

**Compass Charter Schools** 

# Special Education Department Overview Presentation

December 3, 2022

## Agenda

- ➤ Mission and Vision
- ➤ Values
- Special Education Services and Supports
- >Q & A



### Our Mission and Vision

#### **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

#### **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



#### Our Values

### COMPASS CHARTERS

Chievement: Engage in and take charge of your learning.

espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

eamwork: Work cooperatively with all persons involed in your education. \*Teamwork makes the Dreamwork\*

ntegrity: Behave following strong ethical principles, values and academic honesty.

ommunication: Frequently and proactively communicate with all persons involved in your education



# **Topics**

1. What is Special Education Eligibility

The IEP Process

1. Compass Special Education Department

Staff

Administration

Contractors

3. Special Education Services and Supports

**Disabilities Served** 

Related Services Provided

Supplemental LCAP Materials



## Special Education

1975 the first Special Education Federal Law was passed, PL 94142. This law was born from litigation during that era. Gerald Ford was President at the time and he and Congress, promised to try and fund Special Education in schools at 40%. To date, that has not been reached.

PL 94142 Became known as IDEA in 1990. Individuals with Disabilities Act. The last reauthorizations was in 2004, almost 20 years ago.

Special Education is specialized academic instruction and related services required by a scholar who has an Identified Disability under IDEA and California Education Code.



# Eligibility Under IDEA

#### California Education Code Identifies 13 Disabilities

**Autism** 

**Deafness** 

**Deaf-Blindness** 

**Emotional Disturbance** 

Hearing Impairment

Intellectual Disability

Multiple Disabilities

Orthopedic Impairment

Other Health Impairment

Specific Learning Disability

Language and Speech Disorder (Speech and Language Impairment)

Traumatic Brian Injury

Visual Impairment



#### Initial Referral for Assessment

Referral for special education services can be made in one of two ways:

Written Parent Request Written School Staff Request

When considering a referral, the school district will consider the following:

General Education Interventions
The Reason for the Referral
Previous Assessments (if applicable)
Medical History
School History
Academic Need



#### The IEP

Within 60 days of a referral, annually or upon request, an IEP team meeting is held to discuss a scholars need for special education and related services. The IEP can not be implemented without first receiving parent consent.

An IEP is a legal document stating the following:

Scholar Present Levels

Goals related to Needs

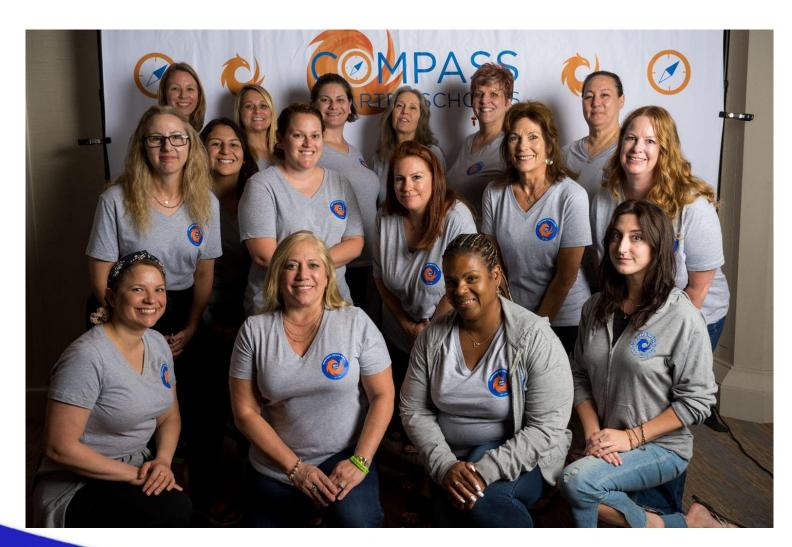
State Testing

Accomodations and m Modifications

Specialized Services and Supports



## Compass Special Education Team





# **Education Specialists**

Reilley Zaloom Kim Miles Elise D'Agostin Rebecca McFarlane Siobhan Shore **Baylee Gottfried** Susan Barry Kathy Moreno

Jill Missner Jessica White Lynn Jabuka Kathryn Kowalewski Andrea McCormick LaTonya Thomas Angela Olton **Amber Tunget** 



### Administration

Director Amy Foody



Coordinator Leslie Sharma



Coordinator Lauren Jefferies





# Special Education Team Technician

Tami Zacarro





# Special Education Instructional Aide

Linda Hernandez Quintana
Linda Hernandez Quintana





# NonPublic Agency Contractors for OT, Speech, Counseling, Physical Therapy, APE and other Related Services

**AACA** 

Anchor APL

**Butterfly Effects** 

**CARD** 

CTC

CTN

Cornerstone

El Paseo Children's Center

**EMH Sports** 

Haynes

Dr Stephey

Foundations Therapy

**Function Junction** 

**Stepping Stones** 

Think Movement

Tiny Eye

Whole Child

Infinity Kids

JabberGym

Kids in Motion

Kohtz Spurling

Little Hands OT

McColgan &

**Associates** 

Mc Rory Pediatrics

Oxford Consulting

**Presence Learning** 

**Professional Tutors** 

**Redwood Pediatrics** 

**RO** Health

OAS

SPG

**Sprouts Therapy** 

TES

TTC4Success

Valued Voices



### Scholars with IEPS

The Special Education Department continues to grow! We are currently serving 3 scholars with IEPs across the three (3) different charters.

CCS Los Angeles 155 12 new assessments pending

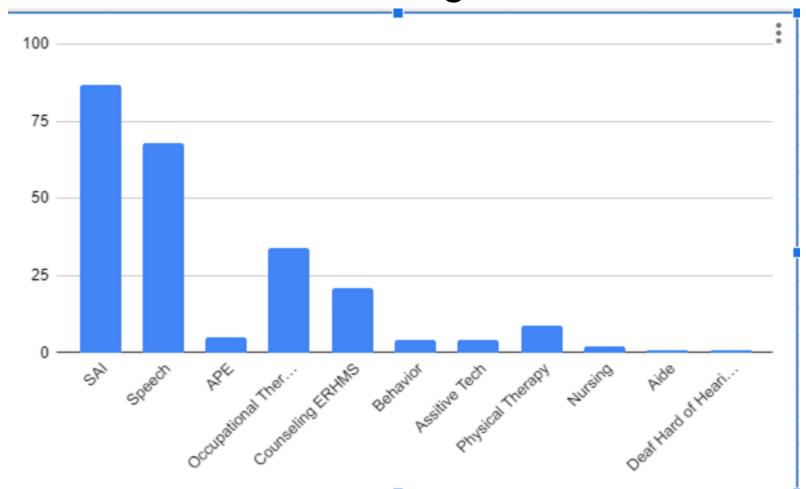
CCS San Diego 112 10 new assessments pending

CCS Yolo 102 13 new assessments pending



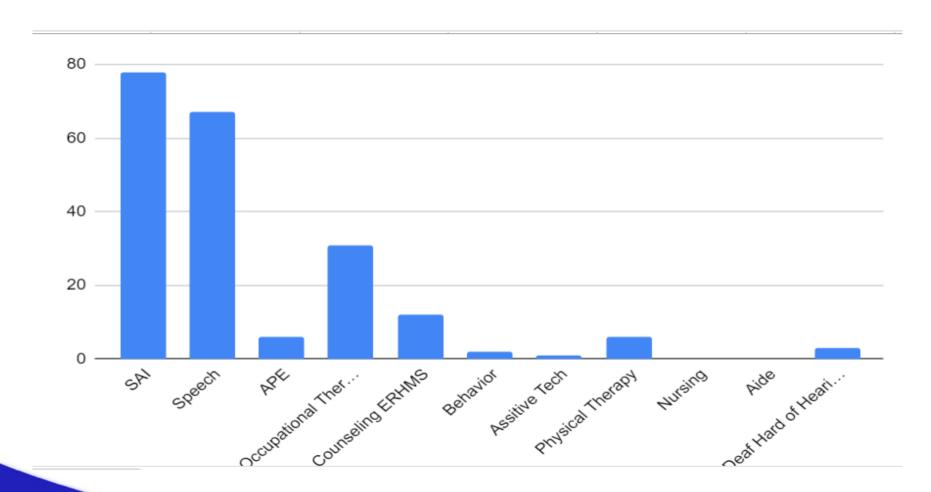


# Special Education Services San Diego



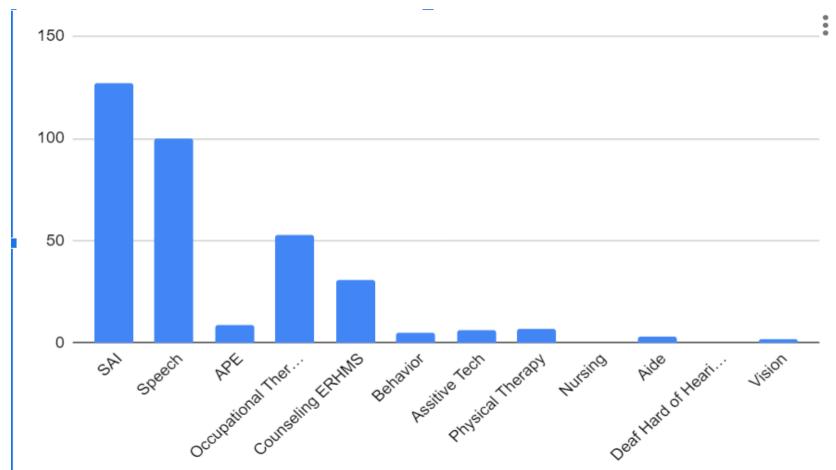


# Special Education Services Yolo





# Special Education Services Los Angeles





### Supplemental Curriculum Materials









#### Projects to Ensure Scholar Success

Moderate to Severe Task force to look at service delivery and functional curriculum supports.

Developing a 3 year Plan for the Special Education Department to ensure the department is meeting the needs of all scholars.

New Alternative Diploma for special education scholars is projected to be implemented by CDE for the 2025 Graduates.

Increasing collaboration with other departments to improve Inclusive Practices for special education scholars.



### Questions?



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