



Compass Charter Schools

Academic Support Department Overview Presentation 22/23

Agenda

- Mission and Vision
- Values
- New additions for 2021-2022
- English Language Support
- Scholar Success Team
- Scholar Support
- Q & A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Our Values

COMPASS CHARTERS

-  **A**chievement: Engage in and take charge of your learning.
-  **R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.
-  **T**eamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*
-  **I**ntegrity: Behave following strong ethical principles, values and academic honesty.
-  **C**ommunication: Frequently and proactively communicate with all persons involved in your education



New for 2022-23

1. Lexia English is a new component to our ELD curriculum and support for Newcomer and Emergent ELs.
2. This September, the resource specialist and tutors hosted Skills Bootcamp sessions for returning scholars based on the end of year STAR assessment. These sessions focus on foundational skills needed to access grade-level curriculum, will be grouped by grade bands, and are being offered multiple times so scholars can attend one or more sessions if they wish.
3. IXL is being used by Kayla Sullens/Resource Specialist for additional support to our Tier 2 and 3 scholars.
4. Twinkle is being used by the Tutors and Resource Specialists for additional instructional tools and practice to use during live sessions.
5. DocuCams and Bamboo tablets were provided to the Tutors and Resources Specialists to support interactive instruction to increase engagement during live synchronous sessions.



English Language Support Department

Meet our Team



Fatima Hernandez
English Language Tutor



Christy Saez
English Language Support
Coordinator





Gina Lopez
English Language Tutor



English Language Support Department

Designated ELD Course with Lexia Online

- All TK-12 EL scholars
 - **NEW** [Lexia English Newcomers/Emergent \(TK-12\)](#)
 - Lexia Core5 Reading (TK-5) 
 - Lexia PowerUp Literacy (6-12) 
- Lexia provides reporting tools to track and monitor scholar progress to support data collection
- Provides teachers and learning coaches with real-time performance data that pinpoints scholar's skill gaps to strengthen interventions.
- Helps to show consistent gains in language fluency
- Data will be shared with teachers on a regular basis



Live, virtual support sessions hosted by our EL tutors

- ELD direct support sessions are offered twice weekly
- Live, interactive virtual lessons to focus on listening, speaking, reading, and, writing to support the annual summative assessment (ELPAC).
- Additional office hours and 1:1s are available by request



ELL- Celebrations

- Reclassification (RFEP) rates for 21/22:
 - Yolo: 66.7%
 - LA: 18%
 - SD: 12.59%

** All Charters: 15.7% up from 4.7% from last year in 2020/21.*

- 35% of EL scholars went up at least one ELPI level



Highlights from 2021-22 School Year K-5 Progress in Lexia

- 70% of all scholars that met usage targets, advanced one or more grade levels this school year.
- 53 scholars started the year working on below grade level material. With consistent usage of Lexia Core5, these scholars made substantial literacy gains. Since the beginning of the school year:
 - 51% of these scholars advanced at least 1 grade level of skills
 - 23% caught up to grade-level or above



Highlights from 2021-22 School Year 6-12th Progress in Lexia

- Our 6-12th graders had a marked improvement in their ELD courses via Lexia PowerUp with an improvement of 3% increasing our overall combined passing rate to 94%.
- 36% of ELs were attending at least 25% or more of their live sessions up from 30% from Semester 1. We believe that this increase in attendance may have impacted the increase of the ELD passing rates.



Highlights from 2021-22 School Year 6-12th Progress in Lexia

- At the start of the year, 48% of scholars were working on some Foundational Zone (K-2) skills in at least one strand.
 - By the end of the year, only 31% of scholars were working on some Foundational Zone (K-2) skills in at least one strand.
- 30% of all scholars moved up at least two zones from BOY to EOY.
- 45% of scholars that met the minimum usage moved up at least two zones from BOY to EOY.



Scholar Success Department

Meet our Team



Melissa Mayer
Scholar Success Coordinator



Silvia Pearsall
Reading Tutor



Alexis Silva
Reading Tutor



Jazmine Mejia
Math Tutor



Kayla Sullens
Resource Specialist



Marisa Campisi
Resource Specialist



Stefanie Calderon
Resource Specialist



Scholar Success Department

1. Multi-tiered Systems of Support (MTSS)

- a. Targeting behavioral, social, emotional, and academic supports
- b. PBIS supports based on ARTIC core values

2. Tier 2 and 3 intervention tutoring

- a. Math and ELA intervention sessions with tutors using Freckle
- b. Resource Specialists in ELA, Math, and Reading will further support scholars with skill-based small groups to further targeted instruction.

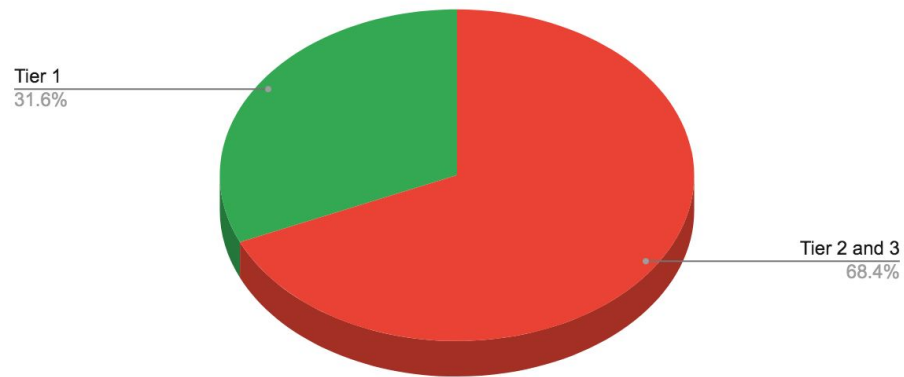
3. Early Literacy Intervention

- a. K-3rd scholars identified as needing early literacy support are working in Lalilo and meeting with the Reading Resource Specialist in small group sessions.

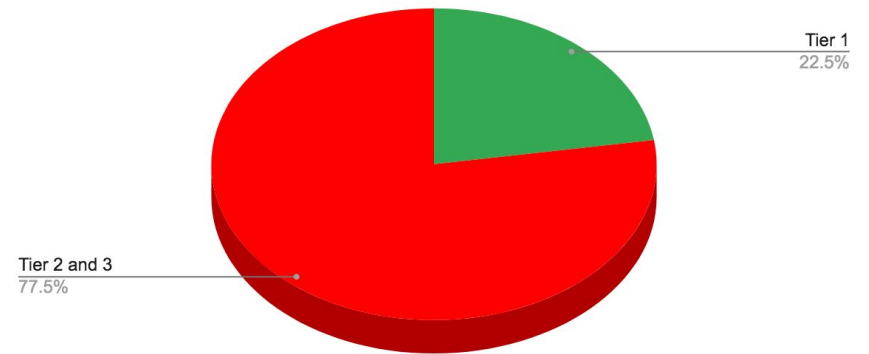


Highlights from 2021-22 School Year

Scholar Who Attended Tutoring

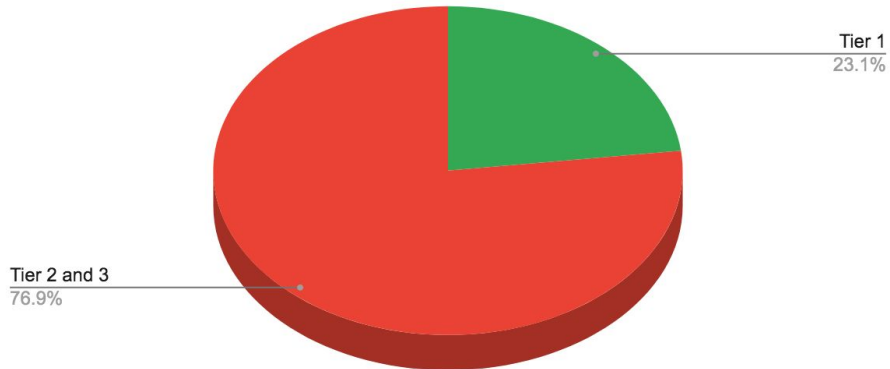


Scholars Who Did Not Attend Tutoring

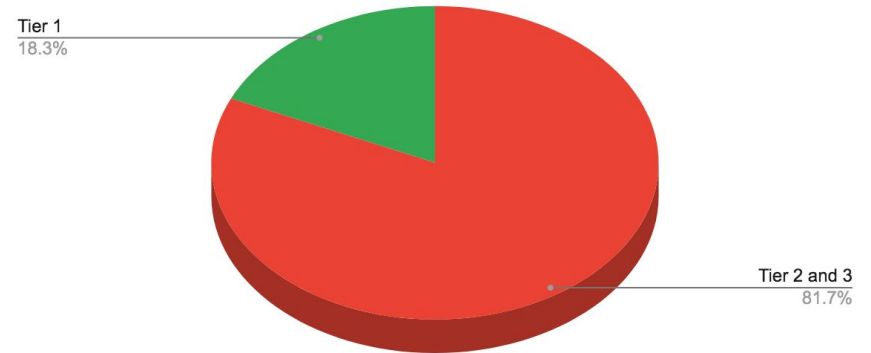


Highlights from 2021-22 School Year

Scholars Working in Freckle Reading

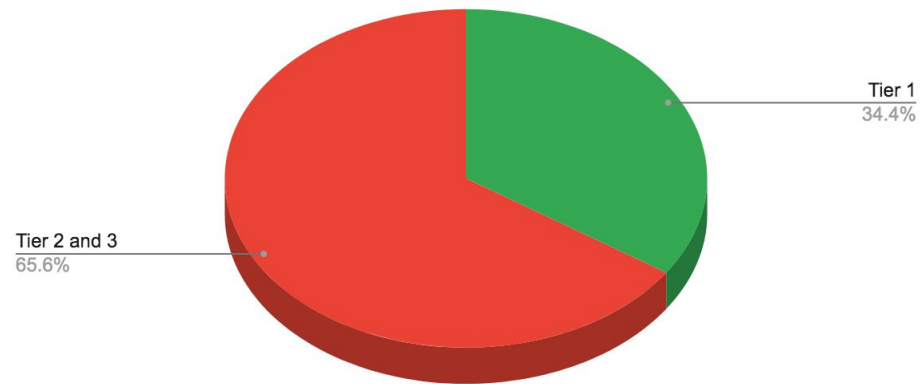


Scholars Not Working in Freckle Reading

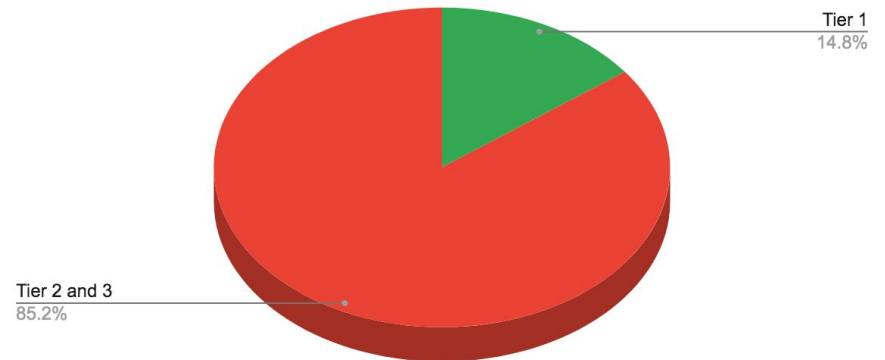


Highlights from 2021-22 School Year

Tutoring Scholars Working in Freckle Math



Scholars Not Working in Freckle Math



Testimonials

When asked “What impact has tutoring/resource groups had on you/your scholar?”

- “[My Scholar] went from 14th percentile in February to 23rd percentile [...]”
- “He has more confidence in how to do math problems.”
- “She gained confidence.”
- “It has helped me enjoy English more, and put more effort into that course.”
- “It helped me realize that I could do things that I’ve never done before.”



Additional Support

Paper.co

- Grant funded for all high school and Yolo Title I scholars
- Anytime, anywhere, unlimited 24/7 tutoring
 - Homework help
 - Writing feedback
 - Study support
- Find the “Paper” app on your Classlink dashboard and log in
- Read the rules and agree to the Code of Conduct
- Set up your profile
- You’re now ready to access tutoring support 24/7!



Scholar Support Department



Dawn Lothringer- Scholar Support Coordinator

Student Support Team (SST):

- Provides oversight and support to the Supervising Teacher and team to ensure alignment with the SST process recommended by the El Dorado SELPA as a function of general education.

Section 504 Plans:

- Maintains all 504 records
- Reviews and adapts newly enrolled 504 plans to their new educational setting.
- Meets annually with scholar's 504 team to ensure appropriate supports are in place.
- Ongoing communication with the Supervising Teacher to ensure monitoring and implementation of accommodations and progress.



Highlights from 2021-22 School Year

Scholar Support

- 504 Scholar Diagnostic Results 2021-2022
 - ELA: K-5 improved from 67% at or above grade level on the initial diagnostic (September) to 86% on the final/end of year (June).
 - Math: K-5 improved from 68% at or above grade level on the initial diagnostic (September) to and 83% on the final/end of year (June).
 - ELA: 6-12th grade improved from 42% at or above grade level on the initial diagnostic (September) to 58% on the final/end of year (June).
 - Math: 6-12th grade improved from 16% at or above grade level on the initial diagnostic (September) to and 27% on the final/end of year (June).
- 504 Scholar Diagnostic Results 2022-2023
 - Our K-5 Scholars are starting the year off at 64% at or above grade level for ELA and 73% at or above grade level for math.
 - Our 6-12 Scholars are starting the year off at 56% at or above grade level for ELA and 50% at or above grade level for math
- During the 2021-2022 school year, 114 scholars were supported by 504 plans throughout the year.
- During the 2022/2023 school year, we have supported 72 scholars with 504 plans. We currently have 61 scholars with 504 plans enrolled.
- The Scholar Support Department has adopted Beyond SST.
- The Scholar Support Coordinator has used the monthly monitoring of progress/needs of scholar's with 504 plans, to ensure personalized, authentic learning that is competency-based, inclusive and equitable. With this monitoring, 92% of scholars with 504 plans that were eligible for graduation, graduated last year!



Questions?



Contact:

Erin Smith | Director of Academic Support
(805) 807-8176

esmith@compasscharters.org

