



Compass Charter Schools (Compass) Elementary and Secondary School Emergency Relief (ESSER) III Expenditure Plan 2021-22 Update

The Board of Directors approved our ESSER III Expenditure Plan in September 2021. This update provides a status of our work with our scholars through the Board-approved plan.

[Goal 1: Addressing the Impact of Lost Instructional Time](#)

[Goal 2: Use of Any Remaining Funds](#)

Goal 1: Addressing the Impact of Lost Instructional Time.

Action 1	Curricular Support
Plan Alignment	LCAP: Goal 1, Action 1.1b
Action Description	Create staff positions in order to write curriculum, map curriculum, and vertically align curriculum, including lesson plans and scaffolding recommendations.
Expenditures	\$95,304.00
Progress Monitoring Plan	Curricular support will be monitored by the Director of Staff Support, reviewing created and curated curriculum and lesson plans, along with vertical alignment plans.
Update	The Curriculum Developer position was created and filled in the 2021-22 school year. Over the course of the 2021-22 school year, The Curricular Developer organized and added to a database of lesson plans across all grades levels and subjects; the Curricular Developer also ensured vertical alignment/curriculum mapping of lessons and standards. The Curricular Developer makes curricular recommendations for scaffolding and support of scholars with specific needs (i.e. dyslexia). The Curricular Developer also led a school self-audit of our teacher-authored Options A-G Google Classrooms and maintains those classrooms to ensure compliance.
On Our Docket	The Curriculum Developer position has been moved from the Staff Support Department to the Options Learning Department for the 2022-23 school year. Over the course of the year, the goal for this position is to continue vertical alignment, continue to develop resources, maintain the Options A-G courses, and continue to develop new lessons/improve existing lessons to support Compass scholars.

Action 2	Multi-tiered System of Supports (MTSS) and Response to Intervention (RtI)
Plan Alignment	LCAP: Goal 1, Action 1.2b
Action Description	Create staff positions to serve as content-area intervention specialists, to enhance the level of support provided to scholars through Multi-tiered System of Supports (MTSS) and Response to Intervention (RtI)
Expenditures	\$217,614.00
Progress Monitoring Plan	Resource Center and Resource Specialist support will be monitored by the Scholar Success Coordinator and the Director of Academic Support,

	reviewing scholar attendance at support sessions.
Update	Three (3) Resource Specialists who are fully credentialed supervising teachers were hired as Content-area Intervention Specialists in English Language Arts (ELA) and Math. Additionally, Tutors were hired who could support in specialties of ELA and Math. Compass is offering a full complement of support services through Resource Specialists and MTSS tutoring. All instructional staff have been trained on tiered interventions and are supported in their implementation. Tutoring services are offered to scholars based on their performance on our benchmark assessments
On Our Docket	Our Resource Specialists will continue to provide ELA and Math intervention support and tutoring throughout the 2022-23 school year.

Action 3	Basic Services - Summer Academic Access
Plan Alignment	LCAP: Goal 1, Action 1.1d
Action Description	Provide all scholars with access to app-based educational subscriptions over the summer
Expenditures	\$37,245
Progress Monitoring Plan	Supplemental Curriculum usage will be monitored via ClassLink.
Update	<p>129 families signed up to participate in Summer Session subscriptions in grades K-8.</p> <p>The following were purchased (seats, license, etc.) for access by Compass scholars over the summer:</p> <ul style="list-style-type: none"> ● RazKids ● Generation Genius ● BrainPOP ● Adventure 2 Learning ● PaperLive <p>Throughout the Summer Session, 85% of scholars in grades K-8 who were enrolled participated and utilized the subscriptions. Scholars utilized their subscription to BrainPop more than the other choices during the session. More than 50% of the scholars enrolled in Summer Session accessed this subscription and spent 31 hours during July participating in BrainPop learning activities.</p> <p>Scholars also participated in Freckle, provided by Renaissance Learning, with 40% of the enrolled scholars working on English/language arts and</p>

	<p>math skills during the Summer Session. Scholars worked in this subscription 30 hours during July.</p> <p>Lastly, 15% of scholars enrolled in Summer Session utilized Adventure 2 Learning, Generation Genius, PaperLive, and Razkids. Scholars spent 37 hours accessing these learning opportunities provided by the subscriptions.</p>
On Our Docket	<p>A survey has been sent out to the families who participated in our Summer Session. Once the survey feedback is collected, we will make a determination regarding the efficacy of the offerings. Our team will look into targeted subscriptions and live sessions to best utilize resources for the 2022-23 Summer Session.</p>

Action 4	Summer School
Plan Alignment	LCAP: Goal 3, Action 3.1. Goal 4, Action 4.2
Action Description	Provide all scholars with access to summer school, through Accelerate Education
Expenditures	\$10,641
Progress Monitoring Plan	Summer School progress will be monitored by counselors and teachers, reviewing assignment completion and overall course completion.
Update	<p>Our Summer Session took place July 5-29. A total of 108 high school scholars participated; 10 of these scholars were incoming 9th graders who participated in our Summer Session to earn credits ahead of time. 85% of all high school scholars who participated passed with a D or higher. This is our highest, overall passing rate over the last five years.</p> <p>Our Summer Session took place July 5-29. Families were given the choice to take art class through Accelerate Education and participate in two Summer Session subscriptions. A total of 129 families signed up all together to participate in Accelerate Education courses and subscriptions. Of these enrolled scholars, 32 families signed up to participate in Summer Session subscriptions only . Scholars in grades K-5 participated in art development courses while scholars in grades 6-8 participated in basic drawing and beginning painting through Accelerate Education.</p> <p>65 scholars signed up for the K-5 art development courses 33 scholars signed up for basic drawing or beginning painting Of these scholars, 66% percent completed their Accelerate Education art course. Along with the Summer Session subscriptions and Accelerate Education art courses, scholars were able to participate in weekly, live sessions with the K-8 Summer Session supervising teachers. An average of 50 scholars attended these sessions each week during the summer.</p>

On Our Docket	The Academic Services Division will continue to plan for the 2022-23 Summer Session.
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Goal 2: Use of Any Remaining Funds

Action 1	Supports for Unduplicated Scholars - Progress Monitoring and Program Improvement
Plan Alignment	LCAP: Goal 1 Action 1.5b
Action Description	Create staff positions to serve as the school psychologist to support the social and emotional well-being and wellness of scholars
Expenditures	\$0.00
Progress Monitoring Plan	School Psychologist will be monitored by the Director of Counseling Services and the Director of Special Education, reviewing scholar support logs and notes.
Update	While we were unable to locate a candidate for this position last year, we have identified a candidate for this school year who will start on Monday, October 3.
On Our Docket	We will onboard our new school psychologist once they start with Compass next month and provide ongoing support throughout the course of the year.

Action 2	Compass will create staff positions to serve as English Learner Tutors, to enhance the level of support to EL scholars
Plan Alignment	LCAP: Goal 1, Action 1.6a
Action Description	Create new staff positions and hire or select current employee
Expenditures	\$101,750
Progress Monitoring Plan	English Learner Support will be monitored by the English Learner Support Coordinator and the Director of Academic Support, reviewing scholar attendance at support sessions as well as program completion.
Update	As part of our Expanded Learning Opportunities (ELO) Grant, two English Learner Tutors were hired in the 2021-22 school year. While those funds have been expended, we are using ESSER III funds to maintain these positions through June 30, 2024. There has been a notable increase in

	English fluency progression for scholars who attend these sessions. We are currently evaluating the data.
On Our Docket	Over the course of the 2022-23 school year, the goals for the English Learner Tutors are to provide direct support sessions for English Learners to help English Learners progress in English fluency levels. We are continuing to evaluate the data, which initially indicate that the scholars who attended sessions with the tutors advanced in English fluency levels.

Action 3	Social-Emotional/Well Being
Plan Alignment	LCAP: Goal 4, Action 4.4
Action Description	Develop and provide SEL workshops for scholars, parents, and staff
Expenditures	\$30,000
Progress Monitoring Plan	Social-Emotional Support will be monitored by the Director of Counseling Services and the Director of Engagement (depending on support type), reviewing scholar attendance at support sessions (Counseling Services) or workshops (Engagement).
Update	In partnership with Wellness for Educators, Social-Emotional Learning (SEL) workshops were offered in 2021-22 for scholars, families, and staff. They hosted a series on anxiety for our scholars, as well as a series on compassion, empathy, gratitude and kindness for our families. In addition, they hosted wellness circles and wellness sessions for our staff (which included the creation of a wellness library: https://www.youtube.com/playlist?list=PLd9-AwEUf5zDRk_wcmBP-ljK0FAoRQWgh
On Our Docket	We have partnered with Wellness for Educators for this school year, who are planning: <ul style="list-style-type: none"> ● Scholars & Families <ul style="list-style-type: none"> ○ 20 30-minute pre-recorded and on-demand webinars (with live just-in-time sessions) on mental health and wellness ○ PDF resources for each webinar ● Staff <ul style="list-style-type: none"> ○ 10 30-minute educator support circles ○ 40 30-minute educator wellness sessions, 20 pre-recorded and 20 live