



Academic Services Division Report September 24, 2022

This report highlights, for the Board of Directors, areas on which the Academic Services Division team has worked:

- The Universal Pre-K Grant survey was submitted to the California Department of Education (CDE) for compliance with grant funding. We have our first ever TK-only classes, with three (3) STs serving 44 TK scholars.
- Overall graduation rate for the 2021-22 school year increased to 86%, attributed to academic support efforts across all departments aligned with our Wildly Important Goal (WIG). Several scholars also graduated due to AB 104, which adjusted graduation requirements due to the COVID-19 pandemic.
- Excited to see that 92% of scholars with 504 plans who were eligible for graduation, graduated in the 2021-22 school year; this highlights the successful implementation of the Academic Support Department's 504 support efforts.
- The impact of interventions on English Learner (EL) progress has been well documented:
- Final Reclassified Fluent English Proficient (RFEP) rates for 2021-22:
 - CCS of Los Angeles 18% (increase of 13% from 2020-21)
 - CCS of San Diego 12.59% (increase of 10% from 2020-21)
 - CCS of Yolo 100% (increase of 86% from 2020-21)
- 51% of our K-5 EL scholars advanced at least one grade level of skills in their ELD platform, Lexia, with 23% catching up to at grade level or above; 45% of 6-12 EL scholars meeting their minimum usage in Lexia PowerUp moved up at least two zones in 2021-22.
- Several scholars participated in our pilot Dyslexia Intervention Program (DRIP), via Nessy, MaxScholar, or Lalilo supplemental platforms. 93% of the DRIP participants improved their benchmark scores during 2021-22. A Dyslexia Friendly Curriculum Guide was created with collaboration from our Staff Support Department.
- This year the resource specialists and tutors are hosting Skills Bootcamp sessions for returning scholars based on the end of year STAR assessment from 2021-22; sessions are focused on foundational skills needed to access grade-level curriculum.
- Our Counseling Services Department issued an Annual Report on the 2021-22 school year, which summarizes the comprehensive school counseling services provided throughout the year. (See *enclosed annual report*)
- Weeks of Welcome (WOW) provided families with access to Welcome Back Nights, program specific orientations, and department open houses, the last two weeks of August.
- During the 2022-23 school year, there will be 20 scholar clubs offered to scholars.
- Learning Coach Academy, which is a program for Learning Coaches to gain insights on how to best support their scholars while creating a networking community, will be held weekly on Mondays.

- Yesterday, Friday, September 23, there were six (6) Back-To-School Picnics held simultaneously across the state to kick-off our in-person engagement offerings.
- Summer Session wrapped up on July 29 with the highest summer high school passing rate Compass had to date: 85%. Our K-8 participation rate was 85% as well. (*See enclosed overview presentation*)
- The Online Learning Department is utilizing a new feature within School Pathways, our Student Information System (SIS), for learning lab attendance; this includes reporting features within the system to target scholar engagement and learning.
- The Online K-5 team is using a “Choice Board” for science and social studies, along with iXL to create meaningful assignments and practice in lieu of science and social studies workbooks in Accelerate Education (our online curriculum provider).
- The Online Middle School team is providing differentiated tier 1 supports through AVID focused notes to help scholars prepare for end of the module projects and exams.
- Online teacher Carrie Talcott is providing daily, live interaction for all scholars (both Online and Options) in grades 4-8 with morning physical education classes.
- Accelerate Education released revised biology, chemistry, and physics courses for the 2022-23 school year. These revisions include updated information, resources, and videos to further engage scholars in their learning. The lab portion remains unchanged and the scholars are looking forward to participating in those labs via Zoom with their teachers.
- The Options Learning Department launched a recorded parent informational presentation about A-G classes. This will ensure that scholars and learning coaches are clear on expectations and how the Options A-G Google Classroom courses operate.
- The Special Education Department has reduced the number of outside contracted agencies by approximately 45% from 62 to 34; this will enable better monitoring of service delivery and compliance to more fully support our scholars.
- Special Education enrollment is at 366 enrolled scholars with IEPs as of September 8. This number may increase during the year as scholars are referred for assessments.
- Preliminary analysis of state testing data has begun, with full access to share with all educational partners expected by December. Comparing 2020-21 to 2021-22, there is a 6% decrease in ELA and a 1% decrease in math scores.
- Decreases are consistent with trends across the state and country post-pandemic and Compass did not return to pre-pandemic lows like many other districts. We are looking into possible contributing factors including, but not limited to, post -COVID factors, scholars who haven’t tested since 2018-19 due to the pandemic, and 4th and 5th graders who took the CAASPP for the first time in their school careers.

The hard work of the dedicated Compass academic staff continues to improve the educational experience for our scholars and supports the Blueprint for Success. Thank you to the academic team for everything they do each and every day. Together, we make the best happen.

Respectfully Submitted,

Aviva Ebner, Ph.D.
Assistant Superintendent
& Chief Academic Officer