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SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter School of Yolo

> Finalize SARC

About This School

Principal's

Message

Contact ✓
Information

School
Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student ✓
Enrollment

ABOUT THIS SCHOOL

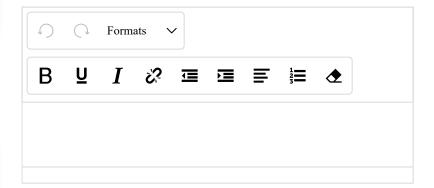
Principal's Message

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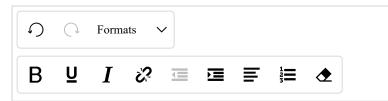
Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Principal's Information



We are happy scholars and families choose to make Compass their school of choice. I am proud to be the Superintendent & CEO of Compass. I look forward to working with our faculty and staff to provide a quality personalized learning program to every scholar we serve. Everyone at Compass is committed to creating a nurturing environment as we work with our scholars (students) to meet their unique learning needs. There are a few

Provide Feedback

Conditions of Learning

Teacher
Preparation
and
Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓ Facility Good Repair Status

Pupil Outcomes

vocabulary words that we use that make our school culture unique from many others.

Compass Vocabulary

Like any school, Compass has its own unique culture. To help you understand part of the culture of Compass, it is important you understand our use of the following key terms:

Learning Coach

Parents/guardians are known as the "Learning Coach" for their children and they are an integral part of their children's success at Compass. Since we are an independent study virtual public charter school, much of the learning is facilitated by the learning coach.

Scholar

At Compass, we choose to refer to students as "scholars." A scholar is defined as a person who is highly educated or has an aptitude for study; a distinguished academic. We refer to students as scholars because we want to emphasize our commitment to helping every individual be academically successful.

Supervising Teacher

At Compass, we assign a credentialed staff member to support and guide each scholar on their educational journey. These staff members are referred to as "Supervising Teachers" or STs.

We look forward to being part of our scholars' educational journey, and invite you to learn more about us through this School Accountability Report Card and by visiting us online at www.compasscharters.org!



CAASPP Test/ Results in ELA and Mathematics for All Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career Vectorial Education (CTE)
Programs

Career
Technical
Education
(CTE)
Participation

Course ✓
Enrollment/Completion
of University
of California
(UC) and/or
California
State
University

(CSU)

Elizabeth Brenner

Superintendent and CEO

Note: When uploading school photos, if your image includes children, it is the local educational agency's responsibility to ensure that there are no parental/guardian "opt-out" forms on file in the local office, and that the inclusion of pupil images is consistent with state and federal privacy laws.

Principal's Photo - (Choose jpg or png images with dimensions of at least 300 X 400. Max file size 5 MB.)

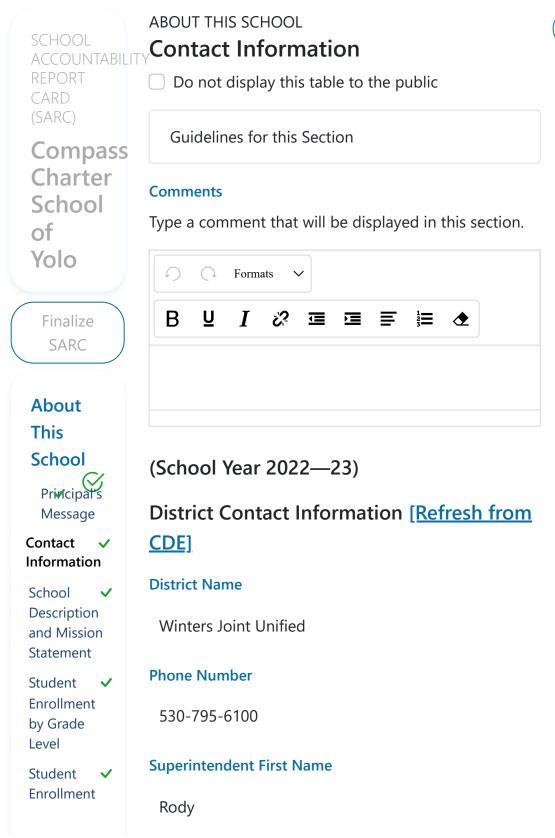
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1/20/23, 8:33 AM

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Provide Feedback



1/20/23, 8:33 AM Contact Information

by Student Group

Superintendent Last Name

Boonchouy

Conditions

of

Learning

Tescher Preparation and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned

Class
Assignments

Out-of-Field

Quality, Currency,
Availability
of Textbooks
and Other
Instructional

Materials

School ✓
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Email Address

rboonchouy@wintersjusd.org

Website

https://wintersjusd.org/en-US

School Contact Information [Refresh from

CDE]

School Name

Compass Charter School of Yolo

Street Address

850 Hampshire Road Suite R

City

Thousand Oaks

State

CA

Zip

91361

Phone Number

8775068631

Pupil Outcomes



Principal

Elizabeth Brenner

CAASPP Test/ Results in ELA and Mathematics

for All Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career
Technical
Education
(CTE)
Programs

Career Technical Education (CTE)

Participation
Course

Enrollment/Completion

of University of California (UC) and/or California State University (CSU)

Email Address

info@compasscharters.org

Website

www.compasscharters.org

County-District-School (CDS) Code

57727020139436



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SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter School of Yolo

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School

Description
and Mission
Statement

Student Enrollment by Grade Level

Student ✓ Enrollment **ABOUT THIS SCHOOL**

School Description and Mission Statement

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Guidelines for this Section

Comments

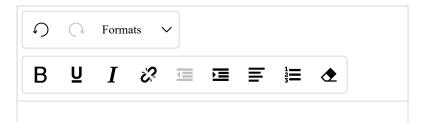
Type a comment that will be displayed in this section.



(School Year 2022—23)

School Description and Mission Statement

Use this space to provide information about the school, its program, and its goals.



Compass is a free, nonclassroom-based public charter school that is directly funded by the State of California and the federal government. Compass provides 21st-century

Provide Feedback

Conditions of Learning

Tescher
Preparation
and
Placement

Teachers Without Credentials and

Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil
Outcomes

online and home study learning programs authorized by Winters Joint USD for scholars in grades TK-12 who reside in Yolo County and its adjacent counties, and wish to pursue high-quality, rigorous instructional programs via virtual learning.

In our Online Learning Program, our scholars use Accelerate Education as their curriculum. They are assigned a credentialed ST who acts as the Teacher of Record and supports the scholar by providing both synchronous and asynchronous instruction to personalize scholar learning. Scholars enrolled in the Online Learning Program participate in learning labs each day where they interact with their teachers and peers. During these labs, scholars participate in research-based instructional activities designed by the teacher to engage in their learning. Our independent study model provides flexibility with scholar schedules, so each learning lab is recorded for scholars to view if they cannot attend live. The Online Learning Program teachers also provide Q&A office hours, small group instruction, and one on one sessions to further support scholars. Further, the Online supervising teachers (STs) meet monthly in a connection meeting with scholars and learning coaches to review scholar progress. provide an opportunity for scholars to showcase their learning, and address learning coach and/or scholar concerns.

In our Options Learning Program, the learning coach is the primary instructor for their scholars and commits to providing a wellrounded education for their child. They are assigned an ST who acts as the teacher of record and is there to support and guide the learning coach with curricular options, order requests, and academic guidance. Options supervising teachers offer live homeroom instruction covering enrichment activities. social-emotional learning, and core subjects. They also meet at least once a month with the learning coach for a connection meeting, to review their personalized learning plans, the scholar's submitted body of work, the progression of grade-level standards, and address any questions the learning coach may CAASPP Test/ Results in ELA and Mathematics for All Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career Technical Education (CTE) Programs

Career
Technical
Education
(CTE)
Participation

University (CSU)

Course
Enrollment/Completion of University of California (UC) and/or California State

have. Scholars also use this time to showcase their knowledge and any projects they have been working on. Compass provides additional support for scholars through our Counseling Services and Academic Support Departments.

Mission Statement

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Vision Statement

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for lifelong learning, and prepare scholars to take responsibility for their future success.

Core Values

Achievement | Respect | Teamwork | Integrity |
Communication



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SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

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School Description and Mission Statement

Student

Enrollment
by Grade
Level

Student
✓
Enrollment

ABOUT THIS SCHOOL

Student Enrollment by Grade Level

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Enter the total number of students enrolled for each grade level.

Kindergarten	Grade 1
79	59
Grade 2	Grade 3
74	85
Grade 4	Grade 5
59	54

Provide Feedback

Grade 6

52

49

Grade 10

23

Grade 12

17

Grade 8

35

Grade 7

56

Grade 9

Grade 11

18

Total Enrollment

660

Save & Next

Conditions of

Learning

Teacher

Preparation and

Placement

Teachers
Without
Credentials
and

Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School ✓
Facility
Conditions
and Planned
Improvements

School ✓ Facility Good Repair Status

Pupil Outcomes



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Provide Feedback



SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter School of Yolo

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment** **ABOUT THIS SCHOOL**

Student Enrollment by Student Group

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Enter the percentage of total enrollment for each student group.

Female	Male
48	51
Non Binary 1	American Indian or Alaska Native
Asian	Black or African American

2

by Student Group
Conditions of
Teacher Preparation and Placement
Teachers Without Credentials and Misassignments
Credentiales Teachers Assigned Out-of-Field
Class ✓ Assignments
Quality, Currency, Availability of Textbooks and Other Instructional Materials
School Facility Conditions and Planned Improvements
School ✓ Facility Good

3 **Filipino** 1 **Native Hawaiian or Pacific** Islander 1 White 57 **Foster Youth** 1 **Migrant** 0 **Student with Disabilities** 13 **Repair Status Pupil Outcomes**

Hispanic or Latino 24 **Two or More Races** 8 **English Learners** 1 Homeless 2 Socioeconomically Disadvantaged 33



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SCHOOL ACCOUNTABILIT

CARD (SARC)

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by Grade
Level

Student
✓
Enrollment

CONDITIONS OF LEARNING

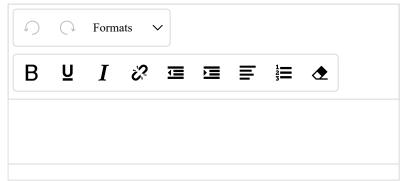
Teacher Preparation and Placement

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Authorization/Assignment

School 2020—21

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

15.10

by Student Group **Conditions** of Learning Teacher Preparation and **Placement** Teachers Without Credentials and Misassignments Credentialed/ Teachers Assigned Out-of-Field Class Assignments

Quality,

Currency, Availability

Materials

School

Facility Conditions and Planned

School

Improvements

Facility Good Repair Status

of Textbooks and Other Instructional

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

60.66

Number of Intern Credential Holders Properly Assigned

0.00

Percent of Intern Credential Holders Properly Assigned

0.00

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

0.00

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

0.00

Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

9.20

Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

36.99

Number of Unknown

0.50

Percent of Unknown

2.28

Pupil Outcomes

Total Number Teaching Positions

CAASPP Test	25.00
Results	Total Percent Teaching Positions
ELA and	100.00
Mathemation for All	Authorization/Assignment
Students	District 2020—21
CAASPP Test/ Results in ELA by Student	Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)
Group	76.50
CAASPP Test Results in Mathematics by Student	Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)
Group	75.46
CAASPP Test Results in Science for All Students	Number of Intern Credential Holders Properly Assigned 0.00
CAASPP Test	
Results in Science by	Percent of Intern Credential Holders Properly Assigned
Student Group	0.00
Career ✓ Technical Education	Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)
(CTE) Programs	2.90
Career ✓ Technical Education	Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)
(CTE) Participation	2.90
Course ✓ Enrollment/C of University	Number of Credentialed Teachers Assigned Out-of-Field ompletion ("out-of-field" under ESSA)
of California (UC) and/or	13.90

California State University (CSU) Admission Requirements

California ✓ Physical Fitness Test Results

Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

13.77

Number of Unknown

7.90

7.85

Percent of Unknown

Engagement

Opportunities for Parental

Involvement

Dropout

Rate and Graduation Rate (Four-Year Cohort Rate)

Graduation ✓ Rate by Student Group (Four-Year Cohort Rate)

Chronic Absenteeism
by Student
Group

Suspensions/ and Expulsions

Suspensions/ and Expulsions by Student Group

School Safety Plan

Total Number Teaching Positions

101.40

Total Percent Teaching Positions

100.00

Authorization/Assignment

State 2020—21

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

228366.10

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

83.12

Number of Intern Credential Holders Properly Assigned

4205.90

Percent of Intern Credential Holders Properly Assigned

1.53

Other SARC Information

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

11216.70

Awerage Class Size and Class

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

4.08

Distribution (Elementary)

Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

Average Class Size and Class

Size

12115.80

Size Distribution (Secondary) Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

4.41

Ratio of Pupils to Academic Counselor

Number of Unknown

18854.30

Student Support
Services Staff

Percent of Unknown

Expenditures

Per Pupil and
School Site

6.86

Teacher Salaries **Total Number Teaching Positions**

274759.10

Types of Services
Funded

Total Percent Teaching Positions

Authorization/Assignment

Teacher and✓ Administrative Salaries

100.00

Advanced ✓ Placement (AP) Courses

Professiona**✓**Development

School 2021—22

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)
Number of Intern Credential Holders Properly Assigned
Percent of Intern Credential Holders Properly Assigned
Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)
Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)
Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)
Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)
Number of Unknown

Percent of Unknown

Total Number Teaching Positions

Total Percent Teaching Positions

Authorization/Assignment

District 2021—22

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Number of Intern Credential Holders Properly Assigned

Percent of Intern Credential Holders Properly Assigned

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

Percent of Cre	dentialed Teache	ers Assigned Ou	ıt-of-Field
("out-of-field"	under ESSA)		

Number of Unknown

Percent of Unknown

Total Number Teaching Positions

Total Percent Teaching Positions

Authorization/Assignment

State 2021—22

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

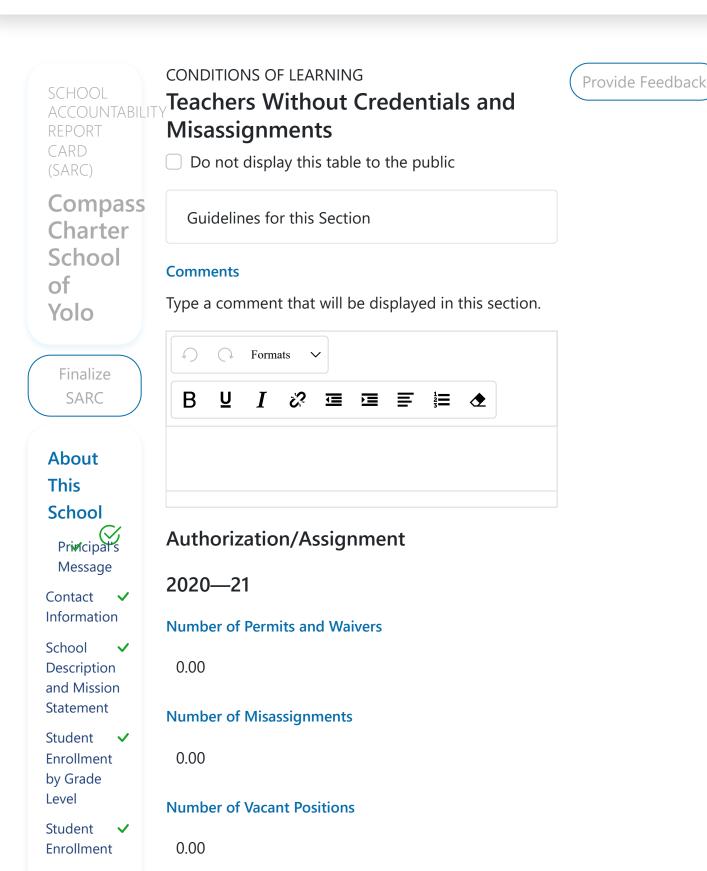
Number of Intern Credential Holders Properly Assigned

Percent of Intern Credential Holders Properly Assigned

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	
Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	
Number of Credentialed Teachers Assigned Out-of-Fie ("out-of-field" under ESSA)	ld
Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	d
Number of Unknown	
Percent of Unknown	
Total Number Teaching Positions	
Total Percent Teaching Positions	



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Total Number of Teachers Without Credentials and Misassignments

0.00

Conditions of

Learning

Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed/ **Teachers** Assigned Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School **Facility** Conditions and Planned Improvements

School **Facility Good Repair Status**

Authorization/Assignment

2021-22

Number of Permits and Waivers

Number of Misassignments

Number of Vacant Positions

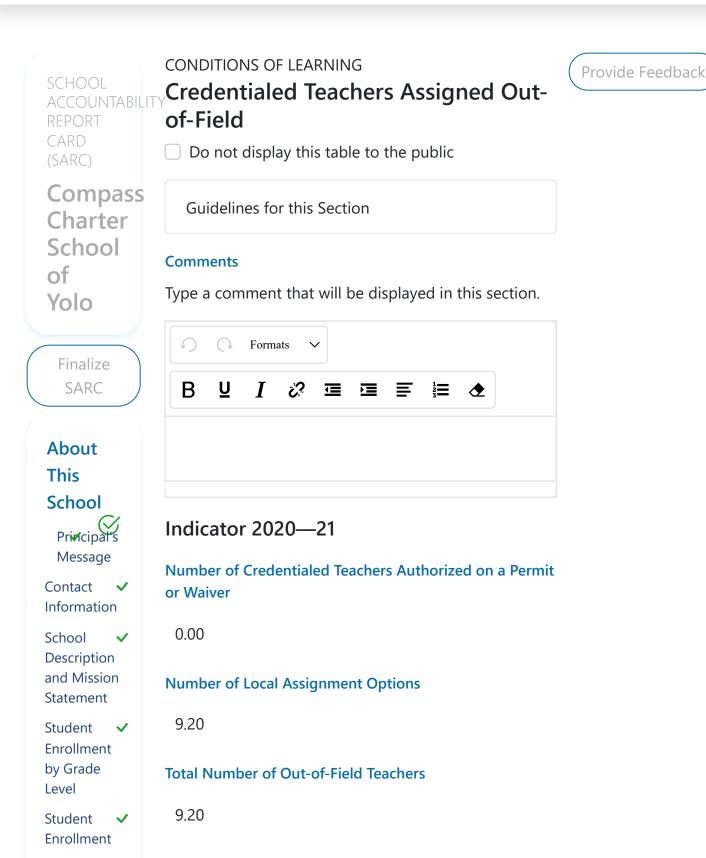
Total Number of Teachers Without Credentials and Misassignments

Save & Next

Pupil Outcomes



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Indicator 2021—22

Number of Credentialed Teachers Authorized on a Permit or Waiver

Conditions of Learning

Tescher
Preparation

Placement

Teachers
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School ✓
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Number of Local Assignment Options

Total Number of Out-of-Field Teachers

Save & Next

Pupil Outcomes



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SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter School of Yolo

Finalize SARC

About This School

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Statement

Student ✓
Enrollment
by Grade
Level

Student
Enrollment

CONDITIONS OF LEARNING

Class Assignments

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp

Indicator

2020-21

Percent of Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)

0.00

Percent of No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)

0.00

Conditions of Learning

earning

Preparation and Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class Assignments

Quality, Currency,
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Materials

School
Facility
Conditions
and Planned
Improvements

School ✓ Facility Good Repair Status

Indicator

2021—22

Percent of Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)

Percent of No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)

Save & Next

Pupil Outcomes



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Student ✓
Enrollment
by Grade
Level

Student Student

CONDITIONS OF LEARNING

School Facility Conditions and Planned Improvements

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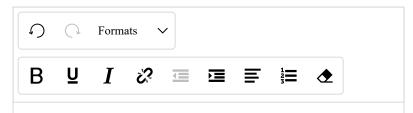
Comments

Type a comment that will be displayed in this section.



School Facility Conditions and Planned Improvements

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide a summary statement of the condition of the school facility, as required by Education Code sections 17014, 17032.5, 17070.75(a), and 17089(b).



Compass is a nonclassroom-based public charter school with our Central Office located in Thousand Oaks, CA. The Central Office houses our enrollment, finance, people division or human resources (HR), and records teams, as well as

Conditions of Learning

Tescher
Preparation
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Materials

School ✓ Facility Conditions and Planned Improvements

School ✓
Facility Good
Repair Status

Pupil
Outcomes

senior leadership staff. Our Central Office abides by all applicable building, fire, and safety codes. In September of 2022, the Central Office received an "exemplary" rating on the Williams Review visit.



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SCHOOL ACCOUNTABILIT REPORT

CARD

(SARC)

Compass Charter School of Yolo

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School
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Student ✓
Enrollment
by Grade
Level

Student
✓
Enrollment

PUPIL OUTCOMES

CAASPP Test Results in ELA and Mathematics for All Students

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Note: Where it was the most viable option, in 2020–21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020–21 data cells for the school, district, state have N/A values because these data are not comparable to 2021–22 data.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students Provide Feedback

Conditions of Learning

Tescher
Preparation
and
Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

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Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven taking and completing a stateadministered assessment Percentage of Students Meeting or Exceeding the State Standard

School

English Language Mathematics 2020—21
Arts/Literacy 2020—21
N/A

N/A

English Language Mathematics 2021—22
Arts/Literacy 2021—22
35

District

48

English Language Mathematics 2020—21 Arts/Literacy 2020—21

N/A

N/A

English Language Mathematics 2021—22
Arts/Literacy 2021—22
24
39

State

N/A

Pupil Outcomes

English Language Mathematics 2020—21
Arts/Literacy 2020—21
N/A

CAASPP Test/ Results in ELA and Mathematics for All Students

CAASPP Test/

Results in

ELA by

Student

Group

CAASPP Tes**t**✓

Results in

Mathematics

by Student

Group

CAASPP Test/

Results in

Science for

All Students

CAASPP Test/

Results in

Science by

Student

Group

Career

Technical

Education

(CTE)

Programs

Career

Technical

Education

(CTE)

Participation

Course

Enrollment/Completion

of University

of California

(UC) and/or

California

State

University

(CSU)

English Language
Arts/Literacy 2021—22

47

Mathematics 2021—22

33



Accounts
 Profile
 Logout

SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter School of Yolo

> Finalize SARC

About This School

Principal's Message

Contact • Information

School VDescription and Mission Statement

Student ✓
Enrollment
by Grade
Level

Student ✓
Enrollment

PUPIL OUTCOMES

CAASPP Test Results in ELA by Student Group

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(CAASPP Test Results in ELA by Student Group for students taking and completing a state-administered assessment Grades Three through Eight and Grade Eleven for School Year 2021—22)

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Provide Feedback

Conditions of Learning

Tescher
Preparation
and
Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentiale
Teachers
Assigned
Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School Facility Good
Repair Status

Pupil Outcomes Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

	3	
	All Students - Total Enrollment	All Students - Number Tested
	414	303
S	All Students - Percent Tested	All Students - Percent Not Tested
	73.19	26.81
	All Students - Percent Met or Exceeded 48.34	Female - Total Enrollment 192
	Female - Number Tested	Female - Percent Tested
	141	73.44
	Female - Percent Not Tested	Female - Percent Met or Exceeded
	26.56	51.43
	Male - Total Enrollment	Male - Number Tested
	220	160
	Male - Percent Tested	Male - Percent Not Tested

27.27

American Indian or Alaska

Native - Total Enrollment

72.73

Exceeded

Male - Percent Met or

CAASPP Test/	45.00	
Results in	+3.00	
ELA and	American Indian or Alaska	American Indian or Alaska
Mathematics for All	Native - Number Tested	Native - Percent Tested
Students		
CAASPP Test/		
Results in		
ELA by	American Indian or Alaska	American Indian or Alaska
Student	Native - Percent Not	Native - Percent Met or
Group	Tested	Exceeded
CAASPP Test/ Results in		
Mathematics		
by Student	Asian - Total Enrollment	Asian - Number Tested
Group		
CAASPP Tes ∜	13	9
Results in		
Science for All Students	Asian - Percent Tested	Asian - Percent Not Tested
	69.23	30.77
CAASPP Test/ Results in	05.25	30.11
Science by	Asian - Percent Met or	Black or African American
Science by Student	Asian - Percent Met or Exceeded	Black or African American - Total Enrollment
Student		
Student Group Career Technical		- Total Enrollment
Student Group Career Technical Education	Exceeded Black or African American	- Total Enrollment 12 Black or African American
Student Group Career Technical Education (CTE)	Exceeded 	- Total Enrollment 12
Student Group Career Technical Education (CTE) Programs	Exceeded Black or African American - Number Tested	- Total Enrollment 12 Black or African American - Percent Tested
Student Group Career Technical Education (CTE)	Exceeded Black or African American	- Total Enrollment 12 Black or African American
Student Group Career Technical Education (CTE) Programs Career	Exceeded Black or African American - Number Tested	- Total Enrollment 12 Black or African American - Percent Tested
Student Group Career Technical Education (CTE) Programs Career Technical Education (CTE)	Exceeded Black or African American - Number Tested 12	- Total Enrollment 12 Black or African American - Percent Tested 100.00
Student Group Career Technical Education (CTE) Programs Career Technical Education	Exceeded Black or African American - Number Tested 12 Black or African American	- Total Enrollment 12 Black or African American - Percent Tested 100.00 Black or African American
Student Group Career Technical Education (CTE) Programs Career Technical Education (CTE) Participation Course	Exceeded Black or African American - Number Tested 12 Black or African American - Percent Not Tested 0.00	- Total Enrollment 12 Black or African American - Percent Tested 100.00 Black or African American
Student Group Career Technical Education (CTE) Programs Career Technical Education (CTE) Participation Course Enrollment/Con	Exceeded Black or African American - Number Tested 12 Black or African American - Percent Not Tested 0.00 npletion	- Total Enrollment 12 Black or African American - Percent Tested 100.00 Black or African American - Percent Met or Exceeded 41.67
Student Group Career Technical Education (CTE) Programs Career Technical Education (CTE) Participation Course	Exceeded Black or African American - Number Tested 12 Black or African American - Percent Not Tested 0.00	- Total Enrollment 12 Black or African American - Percent Tested 100.00 Black or African American - Percent Met or Exceeded
Student Group Career Technical Education (CTE) Programs Career Technical Education (CTE) Participation Course Enrollment/Con of University of California (UC) and/or	Exceeded Black or African American - Number Tested 12 Black or African American - Percent Not Tested 0.00 npletion	- Total Enrollment 12 Black or African American - Percent Tested 100.00 Black or African American - Percent Met or Exceeded 41.67
Student Group Career Technical Education (CTE) Programs Career Technical Education (CTE) Participation Course Enrollment/Con of University of California (UC) and/or California	Exceeded Black or African American - Number Tested 12 Black or African American - Percent Not Tested 0.00 npletion Filipino - Total Enrollment	- Total Enrollment 12 Black or African American - Percent Tested 100.00 Black or African American - Percent Met or Exceeded 41.67
Student Group Career Technical Education (CTE) Programs Career Technical Education (CTE) Participation Course Enrollment/Con of University of California (UC) and/or California State	Exceeded Black or African American - Number Tested 12 Black or African American - Percent Not Tested 0.00 npletion Filipino - Total Enrollment	- Total Enrollment 12 Black or African American - Percent Tested 100.00 Black or African American - Percent Met or Exceeded 41.67 Filipino - Number Tested
Student Group Career Technical Education (CTE) Programs Career Technical Education (CTE) Participation Course Enrollment/Con of University of California (UC) and/or California	Exceeded Black or African American - Number Tested 12 Black or African American - Percent Not Tested 0.00 npletion Filipino - Total Enrollment	- Total Enrollment 12 Black or African American - Percent Tested 100.00 Black or African American - Percent Met or Exceeded 41.67

Admission Requirements California 🗸 Filipino - Percent Met or **Hispanic or Latino - Total** Physical Exceeded **Enrollment** Fitness Test Results 89 **Engagement Hispanic or Latino -Hispanic or Latino -**Opportunities **Number Tested Percent Tested** for 69 77.53 Parental Involvement Hispanic or Latino -**Hispanic or Latino -**Dropout **Percent Not Tested** Percent Met or Exceeded Rate and Graduation 22.47 46.38 Rate (Four-**Year Cohort Native Hawaiian or Pacific Native Hawaiian or Pacific** Rate) Islander - Total Enrollment Islander - Number Tested Graduation < Rate by 0 0 Student Group (Four-Year Cohort **Native Hawaiian or Pacific Native Hawaiian or Pacific** Rate) Islander - Percent Tested Islander - Percent Not **Tested** Chronic 0 Absenteeism 0 by Student Group **Native Hawaiian or Pacific** Two or More Races - Total Suspensions/ Islander - Percent Met or **Enrollment** and **Expulsions Exceeded** 53 Suspensions/ 0 and **Expulsions** by Student Two or More Races -Two or More Races -Group **Number Tested Percent Tested** School 34 64.15 Safety Plan Two or More Races -Two or More Races -**Percent Not Tested** Percent Met or Exceeded Other

SARC

Information	35.85	47.06
Average		
Class	White - Total Enrollment	White - Number Tested
Size and	220	170
Class	239	172
Size	Mark Book Tool	AND TO A DECEMBER OF THE PERSON OF THE PERSO
Distribution	White - Percent Tested	White - Percent Not Tested
(Elementary)	71.97	28.03
Average 🗸		20.00
Class Size	White - Percent Met or	English Learners - Total
and Class Size	Exceeded	Enrollment
Distribution	2/10000100	
(Secondary)	47.37	
Ratio of 🗸		
Pupils to	English Learners - Number	English Learners - Percent
Academic	Tested	Tested
Counselor		
Student 🗸		
Support		
Services Staff	English Learners - Percent	English Learners - Percent
Expenditure s	Not Tested	Met or Exceeded
Per Pupil and		
School Site		
Teacher Salaries	Foster Youth - Total	Foster Youth - Number
	Enrollment	Tested
Types of ✓ Services		
Funded		
Teacher and✓		
Administrative	Foster Youth - Percent	Foster Youth - Percent Not
Salaries	Tested	Tested
Advanced 🗸		
Placement		
(AP) Courses	Foster Youth - Percent Met	Homeless - Total
Professiona ✓	or Exceeded	Enrollment
Development	or Exceeded	Emonnene
	Homeless - Number	Homeless - Percent Tested
	Tested	

Homeless - Percent Not Tested	Homeless - Percent Met or Exceeded
Military - Total Enrollment	Military - Number Tested
Military - Percent Tested	Military - Percent Not Tested
Military - Percent Met or Exceeded	Socioeconomically Disadvantaged - Total Enrollment 133
Socioeconomically Disadvantaged - Number Tested	Socioeconomically Disadvantaged - Percent Tested
104	78.20
Socioeconomically Disadvantaged - Percent Not Tested 21.80	Socioeconomically Disadvantaged - Percent Met or Exceeded 37.50
21.00	57.50
Students Receiving Migrant Education Services - Total Enrollment	Students Receiving Migrant Education Services - Number Tested
0	0
Students Receiving Migrant Education	Students Receiving Migrant Education

0711011	root recount in 22 to y claudin croup
Services - Percent Tested 0	Services - Percent Not Tested
Students Receiving Migrant Education Services - Percent Met or Exceeded	Students with Disabilities - Total Enrollment 75
0	
Students with Disabilities - Number Tested	Students with Disabilities - Percent Tested
45	60.00
Students with Disabilities - Percent Not Tested	Percent Met or Exceeded
40.00	18.18

Save & Next



PUPIL OUTCOMES Provide Feedback

CAASPP Test Results in Mathematics by Student Group

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

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SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILIT

Compass

Charter

School

of

Yolo

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Student **Enrollment** by Grade Level

Student **Enrollment** (CAASPP Test Results in Mathematics by Student Group for students taking and completing a state-administered assessment Grades Three though Eight and Grade Eleven for School Year 2021— 22)

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who

O G Formats V B U I & T T T T	*
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Conditions of Learning

Texcher
Preparation
and
Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentiale
Teachers
Assigned
Out-of-Field

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School ✓
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

	All Students - Total Enrollment	All Students - Number Tested
	413	305
S	All Students - Percent Tested	All Students - Percent Not Tested
	73.85	26.15
	All Students - Percent Met or Exceeded 34.75	Female - Total Enrollment 192
	Female - Number Tested 140	Female - Percent Tested 72.92
	Female - Percent Not Tested 27.08	Female - Percent Met or Exceeded 32.86
	Male - Total Enrollment	Male - Number Tested
	-19	.00

Pupil Outcomes



Male - Percent Met or Exceeded

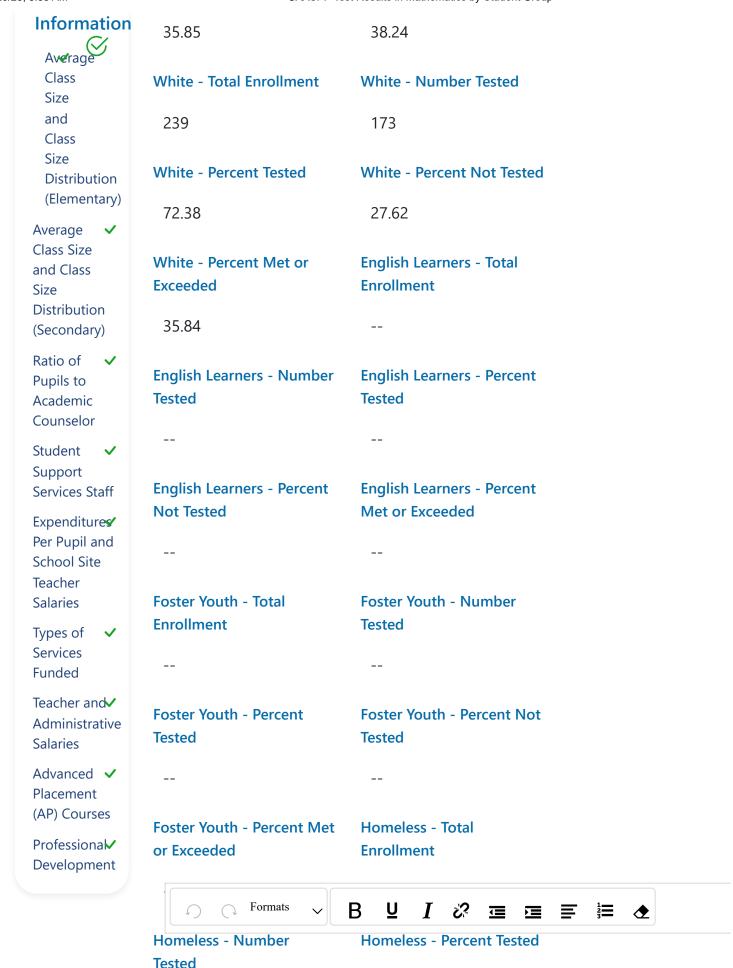
Male - Percent Tested

American Indian or Alaska Native - Total Enrollment

Male - Percent Not Tested

CAASPP Tes t∕ Results in	35.58		
ELA and Mathematics for All Students	American Indian or Alaska Native - Number Tested	American Indian or Alaska Native - Percent Tested	
CAASPP Test/ Results in ELA by Student Group	American Indian or Alaska Native - Percent Not Tested	American Indian or Alaska Native - Percent Met or Exceeded	
CAASPP Test/ Results in Mathematics by Student Group	Asian - Total Enrollment	Asian - Number Tested	
CAASPP Test/ Results in Science for All Students	13 Asian - Percent Tested	9 Asian - Percent Not Tested	
CAASPP Test/ Results in Science by Student	69.23 Asian - Percent Met or Exceeded	30.77 Black or African American - Total Enrollment	
Group Career Technical Education	 Black or African American	12 Black or African American	
(CTE) Programs	- Number Tested	- Percent Tested	
Career Technical Education	12	100.00	
(CTE) Participation	Black or African American - Percent Not Tested	Black or African American - Percent Met or Exceeded	
Course ✓ Enrollment/Con	0.00 npletion	16.67	
of University of California (UC) and/or	Filipino - Total Enrollment	Filipino - Number Tested	
California State	Formats	B <u>u</u> <i>I &</i> ≡ ≡ ≡	½ ★
University (CSU)	Filipino - Percent Tested	Filipino - Percent Not Tested	





Homeless - Percent Not

Tested

Homeless - Percent Met or

Exceeded

Military - Total Enrollment

Military - Number Tested

--

Military - Percent Tested

Military - Percent Not

Tested

--

--

Military - Percent Met or

Exceeded

Socioeconomically Disadvantaged - Total

Enrollment

--

133

Socioeconomically

Disadvantaged - Number

Tested

Socioeconomically

Disadvantaged - Percent

Tested

106 79.70

Socioeconomically

Disadvantaged - Percent

Not Tested

Socioeconomically

Disadvantaged - Percent

Met or Exceeded

20.30 28.30

Students Receiving

Migrant Education

Services - Total Enrollment

Students Receiving Migrant Education

Services - Number Tested



Students Receiving Migrant Education Students Receiving Migrant Education

C/ 1/C/ 1 100	or resource in maintainance by stadent ores
Services - Percent Tested 0	Services - Percent Not Tested
Students Receiving Migrant Education Services - Percent Met or Exceeded	Students with Disabilities - Total Enrollment 75
0	
Students with Disabilities - Number Tested	Students with Disabilities - Percent Tested
44	58.67
Students with Disabilities - Percent Not Tested	Students with Disabilities - Percent Met or Exceeded
41.33	11.36

Save & Next





SCHOOL ACCOUNTABILIT REPORT CARD

Compass Charter School of Yolo

(SARC)

Finalize SARC

About This School

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment** **PUPIL OUTCOMES**

CAASPP Test Results in Science for All Students

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(CAASPP Test Results in Science for All Students Grades Five, Eight, and High School Percentage of Students Meeting or **Exceeding the State Standard)**

Note: Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Provide Feedback

Conditions of Learning

Tescher
Preparation
and
Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School

Science (grades 5, 8, and high school) 2020—21 high school) 2021—22

34.57

44.35

District

Science (grades 5, 8, and high school) 2020—21 high school) 2021—22

19.42

19.16

State

Science (grades 5, 8, and high school) 2020—21 high school) 2021—22

28.5 Science (grades 5, 8, and high school) 2021—22

Save & Next

Pupil Outcomes





PUPIL OUTCOMES

CAASPP Test Results in Science by **Student Group**

Do not display this table to the public

Guidelines for this Section

Compass Charter School of Yolo

SCHOOL

CARD

(SARC)

ACCOUNTABILIT

Comments

Type a comment that will be displayed in this section.

Finalize SARC

About This School

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



(CAASPP Test Results in Science by Student **Group Grades Five, Eight and High School** for School Year 2021—22)

Grades Five, Eight and High School

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

All Students - Total All Students - Number **Enrollment Tested** 149 115

Provide Feedback

CAASPP Test Results in Science by Student Group by Student All Students - Percent All Students - Percent Not Group **Tested Tested** 77.18 22.82 **Conditions** of All Students - Percent Met Female - Total Enrollment Learning or Exceeded 73 44.35 Preparation and Female - Number Tested Female - Percent Tested **Placement** Teachers 56 76.71 Without Credentials Female - Percent Not Female - Percent Met or and **Tested Exceeded** Misassignments Credentiale & 23.29 41.07 Teachers **Assigned** Male - Total Enrollment Male - Number Tested Out-of-Field Class 75 58 Assignments Quality, Male - Percent Tested Male - Percent Not Tested Currency, **Availability** 77.33 22.67 of Textbooks and Other Male - Percent Met or American Indian or Alaska Instructional **Exceeded Native - Total Enrollment** Materials School 0 46.55 **Facility** Conditions American Indian or Alaska American Indian or Alaska and Planned **Improvements** Native - Number Tested **Native - Percent Tested** School 0 0 **Facility Good Repair Status** American Indian or Alaska American Indian or Alaska **Native - Percent Not** Native - Percent Met or **Tested Exceeded Pupil**

0





0

.,		, , ,
CAASPP Tes t∕	Asian - Total Enrollment	Asian - Number Tested
Results in ELA and		
Mathematics for All	Asian - Percent Tested	Asian - Percent Not Tested
Students	Asian - Percent Tested	Asian - Percent Not Tested
CAASPP Test/ Results in		
ELA by	Asian - Percent Met or	Black or African American
Student Group	Exceeded	- Total Enrollment
CAASPP Tes t∕ Results in		
Mathematics	Black or African American	Black or African American
by Student Group	- Number Tested	- Percent Tested
CAASPP Tes t∕		
Results in Science for	Black or African American	Black or African American
All Students	- Percent Not Tested	- Percent Met or Exceeded
CAASPP Test/ Results in		
Science by		
Student Group	Filipino - Total Enrollment	Filipino - Number Tested
Career ✓ Technical		
Education	Filipino - Percent Tested	Filipino - Percent Not
(CTE) Programs	rimpino referit restea	Tested
Career 🗸		
Technical		
Education (CTE)	Filipino - Percent Met or	Hispanic or Latino - Total
Participation	Exceeded	Enrollment
Course ✓ Enrollment/Con	 nple	37
of University		Hispanic or Latino
of California (UC) and/or	Hispanic or Latino - Number Tested	Hispanic or Latino - Percent Tested
California	20	70 20
State University	29	78.38
(CSU)		

Admission	Hispanic or Latino -	Hispanic or Latino -
Requirements	Percent Not Tested	Percent Met or Exceeded
California Physical Fitness Test	21.62	27.59
Results	Native Hawaiian or Pacific Islander - Total Enrollment	Native Hawaiian or Pacific Islander - Number Tested
Engagement Opportunities	0	0
for	Native Hawaiian or Pacific	Native Hawaiian or Pacific
Parental Involvement	Islander - Percent Tested	Islander - Percent Not Tested
Dropout 🗸	0	
Rate and Graduation		0
Rate (Four- Year Cohort	Native Hawaiian or Pacific Islander - Percent Met or	Two or More Races - Total Enrollment
Rate)	Exceeded	20
Graduation ✔ Rate by Student	0	20
Group (Four-	Two or More Races -	Two or More Races -
Year Cohort Rate)	Number Tested	Percent Tested
Chronic ✓ Absenteeism	17	85.00
by Student	Two or More Races -	Two or More Races -
Group	Percent Not Tested	Percent Met or Exceeded
Suspensions/ and Expulsions	15.00	47.06
Suspension s/ and	White - Total Enrollment	White - Number Tested
Expulsions by Student	83	62
Group	White - Percent Tested	White - Percent Not Tested
School ✓ Safety Plan	74.70	25.30
	White - Percent Met or	English Learners - Total
Other	Exceeded	Enrollment
SARC		

Information	50.00	0
Average		
Class	English Learners - Number	English Learners - Percent
Size	Tested	Tested
and Class	•	
Size	0	0
Distribution (Elementary) Average Class Size	English Learners - Percent Not Tested	English Learners - Percent Met or Exceeded
and Class Size	0	0
Distribution	Foster Youth - Total	Foster Youth - Number
(Secondary)	Enrollment	Tested
Ratio of Pupils to Academic	0	0
Counselor	Foster Youth - Percent	Foster Youth - Percent Not
Student 🗸	Tested	Tested
Support Services Staff	0	0
Expenditures/	Factor Van de Dans et Mar	Homeless - Total
Per Pupil and School Site	Foster Youth - Percent Met or Exceeded	Enrollment
Per Pupil and		
Per Pupil and School Site Teacher	or Exceeded	
Per Pupil and School Site Teacher Salaries Types of Services	or Exceeded 0 Homeless - Number Tested	Enrollment Homeless - Percent Tested
Per Pupil and School Site Teacher Salaries Types of Services Funded Teacher and Administrative	or Exceeded 0 Homeless - Number	Enrollment
Per Pupil and School Site Teacher Salaries Types of Services Funded Teacher and Administrative Salaries Advanced Placement	or Exceeded 0 Homeless - Number Tested Homeless - Percent Not	Enrollment Homeless - Percent Tested Homeless - Percent Met or

Military - Percent Tested	Military - Percent Not Tested
Military - Percent Met or Exceeded	Socioeconomically Disadvantaged - Total Enrollment
	53
Socioeconomically Disadvantaged - Number Tested	Socioeconomically Disadvantaged - Percent Tested
46	86.79
Socioeconomically Disadvantaged - Percent Not Tested	Socioeconomically Disadvantaged - Percent Met or Exceeded
13.21	30.43
Students Receiving Migrant Education Services - Total Enrollment 0	Students Receiving Migrant Education Services - Number Tested 0
Students Receiving Migrant Education Services - Percent Tested 0	Students Receiving Migrant Education Services - Percent Not Tested 0
Students Receiving Migrant Education Services - Percent Met or Exceeded 0	Students with Disabilities - Total Enrollment 22

Students with Disabilities -	Students with Disabilities -
Number Tested	Percent Tested
15	68.18
Students with Disabilities -	Students with Disabilities -
Percent Not Tested	Percent Met or Exceeded
31.82	6.67

Save & Next



SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter School of Yolo

> Finalize SARC

About This School

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School VDescription and Mission Statement

Student ✓
Enrollment
by Grade
Level

Student ✓
Enrollment

PUPIL OUTCOMES

Career Technical Education (CTE) Programs

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Use this space to provide information about Career Technical Education (CTE) programs as follows:

- A list of programs offered by the school district in which pupils at the school may particapate and that are aligned to the model curriculum standards adopted pursuant to Education Code Section 51226; and
- A list of program sequences offered by the school district.
 The list should identify courses conducted by a regional occupational center or program, and those conducted directly by the school district; and
- A listing of the primary representative of the district's CTE advisory committee and the industries represented on the committee.

Provide Feedback

Conditions of Learning

Tescher Preparation and

Placement

Teachers
Without
Credentials
and

Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil
Outcomes



Compass offered individual career technical education electives across several industry sectors. These electives were offered to scholars in grades 9 through 12 to support the acquisition of knowledge and exploration in potential career pathways. Scholars wishing to advance in identified pathways are supported through concurrent enrollment at their local community college to continue their education and skill development.

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Provide Feedback

SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter School of Yolo

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Contact VInformation

School

Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student
✓
Enrollment

PUPIL OUTCOMES

Career Technical Education (CTE) Participation

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Measure

Number of Pupils Participating in CTE

19

Percent of Pupils that Complete a CTE Program and Earn a High School Diploma

Percent of CTE Courses that are Sequenced or Articulated Between the

School and Institutions of Postsecondary Education

Conditions of Learning

Te**s**ther

Preparation and

Placement

Teachers Without
Credentials
and

Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class
Assignments

Quality,
Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil Outcomes





Provide Feedback

SCHOOL ACCOUNTABILIT' REPORT CARD (SARC)

Compass Charter School of Yolo

PUPIL OUTCOMES

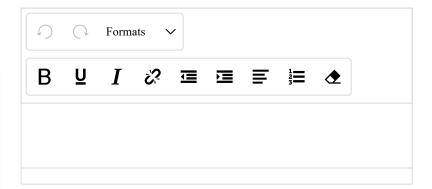
Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) **Admission Requirements**

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



UC/CSU Course Measure

2021—22 Percent of Pupils **Enrolled in Courses** Required for UC/CSU Admission

44.09

2020—21 Percent of **Graduates Who Completed All Courses** Required for UC/CSU **Admission**

0

Finalize SARC

About This School

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



Provide Feedback

SCHOOL ACCOUNTABILIT' REPORT CARD

Compass Charter School of Yolo

(SARC)

Finalize SARC

About This School

> Principal's Message

Contact Information

School Vescription and Mission Statement

Student ✓
Enrollment
by Grade
Level

Student
✓
Enrollment

PUPIL OUTCOMES

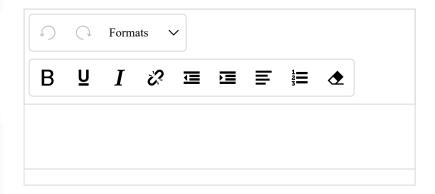
California Physical Fitness Test Results

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Note: Due to changes to the 2021–22 PFT administration, only participation results are required for these five fitness areas.

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Levels to Show on Public SARC

- Grade 5
- 🔽 Grade 7
- Grade 9

Percentage of Students Participating in Aerobic Capacity

Conditions of

Learning

Tescher
Preparation
and
Placement

Teachers
Without
Credentials
and

Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School ✓
Facility
Conditions
and Planned
Improvements

School Facility Good Repair Status

Grade 5	Grade 7
55	67
Grade 9	

57

Percentage of Students Participating in Abdominal Strength and Endurance

Grade 5 Grade 769 76

Grade 9

67

Percentage of Students Participating in Trunk Extensor and Strength and Flexibility

Grade 5 Grade 7
68 76

Grade 9

67

Percentage of Students Participating in Upper Body Strength and Endurance

Pupil Outcomes

Grade 5

Grade 7

CAASPP Tes t∕ Results in	68	76
ELA and Mathematics for All	Grade 9	
Students	67	
CAASPP Test/ Results in ELA by Student Group	Flexibility	e of Students Participating in
CAASPP Test/ Results in	Grade 5	Grade 7
Mathematics by Student	67	75
Group	Grade 9	
CAASPP Test/ Results in Science for All Students	65	
CAASPP Test/ Results in Science by Student Group		Save & Next
Career Technical Education (CTE) Programs		
Career ✓ Technical Education (CTE) Participation		
Course Enrollment/Con of University of California (UC) and/or California State University (CSU)	npletion	



Provide Feedback



SCHOOL ACCOUNTABILIT'

CARD (SARC)

Compass Charter School of Yolo

> Finalize **SARC**

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment** **ENGAGEMENT**

Opportunities for Parental Involvement

Do not display this table to the public

Guidelines for this Section

Comments

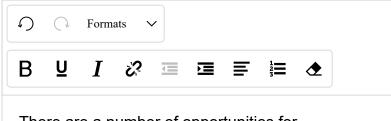
Type a comment that will be displayed in this section.



(School Year 2022—23)

Opportunities for Parental Involvement

Use this space to provide information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parental involvement.



There are a number of opportunities for parents/guardians to be involved at Compass.

Conditions of Learning

Tescher Preparation and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil Outcomes

Learn more about some of these opportunities below:

Parent Advisory Council (PAC)

The PAC serves to provide learning coach feedback on school policies and procedures at Compass to ensure that they are consistent with our mission, vision, and values. Members act as a committed group of advisors to the staff and administration, regarding issues that affect the scholars and Compass. They provide feedback and insight from the learning coach's perspective on the school process, policies, and initiatives to ensure that the needs of learning coaches and their families are included as decisions are made. They also serve as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming, and provides opportunities for parent involvement on committees.

Virtual Suggestion Box

There is a Virtual Suggestion Box for learning coaches, located on the homepage of our website. The link is also shared in our weekly Monday Morning Update (MMU) to families and during Parent Town Halls. Suggestions to enhance and expand the Compass Experience are shared and discussed with our PAC, Cabinet, and Staff Advisory Committee on a regular basis.

Program Orientation & Weeks of Welcome

Weeks of Welcome are a programmed set of offerings to onboard new and returning families at the start of the school year. Sessions are held virtually and include topics such as

CAASPP Test/ Results in ELA and Mathematics for All Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career Technical Education (CTE) Programs

Career ✓ Technical Education (CTE) Participation

Course
Enrollment/Comple of University of California (UC) and/or California State
University

(CSU)

program orientations, department open houses, and social hours. For those families who are unable to attend, the session slides and recordings are shared and available as a resource throughout the school year. There is also a mid-year refresher series of offerings called Mini-WOW for learning coaches as they embark on the second semester of the school year.

Program Orientations are held virtually as part of our Weeks of Welcome offerings as well as held weekly for families that enroll during the school year. In these sessions, program specific staff welcome families and scholars to Compass, introduce the position of the supervising teacher, overview staff teams, and highlight important news and information for the school year. For those families who are unable to attend, the session slides and recordings are shared and available as a resource throughout the school year.

Coffee with Compass

The Superintendent & CEO hosts Coffee with Compass once a month whereby all stakeholders are invited to virtual coffee to discuss school and non-school related topics to connect with other Compass families and staff. While these have been in person previously, they are now held virtually due to the COVID-19 pandemic.

Learning Coach Surveys

Surveys are sent to Compass stakeholders through the PAC. The results from this survey are reviewed by the PAC and Leadership Team and provide stakeholder feedback for continued program improvement.

Learning Coach Academy

Admission Requirements

California ✓ Physical Fitness Test Results

Engagement



Opportunities for Parental Involvement

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Graduation ✓ Rate by Student Group (Four-Year Cohort Rate)

Chronic Absenteeism by Student Group

Suspensions/ and Expulsions

Suspensions/ and Expulsions by Student Group

School Safety Plan

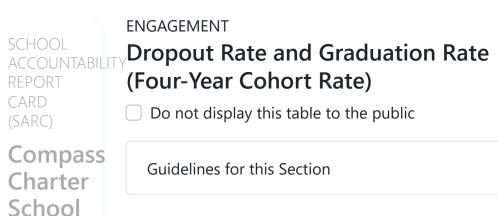
Learning Coach Academy is a virtual offering designed to provide relevant and meaningful training along with a collaborative community of learning coaches. Learning coaches are able to attend live sessions every week that alternate between topic focused sessions and social sessions. Learning coaches that complete 10 Academy Sessions are provided certificates to acknowledge the time and effort put forth to complete the requirements of the Learning Coach Academy. Topics covered in Learning Coach Academy include Learning Coach responsibilities, ClassLink, tips for personalizing education, staying organized, SMART goals, and more

Save & Next

Other SARC



Provide Feedback



Comments

Type a comment that will be displayed in this section.



About This School

of

Yolo

Finalize SARC

Privicipal's Message

Contact <a>Information

School
Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student Student

Dropout Rate School

2019—20 2020—21

27.8

2021—22

11.1

Graduation Rate School

2019—20 2020—21

61.1

2021—22

72.2

Conditions of

Learning

Te**s**cher Preparation

and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/
Teachers
Assigned
Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School ✓
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Dropout Rate District

2019—20 2020—21

17

2021—22

2.3

Graduation Rate District

2019—20 2020—21

70.2

2021—22

89.1

Dropout Rate State

2019—20 2020—21

8.9

2021-22

7.8

Graduation Rate State

2019—20 2020—21

84.2

Pupil Outcomes

 \odot

2021—22

87



Provide Feedback



ENGAGEMENT

Graduation Rate by Student Group (Four-Year Cohort Rate)

Do not display this table to the public

Guidelines for this Section

Compass Charter School of Yolo

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILITY

Comments

Type a comment that will be displayed in this section.

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



(School Year 2021—22)

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at https://www.cde.ca.gov/ds/ad/acgrinfo.asp.

All Students - Number of **Students in Cohort**

All Students - Number of **Cohort Graduates**

18

13

All Students - Cohort **Graduation Rate**

Female - Number of **Students in Cohort**

72.2

Conditions of Learning

Tescher

Preparation and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentiales/ Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Female - Number of Cohort Graduates

Female - Cohort Graduation Rate

Male - Number of Students in Cohort

Male - Number of Cohort Graduates

Male - Cohort Graduation Rate

Non-Binary - Number of Students in Cohort

0

Non-Binary - Number of Cohort Graduates

0 0

Non-Binary - Cohort Graduation Rate

0.0

American Indian or Alaska Native - Number of Students in Cohort

0

American Indian or Alaska Native - Number of Cohort Graduates

0

American Indian or Alaska Native - Cohort Graduation Rate

0.00

Asian - Number of Students in Cohort

0

Rate

Asian - Number of Cohort Graduates

0.00

Pupil
Outcomes

Black or African American
- Number of Students in
Cohort

Black or African American
- Number of Cohort
Graduates

Asian - Cohort Graduation

CAASPP Tes ∜ Results in	0	0
ELA and Mathematics for All	Black or African American - Cohort Graduation Rate	Filipino - Number of Students in Cohort
Students CAASPP Test	0.00	0
Results in ELA by Student Group	Filipino - Number of Cohort Graduates	Filipino - Cohort Graduation Rate
CAASPP Tes t∕ Results in	0	0.00
Mathematics by Student Group	Hispanic or Latino - Number of Students in Cohort	Hispanic or Latino - Number of Cohort Graduates
CAASPP Tes t ✓ Results in Science for		
All Students CAASPP Test✓	Hispanic or Latino - Cohort Graduation Rate	Native Hawaiian or Pacific Islander - Number of Students in Cohort
Results in Science by Student Group		0
Career ✓ Technical	Native Hawaiian or Pacific Islander - Number of Cohort Graduates	Native Hawaiian or Pacific Islander - Cohort Graduation Rate
Education (CTE) Programs	0	0.00
Career ✓ Technical Education (CTE) Participation	Two or More Races - Number of Students in Cohort	Two or More Races - Number of Cohort Graduates
Course ✓ Enrollment/Con	npletion	
of University of California (UC) and/or	Two or More Races - Cohort Graduation Rate	White - Number of Students in Cohort
California State University		12

8:37 AM	Graduation Ra	ate by Student Group (Four-Year Cohort Ra
Admission Requirements	White - Number of Cohort Graduates	White - Cohort Graduation Rate
California ✓ Physical Fitness Test	9	75.0
Results	English Learners - Number of Students in Cohort	English Learners - Number of Cohort Graduates
Engagement Opportunities	0	0
for	English Learners - Cohort	Foster Youth - Number of
Parental Involvement	Graduation Rate	Students in Cohort
Dropout ✓ Rate and	0.0	0
Graduation	Foster Youth - Number of	Foster Youth - Cohort
Rate (Four- Year Cohort	Cohort Graduates	Graduation Rate
Rate)	0	0.00
Graduation √		
Rate by Student	Homeless - Number of	Homeless - Number of
Group	Students in Cohort	Cohort Graduates
(Four-Year Cohort Rate)		
Chronic 🗸	Homeless - Cohort	Socioeconomically
Absenteeism by Student	Graduation Rate	Disadvantaged - Number of Students in Cohort
Group Suspension		11
and	Sociooconomically	Socioeconomically
Expulsions	Socioeconomically Disadvantaged - Number	Disadvantaged - Cohort
Suspension s/ and	of Cohort Graduates	Graduation Rate
Expulsions by Student Group	7	63.6
School 🗸	Students Receiving	Students Receiving
Safety Plan	Migrant Education	Migrant Education
	Services - Number of	Services - Number of
	Students in Cohort	Cohort Graduates
	0	0

Other SARC Information

Awerage

Class

Clas

Size

and Class

Size

Distribution (Elementary)

Average

Class Size and Class

Size

Distribution

(Secondary)

Ratio of

Pupils to

Academic

Counselor

Student

Student

Support

Services Staff

Expenditures/

Per Pupil and

School Site

Teacher

Salaries

Types of •

Services

Funded

Teacher and✓

Administrative

Salaries

Advanced <

Placement

(AP) Courses

Professiona✓

Development

Students Receiving Migrant Education Services - Cohort Graduation Rate Students with Disabilities -Number of Students in Cohort

0.0

Students with Disabilities -Number of Cohort Graduates Students with Disabilities - Cohort Graduation Rate





Provide Feedback

SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter School of Yolo

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**

ENGAGEMENT

Chronic Absenteeism by Student Group

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

All Students - Cumulative All Students - Chronic **Enrollment** Absenteeism Eligible **Enrollment** 831 780 **All Students - Chronic** All Students - Chronic **Absenteeism Count Absenteeism Rate** 34 4.4 Female - Cumulative Female - Chronic

Absenteeism Eligible

Enrollment

413

Enrollment

380

Conditions of Learning

Tescher

Preparation and

Placement

Teachers
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School Facility Good Repair Status

Female - Chronic Absenteeism Count

21

Male - Cumulative Enrollment

412

Male - Chronic
Absenteeism Count

12

American Indian or Alaska Native - Cumulative Enrollment

3

American Indian or Alaska Native - Chronic

0

Asian - Cumulative Enrollment

Absenteeism Count

22

Female - Chronic Absenteeism Rate

5.5

Male - Chronic Absenteeism Eligible Enrollment

394

Male - Chronic Absenteeism Rate

3.0

American Indian or Alaska Native - Chronic Absenteeism Eligible Enrollment

3

American Indian or Alaska Native - Chronic Absenteeism Rate

0.0

Asian - Chronic Absenteeism Eligible Enrollment

21

Pupil
Outcomes

Asian - Chronic Absenteeism Count

0

Asian - Chronic Absenteeism Rate

0.0

.,		, - 1
CAASPP Test/ Results in ELA and Mathematics for All Students	Black or African American - Cumulative Enrollment 18	Black or African American - Chronic Absenteeism Eligible Enrollment 18
CAASPP Test/ Results in ELA by Student Group	Black or African American - Chronic Absenteeism Count	Black or African American - Chronic Absenteeism Rate 5.6
CAASPP Test/ Results in Mathematics by Student Group	Filipino - Cumulative Enrollment	Filipino - Chronic Absenteeism Eligible Enrollment
CAASPP Test/ Results in Science for All Students	Filipino - Chronic Absenteeism Count	11 Filipino - Chronic Absenteeism Rate
CAASPP Test/ Results in Science by Student Group	0 Hispanic or Latino - Cumulative Enrollment	0.0 Hispanic or Latino - Chronic Absenteeism
Career Technical Education (CTE) Programs	198	Eligible Enrollment 183
Career ✓ Technical Education (CTE) Participation	Hispanic or Latino - Chronic Absenteeism Count	Hispanic or Latino- Chronic Absenteeism Rate 2.2
Course Enrollment/Com of University of California (UC) and/or California State University (CSU)	Native Hawaiian or Pacific inpletion Cumulative Enrollment	Native Hawaiian or Pacific Islander - Chronic Absenteeism Eligible Enrollment

/23, 8:37 AM	Chr	onic Absenteeism by Student Group
Admission Requirements	Native Hawaiian or Pacific	Native Hawaiian or Pacific
Requirements	Islander - Chronic	Islander - Chronic
California <pre></pre>	Absenteeism Count	Absenteeism Rate
Fitness Test	0	0.0
Results		
	Two or More Races -	Two or More Races -
	Cumulative Enrollment	Chronic Absenteeism
Engagement	Camalative Emoliment	Eligible Enrollment
Ontartivities	80	Engliste Emoninent
Opportunities for		77
Parental		
Involvement	Two or More Races -	Two or More Races -
Duamant	Chronic Absenteeism	Chronic Absenteeism Rate
Dropout ✓ Rate and	Count	Chrome Absenteeism Rate
Graduation	Codific	7.8
Rate (Four-	6	
Year Cohort		
Rate)	White - Cumulative	White - Chronic
Graduation ✓	Enrollment	Absenteeism Eligible
Rate by		Enrollment
Student	478	
Group (Four-		448
Year Cohort		
Rate)	White - Chronic	White - Chronic
Chronic 🗸	Absenteeism Count	Absenteeism Rate
Absenteeism		
by Student	21	4.7
Group		
Suspensions /	English Learners -	English Learners - Chronic
and	Cumulative Enrollment	Absenteeism Eligible
Expulsions		Enrollment
Suspensions/	9	
and		8
Expulsions		
by Student Group	English Learners - Chronic	English Learners - Chronic
· ·	Absenteeism Count	Absenteeism Rate
School 🗸		
Safety Plan	0	0.0
Otless	Foster Youth - Cumulative	Foster Youth - Chronic
Other	Enrollment	Absenteeism Eligible
SARC		Enrollment

Information	5	5
Awerage		
Class	Foster Youth - Chronic	Foster Youth - Chronic
Size	Absenteeism Count	Absenteeism Rate
and		
Class Size	1	20.0
Distribution		
(Elementary)	Homeless - Cumulative	Homeless - Chronic
	Enrollment	Absenteeism Eligible
Average <pre> </pre> Class Size		Enrollment
and Class	21	
Size		21
Distribution		
(Secondary)	Homeless - Chronic	Homeless - Chronic
Ratio of ✓	Absenteeism Count	Absenteeism Rate
Pupils to		
Academic	1	4.8
Counselor		
Student 🗸	Socioeconomically	Socioeconomically
Support	Disadvantaged -	Disadvantaged - Chronic
Services Staff	Cumulative Enrollment	Absenteeism Eligible
		Enrollment
Expenditures/ Per Pupil and	277	
School Site		265
Teacher		
Salaries	Socioeconomically	Socioeconomically
Types of ✓	Disadvantaged - Chronic	Disadvantaged - Chronic
Types of ✓ Services	Absenteeism Count	Absenteeism Rate
Funded		
	14	5.3
Teacher and✓ Administrative		
Salaries	Students Receiving	Students Receiving
	Migrant Education	Migrant Education
Advanced ✓	Services - Cumulative	Services - Chronic
Placement	Enrollment	Absenteeism Eligible
(AP) Courses		Enrollment
Professiona ✓	0	
Development		0
	Students Receiving	Students Receiving
	Migrant Education	Migrant Education Service

Services - Chronic Absenteeism Count	- Chronic Absenteeism Rate
0	0.0
Students with Disabilities - Cumulative Enrollment 129	Students with Disabilities - Chronic Absenteeism Eligible Enrollment
Students with Disabilities - Chronic Absenteeism Count	Students with Disabilities - Chronic Absenteeism Rate 4.0



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SCHOOL ACCOUNTABILI CARD (SARC)

Compass Charter School of Yolo

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Student **Enrollment** by Grade Level

Student **Enrollment** **ENGAGEMENT**

Suspensions and Expulsions

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Data collected between July through June, each full school year respectively

Note: The 2019–20 suspensions and expulsions rate data are not comparable to other year data because the 2019–20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–20 school year compared to other school years.

Note: Data collected during the 2020–21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Suspensions and Expulsions for School

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Conditions of Learning

Preparation and **Placement**

Teachers Without Credentials and Misassignments

Credentialed/ **Teachers Assigned** Out-of-Field

Class Assignments

Quality, Currency, **Availability** of Textbooks and Other Instructional Materials

School **Facility** Conditions and Planned **Improvements**

School **Facility Good Repair Status**

School Rate of Suspensions 2019—20

0.14

District Rate of Suspensions 2019—20

0.57

State Rate of Suspensions 2019-20

0.2

School Rate of Expulsions

2019—20

0

District Rate of Expulsions

2019-20

0

State Rate of Expulsions 2019-20

0

School

School Rate of Suspensions 2020—21

0

School Rate of Suspensions 2021—22

0

School Rate of Expulsions

2020-21

0

2021—22

0

0

District

District Rate of Suspensions 2020—21 **District Rate of** Suspensions 2021—22

School Rate of Expulsions

1.55 3.65

District Rate of Expulsions 2020-21

District Rate of Expulsions 2021—22

Pupil Outcomes



State

0

CAASPP Test/ Results in ELA and Mathematics for All

Students

CAASPP Test/ Results in ELA by Student Group

CAASPP Test/ Results in Mathematics by Student Group

CAASPP Test/ Results in Science for All Students

CAASPP Test/ Results in Science by Student Group

Career
Technical
Education
(CTE)
Programs

Career Technical Education (CTE)
Participation

Course ✓
Enrollment/Completion

of University of California (UC) and/or California State University (CSU) State Rate of Suspensions 2020—21

2.45

State Rate of Expulsions 2020—21

0.05

State Rate of Suspensions

2021—22

3.17

State Rate of Expulsions

2021-22

0.07





ENGAGEMENT

Suspensions and Expulsions by **Student Group**

Do not display this table to the public

Guidelines for this Section

Compass Charter School of Yolo

SCHOOL

REPORT CARD

(SARC)

ACCOUNTABILIT

Comments

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Finalize **SARC**

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School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment**



(School Year 2021—22)

All Students - Suspensions All Students - Expulsions Rate Rate 0.00 0.00 Female - Suspensions Rate **Female - Expulsions Rate** 0.00 0.00 Male - Suspensions Rate **Male - Expulsions Rate** 0.00 0.00

Provide Feedback

Suspensions and Expulsions by Student Group by Student **Non-Binary - Suspensions Non-Binary - Expulsions** Group Rate 0.00 0.00 **Conditions** of American Indian or Alaska American Indian or Alaska Learning **Native - Suspensions Rate Native - Expulsions Rate** Te**s**che 0.00 0.00 Preparation and **Asian - Suspensions Rate Asian - Expulsions Rate Placement** Teachers 0.00 0.00 Without Credentials **Black or African American Black or African American** and - Suspensions Rate - Expulsions Rate Misassignments Credentialed/ 0.00 0.00 Teachers **Assigned** Filipino - Suspensions Rate Filipino - Expulsions Rate Out-of-Field Class 0.00 0.00 Assignments Quality, Hispanic or Latino -**Hispanic or Latino -**Currency, **Suspensions Rate Expulsions Rate Availability** of Textbooks 0.00 0.00 and Other Instructional **Native Hawaiian or Pacific Native Hawaiian or Pacific** Materials **Islander - Suspensions Islander - Expulsions Rate** School Rate **Facility** 0.00 Conditions 0.00 and Planned **Improvements** Two or More Races -Two or More Races -School **Suspensions Rate Expulsions Rate Facility Good Repair Status** 0.00 0.00 White - Suspensions Rate White - Expulsions Rate **Pupil Outcomes** 0.00 0.00



CAASPP Tes t ✓	English Learners - Suspensions Rate	English Learners - Expulsions Rate
Results in ELA and	0.00	0.00
Mathematics for All	0.00	0.00
Students	Foster Youth - Suspensions	Foster Youth - Expulsions
CAASPP Test/ Results in	Rate	Rate
ELA by Student	0.00	0.00
Group	Homeless - Suspensions	Homeless - Expulsions
CAASPP Tes t∕ Results in	Rate	Rate
Mathematics	0.00	0.00
by Student Group		
·	Socioeconomically	Socioeconomically
CAASPP Test/	Disadvantaged -	Disadvantaged -
Results in Science for	Suspensions Rate	Expulsions Rate
All Students	0.00	0.00
CAASPP Tes t∕	0.00	0.00
Results in	Students Receiving	Students Pessiving
Science by	Students Receiving	Students Receiving
Student	Migrant Education	Migrant Education
Group	Services - Suspensions Rate	Services - Expulsions Rate
Career 🗸	Rate	0.00
Technical	0.00	0.00
Education	0.00	
(CTE)	Students with Disabilities -	Students with Disabilities -
Programs	Suspensions Rate	Expulsions Rate
Career 🗸	Suspensions Rate	Expuisions Rate
Technical	0.00	0.00
Education		
(CTE)		
Participation		
Course 🗸		(Save & Next)
Enrollment/Com	pletion	
of University		
of California		
(UC) and/or		
California		
State		
University		

(CSU)



Provide Feedback



Compass Charter School of Yolo

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School
Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student
✓
Enrollment

ENGAGEMENT

School Safety Plan

Do not display this table to the public

Guidelines for this Section

Comments

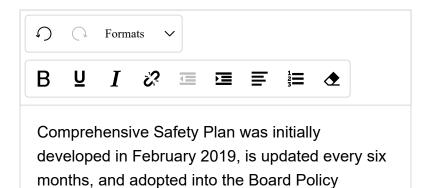
Type a comment that will be displayed in this section.



(School Year 2022—23)

School Safety Plan

Use this space to provide information about the school's comprehensive safety plan, including the dates on which the safety plan was last annually reviewed, updated, and discussed with school faculty and a student representative, as well as a brief description of the key elements of the plan.



Conditions of Learning

Teacher
Preparation
and
Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil Outcomes

Manual. For the 2022-2023 school year Compass implemented a Safety Committee that gathered the feedback of various educational partners as well as local fire, police, and first responders. The document includes 12 parts containing pertinent information to support and ensure the safety of scholars and staff. The following safety procedures are addressed:

Child abuse reporting

Routine and natural disasters

Suspension/expulsion policies

Dangerous pupils

Discrimination and harassment

Ingress and egress

Orderly learning environment

Tactical response to criminal incidents

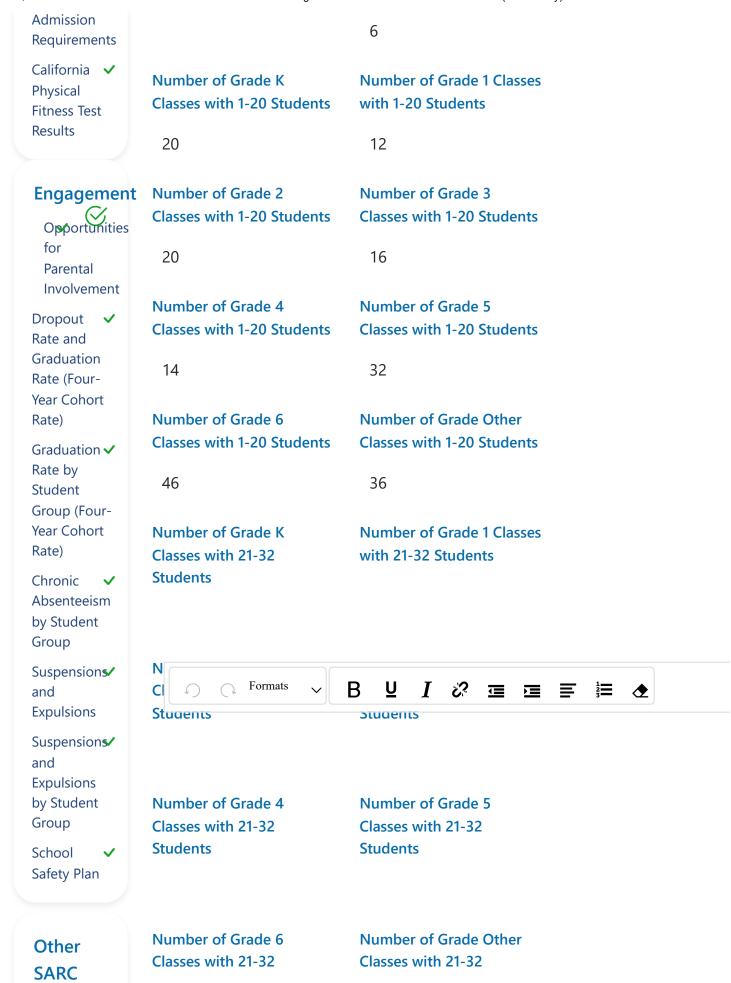


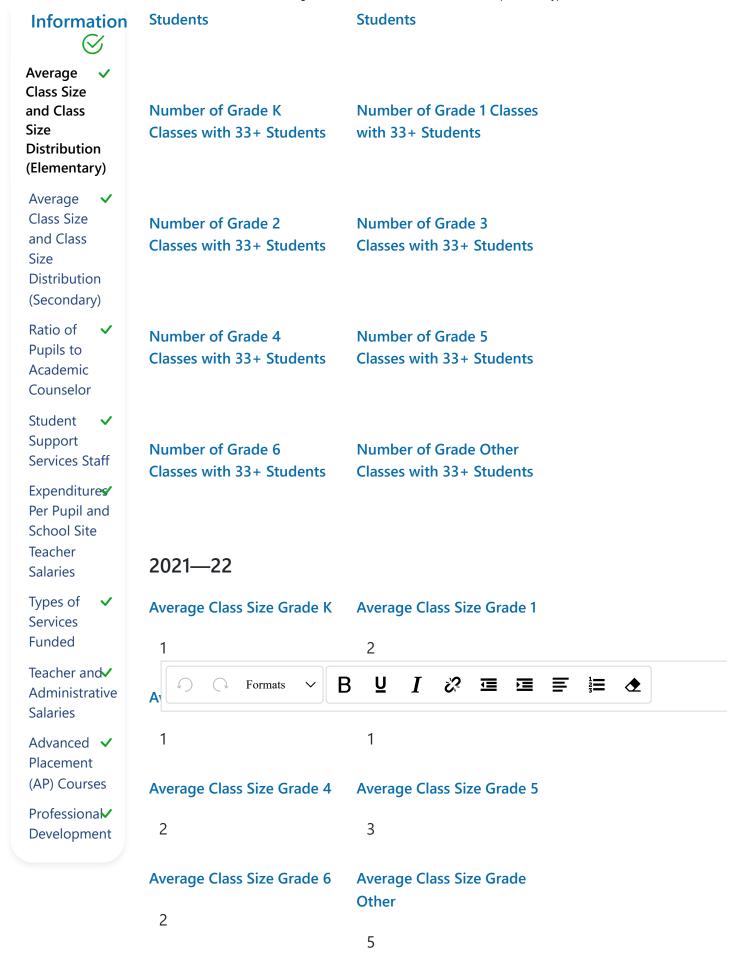
OTHER SARC INFORMATION Provide Feedback SCHOOL **Average Class Size and Class Size** ACCOUNTABILIT **Distribution (Elementary)** CARD Do not display this table to the public (SARC) **Compass** Guidelines for this Section Charter School **Comments** of Type a comment that will be displayed in this section. Yolo Finalize **SARC About** Number of classes indicates how many classes fall into **This** each size category (a range of total students per class). School "Other" category is for multi-grade level classes. Principal Message Contact Information School 72 42 Description and Mission **Average Class Size Grade 2 Average Class Size Grade 3** Statement Student 29 1 **Enrollment** by Grade **Average Class Size Grade 4 Average Class Size Grade 5** Level Student 22 46

Enrollment

by Student **Average Class Size Grade 6 Average Class Size Grade** Group Other 16 54 **Conditions** of Number of Grade K **Number of Grade 1 Classes** Learning Classes with 1-20 Students with 1-20 Students Preparation and Number of Grade 2 Number of Grade 3 **Placement** Classes with 1-20 Students Classes with 1-20 Students Teachers Without 4 4 Credentials and Number of Grade 4 Number of Grade 5 Misassignments Classes with 1-20 Students Classes with 1-20 Students Credentialed/ **Teachers** 5 **Assigned** Out-of-Field Number of Grade 6 **Number of Grade Other** Class Classes with 1-20 Students Classes with 1-20 Students Assignments Quality, 16 1 Currency, **Availability** Number of Grade K **Number of Grade 1 Classes** of Textbooks Classes with 21-32 with 21-32 Students and Other **Students** Instructional Materials School Formats В **Facility** Number of Grade 2 Number of Grade 3 Conditions Classes with 21-32 Classes with 21-32 and Planned **Improvements Students Students** School **Facility Good Repair Status** Number of Grade 4 Number of Grade 5 Classes with 21-32 Classes with 21-32 **Students Students Pupil Outcomes**

CAASPP Test/ Results in ELA and Mathematics for All Students	Number of Grade 6 Classes with 21-32 Students Number of Grade Other Classes with 21-32 Students Students	
CAASPP Test/ Results in ELA by Student	Number of Grade K Classes with 33+ Students Number of Grade 1 Classes with 33+ Students 5	
Group	3	
CAASPP Test/ Results in Mathematics by Student Group	Number of Grade 2 Number of Grade 3 Classes with 33+ Students Classes with 33+ Students 5	
CAASPP Test✓ Results in Science for	Number of Grade 4 Number of Grade 5 Classes with 33+ Students Classes with 33+ Students	
All Students	4 5	
CAASPP Test/ Results in Science by Student	Number of Grade 6 Classes with 33+ Students Number of Grade Other Classes with 33+ Students	
Group	5 6	
Career ✓ Technical Education	2020—21	
(CTE) Programs	Average Class Size Grade K Average Class Size Grade 1	
Career ✓ Technical	Pormats ∨ B U I ? □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	
Education (CTE)	Average Class Size Grade 2 Average Class Size Grade 3	
Participation	1 1	
Course ✓ Enrollment/Com of University	mpletion Average Class Size Grade 4 Average Class Size Grade 5	
of California (UC) and/or California	1 2	
State University	Average Class Size Grade 6 Average Class Size Grade Other	
(CSU)	2	





Number of Grade K Classes with 1-20 Students	Number of Grade 1 Classes with 1-20 Students
50	33
Number of Grade 2	Number of Grade 3
Classes with 1-20 Students	Classes with 1-20 Students
10	13
Number of Grade 4	Number of Grade 5
Classes with 1-20 Students	Classes with 1-20 Students
40	5
Number of Grade 6	Number of Grade Other
Classes with 1-20 Students	Classes with 1-20 Students
43	40
Number of Grade K Classes with 21-32 Students	Number of Grade 1 Classes with 21-32 Students
Number of Grade 2	Number of Grade 3
Classes with 21-32	Classes with 21-32
Students	Students
Number of Grade 4	Number of Grade 5
Classes with 21-32	Classes with 21-32
Students	Students
Number of Grade 6	Number of Grade Other
Classes with 21-32	Classes with 21-32
Students	Students

Number of Grade K Number of Grade 1 Classes

Classes with 33+ Students with 33+ Students

Number of Grade 2 Number of Grade 3

Classes with 33+ Students Classes with 33+ Students

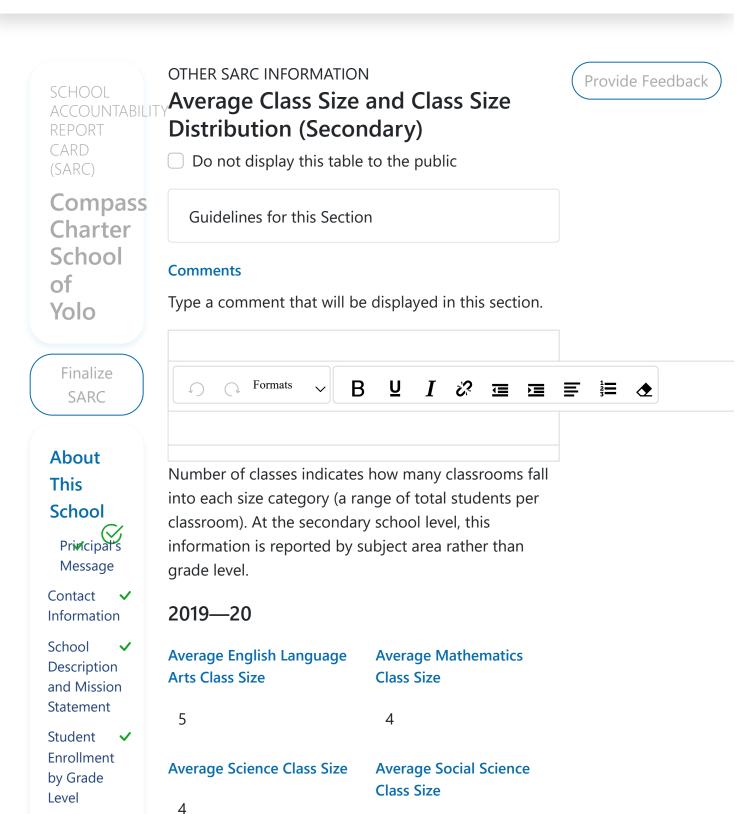
Number of Grade 4 Number of Grade 5

Classes with 33+ Students Classes with 33+ Students

Number of Grade 6 Number of Grade Other

Classes with 33+ Students Classes with 33+ Students





4

Student

Enrollment

by Student **Number of English Number of Mathematics** Group **Language Arts Classes** Classes with 1-22 Students with 1-22 Students 18 **Conditions** 19 of Learning **Number of Science Classes Number of Social Science** Classes with 1-22 Students with 1-22 Students Preparation 14 16 and **Placement Number of English Number of Mathematics** Teachers Classes with 23-32 **Language Arts Classes** Without with 23-32 Students **Students** Credentials and Misassignments Credentiale & **Number of Science Classes Number of Social Science** Teachers with 23-32 Students Classes with 23-32 **Assigned Students** Out-of-Field Class Formats В Assignments Quality, **Number of English Number of Mathematics** Currency, **Language Arts Classes** Classes with 33+ Students **Availability** with 33+ Students of Textbooks and Other Instructional Materials **Number of Science Classes Number of Social Science** School with 33+ Students Classes with 33+ Students **Facility** Conditions and Planned **Improvements** 2020—21 School **Facility Good Average English Language Average Mathematics Repair Status Arts Class Size Class Size** 1 1 **Pupil Outcomes Average Science Class Size Average Social Science** Class Size

CAASPP Test/ Results in	1	1	
ELA and Mathematics for All Students	Number of English Language Arts Classes with 1-22 Students	Number of Mathematics Classes with 1-22 Students 58	
CAASPP Test/ Results in ELA by Student Group	Number of Science Classes with 1-22 Students	Number of Social Science Classes with 1-22 Students	
CAASPP Test/ Results in	42	53	
Mathematics by Student Group	Number of English Language Arts Classes with 23-32 Students	Number of Mathematics Classes with 23-32 Students	
CAASPP Test/ Results in Science for All Students	with 23-32 Students	Students	
CAASPP Test/ Results in	N Formats V		
Science by Student Group		Judonia - Judoni	
Science by Student	Number of English Language Arts Classes with 33+ Students		
Science by Student Group Career Technical Education (CTE)	Number of English Language Arts Classes	Number of Mathematics	
Science by Student Group Career Technical Education (CTE) Programs Career Technical Education (CTE) Career Technical Career Technical COTE	Number of English Language Arts Classes with 33+ Students Number of Science Classes with 33+ Students	Number of Mathematics Classes with 33+ Students Number of Social Science	
Science by Student Group Career Technical Education (CTE) Programs Career Technical Education (CTE) Participation Course Enrollment/Comof University	Number of English Language Arts Classes with 33+ Students Number of Science Classes with 33+ Students	Number of Mathematics Classes with 33+ Students Number of Social Science	

Admission Requirements	Average Science Class Size	Average Social Science Class Size
California ✓ Physical Fitness Test	1	2
Results	Number of English Language Arts Classes	Number of Mathematics Classes with 1-22 Students
Engagement	with 1-22 Students	54
O p portunities for	62	
Parental Involvement	Number of Science Classes with 1-22 Students	Number of Social Science Classes with 1-22 Students
Dropout ✓ Rate and Graduation	46	42
Rate (Four- Year Cohort Rate)	Number of English Language Arts Classes with 23-32 Students	Number of Mathematics Classes with 23-32 Students
Graduation ✓ Rate by Student Group (Four- Year Cohort	Number of Science Classes with 23-32 Students	Number of Social Science Classes with 23-32
Rate) Chronic Absenteeism by Student Group		Students
Suspensions/ and Expulsions	Number of English Language Arts Classes with 33+ Students	Number of Mathematics Classes with 33+ Students
Suspensions and Expulsions by Student Group	Number of Science Classes with 33+ Students	Number of Social Science Classes with 33+ Students
School ✓ Safety Plan		
Other		Save & Next

Other SARC



Provide Feedback

REPORT CARD

Compass Charter School of Yolo

(SARC)

Finalize **SARC**

About This School

> Privicipals Message

Contact Information

School Description and Mission Statement

Student **Enrollment** by Grade Level

Student **Enrollment** OTHER SARC INFORMATION

ACCOUNTABILITY Ratio of Pupils to Academic Counselor

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Pupils to Academic Counselor*

240



Provide Feedback

SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter School of Yolo

> Finalize SARC

About This School

Principal's Message

Contact Information

School VDescription and Mission Statement

Student Enrollment by Grade Level

Student Student

OTHER SARC INFORMATION

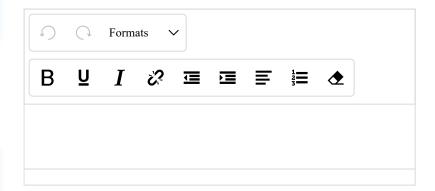
Student Support Services Staff

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(School Year 2021—22)

Number of FTE* Assigned to School

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Counselor (Academic, Social/Behavioral or Career Development) Library Media Teacher (Librarian)

2

Library Media Services Staff (Paraprofessional) **Psychologist**

() |

Conditions of

Learning

Teacher
Preparation
and

Placement

Teachers ✓ Without Credentials and Misassignments

Credentialed/ Teachers Assigned Out-of-Field

Class
Assignments

Quality,
Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School ✓
Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Pupil Outcomes

Social Worker Nurse

Speech/Language/Hearing Specialist Resource Specialist (non-teaching)

Other

8.0



Provide Feedback

SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

> Finalize SARC

About This School

> Privicipal's Message

Contact Information

School

Description
and Mission
Statement

Student ✓
Enrollment
by Grade
Level

Student <a>Enrollment

OTHER SARC INFORMATION

Expenditures Per Pupil and School Site Teacher Salaries

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



(Fiscal Year 2020—21)

School Site

Total Expenditures Per Pupil

10033

Expenditures Per Pupil (Unrestricted)

8327

Expenditures Per Pupil (Restricted)

1706

Average Teacher Salary

65905

District

Expenditures Per Pupil (Unrestricted)

Average Teacher Salary

Conditions of Learning

Teacher
Preparation
and

Placement

Teachers
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class Assignments

Quality, Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Percent Difference - School Site and District

Expenditures Per Pupil Average Teacher Salary (Unrestricted)

State

Expenditures Per Pupil Average Teacher Salary (Unrestricted)

Percent Difference - School Site and State

Expenditures Per Pupil Average Teacher Salary (Unrestricted)

Save & Next

Pupil Outcomes

CAASPP Test/

Results in

ELA and

Mathematics

for All

Students

CAASPP Test/

Results in

ELA by

Student

Group

CAASPP Tes**t∕**

Results in

Mathematics

by Student

Group

CAASPP Test/

Results in

Science for

All Students

CAASPP Test/

Results in

Science by

Student

Group

Career

Technical

Education

(CTE)

Programs

Career

Technical

Education

(CTE)

Participation

Course

~

Enrollment/Completion

of University

of California

(UC) and/or

California

State

University

(CSU)

Admission Requirements

California ✓ Physical Fitness Test Results

Engagement

Opportunities

for

Parental

Involvement

Dropout

Rate and

Graduation

Rate (Four-

Year Cohort

Rate)

Graduation ✓

Rate by

Student

Group (Four-

Year Cohort

Rate)

Chronic

Absenteeism

by Student

Group

Suspensions/

and

Expulsions

Suspensions/

and

Expulsions

by Student

Group

School



Safety Plan

Other SARC

Information



CI

Class

Size

and

Class

Size

Distribution

(Elementary)

Average

V

Class Size

and Class

Size

Distribution

(Secondary)

Ratio of

~

Pupils to

Academic

Counselor

Student

Support

Services Staff

Expenditures

Per Pupil

and School

Site Teacher

Salaries

Types of



Services

Funded

Teacher and✓

Administrative

Salaries

Advanced <

uvanceu

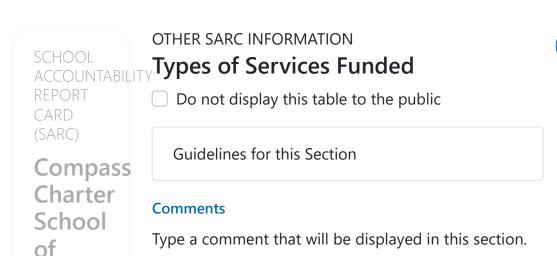
Placement

(AP) Courses

Professiona✓

Development





Finalize

SARC

Yolo

About This School

> Principal's Message

Contact ✓
Information

School VDescription and Mission Statement

Student Finrollment by Grade Level

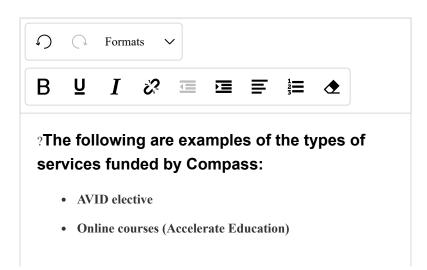
 (Fiscal Year 2021—22)

Formats

В

Types of services funded

Provide specific information about the types of programs and services available at the school that support and assist students.



Provide Feedback

Conditions of Learning

Tescher

Preparation and

Placement

Teachers ✓
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class Assignments

Quality,
Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School ✓
Facility
Conditions
and Planned
Improvements

School ✓ Facility Good Repair Status

- Live learning sessions
- Special Education support, resources, services
- 504 supports, accommodations, and services
- Live tutoring as part of our Multi-Tiered Systems of Support for Tier 2/3 interventions, synchronous instruction provided by Math/English Language Arts online teachers, Q&A sessions for each course/teacher, and one on one sessions by appointment for any Online scholar with the teacher
- English Learner support by teachers, small group live tutoring by our English Language Support Coordinator and English Language Development from Lexia.
- Supplemental curriculum support for Online scholars in grades K-5
- · Standardized testing administration and support.
- Supplemental subscriptions to support academic growth and development
- Counseling support, resources, services, and live sessions (including academic, SEL, College & Career, etc.)
- Multi-Tiered Systems of Support Framework
- Community Provider/Curriculum choices for Options scholars
- Virtual Scholar Workshops
- Scholar Clubs
- Field Trips
- Learning coach support sessions (virtual sessions)
- Learning coach support sessions (virtual sessions)

?

Save & Next

Pupil Outcomes



OTHER SARC INFORMATION Provide Feedback SCHOOL **Teacher and Administrative Salaries ACCOUNTABILI** Do not display this table to the public CARD (SARC) Guidelines for this Section Compass Charter **Comments** School Type a comment that will be displayed in this section. of Yolo Finalize **SARC About** (Fiscal Year 2020—21) **This** School For detailed information on salaries, see the CDE Privicipal Certificated Salaries & Benefits web page Message at https://www.cde.ca.gov/ds/fd/cs/. Contact **District Amount** Information School **Beginning Teacher Salary** Description and Mission Statement Student Mid-Range Teacher Salary **Enrollment** by Grade В U **Formats** Level Student **Highest Teacher Salary**

Enrollment

Conditions of

Learning

Preparation and

Placement

Teachers Without Credentials and

Misassignments

Credentialed/ **Teachers Assigned** Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School **Facility** Conditions and Planned Improvements

School **Facility Good** Repair Status

Average Principal Salary (Elementary)

Average Principal Salary (Middle)

Average Principal Salary (High)

Superintendent Salary

Percent of Budget for Teacher Salaries

29.79

Percent of Budget for Administrative Salaries

5.84

State Average For Districts in Same Category

Beginning Teacher Salary

46418.61

Mid-Range Teacher Salary

69901.86

Pupil Outcomes

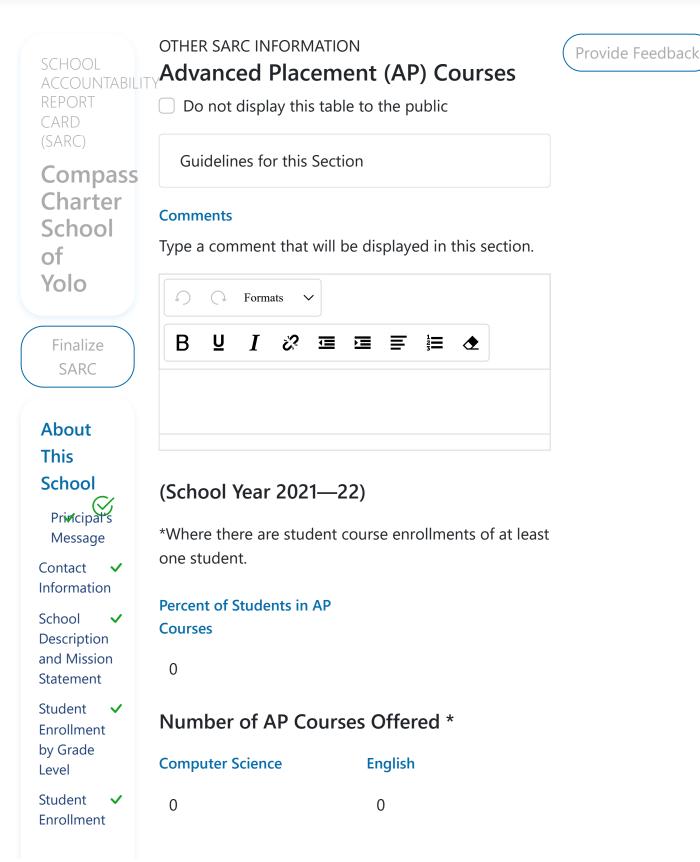


Average Principal Salary (Elementary)

CAASPP Test/ 111731.31 Results in **ELA** and Average Principal Salary (Middle) **Mathematics** for All 122011.72 **Students** CAASPP Test/ **Average Principal Salary (High)** Results in ELA by 122212.22 Student Group **Superintendent Salary** CAASPP Test/ Results in 150971.42 **Mathematics** by Student Group **Percent of Budget for Teacher Salaries** CAASPP Test/ 28.52 Results in Science for **Percent of Budget for Administrative Salaries** All Students CAASPP Test/ 6.1 Results in Science by Student Group Save & Next Career Technical Education (CTE) **Programs** Career Technical Education (CTE) Participation Course **Enrollment/Completion** of University of California В (UC) and/or Formats California State

University (CSU)





Fine and Performing Arts

Foreign Language

0

Conditions of

Learning

Tescher
Preparation
and
Placement

Teachers
Without
Credentials
and
Misassignments

Credentiales Teachers
Assigned
Out-of-Field

Class
Assignments

Quality,
Currency,
Availability
of Textbooks
and Other
Instructional
Materials

School Facility
Conditions
and Planned
Improvements

School ✓
Facility Good
Repair Status

Mathematics

0

0

Social Science

0

Science

0

Total AP Courses Offered*

0

Save & Next

Pupil Outcomes



Provide Feedback

SCHOOL ACCOUNTABILIT REPORT CARD (SARC)

Compass Charter School of Yolo

> Finalize SARC

About
This
School
Privicipal's
Message

Contact

Information

School

Description
and Mission

Statement

Student ✓
Enrollment
by Grade
Level

Student Student

OTHER SARC INFORMATION

Professional Development

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.



Number of school days dedicated to Staff Development and Continuous Improvement

2020—21 2021—22 16 9

2022—23

25