Counseling Services Annual Report 2021-2022

This report summarizes the comprehensive school counseling services that has been provided at Compass Charter Schools during the 2021-2022 school year. For scholars to achieve academic and social success it is imperative that they learn skills to enhance their problem solving, decision making, social interactions and find success with positive academic outcomes. Our role supports the Compass mission, vision, values and wildly important goals to meet the needs of our diverse population one scholar at a time.

Counseling Services at a Glance

Grade Levels: 6-12 Scholars Directly Supported: 1741 Division: Academic Services School Year: 2021-2022





Mr. Jacob Samples School Counselor



Ms. Jarae Page School Counselor



CHARTER SCHOOLS

GOLD STANDARD

Mrs. Mandi Schwartzberg School Counselor



Ms. Michelle Bateman School Counselor



1PASS

Mrs. Debra Stephan Director of Counseling Services



Ms. Mataya Olson College Career Readiness Counselor

Counseling by the Numbers

3,982 Total Direct Scholar Sessions

2,062 (52%) Total Direct Sessions with High School Scholars

312 (8%) Direct Sessions with Elementary Scholar Population **1,608 (40%)** Total Direct Sessions with Middle School Scholars

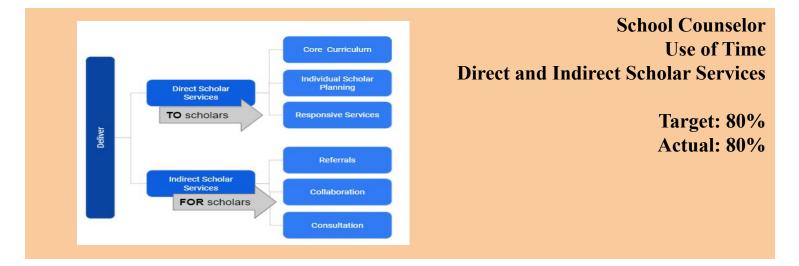
135 Scholars Served Directly with Short term Individual Counseling Sessions Scholar Participation (Attendance) Weekly Small Groups (T-TH) *Firebird Fun* **183** (4th/5th) *Morning Starter* **793** (6th-8th) *Ready to Launch* **632** (9th-12th)

49

Curriculum Lessons Delivered Middle School: 29 Lessons 508 Participation Attendance High School: 20 Lessons 289 Scholar Participation (Attendance)



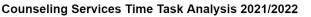
Time Task Analysis

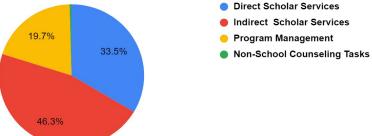


Direct/Indirect Services

Breakdown of division of time during the 2021-2022 school year logged daily with counseling sessions logs

COMPASS CHARTER SCHOOLS





Direct Services	Counseling Services
Instruction	49
Appraisal & Advisement (AA)	921
Counseling (C)	443
Indian of Complete	Courseling Services
Indirect Services	Counseling Services
Referrals (Ref)	21
	•
Referrals (Ref)	21
Referrals (Ref) Consultation (Con)	21 295

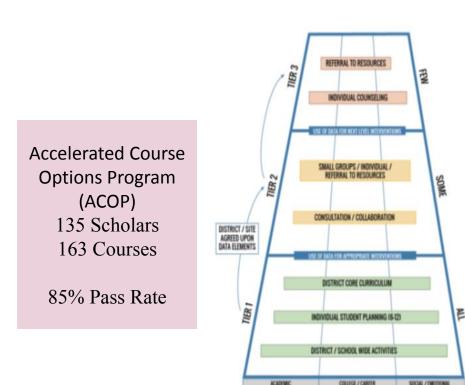
Multi-Tiered, Multi-Domain System of Supports for School Counselors

2021/2022 Scholar Matrix Risk Level Assessments Grades 6th-12th

Structured review for all scholars in caseload to determine risk level and identify academic, social emotional and college career readiness action plans



Risk Level 3 3% Risk Level 2 8% Risk Level 1 89%



DATA ELEMENTS

DATA ELEMENTS

DATA FLEMENTS

1:1 Recurring Weekly/Bi-weekly/Monthly Counselor to Scholar 575 Sessions 61 Scholars

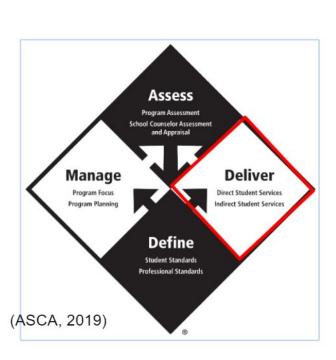
Concurrent Enrollment Scholar Enrollments 87 College Courses 140

2020/2021 Counseling Core Curriculum

Date	Level	Торіс	Lesson Plan
SEP	HS	ACADEMIC	9th & 10th Grade Counseling Presentation
SEP	HS	SEL	11th & 12th Grade Counseling Presentation
SEP	MS	SEL	Cookies with Counselors (MS)
OCT	HS	SEL	Growth Mindset HS
OCT	MS	SEL	Growth Mindset MS
OCT	MS	ACADEMIC	S.M.A.R.T. Goal Setting MS
OCT	MS	SEL	My Multi-Cultural Self MS
OCT	HS	CCR	CCS Cafe: Virtual College Tour UCSB
OCT	MS	CCR	CCS Cafe: Interests
NOV	MS	SEL	My Multi-Cultural Self HS
NOV	MS	SEL	Mindfulness MS
NOV	MS	CCR	CCS Cafe: Values
NOV	HS	CCR	CCS Cafe: Virtual College Tours
DEC	HS	SEL	Emotions MS
DEC	MS	SEL	Emotions & Stress HS
DEC	MS	SEL	True Colors Personality Assessment
DEC	HS	CCR	CCS Cafe: Virtual College Tours
DEC	MS	CCR	CCS Cafe: Strengths
JAN	HS	SEL	Assertive Communication (Setting Boundaries)
JAN	MS	SEL	Self-Care MS
JAN	MS	SEL	Friendship 101
JAN	MS	SEL	Great Kindness Challenge MS
JAN	HS	CCR	CCS Cafe: Woodbury University
JAN		CCR	CCS Cafe: What's In Your Future
FEB	HS	SEL	Compassion & Diversity HS
FEB	MS	SEL	Compassion MS (add Diversity)
FEB	MS	ACADEMIC	Let's Get Organized MS
FEB	MS	SEL	Diversity & Inclusion MS
FEB	HS	CCR	Holland Party HS
FEB	MS	CCR	Holland Party MS
MAR	HS	SEL	March to Motivation HS
MAR	MS	SEL	SEL: We All Make Mistakes MS
MAR	MS	SEL	March to Motivation MS
MAR	MS	SEL	Moving Up Transition Presentations MS
MAR	MS	ACADEMIC	Course Planning & Selecting Classes MS
MAR	HS	ACADEMIC	Course Planning & Selecting Classes HS
MAR	HS	SEL	Moving Up Transition Presentations HS
MAR	MS	CCR	CCS Cafe: The Great College Mystery

Date	Level	Торіс	Lesson Plan
APR	HS	SEL	Building Confidence HS
APR	MS	SEL	Building Confidence MS
APR	MS	SEL	Child Abuse Prevention Education
APR	HS	CCR	Washington & Jefferson College Visit
APR	MS	CCR	College Mania
MAY	HS	ACADEMIC	Decision Day
MAY	HS	SEL	Coping Personal Tool Box HS
MAY	MS	SEL	Coping Personal Tool Box MS
MAY	HS	SEL	Help I'm Stressed
MAY	MS	SEL	Values & Decision Making MS
MAY	HS	CCR / ACADEMIC	CCS Cafe: Time's Not Out

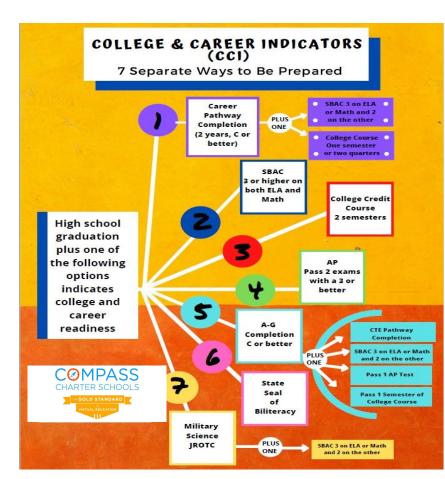






College Career Readiness

2021/22 Graduation Rate	86%
3-Yr Cohort	4%
4-Yr Cohort	85%
5-Yr Cohort	9%
AB 104	27%
HiSET/COC	2%
Non Grad Rate	14%
A-G Completion Rate	15%
Awarded Golden State Seal Merit Diploma	37%
College Acceptance Rate (2 & 4 Year)	73%



Graduation rate increased 13% from 2020/21 to 2021/22.

College Career Indicator

18% Prepared

22% Approaching Prepared

60% Not Prepared

College Bound	46%
Undecided	33%
Workforce/Military	11%
Non Grad	10%

CLASS OF 2022

Arizona State University	Palomar College
Bakersfield College	Penn Foster College
California Baptist University	San Diego City College
California State Polytechnic University, Pomona	San Diego Mesa College
Cerritos College	Santa Monica College
Concordia University, Irvine	Santa Rosa Junior College
Copper Mountain College	Solano Community College
Diablo Valley College	Southwestern College
East Los Angeles College	The Juilliard School
Glendale Community College	The New School of Architecture & Design
Institute of Culinary Education	University of California, SanDiego
Long Beach City College	Universal Technical Institute
Los Angeles Pierce College	University of California, Berkeley
Mira Costa College	University of Oregon
MIT Professional Education Program	University of San Diego
Moreno Valley College	University of San Francisco
Mt.San Antonio College	Victor Valley College
Northern Arizona University	West Los Angeles College



Wildly Important Goal

WIG: By focusing on scholar engagement, 100% of eligible scholars will graduate by the end of 2020/21 academic school year.

Purpose: To promote open communication between counseling team members in order to better facilitate services for scholars and their families; to ensure consistency in implementation of organization policies and processes.

