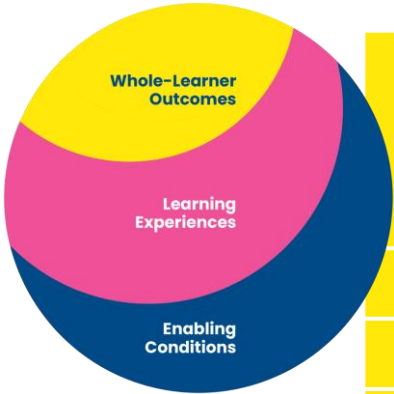


Draft Framework for the Future

Learner Profile, Learning Model, Enabling Conditions



Learner Outcomes

What we want scholars to be when they leave Compass

Problem Solvers

Community Contributors

Confident Learners

Effective Communicators

Collaborators

Critical Thinkers

Leaders

Innovators

Developed beginning with scholars

Learning Experiences

How learning will be designed to scaffold to Learner Outcomes

Inclusive and Equitable

Authentic Learning

Personalized

Competency-based

Enabling Conditions

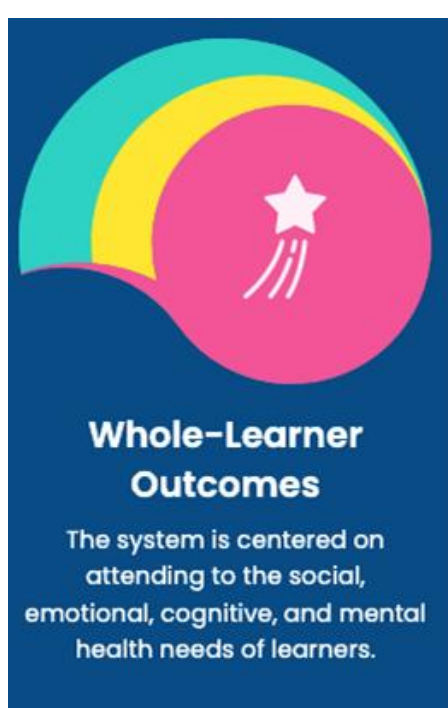
The conditions that are critical to support the learning experiences that lead to desired learner-centered outcomes.

Coherence

Culture

Connectedness

Compass Draft
Framework for the
Future



Whole-Learner Outcomes

The system is centered on attending to the social, emotional, cognitive, and mental health needs of learners.

Learner Outcomes

Problem Solvers who synthesize information and explore multiple perspectives to find creative and realistic solutions.

Community Contributors who understand that they are members of a global society and feel a sense of responsibility to make a contribution both at the local level and in the wider world.

Confident Learners strive to be their best and recognize their purpose and value both in and outside of school.

Effective Communicators who actively listen, strive to understand others, and seek to be understood.

Collaborators who participate effectively in a range of collaborative forums to build understanding of concepts and ideas and complete authentic tasks and projects

Critical Thinkers who actively and skillfully evaluate information as a guide to beliefs and action.

Leaders who create a safe environment in which everyone feels valued and inspired to achieve a common goal.

Innovators who don't limit themselves by what is, they seek to create something new and better.



Learning Experiences

The experiences that are co-designed and facilitated with learners to ensure they can demonstrate mastery of desired learner outcomes.

draft

PERSONALIZED

Learning is tailored to each learner's unique strengths, skills, interests, and needs.

- Develop learners' metacognition, self-regulation, and perseverance
- Co-construct the learning experience
- Customize learning opportunities based on each unique learner

COMPETENCY-BASED

Evidence-based instruction, assessment, and feedback drive learning based on progress toward desired knowledge, skills and habits.

- Harness assessment and data as tools for learning
- Use a mastery approach to learning
- Measure mastery through performance-based assessments

AUTHENTIC

Learning is meaningful, relevant learning grounded in real-world challenges and applications for authentic audiences.

- Design real-world learning experiences
- Provide opportunities for anytime/anywhere learning
- Create authentic products for authentic audiences

INCLUSIVE & EQUITABLE

Collaborative and culturally-relevant learning communities empower every learner to tap into their full academic and social potential

- Cultivate a sense of belonging
- Nurture a meaningful and engaging learning community
- Partner with learners to reach their full potential



★ Enabling Conditions

The conditions that are critical to support the learning experiences that lead to desired learner-centered outcomes.

Coherence

Framework for the Future

There is a shared vision, learner profile, and learning model that clearly defines a learning community's aspirations.

Enabling Policies

Policies support a learner-centered paradigm and empower all learners to demonstrate mastery in flexible times and spaces.

Holistic Learner Outcomes

Whole-learner outcomes are prioritized, transparent, measured, and aligned to learning progressions.

Resource Allocation

Resources such as curricula, programs, and tools are allocated in ways that align with the vision and desired outcomes.

Culture

Collective Efficacy

Teachers and leaders feel empowered to impact structures and policies in service of learning.

Relational Trust

High levels of relational trust and collaboration across the school community.

Capacity Building

Systems are set up for continuous improvement, professional learning, and talent development, beginning at recruitment and continuing throughout each individual's career.

Connectedness

Digital Ecosystem

Tools, resources, data, and supportive systems are in place to empower impactful teaching and learning opportunities.

Use of Time and Space

Schedules and spaces are optimized for anytime/anywhere learning and connectedness.

Family and Community Partnerships

Learning is facilitated by a variety of community, industry, and family partnerships that address barriers and expand access to real-world learning that enables students to explore passions through authentic learning experiences.

Our **vision** is to create a *collaborative* virtual learning community, *inspiring* scholars to appreciate the ways in which arts and sciences *nurture a curiosity for life-long learning*, and prepare scholars to *take responsibility for their future success*.

Learner Outcomes

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The conditions that are critical to support the learning experiences that lead to desired learner-centered outcomes.

Coherence

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Operationalize from the enabling conditions

Compass Draft Framework for the Future



#4 Our vision

is to create a *collaborative* virtual learning community, *inspiring* scholars to appreciate the ways in which arts and sciences *nurture a curiosity for life-long learning*, and prepare scholars to *take responsibility for their future success*.

#3 Learner Outcomes

Problem Solvers, Community Contributors, Confident Learners, Effective Communicators, Collaborators, Leaders, Innovators

#1 WIG: 100% of staff will report increased coherence, improved culture and greater connectedness by the end of the 2022-2023 school year

#2 WIG: 100% of eligible scholars will graduate by the end of the 2022-2023 school year

Strategic Plan Goals

1. Build trusting relationships and a culture of collaboration, innovation, and ongoing learning
2. Provide equitable support for all scholars by leveraging the full Compass community to advance each individual scholar's academic and social emotional progress.
3. Position Compass to meet the growing demand for personalized virtual learning while proactively adapting to political changes.
4. Become a recognized leader in personalized virtual learning within California and across the US.

LCAP (fiscal and physical measurement)



Instructional Model

Inclusive and Equitable

Personalized

Authentic Learning

Competency-based

Core Values: Achievement, Respect, Teamwork, Integrity, Communication

Our **mission** is to *inspire and develop innovative, creative, self-directed learners*, one scholar at a time.

Enabling Conditions:
Coherence, Culture, Connectedness

100% of eligible scholars will graduate by the end of 2022-2023 academic school year.

Enabling conditions

Learning Model

Learner profile (head and heart)

100% of staff will report increased coherence, improved culture and greater connectedness by the end of the 2022-2023 school year

Clear roles and responsibilities connected to personal goals

Cultivate a culture of learning and development: Performance and Growth Plan

Personalized professional development plans

1:1s, coaching, mentoring,