



**COMPASS**  
CHARTER SCHOOLS



**Public Hearing on the  
2022-23 Local Control & Accountability Plan**

**(855) 937- 4227**

**CompassCharters.org**

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# Agenda

- Stakeholder Engagement Process
  
- 2021-22 LCAP Annual Updates
  - Goals
  - Data Review
  - Modifications for 2022-23
  
- 2021-24 LCAP
  - Goals
  - Actions and Total Funds



# Agenda (Cont.)

- Next Steps
- Q & A



# Our Mission and Vision

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# Our Values

## COMPASS CHARTERS

- A**chievement: Engage in and take charge of your learning.
- R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.
- T**eamwork: Work cooperatively with all persons involved in your education. \*Teamwork makes the Dreamwork\*
- I**ntegrity: Behave following strong ethical principles, values, and academic honesty.
- C**ommunication: Frequently and proactively communicate with all persons involved in your education.



# Compass Educational Partners Engagement Process

Educational Partner Group	Opportunities
Scholars	March 8: Scholar Leadership Council May 10: Scholar Leadership Council
Parents	March 18: Parent Advisory Council May 20: Parent Advisory Council
Staff	April 28: Staff Advisory Committee May 26: Staff Advisory Committee
Leadership	April 26: Leadership Team Meeting May 5: School Year Ready Meeting



# 2021-22 LCAP Annual Update

**Goal 1.** Increase scholar academic achievement in core academic subjects.

**Goal 2.** Increase scholar and parent engagement/involvement.

**Goal 3.** Increase college and career readiness for scholars.

**Goal 4.** Ensure that at-promise scholars are making progress toward earning a high school diploma.



# Update for 2021-22 LCAP: Goal 1 Metrics

Increase scholar academic achievement in core academic subjects

## Metrics

SBAC ELA

SBAC Math

CA Science Test (CAST)

Internal ELA Assessment

Internal Math Assessment

**Chronic Absentism**

**Dropout Rate**

EL Reclassification Rate

ELPI Status Level





# Moving forward with Goal 1

Goal Modification:

***Increase scholar academic achievement in core academic subjects***

Modifications to Metrics:

- Maintain metrics directly correlated to student performance
- Metric differentiation by program/student group when appropriate
- Modify internal assessment metrics to accurately measure and reflect growth

Modifications to Actions:

- Separate actions so each may be tracked individually
- Include actions targeted to specific LCFF student groups (Low-income, English Learners, Students with Disabilities)



# Update for 2021-22 LCAP: Goal 2 Metrics

**Increase scholar and Parent engagement/Involvement.**

## **Metrics**

Attendance Rates

Suspension Rate

**Engagement Offering Satisfaction**

Parent Advisory Council

Scholar Leadership Council

Parent Participation in Academic Learning Activities

Scholar Participation in Academic Learning Activities

Participation in Annual Satisfaction/LCAP Survey



# Moving forward with Goal 2

Goal Modification:

***Increase scholar and parent engagement/involvement.***

Modifications to Metrics:

- Maintain metrics directly correlated to family engagement
- Revise metric language for PAC/SLC meetings and “academic monitoring” activities

Modifications to Actions:

- Separate actions so each may be tracked independently
- Add explicit action for school-home communication



# Update for 2021-22 LCAP: Goal 3 Metrics

Increase scholar academic achievement as measured by state and local indicators.

## Metrics

Graduation Rate

Graduates A-G Course Completion

Concurrent Enrollment

Scholars “Prepared” for College/Career



# Moving forward with Goal 3

Goal Modification:

***Increase college and career readiness for scholars.***

Modifications to Metrics:

- Metrics exclusively tied to college/career and graduation
- Expand college eligibility to include 2- and 4-year eligibility

Modifications to Actions:

- Separate actions so each may be tracked independently



# Update for 2021-22 LCAP: Goal 4 Metrics

Increase college and career readiness for scholars in high school as evidenced by state and local indicators

## Metrics

Accelerated Course Options Program  
(ACOP)

Extended Graduation (5+ years to earn  
diploma)



## Goal 1: Increase scholar academic achievement in core academic subjects

Action #	Title	Description	Total Funds
1.1a	Basic Services - Teachers	All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.	
1.1b	Basic Services - Common Core Curriculum	All scholars will have access to core curriculum which is Common Core-aligned.	
1.1c	Basic Services - Advancement Via Individual Determination (AVID)	All teachers will utilize AVID instructional strategies in their live synchronous sessions, as well as asynchronous sessions.	



## Goal 1: Increase scholar academic achievement in core academic subjects

Action #	Title	Description	Total Funds
1.2a	Multi-tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS)	All scholars will be supported through Multi-Tiered System of Supports (MTSS) with a focus on Positive Behavior Interventions and Supports (PBIS).	
1.2b	Multi-tiered System of Supports (MTSS) and Response to Intervention (RtI)	All scholars will be supported through the Multi-Tiered System of Supports (MTSS), with a focus on Response to Intervention (RtI). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services.	
1.2c	Multi-Tiered System of Supports (MTSS) and Social Emotional Learning (SEL) and Well-Being	All scholars will be supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Social Emotional Learning (SEL) and well-being	





## Goal 1: Increase scholar academic achievement in core academic subjects

Action #	Title	Description	Total Funds
1.3a	Staff Development - Onboarding	All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department.	
1.3b	Staff Development - Professional Learning	All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops.	
1.3c	Staff Development - Leadership Development	All staff in a leadership pipeline will be supported with a leadership development program.	
1.4a	Orientation - Scholar and Learning Coach	All scholars and learning coaches will be offered an orientation which will include strategies to be successful in our program as well as resources to support their educational journey.	



## Goal 1: Increase scholar academic achievement in core academic subjects

Action #	Title	Description	Total Funds
1.5a	Supports for Unduplicated Scholars - Foster and Homeless Youth	The Operations Department, through its McKinney-Vento Liaison, will make resources and programs available to scholars and their families experiencing homelessness and/or in foster care.	
1.5b	Supports for Unduplicated Scholars - Free and Reduced	The Operations Department will deploy its team to create and/or identify resources and programs for scholars identified as socially-economically disadvantaged.	
1.6a	Targeted Intervention - English Learners	The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement.	



## Goal 1: Increase scholar academic achievement in core academic subjects

Action #	Title	Description	Total Funds
1.6b	Targeted Intervention - Students with Disabilities	The Special Education Department will make supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and mathematics.	



## Goal 2: Increase scholar and parent engagement/involvement

Action #	Title	Description	Total Funds
2.1	Learning Coach Academy	Compass will offer a Learning Coach Academy program that covers support topics of interest for Learning Coaches.	
2.1a	Summer Session	Compass will offer a Summer Session that utilizes online courses and/or academic subscriptions to increase K-8 scholar engagement.	
2.1b	Scholar Attendance	All teachers will offer engaging live synchronous sessions, as well as asynchronous sessions.	
2.1c	Addressing barriers to engagement	Compass will provide the materials and resources needed for scholars identified in our various specialized populations to access our academic and extracurricular programs.	



## Goal 2: Increase scholar and parent engagement/involvement

Action #	Title	Description	Total Funds
2.2a	Scholar Celebrations	Compass will provide end-of-year celebrations.	
2.2b	Scholar Recognition	Compass will provide scholar recognition opportunities throughout the school year.	
2.2c	Parent Recognition	Compass will provide parent recognition opportunities throughout the school year.	
2.3a	Scholar Extracurricular Activities	Compass will provide a variety of extracurricular activities to include virtual scholar workshops and scholar-led clubs which will include the National Honor Society (NHS).	
2.3b	Community Service	Compass will provide a variety of community service opportunities to emboldened our scholars to be community leaders and for all staff to give back to our communities.	



## Goal 2: Increase scholar and parent engagement/involvement

Action #	Title	Description	Total Funds
2.3c	Scholar Enrichment	Compass will provide a variety of enrichment activities to include field trips to encourage scholars to collaborate, learn, and further develop their educational experience.	
2.3d	Parent Enrichment	Compass will provide a variety of enrichment activities for parents to encourage parents to collaborate, learn, and further support their scholars educational experience.	
2.4	School Communication	Compass will provide tools to support one and two way communications with its educational partners.	
2.5	Staff Development - Professional Learning	All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops	



### Goal 3: Increase college and career readiness for scholars

Action #	Title	Description	Total Funds
3.1	Summer Session	Compass will offer a Summer Session for high school scholars wishing to earn extra credits in online classrooms.	
3.2.a	A-G Coursework	Compass will ensure all scholars have access to A-G approved courses, either through a preferred curriculum provider or through internally developed courses.	
3.2b	Dual Enrollment	Compass will partner with community colleges and Universities to incorporate dual enrollment in the 4-year plan for all high school scholars	
3.2c	AVID	Compass will provide AVID courses and programming to promote college readiness.	



### Goal 3: Increase college and career readiness for scholars

Action #	Title	Description	Total Funds
3.2d	Targeted Intervention - Tutoring	The Academic Support Department will make supplemental resources and programs available to scholars to target increased acquisition/proficiency and academic achievement.	
3.3	Recognized ASCA Model Program (RAMP)	Compass will implement the ASCA model program and apply to become a RAMP School in the 2022-23 school year.	
3.4a	Family College Awareness/Preparation	Compass will provide scholar and parent training and resources on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and general college entrance exam information. Encourage all Seniors to apply to a college, university, career-based training institution, or military.	





### Goal 3: Increase college and career readiness for scholars

Action #	Title	Description	Total Funds
3.4b	Partnerships with organizations for financial aid, college tours, etc.	Compass will partner with various providers to expand college readiness opportunities.	
3.5	Staff Development - Professional Learning	All staff will have access to professional learning through conferences, internal professional learning sessions, and workshops.	



## Goal 4: Ensure that at-promise scholars are making progress toward earning a high school diploma

Action #	Title	Description	Total Funds
4.1	At-Promise Interventions	Compass will use data to identify scholars potentially at-promise and make supports available to them.	
4.2	Summer Session	Compass will offer Summer Session for at-promise scholars.	
4.3	Extended Graduation Plan	Compass will develop an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.	



## Goal 4: Ensure that at-promise scholars are making progress toward earning a high school diploma

Action #	Title	Description	Total Funds
4.4	Social-Emotional/Well Being	Compass will develop and provide social-emotional/well-being practices that reinforce inclusivity, self-help development, and reinforce connections based on scholar interests.	\$0
4.5	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops.	\$0



# Next Steps

- Update with Newly Available Data
- Revisions Based on Additional Feedback
- Final Draft for Board Approval



# Questions?



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