



Compass Charter Schools

Online Learning Department Overview Presentation

Agenda

- Compass Overview
- Online Learning WIG Lead Measures
- Online Learning Connection Meetings
- Online Learning Scholar Success and Support
- Online Learning Program Expectations
- AB 130 Reminders and Updates
- Online Learning Instruction
- Paper.co
- Q & A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Our Values

COMPASS CHARTERS

-  **A**chievement: Engage in and take charge of your learning.
-  **R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.
-  **T**eamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*
-  **I**ntegrity: Behave following strong ethical principles, values and academic honesty.
-  **C**ommunication: Frequently and proactively communicate with all persons involved in your education



Meet the Online Learning Leadership Team



Elaine Amari
High School Coordinator



Janae Smith
Director of Online Learning



Jennifer Tatum
K-8 Coordinator



Elementary School Team



Joyce Popelar



Kari Watt



Katie Hooper



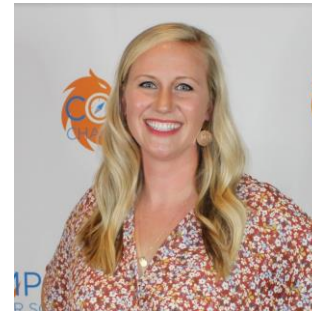
Kim Love



Michelle Fullerton



Monique Grimes



Sarah Eagleton



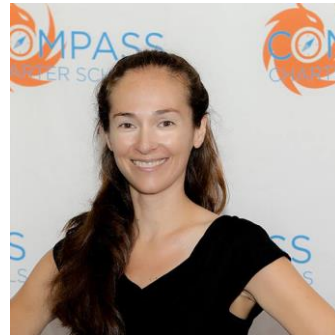
Lillian Diaz



Middle School School Team



Erica Angelo



Erin Thomson



Kim Noller



Lacey Lehman



Andrea Heinricy



Sophie Samson



Andrea Lomeli



Carrie Talcott



High School Team



Kim Myers



Lynn Woodley



Rosette Sowell



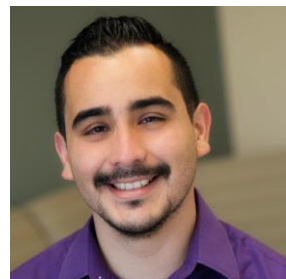
Kristen Winter



Shannon Davis



Terry El Massry



Adam Ramirez



Jennifer Hobson



Sharon Rosen



Karen Lewers



Alex Vazquez



Victor LeGrand



Online Learning WIG Lead Measures

- Lead Measure 1:
 - 100% of Online Learning Department members will self report increased professional satisfaction and increased scholar engagement by leveraging research-based strategies as outlined in their chosen Pathway (as referenced in their Professional Growth plan) within their asynchronous class, live sessions, and connection meetings



Online Learning WIG Lead Measures

- Lead Measure 2:
 - 100% of the Online Learning Department members will monitor academic progress by reporting effectiveness of tier 1 interventions that empower scholars to demonstrate growth through assignment/assessment choice, in asynchronous class, in live sessions, and/or connection meetings.



What do these Lead Measures look like?

CHOICE BOARD
Choose 1 project to complete for the module

Create a Newscast	321 Graphic Organizer	Google Slides Presentation
Clay/Lego model	Brown Bag	Poster or Drawing
Watercolor Rainbow	Diorama	You Choose!

Social studies and science choice board embedded in the AE courses



First grade video submission project

Name _____

Page 1

Intro to Algebra Notes & Practice

Directions: You can complete this assignment while you are viewing the lesson. This assignment must be done with a pencil, typed work will NOT be accepted. If you do not have a printer, copy the work down on paper with your pencil. Then you can take a picture of your work and submit it. Please remember to write neatly.

— Please write this sentence on the lines below:
This assignment must be done with a pencil. I cannot type it.

1) Definitions

(Page 2 of the lesson)

_____ the branch of math that involves expressions with variables

_____ a letter used as a placeholder for an unknown value

_____ an expression that contains variables, numbers, and at least one operation

_____ to find the numerical value of an expression or equation

Part 1B
(Page 2, from the video)

$a = 8$ and $b = 3$

Evaluate $4a + 5b$

Evaluate $\frac{3a}{2b}$

Middle school math focused notes



Connection Meetings

- A foundation of personalized learning
- Monthly, virtual meetings with the supervising teacher (ST), learning coach (LC), and scholar
- Important discussions focused on the scholar
- Relationship building
- Course progress, strengths, and areas for growth
- Update the Personalized Learning Plan (PLP)
- Open opportunity for more frequent 1:1 support



Online Personalized Learning Plan

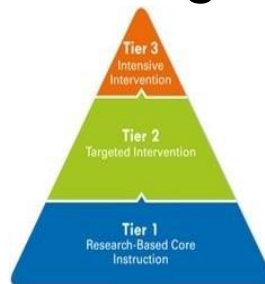
A tool used to guide the Connection meetings and help discuss scholar learning, academic progress, and reaching goals.

Counselor Name (if grades 6-12) :			
Grade-Level Coordinator:			
Counselor Virtual Office:		Click HERE	
Scholar Name:		Scholar Name:	
Grade Level:		Grade Level:	
Learning Style:		Learning Style:	
Learning Environment:	(i.e. kitchen, living room, park, office, outdoor, etc...)	Learning Environment :	
Learning Material Preferences:	(i.e. textbook/workbook, worksheets, online, DVD, projects, novels, podcast, etc..)	Learning Material Preferences:	
Interests/Hobbies:		Interests/Hobbies:	
Benchmark Reading (Fall):	(Score)	Benchmark Reading (Fall):	(Score)
Benchmark Reading (Mid Year):	(Score)	Benchmark Reading (Mid Year):	(Score)
Benchmark Reading (Year End):	(Score)	Benchmark Reading (Year End):	(Score)
Benchmark Math (Fall):	(Score)	Benchmark Math (Fall):	(Score)
Benchmark Math (Mid Year):	(Score)	Benchmark Math (Mid Year):	(Score)
Benchmark Math (Year End):	(Score)	Benchmark Math (Year End):	(Score)
Case Manager:	(If Applicable)	Case Manager:	(If Applicable)
Accommodations/Modifications	(If Applicable)	Accommodations/Modifications	(If Applicable)



Supporting Scholar Success in Online Learning

- Teachers provide assignment and assessment choice in Accelerate Education courses, learning labs, and connection meetings to leverage tier 1 interventions to further engage scholars in their learning.
- The team is using synchronous homeroom instruction to implement AVID strategies to empower scholars in being organized and ready to learn.



Role of the Supervising Teacher

The Supervising Teacher (ST):

- Works with scholars and learning coaches to create goals for the school year
- Schedules monthly meetings with families to discuss academic progress and goals
- Supports with curriculum
- Reviews academic progress
- Maintains scholar records
- Reviews for compliance



Learning Coach (LC) Responsibilities

- Attends monthly connection meetings
- Reads the Scholar Handbook with their scholar, which can be found on our [website](#)
- Communicates with teachers and counselors
- Works with scholar to create a daily/weekly schedule, including all learning labs
- Creates an organized and distraction-free learning space
- Accesses resources from our [Youtube Channel](#)



Scholar Expectations

- Attends all live sessions provided by Compass staff.
- Works in Accelerate Education courses daily.
- Completes and submits assignments daily Complete all required assignments.
- Proactively communicates with Compass staff.
- Create a daily schedule to ensure all assigned work is completed.
- Follows the Compass ARTIC core values.
- Participates in the required internal benchmark assessments, and all state testing, e.g. CAASPP, and the Physical Fitness Test (PFT), as applicable.



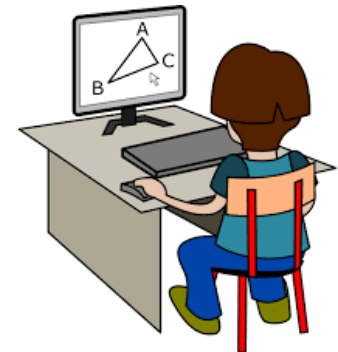
A-G Major Assessment Proctoring for High School Scholars

- Per A-g college board requirements, midterm exams and semester exams need to be proctored.
- Scholars can have these exams proctored throughout the year during Q&A sessions with any Online High School teacher.
- In addition, there will be a midterm week and semester exam week dedicated to complete this requirement.
 - During these scheduled weeks, multiple proctoring sessions will be offered and scholars can take the assessments in the specified proctoring zoom room.



AB 130 / 167 Reminders

- California Legislation, AB 130 & AB 167, provides specific details regarding synchronous instruction and live interaction.
- This legislation also outlines the requirements for scholar engagement.
- Just as Compass implemented last year, the following is still in place:
 - Grades TK-3: Daily synchronous instruction provided by the teacher of record.



AB 130 / 167 Reminders

- Just as Compass implemented last year, the following will still be in place, *continued*:
 - Grades 4-8: Weekly synchronous instruction provided by the supervising teacher and daily live interaction provided by Compass teachers and staff.
 - Grades 9-12: Weekly synchronous instruction provided by the teacher of record.
 - Compass also provides live interaction for these grades in the Online Learning Department through learning labs.



AB 130 / 167 Updates

- 2022 changes to this legislation impact scholar engagement and are as follows:
 - Scholars who are not in attendance for more than 10 percent of required minimum instructional time over four (4) continuous weeks
 - Scholars who are not participating in synchronous instructional offerings for more than 50 percent of the scheduled times in a school month as applicable by grade span
 - Scholars who are in violation of the written agreement



Made by FREE-VECTORS.NET



Online Learning Program Instruction

- Online instruction includes:
 - Accelerate Education curriculum for K-12 asynchronous learning
 - In addition, grades K-5 use the following supplemental materials:
 - Accelerate Education workbooks for extra practice
 - Lakeshore Reading Kits for additional reading lessons and support
 - 2nd through 5th grade novel selections



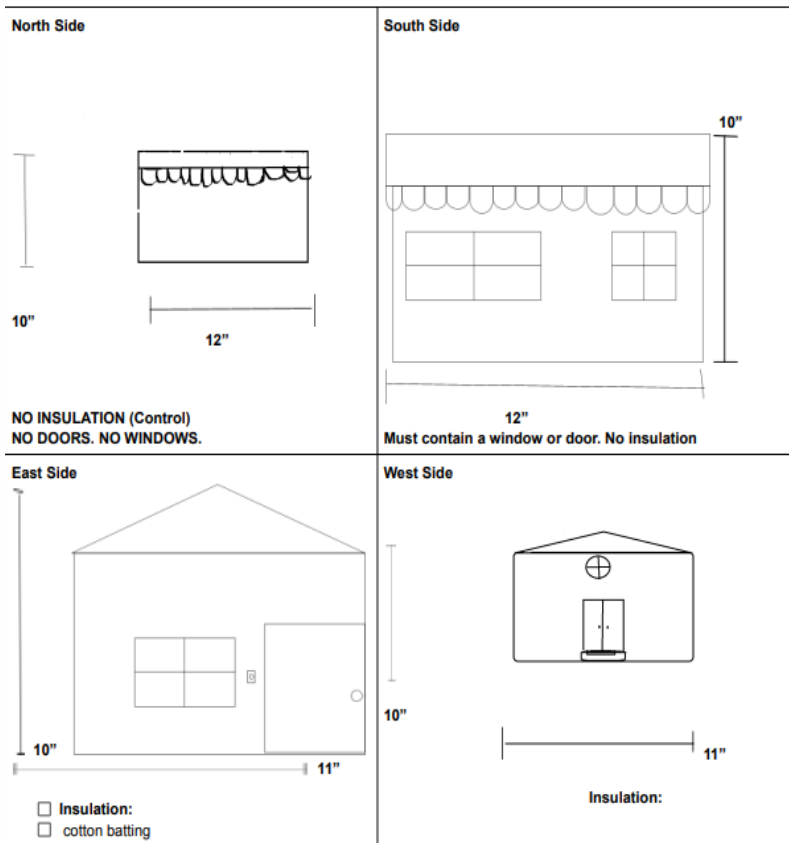
Online Learning Program Instruction

- Learning Labs
 - Learning labs (LL) by core content course hosted by the supervising teacher and/or content teacher
 - Synchronous, homeroom session are provided by the supervising teacher
 - LLs use research-based strategies
 - Grades K-3:
 - Daily instruction provided by your supervising teacher
 - Grades 4-12:
 - Homeroom Instruction
 - Plus learning labs by subject

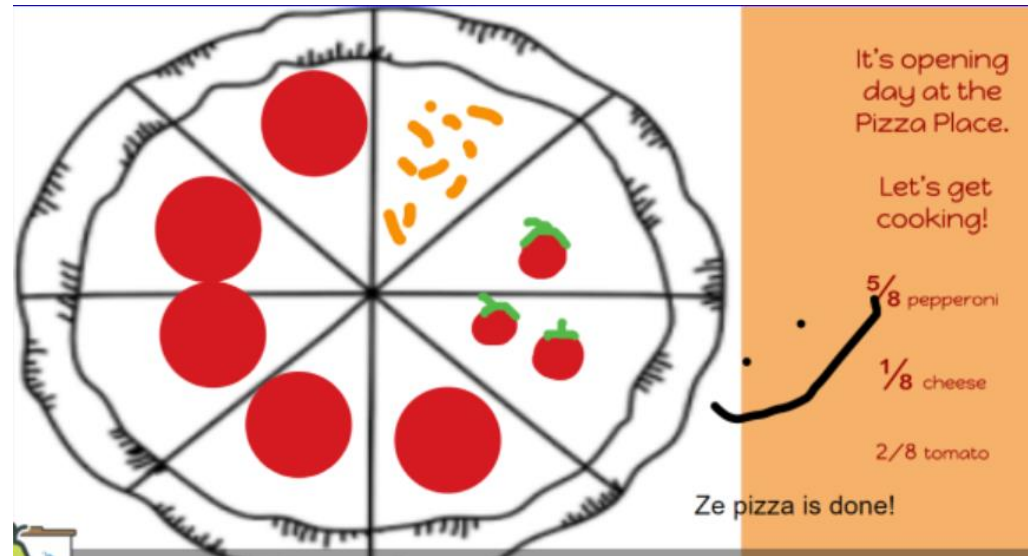
zoom



A Glimpse at Learning Labs



Scholars worked in collaborative learning groups in math to design and draw their "tiny house"



What better way to learn about fraction than using a real life-example with pizza





Paper.co

- Grant funded for all **high school** scholars
- Anytime, anywhere, unlimited 24/7 tutoring in over 200 subjects
 - Homework help
 - Writing feedback
 - Study support
- Scholars find the “Paper” app on the Classlink dashboard and log in
- They read the rules and agree to the Code of Conduct
- They set up a profile
- They can now access tutoring support 24/7!



Questions?



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