



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School



Principal's Message

Contact Information

School Description and Mission Statement

Student Enrollment by Grade Level

Student Enrollment

### ABOUT THIS SCHOOL

## Principal's Message

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

**B** U *I*

### Principal's Information

Formats

**B** U *I*

We are happy scholars and families choose to make Compass Charter Schools (Compass) of Los Angeles their school of choice. I am proud to be the Superintendent & CEO of Compass. I look forward to working with our faculty and staff to provide a quality personalized learning program to every scholar we serve. Everyone at Compass is committed to creating a nurturing environment as we work with our scholars (students) to meet their unique learning needs. There are a few

by Student Group

### Conditions of Learning

Teacher Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School Facility Conditions and Planned Improvements

School Facility Good Repair Status

### Pupil Outcomes

vocabulary words that we use that make our school culture unique from many others.

### Compass Charter Schools of Los Angeles Vocabulary

Like any school, Compass has its own unique culture. To help you understand part of the culture of Compass it is important you understand our use of the following key terms:

#### Learning Coach

Parents/guardians are known as the “Learning Coach” for their children and they are an integral part of their children’s success at Compass. Since we are an independent study virtual public charter school, much of the learning is facilitated by the learning coach.


#### Scholar


At Compass, we choose to refer to students as “scholars.” A scholar is defined as a person who is highly educated or has an aptitude for study; a distinguished academic. We refer to students as scholars because we want to emphasize our commitment to helping every individual be academically successful.


#### Supervising Teacher


At Compass we assign a credentialed staff member to support and guide each scholar on their educational journey. These staff members are referred to as “Supervising Teachers.”


We look forward to being part of our scholars’ educational journey, and invite you to learn more

CAASPP Test   
Results in  
ELA and  
Mathematics  
for All  
Students

CAASPP Test   
Results in  
ELA by  
Student  
Group


CAASPP Test   
Results in  
Mathematics  
by Student  
Group

CAASPP Test   
Results in  
Science for  
All Students

CAASPP Test   
Results in  
Science by  
Student  
Group

Career   
Technical  
Education  
(CTE)  
Programs

Career   
Technical  
Education  
(CTE)  
Participation

Course   
Enrollment/Completion  
of University  
of California  
(UC) and/or  
California  
State  
University  
(CSU)

about us through this School Accountability  
Report Card and by visiting us online at  
[www.compasscharters.org](http://www.compasscharters.org)!



Elizabeth Brenner  
Superintendent and CEO

**Note:** When uploading school photos, if your image includes children, it is the local educational agency's responsibility to ensure that there are no parental/guardian "opt-out" forms on file in the local office, and that the inclusion of pupil images is consistent with state and federal privacy laws.

**Principal's Photo - (Choose jpg or png images with dimensions of at least 300 X 400. Max file size 5 MB.)**

Choose File | No file chosen

Save & Next



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↺ ↻ Formats ▼

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(School Year 2022—23)

District Contact Information [\[Refresh from CDE\]](#)

### District Name

Acton-Agua Dulce Unified

### Phone Number

### Superintendent First Name


Eric


by Student Group


**Superintendent Last Name**

Sahakian


**Conditions of Learning**


Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

**Email Address**

esahakian@aadusd.k12.ca.us

**Website**

www.compasscharters.org

**School Contact Information** [[Refresh from CDE](#)]

**School Name**

Compass Charter Schools of Los Angeles

**Street Address**

850 Hampshire Rd., Ste. R

**City**

Thousand Oaks

**State**

CA

**Zip**

91361-6004

**Phone Number**

855-937-4227

**Pupil Outcomes**



**Principal**

Elizabeth Brenner

CAASPP Test ✓  
Results in  
ELA and  
Mathematics  
for All  
Students

Email Address

info@compasscharters.org

CAASPP Test ✓  
Results in  
ELA by  
Student  
Group

Website

www.compasscharters.org

CAASPP Test ✓  
Results in  
Mathematics  
by Student  
Group

County-District-School (CDS) Code

19753090135145

CAASPP Test ✓  
Results in  
Science for  
All Students

Save & Next

CAASPP Test ✓  
Results in  
Science by  
Student  
Group

Career ✓  
Technical  
Education  
(CTE)  
Programs

Career ✓  
Technical  
Education  
(CTE)  
Participation

Course ✓  
Enrollment/Completion  
of University  
of California  
(UC) and/or  
California  
State  
University  
(CSU)



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### (School Year 2022—23)

#### School Description and Mission Statement

Use this space to provide information about the school, its program, and its goals.


Formats


**B** U *I*


**Compass Charter Schools (Compass) of Los Angeles is a free, nonclassroom-based public charter school that is directly funded by the State of California and the federal government.**

by Student Group


### Conditions of Learning

Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

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### Pupil Outcomes

**Compass provides 21st-century online and home study learning programs authorized by Acton-Agua Dulce USD for scholars in grades TK-12 who reside in Los Angeles County and its adjacent counties, and wish to pursue high-quality, rigorous instructional programs via virtual learning.**

**In our Online Learning Program, our scholars use Accelerate Education as their curriculum. They are assigned a credentialed supervising teacher (ST) who acts as the Teacher of Record and supports the scholar by providing both synchronous and asynchronous instruction to personalize scholar learning. Scholars enrolled in the Online Learning Program participate in learning labs each day where they interact with their teachers and peers. During these labs, scholars participate in research-based instructional activities designed by the teacher to engage in their learning. Our independent study model provides flexibility with scholar schedules, so each learning lab is recorded for scholars to view if they cannot attend live. The Online Learning Program teachers also provide Q&A office hours, small group instruction, and one on one sessions to further support scholars. Further, the Online supervising teachers (STs) meet monthly in a connection meeting with scholars and learning coaches to review scholar progress, provide an opportunity for scholars to showcase their learning, and address learning coach and/or scholar concerns.**

**In our Options Learning Program, the learning coach is the primary instructor for their scholars and commits to providing a well-rounded education for their child. They are assigned a supervising teacher (ST) who acts as the Teacher of Record and is there to support and guide the learning coach with curricular options, order requests, and academic guidance. Options supervising teachers offer live, homeroom instruction covering enrichment activities, social-**



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CAASPP Test ✓  
Results in  
ELA by  
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Results in  
Mathematics  
by Student  
Group

CAASPP Test ✓  
Results in  
Science for  
All Students

CAASPP Test ✓  
Results in  
Science by  
Student  
Group

Career ✓  
Technical  
Education  
(CTE)  
Programs

Career ✓  
Technical  
Education  
(CTE)  
Participation

Course ✓  
Enrollment/Completion  
of University  
of California  
(UC) and/or  
California  
State  
University  
(CSU)

**emotional learning, and core subjects. They also meet at least once a month with the learning coach for a connection meeting, to review their personalized learning plans, the scholar’s submitted body of work, the progression of grade-level standards, and address any questions the learning coach may have. Scholars also use this time to showcase their knowledge and any projects they have been working on. Compass provides additional support for scholars through our Counseling Services and Academic Support Departments.**

**Mission Statement**

**Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.**

**Vision Statement**

**Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for lifelong learning, and prepare scholars to take responsibility for their future success.**

**Core Values**

**Achievement | Respect | Teamwork | Integrity | Communication**

Save & Next



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### ABOUT THIS SCHOOL

## Student Enrollment by Grade Level

Provide Feedback

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Guidelines for this Section

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Type a comment that will be displayed in this section.

↺ ↻ Formats ▾

**B** U *I*

(School Year 2021—22)

**Enter the total number of students enrolled for each grade level.**

<b>Kindergarten</b>	80	<b>Grade 1</b>	71
<b>Grade 2</b>	71	<b>Grade 3</b>	71
<b>Grade 4</b>	69	<b>Grade 5</b>	66

by Student Group


**Grade 6**

63

**Grade 7**

71

**Conditions of Learning**

Teacher Preparation and Placement 

**Grade 8**

67

**Grade 9**


58

**Grade 10**

59

**Grade 11**

41


Teachers Without Credentials and Misassignments 

**Grade 12**


63


**Total Enrollment**

850

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

Save & Next

**Pupil Outcomes**





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### ABOUT THIS SCHOOL

## Student Enrollment by Student Group

[Provide Feedback](#)

Do not display this table to the public

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Formats

**B** U *I*

### (School Year 2021—22)

Enter the percentage of total enrollment for each student group.

Female

52

Male

48

Non Binary

0

American Indian or Alaska Native

0

Asian

Black or African American

by Student Group

4

10

Conditions of Learning

Teacher Preparation and Placement



Teachers Without Credentials and Misassignments



Credentialed Teachers Assigned Out-of-Field



Class Assignments



Quality, Currency, Availability of Textbooks and Other Instructional Materials



School Facility Conditions and Planned Improvements



School Facility Good Repair Status



Filipino

1

Hispanic or Latino

48

Native Hawaiian or Pacific Islander

1

Two or More Races

8

White

25

English Learners

4

Foster Youth

0

Homeless

9

Migrant

0

Socioeconomically Disadvantaged

53

Student with Disabilities

13

Save & Next

Pupil Outcomes





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### CONDITIONS OF LEARNING

## Teacher Preparation and Placement

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↺ ↻ Formats ▾

**B** U *I*

*Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.*

## Authorization/Assignment

### School 2020—21

**Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)**

22.30

by Student Group

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

58.17

Conditions of Learning



Number of Intern Credential Holders Properly Assigned

0.00

Teacher Preparation and Placement

Percent of Intern Credential Holders Properly Assigned

0.00

Teachers Without Credentials and Misassignments

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

0.00

Credentialed Teachers Assigned Out-of-Field

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

0.00

Class Assignments

Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

14.30

Quality, Currency, Availability of Textbooks and Other Instructional Materials

Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

37.52

School Facility Conditions and Planned Improvements

Number of Unknown

1.60

School Facility Good Repair Status

Percent of Unknown

4.28

Pupil Outcomes

Total Number Teaching Positions

CAASPP Test Results in ELA and Mathematics for All Students	38.30
<b>Total Percent Teaching Positions</b>	
	100.00
<b>Authorization/Assignment</b>	
<b>District 2020—21</b>	
CAASPP Test Results in ELA by Student Group	<b>Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>
	237.10
CAASPP Test Results in Mathematics by Student Group	<b>Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>
	43.70
CAASPP Test Results in Science for All Students	<b>Number of Intern Credential Holders Properly Assigned</b>
	9.20
CAASPP Test Results in Science by Student Group	<b>Percent of Intern Credential Holders Properly Assigned</b>
	1.70
Career Technical Education (CTE) Programs	<b>Number of Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>
	18.60
Career Technical Education (CTE) Participation	<b>Percent of Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>
	3.44
Course Enrollment/Completion of University of California (UC) and/or	<b>Number of Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>
	268.90



California State University (CSU) Admission Requirements

**Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)**

49.57

California Physical Fitness Test Results

**Number of Unknown**

8.50

**Percent of Unknown**

1.58

**Engagement**

Opportunities for Parental Involvement

**Total Number Teaching Positions**

542.60

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

**Total Percent Teaching Positions**

100.00

**Authorization/Assignment**

Graduation Rate by Student Group (Four-Year Cohort Rate)

**State 2020—21**

**Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)**

228366.10

Chronic Absenteeism by Student Group

**Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)**

83.12

Suspensions and Expulsions

**Number of Intern Credential Holders Properly Assigned**

4205.90

Suspensions and Expulsions by Student Group

**Percent of Intern Credential Holders Properly Assigned**

1.53

School Safety Plan

### Other SARC Information

Average Class Size and Class Size Distribution (Elementary) ✓

#### Number of Teachers Without Credentials and Misassignments (“ineffective” under ESSA)

11216.70

#### Percent of Teachers Without Credentials and Misassignments (“ineffective” under ESSA)

4.08

#### Number of Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)

12115.80

#### Percent of Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)

4.41

#### Number of Unknown

18854.30

#### Percent of Unknown

6.86

#### Total Number Teaching Positions

274759.10

#### Total Percent Teaching Positions

100.00

### Authorization/Assignment

#### School 2021—22

#### Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Average Class Size and Class Size Distribution (Secondary) ✓

Ratio of Pupils to Academic Counselor ✓

Student Support Services Staff ✓

Expenditures Per Pupil and School Site Teacher Salaries ✓

Types of Services Funded ✓

Teacher and Administrative Salaries ✓

Advanced Placement (AP) Courses ✓

Professional Development ✓

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Number of Intern Credential Holders Properly Assigned

Percent of Intern Credential Holders Properly Assigned

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

Number of Unknown

Percent of Unknown

## Total Number Teaching Positions

## Total Percent Teaching Positions

## Authorization/Assignment

### District 2021—22

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Number of Intern Credential Holders Properly Assigned

Percent of Intern Credential Holders Properly Assigned

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

Percent of Credentialed Teachers Assigned Out-of-Field  
("out-of-field" under ESSA)

Number of Unknown

Percent of Unknown

Total Number Teaching Positions

Total Percent Teaching Positions

## Authorization/Assignment

State 2021—22

Number of Fully (Preliminary or Clear) Credentialed for  
Subject and Student Placement (properly assigned)

Percent of Fully (Preliminary or Clear) Credentialed for  
Subject and Student Placement (properly assigned)

Number of Intern Credential Holders Properly Assigned

Percent of Intern Credential Holders Properly Assigned

Number of Teachers Without Credentials and Misassignments (“ineffective” under ESSA)

Percent of Teachers Without Credentials and Misassignments (“ineffective” under ESSA)

Number of Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)

Percent of Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)

Number of Unknown

Percent of Unknown

Total Number Teaching Positions

Total Percent Teaching Positions

Save & Next



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Student Enrollment

### CONDITIONS OF LEARNING

## Teachers Without Credentials and Misassignments

[Provide Feedback](#)

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### Authorization/Assignment

2020—21

#### Number of Permits and Waivers

0.00

#### Number of Misassignments

0.00

#### Number of Vacant Positions


0.00

by Student Group

### Total Number of Teachers Without Credentials and Misassignments

0.00


## Conditions of Learning

Teacher Preparation and Placement 


### Authorization/Assignment

2021—22

Number of Permits and Waivers

Teachers Without Credentials and Misassignments 


Number of Misassignments


Credentialed Teachers Assigned Out-of-Field 

Number of Vacant Positions

Class Assignments 

Total Number of Teachers Without Credentials and Misassignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

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## Pupil Outcomes





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## Credentialed Teachers Assigned Out-of-Field

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### Indicator 2020—21

#### Number of Credentialed Teachers Authorized on a Permit or Waiver

0.00

#### Number of Local Assignment Options

14.30

#### Total Number of Out-of-Field Teachers

14.30

by Student Group

# Indicator 2021—22


Number of Credentialed Teachers Authorized on a Permit or Waiver


Number of Local Assignment Options

Total Number of Out-of-Field Teachers

Save & Next


## Conditions of Learning

Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

## Credentialed Teachers Assigned Out-of-Field

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Formats
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*I*

**Note:** For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

### Indicator

#### 2020—21

**Percent of Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)**


0.00


**Percent of No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)**


by Student Group

0.00


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## Indicator

### 2021—22

Percent of Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)

Percent of No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)

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### School Facility Conditions and Planned Improvements

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide a summary statement of the condition of the school facility, as required by Education Code sections 17014, 17032.5, 17070.75(a), and 17089(b).


Formats


**B** U *I*


Compass Charter Schools of Los Angeles (Compass) is a nonclassroom-based public charter school with our Central Office located in Thousand Oaks, CA. The Central Office houses our enrollment, finance, Human Resources (HR),

by Student Group


### Conditions of Learning


Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

**School Facility Conditions and Planned Improvements** 

School Facility Good Repair Status 

### Pupil Outcomes



and records teams, as well as senior leadership staff. Our Central Office abides by all applicable building, fire, and safety codes. In September of 2022, the Central Office received an “exemplary” rating on the Williams Review visit.

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Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

### Data Collection Information

by Student Group

Year Collected

Month Collected

2022

September

### Conditions of Learning

Teacher Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed Teachers Assigned Out-of-Field

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School Facility Good Repair Status

### Pupil Outcomes

## Systems: Gas Leaks, Mechanical/HVAC, Sewer

Rate

Good  Fair  Poor

Repair Needed and Action Taken or Planned

↶ ↷ Formats ▼

**B** U *I* ↻
☰ ☰ ☰ ☰ ☰ 1/2 ☰ ☒

## Interior: Interior Surfaces

Rate

Good  Fair  Poor

Repair Needed and Action Taken or Planned

↶ ↷ Formats ▼

**B** U *I* ↻
☰ ☰ ☰ ☰ ☰ 1/2 ☰ ☒


## Cleanliness: Overall Cleanliness, Pest/Vermin Infestation


Rate


Good  Fair  Poor


Repair Needed and Action Taken or Planned




CAASPP   
 Test Results in  
 ELA and  
 Mathematics  
 for All  
 Students

CAASPP Test   
 Results in  
 ELA by  
 Student  
 Group


CAASPP Test   
 Results in  
 Mathematics  
 by Student  
 Group

CAASPP Test   
 Results in  
 Science for  
 All Students

CAASPP Test   
 Results in  
 Science by  
 Student  
 Group

Career   
 Technical  
 Education  
 (CTE)  
 Programs

Career   
 Technical  
 Education  
 (CTE)  
 Participation

Course   
 Enrollment/Completion  
 of University  
 of California  
 (UC) and/or

↶ ↷ Formats ▼

**B** U *I* ↻ ☰ ☷ ☰ ☰<sup>1</sup>/<sub>2</sub>/<sub>3</sub> ◆

### Electrical: Electrical

#### Rate

Good  Fair  Poor

#### Repair Needed and Action Taken or Planned

↶ ↷ Formats ▼

**B** U *I* ↻ ☰ ☷ ☰ ☰<sup>1</sup>/<sub>2</sub>/<sub>3</sub> ◆

### Restrooms/Fountains: Restrooms, Sinks/Fountains

#### Rate

Good  Fair  Poor

#### Repair Needed and Action Taken or Planned

↶ ↷ Formats ▼

**B** U *I* ↻ ☰ ☷ ☰ ☰<sup>1</sup>/<sub>2</sub>/<sub>3</sub> ◆

### Safety: Fire Safety, Hazardous Materials

#### Rate

- California State University (CSU) Admission Requirements
- California Physical Fitness Test Results ✓

Good  Fair  Poor

### Repair Needed and Action Taken or Planned

↶ ↷ Formats ▼

**B** U *I* ↻
☰ ☰ ☰ ☰<sup>1/2</sup> ◆

### Engagement

Opportunities for Parental Involvement ✓

Dropout Rate and Graduation Rate (Four-Year Cohort Rate) ✓

Graduation Rate by Student Group (Four-Year Cohort Rate) ✓

Chronic Absenteeism by Student Group ✓

Suspensions and Expulsions ✓

Suspensions and Expulsions by Student Group ✓

School Safety Plan ✓

### Structural: Structural Damage, Roofs

#### Rate

Good  Fair  Poor

### Repair Needed and Action Taken or Planned

↶ ↷ Formats ▼

**B** U *I* ↻
☰ ☰ ☰ ☰<sup>1/2</sup> ◆

### External: Playground/School Grounds, Windows/Doors/Gates/Fences

#### Rate

Good  Fair  Poor

### Repair Needed and Action Taken or Planned

↶ ↷ Formats ▼

**B** U *I* ↻
☰ ☰ ☰ ☰<sup>1/2</sup> ◆

### Other SARC Information

Average Class Size and Class Size Distribution (Elementary) ✓

Average Class Size and Class Size Distribution (Secondary) ✓

Ratio of Pupils to Academic Counselor ✓

Student Support Services Staff ✓

Expenditures Per Pupil and School Site Teacher Salaries ✓

Types of Services Funded ✓

Teacher and Administrative Salaries ✓

Advanced Placement (AP) Courses ✓

Professional Development ✓

## Overall Facility Rate

### Rate

Exemplary  Good  Fair  Poor

### Repair Needed and Action Taken or Planned

↶ ↷ Formats ▼

**B** U *I* ↻ ☰ ☰ ☰ ☰ ☰

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

Principal's Message

Contact Information

School Description and Mission Statement

Student Enrollment by Grade Level

Student Enrollment

### PUPIL OUTCOMES

## CAASPP Test Results in ELA and Mathematics for All Students

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

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*Note: Where it was the most viable option, in 2020–21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020–21 data cells for the school, district, state have N/A values because these data are not comparable to 2021–22 data.*


*Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.*


*Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students*


by Student Group

who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.


**Conditions of Learning**


Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven taking and completing a state-administered assessment Percentage of Students Meeting or Exceeding the State Standard

**School**

<b>English Language Arts/Literacy 2020—21</b>	<b>Mathematics 2020—21</b>
N/A	N/A

<b>English Language Arts/Literacy 2021—22</b>	<b>Mathematics 2021—22</b>
41	23


**District**


<b>English Language Arts/Literacy 2020—21</b>	<b>Mathematics 2020—21</b>
N/A	N/A

<b>English Language Arts/Literacy 2021—22</b>	<b>Mathematics 2021—22</b>
40	21

**State**

<b>English Language Arts/Literacy 2020—21</b>	<b>Mathematics 2020—21</b>
N/A	N/A

**Pupil Outcomes** 


CAASPP Test   
Results in  
ELA and  
Mathematics  
for All  
Students


English Language  
Arts/Literacy 2021—22


Mathematics 2021—22

47

33

CAASPP Test   
Results in  
ELA by  
Student  
Group

CAASPP Test   
Results in  
Mathematics  
by Student  
Group

CAASPP Test   
Results in  
Science for  
All Students

CAASPP Test   
Results in  
Science by  
Student  
Group

Career   
Technical  
Education  
(CTE)  
Programs

Career   
Technical  
Education  
(CTE)  
Participation

Course   
Enrollment/Completion  
of University  
of California  
(UC) and/or  
California  
State  
University  
(CSU)

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

Principal's Message ✓

Contact Information ✓

School Description and Mission Statement ✓

Student Enrollment by Grade Level ✓

Student Enrollment ✓

### PUPIL OUTCOMES

## CAASPP Test Results in ELA by Student Group

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

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## (CAASPP Test Results in ELA by Student Group for students taking and completing a state-administered assessment Grades Three through Eight and Grade Eleven for School Year 2021—22)

*Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.*

by Student Group

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**Conditions of Learning**

- Teacher Preparation and Placement
- Teachers Without Credentials and Misassignments
- Credentialed Teachers Assigned Out-of-Field
- Class Assignments
- Quality, Currency, Availability of Textbooks and Other Instructional Materials
- School Facility Conditions and Planned Improvements
- School Facility Good Repair Status

<b>All Students - Total Enrollment</b>	566	<b>All Students - Number Tested</b>	440
<b>All Students - Percent Tested</b>	77.74	<b>All Students - Percent Not Tested</b>	22.26
<b>All Students - Percent Met or Exceeded</b>	41.06	<b>Female - Total Enrollment</b>	292
<b>Female - Number Tested</b>	227	<b>Female - Percent Tested</b>	77.74
<b>Female - Percent Not Tested</b>	22.26	<b>Female - Percent Met or Exceeded</b>	45.13
<b>Male - Total Enrollment</b>	274	<b>Male - Number Tested</b>	213
<b>Male - Percent Tested</b>	77.74	<b>Male - Percent Not Tested</b>	22.26

**Pupil Outcomes**

<b>Male - Percent Met or Exceeded</b>		<b>American Indian or Alaska Native - Total Enrollment</b>	
---------------------------------------	--	--	--



CAASPP Test Results in ELA and Mathematics for All Students	36.67	--
	American Indian or Alaska Native - Number Tested	American Indian or Alaska Native - Percent Tested
CAASPP Test Results in ELA by Student Group	--	--
	American Indian or Alaska Native - Percent Not Tested	American Indian or Alaska Native - Percent Met or Exceeded
CAASPP Test Results in Mathematics by Student Group	--	--
	Asian - Total Enrollment	Asian - Number Tested
CAASPP Test Results in Science for All Students	19	17
	Asian - Percent Tested	Asian - Percent Not Tested
CAASPP Test Results in Science by Student Group	89.47	10.53
	Asian - Percent Met or Exceeded	Black or African American - Total Enrollment
Career Technical Education (CTE) Programs	56.25	55
	Black or African American - Number Tested	Black or African American - Percent Tested
Career Technical Education (CTE) Participation	43	78.18
	Black or African American - Percent Not Tested	Black or African American - Percent Met or Exceeded
Course Enrollment/Completion of University of California (UC) and/or California State University (CSU)	21.82	21.43
	Filipino - Total Enrollment	Filipino - Number Tested
	--	--
	Filipino - Percent Tested	Filipino - Percent Not Tested

Admission Requirements	--	--
California Physical Fitness Test Results	<b>Filipino - Percent Met or Exceeded</b>	<b>Hispanic or Latino - Total Enrollment</b>
	--	262
<b>Engagement</b>	<b>Hispanic or Latino - Number Tested</b>	<b>Hispanic or Latino - Percent Tested</b>
Opportunities for Parental Involvement	210	80.15
Dropout Rate and Graduation Rate (Four-Year Cohort Rate)	<b>Hispanic or Latino - Percent Not Tested</b>	<b>Hispanic or Latino - Percent Met or Exceeded</b>
	19.85	36.36
Graduation Rate by Student Group (Four-Year Cohort Rate)	<b>Native Hawaiian or Pacific Islander - Total Enrollment</b>	<b>Native Hawaiian or Pacific Islander - Number Tested</b>
	0	0
Chronic Absenteeism by Student Group	<b>Native Hawaiian or Pacific Islander - Percent Tested</b>	<b>Native Hawaiian or Pacific Islander - Percent Not Tested</b>
	0	0
Suspensions and Expulsions	<b>Native Hawaiian or Pacific Islander - Percent Met or Exceeded</b>	<b>Two or More Races - Total Enrollment</b>
	0	67
Suspensions and Expulsions by Student Group	<b>Two or More Races - Number Tested</b>	<b>Two or More Races - Percent Tested</b>
School Safety Plan	48	71.64
<b>Other SARC</b>	<b>Two or More Races - Percent Not Tested</b>	<b>Two or More Races - Percent Met or Exceeded</b>

<b>Information</b>	28.36	52.08
Average Class Size and Class Size Distribution (Elementary) ✓	<b>White - Total Enrollment</b>	<b>White - Number Tested</b>
	151	112
Average Class Size and Class Size Distribution (Secondary) ✓	<b>White - Percent Tested</b>	<b>White - Percent Not Tested</b>
	74.17	25.83
Ratio of Pupils to Academic Counselor ✓	<b>White - Percent Met or Exceeded</b>	<b>English Learners - Total Enrollment</b>
Student Support Services Staff ✓	49.55	25
Expenditures Per Pupil and School Site ✓	<b>English Learners - Number Tested</b>	<b>English Learners - Percent Tested</b>
Teacher Salaries ✓	24	96.00
Types of Services Funded ✓	<b>English Learners - Percent Not Tested</b>	<b>English Learners - Percent Met or Exceeded</b>
Teacher and Administrative Salaries ✓	4.00	12.50
Advanced Placement (AP) Courses ✓	<b>Foster Youth - Total Enrollment</b>	<b>Foster Youth - Number Tested</b>
Professional Development ✓	--	--
	<b>Foster Youth - Percent Tested</b>	<b>Foster Youth - Percent Not Tested</b>
	--	--
	<b>Foster Youth - Percent Met or Exceeded</b>	<b>Homeless - Total Enrollment</b>
	--	--
	<b>Homeless - Number Tested</b>	<b>Homeless - Percent Tested</b>

Homeless - Percent Not Tested	Homeless - Percent Met or Exceeded
Military - Total Enrollment	Military - Number Tested
--	--
Military - Percent Tested	Military - Percent Not Tested
--	--
Military - Percent Met or Exceeded	Socioeconomically Disadvantaged - Total Enrollment
--	287
Socioeconomically Disadvantaged - Number Tested	Socioeconomically Disadvantaged - Percent Tested
227	79.09
Socioeconomically Disadvantaged - Percent Not Tested	Socioeconomically Disadvantaged - Percent Met or Exceeded
20.91	36.44
Students Receiving Migrant Education Services - Total Enrollment	Students Receiving Migrant Education Services - Number Tested
0	0
Students Receiving Migrant Education	Students Receiving Migrant Education

Services - Percent Tested

0

Services - Percent Not Tested

0

Students Receiving Migrant Education Services - Percent Met or Exceeded

0

Students with Disabilities - Total Enrollment

90

Students with Disabilities - Number Tested

56

Students with Disabilities - Percent Tested

62.22

Students with Disabilities - Percent Not Tested

37.78

Students with Disabilities - Percent Met or Exceeded

18.87

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

Principal's Message

Contact Information

School Description and Mission Statement

Student Enrollment by Grade Level

Student Enrollment

### PUPIL OUTCOMES

## CAASPP Test Results in Mathematics by Student Group

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

**B** U *I*


## (CAASPP Test Results in Mathematics by Student Group for students taking and completing a state-administered assessment Grades Three through Eight and Grade Eleven for School Year 2021—22)


*Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.*


by Student Group

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.


**Conditions of Learning**


Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

**All Students - Total Enrollment**

565

**All Students - Number Tested**

434

**All Students - Percent Tested**

76.81

**All Students - Percent Not Tested**

23.19

**All Students - Percent Met or Exceeded**

23.33

**Female - Total Enrollment**

292

**Female - Number Tested**

226

**Female - Percent Tested**

77.40

**Female - Percent Not Tested**

22.60

**Female - Percent Met or Exceeded**

22.22

**Male - Total Enrollment**

273

**Male - Number Tested**

208

**Male - Percent Tested**

76.19

**Male - Percent Not Tested**

23.81

**Pupil Outcomes**



**Male - Percent Met or Exceeded**

**American Indian or Alaska Native - Total Enrollment**

CAASPP Test  Results in ELA and Mathematics for All Students	24.52	--
	<b>American Indian or Alaska Native - Number Tested</b>	<b>American Indian or Alaska Native - Percent Tested</b>
CAASPP Test  Results in ELA by Student Group	--	--
	<b>American Indian or Alaska Native - Percent Not Tested</b>	<b>American Indian or Alaska Native - Percent Met or Exceeded</b>
<b>CAASPP Test  Results in Mathematics by Student Group</b>	--	--
	<b>Asian - Total Enrollment</b>	<b>Asian - Number Tested</b>
CAASPP Test  Results in Science for All Students	19	16
	<b>Asian - Percent Tested</b>	<b>Asian - Percent Not Tested</b>
CAASPP Test  Results in Science by Student Group	84.21	15.79
	<b>Asian - Percent Met or Exceeded</b>	<b>Black or African American - Total Enrollment</b>
Career  Technical Education (CTE) Programs	62.50	55
	<b>Black or African American - Number Tested</b>	<b>Black or African American - Percent Tested</b>
Career  Technical Education (CTE) Participation	43	78.18
	<b>Black or African American - Percent Not Tested</b>	<b>Black or African American - Percent Met or Exceeded</b>
Course  Enrollment/Completion of University of California (UC) and/or California State University (CSU)	21.82	9.30
	<b>Filipino - Total Enrollment</b>	<b>Filipino - Number Tested</b>
	--	--
	<b>Filipino - Percent Tested</b>	<b>Filipino - Percent Not Tested</b>



Admission Requirements	--	--
California Physical Fitness Test Results	<b>Filipino - Percent Met or Exceeded</b>	<b>Hispanic or Latino - Total Enrollment</b>
	--	262
<b>Engagement</b>	<b>Hispanic or Latino - Number Tested</b>	<b>Hispanic or Latino - Percent Tested</b>
Opportunities for Parental Involvement	208	79.39
Dropout Rate and Graduation Rate (Four-Year Cohort Rate)	<b>Hispanic or Latino - Percent Not Tested</b>	<b>Hispanic or Latino - Percent Met or Exceeded</b>
	20.61	16.35
Graduation Rate by Student Group (Four-Year Cohort Rate)	<b>Native Hawaiian or Pacific Islander - Total Enrollment</b>	<b>Native Hawaiian or Pacific Islander - Number Tested</b>
	0	0
Chronic Absenteeism by Student Group	<b>Native Hawaiian or Pacific Islander - Percent Tested</b>	<b>Native Hawaiian or Pacific Islander - Percent Not Tested</b>
	0	0
Suspensions and Expulsions	<b>Native Hawaiian or Pacific Islander - Percent Met or Exceeded</b>	<b>Two or More Races - Total Enrollment</b>
	0	66
Suspensions and Expulsions by Student Group	<b>Two or More Races - Number Tested</b>	<b>Two or More Races - Percent Tested</b>
School Safety Plan	46	69.70
<b>Other SARC</b>	<b>Two or More Races - Percent Not Tested</b>	<b>Two or More Races - Percent Met or Exceeded</b>

<b>Information</b>	30.30	32.61
Average Class Size and Class Size Distribution (Elementary) ✓	<b>White - Total Enrollment</b>	<b>White - Number Tested</b>
	151	111
Average Class Size and Class Size Distribution (Secondary) ✓	<b>White - Percent Tested</b>	<b>White - Percent Not Tested</b>
	73.51	26.49
Ratio of Pupils to Academic Counselor ✓	<b>White - Percent Met or Exceeded</b>	<b>English Learners - Total Enrollment</b>
Student Support Services Staff ✓	33.64	25
Expenditures Per Pupil and School Site ✓	<b>English Learners - Number Tested</b>	<b>English Learners - Percent Tested</b>
Teacher Salaries ✓	23	92.00
Types of Services Funded ✓	<b>English Learners - Percent Not Tested</b>	<b>English Learners - Percent Met or Exceeded</b>
Teacher and Administrative Salaries ✓	8.00	8.70
Advanced Placement (AP) Courses ✓	<b>Foster Youth - Total Enrollment</b>	<b>Foster Youth - Number Tested</b>
Professional Development ✓	--	--
	<b>Foster Youth - Percent Tested</b>	<b>Foster Youth - Percent Not Tested</b>
	--	--
	<b>Foster Youth - Percent Met or Exceeded</b>	<b>Homeless - Total Enrollment</b>
	--	--
	<b>Homeless - Number Tested</b>	<b>Homeless - Percent Tested</b>

Homeless - Percent Not Tested	Homeless - Percent Met or Exceeded
Military - Total Enrollment	Military - Number Tested
--	--
Military - Percent Tested	Military - Percent Not Tested
--	--
Military - Percent Met or Exceeded	Socioeconomically Disadvantaged - Total Enrollment
--	287
Socioeconomically Disadvantaged - Number Tested	Socioeconomically Disadvantaged - Percent Tested
225	78.40
Socioeconomically Disadvantaged - Percent Not Tested	Socioeconomically Disadvantaged - Percent Met or Exceeded
21.60	18.30
Students Receiving Migrant Education Services - Total Enrollment	Students Receiving Migrant Education Services - Number Tested
0	0
Students Receiving Migrant Education	Students Receiving Migrant Education

Services - Percent Tested

0

Services - Percent Not Tested

0

Students Receiving Migrant Education Services - Percent Met or Exceeded

0

Students with Disabilities - Total Enrollment

90

Students with Disabilities - Number Tested

54

Students with Disabilities - Percent Tested

60.00

Students with Disabilities - Percent Not Tested

40.00

Students with Disabilities - Percent Met or Exceeded

16.67

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

Principal's Message

Contact Information

School Description and Mission Statement

Student Enrollment by Grade Level

Student Enrollment

### PUPIL OUTCOMES

## CAASPP Test Results in Science for All Students

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

**B** U *I*

## (CAASPP Test Results in Science for All Students Grades Five, Eight, and High School Percentage of Students Meeting or Exceeding the State Standard)







*Note: Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.*

*Note: For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.*

by Student Group

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

### Conditions of Learning

- Teacher Preparation and Placement 
- Teachers Without Credentials and Misassignments Credentialed Teachers Assigned Out-of-Field 
- Class Assignments 
- Quality, Currency, Availability of Textbooks and Other Instructional Materials 
- School Facility Conditions and Planned Improvements 
- School Facility Good Repair Status 

### School

Science (grades 5, 8, and high school) 2020—21

30.00

Science (grades 5, 8, and high school) 2021—22

27.10

### District

Science (grades 5, 8, and high school) 2020—21

N/T

Science (grades 5, 8, and high school) 2021—22

17.23

### State

Science (grades 5, 8, and high school) 2020—21

28.5

Science (grades 5, 8, and high school) 2021—22

29.47

Save & Next

### Pupil Outcomes





SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

Principal's Message

Contact Information

School Description and Mission Statement

Student Enrollment by Grade Level

Student Enrollment

### PUPIL OUTCOMES

## CAASPP Test Results in Science by Student Group

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

**B** U *I*

## (CAASPP Test Results in Science by Student Group Grades Five, Eight and High School for School Year 2021—22) Grades Five, Eight and High School

*Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.*

**All Students - Total Enrollment**

**All Students - Number Tested**

263

214

by Student Group	All Students - Percent Tested	All Students - Percent Not Tested
	81.37	18.63
<b>Conditions of Learning</b>	<b>All Students - Percent Met or Exceeded</b>	<b>Female - Total Enrollment</b>
Teacher Preparation and Placement	27.10	142
Teachers Without Credentials and Misassignments	<b>Female - Number Tested</b>	<b>Female - Percent Tested</b>
Credentialed Teachers Assigned Out-of-Field	114	80.28
Class Assignments	<b>Female - Percent Not Tested</b>	<b>Female - Percent Met or Exceeded</b>
Quality, Currency, Availability of Textbooks and Other Instructional Materials	19.72	25.44
School Facility Conditions and Planned Improvements	<b>Male - Total Enrollment</b>	<b>Male - Number Tested</b>
School Facility Good Repair Status	121	100
	<b>Male - Percent Tested</b>	<b>Male - Percent Not Tested</b>
	82.64	17.36
	<b>Male - Percent Met or Exceeded</b>	<b>American Indian or Alaska Native - Total Enrollment</b>
	29.00	--
	<b>American Indian or Alaska Native - Number Tested</b>	<b>American Indian or Alaska Native - Percent Tested</b>
	--	--
	<b>American Indian or Alaska Native - Percent Not Tested</b>	<b>American Indian or Alaska Native - Percent Met or Exceeded</b>
	--	--
<b>Pupil Outcomes</b>		



CAASPP Test ✓ Results in ELA and Mathematics for All Students	Asian - Total Enrollment	Asian - Number Tested
	--	--
CAASPP Test ✓ Results in ELA by Student Group	Asian - Percent Tested	Asian - Percent Not Tested
	--	--
CAASPP Test ✓ Results in Mathematics by Student Group	Asian - Percent Met or Exceeded	Black or African American - Total Enrollment
	--	27
CAASPP Test ✓ Results in Science for All Students	Black or African American - Number Tested	Black or African American - Percent Tested
	21	77.78
CAASPP Test ✓ Results in Science by Student Group	Black or African American - Percent Not Tested	Black or African American - Percent Met or Exceeded
	22.22	19.05
Career ✓ Technical Education (CTE) Programs	Filipino - Total Enrollment	Filipino - Number Tested
	--	--
Career ✓ Technical Education (CTE) Participation	Filipino - Percent Tested	Filipino - Percent Not Tested
	--	--
Course ✓ Enrollment/Comple.	Filipino - Percent Met or Exceeded	Hispanic or Latino - Total Enrollment
	--	117
of University of California (UC) and/or California State University (CSU)	Hispanic or Latino - Number Tested	Hispanic or Latino - Percent Tested
	99	84.62

Admission Requirements  
 California Physical Fitness Test Results

Hispanic or Latino - Percent Not Tested

15.38

Hispanic or Latino - Percent Met or Exceeded

19.19

Native Hawaiian or Pacific Islander - Total Enrollment

0

Native Hawaiian or Pacific Islander - Number Tested

0

**Engagement**

Opportunities for Parental Involvement

Native Hawaiian or Pacific Islander - Percent Tested

0

Native Hawaiian or Pacific Islander - Percent Not Tested

0

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Native Hawaiian or Pacific Islander - Percent Met or Exceeded

0

Two or More Races - Total Enrollment

29

Graduation Rate by Student Group (Four-Year Cohort Rate)

Two or More Races - Number Tested

19

Two or More Races - Percent Tested

65.52

Chronic Absenteeism by Student Group

Two or More Races - Percent Not Tested

34.48

Two or More Races - Percent Met or Exceeded

26.32

Suspensions and Expulsions

White - Total Enrollment

75

White - Number Tested

60

Suspensions and Expulsions by Student Group

White - Percent Tested

80.00

White - Percent Not Tested

20.00

School Safety Plan

**Other SARC**

White - Percent Met or Exceeded

English Learners - Total Enrollment

<b>Information</b>	38.33	16
Average Class Size and Class Size Distribution (Elementary) ✓	<b>English Learners - Number Tested</b>	<b>English Learners - Percent Tested</b>
	12	75.00
Average Class Size and Class Size Distribution (Secondary) ✓	<b>English Learners - Percent Not Tested</b>	<b>English Learners - Percent Met or Exceeded</b>
	25.00	8.33
Ratio of Pupils to Academic Counselor ✓	<b>Foster Youth - Total Enrollment</b>	<b>Foster Youth - Number Tested</b>
	0	0
Student Support Services Staff ✓	<b>Foster Youth - Percent Tested</b>	<b>Foster Youth - Percent Not Tested</b>
	0	0
Expenditures Per Pupil and School Site Teacher Salaries ✓	<b>Foster Youth - Percent Met or Exceeded</b>	<b>Homeless - Total Enrollment</b>
	0	
Types of Services Funded ✓	<b>Homeless - Number Tested</b>	<b>Homeless - Percent Tested</b>
Teacher and Administrative Salaries ✓	<b>Homeless - Percent Not Tested</b>	<b>Homeless - Percent Met or Exceeded</b>
Advanced Placement (AP) Courses ✓		
Professional Development ✓	<b>Military - Total Enrollment</b>	<b>Military - Number Tested</b>
	0	0

Military - Percent Tested	Military - Percent Not Tested
0	0
Military - Percent Met or Exceeded	Socioeconomically Disadvantaged - Total Enrollment
0	141
Socioeconomically Disadvantaged - Number Tested	Socioeconomically Disadvantaged - Percent Tested
116	82.27
Socioeconomically Disadvantaged - Percent Not Tested	Socioeconomically Disadvantaged - Percent Met or Exceeded
17.73	25.00
Students Receiving Migrant Education Services - Total Enrollment	Students Receiving Migrant Education Services - Number Tested
0	0
Students Receiving Migrant Education Services - Percent Tested	Students Receiving Migrant Education Services - Percent Not Tested
0	0
Students Receiving Migrant Education Services - Percent Met or Exceeded	Students with Disabilities - Total Enrollment
0	37

**Students with Disabilities -  
Number Tested**

26

**Students with Disabilities -  
Percent Tested**

70.27

**Students with Disabilities -  
Percent Not Tested**

29.73

**Students with Disabilities -  
Percent Met or Exceeded**

19.23

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

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Student Enrollment by Grade Level

Student Enrollment

### PUPIL OUTCOMES

## Career Technical Education (CTE) Programs

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

**B** U *I*

### (School Year 2021—22)

Use this space to provide information about Career Technical Education (CTE) programs as follows:

- A list of programs offered by the school district in which pupils at the school may participate and that are aligned to the model curriculum standards adopted pursuant to Education Code Section 51226; and
- A list of program sequences offered by the school district. The list should identify courses conducted by a regional occupational center or program, and those conducted directly by the school district; and
- A listing of the primary representative of the district's CTE advisory committee and the industries represented on the committee.

by Student Group

### Conditions of Learning

Teacher Preparation and Placement ✓

Teachers Without Credentials and Misassignments ✓

Credentialed Teachers Assigned Out-of-Field ✓

Class Assignments ✓

Quality, Currency, Availability of Textbooks and Other Instructional Materials ✓

School Facility Conditions and Planned Improvements ✓

School Facility Good Repair Status ✓

### Pupil Outcomes



↶ ↷ Formats ▼

**B** U *I* ↻ ☰ ☰ ☰ ☰ ☰ ◆

**?Compass Charter Schools (Compass) of Los Angeles offered individual career technical education electives across several industry sectors. These electives were offered to scholars in grades 9 through 12 to support the acquisition of knowledge and exploration in potential career pathways. Scholars wishing to advance in identified pathways are supported through concurrent enrollment at their local community college to continue their education and skill development. ?**

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

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### PUPIL OUTCOMES

## Career Technical Education (CTE) Participation

[Provide Feedback](#)

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

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### (School Year 2021—22)

### Measure

<b>Number of Pupils Participating in CTE</b>	<b>Percent of Pupils that Complete a CTE Program and Earn a High School Diploma</b>
56	


**Percent of CTE Courses that are Sequenced or Articulated Between the**





by Student Group

## School and Institutions of Postsecondary Education


### Conditions of Learning

Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

Save & Next

### Pupil Outcomes



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

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#### PUPIL OUTCOMES

[Provide Feedback](#)

## Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements

Do not display this table to the public

Guidelines for this Section

#### Comments

Type a comment that will be displayed in this section.

↺ ↻ Formats ▼

**B** U *I*

### UC/CSU Course Measure

**2021—22 Percent of Pupils Enrolled in Courses Required for UC/CSU Admission**

67.27

**2020—21 Percent of Graduates Who Completed All Courses Required for UC/CSU Admission**

13.51



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

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Student Enrollment

### PUPIL OUTCOMES

## California Physical Fitness Test Results

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

### (School Year 2021—22)

*Note: Due to changes to the 2021–22 PFT administration, only participation results are required for these five fitness areas.*

*Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.*


### Grade Levels to Show on Public SARC


- Grade 5
- Grade 7
- Grade 9


by Student Group

### Percentage of Students Participating in Aerobic Capacity


#### Conditions of Learning


Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

Grade 5

55

Grade 7

67

Grade 9

57

### Percentage of Students Participating in Abdominal Strength and Endurance

Grade 5

69

Grade 7

76

Grade 9

67

### Percentage of Students Participating in Trunk Extensor and Strength and Flexibility

Grade 5

68

Grade 7

76

Grade 9


67

### Percentage of Students Participating in Upper Body Strength and Endurance

Grade 5

Grade 7

#### Pupil Outcomes

CAASPP Test   
Results in  
ELA and  
Mathematics  
for All  
Students

68

76

**Grade 9**


67

CAASPP Test   
Results in  
ELA by  
Student  
Group

## Percentage of Students Participating in Flexibility

**Grade 5**


**Grade 7**

CAASPP Test   
Results in  
Mathematics  
by Student  
Group


67

75

**Grade 9**

CAASPP Test   
Results in  
Science for  
All Students


65

CAASPP Test   
Results in  
Science by  
Student  
Group

Save & Next

Career   
Technical  
Education  
(CTE)  
Programs

Career   
Technical  
Education  
(CTE)  
Participation

Course   
Enrollment/Completion  
of University  
of California  
(UC) and/or  
California  
State  
University  
(CSU)



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

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### ENGAGEMENT

## Opportunities for Parental Involvement

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

**B** U *I*

### (School Year 2022—23)

#### Opportunities for Parental Involvement

*Use this space to provide information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parental involvement.*


Formats


**B** U *I*


There are a number of opportunities for parents to be involved at Compass Charter Schools

by Student Group


### Conditions of Learning

Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

### Pupil Outcomes

(Compass) of Los Angeles. Learn more about some of these opportunities below:

#### Parent Advisory Council (PAC)

The PAC serves to provide learning coach feedback on school policies and procedures at Compass to ensure that they are consistent with our mission, vision, and values. Members act as a committed group of advisors to the staff and administration, regarding issues that affect the scholars and Compass. They provide feedback and insight from the learning coach’s perspective on the school process, policies, and initiatives to ensure that the needs of learning coaches and their families are included as decisions are made. They also serve as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming, and provides opportunities for parent involvement on committees.

#### Virtual Suggestion Box

There is a Virtual Suggestion Box for learning coaches, located on the homepage of our website. The link is also shared in our weekly Monday Morning Update (MMU) to families and during Parent Town Halls. Suggestions to enhance and expand the Compass Experience are shared and discussed with our PAC, Cabinet, and Staff Advisory Committee on a regular basis.

#### Program Orientation & Weeks of Welcome

Weeks of Welcome are a programmed set of offerings to onboard new and returning families at the start of the school year. Sessions are held virtually and include topics such as program orientations, department open houses, and social hours. For those families who are

CAASPP Test ✓  
Results in  
ELA and  
Mathematics  
for All  
Students

CAASPP Test ✓  
Results in  
ELA by  
Student  
Group

CAASPP Test ✓  
Results in  
Mathematics  
by Student  
Group

CAASPP Test ✓  
Results in  
Science for  
All Students

CAASPP Test ✓  
Results in  
Science by  
Student  
Group

Career ✓  
Technical  
Education  
(CTE)  
Programs

Career ✓  
Technical  
Education  
(CTE)  
Participation

Course ✓  
Enrollment/Comple  
of University  
of California  
(UC) and/or  
California  
State  
University  
(CSU)

unable to attend, the session slides and recordings are shared and available as a resource throughout the school year. There is also a mid-year refresher series of offerings called Mini-WOW for learning coaches as they embark on the second semester of the school year.

Program Orientations are held virtually as part of our Weeks of Welcome offerings as well as held weekly for families that enroll during the school year. In these sessions, program specific staff welcome families and scholars to Compass, introduce the position of the supervising teacher, overview staff teams, and highlight important news and information for the school year. For those families who are unable to attend, the session slides and recordings are shared and available as a resource throughout the school year.

**Coffee with Compass**

The Superintendent & CEO hosts Coffee with Compass once a month whereby all stakeholders are invited to virtual coffee to discuss school and non-school related topics to connect with other Compass families and staff. While these have been in person previously, they are now held virtually due to the COVID-19 pandemic.


**Learning Coach Surveys**

Surveys are sent to Compass stakeholders through the PAC. The results from this survey are reviewed by the PAC and Leadership Team and provide stakeholder feedback for continued program improvement.

**Learning Coach Academy**





Admission Requirements


California   
Physical Fitness Test Results

### Engagement

#### Opportunities for Parental Involvement

Dropout Rate and Graduation Rate (Four-Year Cohort Rate) 

Graduation Rate by Student Group (Four-Year Cohort Rate) 

Chronic Absenteeism by Student Group 

Suspensions and Expulsions 

Suspensions and Expulsions by Student Group 

School Safety Plan 

### Other SARC

Learning Coach Academy is a virtual offering designed to provide relevant and meaningful training along with a collaborative community of learning coaches. Learning coaches are able to attend live sessions every week that alternate between topic focused sessions and social sessions. Learning coaches who complete 10 Academy Sessions are provided certificates to acknowledge the time and effort put forth to complete the requirements of the Learning Coach Academy. Topics covered in Learning Coach Academy include Learning Coach responsibilities, ClassLink, tips for personalizing education, staying organized, SMART goals, and more.

?

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

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Student Enrollment by Grade Level

Student Enrollment

### ENGAGEMENT

## Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

[Provide Feedback](#)

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Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats
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*I*

### Dropout Rate School

2019—20	2020—21
	42.7

### 2021—22

25.5

### Graduation Rate School


2019—20	2020—21
	37.3

by Student Group

2021—22

60

### Conditions of Learning

Teacher Preparation and Placement 

### Dropout Rate District


2019—20

2020—21

29.1

2021—22

26.9

Teachers Without Credentials and Misassignments 

### Graduation Rate District


2019—20

2020—21


23.7

2021—22

37.9

Credentialed Teachers Assigned Out-of-Field Class Assignments 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

### Dropout Rate State


2019—20

2020—21

8.9

2021—22

7.8

School Facility Conditions and Planned Improvements 

### Graduation Rate State

2019—20

2020—21

84.2

School Facility Good Repair Status 

### Pupil Outcomes

2021—22

87



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

Principal's Message ✓

Contact Information ✓

School Description and Mission Statement ✓

Student Enrollment by Grade Level ✓

Student Enrollment ✓

### ENGAGEMENT

## Graduation Rate by Student Group (Four-Year Cohort Rate)

Provide Feedback

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Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

**B** U *I*

### (School Year 2021—22)

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

All Students - Number of Students in Cohort

55

All Students - Number of Cohort Graduates

33

All Students - Cohort Graduation Rate

Female - Number of Students in Cohort

by Student Group	60.0	32
<b>Conditions of Learning</b> Teacher Preparation and Placement ✓ Teachers Without Credentials and Misassignments ✓ Credentialed Teachers Assigned Out-of-Field ✓ Class Assignments ✓ Quality, Currency, Availability of Textbooks and Other Instructional Materials ✓ School Facility Conditions and Planned Improvements ✓ School Facility Good Repair Status ✓	Female - Number of Cohort Graduates	Female - Cohort Graduation Rate
	22	68.8
	Male - Number of Students in Cohort	Male - Number of Cohort Graduates
	23	11
	Male - Cohort Graduation Rate	Non-Binary - Number of Students in Cohort
	47.8	0
	Non-Binary - Number of Cohort Graduates	Non-Binary - Cohort Graduation Rate
	0	0.0
	American Indian or Alaska Native - Number of Students in Cohort	American Indian or Alaska Native - Number of Cohort Graduates
	0	0
American Indian or Alaska Native - Cohort Graduation Rate	Asian - Number of Students in Cohort	
0.00	0	
Asian - Number of Cohort Graduates	Asian - Cohort Graduation Rate	
0	0	
<b>Pupil Outcomes</b> ✓	Black or African American - Number of Students in Cohort	Black or African American - Number of Cohort Graduates

CAASPP Test ✓ Results in ELA and Mathematics for All Students	0	0
	<b>Black or African American - Cohort Graduation Rate</b>	<b>Filipino - Number of Students in Cohort</b>
CAASPP Test ✓ Results in ELA by Student Group	0	0
	<b>Filipino - Number of Cohort Graduates</b>	<b>Filipino - Cohort Graduation Rate</b>
CAASPP Test ✓ Results in Mathematics by Student Group	0	0
	<b>Hispanic or Latino - Number of Students in Cohort</b>	<b>Hispanic or Latino - Number of Cohort Graduates</b>
CAASPP Test ✓ Results in Science for All Students	24	14
	<b>Hispanic or Latino - Cohort Graduation Rate</b>	<b>Native Hawaiian or Pacific Islander - Number of Students in Cohort</b>
CAASPP Test ✓ Results in Science by Student Group	58.3	0
	<b>Native Hawaiian or Pacific Islander - Number of Cohort Graduates</b>	<b>Native Hawaiian or Pacific Islander - Cohort Graduation Rate</b>
Career ✓ Technical Education (CTE) Programs	0	0.00
	<b>Two or More Races - Number of Students in Cohort</b>	<b>Two or More Races - Number of Cohort Graduates</b>
Career ✓ Technical Education (CTE) Participation	0	0
	<b>Two or More Races - Cohort Graduation Rate</b>	<b>White - Number of Students in Cohort</b>
Course ✓ Enrollment/Completion of University of California (UC) and/or California State University (CSU)	0	16

Admission Requirements	<b>White - Number of Cohort Graduates</b>	<b>White - Cohort Graduation Rate</b>
California Physical Fitness Test Results ✓	9	56.3
<b>Engagement</b>	<b>English Learners - Number of Students in Cohort</b>	<b>English Learners - Number of Cohort Graduates</b>
Opportunities for Parental Involvement ✓	0	0
Dropout Rate and Graduation Rate (Four-Year Cohort Rate) ✓	<b>English Learners - Cohort Graduation Rate</b>	<b>Foster Youth - Number of Students in Cohort</b>
<b>Graduation Rate by Student Group (Four-Year Cohort Rate) ✓</b>	0	0
Chronic Absenteeism by Student Group ✓	<b>Foster Youth - Number of Cohort Graduates</b>	<b>Foster Youth - Cohort Graduation Rate</b>
Suspensions and Expulsions ✓	0	0
Suspensions and Expulsions by Student Group ✓	<b>Homeless - Number of Students in Cohort</b>	<b>Homeless - Number of Cohort Graduates</b>
School Safety Plan ✓	0	0
	<b>Homeless - Cohort Graduation Rate</b>	<b>Socioeconomically Disadvantaged - Number of Students in Cohort</b>
	0	43
	<b>Socioeconomically Disadvantaged - Number of Cohort Graduates</b>	<b>Socioeconomically Disadvantaged - Cohort Graduation Rate</b>
	27	62.8
	<b>Students Receiving Migrant Education Services - Number of Students in Cohort</b>	<b>Students Receiving Migrant Education Services - Number of Cohort Graduates</b>
	0	0

### Other SARC Information

Average Class Size and Class Size Distribution (Elementary) ✓

Average Class Size and Class Size Distribution (Secondary) ✓

Ratio of Pupils to Academic Counselor ✓

Student Support Services Staff ✓

Expenditures Per Pupil and School Site Teacher Salaries ✓

Types of Services Funded ✓

Teacher and Administrative Salaries ✓

Advanced Placement (AP) Courses ✓

Professional Development ✓

Students Receiving Migrant Education Services - Cohort Graduation Rate

0.0

Students with Disabilities - Number of Cohort Graduates

0

Students with Disabilities - Number of Students in Cohort

0

Students with Disabilities - Cohort Graduation Rate

0

Save & Next





SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

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[Student Enrollment by Grade Level](#)

[Student Enrollment](#)

### ENGAGEMENT

## Chronic Absenteeism by Student Group

[Provide Feedback](#)

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Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

**B** U *I*

### (School Year 2021—22)

[All Students - Cumulative Enrollment](#)

1208

[All Students - Chronic Absenteeism Eligible Enrollment](#)

1135

[All Students - Chronic Absenteeism Count](#)

130

[All Students - Chronic Absenteeism Rate](#)

11.5

[Female - Cumulative Enrollment](#)

[Female - Chronic Absenteeism Eligible](#)

by Student Group	624	Enrollment
		589
<b>Conditions of Learning</b>	<b>Female - Chronic Absenteeism Count</b>	<b>Female - Chronic Absenteeism Rate</b>
Teacher Preparation and Placement	70	11.9
Teachers Without Credentials and Misassignments	<b>Male - Cumulative Enrollment</b>	<b>Male - Chronic Absenteeism Eligible Enrollment</b>
Credentialed Teachers Assigned Out-of-Field	579	541
Class Assignments	<b>Male - Chronic Absenteeism Count</b>	<b>Male - Chronic Absenteeism Rate</b>
Quality, Currency, Availability of Textbooks and Other Instructional Materials	56	10.4
School Facility Conditions and Planned Improvements	<b>American Indian or Alaska Native - Cumulative Enrollment</b>	<b>American Indian or Alaska Native - Chronic Absenteeism Eligible Enrollment</b>
School Facility Good Repair Status	5	5
	<b>American Indian or Alaska Native - Chronic Absenteeism Count</b>	<b>American Indian or Alaska Native - Chronic Absenteeism Rate</b>
	2	40.0
	<b>Asian - Cumulative Enrollment</b>	<b>Asian - Chronic Absenteeism Eligible Enrollment</b>
	47	41
	<b>Asian - Chronic Absenteeism Count</b>	<b>Asian - Chronic Absenteeism Rate</b>
<b>Pupil Outcomes</b>	1	2.4

CAASPP Test ✓ Results in ELA and Mathematics for All Students	<b>Black or African American - Cumulative Enrollment</b>  122	<b>Black or African American - Chronic Absenteeism Eligible Enrollment</b>  113
CAASPP Test ✓ Results in ELA by Student Group	<b>Black or African American - Chronic Absenteeism Count</b>  25	<b>Black or African American - Chronic Absenteeism Rate</b>  22.1
CAASPP Test ✓ Results in Mathematics by Student Group	<b>Filipino - Cumulative Enrollment</b>  17	<b>Filipino - Chronic Absenteeism Eligible Enrollment</b>  15
CAASPP Test ✓ Results in Science for All Students	<b>Filipino - Chronic Absenteeism Count</b>  2	<b>Filipino - Chronic Absenteeism Rate</b>  13.3
CAASPP Test ✓ Results in Science by Student Group	<b>Hispanic or Latino - Cumulative Enrollment</b>  570	<b>Hispanic or Latino - Chronic Absenteeism Eligible Enrollment</b>  544
Career ✓ Technical Education (CTE) Programs	<b>Hispanic or Latino - Chronic Absenteeism Count</b>  66	<b>Hispanic or Latino- Chronic Absenteeism Rate</b>  12.1
Career ✓ Technical Education (CTE) Participation	<b>Native Hawaiian or Pacific Islander - Cumulative Enrollment</b>  5	<b>Native Hawaiian or Pacific Islander - Chronic Absenteeism Eligible Enrollment</b>  5
Course ✓ Enrollment/Completion of University of California (UC) and/or California State University (CSU)		

Admission Requirements  
 California Physical Fitness Test Results

**Native Hawaiian or Pacific Islander - Chronic Absenteeism Count**

3

**Native Hawaiian or Pacific Islander - Chronic Absenteeism Rate**

60.0

**Engagement**  
 Opportunities for Parental Involvement

**Two or More Races - Cumulative Enrollment**

99

**Two or More Races - Chronic Absenteeism Eligible Enrollment**

93

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

**Two or More Races - Chronic Absenteeism Count**

9

**Two or More Races - Chronic Absenteeism Rate**

9.7

Graduation Rate by Student Group (Four-Year Cohort Rate)

**White - Cumulative Enrollment**

320

**White - Chronic Absenteeism Eligible Enrollment**

297

**Chronic Absenteeism by Student Group**

**White - Chronic Absenteeism Count**

22

**White - Chronic Absenteeism Rate**

7.4

Suspensions and Expulsions

**English Learners - Cumulative Enrollment**

54

**English Learners - Chronic Absenteeism Eligible Enrollment**

50

Suspensions and Expulsions by Student Group

**English Learners - Chronic Absenteeism Count**

3

**English Learners - Chronic Absenteeism Rate**

6.0

School Safety Plan

**Other SARC**

**Foster Youth - Cumulative Enrollment**

**Foster Youth - Chronic Absenteeism Eligible Enrollment**

Information	3	3
Average Class Size and Class Size Distribution (Elementary) ✓	Foster Youth - Chronic Absenteeism Count	Foster Youth - Chronic Absenteeism Rate
	0	0.0
Average Class Size and Class Size Distribution (Secondary) ✓	Homeless - Cumulative Enrollment	Homeless - Chronic Absenteeism Eligible Enrollment
	103	100
Ratio of Pupils to Academic Counselor ✓	Homeless - Chronic Absenteeism Count	Homeless - Chronic Absenteeism Rate
	11	11.0
Student Support Services Staff ✓	Socioeconomically Disadvantaged - Cumulative Enrollment	Socioeconomically Disadvantaged - Chronic Absenteeism Eligible Enrollment
Expenditures Per Pupil and School Site ✓	639	602
Teacher Salaries	Socioeconomically Disadvantaged - Chronic Absenteeism Count	Socioeconomically Disadvantaged - Chronic Absenteeism Rate
Types of Services Funded ✓	90	15.0
Teacher and Administrative Salaries ✓	Students Receiving Migrant Education Services - Cumulative Enrollment	Students Receiving Migrant Education Services - Chronic Absenteeism Eligible Enrollment
Advanced Placement (AP) Courses ✓	0	0
Professional Development ✓	Students Receiving Migrant Education	Students Receiving Migrant Education Service

**Services - Chronic  
Absenteeism Count**

0

**- Chronic Absenteeism  
Rate**

0.0

**Students with Disabilities -  
Cumulative Enrollment**

181

**Students with Disabilities -  
Chronic Absenteeism  
Eligible Enrollment**

178

**Students with Disabilities -  
Chronic Absenteeism  
Count**

23

**Students with Disabilities -  
Chronic Absenteeism Rate**

12.9

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

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Student Enrollment

### ENGAGEMENT

## Suspensions and Expulsions

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

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### Data collected between July through June, each full school year respectively

*Note: The 2019–20 suspensions and expulsions rate data are not comparable to other year data because the 2019–20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–20 school year compared to other school years.*

*Note: Data collected during the 2020–21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.*

## Suspensions and Expulsions for School Year 2019—20 Only

by Student Group

(data collected between July through February, partial school year due to the COVID-19 pandemic)

### Conditions of Learning

Teacher Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School Facility Conditions and Planned Improvements

School Facility Good Repair Status

School Rate of Suspensions 2019—20

0

School Rate of Expulsions 2019—20

0

District Rate of Suspensions 2019—20

0.01

District Rate of Expulsions 2019—20

0

State Rate of Suspensions 2019—20

0.2

State Rate of Expulsions 2019—20

0

### School

School Rate of Suspensions 2020—21

0

School Rate of Suspensions 2021—22

0

School Rate of Expulsions 2020—21

0

School Rate of Expulsions 2021—22

0

### District

District Rate of Suspensions 2020—21

0.25

District Rate of Suspensions 2021—22

0.37

District Rate of Expulsions 2020—21

0

District Rate of Expulsions 2021—22

0.01

### Pupil Outcomes



### State



CAASPP Test ✓  
Results in  
ELA and  
Mathematics  
for All  
Students

State Rate of Suspensions  
2020—21

2.45

State Rate of Suspensions  
2021—22

3.17

CAASPP Test ✓  
Results in  
ELA by  
Student  
Group

State Rate of Expulsions  
2020—21

0.05

State Rate of Expulsions  
2021—22

0.07

CAASPP Test ✓  
Results in  
Mathematics  
by Student  
Group

Save & Next

CAASPP Test ✓  
Results in  
Science for  
All Students

CAASPP Test ✓  
Results in  
Science by  
Student  
Group

Career ✓  
Technical  
Education  
(CTE)  
Programs

Career ✓  
Technical  
Education  
(CTE)  
Participation

Course ✓  
Enrollment/Completion  
of University  
of California  
(UC) and/or  
California  
State  
University  
(CSU)



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

Principal's Message

Contact Information

School Description and Mission Statement

Student Enrollment by Grade Level

Student Enrollment

### ENGAGEMENT

## Suspensions and Expulsions by Student Group

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

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### (School Year 2021—22)

All Students - Suspensions Rate	All Students - Expulsions Rate
0.00	0.00
Female - Suspensions Rate	Female - Expulsions Rate
0.00	0.00
Male - Suspensions Rate	Male - Expulsions Rate
0.00	0.00

by Student Group


**Non-Binary - Suspensions Rate**

**Non-Binary - Expulsions Rate**

0.00

0.00

**Conditions of Learning**

Teacher Preparation and Placement 

**American Indian or Alaska Native - Suspensions Rate**

**American Indian or Alaska Native - Expulsions Rate**

0.00


0.00

**Asian - Suspensions Rate**

**Asian - Expulsions Rate**

0.00

0.00


Teachers Without Credentials and Misassignments 

**Black or African American - Suspensions Rate**

**Black or African American - Expulsions Rate**

0.00

0.00

Credentialed Teachers Assigned Out-of-Field 

**Filipino - Suspensions Rate**

**Filipino - Expulsions Rate**

0.00

0.00


Class Assignments 

**Hispanic or Latino - Suspensions Rate**

**Hispanic or Latino - Expulsions Rate**

0.00

0.00


Quality, Currency, Availability of Textbooks and Other Instructional Materials 

**Native Hawaiian or Pacific Islander - Suspensions Rate**

**Native Hawaiian or Pacific Islander - Expulsions Rate**

0.00

0.00

School Facility Conditions and Planned Improvements 

**Two or More Races - Suspensions Rate**

**Two or More Races - Expulsions Rate**

0.00

0.00

School Facility Good Repair Status 

**Pupil Outcomes**




**White - Suspensions Rate**

**White - Expulsions Rate**

0.00

0.00

CAASPP Test   
Results in  
ELA and  
Mathematics  
for All  
Students

**English Learners -  
Suspensions Rate**

0.00

**English Learners -  
Expulsions Rate**

0.00


CAASPP Test   
Results in  
ELA by  
Student  
Group

**Foster Youth - Suspensions  
Rate**

0.00

**Foster Youth - Expulsions  
Rate**

0.00


CAASPP Test   
Results in  
Mathematics  
by Student  
Group

**Homeless - Suspensions  
Rate**

0.00

**Homeless - Expulsions  
Rate**

0.00


CAASPP Test   
Results in  
Science for  
All Students

**Socioeconomically  
Disadvantaged -  
Suspensions Rate**

0.00

**Socioeconomically  
Disadvantaged -  
Expulsions Rate**

0.00

CAASPP Test   
Results in  
Science by  
Student  
Group

**Students Receiving  
Migrant Education  
Services - Suspensions  
Rate**

0.00

**Students Receiving  
Migrant Education  
Services - Expulsions Rate**

0.00

Career   
Technical  
Education  
(CTE)  
Programs

**Students with Disabilities -  
Suspensions Rate**

0.00

**Students with Disabilities -  
Expulsions Rate**

0.00

Career   
Technical  
Education  
(CTE)  
Participation

Course   
Enrollment/Completion  
of University  
of California  
(UC) and/or  
California  
State  
University  
(CSU)

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

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Student Enrollment

### ENGAGEMENT

## School Safety Plan

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

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### (School Year 2022—23)

#### School Safety Plan

*Use this space to provide information about the school's comprehensive safety plan, including the dates on which the safety plan was last annually reviewed, updated, and discussed with school faculty and a student representative, as well as a brief description of the key elements of the plan.*

Formats

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Compass Charter Schools (Compass) of Los Angeles' Comprehensive Safety Plan was initially developed in February 2019, is updated every six

by Student Group

### Conditions of Learning

Teacher Preparation and Placement ✓

Teachers Without Credentials and Misassignments ✓

Credentialed Teachers Assigned Out-of-Field ✓

Class Assignments ✓

Quality, Currency, Availability of Textbooks and Other Instructional Materials ✓

School Facility Conditions and Planned Improvements ✓

School Facility Good Repair Status ✓

months, and adopted into the Board Policy Manual. For the 2022-2023 school year Compass implemented a Safety Committee that gathered the feedback of various educational partners as well as local fire, police, and first responders. The document includes 12 parts containing pertinent information to support and ensure the safety of scholars and staff. The following safety procedures are addressed:

- Child abuse reporting
- Routine and natural disasters
- Suspension/expulsion policies
- Dangerous pupils
- Discrimination and harassment
- Ingress and egress
- Orderly learning environment
- Tactical response to criminal incidents

Save & Next

### Pupil Outcomes





SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

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Student Enrollment by Grade Level

Student Enrollment

### OTHER SARC INFORMATION

## Average Class Size and Class Size Distribution (Elementary)

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats
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Number of classes indicates how many classes fall into each size category (a range of total students per class). "Other" category is for multi-grade level classes.

### 2019—20


<p><b>Average Class Size Grade K</b></p> <p style="text-align: center;">20</p>	<p><b>Average Class Size Grade 1</b></p> <p style="text-align: center;">10</p>
<p><b>Average Class Size Grade 2</b></p> <p style="text-align: center;">12</p>	<p><b>Average Class Size Grade 3</b></p> <p style="text-align: center;">10</p>
<p><b>Average Class Size Grade 4</b></p>	<p><b>Average Class Size Grade 5</b></p>

by Student Group

13

10

**Conditions of Learning**

Teacher Preparation and Placement 

**Average Class Size Grade 6**

**Average Class Size Grade Other**

14


13

**Number of Grade K Classes with 1-20 Students**

**Number of Grade 1 Classes with 1-20 Students**

8

20


Teachers Without Credentials and Misassignments 

**Number of Grade 2 Classes with 1-20 Students**

**Number of Grade 3 Classes with 1-20 Students**

20

24

Credentialed Teachers Assigned Out-of-Field 

**Number of Grade 4 Classes with 1-20 Students**

**Number of Grade 5 Classes with 1-20 Students**

21

24


Class Assignments 

**Number of Grade 6 Classes with 1-20 Students**

**Number of Grade Other Classes with 1-20 Students**


23

11

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

**Number of Grade K Classes with 21-32 Students**


**Number of Grade 1 Classes with 21-32 Students**

School Facility Conditions and Planned Improvements 

**Number of Grade 2 Classes with 21-32 Students**

**Number of Grade 3 Classes with 21-32 Students**

School Facility Good Repair Status 

**Pupil Outcomes** 

**Number of Grade 4 Classes with 21-32 Students**

**Number of Grade 5 Classes with 21-32 Students**



CAASPP Test ✓ Results in ELA and Mathematics for All Students	<b>Number of Grade 6 Classes with 21-32 Students</b>	<b>Number of Grade Other Classes with 21-32 Students</b>
CAASPP Test ✓ Results in ELA by Student Group	<b>Number of Grade K Classes with 33+ Students</b>	<b>Number of Grade 1 Classes with 33+ Students</b>
CAASPP Test ✓ Results in Mathematics by Student Group	5	5
CAASPP Test ✓ Results in Science for All Students	<b>Number of Grade 2 Classes with 33+ Students</b>	<b>Number of Grade 3 Classes with 33+ Students</b>
CAASPP Test ✓ Results in Science by Student Group	5	5
Career ✓ Technical Education (CTE) Programs	<b>Number of Grade 4 Classes with 33+ Students</b>	<b>Number of Grade 5 Classes with 33+ Students</b>
Career ✓ Technical Education (CTE) Participation	<b>Number of Grade 6 Classes with 33+ Students</b>	<b>Number of Grade Other Classes with 33+ Students</b>
Course ✓ Enrollment/Comple <sup>t</sup> of University of California (UC) and/or California State University (CSU)	5	5
	<b>2020—21</b>	
	<b>Average Class Size Grade K</b>	<b>Average Class Size Grade 1</b>
	2	2
	<b>Average Class Size Grade 2</b>	<b>Average Class Size Grade 3</b>
	2	1
	<b>Average Class Size Grade 4</b>	<b>Average Class Size Grade 5</b>
	2	1

Admission Requirements  
 California Physical Fitness Test Results

**Engagement**  
 Opportunities for Parental Involvement  
 Dropout Rate and Graduation Rate (Four-Year Cohort Rate)  
 Graduation Rate by Student Group (Four-Year Cohort Rate)  
 Chronic Absenteeism by Student Group  
 Suspensions and Expulsions  
 Suspensions and Expulsions by Student Group  
 School Safety Plan

**Other SARC**

**Average Class Size Grade 6**

4

**Number of Grade K Classes with 1-20 Students**

33

**Number of Grade 2 Classes with 1-20 Students**

32

**Number of Grade 4 Classes with 1-20 Students**

33

**Number of Grade 6 Classes with 1-20 Students**

45

**Number of Grade K Classes with 21-32 Students**

**Number of Grade 2 Classes with 21-32 Students**

**Number of Grade 4 Classes with 21-32 Students**

**Average Class Size Grade Other**

9

**Number of Grade 1 Classes with 1-20 Students**

39

**Number of Grade 3 Classes with 1-20 Students**

34

**Number of Grade 5 Classes with 1-20 Students**

30











**Number of Grade Other Classes with 1-20 Students**

11

**Number of Grade 1 Classes with 21-32 Students**

**Number of Grade 3 Classes with 21-32 Students**

**Number of Grade 5 Classes with 21-32 Students**

- Information 
- Average Class Size and Class Size Distribution (Elementary) 
- Average Class Size and Class Size Distribution (Secondary) 
- Ratio of Pupils to Academic Counselor 
- Student Support Services Staff 
- Expenditures Per Pupil and School Site Teacher Salaries 
- Types of Services Funded 
- Teacher and Administrative Salaries 
- Advanced Placement (AP) Courses 
- Professional Development 

Number of Grade 6 Classes with 21-32 Students

4

Number of Grade Other Classes with 21-32 Students

Number of Grade K Classes with 33+ Students

Number of Grade 1 Classes with 33+ Students

Number of Grade 2 Classes with 33+ Students

Number of Grade 3 Classes with 33+ Students

Number of Grade 4 Classes with 33+ Students

Number of Grade 5 Classes with 33+ Students

Number of Grade 6 Classes with 33+ Students

Number of Grade Other Classes with 33+ Students

2021—22

Average Class Size Grade K

2

Average Class Size Grade 1

3

Average Class Size Grade 2

2

Average Class Size Grade 3

4

Average Class Size Grade 4

2

Average Class Size Grade 5

2

Average Class Size Grade 6

4

Average Class Size Grade Other

5

Number of Grade K  
Classes with 1-20 Students

Number of Grade 1 Classes  
with 1-20 Students

43

8

Number of Grade 2  
Classes with 1-20 Students

Number of Grade 3  
Classes with 1-20 Students

11

5

Number of Grade 4  
Classes with 1-20 Students

Number of Grade 5  
Classes with 1-20 Students

39

19

Number of Grade 6  
Classes with 1-20 Students

Number of Grade Other  
Classes with 1-20 Students

40

46

Number of Grade K  
Classes with 21-32  
Students

Number of Grade 1 Classes  
with 21-32 Students

Number of Grade 2  
Classes with 21-32  
Students

Number of Grade 3  
Classes with 21-32  
Students

Number of Grade 4  
Classes with 21-32  
Students

Number of Grade 5  
Classes with 21-32  
Students

Number of Grade 6  
Classes with 21-32

Number of Grade Other  
Classes with 21-32

Students

Students

4

Number of Grade K  
Classes with 33+ Students

Number of Grade 1 Classes  
with 33+ Students

Number of Grade 2  
Classes with 33+ Students

Number of Grade 3  
Classes with 33+ Students

Number of Grade 4  
Classes with 33+ Students

Number of Grade 5  
Classes with 33+ Students

Number of Grade 6  
Classes with 33+ Students

Number of Grade Other  
Classes with 33+ Students

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

Principal's Message

Contact Information

School Description and Mission Statement

Student Enrollment by Grade Level

Student Enrollment

### OTHER SARC INFORMATION

## Average Class Size and Class Size Distribution (Secondary)

[Provide Feedback](#)

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

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Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### 2019—20

**Average English Language Arts Class Size**

11

**Average Mathematics Class Size**

7

**Average Science Class Size**

9

**Average Social Science Class Size**

by Student Group		9	
<b>Conditions of Learning</b> Teacher Preparation and Placement ✓ Teachers Without Credentials and Misassignments ✓ Credentialed Teachers Assigned Out-of-Field Class Assignments ✓ Quality, Currency, Availability of Textbooks and Other Instructional Materials ✓ School Facility Conditions and Planned Improvements ✓ School Facility Good Repair Status ✓	<b>Number of English Language Arts Classes with 1-22 Students</b> 20	<b>Number of Mathematics Classes with 1-22 Students</b> 24	
	<b>Number of Science Classes with 1-22 Students</b> 15	<b>Number of Social Science Classes with 1-22 Students</b> 21	
	<b>Number of English Language Arts Classes with 23-32 Students</b> 3	<b>Number of Mathematics Classes with 23-32 Students</b> 2	
	<b>Number of Science Classes with 23-32 Students</b> 1	<b>Number of Social Science Classes with 23-32 Students</b> 3	
	<b>Number of English Language Arts Classes with 33+ Students</b> 1	<b>Number of Mathematics Classes with 33+ Students</b> 1	
	<b>Number of Science Classes with 33+ Students</b> 1	<b>Number of Social Science Classes with 33+ Students</b> 1	
	<b>2020—21</b>		
	<b>Average English Language Arts Class Size</b> 2	<b>Average Mathematics Class Size</b> 3	
	<b>Pupil Outcomes</b> ✓		

CAASPP Test ✓ Results in ELA and Mathematics for All Students	<b>Average Science Class Size</b>  2	<b>Average Social Science Class Size</b>  3
CAASPP Test ✓ Results in ELA by Student Group	<b>Number of English Language Arts Classes with 1-22 Students</b>  91	<b>Number of Mathematics Classes with 1-22 Students</b>  83
CAASPP Test ✓ Results in Mathematics by Student Group	<b>Number of Science Classes with 1-22 Students</b>  71	<b>Number of Social Science Classes with 1-22 Students</b>  70
CAASPP Test ✓ Results in Science for All Students	<b>Number of English Language Arts Classes with 23-32 Students</b>  2	<b>Number of Mathematics Classes with 23-32 Students</b>  1
CAASPP Test ✓ Results in Science by Student Group	<b>Number of Science Classes with 23-32 Students</b>  1	<b>Number of Social Science Classes with 23-32 Students</b>  2
Career ✓ Technical Education (CTE) Programs	<b>Number of English Language Arts Classes with 33+ Students</b>  1	<b>Number of Mathematics Classes with 33+ Students</b>  2
Career ✓ Technical Education (CTE) Participation	<b>Number of Science Classes with 33+ Students</b>  1	<b>Number of Social Science Classes with 33+ Students</b>  2
Course ✓ Enrollment/Completion of University of California (UC) and/or California State University (CSU)	<b>Number of Science Classes with 33+ Students</b>  1	<b>Number of Social Science Classes with 33+ Students</b>  2
	<b>2021—22</b>	
	<b>Average English Language Arts Class Size</b>	<b>Average Mathematics Class Size</b>



Admission Requirements  
 California Physical Fitness Test Results

2

3

Average Science Class Size

Average Social Science Class Size

2

3

**Engagement**

Opportunities for Parental Involvement

Number of English Language Arts Classes with 1-22 Students

Number of Mathematics Classes with 1-22 Students

102

71

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Number of Science Classes with 1-22 Students

Number of Social Science Classes with 1-22 Students

67

79

Graduation Rate by Student Group (Four-Year Cohort Rate)

Number of English Language Arts Classes with 23-32 Students

Number of Mathematics Classes with 23-32 Students

2

1

Chronic Absenteeism by Student Group

Number of Science Classes with 23-32 Students

Number of Social Science Classes with 23-32 Students

3

Suspensions and Expulsions

Number of English Language Arts Classes with 33+ Students

Number of Mathematics Classes with 33+ Students

Suspensions and Expulsions by Student Group

Number of Science Classes with 33+ Students

Number of Social Science Classes with 33+ Students

1

**Other SARC**



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

Principal's Message

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School Description and Mission Statement

Student Enrollment by Grade Level

Student Enrollment

### OTHER SARC INFORMATION

## Ratio of Pupils to Academic Counselor

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

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### (School Year 2021—22)

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Pupils to Academic Counselor\*

240

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

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Student Enrollment by Grade Level

Student Enrollment

### OTHER SARC INFORMATION

## Student Support Services Staff

[Provide Feedback](#)

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

↺ ↻ Formats ▼

**B** U *I*

(School Year 2021—22)

### Number of FTE\* Assigned to School

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Counselor (Academic, Social/Behavioral or Career Development)**

2.5


**Library Media Teacher (Librarian)**


**Library Media Services Staff (Paraprofessional)**


**Psychologist**

by Student Group


### Conditions of Learning

Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

Social Worker

Nurse

Speech/Language/Hearing Specialist

Resource Specialist (non-teaching)

Other

0.4

Save & Next

### Pupil Outcomes



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

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Student Enrollment by Grade Level

Student Enrollment

### OTHER SARC INFORMATION

## Expenditures Per Pupil and School Site Teacher Salaries

[Provide Feedback](#)

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats
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*I*

### (Fiscal Year 2020—21)

#### School Site

<b>Total Expenditures Per Pupil</b>	<b>Expenditures Per Pupil (Restricted)</b>
-------------------------------------	--

11430

2311

<b>Expenditures Per Pupil (Unrestricted)</b>	<b>Average Teacher Salary</b>
--	-------------------------------

9118

65905

#### District

by Student Group

Expenditures Per Pupil (Unrestricted)

Average Teacher Salary

Conditions of Learning

Teacher Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School Facility Conditions and Planned Improvements

School Facility Good Repair Status

Percent Difference - School Site and District

Expenditures Per Pupil (Unrestricted)

Average Teacher Salary

State

Expenditures Per Pupil (Unrestricted)

Average Teacher Salary

Percent Difference - School Site and State

Expenditures Per Pupil (Unrestricted)

Average Teacher Salary

Save & Next

Pupil Outcomes



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

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Student Enrollment

### OTHER SARC INFORMATION

## Types of Services Funded

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

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Formats ▼

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### (Fiscal Year 2021—22)

### Types of services funded

*Provide specific information about the types of programs and services available at the school that support and assist students.*

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Formats ▼


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The following are examples of the types of services funded by Compass Charter School (Compass) of Los Angeles:


- **AVID** elective
- **Online courses (Accelerate Education)**

by Student  
Group


## Conditions of Learning

Teacher   
Preparation  
and  
Placement

Teachers   
Without  
Credentials  
and  
Misassignments

Credentialed   
Teachers  
Assigned  
Out-of-Field

Class   
Assignments

Quality,   
Currency,  
Availability  
of Textbooks  
and Other  
Instructional  
Materials

School   
Facility  
Conditions  
and Planned  
Improvements

School   
Facility Good  
Repair Status

- Live learning sessions
- Special Education support, resources, services
- 504 supports, accommodations, and services
- Live tutoring as part of our Multi-Tiered Systems of Support for Tier 2/3 interventions, synchronous instruction provided by Math/English Language Arts online teachers, Q&A sessions for each course/teacher, and one on one sessions by appointment for any Online scholar with the teacher
- English Learner support by teachers, small group live tutoring by our English Language Support Coordinator and English Language Development from Lexia.
- Supplemental curriculum support for Online scholars in grades K-5
- Standardized testing administration and support.
- Supplemental subscriptions to support academic growth and development
- Counseling support, resources, services, and live sessions (including academic, SEL, College & Career, etc.)
- Multi-Tiered Systems of Support Framework
- Community Provider/Curriculum choices for Options scholars
- Virtual Scholar Workshops
- Scholar Clubs
- Field Trips
- Learning coach support sessions (virtual sessions)

Save & Next

## Pupil Outcomes







SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

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Student Enrollment by Grade Level

Student Enrollment

### OTHER SARC INFORMATION

## Teacher and Administrative Salaries

Provide Feedback

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

Formats

**B** U *I*

### (Fiscal Year 2020—21)

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

### District Amount


Beginning Teacher Salary


Mid-Range Teacher Salary


Highest Teacher Salary

by Student Group


### Conditions of Learning

Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

Average Principal Salary (Elementary)

Average Principal Salary (Middle)

Average Principal Salary (High)

Superintendent Salary

Percent of Budget for Teacher Salaries

27.08

Percent of Budget for Administrative Salaries

7.58

### State Average For Districts in Same Category

Beginning Teacher Salary

46418.61

Mid-Range Teacher Salary


69901.86

Highest Teacher Salary

97912.34

Average Principal Salary (Elementary)


### Pupil Outcomes

CAASPP Test   
Results in  
ELA and  
Mathematics  
for All  
Students

111731.31


**Average Principal Salary (Middle)**

122011.72

CAASPP Test   
Results in  
ELA by  
Student  
Group

**Average Principal Salary (High)**

122212.22


CAASPP Test   
Results in  
Mathematics  
by Student  
Group

**Superintendent Salary**

150971.42


**Percent of Budget for Teacher Salaries**

28.52

CAASPP Test   
Results in  
Science for  
All Students


**Percent of Budget for Administrative Salaries**

6.1

CAASPP Test   
Results in  
Science by  
Student  
Group

Career   
Technical  
Education  
(CTE)  
Programs

Career   
Technical  
Education  
(CTE)  
Participation

Course   
Enrollment/Completion  
of University  
of California  
(UC) and/or  
California  
State  
University  
(CSU)

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

Principal's Message

Contact Information

School Description and Mission Statement

Student Enrollment by Grade Level

Student Enrollment

### OTHER SARC INFORMATION

## Advanced Placement (AP) Courses

[Provide Feedback](#)

Do not display this table to the public

Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

↶ ↷ Formats ▼

**B** U *I*

### (School Year 2021—22)

\*Where there are student course enrollments of at least one student.

### Percent of Students in AP Courses

1

### Number of AP Courses Offered \*

Computer Science	English
0	1

by Student Group

Fine and Performing Arts

Foreign Language

0

0

Conditions of Learning

Teacher Preparation and Placement



Mathematics

Science

0

0

Social Science

Total AP Courses Offered\*

0

1

Teachers Without Credentials and Misassignments



Credentialed Teachers Assigned Out-of-Field



Class Assignments



Quality, Currency, Availability of Textbooks and Other Instructional Materials



School Facility Conditions and Planned Improvements



School Facility Good Repair Status



Save & Next

Pupil Outcomes





SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

## Compass Charter Schools of Los Angeles

Finalize SARC

### About This School

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Student Enrollment by Grade Level

Student Enrollment

### OTHER SARC INFORMATION

## Professional Development

Provide Feedback

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Guidelines for this Section

### Comments

Type a comment that will be displayed in this section.

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**B** U *I*

## Number of school days dedicated to Staff Development and Continuous Improvement

	2020—21	2021—22
	16	9
	2022—23	
	25	

Save & Next