

Accounts
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SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter Schools of Los Angeles

> Finalize SARC

About This School

Principal's

Message

Contact \
Information

School
Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student ✓
Enrollment

ABOUT THIS SCHOOL

Principal's Message

Do not display this table to the public

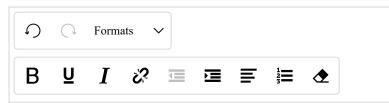
Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Principal's Information



We are happy scholars and families choose to make Compass Charter Schools (Compass) of Los Angeles their school of choice. I am proud to be the Superintendent & CEO of Compass. I look forward to working with our faculty and staff to provide a quality personalized learning program to every scholar we serve. Everyone at Compass is committed to creating a nurturing environment as we work with our scholars (students) to meet their unique learning needs. There are a few

Provide Feedback

Conditions of Learning

Tescher

Preparation and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality,
Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil Outcomes

vocabulary words that we use that make our school culture unique from many others.

Compass Charter Schools of Los Angeles Vocabulary

Like any school, Compass has its own unique culture. To help you understand part of the culture of Compass it is important you understand our use of the following key terms:

Learning Coach

Parents/guardians are known as the "Learning Coach" for their children and they are an integral part of their children's success at Compass. Since we are an independent study virtual public charter school, much of the learning is facilitated by the learning coach.

Scholar

At Compass, we choose to refer to students as "scholars." A scholar is defined as a person who is highly educated or has an aptitude for study; a distinguished academic. We refer to students as scholars because we want to emphasize our commitment to helping every individual be academically successful.

Supervising Teacher

At Compass we assign a credentialed staff member to support and guide each scholar on their educational journey. These staff members are referred to as "Supervising Teachers."

We look forward to being part of our scholars' educational journey, and invite you to learn more

CAASPP Test/ Results in ELA and Mathematics for All Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career Technical Education (CTE) Programs

Career Technical Education (CTE)
Participation

Course ✓ Enrollment/Completion of University

(UC) and/or California

of California

State University (CSU) about us through this School Accountability Report Card and by visiting us online at www.compasscharters.org!



Elizabeth Brenner

Superintendent and CEO

Note: When uploading school photos, if your image includes children, it is the local educational agency's responsibility to ensure that there are no parental/guardian "opt-out" forms on file in the local office, and that the inclusion of pupil images is consistent with state and federal privacy laws.

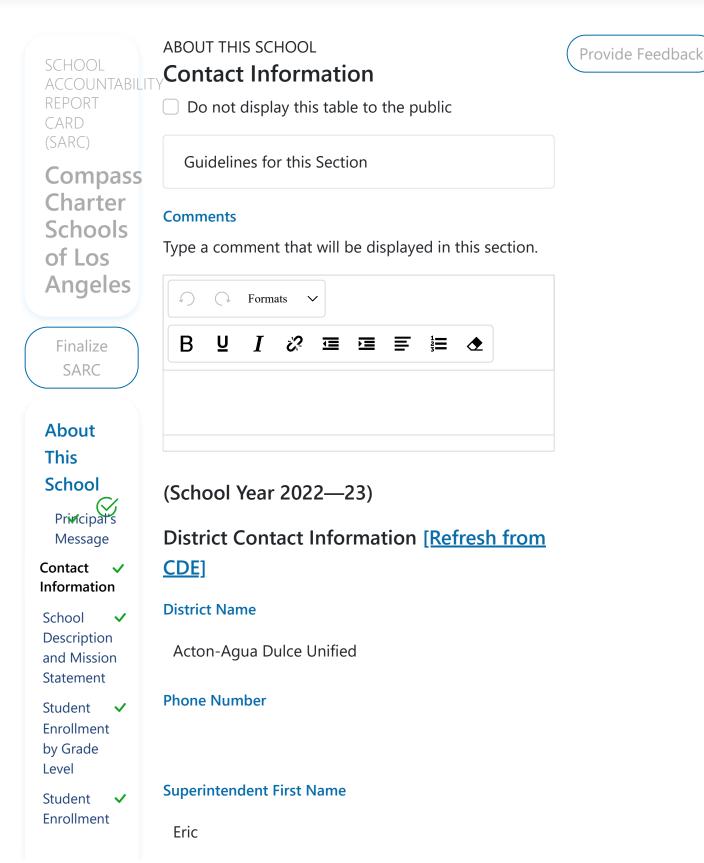
Principal's Photo - (Choose jpg or png images with dimensions of at least 300 X 400. Max file size 5 MB.)

Choose File No file chosen

Save & Next



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1/20/23, 11:23 AM Contact Information

by Student Group

Superintendent Last Name

Sahakian

Conditions

of

Learning

Tescher
Preparation and
Placement

Teachers ✓ Without Credentials and

Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School
Facility
Conditions
and Planned
Improvements

School ✓ Facility Good Repair Status

Email Address

esahakian@aadusd.k12.ca.us

Website

www.compasscharters.org

School Contact Information [Refresh from

CDE]

School Name

Compass Charter Schools of Los Angeles

Street Address

850 Hampshire Rd., Ste. R

City

Thousand Oaks

State

CA

Zip

91361-6004

Phone Number

855-937-4227

Pupil Outcomes



Principal

Elizabeth Brenner

CAASPP Test/ Results in ELA and Mathematics

for All Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career
Technical
Education
(CTE)
Programs

Career
Technical
Education
(CTE)
Participation

Course 🗸

Enrollment/Completion

of University of California (UC) and/or California State

University (CSU)

Email Address

info@compasscharters.org

Website

www.compasscharters.org

County-District-School (CDS) Code

19753090135145

Save & Next



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Provide Feedback

SCHOOL ACCOUNTABILIT REPORT CARD

Compass Charter Schools of Los Angeles

(SARC)

Finalize SARC

About This School

> Principal's Message

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School
Description
and Mission
Statement

Student Enrollment by Grade Level

Student ✓ Enrollment **ABOUT THIS SCHOOL**

School Description and Mission Statement

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Guidelines for this Section

Comments

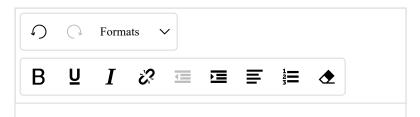
Type a comment that will be displayed in this section.



(School Year 2022—23)

School Description and Mission Statement

Use this space to provide information about the school, its program, and its goals.



Compass Charter Schools (Compass) of Los Angeles is a free, nonclassroom-based public charter school that is directly funded by the State of California and the federal government.

Conditions of

Learning

Preparation and Placement

Teachers Without Credentials

and Misassignments

Credentialed/
Teachers
Assigned
Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil Outcomes

Compass provides 21st-century online and home study learning programs authorized by Acton-Agua Dulce USD for scholars in grades TK-12 who reside in Los Angeles County and its adjacent counties, and wish to pursue high-quality, rigorous instructional programs via virtual learning.

In our Online Learning Program, our scholars use Accelerate Education as their curriculum. They are assigned a credentialed supervising teacher (ST) who acts as the Teacher of Record and supports the scholar by providing both synchronous and asynchronous instruction to personalize scholar learning. Scholars enrolled in the Online Learning Program participate in learning labs each day where they interact with their teachers and peers. During these labs, scholars participate in research-based instructional activities designed by the teacher to engage in their learning. Our independent study model provides flexibility with scholar schedules, so each learning lab is recorded for scholars to view if they cannot attend live. The Online Learning Program teachers also provide Q&A office hours, small group instruction, and one on one sessions to further support scholars. Further, the Online supervising teachers (STs) meet monthly in a connection meeting with scholars and learning coaches to review scholar progress, provide an opportunity for scholars to showcase their learning, and address learning coach and/or scholar concerns.

In our Options Learning Program, the learning coach is the primary instructor for their scholars and commits to providing a well-rounded education for their child. They are assigned a supervising teacher (ST) who acts as the Teacher of Record and is there to support and guide the learning coach with curricular options, order requests, and academic guidance. Options supervising teachers offer live, homeroom instruction covering enrichment activities, social-

CAASPP Test/ Results in ELA and Mathematics for All Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career Technical Education (CTE) Programs

Career Technical Education (CTE)
Participation

Course ✓
Enrollment/Completion

of University of California (UC) and/or California State University

(CSU)

emotional learning, and core subjects. They also meet at least once a month with the learning coach for a connection meeting, to review their personalized learning plans, the scholar's submitted body of work, the progression of grade-level standards, and address any questions the learning coach may have. Scholars also use this time to showcase their knowledge and any projects they have been working on. Compass provides additional support for scholars through our Counseling Services and Academic Support Departments.

Mission Statement

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Vision Statement

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for lifelong learning, and prepare scholars to take responsibility for their future success.

Core Values

Achievement | Respect | Teamwork | Integrity |
Communication

Save & Next



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SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter Schools of Los Angeles

Finalize SARC

About This School

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Student

Enrollment
by Grade
Level

Student
✓
Enrollment

ABOUT THIS SCHOOL

Student Enrollment by Grade Level

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Enter the total number of students enrolled for each grade level.

Kindergarten	Grade 1
80	71
Grade 2	Grade 3
71	71
Grade 4	Grade 5
69	66

Provide Feedback

Grade 6

63

Conditions

of

Learning

Testher

Preparation and Placement

Teachers ✓ Without Credentials and Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Grade 8

67

Grade 10

59

Grade 12

63

Grade 9

71

Grade 7

58

Grade 11

41

Total Enrollment

850

Save & Next

Pupil Outcomes



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Provide Feedback



ABOUT THIS SCHOOL

Student Enrollment by Student Group

Do not display this table to the public

Guidelines for this Section

Compass Charter **Schools** of Los **Angeles**

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILIT

Comments

Type a comment that will be displayed in this section.

Finalize **SARC**

About This School

Privicipal's Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



(School Year 2021—22)

Enter the percentage of total enrollment for each student group.

Female	Male
52	48
Non Binary	American Indian or Alaska Native
·	0
Asian	Black or African American

Save & Next

11:22 AM		Student Enrollment by Student Gre
by Student Group	4	10
Conditions	Filipino	Hispanic or Latino
of	1	48
Tescher Preparation and Placement	Native Hawaiian or Pacific Islander	Two or More Races
Teachers ✓ Without	White	English Learners
Credentials and	25	4
Misassignments	Foster Youth	Homeless
Credentialed/ Teachers Assigned	0	9
Out-of-Field Class	Migrant	Socioeconomically Disadvantaged
Assignments Quality,	0	53
Currency, Availability of Textbooks	Student with Disabilities	
and Other Instructional Materials	13	
School ✓ Facility Conditions and Planned Improvements		Save &
School ✓ Facility Good Repair Status		

Pupil **Outcomes**



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Provide Feedback

SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

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Student ✓
Enrollment
by Grade
Level

 CONDITIONS OF LEARNING

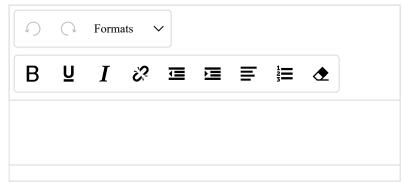
Teacher Preparation and Placement

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Authorization/Assignment

School 2020—21

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

22.30

https://www.mycdeconnect.org/sarc/conditions/preparation?schoolId=16096

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

58.17

Conditions of Learning

Number of Intern Credential Holders Properly Assigned

0.00

Teacher Preparation and

Percent of Intern Credential Holders Properly Assigned

0.00

Placement

Teachers

Without Credentials

and

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Misassignments

0.00

Credentialed/ Teachers Assigned Out-of-Field

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Class Assignments 0.00

Quality, Currency, Availability of Textbooks and Other Instructional

Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

14.30

School **Facility** Conditions and Planned Improvements

Materials

Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

37.52

School **Facility Good Repair Status** **Number of Unknown**

1.60

Percent of Unknown

4.28

Pupil Outcomes

Total Number Teaching Positions

3, 11:22 AM	Teacher Preparation and Placement
CAASPP Test	38.30
Results in	Total Percent Teaching Positions
ELA and Mathematics	100.00
for All	Authorization/Assignment
Students CAASPP Test/	District 2020—21
Results in ELA by Student Group	Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned) 237.10
CAASPP Test/ Results in Mathematics by Student Group	Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned) 43.70
CAASPP Tes♥ Results in Science for All Students	Number of Intern Credential Holders Properly Assigned 9.20
CAASPP Tes♥ Results in Science by Student Group	Percent of Intern Credential Holders Properly Assigned 1.70
Career Technical Education (CTE) Programs	Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA) 18.60
Career ✓ Technical Education	Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)
(CTE) Participation	3.44
,	Number of Credentialed Teachers Assigned Out-of-Field npletion ("out-of-field" under ESSA)
of California (UC) and/or	268.90

California
State
University
(CSU)
Admission
Requirements

California ✓ Physical Fitness Test Results

Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

49.57

Number of Unknown

8.50

1.58

Percent of Unknown

Engagement

Opportunities for

Parental Involvement

Dropout
Rate and
Graduation
Rate (FourYear Cohort
Rate)

Graduation ✓ Rate by Student Group (Four-Year Cohort Rate)

Chronic
Absenteeism
by Student
Group

Suspensions/ and Expulsions

Suspensions/
and
Expulsions
by Student
Group

School ✓ Safety Plan

Total Number Teaching Positions

542.60

Total Percent Teaching Positions

100.00

Authorization/Assignment

State 2020—21

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

228366.10

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

83.12

Number of Intern Credential Holders Properly Assigned

4205.90

Percent of Intern Credential Holders Properly Assigned

1.53

Other **SARC** Information

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

11216.70

Average Class Size and Class

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

4.08

Distribution (Elementary) **Number of Credentialed Teachers Assigned Out-of-Field** ("out-of-field" under ESSA)

Average Class Size and Class

Size

12115.80

Size Distribution Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

(Secondary)

4.41

Ratio of Pupils to Academic Counselor

Number of Unknown

Student

18854.30

Support Services Staff

Percent of Unknown

Expenditures/ Per Pupil and School Site

6.86

Teacher Salaries **Total Number Teaching Positions**

274759.10

Types of Services **Funded**

Total Percent Teaching Positions

Teacher and✓ 100.00 Administrative

Advanced < **Placement**

Salaries

Authorization/Assignment

(AP) Courses

School 2021—22

Professiona✓ Development

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)
Number of Intern Credential Holders Properly Assigned
Percent of Intern Credential Holders Properly Assigned
Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)
Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)
Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)
Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)
Number of Unknown

Percent of Unknown

Total Number Teaching Positions

Total Percent Teaching Positions

Authorization/Assignment

District 2021—22

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Number of Intern Credential Holders Properly Assigned

Percent of Intern Credential Holders Properly Assigned

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

Number of Unknown

Percent of Unknown

Total Number Teaching Positions

Total Percent Teaching Positions

Authorization/Assignment

State 2021—22

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Number of Intern Credential Holders Properly Assigned

Percent of Intern Credential Holders Properly Assigned

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)
Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)
Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)
Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)
Number of Unknown
Percent of Unknown
Total Number Teaching Positions

Save & Next

Total Percent Teaching Positions



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Provide Feedback



CONDITIONS OF LEARNING

Teachers Without Credentials and Misassignments

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Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Finalize **SARC**

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILIT

Compass

Charter **Schools**

of Los

Angeles

About This School

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Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



Authorization/Assignment

2020-21

Number of Permits and Waivers

0.00

Number of Misassignments

0.00

Number of Vacant Positions

0.00

Total Number of Teachers Without Credentials and Misassignments

0.00

Conditions of

Learning

Preparation and Placement

Teachers Without Credentials and

Misassignments

Credentialed/ **Teachers** Assigned Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School **Facility** Conditions and Planned Improvements

School **Facility Good Repair Status**

Authorization/Assignment

2021-22

Number of Permits and Waivers

Number of Misassignments

Number of Vacant Positions

Total Number of Teachers Without Credentials and Misassignments

Save & Next

Pupil Outcomes



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Provide Feedback

CONDITIONS OF LEARNING

Credentialed Teachers Assigned Outof-Field

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Compass Charter **Schools** of Los **Angeles**

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILITY

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Finalize **SARC**

About This School

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



Indicator 2020—21

Number of Credentialed Teachers Authorized on a Permit or Waiver

0.00

Number of Local Assignment Options

14.30

Total Number of Out-of-Field Teachers

14.30

Indicator 2021—22

Number of Credentialed Teachers Authorized on a Permit or Waiver

Conditions of Learning

Teacher
Preparation and
Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School ✓
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Number of Local Assignment Options

Total Number of Out-of-Field Teachers

Save & Next

Pupil Outcomes



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CONDITIONS OF LEARNING SCHOOL Class Assignments

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Compass Charter **Schools** of Los Angeles

> Finalize SARC

About

School

This

ACCOUNTABILI7

CARD (SARC)

Comments

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Formats В

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp

Principal Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment** **Indicator**

2020-21

Percent of Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)

0.00

Percent of No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)

Provide Feedback

0.00

Conditions of Learning

Teether

Preparation and

Placement
Teachers
Without

Credentials and Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class Assignments

Quality, Currency,
Availability
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and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓ Facility Good Repair Status

Indicator

2021—22

Percent of Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)

Percent of No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)

Save & Next

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Student Finrollment by Grade Level

Student ✓ Enrollment CONDITIONS OF LEARNING

School Facility Conditions and Planned Improvements

Do not display this table to the public

Guidelines for this Section

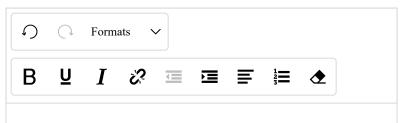
Comments

Type a comment that will be displayed in this section.



School Facility Conditions and Planned Improvements

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide a summary statement of the condition of the school facility, as required by Education Code sections 17014, 17032.5, 17070.75(a), and 17089(b).



Compass Charter Schools of Los Angeles (Compass) is a nonclassroom-based public charter school with our Central Office located in Thousand Oaks, CA. The Central Office houses our enrollment, finance, Human Resources (HR),

Conditions of Learning

Tescher

Preparation and

Placement

Teachers ✓
Without
Credentials
and
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Credentiales Teachers
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Materials

School
Facility
Conditions
and Planned
Improvements

School ✓ Facility Good Repair Status

Pupil
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and records teams, as well as senior leadership staff. Our Central Office abides by all applicable building, fire, and safety codes. In September of 2022, the Central Office received an "exemplary" rating on the Williams Review visit.

Save & Next



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SCHOOL ACCOUNTABILIT REPORT CARD

Compass Charter Schools of Los Angeles

(SARC)

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School VDescription and Mission Statement

Student ✓
Enrollment
by Grade
Level

Student
✓
Enrollment

CONDITIONS OF LEARNING

School Facility Good Repair Status

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Data Collection Information

Provide Feedback

Month Collected

by Student Group

Year Collected

2022

September

Conditions of

Learning

Te**s**che Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed/ **Teachers Assigned** Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School **Facility** Conditions and Planned **Improvements**

School **Facility Good Repair Status**

Pupil Outcomes Systems: Gas Leaks, Mechanical/HVAC, Sewer

Rate



Repair Needed and Action Taken or Planned

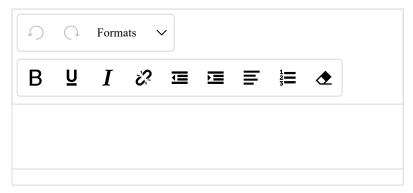


Interior: Interior Surfaces

Rate

● Good ○ Fair ○ Poor

Repair Needed and Action Taken or Planned

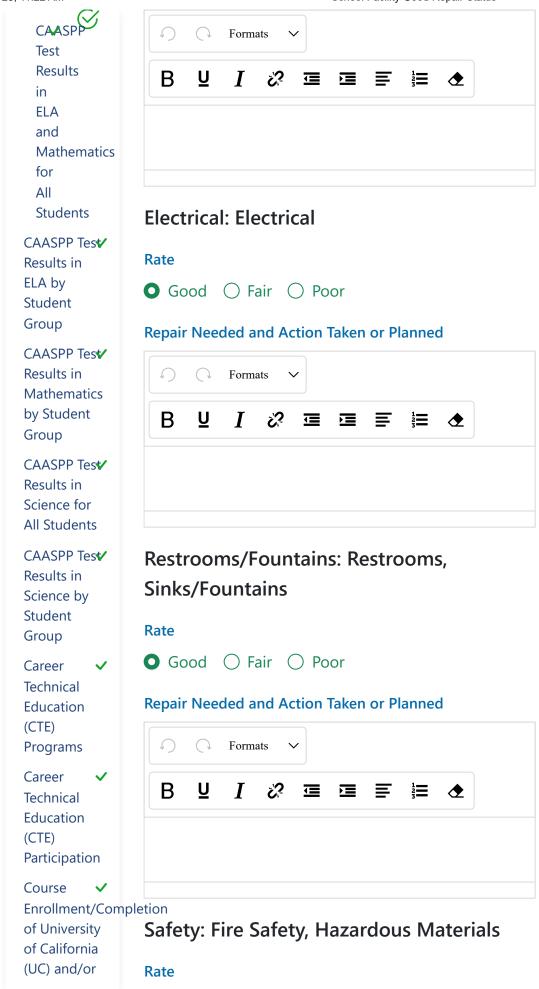


Cleanliness: Overall Cleanliness, **Pest/Vermin Infestation**

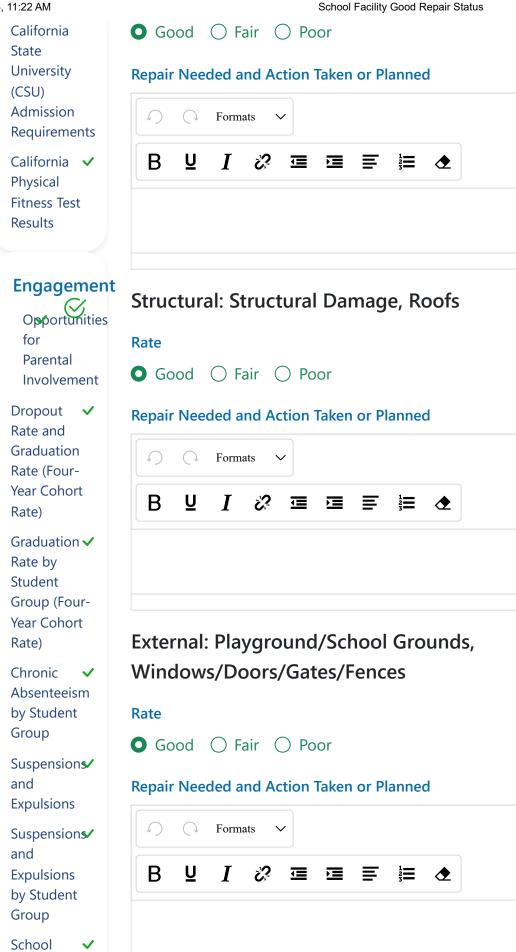
Rate



Repair Needed and Action Taken or Planned







Safety Plan

Other **SARC**

Information

Average Class

Size

and

Class Size

Distribution (Elementary)

Average Class Size and Class Size

Distribution (Secondary)

Ratio of Pupils to Academic Counselor

Student Support Services Staff

Expenditures/

Per Pupil and School Site

Teacher

Salaries

Types of Services **Funded**

Teacher and✓

Administrative

Salaries

Advanced < Placement (AP) Courses

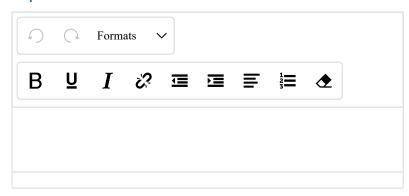
Professiona✓ Development

Overall Facility Rate

Rate

● Exemplary Good Fair Poor

Repair Needed and Action Taken or Planned



Save & Next



Accounts
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 Logout

SCHOOL ACCOUNTABILIT' REPORT CARD (SARC)

Compass Charter Schools of Los Angeles

> Finalize SARC

About This School

> Privicipal's Message

Contact ✓
Information

School
Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student ✓
Enrollment

PUPIL OUTCOMES

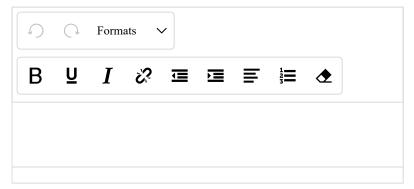
CAASPP Test Results in ELA and Mathematics for All Students

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Note: Where it was the most viable option, in 2020–21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020–21 data cells for the school, district, state have N/A values because these data are not comparable to 2021–22 data.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students Provide Feedback

Conditions of Learning

Tescher
Preparation
and
Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓ Facility Good Repair Status

who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven taking and completing a stateadministered assessment Percentage of Students Meeting or Exceeding the State Standard

School

English Language Mathematics 2020—21
Arts/Literacy 2020—21
N/A

N/A

English Language Mathematics 2021—22
Arts/Literacy 2021—22
23

District

41

English Language Mathematics 2020—21 Arts/Literacy 2020—21

N/A

N/A

English Language Mathematics 2021—22
Arts/Literacy 2021—22
21

40

State

Pupil Outcomes

English Language Mathematics 2020—21
Arts/Literacy 2020—21
N/A
N/A

CAASPP Test/ Results in **ELA** and Mathematics for All **Students**

CAASPP Test/

Results in

ELA by

Student

Group

CAASPP Test/

Results in

Mathematics

by Student

Group

CAASPP Test/

Results in

Science for

All Students

CAASPP Test/

Results in

Science by

Student

Group

Career

Technical

Education

(CTE)

Programs

Career

Technical

Education

(CTE)

Participation

Course

Enrollment/Completion

of University

of California

(UC) and/or

California State

University

(CSU)

English Language Arts/Literacy 2021—22

47

Mathematics 2021—22

33

Save & Next



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PUPIL OUTCOMES

CAASPP Test Results in ELA by **Student Group**

Do not display this table to the public

Guidelines for this Section

Charter **Schools** of Los

Angeles

Compass

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILIT

Comments

Type a comment that will be displayed in this section.

Finalize SARC

About This School

Privicipal Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



(CAASPP Test Results in ELA by Student Group for students taking and completing a state-administered assessment Grades Three through Eight and Grade Eleven for School Year 2021—22)

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Provide Feedback

Conditions of Learning

Tescher

Preparation and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School Facility Good Repair Status

Pupil Outcomes Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

All Students - Total Enrollment	All Students - Number Tested
566	440
All Students - Percent Tested 77.74	All Students - Percent Not Tested 22.26
All Students - Percent Met or Exceeded 41.06	Female - Total Enrollment 292
Female - Number Tested 227	Female - Percent Tested 77.74
Female - Percent Not Tested 22.26	Female - Percent Met or Exceeded 45.13
Male - Total Enrollment 274	Male - Number Tested 213
Male - Percent Tested 77.74	Male - Percent Not Tested 22.26

American Indian or Alaska

Native - Total Enrollment

Exceeded

Male - Percent Met or

CAASPP Tes t∕ Results in	36.67	
ELA and Mathematics for All	American Indian or Alaska Native - Number Tested	American Indian or Alaska Native - Percent Tested
Students CAASPP Test/		
Results in ELA by	American Indian or Alaska	American Indian or Alaska
Student	Native - Percent Not	Native - Percent Met or
Group	Tested	Exceeded
CAASPP Tes t∕ Results in Mathematics		
by Student Group	Asian - Total Enrollment	Asian - Number Tested
CAASPP Tes t∕ Results in	19	17
Science for All Students	Asian - Percent Tested	Asian - Percent Not Tested
CAASPP Tes t∕ Results in	89.47	10.53
Science by	Asian - Percent Met or	Black or African American
Student Group	Exceeded	- Total Enrollment
Career ✓ Technical	56.25	55
Education (CTE) Programs	Black or African American - Number Tested	Black or African American - Percent Tested
Career ✓ Technical	43	78.18
Education	Black or African American	Black or African American
(CTE) Participation	- Percent Not Tested	- Percent Met or Exceeded
Course 🗸	21.82	21.43
Enrollment/Con		
of University of California	Filipino - Total Enrollment	Filipino - Number Tested
(UC) and/or California		
State University (CSU)	Filipino - Percent Tested	Filipino - Percent Not Tested

Admission Requirements California < Filipino - Percent Met or **Hispanic or Latino - Total** Physical Exceeded **Enrollment** Fitness Test Results 262 **Engagement Hispanic or Latino -Hispanic or Latino -**Opportunities **Number Tested Percent Tested** for 210 80.15 Parental Involvement Hispanic or Latino -**Hispanic or Latino -**Dropout **Percent Not Tested** Percent Met or Exceeded Rate and Graduation 19.85 36.36 Rate (Four-**Year Cohort Native Hawaiian or Pacific Native Hawaiian or Pacific** Rate) Islander - Total Enrollment Islander - Number Tested Graduation < Rate by 0 0 Student Group (Four-Year Cohort **Native Hawaiian or Pacific Native Hawaiian or Pacific** Rate) Islander - Percent Tested Islander - Percent Not **Tested** Chronic 0 Absenteeism 0 by Student Group **Native Hawaiian or Pacific** Two or More Races - Total Suspensions/ Islander - Percent Met or **Enrollment** and **Expulsions Exceeded** 67 Suspensions/ 0 and **Expulsions** by Student Two or More Races -Two or More Races -Group **Number Tested Percent Tested** School 48 71.64 Safety Plan Two or More Races -Two or More Races -**Percent Not Tested** Percent Met or Exceeded Other

SARC

Information	28.36	52.08
Aw e rage Class	White - Total Enrollment	White - Number Tested
Size	winte fotal Emoninent	write warmer restea
and	151	112
Class		
Size Distribution	White - Percent Tested	White - Percent Not Tested
(Elementary)		
Average 🗸	74.17	25.83
Class Size		
and Class	White - Percent Met or	English Learners - Total
Size	Exceeded	Enrollment
Distribution (Secondary)	49.55	25
(Secondary)	13.33	23
Ratio of	English Learners - Number	English Learners - Percent
Pupils to Academic	Tested	Tested
Counselor		
Student 🗸	24	96.00
Support		
Services Staff	English Learners - Percent	English Learners - Percent
Expenditure s	Not Tested	Met or Exceeded
Per Pupil and	4.00	12.50
School Site	1.00	12.30
Teacher Salaries	Foster Youth - Total	Foster Youth - Number
	Enrollment	Tested
Types of ✓ Services		
Funded		
Teacher and✓		
Administrative	Foster Youth - Percent	Foster Youth - Percent Not
Salaries	Tested	Tested
Advanced 🗸		
Placement		
(AP) Courses	Foster Youth - Percent Met	Homeless - Total
Professiona ✓	or Exceeded	Enrollment
Development		
	Homeless - Number	Homeless - Percent Tested
	Tested	

Homeless - Percent Not Tested	Homeless - Percent Met or Exceeded
Military - Total Enrollment	Military - Number Tested
Military - Percent Tested	Military - Percent Not Tested
Military - Percent Met or Exceeded	Socioeconomically Disadvantaged - Total Enrollment 287
Socioeconomically Disadvantaged - Number Tested	Socioeconomically Disadvantaged - Percent Tested
227	79.09
Socioeconomically Disadvantaged - Percent Not Tested	Socioeconomically Disadvantaged - Percent Met or Exceeded
20.91	36.44
Students Receiving Migrant Education Services - Total Enrollment 0	Students Receiving Migrant Education Services - Number Tested 0
Students Receiving	Students Receiving
Migrant Education	Migrant Education

Services - Percent Tested 0	Services - Percent Not Tested
Students Receiving Migrant Education Services - Percent Met or Exceeded	Students with Disabilities - Total Enrollment 90
Students with Disabilities - Number Tested	Students with Disabilities - Percent Tested 62.22
Students with Disabilities - Percent Not Tested 37.78	Students with Disabilities - Percent Met or Exceeded 18.87

Save & Next



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Provide Feedback

PUPIL OUTCOMES

CAASPP Test Results in Mathematics by Student Group

Do not display this table to the public

Guidelines for this Section

Compass Charter **Schools** of Los **Angeles**

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILIT

Comments

Type a comment that will be displayed in this section.

Finalize SARC

About This School

Privicipal Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



(CAASPP Test Results in Mathematics by Student Group for students taking and completing a state-administered assessment Grades Three though Eight and Grade Eleven for School Year 2021— 22)

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Conditions of Learning

Tescher

Preparation and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School Facility Good
Repair Status

Pupil Outcomes Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

using only students who received scores.		
All Students - Total Enrollment	All Students - Number Tested	
565	434	
All Students - Percent Tested	All Students - Percent Not Tested	
76.81	23.19	
All Students - Percent Met or Exceeded 23.33	Female - Total Enrollment 292	
Female - Number Tested	Female - Percent Tested	
226	77.40	
Female - Percent Not Tested	Female - Percent Met or Exceeded	
22.60	22.22	
Male - Total Enrollment	Male - Number Tested	
273	208	

Male - Percent Not Tested

American Indian or Alaska

Native - Total Enrollment

23.81

76.19

Exceeded

Male - Percent Tested

Male - Percent Met or

		•
CAASPP Test/ Results in	24.52	
ELA and Mathematics	American Indian or Alaska	American Indian or Alaska
for All Students	Native - Number Tested	Native - Percent Tested
CAASPP Test/		
Results in ELA by	American Indian or Alaska	American Indian or Alaska
Student	Native - Percent Not Tested	Native - Percent Met or Exceeded
Group	resteu	Exceeded
CAASPP Test/ Results in Mathematics		
by Student Group	Asian - Total Enrollment	Asian - Number Tested
CAASPP Tes t√ Results in	19	16
Science for All Students	Asian - Percent Tested	Asian - Percent Not Tested
CAASPP Test✓ Results in	84.21	15.79
Science by	Asian - Percent Met or	Black or African American
Student Group	Exceeded	- Total Enrollment
Career ✓ Technical	62.50	55
Education	Black or African American	Black or African American
(CTE) Programs	- Number Tested	- Percent Tested
Career Technical	43	78.18
Education	Black or African American	Black or African American
(CTE) Participation	- Percent Not Tested	- Percent Met or Exceeded
Course 🗸	21.82	9.30
Enrollment/Con of University	·	
of California	Filipino - Total Enrollment	Filipino - Number Tested
(UC) and/or California		
State		
University (CSU)	Filipino - Percent Tested	Filipino - Percent Not Tested

Admission Requirements California < Filipino - Percent Met or **Hispanic or Latino - Total** Physical Exceeded **Enrollment** Fitness Test Results 262 **Engagement Hispanic or Latino -Hispanic or Latino -**Opportunities **Number Tested Percent Tested** for 208 79.39 Parental Involvement Hispanic or Latino -**Hispanic or Latino -**Dropout **Percent Not Tested** Percent Met or Exceeded Rate and Graduation 20.61 16.35 Rate (Four-Year Cohort **Native Hawaiian or Pacific Native Hawaiian or Pacific** Rate) Islander - Total Enrollment Islander - Number Tested Graduation < Rate by 0 0 Student Group (Four-Year Cohort **Native Hawaiian or Pacific Native Hawaiian or Pacific** Rate) Islander - Percent Tested Islander - Percent Not **Tested** Chronic 0 Absenteeism 0 by Student Group **Native Hawaiian or Pacific** Two or More Races - Total Suspensions/ Islander - Percent Met or **Enrollment** and **Expulsions Exceeded** 66 Suspensions/ 0 and **Expulsions** by Student Two or More Races -Two or More Races -Group **Number Tested Percent Tested** School 69.70 46 Safety Plan Two or More Races -Two or More Races -**Percent Not Tested** Percent Met or Exceeded Other

SARC

Information	30.30	32.61
Average		
Class Size	White - Total Enrollment	White - Number Tested
and	151	111
Class	151	111
Size	Mark Book Tool	Marie Boundaries I
Distribution	White - Percent Tested	White - Percent Not Tested
(Elementary)	73.51	26.49
Average 🗸		20.13
Class Size	White - Percent Met or	English Learners - Total
and Class Size	Exceeded	Enrollment
Distribution	2/1000000	
(Secondary)	33.64	25
Ratio of 🗸		
Pupils to	English Learners - Number	English Learners - Percent
Academic	Tested	Tested
Counselor		
Student 🗸	23	92.00
Support		
Services Staff	English Learners - Percent	English Learners - Percent
Expenditure s	Not Tested	Met or Exceeded
Per Pupil and	8.00	8.70
School Site		
Teacher Salaries	Foster Youth - Total	Foster Youth - Number
	Enrollment	Tested
Types of ✓ Services		
Funded		
Teacher and✓		
Administrative	Foster Youth - Percent	Foster Youth - Percent Not
Salaries	Tested	Tested
Advanced 🗸		
Placement		
(AP) Courses	Foster Youth - Percent Met	Homeless - Total
Professiona ✓	or Exceeded	Enrollment
Development	or Exceeded	Emoment
	Homeless - Number	Homeless - Percent Tested
	Tested	

Homeless - Percent Not Tested	Homeless - Percent Met or Exceeded
Military - Total Enrollment	Military - Number Tested
Military - Percent Tested	Military - Percent Not Tested
Military - Percent Met or Exceeded	Socioeconomically Disadvantaged - Total Enrollment
	287
Socioeconomically Disadvantaged - Number Tested	Socioeconomically Disadvantaged - Percent Tested
225	78.40
Socioeconomically Disadvantaged - Percent Not Tested	Socioeconomically Disadvantaged - Percent Met or Exceeded
21.60	18.30
Students Receiving Migrant Education Services - Total Enrollment 0	Students Receiving Migrant Education Services - Number Tested 0
Students Receiving Migrant Education	Students Receiving Migrant Education

O/ U (O/) TO	or resource in maintenance by student Gre
Services - Percent Tested 0	Services - Percent Not Tested
Students Receiving Migrant Education Services - Percent Met or Exceeded	Students with Disabilities - Total Enrollment 90
Students with Disabilities - Number Tested 54	Students with Disabilities - Percent Tested 60.00
Students with Disabilities - Percent Not Tested 40.00	Students with Disabilities - Percent Met or Exceeded 16.67

Save & Next



Provide Feedback



PUPIL OUTCOMES SCHOOL

CAASPP Test Results in Science for All Students

Do not display this table to the public

Guidelines for this Section

Compass Charter **Schools** of Los **Angeles**

ACCOUNTABILIT

REPORT CARD

(SARC)

Comments

Type a comment that will be displayed in this section.

Finalize SARC

About This School

Principal Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student Enrollment



(CAASPP Test Results in Science for All Students Grades Five, Eight, and High School Percentage of Students Meeting or **Exceeding the State Standard)**

Note: Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Conditions of Learning

Tescher
Preparation
and
Placement

Teachers ✓ Without Credentials and Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class Assignments

Quality,
Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓ Facility Good Repair Status Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School

Science (grades 5, 8, and high school) 2020—21 high school) 2021—22

30.00 27.10

District

Science (grades 5, 8, and high school) 2020—21 high school) 2021—22

N/T 17.23

State

Science (grades 5, 8, and high school) 2020—21 high school) 2021—22

28.5 Science (grades 5, 8, and high school) 2021—22

Save & Next

Pupil Outcomes



Provide Feedback

SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter **Schools** of Los **Angeles**

PUPIL OUTCOMES

CAASPP Test Results in Science by **Student Group**

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Finalize SARC

About This School

Privicipal Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



(CAASPP Test Results in Science by Student **Group Grades Five, Eight and High School** for School Year 2021—22)

Grades Five, Eight and High School

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

All Students - Total All Students - Number **Enrollment Tested** 263 214

by Student Group **Conditions** of Learning Preparation and **Placement** Teachers Without Credentials and Misassignments Credentiale & Teachers **Assigned** Class

Out-of-Field Assignments

Quality, Currency, **Availability** of Textbooks and Other Instructional Materials

School **Facility** Conditions and Planned **Improvements**

School **Facility Good Repair Status**

Pupil Outcomes



All Students - Percent Not **Tested**

81.37

18.63

All Students - Percent Met or Exceeded

Female - Total Enrollment

142

27.10

Female - Number Tested

Female - Percent Tested

114 80.28

Female - Percent Not **Tested**

Female - Percent Met or

Exceeded

19.72 25.44

Male - Total Enrollment

Male - Number Tested

121

100

Male - Percent Tested

Male - Percent Not Tested

82.64

17.36

Male - Percent Met or **Exceeded**

American Indian or Alaska **Native - Total Enrollment**

29.00

American Indian or Alaska Native - Number Tested

American Indian or Alaska **Native - Percent Tested**

American Indian or Alaska **Native - Percent Not Tested**

American Indian or Alaska Native - Percent Met or **Exceeded**

	Asian Tatal Familiarent	Asian Namelan Tantad
CAASPP Test/	Asian - Total Enrollment	Asian - Number Tested
Results in		
ELA and		
Mathematics		
for All	Asian - Percent Tested	Asian - Percent Not Tested
Students		
CAASPP Test/		
Results in		
ELA by	Asian - Percent Met or	Black or African American
Student	Exceeded	- Total Enrollment
Group		
CAASPP Test/		27
Results in		
Mathematics	Black or African American	Black or African American
by Student	- Number Tested	- Percent Tested
Group		
CAASPP Test/	21	77.78
Results in		
Science for	Black or African American	Black or African American
All Students	- Percent Not Tested	- Percent Met or Exceeded
CAASPP Test/		
Results in	22.22	19.05
Science by		
Student	Filipino - Total Enrollment	Filipino - Number Tested
Group		•
Career <		
Technical		
Education	Filipino - Percent Tested	Filipino - Percent Not
(CTE)		Tested
Programs		
Career <		
Technical		
Education	Filipino - Percent Met or	Hispanic or Latino - Total
(CTE) Participation	Exceeded	Enrollment
·		
Course 🗸		117
Enrollment/Con	nple	
of University of California	Hispanic or Latino -	Hispanic or Latino -
(UC) and/or	Number Tested	Percent Tested
California		
State	99	84.62
University		
(CSU)		

Admission	Hispanic or Latino -	Hispanic or Latino -
Requirements	Percent Not Tested	Percent Met or Exceeded
California Physical Fitness Test	15.38	19.19
Results	Native Hawaiian or Pacific Islander - Total Enrollment	Native Hawaiian or Pacific Islander - Number Tested
Engagement Opportunities	0	0
for Parental Involvement	Native Hawaiian or Pacific Islander - Percent Tested	Native Hawaiian or Pacific Islander - Percent Not Tested
Dropout ✓ Rate and Graduation	0	0
Rate (Four- Year Cohort Rate)	Native Hawaiian or Pacific Islander - Percent Met or Exceeded	Two or More Races - Total Enrollment
Graduation ✔ Rate by Student	0	29
Group (Four- Year Cohort Rate)	Two or More Races - Number Tested	Two or More Races - Percent Tested
Chronic ✓ Absenteeism	19	65.52
by Student Group	Two or More Races - Percent Not Tested	Two or More Races - Percent Met or Exceeded
Suspensions and Expulsions	34.48	26.32
Suspension s/	White - Total Enrollment	White - Number Tested
Expulsions by Student	75	60
Group School ✓	White - Percent Tested	White - Percent Not Tested
Safety Plan	80.00	20.00
Other SARC	White - Percent Met or Exceeded	English Learners - Total Enrollment

Information	38.33	16
Awerage		
Class	English Learners - Number	English Learners - Percent
Size and	Tested	Tested
Class	12	75.00
Size	12	73.00
Distribution	English Learners - Percent	English Learners - Percent
(Elementary)	Not Tested	Met or Exceeded
Average ✓ Class Size		
and Class	25.00	8.33
Size		
Distribution	Foster Youth - Total	Foster Youth - Number
(Secondary)	Enrollment	Tested
Ratio of 🗸	0	0
Pupils to Academic		
Counselor	Foster Youth - Percent	Foster Youth - Percent Not
Student 🗸	Tested	Tested
Support	0	0
Services Staff	0	0
Expenditure s	Foster Youth - Percent Met	Homeless - Total
Per Pupil and School Site	or Exceeded	Enrollment
Teacher		
Salaries	0	
Types of 🗸		
Services	Homeless - Number	Homeless - Percent Tested
Funded	Tested	
Teacher and ✓	Tested	
Teacher and✓ Administrative	Tested	
Teacher and✓ Administrative Salaries	Tested Homeless - Percent Not	Homeless - Percent Met or
Teacher and✓ Administrative Salaries Advanced ✓		Homeless - Percent Met or Exceeded
Teacher and✓ Administrative Salaries	Homeless - Percent Not	
Teacher and✓ Administrative Salaries Advanced ✓ Placement	Homeless - Percent Not	
Teacher and✓ Administrative Salaries Advanced ✓ Placement (AP) Courses	Homeless - Percent Not Tested	Exceeded
Teacher and✓ Administrative Salaries Advanced ✓ Placement (AP) Courses Professiona✓	Homeless - Percent Not	Exceeded

Military - Percent Tested 0	Military - Percent Not Tested 0
Military - Percent Met or Exceeded 0	Socioeconomically Disadvantaged - Total Enrollment 141
Socioeconomically Disadvantaged - Number Tested	Socioeconomically Disadvantaged - Percent Tested
116	82.27
Socioeconomically Disadvantaged - Percent Not Tested	Socioeconomically Disadvantaged - Percent Met or Exceeded
17.73	25.00
Students Receiving Migrant Education Services - Total Enrollment 0	Students Receiving Migrant Education Services - Number Tested 0
Students Receiving Migrant Education Services - Percent Tested 0	Students Receiving Migrant Education Services - Percent Not Tested 0
Students Receiving Migrant Education Services - Percent Met or Exceeded 0	Students with Disabilities - Total Enrollment 37

Students with Disabilities - Students with Disabilities - Percent Tested

26 70.27

Students with Disabilities - Students with Disabilities - Percent Not Tested Percent Met or Exceeded

29.73 19.23

Save & Next



SCHOOL ACCOUNTABILIT REPORT

CARD

(SARC)

Compass Charter Schools of Los Angeles

SARC

Finalize

About This School

> Privicipal's Message

Contact Information

School VDescription and Mission Statement

Student
Enrollment
by Grade
Level

Student ✓
Enrollment

PUPIL OUTCOMES

Career Technical Education (CTE) Programs

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Use this space to provide information about Career Technical Education (CTE) programs as follows:

- A list of programs offered by the school district in which pupils at the school may particapate and that are aligned to the model curriculum standards adopted pursuant to Education Code Section 51226; and
- A list of program sequences offered by the school district.
 The list should identify courses conducted by a regional occupational center or program, and those conducted directly by the school district; and
- A listing of the primary representative of the district's CTE advisory committee and the industries represented on the committee.

Provide Feedback

Conditions of Learning

Tescher
Preparation
and
Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

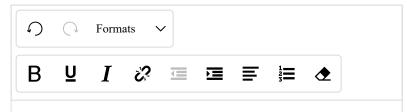
Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil
Outcomes



?Compass Charter Schools (Compass) of Los Angeles offered individual career technical education electives across several industry sectors. These electives were offered to scholars in grades 9 through 12 to support the acquisition of knowledge and exploration in potential career pathways. Scholars wishing to advance in identified pathways are supported through concurrent enrollment at their local community college to continue their education and skill development. ?

Save & Next



Provide Feedback



PUPIL OUTCOMES

Career Technical Education (CTE) **Participation**

Do not display this table to the public

Guidelines for this Section

Compass Charter **Schools** of Los **Angeles**

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILIT

Comments

Type a comment that will be displayed in this section.

Finalize **SARC**

About This School

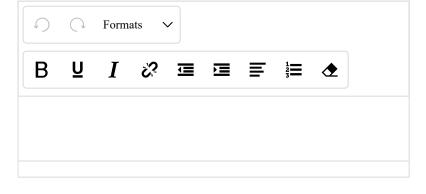
Privicipal's Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



(School Year 2021—22)

Measure

Number of Pupils Participating in CTE

56

Percent of Pupils that **Complete a CTE Program** and Earn a High School **Diploma**

Percent of CTE Courses that are Sequenced or **Articulated Between the**

School and Institutions of Postsecondary Education

Conditions of Learning

Tescher Preparation

and and

Placement

Teachers Without
Credentials
and

Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class
Assignments

Quality,
Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil Outcomes





Provide Feedback

SCHOOL ACCOUNTABILIT

REPORT CARD

(SARC)

Compass Charter Schools of Los Angeles **PUPIL OUTCOMES**

Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



UC/CSU Course Measure

2021—22 Percent of Pupils Enrolled in Courses Required for UC/CSU Admission

67.27

2020—21 Percent of Graduates Who Completed All Courses Required for UC/CSU Admission

13.51

Finalize SARC

About This School

> Privicipal's Message

Contact Information

School

Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level



Provide Feedback

SCHOOL

CARD

(SARC)

ACCOUNTABILIT'

PUPIL OUTCOMES

California Physical Fitness Test Results

Do not display this table to the public

Guidelines for this Section

Compass Charter Schools of Los Angeles

Comments

Type a comment that will be displayed in this section.

Finalize SARC

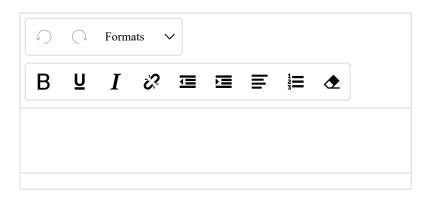
About This School

Principal's Message

Contact Information

School VDescription and Mission Statement

Student ✓
Enrollment
by Grade
Level



(School Year 2021—22)

Note: Due to changes to the 2021–22 PFT administration, only participation results are required for these five fitness areas.

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Levels to Show on Public SARC

- Grade 5
- Grade 7
- Grade 9

Percentage of Students Participating in Aerobic Capacity

Conditions of

Learning

Tescher
Preparation
and
Placement

Teachers • Without

Credentials and

Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School ✓
Facility
Conditions
and Planned
Improvements

School Facility Good
Repair Status

Grade 5	Grade 7
55	67
Grade 9	

Percentage of Students Participating in Abdominal Strength and Endurance

Grade 5	Grade 7
69	76

Grade 9

57

67

Percentage of Students Participating in Trunk Extensor and Strength and Flexibility

Grade 5	Grade 7
68	76
Grade 9	
67	

Percentage of Students Participating in Upper Body Strength and Endurance

Pupil Outcomes

Grade 5

Grade 7

CAASPP Test/ 68 76 Results in **ELA** and **Grade 9** Mathematics for All 67 **Students** CAASPP Test/ Percentage of Students Participating in Results in ELA by **Flexibility** Student Group Grade 5 Grade 7 CAASPP Test/ Results in 75 67 **Mathematics** by Student **Grade 9** Group CAASPP Test/ 65 Results in Science for **All Students** CAASPP Test/ Save & Next Results in Science by Student Group Career Technical Education (CTE) **Programs** Career Technical Education (CTE) Participation Course Enrollment/Completion of University of California (UC) and/or California State University (CSU)



Provide Feedback

SCHOOL ACCOUNTABILIT' REPORT CARD (SARC)

Compass Charter Schools of Los Angeles

Finalize SARC

About This School

> Principal's Message

Contact <a>Information

School VDescription and Mission Statement

Student ✓
Enrollment
by Grade
Level

Student ✓
Enrollment

ENGAGEMENT

Opportunities for Parental Involvement

Do not display this table to the public

Guidelines for this Section

Comments

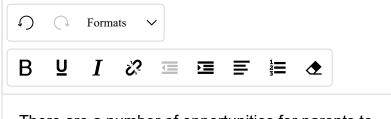
Type a comment that will be displayed in this section.



(School Year 2022—23)

Opportunities for Parental Involvement

Use this space to provide information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parental involvement.



There are a number of opportunities for parents to be involved at Compass Charter Schools

https://www.mycdeconnect.org/sarc/engagement/opportunity?schoolId=16096

Conditions of Learning

Tescher
Preparation and
Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil Outcomes

(Compass) of Los Angeles. Learn more about some of these opportunities below:

Parent Advisory Council (PAC)

The PAC serves to provide learning coach feedback on school policies and procedures at Compass to ensure that they are consistent with our mission, vision, and values. Members act as a committed group of advisors to the staff and administration, regarding issues that affect the scholars and Compass. They provide feedback and insight from the learning coach's perspective on the school process, policies, and initiatives to ensure that the needs of learning coaches and their families are included as decisions are made. They also serve as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming, and provides opportunities for parent involvement on committees.

Virtual Suggestion Box

There is a Virtual Suggestion Box for learning coaches, located on the homepage of our website. The link is also shared in our weekly Monday Morning Update (MMU) to families and during Parent Town Halls. Suggestions to enhance and expand the Compass Experience are shared and discussed with our PAC, Cabinet, and Staff Advisory Committee on a regular basis.

Program Orientation & Weeks of Welcome

Weeks of Welcome are a programmed set of offerings to onboard new and returning families at the start of the school year. Sessions are held virtually and include topics such as program orientations, department open houses, and social hours. For those families who are

CAASPP Test/ Results in ELA and Mathematics for All Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career
Technical
Education
(CTE)
Programs

Career
Technical
Education
(CTE)
Participation

Course
Enrollment/Comple of University of California (UC) and/or California State

University (CSU)

unable to attend, the session slides and recordings are shared and available as a resource throughout the school year. There is also a mid-year refresher series of offerings called Mini-WOW for learning coaches as they embark on the second semester of the school year.

Program Orientations are held virtually as part of our Weeks of Welcome offerings as well as held weekly for families that enroll during the school year. In these sessions, program specific staff welcome families and scholars to Compass, introduce the position of the supervising teacher, overview staff teams, and highlight important news and information for the school year. For those families who are unable to attend, the session slides and recordings are shared and available as a resource throughout the school year.

Coffee with Compass

The Superintendent & CEO hosts Coffee with Compass once a month whereby all stakeholders are invited to virtual coffee to discuss school and non-school related topics to connect with other Compass families and staff. While these have been in person previously, they are now held virtually due to the COVID-19 pandemic.

Learning Coach Surveys

Surveys are sent to Compass stakeholders through the PAC. The results from this survey are reviewed by the PAC and Leadership Team and provide stakeholder feedback for continued program improvement.

Learning Coach Academy

Admission Requirements

California ✓ Physical Fitness Test Results

Engagement



Opportunities for Parental Involvement

Dropout
Rate and
Graduation
Rate (FourYear Cohort
Rate)

Graduation ✓ Rate by Student Group (Four-Year Cohort Rate)

Chronic Absenteeism
by Student
Group

Suspensions/ and Expulsions

Suspensions/ and Expulsions by Student Group

School Safety Plan

Learning Coach Academy is a virtual offering designed to provide relevant and meaningful training along with a collaborative community of learning coaches. Learning coaches are able to attend live sessions every week that alternate between topic focused sessions and social sessions. Learning coaches who complete 10 Academy Sessions are provided certificates to acknowledge the time and effort put forth to complete the requirements of the Learning Coach Academy. Topics covered in Learning Coach Academy include Learning Coach responsibilities, ClassLink, tips for personalizing education, staying organized, SMART goals, and more.

?

Save & Next

Other SARC



Provide Feedback



ENGAGEMENT

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Do not display this table to the public

Compass Charter **Schools** of Los **Angeles**

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILITY

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Finalize **SARC**

About This School





School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



Dropout Rate School

2019-20 2020-21

42.7

2021-22

25.5

Graduation Rate School

2019-20 2020-21

37.3

2021—22

60

Conditions of

Learning

Tescher

Preparation and

Placement

Teachers ✓ Without Credentials and Misassignments

Credentiale
Teachers
Assigned
Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Dropout Rate District

2019—20 2020—21

29.1

2021—22

26.9

Graduation Rate District

2019—20 2020—21

23.7

2021—22

37.9

Dropout Rate State

2019—20 2020—21

8.9

2021-22

7.8

Graduation Rate State

2019—20 2020—21

84.2

Pupil Outcomes

2021—22

87



Provide Feedback



ENGAGEMENT

Graduation Rate by Student Group (Four-Year Cohort Rate)

Do not display this table to the public

Guidelines for this Section

Compass Charter **Schools** of Los **Angeles**

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILITY

Comments

Type a comment that will be displayed in this section.

Finalize SARC

About This School

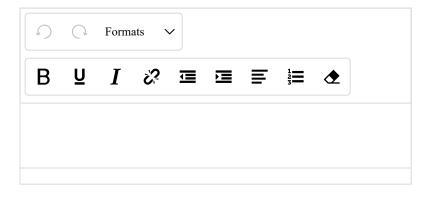
Privicipals Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



(School Year 2021—22)

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

All Students - Number of **Students in Cohort**

All Students - Number of **Cohort Graduates**

55

33

All Students - Cohort **Graduation Rate**

Female - Number of **Students in Cohort**

60.0

Conditions of Learning

Tescher
Preparation and
Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class
Assignments

Quality,
Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Female - Number of Cohort Graduates

22

Male - Number of Students in Cohort

23

Male - Cohort Graduation Rate

47.8

Non-Binary - Number of Cohort Graduates

0

American Indian or Alaska Native - Number of Students in Cohort

> American Indian or Alaska Native - Cohort Graduation Rate

0.00

Asian - Number of Cohort Graduates

0

Pupil
Outcomes

Black or African American
- Number of Students in
Cohort

Female - Cohort Graduation Rate

68.8

32

Male - Number of Cohort Graduates

11

Non-Binary - Number of Students in Cohort

0

Non-Binary - Cohort Graduation Rate

0.0

American Indian or Alaska Native - Number of Cohort Graduates

0

Asian - Number of Students in Cohort

0

Asian - Cohort Graduation Rate

0

Black or African American
- Number of Cohort
Graduates

CAASPP Tes t∕ Results in	0	0
ELA and Mathematics	Black or African American	Filipino - Number of
for All Students	- Cohort Graduation Rate	Students in Cohort
CAASPP Tes t∕	0	0
Results in ELA by	Filipino - Number of	Filipino - Cohort
Student Group	Cohort Graduates	Graduation Rate
CAASPP Test/	0	0
Results in Mathematics	Hispanic or Latino -	Hispanic or Latino -
by Student	Number of Students in	Number of Cohort
Group	Cohort	Graduates
CAASPP Test/ Results in	24	14
Science for		
All Students	Hispanic or Latino -	Native Hawaiian or Pacific
CAASPP Tes t∕	Cohort Graduation Rate	Islander - Number of Students in Cohort
Results in	58.3	Students in Conort
Science by Student		0
Group		
Career ✓	Native Hawaiian or Pacific	Native Hawaiian or Pacific
Technical	Islander - Number of	Islander - Cohort
Education (CTE)	Cohort Graduates	Graduation Rate
Programs	0	0.00
Career 🗸	Tura ay Maya Dagaa	Tue on Mana Danca
Technical Education	Two or More Races - Number of Students in	Two or More Races - Number of Cohort
(CTE)	Cohort	Graduates
Participation	Conort	Graduates
Course 🗸	0	0
Enrollment/Con	npletion	
of University	Two or More Races -	White - Number of
of California (UC) and/or	Cohort Graduation Rate	Students in Cohort
California	0	16
State		
University		
(CSU)		

0/23, 11:20 AM	Graduation R	ate by Student Group (Four-Year Cohort Ra
Admission Requirements	White - Number of Cohort Graduates	White - Cohort Graduation Rate
California ✓ Physical Fitness Test	9	56.3
Results	English Learners - Number of Students in Cohort	English Learners - Number of Cohort Graduates
Engagement Opportunities	0	0
for Parental Involvement	English Learners - Cohort Graduation Rate	Foster Youth - Number of Students in Cohort
Dropout ✓ Rate and	0	0
Graduation Rate (Four- Year Cohort	Foster Youth - Number of Cohort Graduates	Foster Youth - Cohort Graduation Rate
Rate)	0	0
Graduation✓ Rate by Student Group	Homeless - Number of Students in Cohort	Homeless - Number of Cohort Graduates
(Four-Year Cohort Rate)	0	0
Chronic ✓ Absenteeism by Student Group	Homeless - Cohort Graduation Rate 0	Socioeconomically Disadvantaged - Number of Students in Cohort
Suspension s/ and		43
Expulsions Suspensions and	Socioeconomically Disadvantaged - Number of Cohort Graduates	Socioeconomically Disadvantaged - Cohort Graduation Rate
Expulsions by Student Group	27	62.8
School ✓ Safety Plan	Students Receiving Migrant Education Services - Number of	Students Receiving Migrant Education Services - Number of
	Students in Cohort	Cohort Graduates
	0	0

Other SARC Information

Awerage
Class
Size
and
Class
Size
Distribution

Average
Class Size
and Class
Size
Distribution
(Secondary)

(Elementary)

Ratio of Pupils to Academic Counselor

Student Support
Services Staff

Expenditures

Per Pupil and
School Site

Teacher

Types of Services

Salaries

Funded

Teacher and✓ Administrative Salaries

Advanced ✓ Placement (AP) Courses

Professiona ✓ Development Students Receiving Migrant Education Services - Cohort Graduation Rate

0.0

Students with Disabilities -Number of Cohort Graduates

0

Students with Disabilities -Number of Students in Cohort

0

Students with Disabilities - Cohort Graduation Rate

0



Provide Feedback



ENGAGEMENT

Chronic Absenteeism by Student Group

Do not display this table to the public

Guidelines for this Section

Compass Charter **Schools** of Los **Angeles**

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILIT

Comments

Type a comment that will be displayed in this section.

Finalize **SARC**

About This School

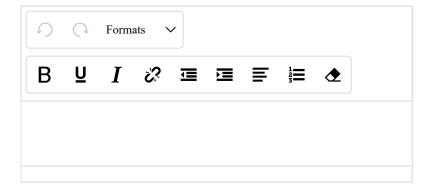
Privicipals Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



(School Year 2021—22)

All Students - Cumulative Enrollment

All Students - Chronic Absenteeism Eligible **Enrollment**

1208

1135

All Students - Chronic **Absenteeism Count**

All Students - Chronic Absenteeism Rate

130

11.5

Female - Cumulative **Enrollment**

Female - Chronic Absenteeism Eligible

624

Enrollment

589

Conditions of Learning

Tescher
Preparation and
Placement

Teachers
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School Facility Good Repair Status

Female - Chronic Absenteeism Count

70

Male - Cumulative Enrollment

579

Male - Chronic
Absenteeism Count

56

American Indian or Alaska Native - Cumulative Enrollment

5

American Indian or Alaska Native - Chronic Absenteeism Count

2

Asian - Cumulative Enrollment

47

Female - Chronic Absenteeism Rate

11.9

Male - Chronic Absenteeism Eligible Enrollment

541

Male - Chronic Absenteeism Rate

10.4

American Indian or Alaska Native - Chronic Absenteeism Eligible Enrollment

5

American Indian or Alaska Native - Chronic Absenteeism Rate

40.0

Asian - Chronic Absenteeism Eligible Enrollment

41

Pupil Outcomes

Asian - Chronic Absenteeism Count

1

Asian - Chronic Absenteeism Rate

2.4

CAASPP Test/ Results in ELA and Mathematics for All Students	Black or African American - Cumulative Enrollment 122	Black or African American - Chronic Absenteeism Eligible Enrollment 113
CAASPP Test/ Results in ELA by Student Group	Black or African American - Chronic Absenteeism Count	Black or African American - Chronic Absenteeism Rate 22.1
CAASPP Test/ Results in Mathematics by Student Group	Filipino - Cumulative Enrollment 17	Filipino - Chronic Absenteeism Eligible Enrollment
CAASPP Tes ▼ Results in Science for All Students	Filipino - Chronic Absenteeism Count	15 Filipino - Chronic Absenteeism Rate
CAASPP Test/ Results in Science by Student Group	2 Hispanic or Latino - Cumulative Enrollment	13.3 Hispanic or Latino - Chronic Absenteeism
Career ✓ Technical Education (CTE)	570	Eligible Enrollment 544
Programs Career Technical Education (CTE) Participation	Hispanic or Latino - Chronic Absenteeism Count	Hispanic or Latino- Chronic Absenteeism Rate 12.1
Course ✓ Enrollment/Con of University of California (UC) and/or California State University (CSU)	Native Hawaiian or Pacific Islander - Cumulative Enrollment 5	Native Hawaiian or Pacific Islander - Chronic Absenteeism Eligible Enrollment

Admission Requirements	Native Hawaiian or Pacific Islander - Chronic	Native Hawaiian or Pacific Islander - Chronic
California <pre></pre>	Absenteeism Count	Absenteeism Rate
Fitness Test Results	3	60.0
	Two or More Races -	Two or More Races -
Engagement	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment
Opportunities for	99	93
Parental		
Involvement	Two or More Races -	Two or More Races -
Dropout 🗸	Chronic Absenteeism	Chronic Absenteeism Rate
Rate and Graduation	Count	9.7
Rate (Four-	9	
Year Cohort		
Rate)	White - Cumulative	White - Chronic
Graduation ✓	Enrollment	Absenteeism Eligible
Rate by		Enrollment
Student	320	207
Group (Four- Year Cohort		297
Rate)	Wilder Character	VAIII : Classes :
Chronic 🗸	White - Chronic Absenteeism Count	White - Chronic Absenteeism Rate
Absenteeism	Absenteeism Count	Absenteeism Rate
by Student Group	22	7.4
Suspensions/ and	English Learners -	English Learners - Chronic
Expulsions	Cumulative Enrollment	Absenteeism Eligible Enrollment
Suspension s/	54	Enrollment
and		50
Expulsions		
by Student Group	English Learners - Chronic	English Learners - Chronic
School 🗸	Absenteeism Count	Absenteeism Rate
Safety Plan	3	6.0
,	J	0.0
	Foster Youth - Cumulative	Foster Youth - Chronic
Other	Enrollment	Absenteeism Eligible
SARC		Enrollment

Information	3	3
Average		
Class	Foster Youth - Chronic	Foster Youth - Chronic
Size	Absenteeism Count	Absenteeism Rate
and		
Class	0	0.0
Size		
Distribution	Homeless - Cumulative	Homeless - Chronic
(Elementary)	Enrollment	
Average 🗸	Emonnent	Absenteeism Eligible Enrollment
Class Size	103	Ellfollment
and Class	103	100
Size		100
Distribution		
(Secondary)	Homeless - Chronic	Homeless - Chronic
Ratio of 🗸	Absenteeism Count	Absenteeism Rate
Pupils to	44	11.0
Academic	11	11.0
Counselor		
Student 🗸	Socioeconomically	Socioeconomically
Support	Disadvantaged -	Disadvantaged - Chronic
Services Staff	Cumulative Enrollment	Absenteeism Eligible
Expenditure s		Enrollment
Per Pupil and	639	
School Site		602
Teacher		
Salaries	Socioeconomically	Socioeconomically
Types of ✓	Disadvantaged - Chronic	Disadvantaged - Chronic
Services	Absenteeism Count	Absenteeism Rate
Funded		
To a de consedid	90	15.0
Teacher and✓ Administrative		
Salaries	Students Receiving	Students Receiving
	Migrant Education	Migrant Education
Advanced 🗸	Services - Cumulative	Services - Chronic
Placement	Enrollment	Absenteeism Eligible
(AP) Courses		Enrollment
Professiona ✓	0	
Development		0
	Students Receiving	Students Receiving
	Migrant Education	Migrant Education Service
	3	3

Services - Chronic Absenteeism Count	- Chronic Absenteeism Rate
0	0.0
Students with Disabilities - Cumulative Enrollment 181	Students with Disabilities - Chronic Absenteeism Eligible Enrollment 178
Students with Disabilities - Chronic Absenteeism Count	Students with Disabilities - Chronic Absenteeism Rate 12.9



school accountabili

CARD (SARC) Compass Charter

Schools

Angeles

of Los

REPORT

Finalize SARC

About This School

> Privicipal's Message

Contact ✓
Information

School Very Description and Mission Statement

Student ✓
Enrollment
by Grade
Level

Student
✓
Enrollment

ENGAGEMENT

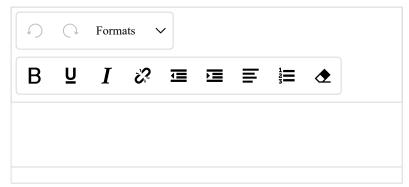
Suspensions and Expulsions

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Data collected between July through June, each full school year respectively

Note: The 2019–20 suspensions and expulsions rate data are not comparable to other year data because the 2019–20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–20 school year compared to other school years.

Note: Data collected during the 2020–21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Suspensions and Expulsions for School Year 2019—20 Only

Provide Feedback

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Conditions
of
Learning

Tescher
Preparation
and
Placement

Teachers
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School Facility Good
Repair Status

School Rate of Suspensions 2019—20

0

O

District Rate of Suspensions 2019—20

State Rate of Suspensions

0.2

0.01

School Rate of Expulsions

2019—20

0

District Rate of Expulsions

2019—20

0

State Rate of Expulsions 2019—20

0

School

2019-20

School Rate of Suspensions 2020—21

0

School Rate of Suspensions 2021—22

0

School Rate of Expulsions 2020—21

2020—21

0

School Rate of Expulsions

2021—22

0

District

0.25

District Rate of Suspensions 2020—21

District Rate of Suspensions 2021—22

0.37

District Rate of Expulsions 2020—21

District Rate of Expulsions 2021—22

0.01

Pupil Outcomes

State

0

CAASPP Test/ Results in ELA and Mathematics

for All Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career
Technical
Education
(CTE)
Programs

Career
Technical
Education
(CTE)
Participation

Course

(CSU)

Enrollment/Completion of University of California (UC) and/or California State University

State Rate of Suspensions 2020—21

2.45

State Rate of Expulsions 2020—21

0.05

State Rate of Suspensions

2021—22

3.17

State Rate of Expulsions

2021-22

0.07



Provide Feedback



ENGAGEMENT

Suspensions and Expulsions by **Student Group**

Do not display this table to the public

Guidelines for this Section

Compass Charter **Schools** of Los **Angeles**

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILIT

Comments

Type a comment that will be displayed in this section.

Finalize **SARC**

About This School

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



(School Year 2021—22)

All Students - Suspensions All Students - Expulsions Rate Rate 0.00 0.00 Female - Suspensions Rate **Female - Expulsions Rate** 0.00 0.00 Male - Suspensions Rate **Male - Expulsions Rate** 0.00 0.00

by Student **Non-Binary - Suspensions Non-Binary - Expulsions** Group Rate 0.00 0.00 **Conditions** of American Indian or Alaska American Indian or Alaska Learning **Native - Suspensions Rate Native - Expulsions Rate** Te**s**che 0.00 0.00 Preparation and **Asian - Suspensions Rate Asian - Expulsions Rate** Placement Teachers 0.00 0.00 Without Credentials **Black or African American Black or African American** and - Suspensions Rate - Expulsions Rate Misassignments Credentialed/ 0.00 0.00 Teachers **Assigned** Filipino - Suspensions Rate Filipino - Expulsions Rate Out-of-Field Class 0.00 0.00 Assignments Quality, Hispanic or Latino -**Hispanic or Latino -**Currency, **Suspensions Rate Expulsions Rate Availability** of Textbooks 0.00 0.00 and Other Instructional **Native Hawaiian or Pacific Native Hawaiian or Pacific** Materials **Islander - Suspensions Islander - Expulsions Rate** School Rate **Facility** 0.00 Conditions 0.00 and Planned **Improvements** Two or More Races -Two or More Races -School **Suspensions Rate Expulsions Rate Facility Good Repair Status** 0.00 0.00

Pupil Outcomes



White - Suspensions Rate

White - Expulsions Rate

0.00

0.00

,	'	, , ,
CAASPP Test/	English Learners -	English Learners -
Results in	Suspensions Rate	Expulsions Rate
ELA and Mathematics for All	0.00	0.00
Students	Foster Youth - Suspensions	Foster Youth - Expulsions
CAASPP Tes ∜ Results in	Rate	Rate
ELA by Student	0.00	0.00
Group	Homeless - Suspensions	Homeless - Expulsions
CAASPP Test/ Results in	Rate	Rate
Mathematics by Student	0.00	0.00
Group	Socioeconomically	Socioeconomically
CAASPP Test/	Disadvantaged -	Disadvantaged -
Results in	Suspensions Rate	Expulsions Rate
Science for		
All Students	0.00	0.00
CAASPP Tes t∕		
Results in	Students Receiving	Students Receiving
Science by	Migrant Education	Migrant Education
Student Group	Services - Suspensions Rate	Services - Expulsions Rate
Career <		0.00
Technical Education	0.00	
(CTE) Programs	Students with Disabilities - Suspensions Rate	Students with Disabilities - Expulsions Rate
Career ✓ Technical Education (CTE)	0.00	0.00
Participation		
Course ✓ Enrollment/Com	npletion	Save & Next
of University		
of California (UC) and/or		
California		
State		
University		
(CSU)		



Provide Feedback

SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter Schools of Los Angeles

> Finalize SARC

About This School

> Principal's Message

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School
Description and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student ✓
Enrollment

ENGAGEMENT

School Safety Plan

Do not display this table to the public

Guidelines for this Section

Comments

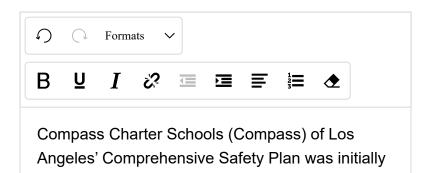
Type a comment that will be displayed in this section.



(School Year 2022—23)

School Safety Plan

Use this space to provide information about the school's comprehensive safety plan, including the dates on which the safety plan was last annually reviewed, updated, and discussed with school faculty and a student representative, as well as a brief description of the key elements of the plan.



developed in February 2019, is updated every six

Conditions of Learning

Tescher

Preparation and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil
Outcomes

months, and adopted into the Board Policy Manual. For the 2022-2023 school year Compass implemented a Safety Committee that gathered the feedback of various educational partners as well as local fire, police, and first responders. The document includes 12 parts containing pertinent information to support and ensure the safety of scholars and staff. The following safety procedures are addressed:

Child abuse reporting

Routine and natural disasters

Suspension/expulsion policies

Dangerous pupils

Discrimination and harassment

Ingress and egress

Orderly learning environment

Tactical response to criminal incidents



Provide Feedback

SCHOOL ACCOUNTABILIT CARD (SARC)

Compass Charter **Schools** of Los **Angeles**

OTHER SARC INFORMATION

Average Class Size and Class Size **Distribution (Elementary)**

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Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Finalize SARC

About This School

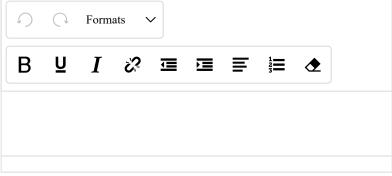
Privicipal Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



Number of classes indicates how many classes fall into each size category (a range of total students per class). "Other" category is for multi-grade level classes.

2019-20

Average Class Size Grade 4

Average Class Size Grade K Average Class Size Grade 1 20 10 **Average Class Size Grade 2 Average Class Size Grade 3** 12 10

Average Class Size Grade 5

by Student 13 10 Group Average Class Size Grade 6 **Average Class Size Grade Conditions** Other 14 of 13 Learning Number of Grade K **Number of Grade 1 Classes** Preparation Classes with 1-20 Students with 1-20 Students and Placement 8 20 Teachers Without Number of Grade 2 Number of Grade 3 Credentials Classes with 1-20 Students Classes with 1-20 Students and Misassignments 20 24 Credentiale & **Teachers** Number of Grade 4 Number of Grade 5 **Assigned** Classes with 1-20 Students Classes with 1-20 Students Out-of-Field Class 21 24 Assignments Number of Grade 6 **Number of Grade Other** Quality, Currency, Classes with 1-20 Students Classes with 1-20 Students **Availability** of Textbooks 23 11 and Other Instructional Number of Grade K **Number of Grade 1 Classes** Materials Classes with 21-32 with 21-32 Students School **Students Facility** Conditions and Planned **Improvements** Number of Grade 2 Number of Grade 3 School Classes with 21-32 Classes with 21-32 **Facility Good Students Students Repair Status**

Pupil Outcomes

Number of Grade 4 Classes with 21-32 **Students**

Number of Grade 5 Classes with 21-32 **Students**

CAASPP Tes t∕ Results in ELA and	Number of Grade 6	Number of Grade Other
Mathematics for All Students	Classes with 21-32 Students	Classes with 21-32 Students
CAASPP Test/ Results in ELA by		5
Student Group	Number of Grade K Classes with 33+ Students	Number of Grade 1 Classes with 33+ Students
CAASPP Test/ Results in Mathematics	5	5
by Student Group	Number of Grade 2 Classes with 33+ Students	Number of Grade 3 Classes with 33+ Students
CAASPP Tes ∜ Results in Science for	5	5
All Students	Number of Grade 4	Number of Grade 5
CAASPP Tes t∕	Classes with 33+ Students	Classes with 33+ Students
Results in Science by Student	5	5
Group	Number of Grade 6	Number of Grade Other
Career ✓	Classes with 33+ Students	Classes with 33+ Students
Technical Education (CTE)	5	
Programs	2020—21	
Career Technical Education	Average Class Size Grade K	Average Class Size Grade 1
(CTE) Participation	2	2
Course 🗸	Average Class Size Grade 2	Average Class Size Grade 3
Enrollment/Con of University of California	nple* 2	1
(UC) and/or California	Average Class Size Grade 4	Average Class Size Grade 5
State University (CSU)	2	1

5, 11.19 AW	Average Class	Size and Class Size Distribution (Elements
Admission Requirements	Average Class Size Grade 6	Average Class Size Grade Other
California ✓ Physical Fitness Test	4	9
Results	Number of Grade K Classes with 1-20 Students	Number of Grade 1 Classes with 1-20 Students
Engagement Opportunities	33	39
for Parental	Number of Grade 2 Classes with 1-20 Students	Number of Grade 3 Classes with 1-20 Students
Involvement	Classes with 1-20 Students	Classes with 1-20 students
Dropout ✓ Rate and	32	34
Graduation Rate (Four-	Number of Grade 4 Classes with 1-20 Students	Number of Grade 5 Classes with 1-20 Students
Year Cohort Rate)		
Graduation 🗸	33	30
Rate by Student Group (Four-	Number of Grade 6 Classes with 1-20 Students	Number of Grade Other Classes with 1-20 Students
Year Cohort Rate)	45	11
Chronic ✓ Absenteeism by Student Group	Number of Grade K Classes with 21-32 Students	Number of Grade 1 Classes with 21-32 Students
Suspensions/ and Expulsions	Number of Grade 2	Number of Grade 3
Suspensions/ and Expulsions by Student Group	Classes with 21-32 Students	Classes with 21-32 Students
School ✓ Safety Plan	Number of Grade 4 Classes with 21-32 Students	Number of Grade 5 Classes with 21-32 Students
Other		

Other SARC

Average Class Size and Class Size	Number of Grade 6 Classes with 21-32 Students	Number of Grade Other Classes with 21-32 Students
Distribution (Elementary)	Number of Grade K Classes with 33+ Students	Number of Grade 1 Classes with 33+ Students
Average Class Size and Class Size Distribution (Secondary)	Number of Grade 2 Classes with 33+ Students	Number of Grade 3 Classes with 33+ Students
Ratio of Pupils to Academic Counselor Student	Number of Grade 4 Classes with 33+ Students	Number of Grade 5 Classes with 33+ Students
Support Services Staff Expenditures Per Pupil and	Number of Grade 6 Classes with 33+ Students	Number of Grade Other Classes with 33+ Students
School Site Teacher Salaries		
Types of ✓ Services Funded	2021—22	
Teacher and ✓ Administrative Salaries	Average Class Size Grade K 2	Average Class Size Grade 1
Advanced ✓ Placement (AP) Courses	Average Class Size Grade 2	Average Class Size Grade 3
Professiona V Development	Average Class Size Grade 4	Average Class Size Grade 5
	2	2
	Average Class Size Grade 6	Average Class Size Grade Other
	4	

5

Number of Grade K Classes with 1-20 Students	Number of Grade 1 Classes with 1-20 Students
43	8
Number of Grade 2	Number of Grade 3
Classes with 1-20 Students	Classes with 1-20 Students
11	5
Number of Grade 4	Number of Grade 5
Classes with 1-20 Students	Classes with 1-20 Students
39	19
Number of Grade 6	Number of Grade Other
Classes with 1-20 Students	Classes with 1-20 Students
40	46
Number of Grade K Classes with 21-32 Students	Number of Grade 1 Classes with 21-32 Students
Number of Grade 2	Number of Grade 3
Classes with 21-32	Classes with 21-32
Students	Students
Number of Grade 4	Number of Grade 5
Classes with 21-32	Classes with 21-32
Students	Students
Number of Grade 6	Number of Grade Other
Classes with 21-32	Classes with 21-32

Average Class Size and Class Size Distribution (Elementary) **Students Students** 4 **Number of Grade K Number of Grade 1 Classes** Classes with 33+ Students with 33+ Students Number of Grade 2 Number of Grade 3 Classes with 33+ Students Classes with 33+ Students

Number of Grade 4 Number of Grade 5 Classes with 33+ Students Classes with 33+ Students

Number of Grade 6 **Number of Grade Other** Classes with 33+ Students Classes with 33+ Students



Provide Feedback

OTHER SARC INFORMATION

Average Class Size and Class Size **Distribution (Secondary)**

Do not display this table to the public

Guidelines for this Section

Compass Charter **Schools** of Los **Angeles**

SCHOOL

CARD

(SARC)

ACCOUNTABILIT

Comments

Type a comment that will be displayed in this section.

Finalize SARC

About This School

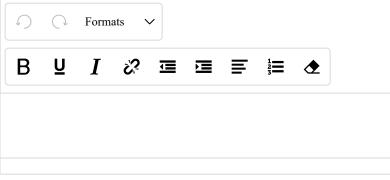
Principal Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

2019—20

Average English Language Average Mathematics Arts Class Size Class Size 7 11 **Average Science Class Size Average Social Science Class Size** 9

9

Conditions of Learning

Preparation and Placement

Teachers Without Credentials and Misassignments

Credentiale & **Teachers Assigned** Out-of-Field

Class Assignments

Quality, Currency, **Availability** of Textbooks and Other Instructional Materials

School **Facility** Conditions and Planned **Improvements**

School **Facility Good Repair Status** **Number of English Language Arts Classes** with 1-22 Students

20

Number of Mathematics Classes with 1-22 Students

24

Number of Science Classes with 1-22 Students

15

Number of English Language Arts Classes with 23-32 Students

3

Number of Science Classes with 23-32 Students

1

Number of English Language Arts Classes with 33+ Students

1

Number of Science Classes with 33+ Students

1

Number of Social Science Classes with 1-22 Students

21

Number of Mathematics Classes with 23-32 **Students**

2

Number of Social Science Classes with 23-32 **Students**

3

Number of Mathematics Classes with 33+ Students

1

Number of Social Science Classes with 33+ Students

1

2020-21

Pupil Outcomes **Average English Language Arts Class Size**

2

Average Mathematics Class Size

3

-,	3 -	,
CAASPP Tes t∕ Results in	Average Science Class Size	Average Social Science Class Size
ELA and	2	
Mathematics		3
for All		
Students	Number of English	Number of Mathematics
CAASPP Tes t∕	Language Arts Classes	Classes with 1-22 Students
Results in	with 1-22 Students	
ELA by		83
Student	91	
Group		
CAASPP Test✓	Number of Science Classes	Number of Social Science
Results in	with 1-22 Students	Classes with 1-22 Students
Mathematics		
by Student	71	70
Group		
CAASPP Test/	Number of English	Number of Mathematics
Results in	Language Arts Classes	Classes with 23-32
Science for	with 23-32 Students	Students
All Students		
CAASPP Tes ∜	2	1
Results in		
Science by	Number of Science Classes	Number of Social Science
Student	with 23-32 Students	Classes with 23-32
Group		Students
Career 🗸	1	
Technical		2
Education		
(CTE)	Number of English	Number of Mathematics
Programs	Language Arts Classes	Classes with 33+ Students
Career <	with 33+ Students	
Technical		
Education		
(CTE)		
Participation	Number of Science Classes	Number of Social Science
Course <	with 33+ Students	Classes with 33+ Students
Enrollment/Com	pletion	
of University		
of California (UC) and/or		
California	2021—22	
State		
University	Average English Language	Average Mathematics
(CSU)	Arts Class Size	Class Size

0/23, 11:19 AM	Average Class	Size and Class Size Distribution (Second
Admission Requirements	2	3
California Physical Fitness Test Results	Average Science Class Size 2	Average Social Science Class Size
		3
Engagement Opportunities for Parental Involvement	Number of English Language Arts Classes with 1-22 Students 102	Number of Mathematics Classes with 1-22 Students 71
Dropout ✓ Rate and Graduation Rate (Four- Year Cohort Rate)	Number of Science Classes with 1-22 Students	Number of Social Science Classes with 1-22 Students 79
Graduation ✓ Rate by Student Group (Four- Year Cohort Rate)	Number of English Language Arts Classes with 23-32 Students 2	Number of Mathematics Classes with 23-32 Students
Chronic ✓ Absenteeism by Student Group	Number of Science Classes with 23-32 Students	Number of Social Science Classes with 23-32 Students
Suspension s/		3
and Expulsions Suspensions and Expulsions by Student Group	Number of English Language Arts Classes with 33+ Students	Number of Mathematics Classes with 33+ Students
School ✓ Safety Plan	Number of Science Classes with 33+ Students	Number of Social Science Classes with 33+ Students
Other SARC	1	

SARC



Provide Feedback

REPORT CARD

Compass Charter **Schools** of Los **Angeles**

(SARC)

SARC About

This

Finalize

School Privicipals Message

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment** OTHER SARC INFORMATION

ACCOUNTABILITY Ratio of Pupils to Academic Counselor

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Pupils to Academic Counselor*

240



Provide Feedback

SCHOOL **ACCOUNTABILI** CARD

Compass Charter **Schools** of Los Angeles

(SARC)

Finalize **SARC**

About This School

Principal Message

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment** OTHER SARC INFORMATION

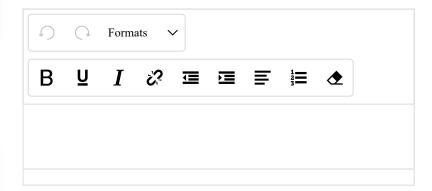
Student Support Services Staff

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Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Number of FTE* Assigned to School

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Counselor (Academic, Social/Behavioral or **Career Development)**

Library Media Teacher (Librarian)

2.5

Library Media Services

Psychologist

Staff (Paraprofessional)

Conditions of

Learning

Tescher
Preparation
and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality,
Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Social Worker

Nurse

Speech/Language/Hearing Specialist Resource Specialist (non-teaching)

Other

0.4

Save & Next

Pupil Outcomes



Provide Feedback

SCHOOL **ACCOUNTABILITY** REPORT

CARD

(SARC)

Compass Charter **Schools** of Los **Angeles**

OTHER SARC INFORMATION

Expenditures Per Pupil and School Site Teacher Salaries

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Finalize **SARC**

About This School

Privicipal's Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



(Fiscal Year 2020—21)

School Site

Total Expenditures Per Pupil

11430

Expenditures Per Pupil (Unrestricted)

9118

Expenditures Per Pupil (Restricted)

2311

Average Teacher Salary

65905

District

Expenditures Per Pupil (Unrestricted)

Average Teacher Salary

Conditions of Learning

Tescher
Preparation
and

Placement

Teachers
Without
Credentials
and

Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Percent Difference - School Site and District

Expenditures Per Pupil Average Teacher Salary (Unrestricted)

State

Expenditures Per Pupil Average Teacher Salary (Unrestricted)

Percent Difference - School Site and State

Expenditures Per Pupil Average Teacher Salary (Unrestricted)

Save & Next

Pupil Outcomes





Compass Charter Schools of Los Angeles

> Finalize SARC

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School Description and Mission Statement

Student ✓
Enrollment
by Grade
Level

Student ✓ Enrollment OTHER SARC INFORMATION

Types of Services Funded

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Guidelines for this Section

Comments

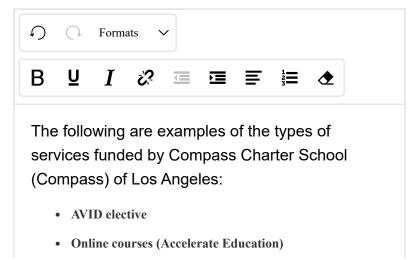
Type a comment that will be displayed in this section.



(Fiscal Year 2021—22)

Types of services funded

Provide specific information about the types of programs and services available at the school that support and assist students.



Provide Feedback

Conditions of Learning

Tescher

Preparation and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

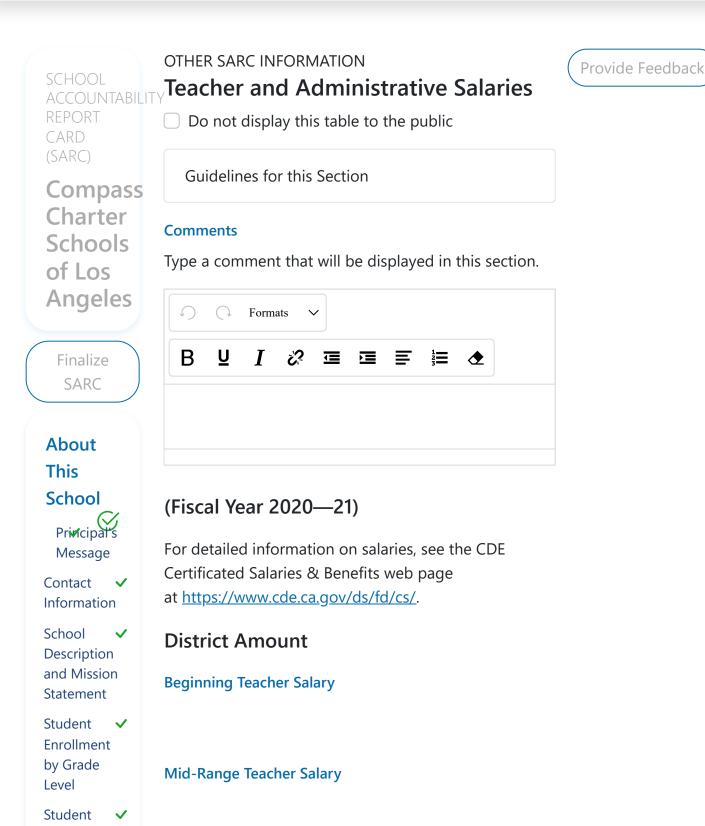
School ✓
Facility Good
Repair Status

- Live learning sessions
- Special Education support, resources, services
- 504 supports, accommodations, and services
- Live tutoring as part of our Multi-Tiered Systems of Support for Tier 2/3 interventions, synchronous instruction provided by Math/English Language Arts online teachers, Q&A sessions for each course/teacher, and one on one sessions by appointment for any Online scholar with the teacher
- English Learner support by teachers, small group live tutoring by our English Language Support Coordinator and English Language Development from Lexia.
- Supplemental curriculum support for Online scholars in grades K-5
- · Standardized testing administration and support.
- Supplemental subscriptions to support academic growth and development
- Counseling support, resources, services, and live sessions (including academic, SEL, College & Career, etc.)
- Multi-Tiered Systems of Support Framework
- Community Provider/Curriculum choices for Options scholars
- Virtual Scholar Workshops
- Scholar Clubs
- Field Trips
- Learning coach support sessions (virtual sessions)

Save & Next

Pupil Outcomes





Highest Teacher Salary

Enrollment

Conditions of

Average Principal Salary (Elementary)

Learning

Preparation and

Placement

Teachers Without Credentials and

Misassignments

Credentialed/ **Teachers Assigned** Out-of-Field

Class Assignments

Quality, Currency, **Availability** of Textbooks and Other Instructional Materials

School **Facility** Conditions and Planned Improvements

School **Facility Good Repair Status** **Average Principal Salary (Middle)**

Average Principal Salary (High)

Superintendent Salary

Percent of Budget for Teacher Salaries

27.08

Percent of Budget for Administrative Salaries

7.58

State Average For Districts in Same Category

Beginning Teacher Salary

46418.61

Mid-Range Teacher Salary

69901.86

Highest Teacher Salary

97912.34

Average Principal Salary (Elementary)

Outcomes

Pupil

CAASPP Test/ 111731.31 Results in

ELA and

Mathematics

for All

122011.72 Students

CAASPP Test/

Results in

ELA by Student Group

CAASPP Test/

Results in Mathematics

by Student Group

CAASPP Test/

Results in

Science for All Students

CAASPP Test/

Results in Science by

Student

Group

Career Technical

Education

(CTE) **Programs**

Career Technical

Education

(CTE)

Participation

Course

Enrollment/Completion

of University of California

(UC) and/or

California

State

University (CSU)

Average Principal Salary (Middle)

Average Principal Salary (High)

122212.22

Superintendent Salary

150971.42

Percent of Budget for Teacher Salaries

28.52

Percent of Budget for Administrative Salaries

6.1



SCHOOL
ACCOUNTABILITY Adv
REPORT
CARD
(SARC)

Compass
Charter
Schools

Command Command

OTHER SARC INFORMATION

Advanced Placement (AP) Courses

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



About This

School

of Los

Angeles

Finalize SARC

Privicipal's Message

Contact ✓
Information

School

Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student ✓ Enrollment

(School Year 2021—22)

*Where there are student course enrollments of at least one student.

Percent of Students in AP Courses

1

Number of AP Courses Offered *

Computer Science English

0 1

Provide Feedback

Fine and Performing Arts

Foreign Language

0

of

Conditions

Learning

Tescher
Preparation
and
Placement

Teachers
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School ✓
Facility
Conditions
and Planned
Improvements

School Facility Good
Repair Status

Mathematics

0

0

Social Science

0

Science

0

Total AP Courses Offered*

1

Save & Next

Pupil Outcomes



Provide Feedback

SCHOOL ACCOUNTABILIT REPORT

CARD (SARC)

Compass Charter Schools of Los Angeles

> Finalize SARC

About
This
School
Privicipal's
Message

Information

School

Description
and Mission

Contact

Statement

Student ✓

Enrollment
by Grade

Student Student

Level

OTHER SARC INFORMATION

Professional Development

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Number of school days dedicated to Staff Development and Continuous Improvement

2020—21 2021—22 16 9 2022—23

25