

# & Accountability Plan (LCAP) Review

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CompassCharters.org





## Our Mission and Vision

#### **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

#### VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





### **COMPASS CHARTERS**

Cheivement: Engage in and take charge of your learning.

espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

eamwork: Work cooperatively with all persons involved in your education. \*Teamwork makes the Dreamwork\*

ntegrity: Behave following strong ethical principles, values, and academic honesty.

with all persons involved in your education.





## Agenda

- 2022-23 Local Control & Accountability Plan (LCAP)
  - Goal 1 and Actions
  - Goal 2 and Actions
  - Goal 3 and Actions
  - Goal 4 and Actions

≻ Q & A





#### Goal 1 - Increase scholar academic achievement in core academic subjects







Action #	Title	Description
1.1a	Basic Services - Teachers	All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.
1.1b	Basic Services - Common Core Curriculum	All scholars will have access to core curriculum which is Common Core-aligned
1.1c	Basic Services - AVID	All teachers will utilize AVID instructional strategies in their live synchronous sessions, as well as asynchronous sessions.
1.2a	Multi-tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS)	All scholars will be supported through Multi-Tiered System of Supports (MTSS) with a focus on Positive Behavior Interventions and Supports (PBIS)
1.2b	Multi-tiered System of Supports (MTSS) and Response to Intervention (RtI)	All scholars will be supported through the Multi-Tiered System of Supports (MTSS) framework, with a focus on Response to Intervention (RtI). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services





Action #	Title	Description
1.3a	Staff Development - Onboarding	All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department.
1.3b	Staff -Development - Professional Development	All staff will have access to professional development through conferences, internal professional learning sessions, and workshops.
1.3c	Staff Development - Leadership Development	All staff in a leadership pipeline will be supported with a leadership development program.
1.4	Orientation - Scholar and Learning Coach	All scholars and learning coaches will be offered an orientation, which will include strategies to be successful in our program as well as resources to support their educational journey.
1.5a	Supports for Unduplicated Scholars - Foster and Homeless Youth	Compass will provide additional opportunities to showcase specialized supports for scholars experiencing homelessness and scholars in foster care.





Action #	Title	Description
1.5b	Supports for	Leadership will continuously monitor and evaluate our scholar populations and research and pilot additional ways to support scholar learning.
1.6a	Targeted Intervention - English Learners	The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement.
1.6b	Targeted Intervention - Students with Disabilities	The Special Education Department will make supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and Mathematics.





# Goal 2 - Increase scholar and parent engagement/involvement







Action #	Title	Description
2.1	Learning Coach Academy	Compass will offer a Learning Coach Academy Program that covers support topics of interest for learning coaches.
2.2a	Summer Session	Compass will offer a Summer Session that utilizes online courses and/or academic subscriptions to increase scholar engagement.
2.2b	Scholar Celebrations	Compass will provide end-of-year celebrations
2.2c	Scholar Recognition	Compass will provide scholar awards throughout the year.
2.2d	Parent Recognition	Compass will provide parent awards such as: Learning Coach Academy Certificates and Learning Coach of the Year.
2.3	Extracurricular/Enrichm ent	Compass will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, virtual scholar workshops and scholar-led clubs which will include the National Honor Society (NHS).





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#		Title	Description
	2.4	School Communication	Compass will reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, phone calls, emails and scheduling activities.
	2.5	Staff Development - Professional Development	All staff will have access to professional development through conferences, internal professional learning sessions, and workshops.





#### Goal 3 - Increase college and career readiness for scholars







Action #	Title	Description
3.1	Summer School	Compass will offer a Summer Session for scholars wishing to earn extra credits in online classrooms.
3.2a	A-G Coursework	Compass will ensure all scholars have access to a-g approved courses, either through a preferred curriculum provider or through internally developed courses.
3.2b	Dual Enrollment	Compass will partner with community colleges and Universities to incorporate dual enrollment in the 4-year plan for all high school scholars
3.2c	Service Learning	Compass will research and develop a service learning course, to be part of the 2022-23 course catalog.
3.3a	Recognized ASCA Model Program (RAMP)	Compass will implement the ASCA model program and apply to become a RAMP School in the 2022-23 school year.





3.3	Family College Awareness/Prepara tion	Compass will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and general college entrance exam information. Encourage all Seniors to apply to a college, university, career- based training institution, or military.
3.4	Staff Development - Professional Development	All staff will have access to professional development through conferences, internal professional learning sessions, and workshops.





#### Goal 4 - Ensure that at-promise scholars are making progress towards earning a high school diploma







Action #	Title	Description
4.1	At- Promise Interventions/Supports	Leadership will evaluate the at-promise population in order to research and pilot systems of support for our scholars.
4.2	Summer Session	Compass will offer Summer Session for at-promise scholars.
4.3	Extended Graduation Plan	Compass will develop an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.
4.4	Staff Development - Professional Development	All staff will have access to professional development through conferences, internal professional learning sessions, and workshops.





### Questions?



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