



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

Finalize SARC

About This School



Principal's Message

Contact Information

School Description and Mission Statement

Student Enrollment by Grade Level

Student Enrollment

ABOUT THIS SCHOOL

Principal's Message

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Formats

B U *I*

Principal's Information

Formats

B U *I*

We are happy scholars and families choose to make Compass their school of choice. I am proud to be the Superintendent & CEO of Compass. I look forward to working with our faculty and staff to provide a quality personalized learning program to every scholar we serve. Everyone at Compass is committed to creating a nurturing environment as we work with our scholars (students) to meet their unique learning needs. There are a few

by Student Group

Conditions of Learning

Teacher Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School Facility Conditions and Planned Improvements

School Facility Good Repair Status

Pupil Outcomes



vocabulary words that we use that make our school culture unique from many others.

Compass Vocabulary

Like any school, Compass has its own unique culture. To help you understand part of the culture of Compass, it is important you understand our use of the following key terms:

Learning Coach

Parents/guardians are known as the “Learning Coach” for their children and they are an integral part of their children’s success at Compass. Since we are an independent study virtual public charter school, much of the learning is facilitated by the learning coach.

Scholar

At Compass, we choose to refer to students as “scholars.” A scholar is defined as a person who is highly educated or has an aptitude for study; a distinguished academic. We refer to students as scholars because we want to emphasize our commitment to helping every individual be academically successful.

Supervising Teacher

At Compass, we assign a credentialed staff member to support and guide each scholar on their educational journey. These staff members are referred to as “Supervising Teachers” or STs.

We look forward to being part of our scholars’ educational journey, and invite you to learn more about us through this School Accountability Report Card and by visiting us online at www.compasscharters.org!



CAASPP Test ✓
Results in
ELA and
Mathematics
for All
Students

CAASPP Test ✓
Results in
ELA by
Student
Group

CAASPP Test ✓
Results in
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by Student
Group

CAASPP Test ✓
Results in
Science for
All Students

CAASPP Test ✓
Results in
Science by
Student
Group

Career ✓
Technical
Education
(CTE)
Programs

Career ✓
Technical
Education
(CTE)
Participation

Course ✓
Enrollment/Completion
of University
of California
(UC) and/or
California
State
University
(CSU)

Elizabeth Brenner
Superintendent and CEO

Note: When uploading school photos, if your image includes children, it is the local educational agency's responsibility to ensure that there are no parental/guardian "opt-out" forms on file in the local office, and that the inclusion of pupil images is consistent with state and federal privacy laws.

Principal's Photo - (Choose jpg or png images with dimensions of at least 300 X 400. Max file size 5 MB.)

Choose File | No file chosen

Save & Next



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(School Year 2022—23)

District Contact Information [\[Refresh from CDE\]](#)

District Name

Winters Joint Unified

Phone Number

530-795-6100

Superintendent First Name


Rody


by Student Group


Superintendent Last Name

Boonchouy


Conditions of Learning


Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

Email Address

rboonchouy@wintersjUSD.org

Website

https://wintersjUSD.org/en-US

School Contact Information [[Refresh from CDE](#)]

School Name

Compass Charter School of Yolo

Street Address

850 Hampshire Road Suite R

City

Thousand Oaks

State

CA

Zip

91361

Phone Number

8775068631

Pupil Outcomes



Principal

Elizabeth Brenner

CAASPP Test ✓
Results in
ELA and
Mathematics
for All
Students

Email Address

info@compasscharters.org

CAASPP Test ✓
Results in
ELA by
Student
Group

Website

www.compasscharters.org

CAASPP Test ✓
Results in
Mathematics
by Student
Group

County-District-School (CDS) Code

57727020139436

CAASPP Test ✓
Results in
Science for
All Students

Save & Next

CAASPP Test ✓
Results in
Science by
Student
Group

Career ✓
Technical
Education
(CTE)
Programs

Career ✓
Technical
Education
(CTE)
Participation

Course ✓
Enrollment/Completion
of University
of California
(UC) and/or
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(School Year 2022—23)

School Description and Mission Statement

Use this space to provide information about the school, its program, and its goals.


Formats


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Compass is a free, nonclassroom-based public charter school that is directly funded by the State of California and the federal government. Compass provides 21st-century

by Student Group


Conditions of Learning

Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

Pupil Outcomes

online and home study learning programs authorized by Winters Joint USD for scholars in grades TK-12 who reside in Yolo County and its adjacent counties, and wish to pursue high-quality, rigorous instructional programs via virtual learning.

In our Online Learning Program, our scholars use Accelerate Education as their curriculum. They are assigned a credentialed ST who acts as the Teacher of Record and supports the scholar by providing both synchronous and asynchronous instruction to personalize scholar learning. Scholars enrolled in the Online Learning Program participate in learning labs each day where they interact with their teachers and peers. During these labs, scholars participate in research-based instructional activities designed by the teacher to engage in their learning. Our independent study model provides flexibility with scholar schedules, so each learning lab is recorded for scholars to view if they cannot attend live. The Online Learning Program teachers also provide Q&A office hours, small group instruction, and one on one sessions to further support scholars. Further, the Online supervising teachers (STs) meet monthly in a connection meeting with scholars and learning coaches to review scholar progress, provide an opportunity for scholars to showcase their learning, and address learning coach and/or scholar concerns.

In our Options Learning Program, the learning coach is the primary instructor for their scholars and commits to providing a well-rounded education for their child. They are assigned an ST who acts as the teacher of record and is there to support and guide the learning coach with curricular options, order requests, and academic guidance. Options supervising teachers offer live homeroom instruction covering enrichment activities, social-emotional learning, and core subjects. They also meet at least once a month with the learning coach for a connection meeting, to review their personalized learning plans, the scholar’s submitted body of work, the progression of grade-level standards, and address any questions the learning coach may

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Career ✓
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Education
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Participation

Course ✓
Enrollment/Completion
of University
of California
(UC) and/or
California
State
University
(CSU)

have. Scholars also use this time to showcase their knowledge and any projects they have been working on. Compass provides additional support for scholars through our Counseling Services and Academic Support Departments.

Mission Statement

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

Vision Statement

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for lifelong learning, and prepare scholars to take responsibility for their future success.

Core Values

Achievement | Respect | Teamwork | Integrity | Communication

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Student Enrollment by Grade Level

Provide Feedback

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Type a comment that will be displayed in this section.

↺ ↻ Formats ▾

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(School Year 2021—22)

Enter the total number of students enrolled for each grade level.

Kindergarten	79	Grade 1	59
Grade 2	74	Grade 3	85
Grade 4	59	Grade 5	54

by Student Group


Grade 6

Grade 7

52

56

Conditions of Learning

Teacher Preparation and Placement 

Grade 8

Grade 9

49


35

Grade 10

Grade 11

23

18


Teachers Without Credentials and Misassignments 

Grade 12

Total Enrollment


17

660

Credentialed Teachers Assigned Out-of-Field 

Save & Next

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

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Formats

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(School Year 2021—22)

Enter the percentage of total enrollment for each student group.

Female

48

Male

51

Non Binary

1

American Indian or Alaska Native

1

Asian

Black or African American

by Student Group

3

2

Conditions of Learning

Teacher Preparation and Placement



Teachers Without Credentials and Misassignments



Credentialed Teachers Assigned Out-of-Field



Class Assignments



Quality, Currency, Availability of Textbooks and Other Instructional Materials



School Facility Conditions and Planned Improvements



School Facility Good Repair Status



Filipino

1

Hispanic or Latino

24

Native Hawaiian or Pacific Islander

1

Two or More Races

8

White

57

English Learners

1

Foster Youth

1

Homeless

2

Migrant

0

Socioeconomically Disadvantaged

33

Student with Disabilities

13

Save & Next

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CONDITIONS OF LEARNING

Teacher Preparation and Placement

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↶ ↷ Formats ▾

B U *I*

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Authorization/Assignment

School 2020—21

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

15.10

by Student Group

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

60.66

Conditions of Learning



Number of Intern Credential Holders Properly Assigned

0.00

Teacher Preparation and Placement

Percent of Intern Credential Holders Properly Assigned

0.00

Teachers Without Credentials and Misassignments

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

0.00

Credentialed Teachers Assigned Out-of-Field

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

0.00

Class Assignments

Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

9.20

Quality, Currency, Availability of Textbooks and Other Instructional Materials

Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

36.99

School Facility Conditions and Planned Improvements

Number of Unknown

0.50

School Facility Good Repair Status

Percent of Unknown

2.28

Pupil Outcomes

Total Number Teaching Positions

CAASPP

25.00

Test Results in ELA and Mathematics for All Students

Total Percent Teaching Positions

100.00

Authorization/Assignment

District 2020—21

CAASPP Test
Results in ELA by Student Group

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

76.50

CAASPP Test
Results in Mathematics by Student Group

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

75.46

CAASPP Test
Results in Science for All Students

Number of Intern Credential Holders Properly Assigned

0.00

CAASPP Test
Results in Science by Student Group

Percent of Intern Credential Holders Properly Assigned

0.00

Career
Technical Education (CTE) Programs

Number of Teachers Without Credentials and Misassignments (“ineffective” under ESSA)

2.90

Career
Technical Education (CTE) Participation

Percent of Teachers Without Credentials and Misassignments (“ineffective” under ESSA)

2.90

Course
Enrollment/Completion of University of California (UC) and/or

Number of Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)

13.90

California State University (CSU) Admission Requirements

Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

13.77

California Physical Fitness Test Results

Number of Unknown

7.90

Percent of Unknown

7.85

Engagement

Opportunities for Parental Involvement

Total Number Teaching Positions

101.40

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Total Percent Teaching Positions

100.00

Authorization/Assignment

Graduation Rate by Student Group (Four-Year Cohort Rate)

State 2020—21

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

228366.10

Chronic Absenteeism by Student Group

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

83.12

Suspensions and Expulsions

Number of Intern Credential Holders Properly Assigned

4205.90

Suspensions and Expulsions by Student Group

Percent of Intern Credential Holders Properly Assigned

School Safety Plan

1.53

Other SARC Information

Average Class Size and Class Size Distribution (Elementary) ✓

Number of Teachers Without Credentials and Misassignments (“ineffective” under ESSA)

11216.70

Percent of Teachers Without Credentials and Misassignments (“ineffective” under ESSA)

4.08

Number of Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)

12115.80

Percent of Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)

4.41

Number of Unknown

18854.30

Percent of Unknown

6.86

Total Number Teaching Positions

274759.10

Total Percent Teaching Positions

100.00

Authorization/Assignment

School 2021—22

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Average Class Size and Class Size Distribution (Secondary) ✓

Ratio of Pupils to Academic Counselor ✓

Student Support Services Staff ✓

Expenditures Per Pupil and School Site Teacher Salaries ✓

Types of Services Funded ✓

Teacher and Administrative Salaries ✓

Advanced Placement (AP) Courses ✓

Professional Development ✓

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Number of Intern Credential Holders Properly Assigned

Percent of Intern Credential Holders Properly Assigned

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

Percent of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

Number of Unknown

Percent of Unknown

Total Number Teaching Positions

Total Percent Teaching Positions

Authorization/Assignment

District 2021—22

Number of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Percent of Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)

Number of Intern Credential Holders Properly Assigned

Percent of Intern Credential Holders Properly Assigned

Number of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Percent of Teachers Without Credentials and Misassignments ("ineffective" under ESSA)

Number of Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)

Percent of Credentialed Teachers Assigned Out-of-Field
("out-of-field" under ESSA)

Number of Unknown

Percent of Unknown

Total Number Teaching Positions

Total Percent Teaching Positions

Authorization/Assignment

State 2021—22

Number of Fully (Preliminary or Clear) Credentialed for
Subject and Student Placement (properly assigned)

Percent of Fully (Preliminary or Clear) Credentialed for
Subject and Student Placement (properly assigned)

Number of Intern Credential Holders Properly Assigned

Percent of Intern Credential Holders Properly Assigned

Number of Teachers Without Credentials and Misassignments (“ineffective” under ESSA)

Percent of Teachers Without Credentials and Misassignments (“ineffective” under ESSA)

Number of Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)

Percent of Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)

Number of Unknown

Percent of Unknown

Total Number Teaching Positions

Total Percent Teaching Positions

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Student Enrollment by Grade Level

Student Enrollment

CONDITIONS OF LEARNING

Teachers Without Credentials and Misassignments

Provide Feedback

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Authorization/Assignment

2020—21

Number of Permits and Waivers

0.00

Number of Misassignments

0.00

Number of Vacant Positions


0.00

by Student Group

Total Number of Teachers Without Credentials and Misassignments

0.00


Conditions of Learning

Teacher Preparation and Placement 


Authorization/Assignment

2021—22

Number of Permits and Waivers

Teachers Without Credentials and Misassignments 


Number of Misassignments


Credentialed Teachers Assigned Out-of-Field 

Number of Vacant Positions

Class Assignments 

Total Number of Teachers Without Credentials and Misassignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

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School Facility Good Repair Status 

Pupil Outcomes



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Credentialed Teachers Assigned Out-of-Field

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Indicator 2020—21

Number of Credentialed Teachers Authorized on a Permit or Waiver

0.00

Number of Local Assignment Options

9.20

Total Number of Out-of-Field Teachers

9.20

by Student Group

Indicator 2021—22


Number of Credentialed Teachers Authorized on a Permit or Waiver


Number of Local Assignment Options


Total Number of Out-of-Field Teachers

Save & Next


Conditions of Learning

Teacher Preparation and Placement 

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Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>

Indicator

2020—21

Percent of Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)


0.00


Percent of No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)


by Student Group

0.00


Conditions of Learning

Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

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Indicator

2021—22

Percent of Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)

Percent of No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)

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School Facility Conditions and Planned Improvements

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide a summary statement of the condition of the school facility, as required by Education Code sections 17014, 17032.5, 17070.75(a), and 17089(b).

Formats


B U *I*


Compass is a nonclassroom-based public charter school with our Central Office located in Thousand Oaks, CA. The Central Office houses our enrollment, finance, people division or human resources (HR), and records teams, as well as


by Student Group

senior leadership staff. Our Central Office abides by all applicable building, fire, and safety codes. In September of 2022, the Central Office received an “exemplary” rating on the Williams Review visit.


Conditions of Learning


Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

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PUPIL OUTCOMES

CAASPP Test Results in ELA and Mathematics for All Students

Provide Feedback

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Note: Where it was the most viable option, in 2020–21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020–21 data cells for the school, district, state have N/A values because these data are not comparable to 2021–22 data.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students

by Student Group

who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Conditions of Learning

Teacher Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School Facility Conditions and Planned Improvements

School Facility Good Repair Status

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven taking and completing a state-administered assessment Percentage of Students Meeting or Exceeding the State Standard

School

English Language Arts/Literacy 2020—21	Mathematics 2020—21
N/A	N/A

English Language Arts/Literacy 2021—22	Mathematics 2021—22
48	35

District

English Language Arts/Literacy 2020—21	Mathematics 2020—21
N/A	N/A

English Language Arts/Literacy 2021—22	Mathematics 2021—22
39	24

State

English Language Arts/Literacy 2020—21	Mathematics 2020—21
N/A	N/A

Pupil Outcomes

CAASPP Test ✓
Results in
ELA and
Mathematics
for All
Students

English Language
Arts/Literacy 2021—22

Mathematics 2021—22

47

33

CAASPP Test ✓
Results in
ELA by
Student
Group

CAASPP Test ✓
Results in
Mathematics
by Student
Group

CAASPP Test ✓
Results in
Science for
All Students

CAASPP Test ✓
Results in
Science by
Student
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Career ✓
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Programs

Career ✓
Technical
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Participation

Course ✓
Enrollment/Completion
of University
of California
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State
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PUPIL OUTCOMES

CAASPP Test Results in ELA by Student Group

Provide Feedback

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Formats

B U *I*


(CAASPP Test Results in ELA by Student Group for students taking and completing a state-administered assessment Grades Three through Eight and Grade Eleven for School Year 2021—22)


Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.


by Student Group

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.


Conditions of Learning


Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

All Students - Total Enrollment

414

All Students - Number Tested

303

All Students - Percent Tested

73.19

All Students - Percent Not Tested

26.81

All Students - Percent Met or Exceeded

48.34

Female - Total Enrollment

192

Female - Number Tested

141

Female - Percent Tested

73.44

Female - Percent Not Tested

26.56

Female - Percent Met or Exceeded

51.43

Male - Total Enrollment

220

Male - Number Tested

160

Male - Percent Tested


72.73

Male - Percent Not Tested

27.27

Male - Percent Met or Exceeded

American Indian or Alaska Native - Total Enrollment

Pupil Outcomes 

CAASPP Test ✓ Results in ELA and Mathematics for All Students	45.00	--
	American Indian or Alaska Native - Number Tested	American Indian or Alaska Native - Percent Tested
	--	--
CAASPP Test ✓ Results in ELA by Student Group	American Indian or Alaska Native - Percent Not Tested	American Indian or Alaska Native - Percent Met or Exceeded
CAASPP Test ✓ Results in Mathematics by Student Group	--	--
	Asian - Total Enrollment	Asian - Number Tested
CAASPP Test ✓ Results in Science for All Students	13	9
	Asian - Percent Tested	Asian - Percent Not Tested
CAASPP Test ✓ Results in Science by Student Group	69.23	30.77
	Asian - Percent Met or Exceeded	Black or African American - Total Enrollment
Career ✓ Technical Education (CTE) Programs	--	12
	Black or African American - Number Tested	Black or African American - Percent Tested
Career ✓ Technical Education (CTE) Participation	12	100.00
	Black or African American - Percent Not Tested	Black or African American - Percent Met or Exceeded
Course ✓ Enrollment/Completion of University of California (UC) and/or California State University (CSU)	0.00	41.67
	Filipino - Total Enrollment	Filipino - Number Tested
	--	--
	Filipino - Percent Tested	Filipino - Percent Not Tested

Admission Requirements	--	--
California Physical Fitness Test Results	Filipino - Percent Met or Exceeded	Hispanic or Latino - Total Enrollment
	--	89
Engagement	Hispanic or Latino - Number Tested	Hispanic or Latino - Percent Tested
Opportunities for Parental Involvement	69	77.53
Dropout Rate and Graduation Rate (Four-Year Cohort Rate)	Hispanic or Latino - Percent Not Tested	Hispanic or Latino - Percent Met or Exceeded
	22.47	46.38
Graduation Rate by Student Group (Four-Year Cohort Rate)	Native Hawaiian or Pacific Islander - Total Enrollment	Native Hawaiian or Pacific Islander - Number Tested
	0	0
Chronic Absenteeism by Student Group	Native Hawaiian or Pacific Islander - Percent Tested	Native Hawaiian or Pacific Islander - Percent Not Tested
	0	0
Suspensions and Expulsions	Native Hawaiian or Pacific Islander - Percent Met or Exceeded	Two or More Races - Total Enrollment
	0	53
Suspensions and Expulsions by Student Group	Two or More Races - Number Tested	Two or More Races - Percent Tested
School Safety Plan	34	64.15
Other SARC	Two or More Races - Percent Not Tested	Two or More Races - Percent Met or Exceeded

Information	35.85	47.06
Average Class Size and Class Size Distribution (Elementary) ✓	White - Total Enrollment	White - Number Tested
	239	172
Average Class Size and Class Size Distribution (Secondary) ✓	White - Percent Tested	White - Percent Not Tested
	71.97	28.03
Ratio of Pupils to Academic Counselor ✓	White - Percent Met or Exceeded	English Learners - Total Enrollment
	47.37	--
Student Support Services Staff ✓	English Learners - Number Tested	English Learners - Percent Tested
Expenditures Per Pupil and School Site ✓	--	--
Teacher Salaries ✓	English Learners - Percent Not Tested	English Learners - Percent Met or Exceeded
Types of Services Funded ✓	--	--
Teacher and Administrative Salaries ✓	Foster Youth - Total Enrollment	Foster Youth - Number Tested
Advanced Placement (AP) Courses ✓	--	--
Professional Development ✓	Foster Youth - Percent Tested	Foster Youth - Percent Not Tested
	--	--
	Foster Youth - Percent Met or Exceeded	Homeless - Total Enrollment
	--	--
	Homeless - Number Tested	Homeless - Percent Tested

Homeless - Percent Not Tested	Homeless - Percent Met or Exceeded
Military - Total Enrollment	Military - Number Tested
--	--
Military - Percent Tested	Military - Percent Not Tested
--	--
Military - Percent Met or Exceeded	Socioeconomically Disadvantaged - Total Enrollment
--	133
Socioeconomically Disadvantaged - Number Tested	Socioeconomically Disadvantaged - Percent Tested
104	78.20
Socioeconomically Disadvantaged - Percent Not Tested	Socioeconomically Disadvantaged - Percent Met or Exceeded
21.80	37.50
Students Receiving Migrant Education Services - Total Enrollment	Students Receiving Migrant Education Services - Number Tested
0	0
Students Receiving Migrant Education	Students Receiving Migrant Education

Services - Percent Tested

0

Services - Percent Not Tested

0

Students Receiving Migrant Education Services - Percent Met or Exceeded

0

Students with Disabilities - Total Enrollment

75

Students with Disabilities - Number Tested

45

Students with Disabilities - Percent Tested

60.00

Students with Disabilities - Percent Not Tested

40.00

Students with Disabilities - Percent Met or Exceeded

18.18

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

Finalize SARC

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Student Enrollment by Grade Level

Student Enrollment

PUPIL OUTCOMES

Provide Feedback

CAASPP Test Results in Mathematics by Student Group

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

(CAASPP Test Results in Mathematics by Student Group for students taking and completing a state-administered assessment Grades Three through Eight and Grade Eleven for School Year 2021—22)

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (or achieved Level 3 Alternative) on the CAA.

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by Student Group

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Conditions of Learning


- Teacher Preparation and Placement
- Teachers Without Credentials and Misassignments
- Credentialed Teachers Assigned Out-of-Field Class Assignments
- Quality, Currency, Availability of Textbooks and Other Instructional Materials
- School Facility Conditions and Planned Improvements
- School Facility Good Repair Status

All Students - Total Enrollment	413	All Students - Number Tested	305
All Students - Percent Tested	73.85	All Students - Percent Not Tested	26.15
All Students - Percent Met or Exceeded	34.75	Female - Total Enrollment	192
Female - Number Tested	140	Female - Percent Tested	72.92
Female - Percent Not Tested	27.08	Female - Percent Met or Exceeded	32.86
Male - Total Enrollment	219	Male - Number Tested	163
Male - Percent Tested		Male - Percent Not Tested	

Male - Percent Met or Exceeded	American Indian or Alaska Native - Total Enrollment
---------------------------------------	--

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Pupil Outcomes

CAASPP Test 
Results in
ELA and
Mathematics
for All
Students

35.58

--

American Indian or Alaska
Native - Number Tested

American Indian or Alaska
Native - Percent Tested


--

--

CAASPP Test 
Results in
ELA by
Student
Group

American Indian or Alaska
Native - Percent Not
Tested

American Indian or Alaska
Native - Percent Met or
Exceeded

CAASPP Test 
Results in
Mathematics
by Student
Group

--


--

Asian - Total Enrollment

Asian - Number Tested

13

9


CAASPP Test 
Results in
Science for
All Students

Asian - Percent Tested

Asian - Percent Not Tested

69.23

30.77

CAASPP Test 
Results in
Science by
Student
Group

Asian - Percent Met or
Exceeded

Black or African American
- Total Enrollment

--

12

Career 
Technical
Education
(CTE)
Programs

Black or African American
- Number Tested

Black or African American
- Percent Tested


12

100.00

Career 
Technical
Education
(CTE)
Participation

Black or African American
- Percent Not Tested

Black or African American
- Percent Met or Exceeded

Course 
Enrollment/Completion
of University
of California
(UC) and/or
California
State
University
(CSU)

0.00

16.67

Filipino - Total Enrollment

Filipino - Number Tested

Filipino - Percent Tested

Filipino - Percent Not
Tested

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Admission Requirements

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California Physical Fitness Test Results

Filipino - Percent Met or Exceeded

Hispanic or Latino - Total Enrollment

--

88

Engagement

Opportunities for Parental Involvement

Hispanic or Latino - Number Tested

Hispanic or Latino - Percent Tested

70

79.55

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Hispanic or Latino - Percent Not Tested

Hispanic or Latino - Percent Met or Exceeded

20.45

25.71

Graduation Rate by Student Group (Four-Year Cohort Rate)

Native Hawaiian or Pacific Islander - Total Enrollment

Native Hawaiian or Pacific Islander - Number Tested

0

0

Chronic Absenteeism by Student Group

Native Hawaiian or Pacific Islander - Percent Tested

Native Hawaiian or Pacific Islander - Percent Not Tested

0

0

Suspensions and Expulsions

Native Hawaiian or Pacific Islander - Percent Met or Exceeded

Two or More Races - Total Enrollment

0

53

Suspensions and Expulsions by Student Group

Two or More Races - Number Tested

Two or More Races - Percent Tested

34

64.15

School Safety Plan

Two or More Races - Percent Not Tested

Two or More Races - Percent Met or Exceeded

TV

Formats

Other SARC

Information

- Average Class Size and Class Size Distribution (Elementary) ✓
- Average Class Size and Class Size Distribution (Secondary) ✓
- Ratio of Pupils to Academic Counselor ✓
- Student Support Services Staff ✓
- Expenditures Per Pupil and School Site ✓
- Teacher Salaries ✓
- Types of Services Funded ✓
- Teacher and Administrative Salaries ✓
- Advanced Placement (AP) Courses ✓
- Professional Development ✓

35.85	38.24
White - Total Enrollment	White - Number Tested
239	173
White - Percent Tested	White - Percent Not Tested
72.38	27.62
White - Percent Met or Exceeded	English Learners - Total Enrollment
35.84	--
English Learners - Number Tested	English Learners - Percent Tested
--	--
English Learners - Percent Not Tested	English Learners - Percent Met or Exceeded
--	--
Foster Youth - Total Enrollment	Foster Youth - Number Tested
--	--
Foster Youth - Percent Tested	Foster Youth - Percent Not Tested
--	--
Foster Youth - Percent Met or Exceeded	Homeless - Total Enrollment

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Homeless - Number Tested	Homeless - Percent Tested
---------------------------------	----------------------------------

Homeless - Percent Not Tested

Homeless - Percent Met or Exceeded

Military - Total Enrollment

Military - Number Tested

--

--

Military - Percent Tested

Military - Percent Not Tested

--

--

Military - Percent Met or Exceeded

Socioeconomically Disadvantaged - Total Enrollment

--

133

Socioeconomically Disadvantaged - Number Tested

Socioeconomically Disadvantaged - Percent Tested

106

79.70

Socioeconomically Disadvantaged - Percent Not Tested

Socioeconomically Disadvantaged - Percent Met or Exceeded

20.30


28.30

Students Receiving Migrant Education Services - Total Enrollment

Students Receiving Migrant Education Services - Number Tested



 Formats 







Students Receiving Migrant Education

Students Receiving Migrant Education

Services - Percent Tested

0

Services - Percent Not Tested

0

Students Receiving Migrant Education Services - Percent Met or Exceeded

0

Students with Disabilities - Total Enrollment

75

Students with Disabilities - Number Tested

44

Students with Disabilities - Percent Tested

58.67

Students with Disabilities - Percent Not Tested

41.33

Students with Disabilities - Percent Met or Exceeded

11.36

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

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PUPIL OUTCOMES

CAASPP Test Results in Science for All Students

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Formats

(CAASPP Test Results in Science for All Students Grades Five, Eight, and High School Percentage of Students Meeting or Exceeding the State Standard)







Note: Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

by Student Group

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Conditions of Learning

- Teacher Preparation and Placement 
- Teachers Without Credentials and Misassignments Credentialed Teachers Assigned Out-of-Field 
- Class Assignments 
- Quality, Currency, Availability of Textbooks and Other Instructional Materials 
- School Facility Conditions and Planned Improvements 
- School Facility Good Repair Status 

School

Science (grades 5, 8, and high school) 2020—21

34.57

Science (grades 5, 8, and high school) 2021—22

44.35

District

Science (grades 5, 8, and high school) 2020—21

19.42

Science (grades 5, 8, and high school) 2021—22

19.16

State

Science (grades 5, 8, and high school) 2020—21

28.5

Science (grades 5, 8, and high school) 2021—22

29.47

Save & Next

Pupil Outcomes





SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

Finalize SARC

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PUPIL OUTCOMES

CAASPP Test Results in Science by Student Group

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Formats

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(CAASPP Test Results in Science by Student Group Grades Five, Eight and High School for School Year 2021—22) Grades Five, Eight and High School

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

All Students - Total Enrollment

All Students - Number Tested

149

115

by Student Group	All Students - Percent Tested	All Students - Percent Not Tested
	77.18	22.82
Conditions of Learning	All Students - Percent Met or Exceeded	Female - Total Enrollment
Teacher Preparation and Placement	44.35	73
Teachers Without Credentials and Misassignments	Female - Number Tested	Female - Percent Tested
Credentialed Teachers Assigned Out-of-Field	56	76.71
Class Assignments	Female - Percent Not Tested	Female - Percent Met or Exceeded
Quality, Currency, Availability of Textbooks and Other Instructional Materials	23.29	41.07
School Facility Conditions and Planned Improvements	Male - Total Enrollment	Male - Number Tested
School Facility Good Repair Status	75	58
	Male - Percent Tested	Male - Percent Not Tested
	77.33	22.67
	Male - Percent Met or Exceeded	American Indian or Alaska Native - Total Enrollment
	46.55	0
	American Indian or Alaska Native - Number Tested	American Indian or Alaska Native - Percent Tested
	0	0
	American Indian or Alaska Native - Percent Not Tested	American Indian or Alaska Native - Percent Met or Exceeded
	0	0
Pupil Outcomes		

CAASPP Test ✓ Results in ELA and Mathematics for All Students	Asian - Total Enrollment --	Asian - Number Tested --
CAASPP Test ✓ Results in ELA by Student Group	Asian - Percent Tested --	Asian - Percent Not Tested --
CAASPP Test ✓ Results in Mathematics by Student Group	Asian - Percent Met or Exceeded --	Black or African American - Total Enrollment --
CAASPP Test ✓ Results in Science for All Students	Black or African American - Number Tested --	Black or African American - Percent Tested --
CAASPP Test ✓ Results in Science by Student Group	Black or African American - Percent Not Tested --	Black or African American - Percent Met or Exceeded --
Career ✓ Technical Education (CTE) Programs	Filipino - Total Enrollment --	Filipino - Number Tested --
Career ✓ Technical Education (CTE) Participation	Filipino - Percent Tested --	Filipino - Percent Not Tested --
Course ✓ Enrollment/Comple. of University of California (UC) and/or California State University (CSU)	Filipino - Percent Met or Exceeded --	Hispanic or Latino - Total Enrollment 37
	Hispanic or Latino - Number Tested 29	Hispanic or Latino - Percent Tested 78.38

Admission Requirements
California Physical Fitness Test Results

Hispanic or Latino - Percent Not Tested

21.62

Native Hawaiian or Pacific Islander - Total Enrollment

0

Native Hawaiian or Pacific Islander - Percent Tested

0

Native Hawaiian or Pacific Islander - Percent Met or Exceeded

0

Two or More Races - Number Tested

17

Two or More Races - Percent Not Tested

15.00

White - Total Enrollment

83

White - Percent Tested

74.70

White - Percent Met or Exceeded

Hispanic or Latino - Percent Met or Exceeded

27.59

Native Hawaiian or Pacific Islander - Number Tested

0

Native Hawaiian or Pacific Islander - Percent Not Tested

0

Two or More Races - Total Enrollment

20

Two or More Races - Percent Tested

85.00

Two or More Races - Percent Met or Exceeded

47.06

White - Number Tested

62

White - Percent Not Tested

25.30

English Learners - Total Enrollment

Engagement
Opportunities for Parental Involvement
Dropout Rate and Graduation Rate (Four-Year Cohort Rate)
Graduation Rate by Student Group (Four-Year Cohort Rate)
Chronic Absenteeism by Student Group
Suspensions and Expulsions
Suspensions and Expulsions by Student Group
School Safety Plan

Other SARC

Information	50.00	0
Average Class Size and Class Size Distribution (Elementary) ✓	English Learners - Number Tested	English Learners - Percent Tested
	0	0
Average Class Size and Class Size Distribution (Secondary) ✓	English Learners - Percent Not Tested	English Learners - Percent Met or Exceeded
	0	0
Ratio of Pupils to Academic Counselor ✓	Foster Youth - Total Enrollment	Foster Youth - Number Tested
	0	0
Student Support Services Staff ✓	Foster Youth - Percent Tested	Foster Youth - Percent Not Tested
	0	0
Expenditures Per Pupil and School Site Teacher Salaries ✓	Foster Youth - Percent Met or Exceeded	Homeless - Total Enrollment
	0	
Types of Services Funded ✓	Homeless - Number Tested	Homeless - Percent Tested
Teacher and Administrative Salaries ✓	Homeless - Percent Not Tested	Homeless - Percent Met or Exceeded
Advanced Placement (AP) Courses ✓		
Professional Development ✓	Military - Total Enrollment	Military - Number Tested
	--	--

Military - Percent Tested	Military - Percent Not Tested
--	--
Military - Percent Met or Exceeded	Socioeconomically Disadvantaged - Total Enrollment
--	53
Socioeconomically Disadvantaged - Number Tested	Socioeconomically Disadvantaged - Percent Tested
46	86.79
Socioeconomically Disadvantaged - Percent Not Tested	Socioeconomically Disadvantaged - Percent Met or Exceeded
13.21	30.43
Students Receiving Migrant Education Services - Total Enrollment	Students Receiving Migrant Education Services - Number Tested
0	0
Students Receiving Migrant Education Services - Percent Tested	Students Receiving Migrant Education Services - Percent Not Tested
0	0
Students Receiving Migrant Education Services - Percent Met or Exceeded	Students with Disabilities - Total Enrollment
0	22

**Students with Disabilities -
Number Tested**

15

**Students with Disabilities -
Percent Tested**

68.18

**Students with Disabilities -
Percent Not Tested**

31.82

**Students with Disabilities -
Percent Met or Exceeded**

6.67

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

Finalize SARC

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PUPIL OUTCOMES

Career Technical Education (CTE) Programs

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Formats
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(School Year 2021—22)

Use this space to provide information about Career Technical Education (CTE) programs as follows:

- A list of programs offered by the school district in which pupils at the school may participate and that are aligned to the model curriculum standards adopted pursuant to Education Code Section 51226; and
- A list of program sequences offered by the school district. The list should identify courses conducted by a regional occupational center or program, and those conducted directly by the school district; and
- A listing of the primary representative of the district's CTE advisory committee and the industries represented on the committee.

by Student Group

Conditions of Learning

Teacher Preparation and Placement ✓

Teachers Without Credentials and Misassignments ✓

Credentialed Teachers Assigned Out-of-Field ✓

Class Assignments ✓

Quality, Currency, Availability of Textbooks and Other Instructional Materials ✓

School Facility Conditions and Planned Improvements ✓

School Facility Good Repair Status ✓

↺ ↻ Formats ▼

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Compass offered individual career technical education electives across several industry sectors. These electives were offered to scholars in grades 9 through 12 to support the acquisition of knowledge and exploration in potential career pathways. Scholars wishing to advance in identified pathways are supported through concurrent enrollment at their local community college to continue their education and skill development.

Save & Next

Pupil Outcomes





SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

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PUPIL OUTCOMES

Career Technical Education (CTE) Participation

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Formats

B U *I*

(School Year 2021—22)

Measure

Number of Pupils Participating in CTE

19


Percent of Pupils that Complete a CTE Program and Earn a High School Diploma


Percent of CTE Courses that are Sequenced or Articulated Between the


by Student Group

School and Institutions of Postsecondary Education


Conditions of Learning

Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

Save & Next

Pupil Outcomes



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

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PUPIL OUTCOMES

Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

↺ ↻ Formats ▼

B U *I*

UC/CSU Course Measure

2021—22 Percent of Pupils Enrolled in Courses Required for UC/CSU Admission

44.09

2020—21 Percent of Graduates Who Completed All Courses Required for UC/CSU Admission

0



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

Finalize SARC

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Student Enrollment by Grade Level

Student Enrollment

PUPIL OUTCOMES

California Physical Fitness Test Results

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Formats

B U *I*

(School Year 2021—22)

Note: Due to changes to the 2021–22 PFT administration, only participation results are required for these five fitness areas.

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.


Grade Levels to Show on Public SARC


- Grade 5
- Grade 7
- Grade 9


by Student Group

Percentage of Students Participating in Aerobic Capacity


Conditions of Learning


Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

Grade 5

55

Grade 7

67

Grade 9

57

Percentage of Students Participating in Abdominal Strength and Endurance

Grade 5

69

Grade 7

76

Grade 9

67

Percentage of Students Participating in Trunk Extensor and Strength and Flexibility

Grade 5

68

Grade 7

76

Grade 9


67

Percentage of Students Participating in Upper Body Strength and Endurance

Grade 5

Grade 7

Pupil Outcomes


CAASPP Test 
Results in
ELA and
Mathematics
for All
Students

68

76

Grade 9


67

CAASPP Test 
Results in
ELA by
Student
Group

Percentage of Students Participating in Flexibility

Grade 5


Grade 7

CAASPP Test 
Results in
Mathematics
by Student
Group


67

75

Grade 9

CAASPP Test 
Results in
Science for
All Students


65

CAASPP Test 
Results in
Science by
Student
Group

Save & Next

Career 
Technical
Education
(CTE)
Programs

Career 
Technical
Education
(CTE)
Participation

Course 
Enrollment/Completion
of University
of California
(UC) and/or
California
State
University
(CSU)



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

Finalize SARC

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Student Enrollment

ENGAGEMENT

Opportunities for Parental Involvement

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Formats

B U *I*

(School Year 2022—23)

Opportunities for Parental Involvement

Use this space to provide information on how parents can become involved in school activities, including contact information pertaining to organized opportunities for parental involvement.

Formats

B U *I*

There are a number of opportunities for parents/guardians to be involved at Compass.

by Student Group

Conditions of Learning

Teacher Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School Facility Conditions and Planned Improvements

School Facility Good Repair Status

Pupil Outcomes

Learn more about some of these opportunities below:

Parent Advisory Council (PAC)


The PAC serves to provide learning coach feedback on school policies and procedures at Compass to ensure that they are consistent with our mission, vision, and values. Members act as a committed group of advisors to the staff and administration, regarding issues that affect the scholars and Compass. They provide feedback and insight from the learning coach’s perspective on the school process, policies, and initiatives to ensure that the needs of learning coaches and their families are included as decisions are made. They also serve as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming, and provides opportunities for parent involvement on committees.

Virtual Suggestion Box


There is a Virtual Suggestion Box for learning coaches, located on the homepage of our website. The link is also shared in our weekly Monday Morning Update (MMU) to families and during Parent Town Halls. Suggestions to enhance and expand the Compass Experience are shared and discussed with our PAC, Cabinet, and Staff Advisory Committee on a regular basis.


Program Orientation & Weeks of Welcome


Weeks of Welcome are a programmed set of offerings to onboard new and returning families at the start of the school year. Sessions are held virtually and include topics such as

CAASPP Test 
Results in
ELA and
Mathematics
for All
Students

CAASPP Test 
Results in
ELA by
Student
Group


CAASPP Test 
Results in
Mathematics
by Student
Group

CAASPP Test 
Results in
Science for
All Students

CAASPP Test 
Results in
Science by
Student
Group

Career 
Technical
Education
(CTE)
Programs

Career 
Technical
Education
(CTE)
Participation

Course 
Enrollment/Comple
of University
of California
(UC) and/or
California
State
University
(CSU)

program orientations, department open houses, and social hours. For those families who are unable to attend, the session slides and recordings are shared and available as a resource throughout the school year. There is also a mid-year refresher series of offerings called Mini-WOW for learning coaches as they embark on the second semester of the school year.

Program Orientations are held virtually as part of our Weeks of Welcome offerings as well as held weekly for families that enroll during the school year. In these sessions, program specific staff welcome families and scholars to Compass, introduce the position of the supervising teacher, overview staff teams, and highlight important news and information for the school year. For those families who are unable to attend, the session slides and recordings are shared and available as a resource throughout the school year.

Coffee with Compass


The Superintendent & CEO hosts Coffee with Compass once a month whereby all stakeholders are invited to virtual coffee to discuss school and non-school related topics to connect with other Compass families and staff. While these have been in person previously, they are now held virtually due to the COVID-19 pandemic.

Learning Coach Surveys

Surveys are sent to Compass stakeholders through the PAC. The results from this survey are reviewed by the PAC and Leadership Team and provide stakeholder feedback for continued program improvement.


Learning Coach Academy


Admission Requirements


California 
Physical Fitness Test Results

Engagement

Opportunities for Parental Involvement

Dropout Rate and Graduation Rate (Four-Year Cohort Rate) 

Graduation Rate by Student Group (Four-Year Cohort Rate) 

Chronic Absenteeism by Student Group 

Suspensions and Expulsions 

Suspensions and Expulsions by Student Group 

School Safety Plan 

Learning Coach Academy is a virtual offering designed to provide relevant and meaningful training along with a collaborative community of learning coaches. Learning coaches are able to attend live sessions every week that alternate between topic focused sessions and social sessions. Learning coaches that complete 10 Academy Sessions are provided certificates to acknowledge the time and effort put forth to complete the requirements of the Learning Coach Academy. Topics covered in Learning Coach Academy include Learning Coach responsibilities, ClassLink, tips for personalizing education, staying organized, SMART goals, and more

Save & Next

Other SARC



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

Finalize SARC

About This School

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Student Enrollment by Grade Level

Student Enrollment

ENGAGEMENT

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

[Provide Feedback](#)

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Formats

B U *I*

Dropout Rate School

2019—20	2020—21
	27.8

2021—22

11.1

Graduation Rate School


2019—20	2020—21
	61.1


by Student Group


2021—22

72.2


Conditions of Learning


Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

Dropout Rate District

2019—20

2020—21

17

2021—22

2.3

Graduation Rate District

2019—20

2020—21

70.2

2021—22

89.1

Dropout Rate State

2019—20

2020—21

8.9

2021—22

7.8

Graduation Rate State

2019—20

2020—21

84.2

2021—22

87 

Pupil Outcomes



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

Finalize SARC

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Principal's Message ✓

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School Description and Mission Statement ✓

Student Enrollment by Grade Level ✓

Student Enrollment ✓

ENGAGEMENT

Graduation Rate by Student Group (Four-Year Cohort Rate)

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Formats

B U *I*

(School Year 2021—22)

For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>.

All Students - Number of Students in Cohort

18

All Students - Number of Cohort Graduates

13


All Students - Cohort Graduation Rate


Female - Number of Students in Cohort


by Student Group

72.2


Conditions of Learning

Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

Female - Number of Cohort Graduates

Female - Cohort Graduation Rate

Male - Number of Students in Cohort

Male - Number of Cohort Graduates

Male - Cohort Graduation Rate

Non-Binary - Number of Students in Cohort

0

Non-Binary - Number of Cohort Graduates

Non-Binary - Cohort Graduation Rate

0

0.0

American Indian or Alaska Native - Number of Students in Cohort

American Indian or Alaska Native - Number of Cohort Graduates

0

0

American Indian or Alaska Native - Cohort Graduation Rate

Asian - Number of Students in Cohort

0

0.00

Asian - Number of Cohort Graduates

Asian - Cohort Graduation Rate

0









0.00

Pupil Outcomes



Black or African American - Number of Students in Cohort

Black or African American - Number of Cohort Graduates

CAASPP Test  Results in ELA and Mathematics for All Students	0	0
	Black or African American - Cohort Graduation Rate	Filipino - Number of Students in Cohort
	0.00	0
CAASPP Test  Results in ELA by Student Group		
	Filipino - Number of Cohort Graduates	Filipino - Cohort Graduation Rate
	0	0.00
CAASPP Test  Results in Mathematics by Student Group		
	Hispanic or Latino - Number of Students in Cohort	Hispanic or Latino - Number of Cohort Graduates
CAASPP Test  Results in Science for All Students		
CAASPP Test  Results in Science by Student Group		
	Hispanic or Latino - Cohort Graduation Rate	Native Hawaiian or Pacific Islander - Number of Students in Cohort
		0
Career  Technical Education (CTE) Programs		
	Native Hawaiian or Pacific Islander - Number of Cohort Graduates	Native Hawaiian or Pacific Islander - Cohort Graduation Rate
	0	0.00
Career  Technical Education (CTE) Participation		
	Two or More Races - Number of Students in Cohort	Two or More Races - Number of Cohort Graduates
Course  Enrollment/Completion of University of California (UC) and/or California State University (CSU)		
	Two or More Races - Cohort Graduation Rate	White - Number of Students in Cohort
		12

Admission Requirements
 California Physical Fitness Test Results ✓

Engagement ✓
 Opportunities for Parental Involvement ✓
 Dropout Rate and Graduation Rate (Four-Year Cohort Rate) ✓
Graduation Rate by Student Group (Four-Year Cohort Rate) ✓
 Chronic Absenteeism by Student Group ✓
 Suspensions and Expulsions ✓
 Suspensions and Expulsions by Student Group ✓
 School Safety Plan ✓

White - Number of Cohort Graduates
 9
English Learners - Number of Students in Cohort
 0
English Learners - Cohort Graduation Rate
 0.0
Foster Youth - Number of Cohort Graduates
 0
Homeless - Number of Students in Cohort
 0
Homeless - Cohort Graduation Rate
 0
Socioeconomically Disadvantaged - Number of Cohort Graduates
 7
Students Receiving Migrant Education Services - Number of Students in Cohort
 0

White - Cohort Graduation Rate
 75.0
English Learners - Number of Cohort Graduates
 0
Foster Youth - Number of Students in Cohort
 0
Foster Youth - Cohort Graduation Rate
 0.00
Homeless - Number of Cohort Graduates
 0
Socioeconomically Disadvantaged - Number of Students in Cohort
 11
Socioeconomically Disadvantaged - Cohort Graduation Rate
 63.6
Students Receiving Migrant Education Services - Number of Cohort Graduates
 0

Other SARC Information

Average Class Size and Class Size Distribution (Elementary) ✓

Average Class Size and Class Size Distribution (Secondary) ✓

Ratio of Pupils to Academic Counselor ✓

Student Support Services Staff ✓

Expenditures Per Pupil and School Site Teacher Salaries ✓

Types of Services Funded ✓

Teacher and Administrative Salaries ✓

Advanced Placement (AP) Courses ✓

Professional Development ✓

Students Receiving Migrant Education Services - Cohort Graduation Rate

0.0

Students with Disabilities - Number of Cohort Graduates

Students with Disabilities - Number of Students in Cohort

Students with Disabilities - Cohort Graduation Rate

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

Finalize SARC

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ENGAGEMENT

Chronic Absenteeism by Student Group

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Formats

B U *I*

(School Year 2021—22)

All Students - Cumulative Enrollment

831

All Students - Chronic Absenteeism Eligible Enrollment

780

All Students - Chronic Absenteeism Count

34

All Students - Chronic Absenteeism Rate

4.4

Female - Cumulative Enrollment

Female - Chronic Absenteeism Eligible

by Student Group	413	Enrollment	380	
Conditions of Learning Teacher Preparation and Placement ✓ Teachers Without Credentials and Misassignments ✓ Credentialed Teachers Assigned Out-of-Field ✓ Class Assignments ✓ Quality, Currency, Availability of Textbooks and Other Instructional Materials ✓ School Facility Conditions and Planned Improvements ✓ School Facility Good Repair Status ✓	Female - Chronic Absenteeism Count	Female - Chronic Absenteeism Rate	21	5.5
	Male - Cumulative Enrollment	Male - Chronic Absenteeism Eligible Enrollment	412	394
	Male - Chronic Absenteeism Count	Male - Chronic Absenteeism Rate	12	3.0
	American Indian or Alaska Native - Cumulative Enrollment	American Indian or Alaska Native - Chronic Absenteeism Eligible Enrollment	3	3
	American Indian or Alaska Native - Chronic Absenteeism Count	American Indian or Alaska Native - Chronic Absenteeism Rate	0	0.0
	Asian - Cumulative Enrollment	Asian - Chronic Absenteeism Eligible Enrollment	22	21
	Asian - Chronic Absenteeism Count	Asian - Chronic Absenteeism Rate	0	0.0
	Pupil Outcomes			

CAASPP Test ✓ Results in ELA and Mathematics for All Students	Black or African American - Cumulative Enrollment 18	Black or African American - Chronic Absenteeism Eligible Enrollment 18
CAASPP Test ✓ Results in ELA by Student Group	Black or African American - Chronic Absenteeism Count 1	Black or African American - Chronic Absenteeism Rate 5.6
CAASPP Test ✓ Results in Mathematics by Student Group	Filipino - Cumulative Enrollment 11	Filipino - Chronic Absenteeism Eligible Enrollment 11
CAASPP Test ✓ Results in Science for All Students	Filipino - Chronic Absenteeism Count 0	Filipino - Chronic Absenteeism Rate 0.0
CAASPP Test ✓ Results in Science by Student Group	Hispanic or Latino - Cumulative Enrollment 198	Hispanic or Latino - Chronic Absenteeism Eligible Enrollment 183
Career ✓ Technical Education (CTE) Programs	Hispanic or Latino - Chronic Absenteeism Count 4	Hispanic or Latino- Chronic Absenteeism Rate 2.2
Career ✓ Technical Education (CTE) Participation	Native Hawaiian or Pacific Islander - Cumulative Enrollment 3	Native Hawaiian or Pacific Islander - Chronic Absenteeism Eligible Enrollment 2
Course ✓ Enrollment/Completion of University of California (UC) and/or California State University (CSU)		

Admission Requirements
 California Physical Fitness Test Results

Native Hawaiian or Pacific Islander - Chronic Absenteeism Count

0

Native Hawaiian or Pacific Islander - Chronic Absenteeism Rate

0.0

Engagement

Opportunities for Parental Involvement

Two or More Races - Cumulative Enrollment

80

Two or More Races - Chronic Absenteeism Eligible Enrollment

77

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Two or More Races - Chronic Absenteeism Count

6

Two or More Races - Chronic Absenteeism Rate

7.8

Graduation Rate by Student Group (Four-Year Cohort Rate)

White - Cumulative Enrollment

478

White - Chronic Absenteeism Eligible Enrollment

448

Chronic Absenteeism by Student Group

White - Chronic Absenteeism Count

21

White - Chronic Absenteeism Rate

4.7

Suspensions and Expulsions

English Learners - Cumulative Enrollment

9

English Learners - Chronic Absenteeism Eligible Enrollment

8

Suspensions and Expulsions by Student Group

English Learners - Chronic Absenteeism Count

0

English Learners - Chronic Absenteeism Rate

0.0

School Safety Plan

Other SARC

Foster Youth - Cumulative Enrollment

Foster Youth - Chronic Absenteeism Eligible Enrollment

Information	5	5
Average Class Size and Class Size Distribution (Elementary) ✓	Foster Youth - Chronic Absenteeism Count	Foster Youth - Chronic Absenteeism Rate
	1	20.0
Average Class Size and Class Size Distribution (Secondary) ✓	Homeless - Cumulative Enrollment	Homeless - Chronic Absenteeism Eligible Enrollment
	21	21
Ratio of Pupils to Academic Counselor ✓	Homeless - Chronic Absenteeism Count	Homeless - Chronic Absenteeism Rate
	1	4.8
Student Support Services Staff ✓	Socioeconomically Disadvantaged - Cumulative Enrollment	Socioeconomically Disadvantaged - Chronic Absenteeism Eligible Enrollment
	277	265
Expenditures Per Pupil and School Site Teacher Salaries ✓	Socioeconomically Disadvantaged - Chronic Absenteeism Count	Socioeconomically Disadvantaged - Chronic Absenteeism Rate
	14	5.3
Types of Services Funded ✓	Students Receiving Migrant Education Services - Cumulative Enrollment	Students Receiving Migrant Education Services - Chronic Absenteeism Eligible Enrollment
Teacher and Administrative Salaries ✓		
Advanced Placement (AP) Courses ✓	0	0
Professional Development ✓	Students Receiving Migrant Education	Students Receiving Migrant Education Service

Services - Chronic
Absenteeism Count

0

- Chronic Absenteeism
Rate

0.0

Students with Disabilities -
Cumulative Enrollment

129

Students with Disabilities -
Chronic Absenteeism
Eligible Enrollment

124

Students with Disabilities -
Chronic Absenteeism
Count

5

Students with Disabilities -
Chronic Absenteeism Rate

4.0

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

Finalize SARC

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Student Enrollment by Grade Level

Student Enrollment

ENGAGEMENT

Suspensions and Expulsions

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Formats
▼

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Data collected between July through June, each full school year respectively

Note: The 2019–20 suspensions and expulsions rate data are not comparable to other year data because the 2019–20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–20 school year compared to other school years.

Note: Data collected during the 2020–21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Suspensions and Expulsions for School Year 2019—20 Only

by Student Group

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Conditions of Learning

Teacher Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School Facility Conditions and Planned Improvements

School Facility Good Repair Status

School Rate of Suspensions 2019—20

0.14

District Rate of Suspensions 2019—20

0.57

State Rate of Suspensions 2019—20

0.2

School

School Rate of Suspensions 2020—21

0

School Rate of Expulsions 2020—21

0

District

District Rate of Suspensions 2020—21

1.55

District Rate of Expulsions 2020—21

0

School Rate of Expulsions 2019—20

0

District Rate of Expulsions 2019—20

0

State Rate of Expulsions 2019—20

0

School Rate of Suspensions 2021—22

0

School Rate of Expulsions 2021—22

0

District Rate of Suspensions 2021—22

3.65

District Rate of Expulsions 2021—22

0

State

Pupil Outcomes

CAASPP Test ✓
Results in
ELA and
Mathematics
for All
Students

State Rate of Suspensions
2020—21

2.45

State Rate of Suspensions
2021—22

3.17

CAASPP Test ✓
Results in
ELA by
Student
Group

State Rate of Expulsions
2020—21

0.05

State Rate of Expulsions
2021—22

0.07

CAASPP Test ✓
Results in
Mathematics
by Student
Group

Save & Next

CAASPP Test ✓
Results in
Science for
All Students

CAASPP Test ✓
Results in
Science by
Student
Group

Career ✓
Technical
Education
(CTE)
Programs

Career ✓
Technical
Education
(CTE)
Participation

Course ✓
Enrollment/Completion
of University
of California
(UC) and/or
California
State
University
(CSU)



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

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Suspensions and Expulsions by Student Group

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Formats

B U *I*

(School Year 2021—22)

All Students - Suspensions Rate	All Students - Expulsions Rate
0.00	0.00
Female - Suspensions Rate	Female - Expulsions Rate
0.00	0.00
Male - Suspensions Rate	Male - Expulsions Rate
0.00	0.00

by Student Group


Non-Binary - Suspensions Rate

Non-Binary - Expulsions Rate

0.00

0.00

Conditions of Learning

Teacher Preparation and Placement 

American Indian or Alaska Native - Suspensions Rate

American Indian or Alaska Native - Expulsions Rate

0.00


0.00

Asian - Suspensions Rate

Asian - Expulsions Rate

0.00

0.00


Teachers Without Credentials and Misassignments 

Black or African American - Suspensions Rate

Black or African American - Expulsions Rate

0.00

0.00

Credentialed Teachers Assigned Out-of-Field 

Filipino - Suspensions Rate

Filipino - Expulsions Rate

0.00

0.00


Class Assignments 

Hispanic or Latino - Suspensions Rate

Hispanic or Latino - Expulsions Rate

0.00

0.00


Quality, Currency, Availability of Textbooks and Other Instructional Materials 

Native Hawaiian or Pacific Islander - Suspensions Rate

Native Hawaiian or Pacific Islander - Expulsions Rate

0.00

0.00

School Facility Conditions and Planned Improvements 

Two or More Races - Suspensions Rate

Two or More Races - Expulsions Rate

0.00

0.00

School Facility Good Repair Status 

Pupil Outcomes



White - Suspensions Rate

White - Expulsions Rate

0.00

0.00

CAASPP Test ✓ Results in ELA and Mathematics for All Students	English Learners - Suspensions Rate 0.00	English Learners - Expulsions Rate 0.00
CAASPP Test ✓ Results in ELA by Student Group	Foster Youth - Suspensions Rate 0.00	Foster Youth - Expulsions Rate 0.00
CAASPP Test ✓ Results in Mathematics by Student Group	Homeless - Suspensions Rate 0.00	Homeless - Expulsions Rate 0.00
CAASPP Test ✓ Results in Science for All Students	Socioeconomically Disadvantaged - Suspensions Rate 0.00	Socioeconomically Disadvantaged - Expulsions Rate 0.00
CAASPP Test ✓ Results in Science by Student Group	Students Receiving Migrant Education Services - Suspensions Rate 0.00	Students Receiving Migrant Education Services - Expulsions Rate 0.00
Career ✓ Technical Education (CTE) Programs	Students with Disabilities - Suspensions Rate 0.00	Students with Disabilities - Expulsions Rate 0.00
Career ✓ Technical Education (CTE) Participation		
Course ✓ Enrollment/Completion of University of California (UC) and/or California State University (CSU)		

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

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School Safety Plan

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

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Formats ▼

B U *I*

(School Year 2022—23)

School Safety Plan

Use this space to provide information about the school's comprehensive safety plan, including the dates on which the safety plan was last annually reviewed, updated, and discussed with school faculty and a student representative, as well as a brief description of the key elements of the plan.


↺ ↻
Formats ▼


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Comprehensive Safety Plan was initially developed in February 2019, is updated every six months, and adopted into the Board Policy

by Student Group


Conditions of Learning

Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

Manual. For the 2022-2023 school year Compass implemented a Safety Committee that gathered the feedback of various educational partners as well as local fire, police, and first responders. The document includes 12 parts containing pertinent information to support and ensure the safety of scholars and staff. The following safety procedures are addressed:

- Child abuse reporting
- Routine and natural disasters
- Suspension/expulsion policies
- Dangerous pupils
- Discrimination and harassment
- Ingress and egress
- Orderly learning environment
- Tactical response to criminal incidents

Save & Next

Pupil Outcomes





SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

Finalize SARC

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Student Enrollment

OTHER SARC INFORMATION

Average Class Size and Class Size Distribution (Elementary)

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

Number of classes indicates how many classes fall into each size category (a range of total students per class). "Other" category is for multi-grade level classes.

↶ ↷ Formats ▼
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42	72
Average Class Size Grade 2	Average Class Size Grade 3
29	1
Average Class Size Grade 4	Average Class Size Grade 5
22	46

by Student Group

Conditions of Learning

Teacher Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School Facility Conditions and Planned Improvements

School Facility Good Repair Status

Pupil Outcomes



Average Class Size Grade 6

16

Number of Grade K Classes with 1-20 Students

Number of Grade 2 Classes with 1-20 Students

4

Number of Grade 4 Classes with 1-20 Students

5

Number of Grade 6 Classes with 1-20 Students

16

Number of Grade K Classes with 21-32 Students

Number of Grade 2 Classes with 21-32 Students

Number of Grade 4 Classes with 21-32 Students

Average Class Size Grade Other

54

Number of Grade 1 Classes with 1-20 Students

Number of Grade 3 Classes with 1-20 Students

4

Number of Grade 5 Classes with 1-20 Students

Number of Grade Other Classes with 1-20 Students


1

Number of Grade 1 Classes with 21-32 Students

Number of Grade 3 Classes with 21-32 Students

Number of Grade 5 Classes with 21-32 Students

Formats
B
U
I

CAASPP Test 
Results in
ELA and
Mathematics
for All
Students

**Number of Grade 6
Classes with 21-32
Students**

**Number of Grade Other
Classes with 21-32
Students**


CAASPP Test 
Results in
ELA by
Student
Group

**Number of Grade K
Classes with 33+ Students**

**Number of Grade 1 Classes
with 33+ Students**

5


5

CAASPP Test 
Results in
Mathematics
by Student
Group

**Number of Grade 2
Classes with 33+ Students**

**Number of Grade 3
Classes with 33+ Students**

5


CAASPP Test 
Results in
Science for
All Students

**Number of Grade 4
Classes with 33+ Students**

**Number of Grade 5
Classes with 33+ Students**

4

5

CAASPP Test 
Results in
Science by
Student
Group

**Number of Grade 6
Classes with 33+ Students**

**Number of Grade Other
Classes with 33+ Students**

5


6


Career 
Technical
Education
(CTE)
Programs


2020—21



Average Class Size Grade K

Average Class Size Grade 1



Formats 
B
U
I




Average Class Size Grade 2

Average Class Size Grade 3

1

1

Career 
Technical
Education
(CTE)
Participation

Course 
Enrollment/Completion
of University
of California
(UC) and/or
California
State
University
(CSU)

Average Class Size Grade 4

Average Class Size Grade 5

1

2

Average Class Size Grade 6

**Average Class Size Grade
Other**

2

Admission Requirements
 California Physical Fitness Test Results ✓


Engagement ✓
 Opportunities for Parental Involvement ✓
 Dropout Rate and Graduation Rate (Four-Year Cohort Rate) ✓
 Graduation Rate by Student Group (Four-Year Cohort Rate) ✓
 Chronic Absenteeism by Student Group ✓
 Suspensions and Expulsions ✓
 Suspensions and Expulsions by Student Group ✓
 School Safety Plan ✓


Other SARC

6	
Number of Grade K Classes with 1-20 Students	Number of Grade 1 Classes with 1-20 Students
20	12
Number of Grade 2 Classes with 1-20 Students	Number of Grade 3 Classes with 1-20 Students
20	16
Number of Grade 4 Classes with 1-20 Students	Number of Grade 5 Classes with 1-20 Students
14	32
Number of Grade 6 Classes with 1-20 Students	Number of Grade Other Classes with 1-20 Students
46	36
Number of Grade K Classes with 21-32 Students	Number of Grade 1 Classes with 21-32 Students
Number of Grade 4 Classes with 21-32 Students	Number of Grade 5 Classes with 21-32 Students
Number of Grade 6 Classes with 21-32 Students	Number of Grade Other Classes with 21-32 Students

Rich text editor toolbar with icons for undo, redo, bold, underline, italic, link, unlink, bulleted list, numbered list, and link insertion.

Information 

Average Class Size and Class Size Distribution (Elementary) 


Average Class Size and Class Size Distribution (Secondary) 


Ratio of Pupils to Academic Counselor 

Student Support Services Staff 

Expenditures Per Pupil and School Site Teacher Salaries 

Types of Services Funded 

Teacher and Administrative Salaries 

Advanced Placement (AP) Courses 

Professional Development 

Students

Students

Number of Grade K Classes with 33+ Students

Number of Grade 1 Classes with 33+ Students

Number of Grade 2 Classes with 33+ Students

Number of Grade 3 Classes with 33+ Students

Number of Grade 4 Classes with 33+ Students

Number of Grade 5 Classes with 33+ Students

Number of Grade 6 Classes with 33+ Students

Number of Grade Other Classes with 33+ Students

2021—22

Average Class Size Grade K

Average Class Size Grade 1

1

2

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1

1

Average Class Size Grade 4

Average Class Size Grade 5

2

3

Average Class Size Grade 6

Average Class Size Grade Other

2

5

Number of Grade K Classes with 1-20 Students	50	Number of Grade 1 Classes with 1-20 Students	33
Number of Grade 2 Classes with 1-20 Students	10	Number of Grade 3 Classes with 1-20 Students	13
Number of Grade 4 Classes with 1-20 Students	40	Number of Grade 5 Classes with 1-20 Students	5
Number of Grade 6 Classes with 1-20 Students	43	Number of Grade Other Classes with 1-20 Students	40
Number of Grade K Classes with 21-32 Students		Number of Grade 1 Classes with 21-32 Students	
Number of Grade 2 Classes with 21-32 Students		Number of Grade 3 Classes with 21-32 Students	
Number of Grade 4 Classes with 21-32 Students		Number of Grade 5 Classes with 21-32 Students	
Number of Grade 6 Classes with 21-32 Students		Number of Grade Other Classes with 21-32 Students	

Number of Grade K
Classes with 33+ Students

Number of Grade 1 Classes
with 33+ Students

Number of Grade 2
Classes with 33+ Students

Number of Grade 3
Classes with 33+ Students

Number of Grade 4
Classes with 33+ Students

Number of Grade 5
Classes with 33+ Students

Number of Grade 6
Classes with 33+ Students

Number of Grade Other
Classes with 33+ Students

Save & Next



SCHOOL ACCOUNTABILITY REPORT CARD (SARC)

Compass Charter School of Yolo

Finalize SARC

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Student Enrollment by Grade Level

Student Enrollment

OTHER SARC INFORMATION

Average Class Size and Class Size Distribution (Secondary)

Provide Feedback

Do not display this table to the public

Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

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Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

2019—20

Average English Language Arts Class Size

5

Average Mathematics Class Size

4

Average Science Class Size

4

Average Social Science Class Size

4

by Student Group

Conditions of Learning

Teacher Preparation and Placement ✓

Teachers Without Credentials and Misassignments ✓

Credentialed Teachers Assigned Out-of-Field ✓

Class Assignments ✓

Quality, Currency, Availability of Textbooks and Other Instructional Materials ✓

School Facility Conditions and Planned Improvements ✓

School Facility Good Repair Status ✓

Pupil Outcomes

Number of English Language Arts Classes with 1-22 Students

19

Number of Science Classes with 1-22 Students

14

Number of English Language Arts Classes with 23-32 Students

Number of Science Classes with 23-32 Students

Number of English Language Arts Classes with 33+ Students

Number of Science Classes with 33+ Students

2020—21

Average English Language Arts Class Size

1

Average Science Class Size

Number of Mathematics Classes with 1-22 Students

18

Number of Social Science Classes with 1-22 Students

16

Number of Mathematics Classes with 23-32 Students

Number of Social Science Classes with 23-32 Students

Number of Mathematics Classes with 33+ Students

Number of Social Science Classes with 33+ Students


Average Mathematics Class Size

1

Average Social Science Class Size

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CAASPP Test 
Results in
ELA and
Mathematics
for All
Students


1

1

Number of English
Language Arts Classes
with 1-22 Students

Number of Mathematics
Classes with 1-22 Students


58

CAASPP Test 
Results in
ELA by
Student
Group

65

Number of Science Classes
with 1-22 Students

Number of Social Science
Classes with 1-22 Students


CAASPP Test 
Results in
Mathematics
by Student
Group

42

Number of English
Language Arts Classes
with 23-32 Students


Number of Mathematics
Classes with 23-32
Students


53

CAASPP Test 
Results in
Science for
All Students


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CAASPP Test 
Results in
Science by
Student
Group

Career 
Technical
Education
(CTE)
Programs


Number of English
Language Arts Classes
with 33+ Students

Number of Mathematics
Classes with 33+ Students

Career 
Technical
Education
(CTE)
Participation

Number of Science Classes
with 33+ Students

Number of Social Science
Classes with 33+ Students

Course 
Enrollment/Completion
of University
of California
(UC) and/or
California
State
University
(CSU)

2021—22

Average English Language
Arts Class Size

Average Mathematics
Class Size

2

1


Admission Requirements


California 
Physical Fitness Test Results

Engagement


 Opportunities for Parental Involvement

Dropout Rate and Graduation Rate (Four-Year Cohort Rate) 

Graduation Rate by Student Group (Four-Year Cohort Rate) 

Chronic Absenteeism by Student Group 

Suspensions and Expulsions 

Suspensions and Expulsions by Student Group 

School Safety Plan 

Average Science Class Size

1

Number of English Language Arts Classes with 1-22 Students

62

Number of Science Classes with 1-22 Students

46

Number of English Language Arts Classes with 23-32 Students

Number of Science Classes with 23-32 Students

Number of English Language Arts Classes with 33+ Students

Number of Science Classes with 33+ Students

Average Social Science Class Size

2

Number of Mathematics Classes with 1-22 Students

54

Number of Social Science Classes with 1-22 Students

42

Number of Mathematics Classes with 23-32 Students

Number of Social Science Classes with 23-32 Students

Number of Mathematics Classes with 33+ Students

Number of Social Science Classes with 33+ Students

Other SARC

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Ratio of Pupils to Academic Counselor

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(School Year 2021—22)

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Pupils to Academic Counselor*

240

Save & Next



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Student Support Services Staff

[Provide Feedback](#)

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(School Year 2021—22)

Number of FTE* Assigned to School

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Counselor (Academic, Social/Behavioral or Career Development)

Library Media Teacher (Librarian)


2


Library Media Services Staff (Paraprofessional)


Psychologist

by Student Group


Conditions of Learning

Teacher Preparation and Placement 

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

Social Worker

Nurse

Speech/Language/Hearing Specialist

Resource Specialist (non-teaching)

Other

0.8

Save & Next

Pupil Outcomes





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Expenditures Per Pupil and School Site Teacher Salaries

[Provide Feedback](#)

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Comments

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(Fiscal Year 2020—21)

School Site

Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)
-------------------------------------	--

10033

1706

Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
--	-------------------------------

8327

65905

District

by Student Group

Expenditures Per Pupil (Unrestricted)

Average Teacher Salary

Conditions of Learning

Teacher Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School Facility Conditions and Planned Improvements

School Facility Good Repair Status

Percent Difference - School Site and District

Expenditures Per Pupil (Unrestricted)

Average Teacher Salary

State

Expenditures Per Pupil (Unrestricted)

Average Teacher Salary

Percent Difference - School Site and State

Expenditures Per Pupil (Unrestricted)

Average Teacher Salary

Save & Next

Pupil Outcomes

CAASPP Test ✓
Results in
ELA and
Mathematics
for All
Students

CAASPP Test ✓
Results in
ELA by
Student
Group

CAASPP Test ✓
Results in
Mathematics
by Student
Group

CAASPP Test ✓
Results in
Science for
All Students

CAASPP Test ✓
Results in
Science by
Student
Group

Career ✓
Technical
Education
(CTE)
Programs

Career ✓
Technical
Education
(CTE)
Participation

Course ✓
Enrollment/Completion
of University
of California
(UC) and/or
California
State
University
(CSU)

Admission
Requirements

California ✓
Physical
Fitness Test
Results

Engagement

Opportunities ✓
for
Parental
Involvement

Dropout ✓
Rate and
Graduation
Rate (Four-
Year Cohort
Rate)

Graduation ✓
Rate by
Student
Group (Four-
Year Cohort
Rate)

Chronic ✓
Absenteeism
by Student
Group

Suspensions ✓
and
Expulsions

Suspensions ✓
and
Expulsions
by Student
Group

School ✓
Safety Plan

Other SARC

Information

Average ✓
Class
Size
and
Class
Size
Distribution
(Elementary)

Average ✓
Class Size
and Class
Size
Distribution
(Secondary)

Ratio of ✓
Pupils to
Academic
Counselor

Student ✓
Support
Services Staff

Expenditures ✓ Per Pupil and School Site Teacher Salaries

Types of ✓
Services
Funded

Teacher and ✓
Administrative
Salaries

Advanced ✓
Placement
(AP) Courses

Professional ✓
Development



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Student Enrollment

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Types of Services Funded

Provide Feedback

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Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

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(Fiscal Year 2021—22)

Types of services funded

Provide specific information about the types of programs and services available at the school that support and assist students.

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?The following are examples of the types of services funded by Compass:

- AVID elective
- Online courses (Accelerate Education)

by Student Group

Conditions of Learning

Teacher Preparation and Placement ✓

Teachers Without Credentials and Misassignments ✓

Credentialed Teachers Assigned Out-of-Field ✓

Class Assignments ✓

Quality, Currency, Availability of Textbooks and Other Instructional Materials ✓

School Facility Conditions and Planned Improvements ✓

School Facility Good Repair Status ✓

- Live learning sessions
- Special Education support, resources, services
- 504 supports, accommodations, and services
- Live tutoring as part of our Multi-Tiered Systems of Support for Tier 2/3 interventions, synchronous instruction provided by Math/English Language Arts online teachers, Q&A sessions for each course/teacher, and one on one sessions by appointment for any Online scholar with the teacher
- English Learner support by teachers, small group live tutoring by our English Language Support Coordinator and English Language Development from Lexia.
- Supplemental curriculum support for Online scholars in grades K-5
- Standardized testing administration and support.
- Supplemental subscriptions to support academic growth and development
- Counseling support, resources, services, and live sessions (including academic, SEL, College & Career, etc.)
- Multi-Tiered Systems of Support Framework
- Community Provider/Curriculum choices for Options scholars
- Virtual Scholar Workshops
- Scholar Clubs
- Field Trips
- Learning coach support sessions (virtual sessions)
- Learning coach support sessions (virtual sessions)

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Pupil Outcomes





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Teacher and Administrative Salaries

Provide Feedback

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Guidelines for this Section

Comments

Type a comment that will be displayed in this section.

(Fiscal Year 2020—21)

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

District Amount

Beginning Teacher Salary

Mid-Range Teacher Salary

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Highest Teacher Salary

by Student Group

Conditions of Learning

Teacher Preparation and Placement

Teachers Without Credentials and Misassignments

Credentialed Teachers Assigned Out-of-Field

Class Assignments

Quality, Currency, Availability of Textbooks and Other Instructional Materials

School Facility Conditions and Planned Improvements

School Facility Good Repair Status

Average Principal Salary (Elementary)

Average Principal Salary (Middle)

Average Principal Salary (High)

Superintendent Salary

Percent of Budget for Teacher Salaries

29.79

Percent of Budget for Administrative Salaries

5.84

State Average For Districts in Same Category

Beginning Teacher Salary

46418.61

Mid-Range Teacher Salary

69901.86

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97912.34

Average Principal Salary (Elementary)

Pupil Outcomes



CAASPP Test 
Results in
ELA and
Mathematics
for All
Students

111731.31

Average Principal Salary (Middle)


122011.72

CAASPP Test 
Results in
ELA by
Student
Group

Average Principal Salary (High)


122212.22

Superintendent Salary

CAASPP Test 
Results in
Mathematics
by Student
Group


150971.42

Percent of Budget for Teacher Salaries

CAASPP Test 
Results in
Science for
All Students

28.52

Percent of Budget for Administrative Salaries

CAASPP Test 
Results in
Science by
Student
Group

6.1

Career 
Technical
Education
(CTE)
Programs

Career 
Technical
Education
(CTE)
Participation

Course 
Enrollment/Completion
of University
of California
(UC) and/or
California
State
University
(CSU)

Save & Next



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Advanced Placement (AP) Courses

Provide Feedback

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Comments

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(School Year 2021—22)

*Where there are student course enrollments of at least one student.

Percent of Students in AP Courses

0

Number of AP Courses Offered *

Computer Science

English

0

0

by Student Group


Fine and Performing Arts

Foreign Language

0

0

Conditions of Learning

Teacher Preparation and Placement 

Mathematics

Science

0


0


Social Science

Total AP Courses Offered*


0

0

Teachers Without Credentials and Misassignments 

Credentialed Teachers Assigned Out-of-Field 

Class Assignments 

Quality, Currency, Availability of Textbooks and Other Instructional Materials 

School Facility Conditions and Planned Improvements 

School Facility Good Repair Status 

Save & Next

Pupil Outcomes



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Student Enrollment

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Professional Development

Provide Feedback

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Comments

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Number of school days dedicated to Staff Development and Continuous Improvement

	2020—21	2021—22
	16	9
2022—23		
	25	

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