



Academic Services Division Report  
June 25, 2022

The members of the Academic Services Division continue to work hard to support scholars in having a successful school year. This report highlights several of the functional areas with updates for the Board of Directors:

- The Universal Pre-K Plan has been submitted for Board review; Our Transitional Kindergarten (TK) staff has been vetted and selected for our first TK-only rosters, which will be staffed at a 12:1 ratio (scholars to teacher).
- The Academic Support, Staff Support, Online Learning, and Options Learning department heads collaborated on developing a flow of action and responsibility for implementation of the dyslexia screener and follow-up support/resources for scholars.
- We are thrilled to announce that Lexia, our English Language Development (ELD) program, has provided Compass limited seats for Lexia English as part of a free trial offer available through July 31, 2022. English Learner (EL) emergent scholars were invited to participate based on being a good fit for usage or those that may need additional support.
- Our team is excited about the addition of “Academic Bootcamps” that will begin in September. The goal is to provide academic support opportunities based on end of year benchmark results so that we can launch tutoring early this next scholar year.
- As of June 15, 2022, we had a reclassification (RFEP) rate this school year of 14.7%, up from 4.7% from last year; that is more than triple the rate of the prior year, which we attribute to the combination of our ELD curriculum and our direct support EL sessions with our EL tutors.
- 70% of all scholars that met usage targets in Lexia for ELD advanced one or more grade levels this school year.
- All three Compass Charter Schools experienced increases of 3% - 13% in the number of scholars completing A-G requirements.
- All three Compass Charter Schools experienced increases in the number of scholars classified as “prepared” for College Career Readiness; an increase of 9% - 12% was noted across all three schools for improvement in A-G completion rates.
- Compass continued the tradition of taking part in a network of over 1500 events nationwide to honor Decision Day. This celebration highlighted our scholars who have made the commitment to continue their plans after high school to attend a university, community college, other educational institution, training program,

workforce or the military. Currently, at least 46% of our scholars are college/university bound.

- The Compass overall graduation rates increased from 73% last year to our highest rate of 86%.
- Virtual celebrations for Kindergarten and 5th-grade were held June 10 and each had an author guest speaker. In-person ceremonies for 8th-grade and 12th-grade were held on June 14, 15, and 16.
- Engagement data preliminarily reflects that the scholars who attended some type of Compass engagement event were more likely to earn higher grades (have a higher GPA) than those who did not.
- The Online Learning Department started an initiative after spring break that focused on Positive Behavioral Intervention and Supports (PBIS) incentives and recognized classes each week with the highest percentage of scholars passing with a 60% or higher per grade span. These winners were highlighted in the MMU weekly and the teacher provides the PBIS incentive for that entire class.
- Summer Session has closed registration and will take place July 5 through July 29, 2022.
- The inclusion of the Online Connection Meetings this year has been well received by Online families and has had a direct, positive impact on scholar academic achievement.
- The Personalized Learning Plan (PLP) has been updated for next year to be more streamlined and highlights the California state standards; the Options Learning Advisory Committee formed a work group that created this product with input from Options Leadership and staff.
- The Options Learning Department was surveyed on their needs for best supporting scholars, and that information is being incorporated into the professional growth plan for next year.
- In February through April, the Education Specialists attended and since completed a three part series on transition planning for our scholars with transition needs.
- The Special Education Coordinators worked closely with the contracted advisor, Dr. William Gee, on systemizing protocols in the Special Education Department.
- Increases over prior years were observed in CAASPP English Language Arts (ELA) and Math Completion Rates and decrease in Opts Outs.
- Onboarding is starting in July for both our new Directors of Special Education and Options Learning; Aviva Ebner is planning robust “getting up to speed” training for both new directors.
- Most of our tiered re-engagement strategies worked so well that only a tiny percentage progressed past tier 1 (in Options, <3%).
- Our directors are still working with our Data and Assessment Department on analyzing recently collected end of year data, so additional data analysis related to correlations with academic grades, subgroup performance, etc. is expected to be reported in September.

Extensive hard work continues, thanks to our dedicated staff, to continue to improve the educational experience we provide our scholars. My thanks to our team for everything they do each and every day.

Respectfully Submitted,

Aviva Ebner, Ph.D.  
Assistant Superintendent  
& Chief Academic Officer