

# Compass Charter School Learner-Centered Collaborative

May 11, 2022



**Learner-Centered**  
COLLABORATIVE

# Section I | An Overview

# An Introduction to Learner-Centered Collaborative

As an organization, **Learner-Centered Collaborative** is driven by our mission to partner with educators to define whole-learner outcomes, design meaningful learning experiences, and create the enabling conditions for their unique journey to inclusive and equitable learner-centered education.

*We envision education ecosystems that empower all learners to know who they are, thrive in community, and actively engage in the world as their best selves.*

## Our Vision

Our dedicated team is composed of passionate educators with vast experience from the classroom to superintendency. We have the honor of supporting over 150+ partnerships with states, districts, charter and private schools across the United States, including Hawai'i and Alaska. This first-hand knowledge translates to a deep understanding of what is working, what is challenging, and ultimately what is possible.

We are both theorists and practitioners who can bring expertise and leadership to support your state to develop a community of learners who are prepared to live, work and contribute to an ever-changing society. We hope to collaborate with your teams to bring about transformative, learner-centered change that will ultimately empower learners with agency, enable all learners to reach their full potential, and ensure success of your strategic priorities.

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## The Structure of Learner-Centered Collaborative

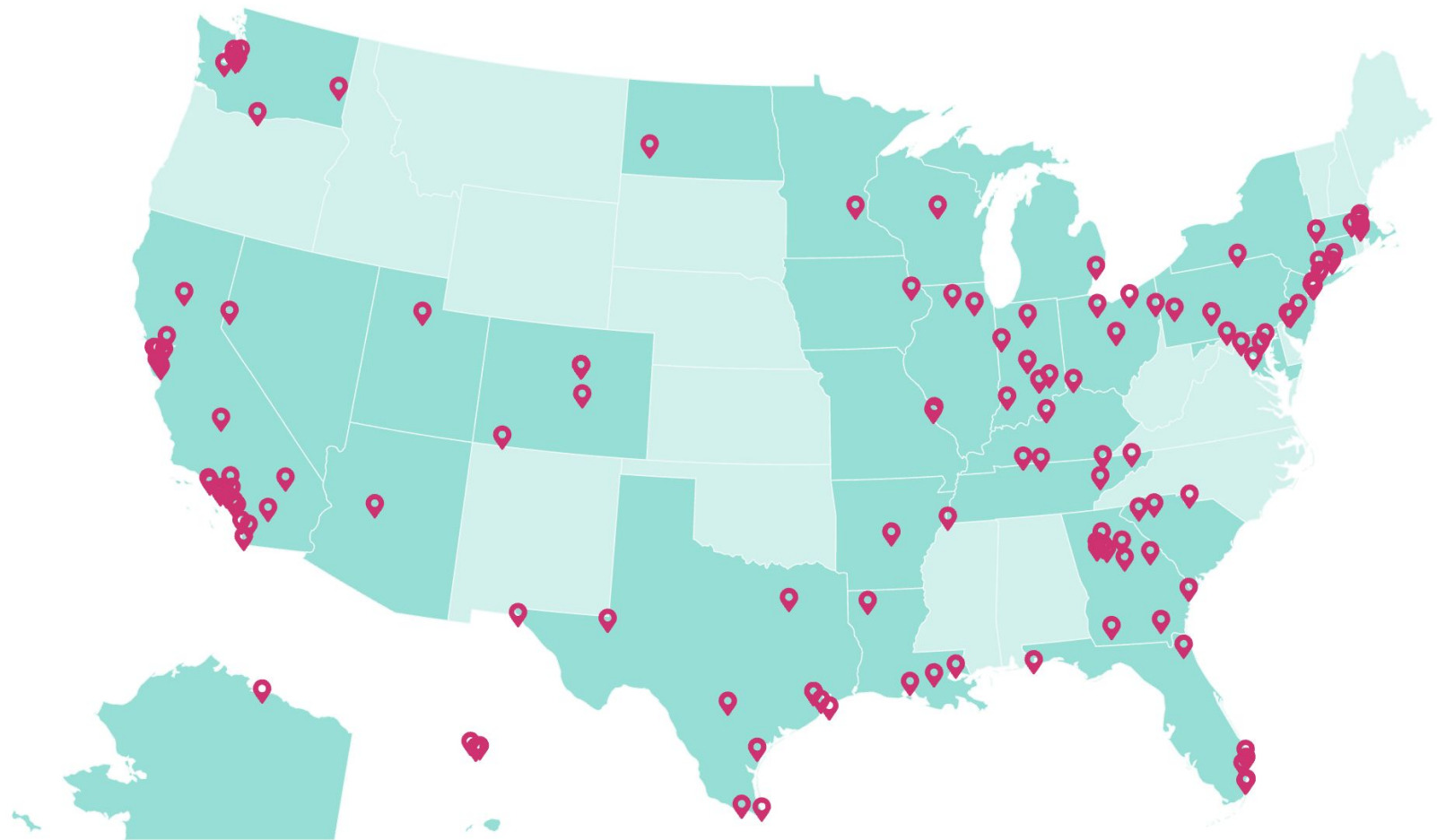
As a non-profit organization, Learner-Centered Collaborative does not qualify for MWBE designation that may be applied to for-profit companies. We would note that the majority of our Board is female and the vast majority of our leadership team and staff are also women. In addition, as a non-profit organization we are organized for public benefit and we have been explicit about our commitment to inclusivity in all regards.

*We partner with educators to define whole-learner outcomes, design meaningful learning experiences, and create the enabling conditions for their unique journey to inclusive and equitable learner-centered education.*

### **Our Mission**

## Our Partner Network

Our diverse and growing community of partners spans public, private, charter, urban, and suburban settings across 30+ states. Over the past five years our team has supported nearly 150 partners, impacting one million learners and counting.



# Learner-Centered Collaborative's Service Model and Method of Approach

## An Introduction

Learner-Centered Collaborative is a non-profit that emerged from decades of experience in education—from classroom educator to district superintendent—spanning every corner of the country. Our team's diverse set of experiences in education allowed us to see firsthand what works, identify the biggest challenges, and set ambitious goals for what is possible. **We are guided by the persistent truth that a learner-centered approach is the foundation for a successful, thriving learning community.** And we know that a shift to learner-centered is a collaborative endeavor.

Recognizing the complexity of change, driven by what's best for learners, and informed by research and practice, we work closely with schools, districts, and states to find their new way forward. Leveraging our proprietary approach and framework, along with an expansive set of tools, we have helped hundreds of schools and over one million learners realize more personalized, authentic, competency-based, equitable, and inclusive learning experiences that put learners at the center.

***Propelled by our passion and impact to date, we won't be satisfied until all learners have the opportunity to engage in inclusive and equitable learning environments that empower them to know who they are, thrive in the community, and actively engage in the world as their best selves.***

## Our Learner-Centered Framework

**When we start with learners, we start from a place of possibility.** With learners at the center, we define the desired outcomes, design meaningful learning experiences, and create the enabling conditions to bring our vision for learners to life. Our framework is designed to align with the world we live in and develop learners who will become engaged and productive citizens.

The model detailed on the following page guides our work at Learner-Centered Collaborative and serves as a blueprint for all our partners as they build out their unique learning models.

To learn more about our framework, visit [learnercentered.org/our-framework](https://learnercentered.org/our-framework)

# Our Learner-Centered Framework

## Our Learner-Centered Framework

**Whole Learner Outcomes:** The system is centered on attending to the social, emotional, cognitive, and mental health needs of learners.

**Learning Experiences:** The experiences that are co-designed and facilitated with learners to ensure they can demonstrate mastery of desired learner outcomes.

**Enabling Conditions:** The conditions that are critical to support the learning experiences that lead to desired learner-centered outcomes.

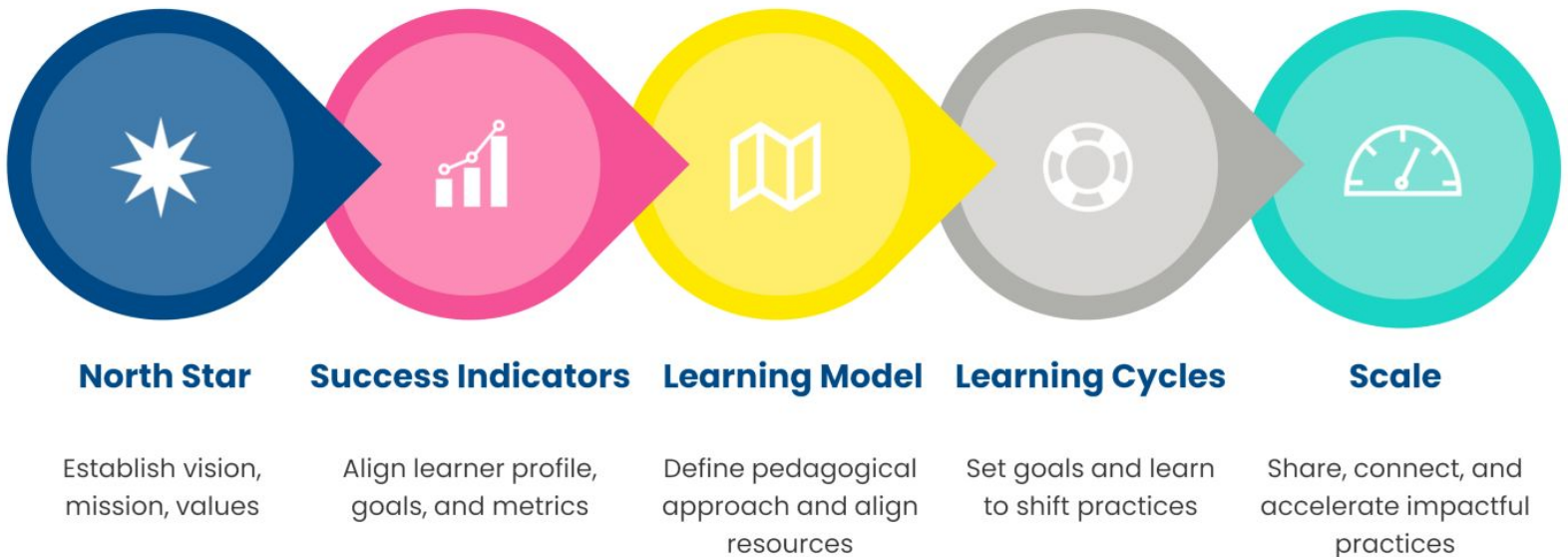


# Our Professional Learning Approach

## Our Professional Learning Approach

Our synchronous learning experiences bring together teachers, coaches, and leaders to deepen learner-centered pedagogical practices aligned to current work—enabling new learning to be brought to life right away. **Educators will come away with strategies, learning design frameworks, and toolkits to support academic, social, and emotional learning for all learners.**

Research shows that adult learners thrive in the same environments that best support our younger learners: environments that promote agency, position learning in ways that feel personal and relevant, and equip learners with the transferable skills and competencies they need to engage in transformational learning. **Transformational professional learning is a process, not a singular event.**



### Guiding Coalition

Message, learn, share, iterate to improve and scale



## **Section II | Scope of Work**

# Additional Support

## **Coordinate with the AVID TOSA to identify and embed essential AVID strategies in each pathway:**

- 3-5 hours to identify strategies
- 5-10 hours to embed strategies per pathway

## **Increase coaching:**

- Increase to 1 time per month, 10 sessions for the year
- Total of an additional 200 hours of coaching

## **Crosswalk Compass employee competencies against up to 5 other frameworks (AVID, NSQ, CSTPs, Counseling, Admin):**

- 100 hours
- Includes creation of database and/or published documents.

## **Support HR team to create the structure for job unique onboarding plans that allow new employees to build capacity for their role, responsibilities, org priorities, and team structures:**

- 20-30 hours
- To include the list of materials that are needed from each department

## **Personalized PD pathways for non academic staff:**

- 2 Asynchronous Pathway Options with 6, 1 hour synchronous touchpoints for non academic staff

## Section III | Pricing

# Pricing

Deliverable	Price
Coordinate with the AVID TOSA to identify and embed essential AVID strategies in each pathway: <ul style="list-style-type: none"> <li>• 3-5 hours to identify strategies</li> <li>• 5-10 hours to embed strategies per pathway</li> </ul>	27,500
Increase coaching: <ul style="list-style-type: none"> <li>• 200 hours</li> </ul>	100,000
Crosswalk Compass employee competencies against up to 5 other frameworks (AVID, NSQ, CSTPs, Counseling, Admin): <ul style="list-style-type: none"> <li>• 100 hours</li> </ul>	55,000
Support HR team to create the structure for job unique onboarding plans that allow new employees to build capacity for their role, responsibilities, org priorities, and team structures: <ul style="list-style-type: none"> <li>• 20-30 hours</li> </ul>	30,000
Personalized PD pathways for non academic staff: <ul style="list-style-type: none"> <li>• 2 Asynchronous Pathway Options with 6, 1 hour synchronous touchpoints for non academic staff</li> </ul>	55,000
<b>TOTAL</b>	<b>\$267,500</b>