



Compass Charter Schools

Options Learning Department Overview Presentation

Agenda

- Compass Overview
- Options Leadership Introductions
- Compass Scholar Profile
- Options Learning WIG Lead Measures
- Options Program Overview
- AB 130/167 Reminders and Updates
- Role of the Supervising Teacher
- Learning Coach and Scholar Expectations
- Personalized Learning Plan and Connection Meetings
- Ordering Services and Materials
- Options Learning A-G Google Classroom
- OCLC
- Focused Resources: SeeSaw and Paper
- Q & A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Our Values

COMPASS CHARTERS

-  **A**chievement: Engage in and take charge of your learning.
-  **R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.
-  **T**eamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*
-  **I**ntegrity: Behave following strong ethical principles, values and academic honesty.
-  **C**ommunication: Frequently and proactively communicate with all persons involved in your education



Options Learning Leadership



Ke'Len Armstrong
Director of Options Learning



Options Learning Leadership



Jason Bee
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Compass Scholar Profile



Options Learning

WIG Lead Measures

Initiative (Lag Measure):

Increase the professional satisfaction of Options Learning Department members and increase scholar engagement/academic success by fully implementing the Connections Checklist at every connection meeting.

Initiative (Lag Measure):

100% of On Watch scholars will have Tier 1 interventions implemented

Lead Measure + WIG #1 and 2:

100% of STs will implement the Connections Checklist to ensure all relevant areas are discussed so quality service is being provided to scholars and Learning Coaches on a monthly basis. Staff will report:

- I've used the Connections Checklist in X out of X Connection meetings this month

Lead Measure + WIG #2:

During connection meetings, 100% of scholars show evidence of improvement after implementing specific tier 1 interventions. Staff will report:

- Yes or No for improvement after tier 1 implementation for On Watch scholars



Program Overview

COMPASS
CHARTER SCHOOLS

THE GOLD STANDARD
IN
VIRTUAL EDUCATION

Options Program



Compass
Experience



Scholar Work &
Digital Portfolio



Participate in engagement events & receive school communications.

Upload scholar work in each course every learning period to demonstrate standards proficiency.



Academic
Calendar



Stay up-to-date on important dates & holidays!



Educational
Supports



Approved Community Providers for materials & services!



Attendance



Complete your scholar's Learning Log daily, including Activity Log PE minutes.



Assessments

Scholars will participate in required STAR diagnostic assessments, as well as state testing known as the CAASPP.



Collaboration &
Instructional
Meetings



Connect with your Supervising Teacher for scheduled meetings and attend live, synchronous instruction!

[CCS LA](#), [CCS SD](#),
[CCS Yolo](#)



Options Learning Program Instruction

- Independent Study/ Personalized Learning Model that enables parents, scholars, and teachers to tailor curriculum and instruction based on the scholars interests and needs.
- Parents and teacher work as a team to:
 - Select and order curriculum in accordance with Family Order Agreement (FOA) and Master Agreement (MA).
 - Create a nurturing learning environment
 - Provide lessons and assignments in alignment with State Standards for the scholar's grade level
 - Update scholar's personalized learning plan (PLP) every Learning Period



AB 130 / 167 Reminders

- California Legislation, AB 130 & AB 167, provides specific details regarding synchronous instruction and live interaction.
- This legislation also outlines the requirements for scholar engagement.
- Just as Compass implemented last year, the following is still in place:
- Grades TK-3: Daily synchronous instruction provided by the teacher of record



AB 130 / 167 Reminders

- Just as Compass implemented last year, the following will still be in place, *cont.*
 - Grades 4-8: Weekly synchronous instruction provided by the supervising teacher and daily live interaction provided by Compass teachers and staff.
 - Grades 9-12: Weekly synchronous instruction provided by the teacher of record.
 - Compass also provides live interaction for these grades in the Online Learning Department through Learning Labs.



AB 130 /167 Updates

- 2022 changes to this legislation impact scholar engagement and are as follows:
 - Scholars who are not in attendance for more than 10 percent of required minimum instructional time over four (4) continuous weeks
 - Scholars who are not participating in synchronous instructional offerings for more than 50 percent of the scheduled times in a school month as applicable by grade span
 - Scholars who are in violation of the written agreement



Role of the Supervising Teacher

- Provides assistance with curriculum suggestions
- Schedules monthly meetings with Learning Coach and Scholar to review and update academic progress
- Supports the ordering process
- Reviews scholar assignments
- Collaborates with LC on instructional strategies
- Assigns grades
- Ensures compliance
- Hosts Daily/Weekly Synchronous Instruction



Learning Coach Expectations

- Attend monthly connection meetings with your scholar and Supervising Teacher (ST)
- Read the [Scholar Handbook](#) with your scholar
- Communicate regularly with your ST and counselors
- Work with your scholar to create a daily/weekly learning schedule including Homeroom Sync time
- Provide lessons and instruction in an organized and distraction-free space
- Complete daily Activity Logs
- Share progress and feedback for the PLP
- Provide the ST quality, grade level/standards based scholar assignments
- Access resources from our [Youtube Channel](#)



Scholar Expectations

- Attend all live sessions provided by Compass staff.
- Work in Accelerate Education courses daily
- Complete and submit assignments daily Complete all required assignments.
- Proactively communicate with Compass staff.
- Create a daily schedule to ensure all assigned work is completed.
- Follow the Compass ARTIC core values
- Participate in the required internal benchmark assessments, and all state testing, e.g. CAASPP, and the Physical Fitness Test (PFT), as applicable.



Options Personalized Learning Plan (PLP)

A tool used to guide the Connection meetings and help discuss scholar learning, academic progress, and reaching goals.

Semester 1	Science K A	Grade for Assigned Standard	Social Studies K A	Grade for Assigned Standard	Enrichment TK-5 A	Grade for Assignment
LP1 Sept 8/31-9/30	Describe the weather (K-ESS2-1)	3	Follow rules and discuss what happens when rules are broken (K.1.1)	3	art - watercoloring	3
	weather - learning about natural disasters, keeping a weekly weather log, water cycle		creating rules for the house to follow			
LP2 Oct 10/3-10/31	Plan ways to reduce- reuse- and recycle (K-ESS3-3)	3	Discuss how being a good citizen means acting in certain ways (K.1)	3	art - acrylic paint	3
	recycling, composting		what is a citizen?, what does it mean to be a good citizen?, kindness			



Connection Meetings

- A foundation of personalized learning
- Monthly, virtual meetings with the ST, LC, and scholar
- Important discussions focused on the scholar
- Relationship building
- Course progress, strengths, and areas for growth
- Update the Personalized Learning Plan (PLP)
- Open opportunity for more frequent 1:1 support



Ordering Services and Materials

- OPS is our online ordering system to request Community Provider services and materials for curriculum support.
- Educational Support Funds are housed in OPS for each scholar.
 - TK-8 \$2800; 9-12th \$3000
- Our 22-23 Community Provider list is found on our Compass Website and linked on your scholar's Personalized Learning Plan.
- LCs use the Educational Funds Guidelines as a reference, to place order requests directly into OPS following the approval of a signed and submitted Master Agreement and Family Order Agreement.



High School A-G Pathways

➤ A-G Expectations

- A-G courses are rigorous College-Prep classes
- Scholars follow a course pacing guide for assignments and successful completion
- Attend proctored exams for AE Online courses.
- Present final projects for project based courses.
- Attend weekly Learning Labs and Q&A support Sessions

UNIVERSITY
OF
CALIFORNIA



High School A-G Pathways

➤ Two pathways to take A-G Courses

- Scholars may use educational support funds to take up to two online courses with Compass teachers via our online learning platform Accelerate Education (AE)
- Scholars may enroll in our project based A-G courses, designed for our Options scholars



Options A-G Course

- It's needed if your scholar plans to apply to a CSU or UC.
- It shows a certain level of rigor to other colleges.
- It helps prepare scholars for the coursework they will have in college.
- Meet with assigned counselor to discuss a-g completion

[CCS Approved A-G Course Lists](#)

The sequence of high school courses that scholars must complete (with a grade of C or better) to be minimally eligible for admission to the University of California (UC) and California State University (CSU).

A-G REQUIREMENTS	
A History	■ ■
B English	■ ■ ■ ■
C Mathematics	■ ■ ■ ■
D Lab Science	■ ■ ■
E Foreign Language	■ ■ ■
F Visual & Performing Arts	■
G College-Prep Elective	■

■ Required
■ Recommended



A-G Major Assessment Proctoring

- Midterm exams and semester exams need to be proctored
- Scholars can have these exams proctored throughout the year during a Q&A session
- Also, there will be a Midterm Week and Finals Week
 - During these scheduled weeks, more proctoring sessions are offered and scholars can take the assessments in the proctor room



OCLC

Orange County Learning Center

- In person, two day a week drop off community/Tuesdays and Thursdays 9am-2:30pm
- Classes include Science/ History/ Enrichment (art, yoga, drama, creative writing PE)
- Classically based philosophies with a four year learning cycle, all scholars K-8 experience the same scope and sequence of learning in history and science, scaffolded and tailored to their grade and ability level
- Active, hands on learning, filled with projects,
- experiments and simulations that foster authentic
 - learning and community building



OCLC

What Makes Us Special

- Passionate & knowledgeable teachers
- Presentations of Learning (Speech Meet, Festivals, Science Fair, Talent Show)
- Optional in person connection meetings
- Opportunities for play and social interaction
- Actively Involved Learning Coaches
- Fun and engaging enrichment classes that
- Rotate through the year, gives exposure to
- various disciplines



Seesaw

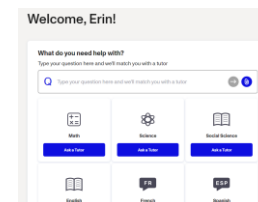
- Program used to submit all scholar assignments
- ST will set up Seesaw account and send instructions





Paper.co

- Grant funded for all **high school** scholars
- Anytime, anywhere, unlimited 24/7 tutoring in over 200 subjects
 - Homework help
 - Writing feedback
 - Study support
- Find the “Paper” app on your Classlink dashboard and log in
- Read the rules and agree to the Code of Conduct
- Set up your profile
- You’re now ready to access tutoring support 24/7!



Questions?



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