	
and		145
Expulsions		
by Student	English Learners - Chronic	English Learners - Chronic
Group	Absenteeism Count	Absenteeism Rate
School <		
Safety Plan	10	6.9
	Foster Youth - Cumulative	Foster Youth - Chronic
Other	Enrollment	Absenteeism Eligible
SARC		Enrollment

Information	0	0
Awerage		
Class	Foster Youth - Chronic	Foster Youth - Chronic
Size	Absenteeism Count	Absenteeism Rate
and Class		
Size	0	0.0
Distribution		
(Elementary)	Homeless - Cumulative	Homeless - Chronic
Average 🗸	Enrollment	Absenteeism Eligible
Class Size	106	Enrollment
and Class	186	170
Size		178
Distribution		
(Secondary)	Homeless - Chronic	Homeless - Chronic
Ratio of 🗸	Absenteeism Count	Absenteeism Rate
Pupils to	14	7.9
Academic	14	7.9
Counselor		
Student 🗸	Socioeconomically	Socioeconomically
Support	Disadvantaged -	Disadvantaged - Chronic
Services Staff	Cumulative Enrollment	Absenteeism Eligible Enrollment
Expenditures⁄	538	Elifoliment
Per Pupil and		516
School Site Teacher		
Salaries	Socioeconomically	Socioeconomically
	Disadvantaged - Chronic	Disadvantaged - Chronic
Types of ✓ Services	Absenteeism Count	Absenteeism Rate
Funded		
Teacher and √	36	7.0
Administrative		
Salaries	Students Receiving	Students Receiving
Advanced 🗸	Migrant Education	Migrant Education
Placement	Services - Cumulative	Services - Chronic
(AP) Courses	Enrollment	Absenteeism Eligible
Professiona✓	0	Enrollment
Development	U	0
1 17 110111		V
	Students Receiving	Students Receiving
	Migrant Education	Migrant Education Service
	3 · · · = a.a. a.a. a	g : : = = = = = = = = = = = = = = = = =

Services - Chronic Absenteeism Count	- Chronic Absenteeism Rate
0	0.0
Students with Disabilities - Cumulative Enrollment 131	Students with Disabilities - Chronic Absenteeism Eligible Enrollment
Students with Disabilities - Chronic Absenteeism Count	Students with Disabilities - Chronic Absenteeism Rate 5.5



SCHOOL ACCOUNTABILIT REPORT CARD

Compass Charter Schools of San Diego

(SARC)

Finalize SARC

About This School

> Privicipal's Message

Contact ✓
Information

School Very Description and Mission Statement

Student ✓
Enrollment
by Grade
Level

Student
✓
Enrollment

ENGAGEMENT

Suspensions and Expulsions

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Data collected between July through June, each full school year respectively

Note: The 2019–20 suspensions and expulsions rate data are not comparable to other year data because the 2019–20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–20 school year compared to other school years.

Note: Data collected during the 2020–21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Suspensions and Expulsions for School Year 2019—20 Only

Provide Feedback

by Student Group

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Conditions of Learning Preparation

and Placement

Teachers Without Credentials and Misassignments

Credentialed/ **Teachers Assigned** Out-of-Field

Class Assignments

Quality, Currency, **Availability** of Textbooks and Other Instructional Materials

School **Facility** Conditions and Planned **Improvements**

School **Facility Good Repair Status**

School Rate of **School Rate of Expulsions** Suspensions 2019—20 2019—20

0.09

District Rate of District Rate of Expulsions Suspensions 2019—20 2019—20 0 0.13

0

State Rate of Suspensions State Rate of Expulsions 2019-20 2019—20 0.2 0

School

School Rate of **School Rate of** Suspensions 2020—21 Suspensions 2021—22 0 0

School Rate of Expulsions School Rate of Expulsions 2020-21 2021—22 0 0

District

District Rate of District Rate of Suspensions 2020—21 Suspensions 2021—22 0.43 1.37

District Rate of Expulsions District Rate of Expulsions 2020-21 2021—22

0

Pupil Outcomes

State

0

CAASPP Test/ Results in ELA and Mathematics for All Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career
Technical
Education
(CTE)
Programs

Career
Technical
Education
(CTE)
Participation

Course ✓ Enrollment/Completion of University

of California (UC) and/or California State University (CSU) State Rate of Suspensions 2020—21

2.45

State Rate of Expulsions 2020—21

0.05

State Rate of Suspensions

2021—22

3.17

State Rate of Expulsions

2021-22

0.07



Provide Feedback



ENGAGEMENT

Suspensions and Expulsions by **Student Group**

Do not display this table to the public

Guidelines for this Section

Compass Charter **Schools** of San Diego

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILIT

Comments

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About This School

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



(School Year 2021—22)

All Students - Suspensions All Students - Expulsions Rate Rate 0.00 0.00 Female - Suspensions Rate **Female - Expulsions Rate** 0.00 0.00 Male - Suspensions Rate **Male - Expulsions Rate** 0.00 0.00

Suspensions and Expulsions by Student Group by Student **Non-Binary - Suspensions Non-Binary - Expulsions** Group Rate 0.00 0.00 **Conditions** of American Indian or Alaska American Indian or Alaska Learning **Native - Suspensions Rate Native - Expulsions Rate** Te**s**che 0.00 0.00 Preparation and **Asian - Suspensions Rate Asian - Expulsions Rate** Placement Teachers 0.00 0.00 Without Credentials **Black or African American Black or African American** and - Suspensions Rate - Expulsions Rate Misassignments Credentialed/ 0.00 0.00 **Teachers Assigned** Filipino - Suspensions Rate Filipino - Expulsions Rate Out-of-Field Class 0.00 0.00 Assignments Quality, Hispanic or Latino -**Hispanic or Latino -**Currency, **Suspensions Rate Expulsions Rate Availability** of Textbooks 0.00 0.00 and Other Instructional **Native Hawaiian or Pacific Native Hawaiian or Pacific** Materials **Islander - Suspensions Islander - Expulsions Rate** School Rate **Facility** 0.00 Conditions 0.00 and Planned **Improvements** Two or More Races -Two or More Races -School **Suspensions Rate Expulsions Rate Facility Good Repair Status** 0.00 0.00 White - Suspensions Rate White - Expulsions Rate **Pupil Outcomes** 0.00 0.00



,	'	, , ,
CAASPP Tes t ✓ Results in	English Learners - Suspensions Rate	English Learners - Expulsions Rate
ELA and Mathematics for All	0.00	0.00
Students	Foster Youth - Suspensions Rate	Foster Youth - Expulsions Rate
CAASPP Test/ Results in ELA by Student Group	0.00	0.00
·	Homeless - Suspensions	Homeless - Expulsions
CAASPP Test/ Results in	Rate	Rate
Mathematics by Student	0.00	0.00
Group	Socioeconomically	Socioeconomically
CAASPP Tes ∜	Disadvantaged -	Disadvantaged -
Results in	Suspensions Rate	Expulsions Rate
Science for All Students	0.00	0.00
CAASPP Tes t∕		
Results in	Students Receiving	Students Receiving
Science by Student	Migrant Education	Migrant Education
Group	Services - Suspensions	Services - Expulsions Rate
Career 🗸	Rate	0.00
Technical Education	0.00	0.00
(CTE) Programs	Students with Disabilities - Suspensions Rate	Students with Disabilities - Expulsions Rate
Career Technical Education (CTE) Participation	0.00	0.00
Course ✓ Enrollment/Comof University of California (UC) and/or California State University	npletion	Save & Next

(CSU)



SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter Schools of San Diego

> Finalize SARC

About This School

> Privicipal's Message

Contact <a>
Information

School
Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student
✓
Enrollment

ENGAGEMENT

School Safety Plan

Do not display this table to the public

Guidelines for this Section

Comments

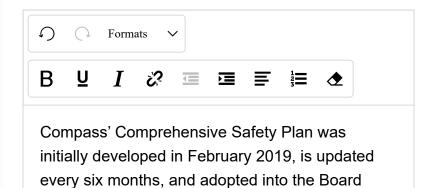
Type a comment that will be displayed in this section.



(School Year 2022—23)

School Safety Plan

Use this space to provide information about the school's comprehensive safety plan, including the dates on which the safety plan was last annually reviewed, updated, and discussed with school faculty and a student representative, as well as a brief description of the key elements of the plan.



Provide Feedback

by Student Group

Conditions of Learning

Tescher

Preparation and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil Outcomes

Policy Manual. For the 2022-2023 school year, Compass implemented a Safety Committee that gathered the feedback of various educational partners as well as local fire, police, and first responders. The document includes 12 parts containing pertinent information to support and ensure the safety of scholars and staff. The following safety procedures are addressed:

Child abuse reporting

Routine and natural disasters

Suspension/expulsion policies

Dangerous pupils

Discrimination and harassment

Ingress and egress

Orderly learning environment

Tactical response to criminal incidents



Provide Feedback

OTHER SARC INFORMATION

Average Class Size and Class Size **Distribution (Elementary)**

Do not display this table to the public

Guidelines for this Section

Compass Charter **Schools** of San Diego

SCHOOL

CARD

(SARC)

ACCOUNTABILIT

Comments

Type a comment that will be displayed in this section.

Finalize **SARC**

About This School

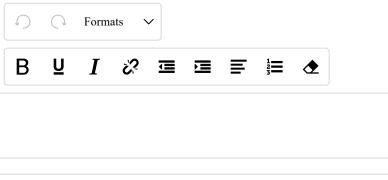
Privicipal Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



Number of classes indicates how many classes fall into each size category (a range of total students per class). "Other" category is for multi-grade level classes.

2019-20

Average Class Size Grade K Average Class Size Grade 1 13 19 **Average Class Size Grade 2 Average Class Size Grade 3** 2 2 **Average Class Size Grade 4**

Average Class Size Grade 5

by Student Group	14	11
Conditions of Learning	Average Class Size Grade 6 23	Average Class Size Grade Other 54
Tescher Preparation and Placement	Number of Grade K Classes with 1-20 Students 12	Number of Grade 1 Classes with 1-20 Students
Teachers Without Credentials and Misassignments	Number of Grade 2 Classes with 1-20 Students	Number of Grade 3 Classes with 1-20 Students
Credentialed/ Teachers Assigned Out-of-Field	Number of Grade 4 Classes with 1-20 Students	Number of Grade 5 Classes with 1-20 Students
Class Assignments	32	28
Quality, Currency, Availability of Textbooks and Other	Number of Grade 6 Classes with 1-20 Students 21	Number of Grade Other Classes with 1-20 Students 8
Instructional Materials School Facility Conditions	Number of Grade K Classes with 21-32 Students	Number of Grade 1 Classes with 21-32 Students
and Planned Improvements School Facility Good Repair Status	Number of Grade 2 Classes with 21-32 Students	Number of Grade 3 Classes with 21-32 Students
Pupil Outcomes	Number of Grade 4 Classes with 21-32 Students	Number of Grade 5 Classes with 21-32 Students

CAASPP Test/ Results in ELA and Mathematics for All Students	Number of Grade 6 Classes with 21-32 Students	Number of Grade Other Classes with 21-32 Students
CAASPP Test/ Results in ELA by Student	1 Number of Grade K	Number of Grade 1 Classes
Group	Classes with 33+ Students	with 33+ Students
CAASPP Test/ Results in Mathematics	5	5
by Student Group	Number of Grade 2 Classes with 33+ Students	Number of Grade 3 Classes with 33+ Students
CAASPP Tes t∕ Results in Science for		
All Students	Number of Grade 4 Classes with 33+ Students	Number of Grade 5 Classes with 33+ Students
CAASPP Tes t∕ Results in		Classes with 55+ Students
Science by Student	5	4
Group	Number of Grade 6 Classes with 33+ Students	Number of Grade Other Classes with 33+ Students
Career ✓ Technical		
Education (CTE)	5	16
Programs	2020—21	
Career ✓ Technical Education	Average Class Size Grade K	Average Class Size Grade 1
(CTE) Participation	2	2
Course <pre>Course</pre>	Average Class Size Grade 2	Average Class Size Grade 3
of University of California	2	2
(UC) and/or California	Average Class Size Grade 4	Average Class Size Grade 5
State University	2	2

/23, 9:37 AM	Average Class Size and Class Size Distribution (Elementar	
Admission Requirements	Average Class Size Grade 6	Average Class Size Grade Other
California ✓ Physical Fitness Test	3	11
Results	Number of Grade K Classes with 1-20 Students	Number of Grade 1 Classes with 1-20 Students
Engagement Opportunities	60	45
for Parental	Number of Grade 2 Classes with 1-20 Students	Number of Grade 3 Classes with 1-20 Students
Involvement Dropout	48	42
Rate and Graduation Rate (Four- Year Cohort	Number of Grade 4 Classes with 1-20 Students	Number of Grade 5 Classes with 1-20 Students
Rate) Graduation ✓	46	46
Rate by Student Group (Four-	Number of Grade 6 Classes with 1-20 Students	Number of Grade Other Classes with 1-20 Students
Year Cohort Rate)	57	10
Chronic ✓ Absenteeism by Student Group	Number of Grade K Classes with 21-32 Students	Number of Grade 1 Classes with 21-32 Students
Suspensions/ and Expulsions	Number of Grade 2	Number of Grade 3
Suspensions and Expulsions by Student Group	Classes with 21-32 Students	Classes with 21-32 Students
School ✓ Safety Plan	Number of Grade 4 Classes with 21-32 Students	Number of Grade 5 Classes with 21-32 Students
Other		

Other SARC

Average ✓ Class Size and Class Size	Number of Grade 6 Classes with 21-32 Students	Number of Grade Other Classes with 21-32 Students
Distribution (Elementary)	Number of Grade K Classes with 33+ Students	Number of Grade 1 Classes with 33+ Students
Average Class Size and Class Size Distribution (Secondary)	Number of Grade 2 Classes with 33+ Students	Number of Grade 3 Classes with 33+ Students
Ratio of Pupils to Academic Counselor Student Support	Number of Grade 4 Classes with 33+ Students	Number of Grade 5 Classes with 33+ Students
Services Staff Expenditures Per Pupil and School Site Teacher Salaries	Number of Grade 6 Classes with 33+ Students	Number of Grade Other Classes with 33+ Students
Types of ✓ Services	2021—22	
Funded Teacher and✓ Administrative Salaries	Average Class Size Grade K 2	Average Class Size Grade 1 2
Advanced ✓ Placement	Average Class Size Grade 2	Average Class Size Grade 3
(AP) Courses Professiona✓	2	1
Development	Average Class Size Grade 4 2	Average Class Size Grade 5
	Average Class Size Grade 6	Average Class Size Grade Other

4

Number of Grade K Classes with 1-20 Students	Number of Grade 1 Classes with 1-20 Students
58	9
Number of Grade 2 Classes with 1-20 Students	Number of Grade 3 Classes with 1-20 Students
Number of Grade 4 Classes with 1-20 Students 40	Number of Grade 5 Classes with 1-20 Students
Number of Grade 6 Classes with 1-20 Students	Number of Grade Other Classes with 1-20 Students
Number of Grade K Classes with 21-32 Students	Number of Grade 1 Classes with 21-32 Students
Number of Grade 2 Classes with 21-32 Students	Number of Grade 3 Classes with 21-32 Students
Number of Grade 4 Classes with 21-32 Students	Number of Grade 5 Classes with 21-32 Students
Number of Grade 6	Number of Grade Other

Classes with 21-32

Classes with 21-32

Students

Students

Number of Grade K Classes with 33+ Students **Number of Grade 1 Classes**

with 33+ Students

Number of Grade 2 Classes with 33+ Students Number of Grade 3

Classes with 33+ Students

Number of Grade 4 Classes with 33+ Students Number of Grade 5

Classes with 33+ Students

Number of Grade 6 Classes with 33+ Students Number of Grade Other Classes with 33+ Students



Provide Feedback

OTHER SARC INFORMATION

Average Class Size and Class Size **Distribution (Secondary)**

Do not display this table to the public

Guidelines for this Section

Compass Charter **Schools** of San Diego

SCHOOL

CARD

(SARC)

ACCOUNTABILIT

Comments

Type a comment that will be displayed in this section.

Finalize SARC

About This School

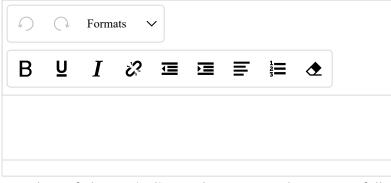
Principal Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

2019—20

Average English Language Average Mathematics Arts Class Size Class Size 17 12 **Average Science Class Size Average Social Science**

Class Size

10

by Student Group

12

Conditions of Learning

Preparation and Placement

Teachers Without Credentials and Misassignments

Credentiale & **Teachers Assigned** Out-of-Field

Class Assignments

Quality, Currency, **Availability** of Textbooks and Other Instructional Materials

School **Facility** Conditions and Planned **Improvements**

School **Facility Good Repair Status** **Number of English Language Arts Classes** with 1-22 Students

16

Number of Mathematics Classes with 1-22 Students 21

Number of Science Classes with 1-22 Students

14

Number of Social Science Classes with 1-22 Students

20

Number of English Language Arts Classes with 23-32 Students

1

Number of Mathematics Classes with 23-32 **Students**

1

Number of Science Classes with 23-32 Students

1

Number of Social Science Classes with 23-32 **Students**

1

Number of English Language Arts Classes with 33+ Students

4

Number of Mathematics Classes with 33+ Students

2

Number of Science Classes with 33+ Students

1

Number of Social Science Classes with 33+ Students

2

2020-21

Pupil Outcomes **Average English Language Arts Class Size**

2

Average Mathematics Class Size

2

23, 9.30 AW	Average Class	Size and Class Size Distribution (Secondar
CAASPP Test/ Results in ELA and Mathematics for All	Average Science Class Size 2	Average Social Science Class Size 2
Students CAASPP Test Results in ELA by Student Group	Number of English Language Arts Classes with 1-22 Students 127	Number of Mathematics Classes with 1-22 Students 123
CAASPP Test/ Results in Mathematics by Student Group	Number of Science Classes with 1-22 Students	Number of Social Science Classes with 1-22 Students 95
CAASPP Test/ Results in Science for All Students	Number of English Language Arts Classes with 23-32 Students	Number of Mathematics Classes with 23-32 Students
CAASPP Test/ Results in Science by Student Group	Number of Science Classes with 23-32 Students	Number of Social Science Classes with 23-32 Students
Career ✓ Technical Education (CTE)	1	1
Programs Career Technical Education	Number of English Language Arts Classes with 33+ Students	Number of Mathematics Classes with 33+ Students
(CTE) Participation Course ✓ Enrollment/Com of University	Number of Science Classes with 33+ Students pletion	Number of Social Science Classes with 33+ Students
of California (UC) and/or California State	2021—22	
University (CSU)	Average English Language Arts Class Size	Average Mathematics Class Size

	Average Class	Size and Class Size Distribution (Second
Admission Requirements	2	2
California ✓ Physical Fitness Test	Average Science Class Size	Average Social Science Class Size
Results		2
Engagement Opportunities for Parental Involvement	Number of English Language Arts Classes with 1-22 Students	Number of Mathematics Classes with 1-22 Students 92
Dropout ✓ Rate and Graduation Rate (Four- Year Cohort	Number of Science Classes with 1-22 Students	Number of Social Science Classes with 1-22 Students 80
Rate) Graduation Rate by Student Group (Four-	Number of English Language Arts Classes with 23-32 Students	Number of Mathematics Classes with 23-32 Students
Year Cohort Rate)	1	1
Chronic ✓ Absenteeism by Student Group	Number of Science Classes with 23-32 Students	Number of Social Science Classes with 23-32 Students
Suspension s/ and		2
Expulsions Suspensions and Expulsions by Student Group	Number of English Language Arts Classes with 33+ Students	Number of Mathematics Classes with 33+ Students
J. 5 G. P	Number of Science Classes	Number of Social Science

SARC



Provide Feedback

REPORT CARD

Compass Charter **Schools** of San Diego

(SARC)

Finalize **SARC**

About This School

> Privicipals Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment** OTHER SARC INFORMATION

ACCOUNTABILITY Ratio of Pupils to Academic Counselor

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Pupils to Academic Counselor*

240



Provide Feedback

SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter Schools of San Diego

> Finalize SARC

About This School

Privicipal's Message

Contact Information

School
Description
and Mission
Statement

Student • Enrollment by Grade Level

Student Student

OTHER SARC INFORMATION

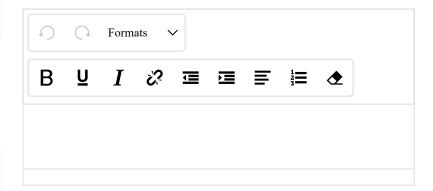
Student Support Services Staff

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Number of FTE* Assigned to School

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Counselor (Academic, Social/Behavioral or Career Development) Library Media Teacher (Librarian)

2.5

Library Media Services Staff (Paraprofessional) **Psychologist**

by Student Group

Conditions of

Learning

Tescher Preparation and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School ✓
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil Outcomes

Social Worker Nurse

Speech/Language/Hearing Specialist Resource Specialist (non-teaching)

Other

0.7



Provide Feedback



OTHER SARC INFORMATION

Expenditures Per Pupil and School Site Teacher Salaries

Do not display this table to the public

Guidelines for this Section

Compass Charter **Schools** of San Diego

> Finalize **SARC**

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILITY

Comments

Type a comment that will be displayed in this section.



About This School

> Privicipal's Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment** (Fiscal Year 2020—21)

School Site

Total Expenditures Per Pupil

10805

Expenditures Per Pupil (Unrestricted)

9141

Expenditures Per Pupil (Restricted)

1665

Average Teacher Salary

65905

District

Expenditures Per Pupil (Unrestricted)

Average Teacher Salary

61021.00

Conditions of Learning

Tescher
Preparation
and

Placement

Teachers
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓ Facility Good Repair Status

Percent Difference - School Site and District

Expenditures Per Pupil Average Teacher Salary (Unrestricted)

State

Expenditures Per Pupil Average Teacher Salary (Unrestricted)

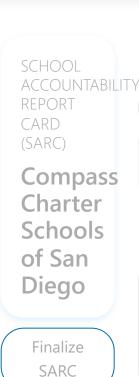
Percent Difference - School Site and State

Expenditures Per Pupil Average Teacher Salary (Unrestricted)

Save & Next

Pupil Outcomes





OTHER SARC INFORMATION

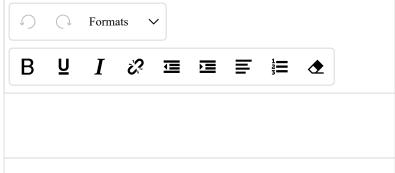
Types of Services Funded

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



About This School

Principal's Message

Contact ✓
Information

School Description and Mission Statement

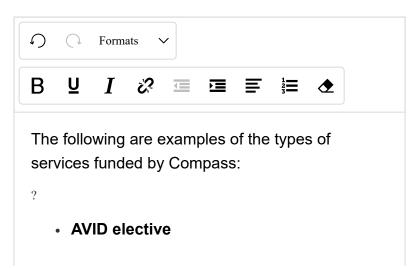
Student ✓
Enrollment
by Grade
Level

Student ✓ Enrollment

(Fiscal Year 2021—22)

Types of services funded

Provide specific information about the types of programs and services available at the school that support and assist students.



Provide Feedback

Conditions of

Learning

Preparation and Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil Outcomes

- Online courses (Accelerate Education)
- Live learning sessions
- Special Education support, resources, services
- 504 supports, accommodations, and services
- Live tutoring as part of our Multi-Tiered Systems of Support for Tier 2/3 interventions, synchronous instruction provided by Math/English Language Arts online teachers, Q&A sessions for each course/teacher, and one on one sessions by appointment for any Online scholar with the teacher
- English Learner support by teachers, small group live tutoring by our English Language Support Coordinator and English Language Development from Lexia.
- Supplemental curriculum support for Online scholars in grades K-5
- Standardized testing administration and support.
- Supplemental subscriptions to support academic growth and development
- Counseling support, resources, services, and live sessions (including academic, SEL, College & Career, etc.)
- Multi-Tiered Systems of Support Framework
- Community Provider/Curriculum choices for Options scholars
- Virtual Scholar Workshops
- Scholar Clubs
- Field Trips

CAASPP Test/ Results in ELA and Mathematics for All

CAASPP Tes**∜**

Results in

Students

ELA by

Student

Group

CAASPP Tes**t**✓

Results in

Mathematics

by Student

Group

CAASPP Tes**t**✓

Results in

Science for

All Students

CAASPP Test/

Results in

Science by

Student

Group

Career

Technical

Education

(CTE)

Programs

Career

Technical Education

(CTE)

Participation

Course

Enrollment/Completion

of University

of California

(UC) and/or

California

State

University

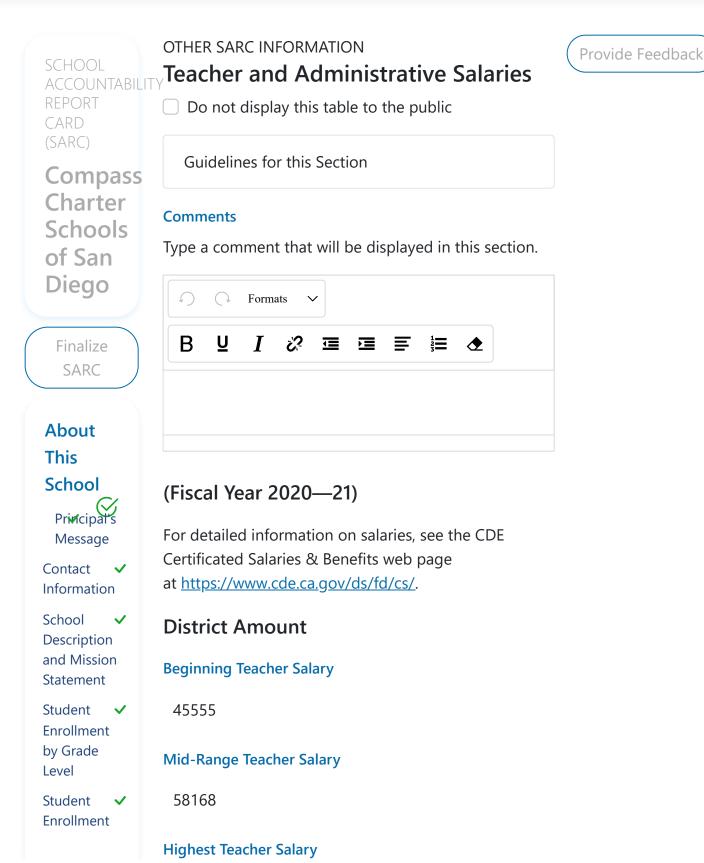
(CSU)

Learning coach support sessions (virtual sessions)

?

Save & Next





89579

Conditions of

Learning

Tescher

Preparation and

Placement

Teachers V Without Credentials

Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Outcomes

Pupil

Average Principal Salary (Elementary)

114690

Average Principal Salary (Middle)

120034

Average Principal Salary (High)

130942

Superintendent Salary

160000

Percent of Budget for Teacher Salaries

28.95

Percent of Budget for Administrative Salaries

5.71

State Average For Districts in Same Category

Beginning Teacher Salary

48502.57

Mid-Range Teacher Salary

74912

Highest Teacher Salary

100321.14

Average Principal Salary (Elementary)

CAASPP Test/ 122159.71

Results in **ELA** and

Mathematics

for All

Students

CAASPP Test/

Results in

ELA by Student Group

137578.46

CAASPP Test/

Results in Mathematics

by Student Group

CAASPP Test/

Results in

Science for All Students

CAASPP Test/

Results in Science by Student Group

Career Technical Education

(CTE) **Programs**

Career Technical Education (CTE)

Participation

Course

Enrollment/Completion

of University of California (UC) and/or California

State University (CSU)

Average Principal Salary (Middle)

127631.69

Average Principal Salary (High)

Superintendent Salary

198664.67

Percent of Budget for Teacher Salaries

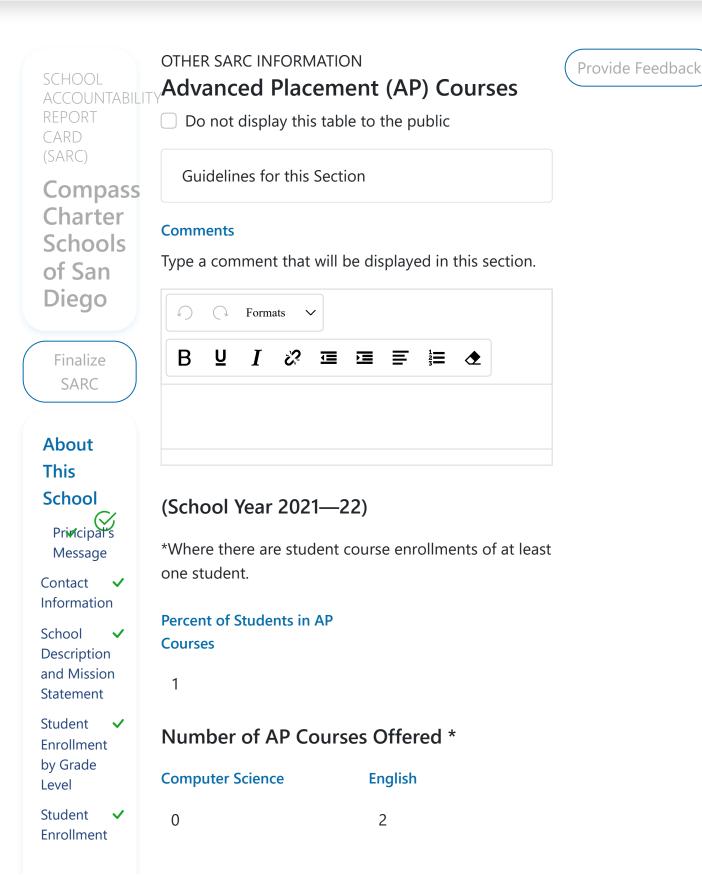
30.66

Percent of Budget for Administrative Salaries

5.61

Save & Next





Fine and Performing Arts

Foreign Language

0

of

Conditions

Learning

Tescher

Preparation and

Placement

Teachers
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class
Assignments

Quality,
Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Mathematics

0

0

Social Science

0

Science

0

Total AP Courses Offered*

2

Save & Next

Pupil Outcomes

CAASPP Test/

Results in

ELA and

Mathematics

for All

Students

CAASPP Test/

Results in

ELA by

Student

Group

CAASPP Tes**t**✓

Results in

Mathematics

by Student

Group

CAASPP Test/

Results in

Science for

All Students

CAASPP Test/

Results in

Science by

Student

Group

Career

Technical

Education

(CTE)

Programs

Career

Technical

Education

(CTE)

Participation

Course

Enrollment/Completion

of University

of California

(UC) and/or

California

State

University

(CSU)



Provide Feedback



Compass Charter Schools of San Diego

> Finalize SARC

About This School Principal's Message

Contact VInformation

School

Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student ✓
Enrollment

OTHER SARC INFORMATION

Professional Development

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Number of school days dedicated to Staff Development and Continuous Improvement

2020—21 2021—22 16 9

2022—23

25

Save & Next