Academic Services Division
March Update
March 26, 2022

(855) 937- 4227   **CompassCharters.org**

Agenda

- ➢ Mission and Vision

- ➢ Values

- ➢ Division Highlights

- ➢ Academic Support

- ➢ Counseling Services

Agenda, continued

➢ Engagement

➢ Online Learning

➢ Options Learning

➢ Special Education

➢ Staff Support

➢ Q & A

Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

COMPASS
CHARTER SCHOOLS

Our Values

COMPASS CHARTERS

A cheivement: Engage in and take charge of your learning.

R espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

T eamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*

I ntegrity: Behave following strong ethical principles, values, and academic honesty.

C ommunication: Frequently and proactively communicate with all persons involved in your education.

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Academic Support Highlights

- All three (3) Resource Specialists are completely onboarded and are providing additional weekly intervention sessions targeted by further skill-needs. Make-up sessions and office hours are also being provided. This support is in addition to our MTSS intervention tutoring.
- The number of weekly EL live session tutoring has tripled from what was provided to our ELL scholars in 20/21.
- EL and MTSS tutoring/resource groups are being tracked as live interaction in compliance with AB 130/167.

Academic Support Highlights

- A higher rate of TK-5 EL scholars are approaching proficiency (41%) in 21/22 compared to 20/21 (35%).
- The rate of 6-12th grade EL scholars that passed their Semester 1 ELA course increased from 78% in 20/21 to 88% in 21/22.
- Scholars that attend their live tutoring sessions outperform scholars that do not attend their sessions in their ELA courses:
  - 55% of TK-5 EL scholars that attended at least 25% of their live EL tutoring sessions are proficient or higher versus 41% that did not attend.
  - 79% of 6-12th grade EL scholars that attended at least 25% of their live EL tutoring sessions received a C or higher in their ELA course versus 63% that did not attend.

please note that this data is further broken down by charter within our data slides

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Academic Support Highlights

- Growth in Lexia
  - TK-5 EL scholars showed considerable improvement (average of 6% increase) towards Grade Level Material from BOY to MOY in 20/21 and 21/22
  - 6-12th grade EL scholars show an improvement in all 3 Lexia areas from BOY to MOY in 20/21 and 21/22
- Scholars identified as needing intervention supports through our MTSS framework, improved in Reading, Math, and Early Literacy on the BOY to MOY STAR Benchmarks for all 3 CCS schools.
- Overall STAR benchmark scores from BOY to MOY improved for our 504 scholars by 25% for Early Literacy, 7% in Reading, and 14% in Math.

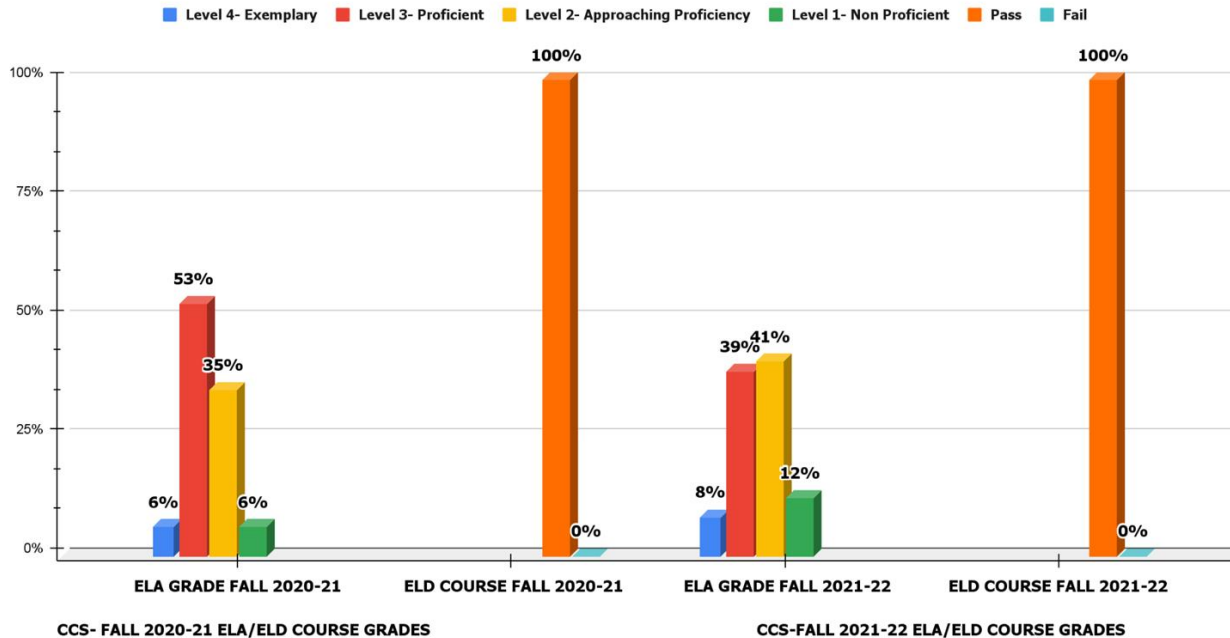*please note that this data is further broken down by charter within our data slides*

COMPASS
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Academic Support
EL Support

English Language Support- CCS: TK-5 EL Proficiency/Pass Rates for FALL 2020-21 & FALL 2021-22 for ELA/ELD COURSE (Lexia, Core5)

2020-21 EL TK-5 (n=66) & 2021-22 EL TK-5 (n=49)

Legend: ■ Level 4- Exemplary ■ Level 3- Proficient ■ Level 2- Approaching Proficiency ■ Level 1- Non Proficient ■ Pass ■ Fail

ELA GRADE FALL 2020-21: 6%, 53%, 35%, 6%
ELD COURSE FALL 2020-21: 100% Pass, 0% Fail
ELA GRADE FALL 2021-22: 8%, 39%, 41%, 12%
ELD COURSE FALL 2021-22: 100% Pass, 0% Fail

CCS- FALL 2020-21 ELA/ELD COURSE GRADES

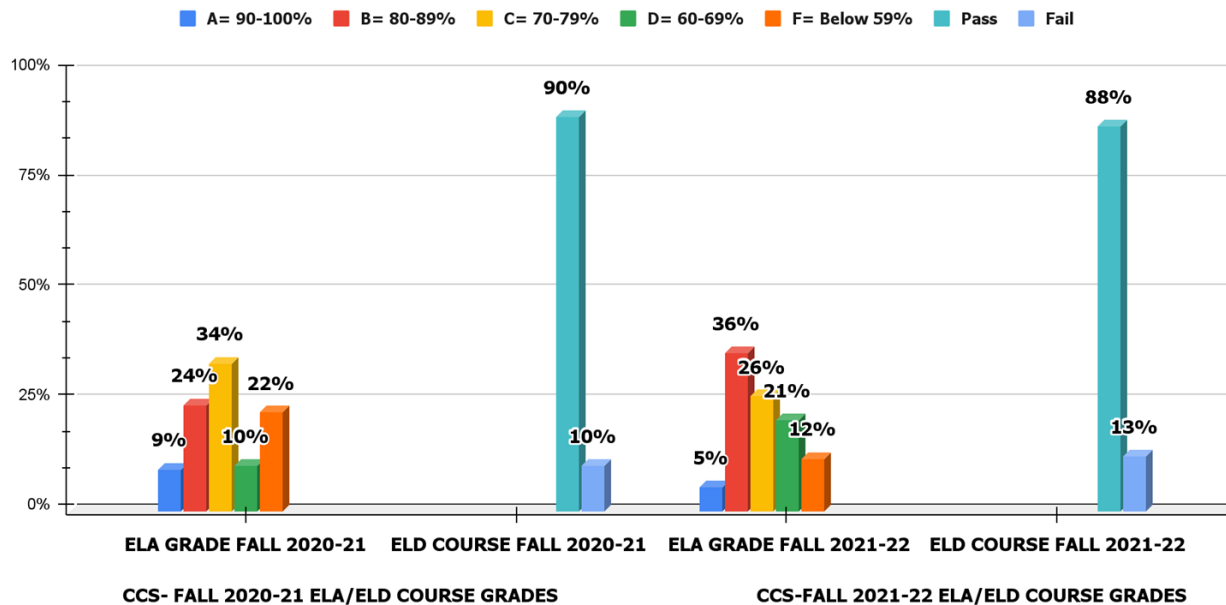CCS-FALL 2021-22 ELA/ELD COURSE GRADES

Academic Support
EL Support

English Language Support- CCS: 6-12 EL Grades/Pass Rates for FALL 2020-21 & FALL 2021-22 for ELA/ELD COURSE (Lexia, PowerUp)

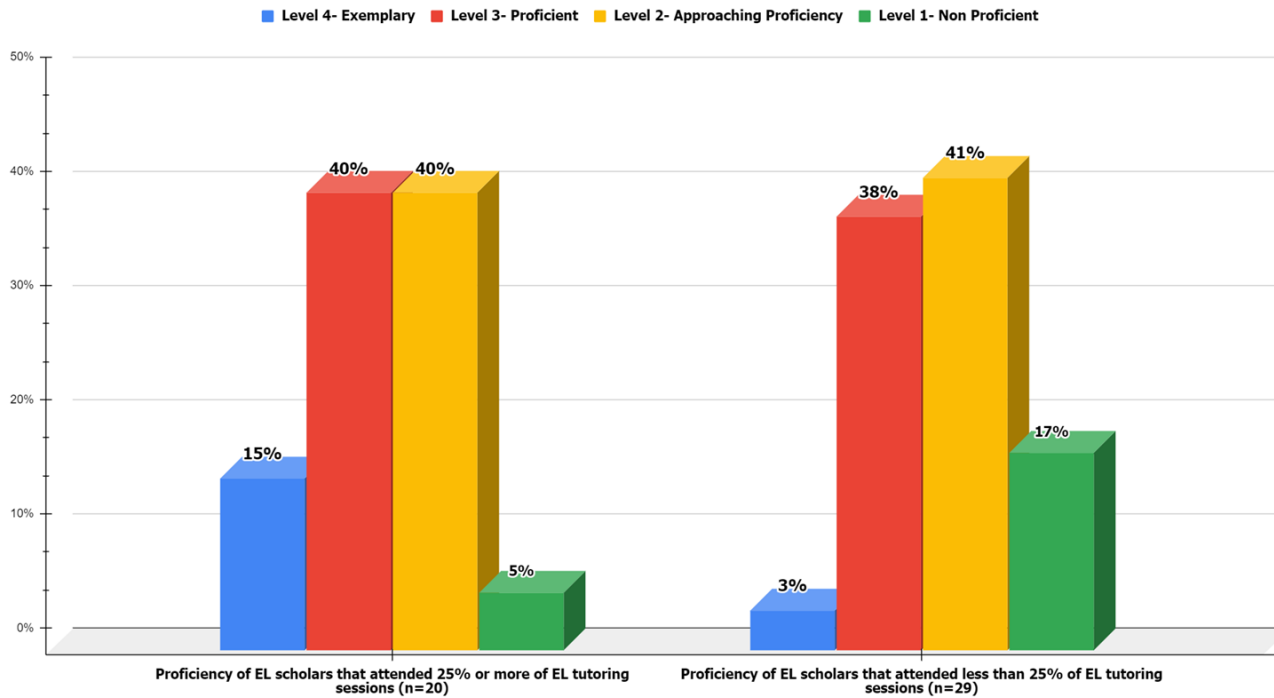2020-21 EL 6-12 (n=116) & 2021-22 EL 6-12 (n=96)

Legend: ■ A= 90-100% ■ B= 80-89% ■ C= 70-79% ■ D= 60-69% ■ F= Below 59% ■ Pass ■ Fail

ELA GRADE FALL 2020-21	ELD COURSE FALL 2020-21	ELA GRADE FALL 2021-22	ELD COURSE FALL 2021-22
9%, 24%, 34%, 10%, 22%	90%, 10%	5%, 36%, 26%, 21%, 12%	88%, 13%

CCS- FALL 2020-21 ELA/ELD COURSE GRADES   **CCS-FALL 2021-22 ELA/ELD COURSE GRADES**

Academic Support
EL Support

English Language Support- CCS: TK-5 English Learner ELA Proficiency vs. Attendance to live EL Tutoring Sessions

2021-22 (Fall Semester) EL Scholars who attended 25% or more EL Tutoring Sessions vs EL scholars who attended less than 25% of EL Tutoring Sessions

Legend: Level 4- Exemplary | Level 3- Proficient | Level 2- Approaching Proficiency | Level 1- Non Proficient

Proficiency of EL scholars that attended 25% or more of EL tutoring sessions (n=20): 15%, 40%, 40%, 5%

Proficiency of EL scholars that attended less than 25% of EL tutoring sessions (n=29): 3%, 38%, 41%, 17%

Academic Support
EL Support

English Language Support- CCS: 6-12 English Learner ELA Grades vs. Attendance to live EL Tutoring Sessions

2021-22 (Fall Semester) EL Scholars who attended 25% or more EL Tutoring Sessions vs EL scholars who attended less than 25% of EL Tutoring Sessions
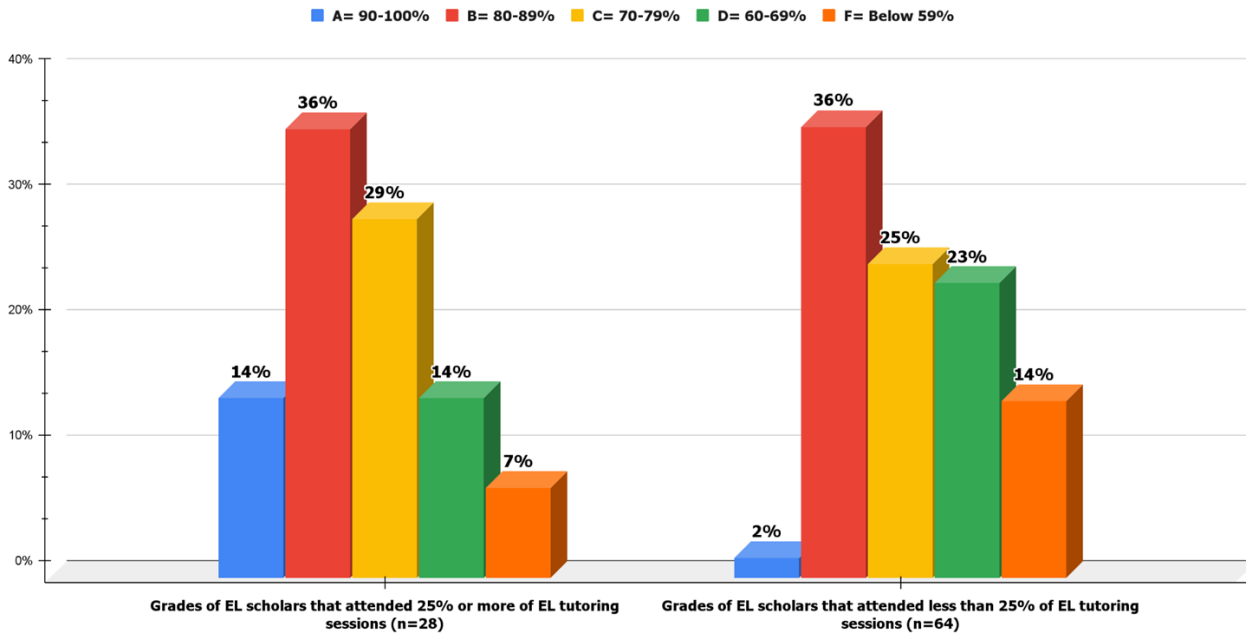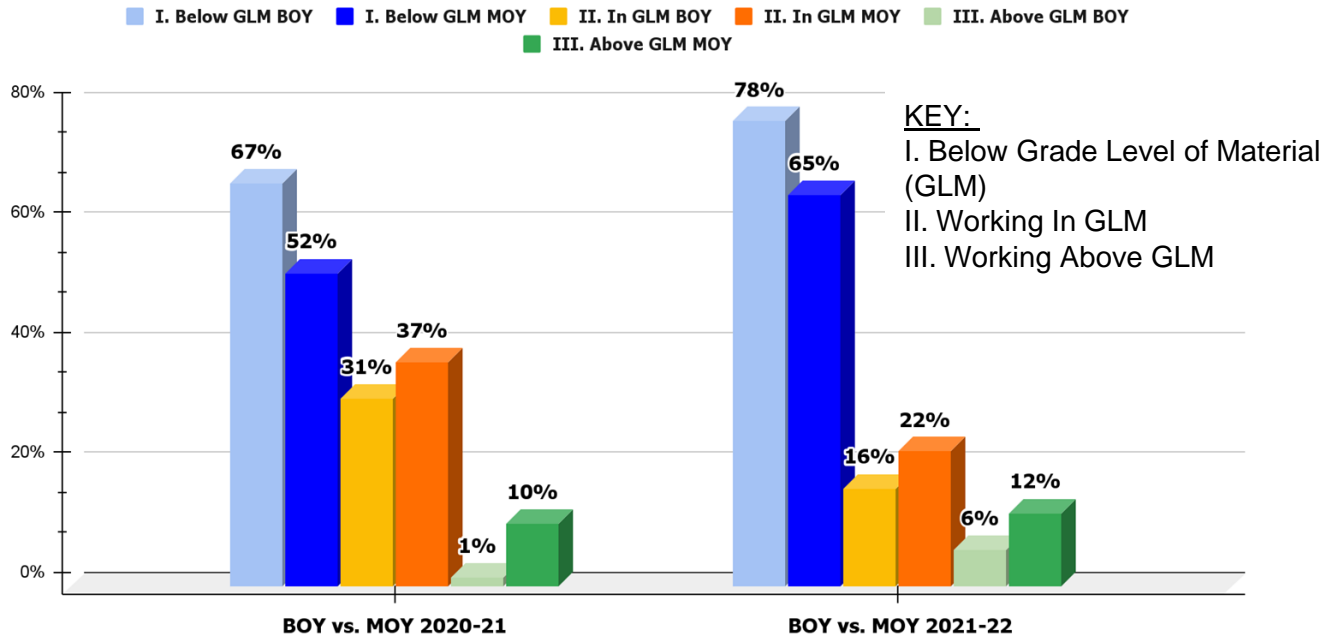
■ A= 90-100%   ■ B= 80-89%   ■ C= 70-79%   ■ D= 60-69%   ■ F= Below 59%

	Grades of EL scholars that attended 25% or more of EL tutoring sessions (n=28)	Grades of EL scholars that attended less than 25% of EL tutoring sessions (n=64)
A	14%	2%
B	36%	36%
C	29%	25%
D	14%	23%
F	7%	14%

Academic Support
EL Support

English Language Support- CCS : BOY (Sept.) vs. MOY (Feb.) Progress Comparison in 2020-21 (n=67) & 2021-22 (n=49) TK-5 Core5
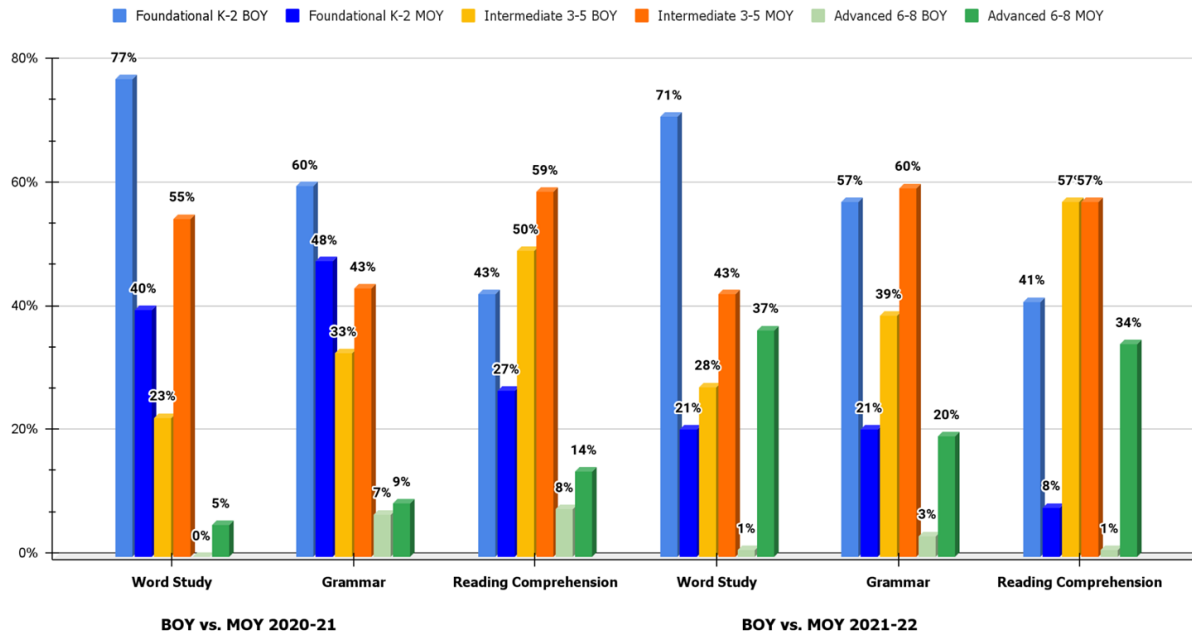
Legend:
- I. Below GLM BOY
- I. Below GLM MOY
- II. In GLM BOY
- II. In GLM MOY
- III. Above GLM BOY
- III. Above GLM MOY

BOY vs. MOY 2020-21
- 67%
- 52%
- 31%
- 37%
- 1%
- 10%

BOY vs. MOY 2021-22
- 78%
- 65%
- 16%
- 22%
- 6%
- 12%

KEY:
I. Below Grade Level of Material (GLM)
II. Working In GLM
III. Working Above GLM

Academic Support
EL Support

English Language Support- CCS: BOY (Sept.) vs. MOY (Feb.) Progress Comparison in 2020-21 (n=116) & 2021-22 (n=87) 6-12 PowerUp
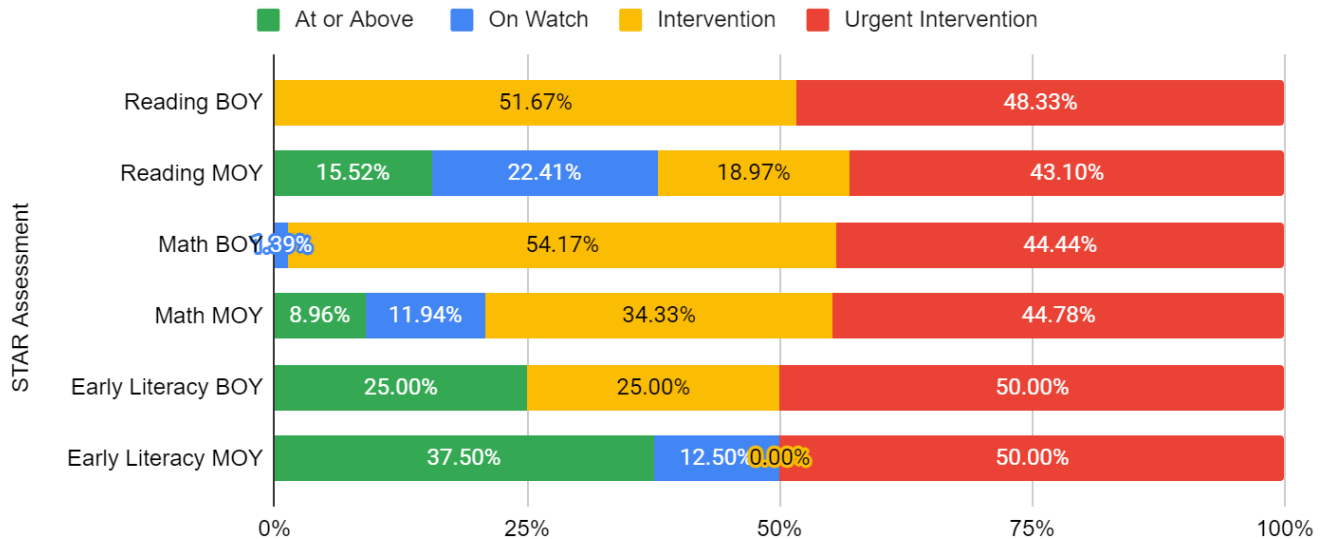

Legend: Foundational K-2 BOY · Foundational K-2 MOY · Intermediate 3-5 BOY · Intermediate 3-5 MOY · Advanced 6-8 BOY · Advanced 6-8 MOY

BOY vs. MOY 2020-21 — Word Study, Grammar, Reading Comprehension
BOY vs. MOY 2021-22 — Word Study, Grammar, Reading Comprehension
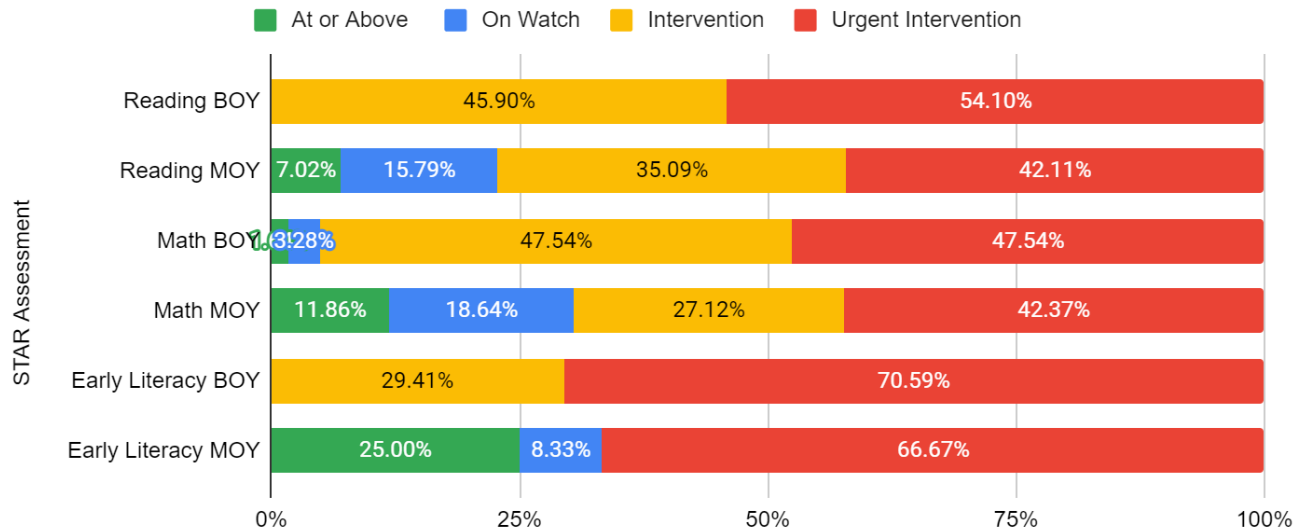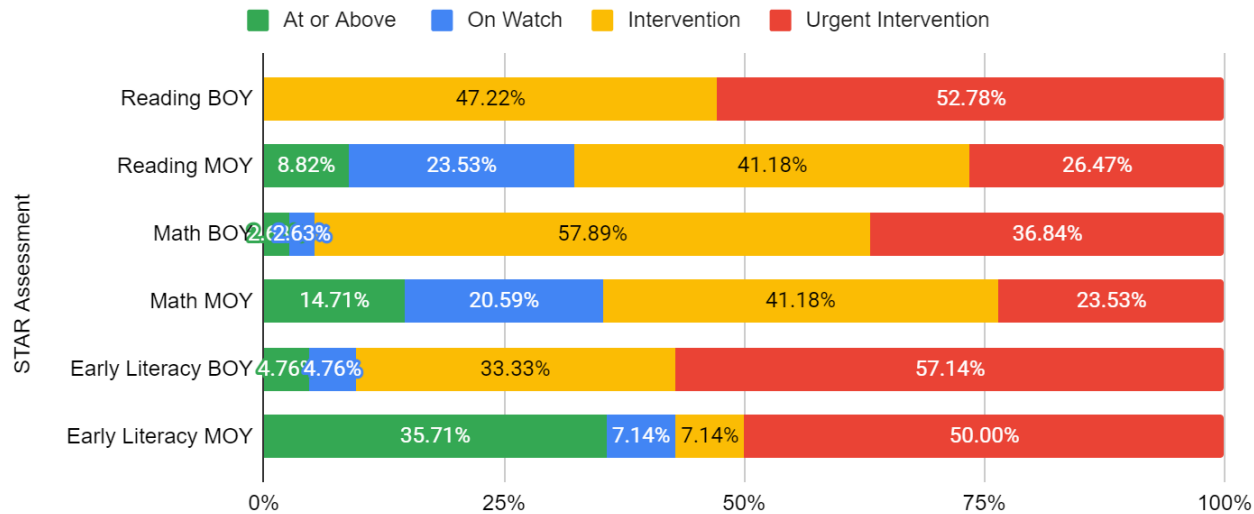
Academic Support
Scholar Success
STAR Benchmark: Comparison Fall v. Winter

Tutored Scholars BOY vs MOY Proficiency

Compass Charter Schools of Los Angeles

Legend: At or Above · On Watch · Intervention · Urgent Intervention

STAR Assessment	At or Above	On Watch	Intervention	Urgent Intervention
Reading BOY			51.67%	48.33%
Reading MOY	15.52%	22.41%	18.97%	43.10%
Math BOY		1.39%	54.17%	44.44%
Math MOY	8.96%	11.94%	34.33%	44.78%
Early Literacy BOY	25.00%		25.00%	50.00%
Early Literacy MOY	37.50%	12.50%	0.00%	50.00%

Academic Support
Scholar Success
STAR Benchmark: Comparison Fall v. Winter

**Tutored Scholars BOY vs MOY Proficiency**
Compass Charter Schools of San Diego

Legend: ■ At or Above ■ On Watch ■ Intervention ■ Urgent Intervention

STAR Assessment:

Assessment	At or Above	On Watch	Intervention	Urgent Intervention
Reading BOY			45.90%	54.10%
Reading MOY	7.02%	15.79%	35.09%	42.11%
Math BOY	1.64%	3.28%	47.54%	47.54%
Math MOY	11.86%	18.64%	27.12%	42.37%
Early Literacy BOY			29.41%	70.59%
Early Literacy MOY	25.00%	8.33%		66.67%

Academic Support
Scholar Success
STAR Benchmark: Comparison Fall v. Winter

Tutored Scholars BOY vs MOY Proficiency
Compass Charter Schools of Yolo

Legend: ■ At or Above ■ On Watch ■ Intervention ■ Urgent Intervention

STAR Assessment

Assessment	At or Above	On Watch	Intervention	Urgent Intervention
Reading BOY			47.22%	52.78%
Reading MOY	8.82%	23.53%	41.18%	26.47%
Math BOY	2.63%	2.63%	57.89%	36.84%
Math MOY	14.71%	20.59%	41.18%	23.53%
Early Literacy BOY	4.76%	4.76%	33.33%	57.14%
Early Literacy MOY	35.71%	7.14%	7.14%	50.00%

0%   25%   50%   75%   100%

Academic Support

Scholar Support
Current Total of 504 Plans by Charter

504 Plan: Count by CCS School

CCS of Yolo	26
CCS of Los Angeles	25
CCS of San Diego	20
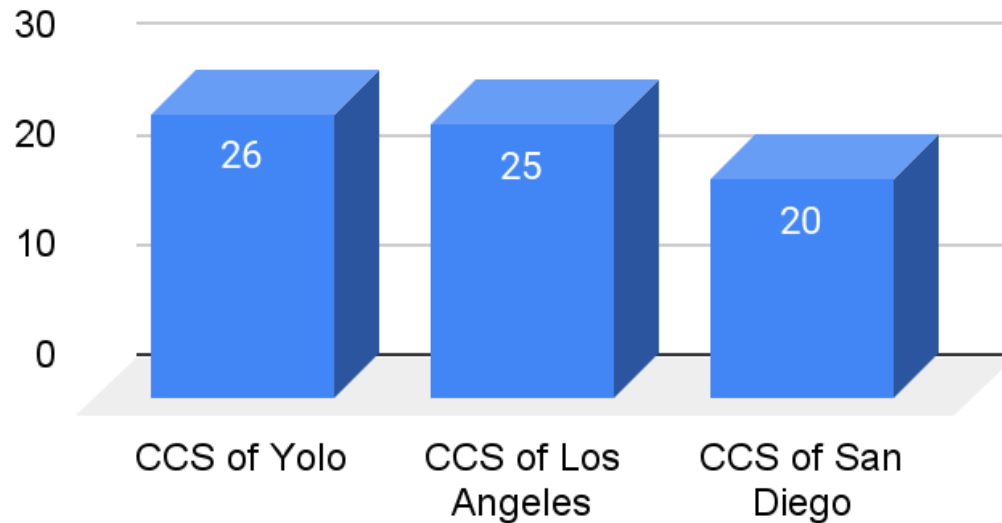
Current Total: 71

Academic Support

Scholar Support

Current Total of 504 Referrals by Charter

504 Referrals by School
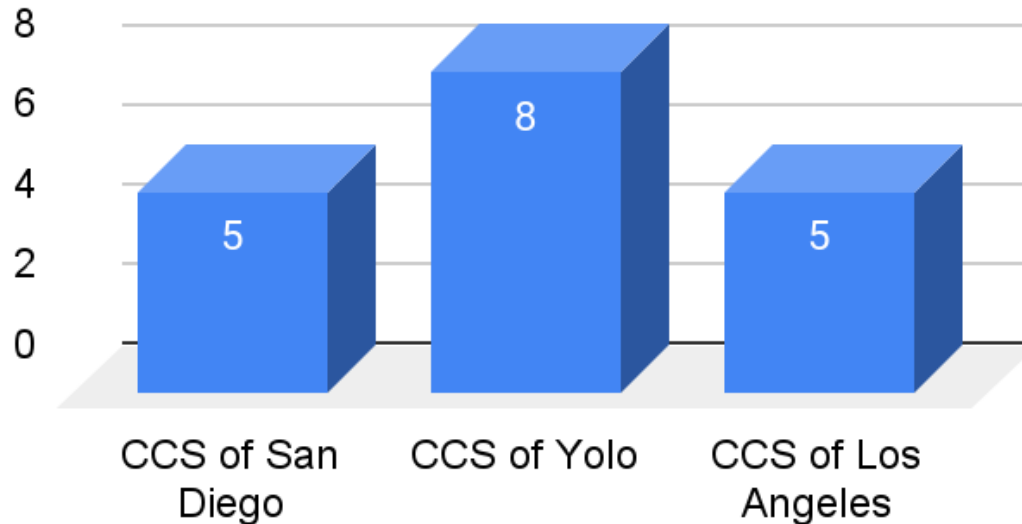
Current Total: 18

Academic Support

Scholar Support
K-5 Grades: Semester 1

K-5 504 ELA Grades
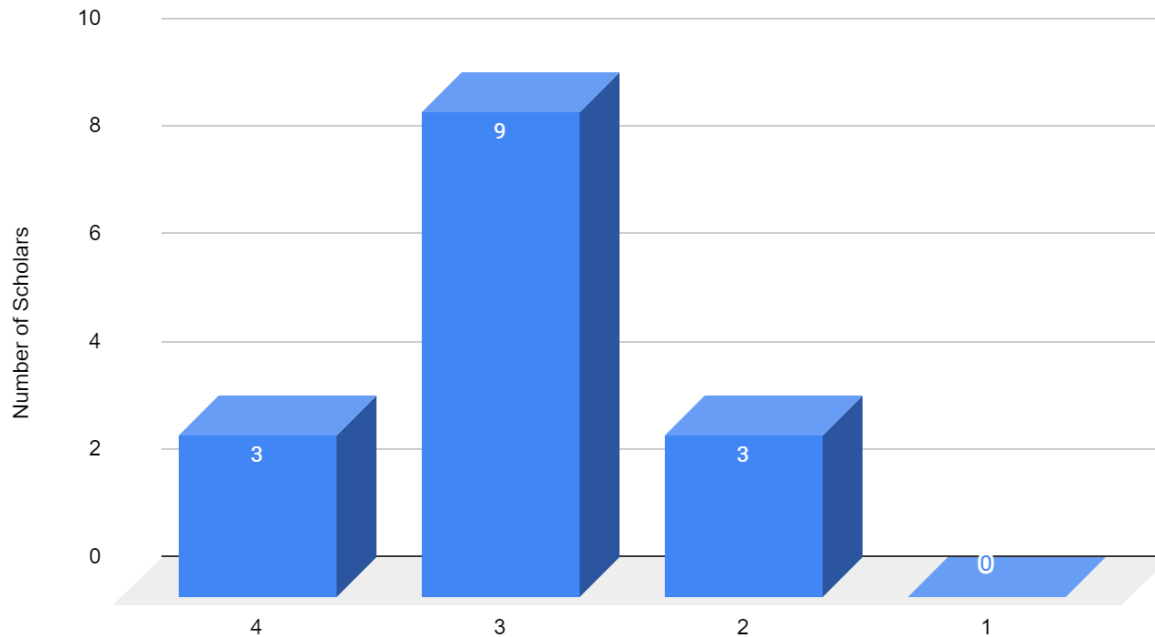
Academic Support

Scholar Support
K-5 Grades: Semester 1

K-5 504 Math Grades
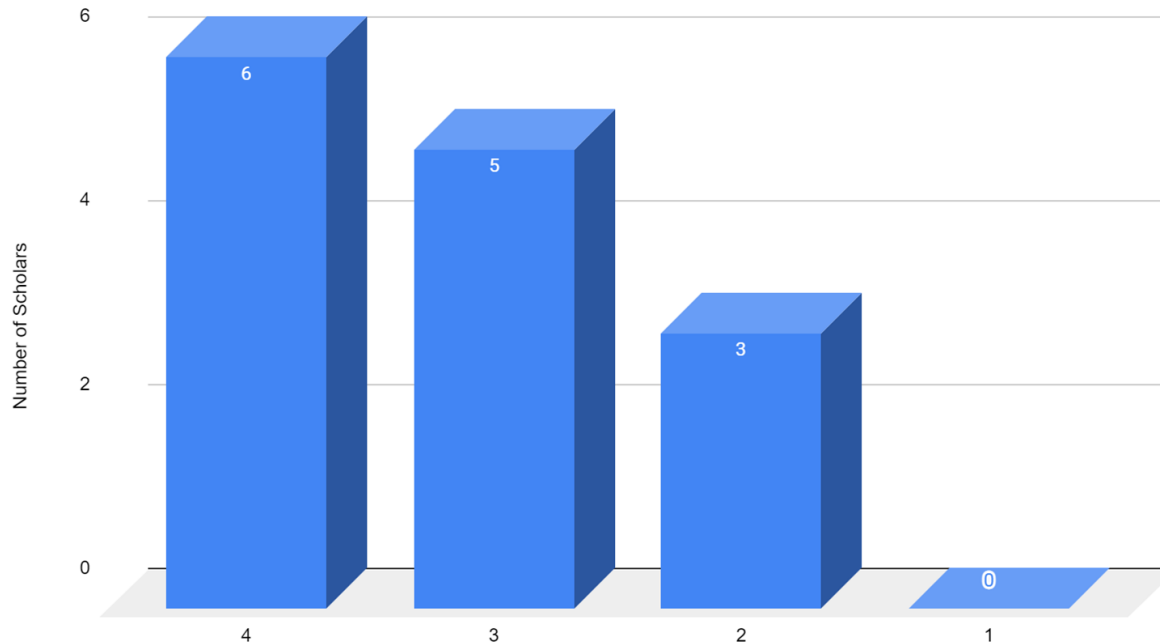
Academic Support

Scholar Support
6-12 Grades: Semester 1

6-12 504 ELA Grades
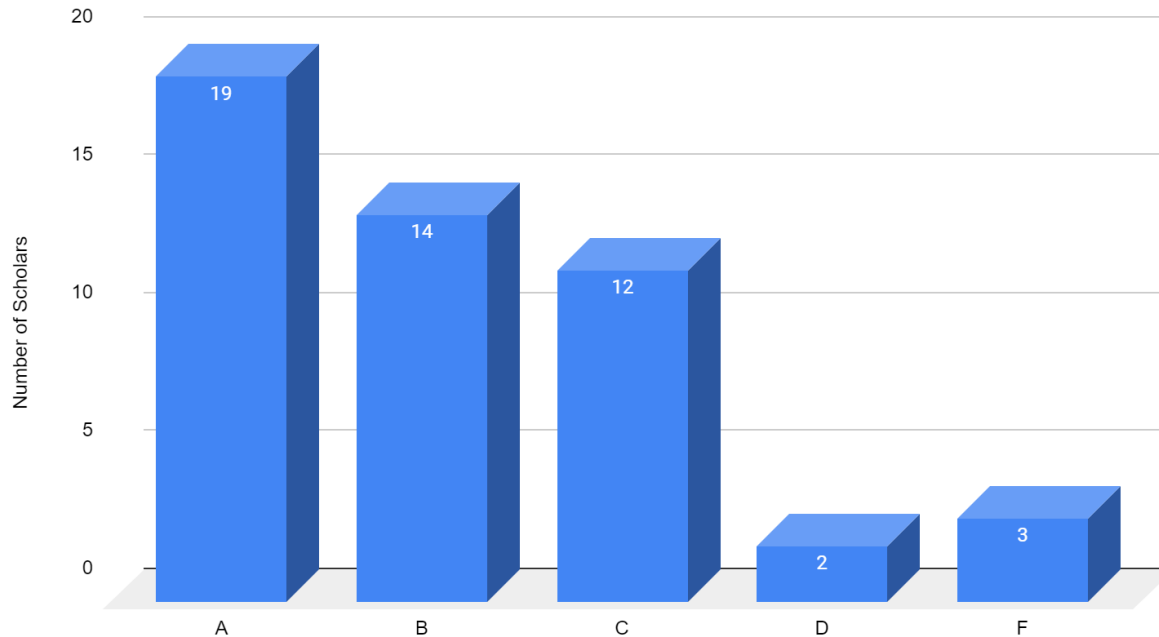
Academic Support
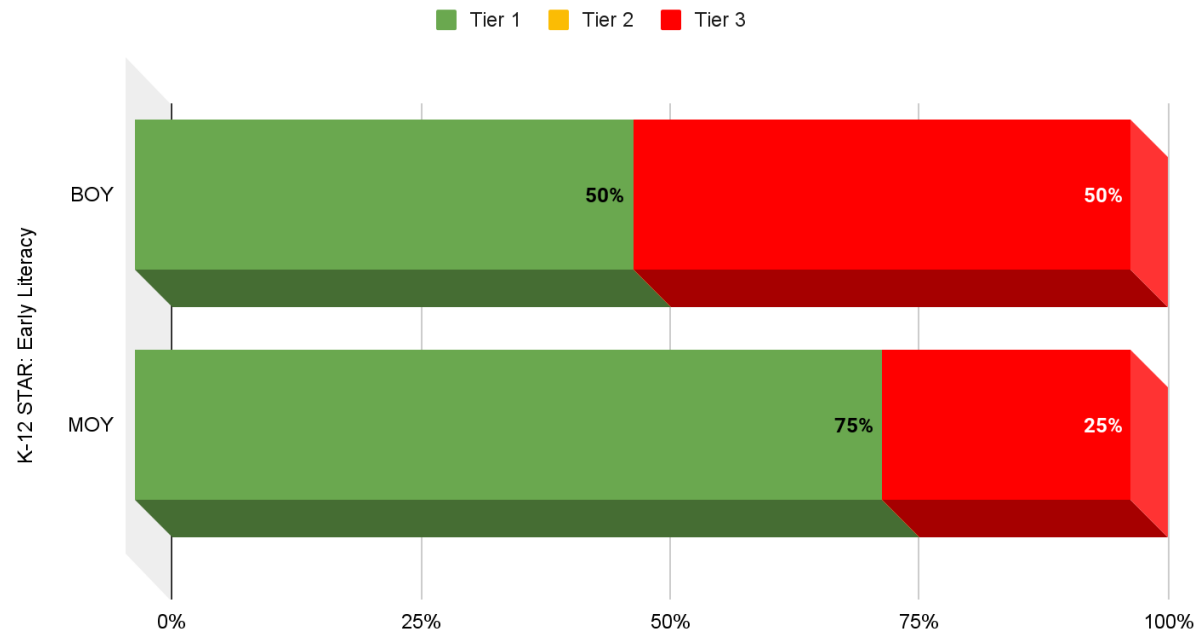
Scholar Support
6-12 Grades: Semester 1

6-12 504 Math Grades

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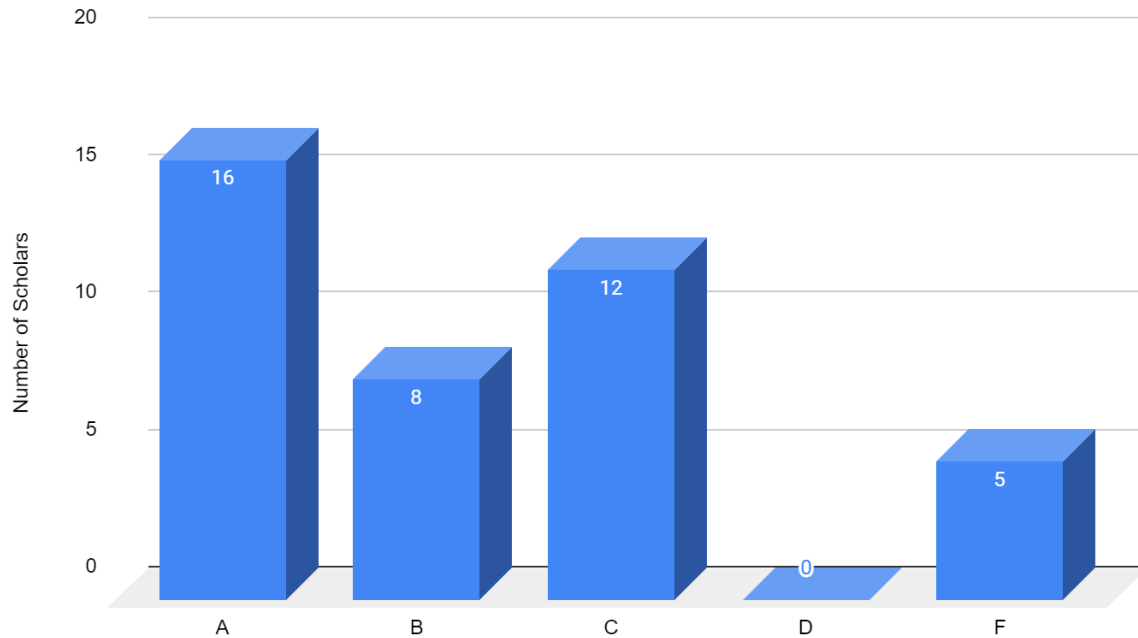
Academic Support

Scholar Support

K-12 STAR Early Literacy

K-12 STAR: Early Literacy

■ Tier 1 ■ Tier 2 ■ Tier 3

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Academic Support

Scholar Support
K-12 STAR Reading

K-12 STAR: Reading
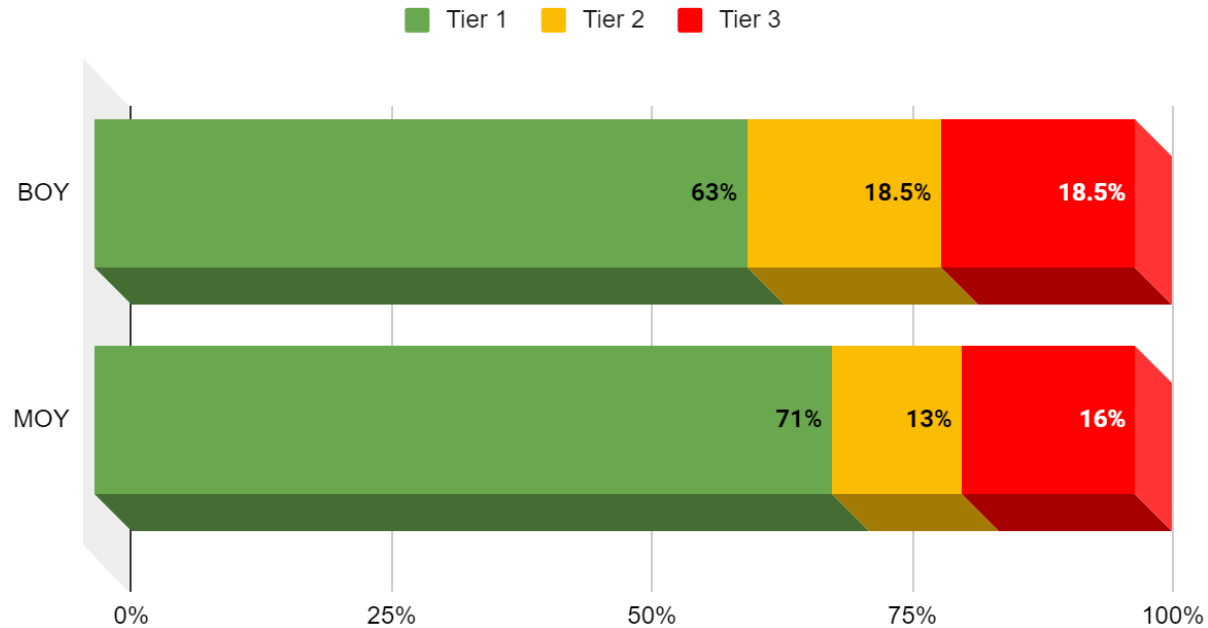
Academic Support

Scholar Support
K-12 STAR Math

K-12 STAR: Math

Legend: ■ Tier 1   ■ Tier 2   ■ Tier 3

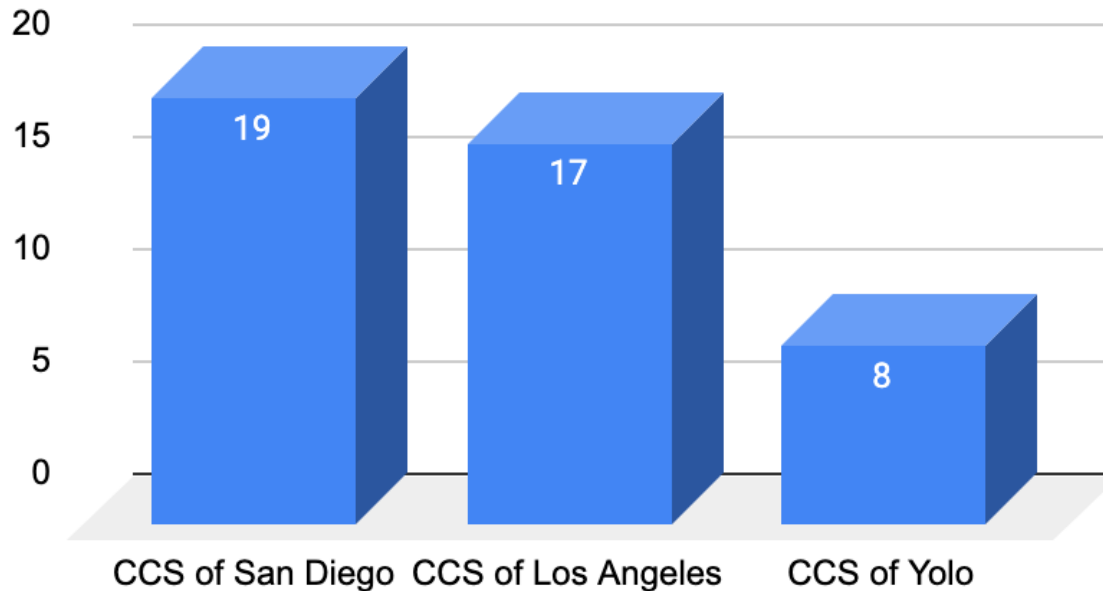BOY: 52% | 25% | 23%
MOY: 66% | 17% | 17%
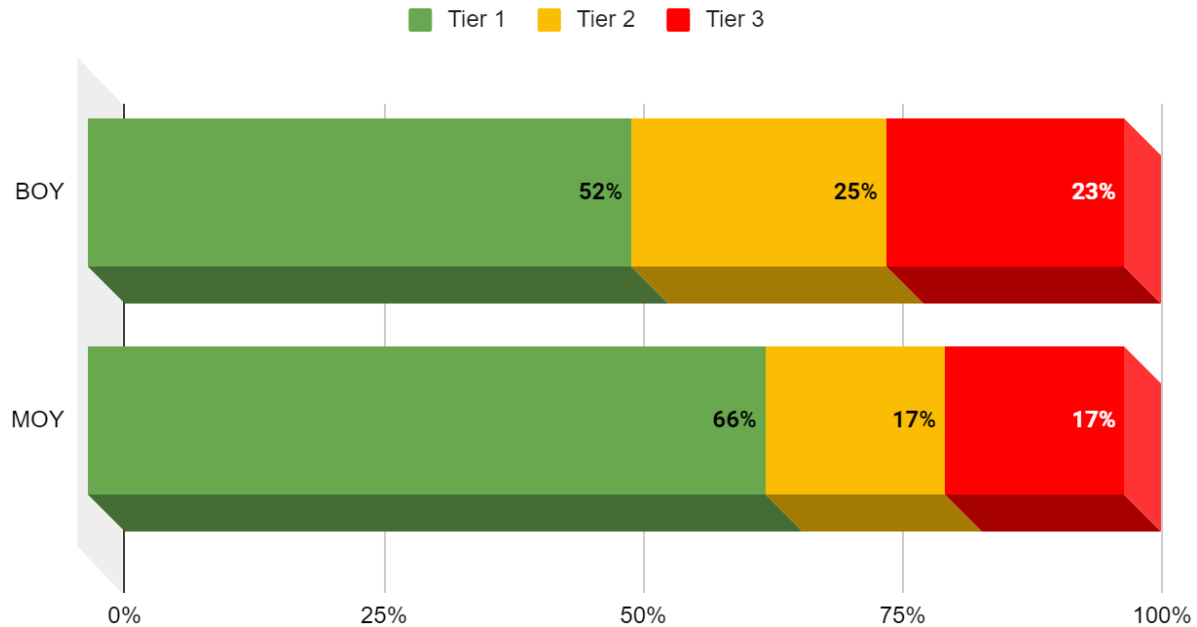
Academic Support

Scholar Support

SST Program

SST Referrals: Count by Charter

Current Total: 44

Academic Support

Scholar Support
SST Program

Outcome Determined at Meeting

Outcome	Value
Parent Request SPED Referral	7
Retention Approved	5
Retention Denied	4
Promotion Approved	2
Promotion Denied	3
Progress Made	1
Some Progress	2
Needs 504 Referral	2
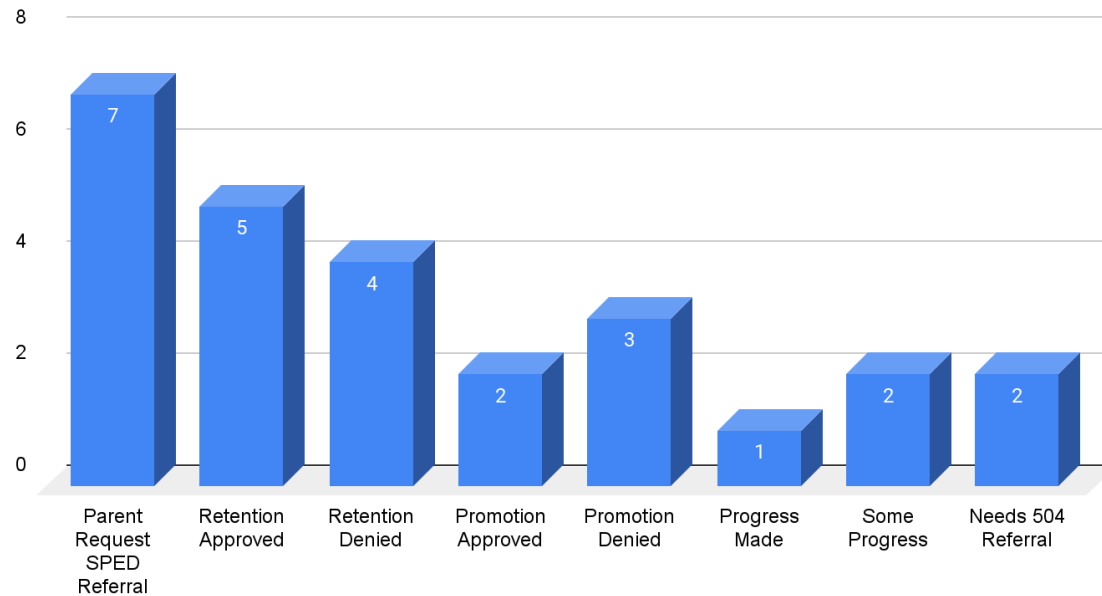
Counseling Services Highlights

- CCS High School Credit Status Progress Data
  - February 2022 high school credit status progress data for scholars in grades 9th - 12th in meeting graduation requirements within the four year cohort at the close of the fall term.
    - 67% of high school scholars are on track to graduate within the 4-year cohort
    - 24% of high school scholars are at risk of not graduating within the 4-year cohort
    - 9% of high school scholars show severe credit deficiencies in meeting graduation requirements within the 4-year cohort

Counseling Services Highlights

- Counseling confirmed 28 scholars for Fall 2021 who earned their high school diploma and 68% were within the 4-year cohort with 43% being awarded a state seal.
- Scholar Participation in the Accelerated Course Options Program (ACOP) during Fall 2021 was 20%. The intervention program supports eligible scholars to recover lost credits or advance in meeting high school graduation requirements. The course passing rate was 83%
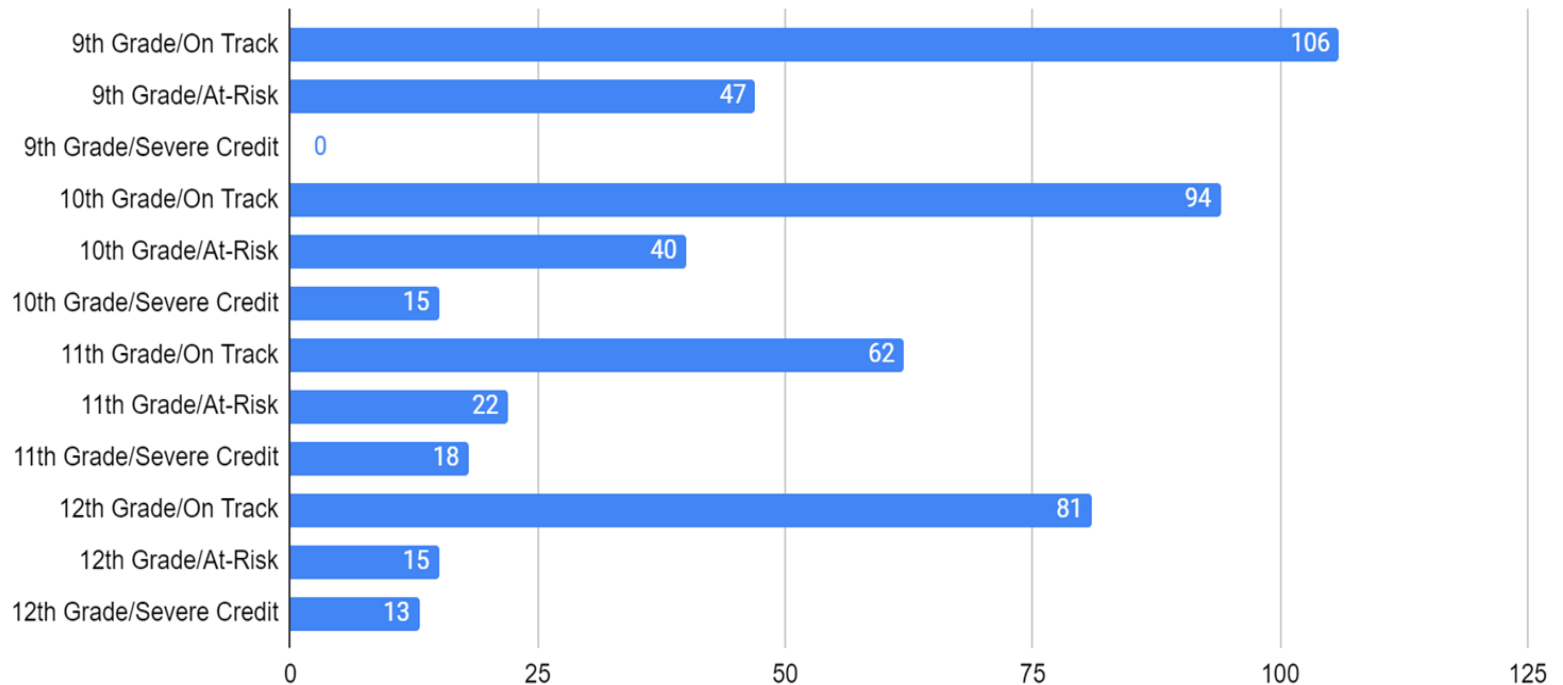
Counseling Services Highlights

- Through the use of ESSER Mental Health Supports, our new counselor position has supported small groups in grades 4th-8th and supported the facilitation of short term individual counseling sessions with scholars identified as high risk.
- In the process of expanding these supports with an action plan to address additional mental health supports for the 2022/23 school year.
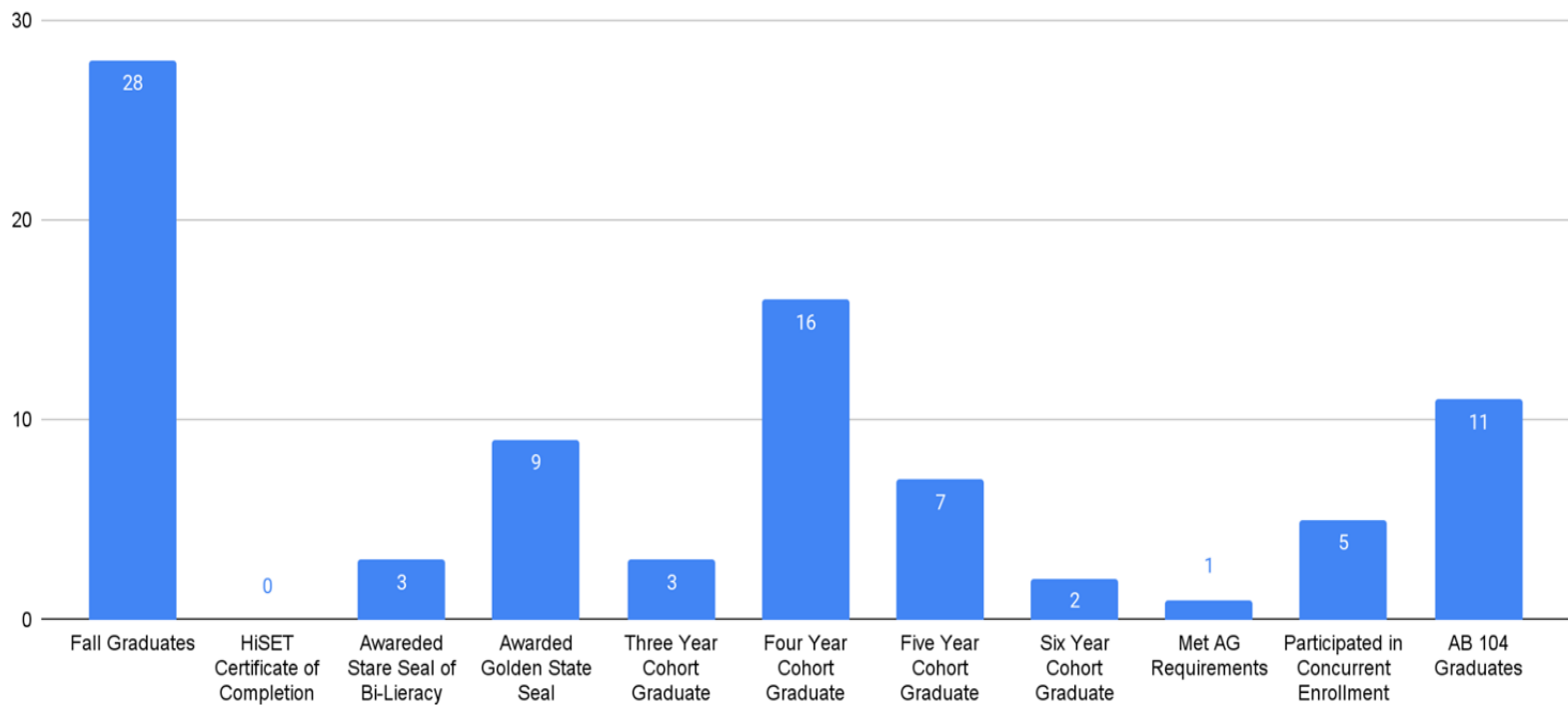
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Counseling Services

CCS High School Credit Status Progress Data Fall 2021

Category	Value
9th Grade/On Track	106
9th Grade/At-Risk	47
9th Grade/Severe Credit	0
10th Grade/On Track	94
10th Grade/At-Risk	40
10th Grade/Severe Credit	15
11th Grade/On Track	62
11th Grade/At-Risk	22
11th Grade/Severe Credit	18
12th Grade/On Track	81
12th Grade/At-Risk	15
12th Grade/Severe Credit	13

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Counseling Services

2021/22 Compass Fall Graduate Data

Counseling Services

CCS Fall 2021 Accelerated Course Options Program

Category	Value
Scholars	103
Courses	127
Course Fails	22
Courses Passed	105
Course Pass Rate	0.83
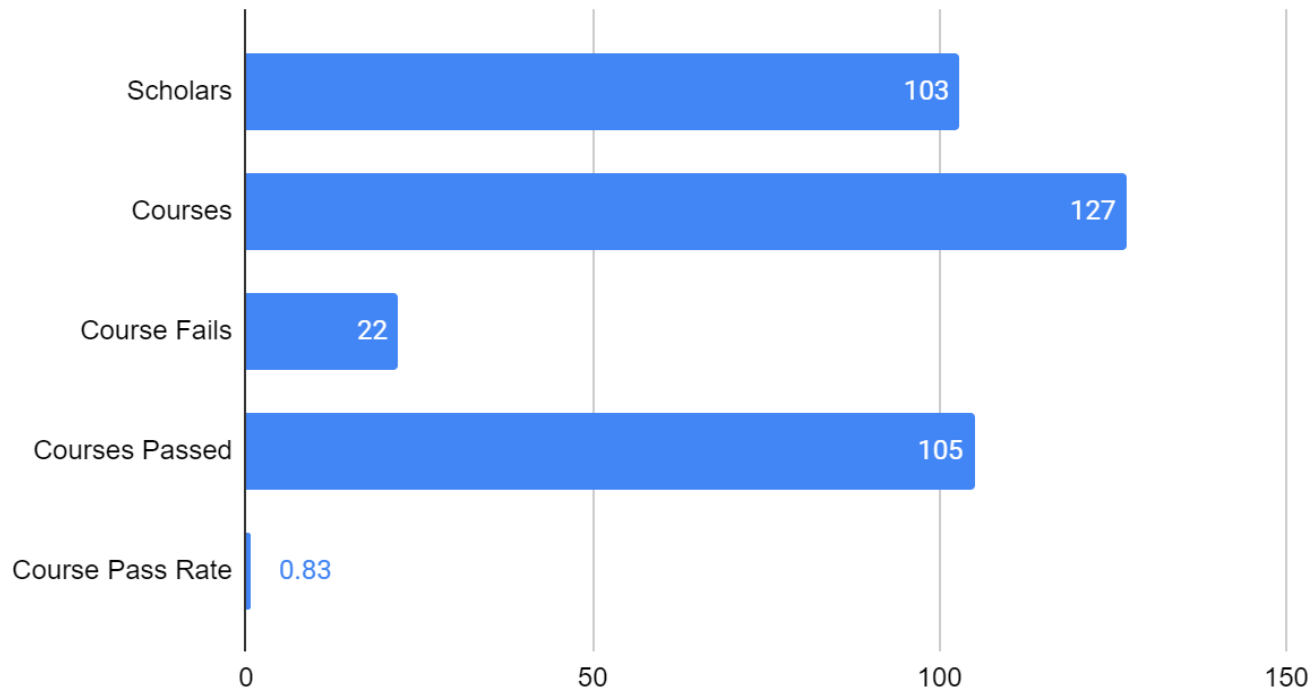
Engagement Highlights

Highlights
- Scholar Initiatives
  - Field Trips - 46 Field Trips Successfully held to date
  - Scholar Clubs - 182 Scholar Club Meetings held to date
  - Recognition - 108 Scholars of the Month awarded
  - Recognition - 89 Core Values (ARTIC) Awards for Semester 1
  - Virtual Scholar Workshops - 35 VSW's held to date

Engagement Highlights

- Learning Coach Initiatives
  - Ambassador Program - Application extended due to low LC interest. Recruitment strategies expanded.
  - LCA - 18 LCA sessions held to date
- Kindergarten and 5-Grade Culmination
  - Virtual
  - Friday, June 10
- 8-Grade Promotion and 12-Grade Graduation
  - In-Person
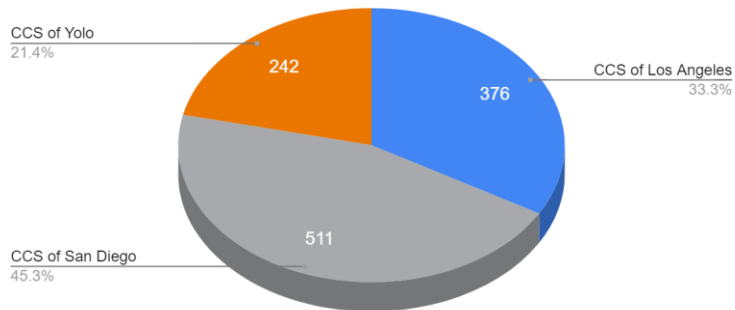 - June 14, 15, and 16

Engagement Highlights

- Scoreboard reflections
  - Average cumulative rating of registrations for Field Trips, Clubs, VSW's, and LCA has been green with slight dips into yellow
  - Average cumulative rating of attendance for Field Trips, Clubs, VSW's, and LCA has been green with slight dips into yellow
  - Average cumulative rating of engagement and satisfaction of Field Trips, Clubs, VSW's, and LCA has been green
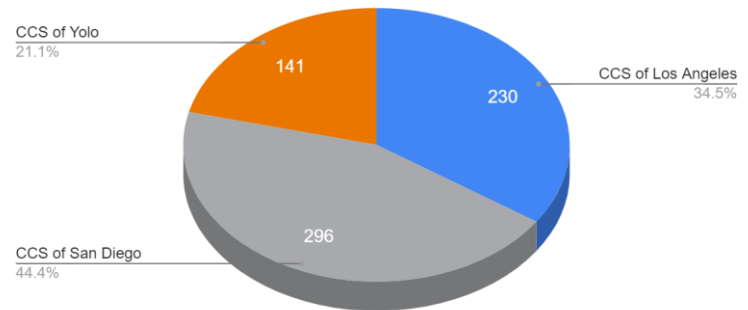
Engagement
Field Trip Registration and Attendance

Current Total Registrations for Field Trips for 2021-22 SY

CCS of Yolo
21.4%

CCS of Los Angeles
33.3%

CCS of San Diego
45.3%

242

376

511

Current Total Attendance for Field Trips for 2021-22 SY

CCS of Yolo
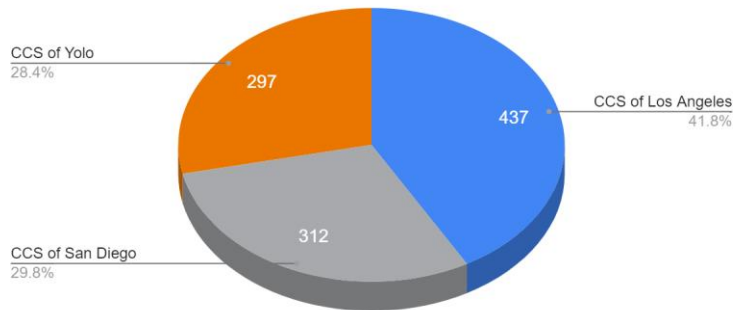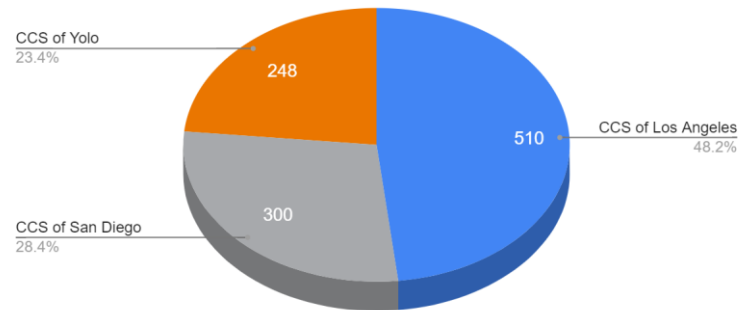21.1%

CCS of Los Angeles
34.5%

CCS of San Diego
44.4%

141

230

296

Engagement
Scholar Clubs Registration and Attendance

Current Total Registrations for Scholar Clubs for 2021-22 SY

CCS of Yolo
28.4%

297

437

CCS of Los Angeles
41.8%

312

CCS of San Diego
29.8%

Current Total Attendance for Scholar Clubs for 2021-22 SY

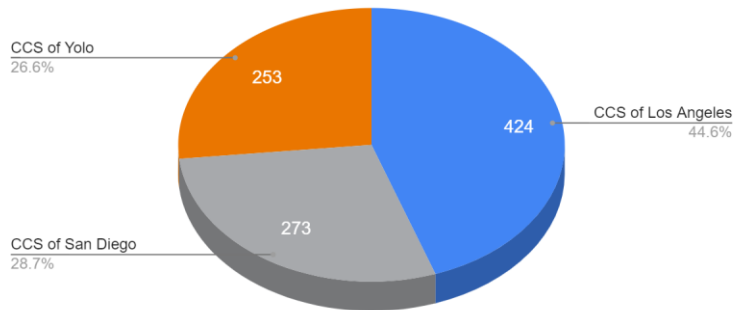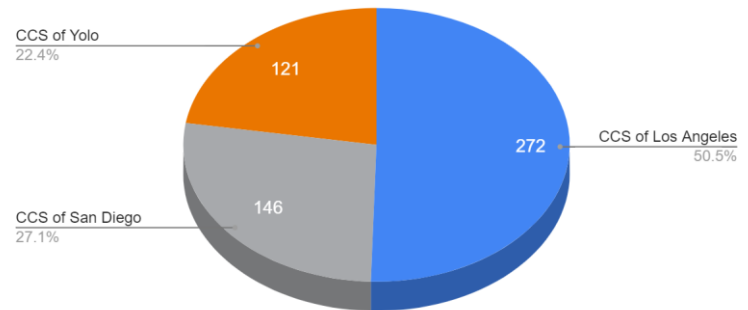CCS of Yolo
23.4%

248

510

CCS of Los Angeles
48.2%

300

CCS of San Diego
28.4%

Engagement
Virtual Scholar Workshop Registration and Attendance

Current Total Registrations for VSW's for 2021-22 SY

CCS of Yolo
26.6%

253

424

CCS of Los Angeles
44.6%

273

CCS of San Diego
28.7%

Current Total Attendance for VSW's for 2021-22 SY

CCS of Yolo
22.4%

121

272

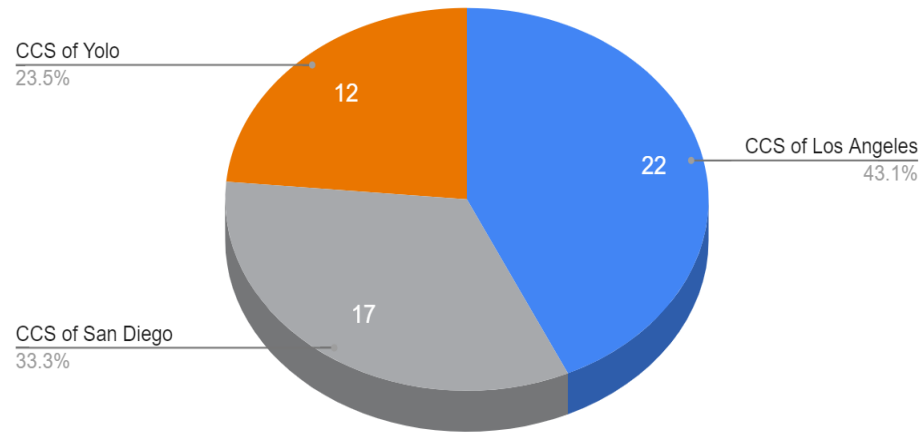CCS of Los Angeles
50.5%

146

CCS of San Diego
27.1%

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Engagement
Learning Coach Academy Registration and Attendance

Current Total LCA Registrations by Family for 2021-22 SY

CCS of Yolo
23.5%

CCS of Los Angeles
43.1%

CCS of San Diego
33.3%

12

22

17

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Online Learning Highlights

- Online Learning Department WIG Update:
  - 88% (+11%) of teachers reported that the tool used to implement MTSS tier 1 strategies in their live sessions positively impacted their instruction and scholar learning.
  - 83% (+7%) of the scholars who were identified as "at risk concern" attended a connection meeting, received notices, and action plans were created during scholar collaboration meeting in efforts to support improvement.

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Online Learning Highlights

- Semester 1 passing D/2 or higher
  - The Online Learning Department has seen an overall increase in passing rates in all grade levels and charters
    - This increase, especially with the Online High School scholars, in passing rates helps further meet the organizational WIG by those high school scholars earning credits towards graduation.
    - The Online high school passing rates were the highest than previous years (+5) with 75% of scholars passing courses and earning credits towards graduation.

Online Learning Highlights

- Semester 1 passing C or higher
  - These percentages represent scholar who are close to or at proficient in regard to meeting grade level standards.
    - There has been an increase (+3%) in the percentage of Online K-8 scholars earning a C or higher for semester 1 final grades than semester 1 final grades during the 2020-21 school year.
    - The increases appear to be linked to more opportunities to interact with the ST, such as synch homeroom sessions and connection meetings.

Online Learning Highlights

- Synchronous instruction and learning labs
    - The Online Learning Department has seen consistent attendance in the synchronous sessions.
        - Note that grades 4-12, scholars attend synchronous sessions in addition to their core content learning labs.
        - There is no incentive to attend these homeroom sessions, nor it is attached to a course grade like the content learning labs

Online Learning Highlights

- Synchronous instruction and learning labs continued:
  - The Online Learning Department is also continuing to see great attendance in core content learning labs
    - In grades 4-12, 68% of scholars, on average, attended learning labs during semester 1.
    - In grades 4-5, 73% of scholars, on average, attended learning labs during semester 1.
    - In grades 6-8, 76% of scholars, on average, attended learning labs during semester 1.
    - In grades 9-12, 60% of scholars, on average, attended learning labs during semester 1.

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Online Learning Highlights

- Online connection meetings
  - These meetings were piloted last year and fully implemented this year.
  - The Online connection meetings have helped Supervising Teachers target scholar needs and review academic progress regularly with families.
  - Support LCAPs by providing opportunity for scholars to showcase their learning
  - Builds relational capacity with LCs and scholars

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Online Learning Highlights

- Online Tiered Re-engagement
  - The Online Learning Department is continuing to see success with the Tiered Re-engagement process.
  - Tier 1 outreach and follow-up is addressing most barriers and resolving re-engagement concerns
  - Overall, only ⅓ of scholars identified for tier 1 are moved to tier 2; only 3% of Online scholars progressed to tier 3.

Online Learning WIG Scoreboard

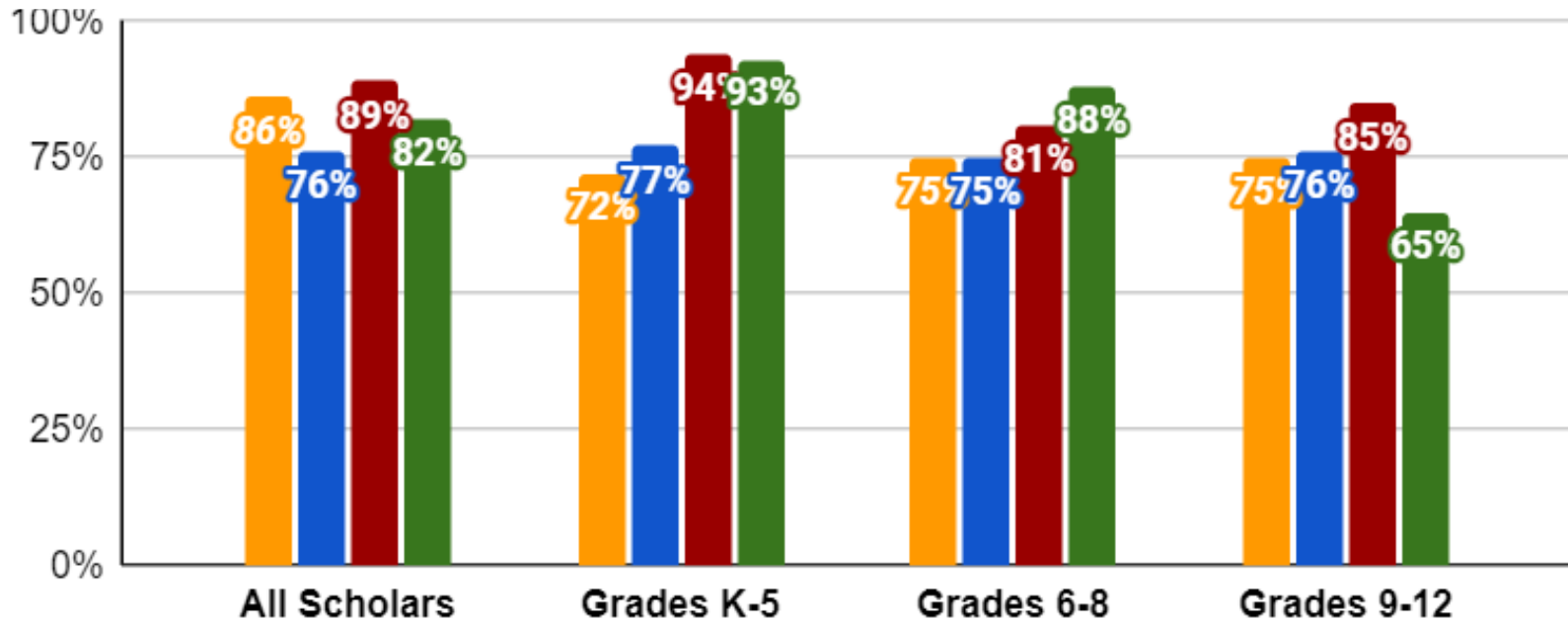|	Great Place to Learn	Great Place to Work	Great Systems for Efficiency & Effectiveness	Reporting 12/13 Scoring	Reporting January Scoring	Reporting February Scoring
By focusing on scholar engagement, 100% of eligible scholars will graduate by the end of 2021-2022 academic school year.						
85%+ is green 70-84 is orange 50-69 is yellow 49 and below is			85% of Teachers will self report monthly on the positive impact of instructional strategies and tools that are developed and shared from Staff Support and/or Directors during team meeting time.	Nov: 82%	77% Barrier to moving into the green: Scholars who need supports are not attending the live sessions. Online Advisory notes: Focused scholars are not always attending live instruction. PLC discussion: how to implement intervention asynchronously	Feb: 88%
85%+ is green 70-84 is orange 50-69 is yellow 49 and below is			85% of scholars identified as "at risk concern" at the beginning of the learning period, will attend their connecti meeting and recieve notices during the learning period	LP 3: 78%	76% Barrier to moving to green: What does it mean to be an "at risk" concern online? What supports will target and support scholars most? Revising "At Risk" concern indicators based on Online Advisor discussion for semester 2 Revising support monitoring to include scholar collaboration next step plans, connection meetings, and academic supports	Feb: 83%, so close!! Online STs will hold scholar collaboration meetings to target identified scholars.

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Online Learning

2021-22 Semester 1 Online Passing Rates D/2 or higher

Legend: All Scholars (orange), CCS of LA (blue), CCS of SD (dark red), CCS of Yolo (green)

All Scholars: 86%, 76%, 89%, 82%
Grades K-5: 72%, 77%, 94%, 93%
Grades 6-8: 75%, 75%, 81%, 88%
Grades 9-12: 75%, 76%, 85%, 65%

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CHARTER SCHOOLS

Online Learning

2021-22 Semester 1 Online Passing Rates C or higher
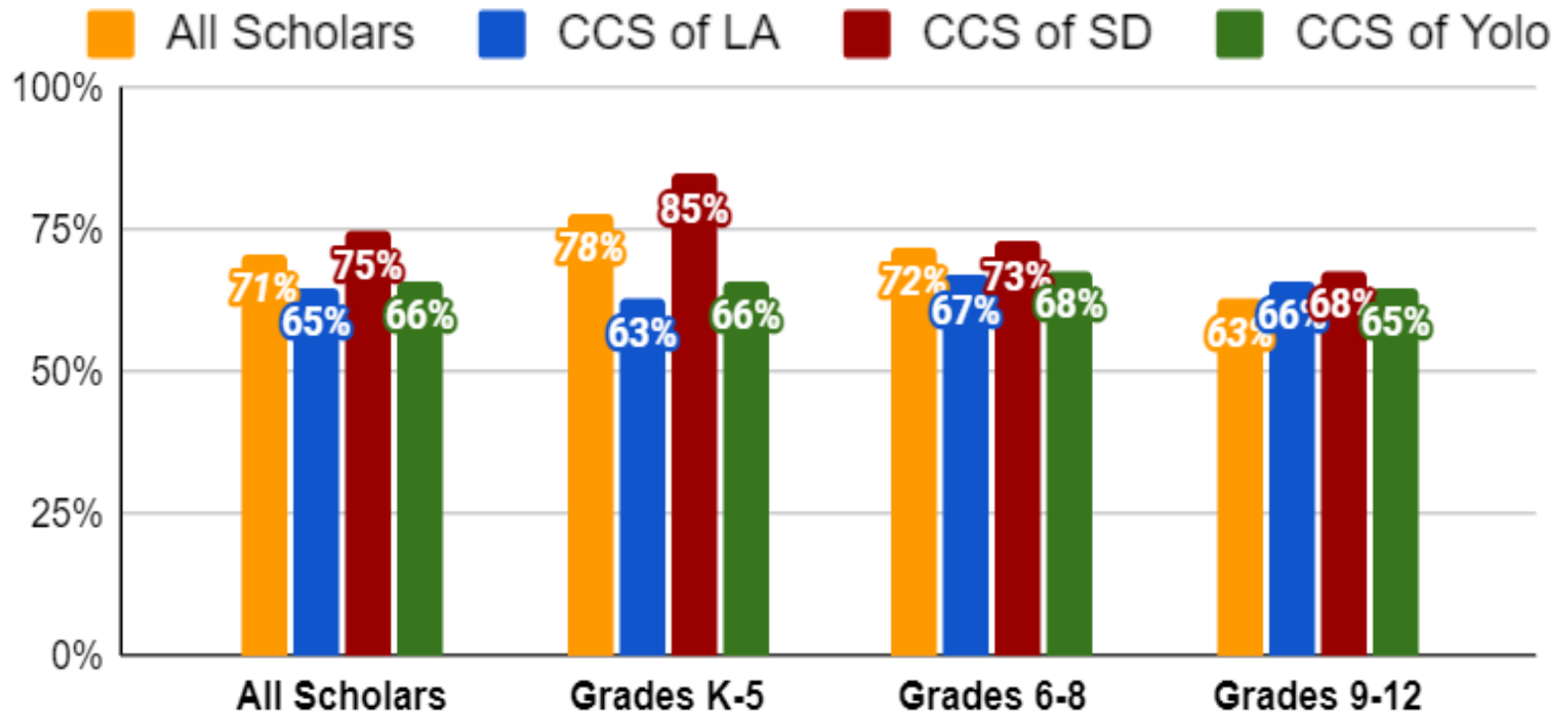
Online Learning

2021-22 Semester 1 Online Homeroom Synchronous Instruction Attendance
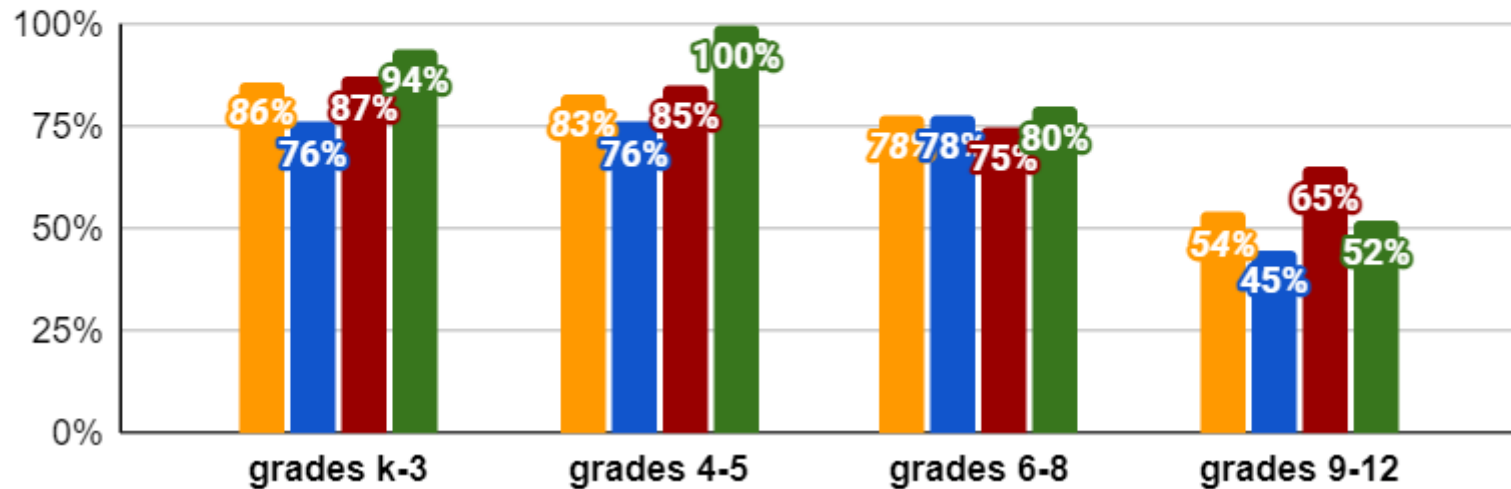
Legend: All Scholars (orange), CCS of LA (blue), CCS of SD (red), CCS of Yolo (green)

grades k-3: 86%, 76%, 87%, 94%
grades 4-5: 83%, 76%, 85%, 100%
grades 6-8: 78%, 78%, 75%, 80%
grades 9-12: 54%, 45%, 65%, 52%

Scholar attended 3 or more weeks of Homeroom Instruction

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Online Learning

2021-22 Semester 1 Online Connection Meetings Held by Charter
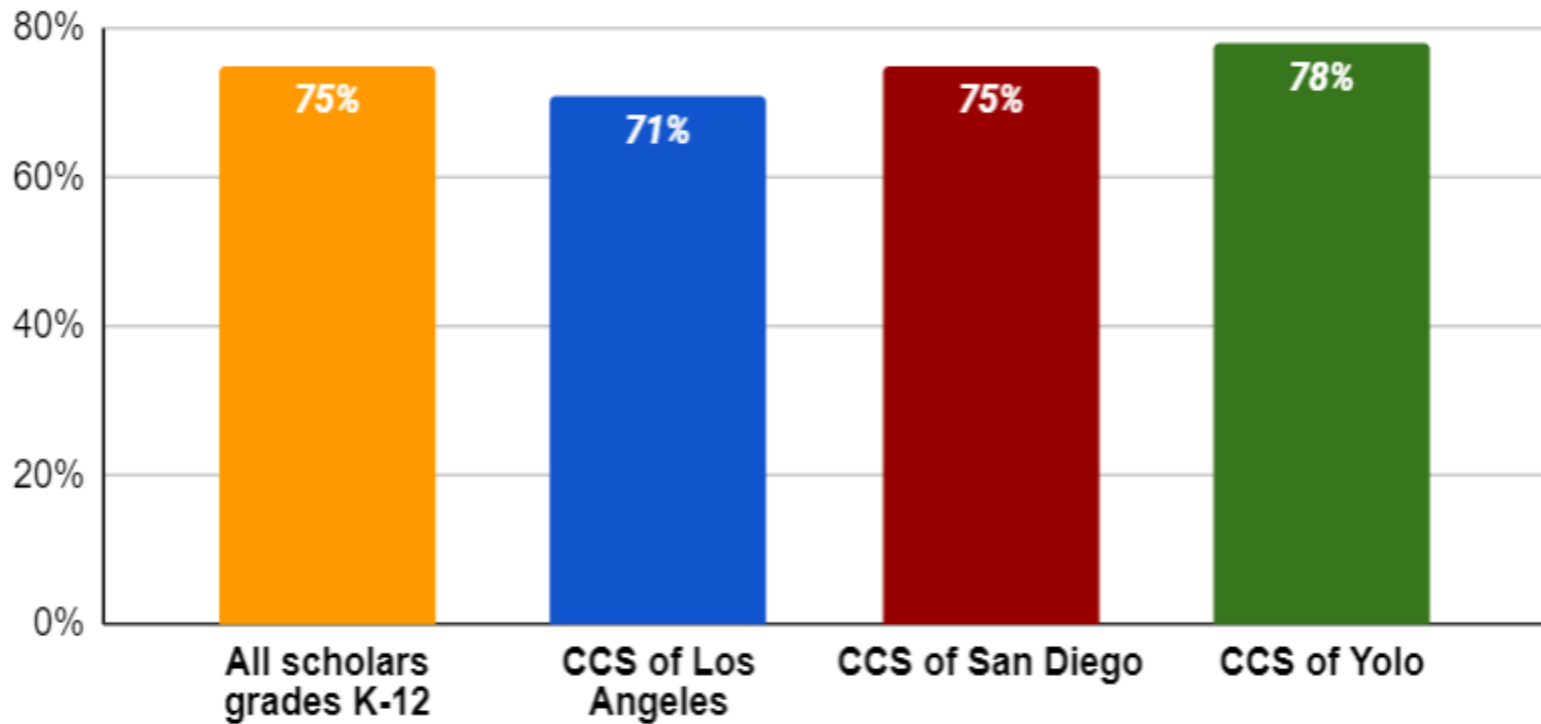
Online Learning

2021-22 Semester 1 Online Learing Tiered Re-Engagement

Options Learning Highlights

- Options Learning Department WIG update
  - The Options Learning Department saw gains made on the WIG scoreboard, especially regarding scholars identified as "on watch", per the STAR benchmark assessment, moving into the "green" for time spent addressing learning gaps by engaging in Freckle
  - Options connecting meetings held by learning period that were also in the "green" indicator.
  - The Options Advisory, Learning PLCs, and Coordinators continue to collaborate regarding addressing indicators that are in the "blue"

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Options Learning Highlights

- Connection meetings
  - High rates (over 75%); opportunities for scholars to showcase learning
- Semester 1 final grades
  - Outstanding passing rates (97%) for semester 1 final grades.
  - As scholars show proficiency with grade level standards, the Options program contributes to meeting the overall WIG goal to prepare scholars for graduation and success in the next grade level.

Options Learning Highlights

- Synchronous instruction
  - Continue to see participation in attendance in synchronous sessions during our first year with AB130/167 requirements.
  - The Supervising Teachers and Options scholars have anecdotally shared the positive impact that these sessions have on building relational capacity.
  - We are seeing increases in scholar achievement correlated to the additional scholar/family interaction opportunities with STs.

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Options Learning Highlights

- Tiered Re-engagement
  - The Options Learning Department continues to show success with the Tiered Re-engagement process.
  - The Tiered Re-engagement process also supports Supervising Teachers in assessing scholar academic progress.
  - The tier 1 notices have been effective in addressing the academic barriers and establishing the expectations to ensure scholars are engaged in their learning.
  - Only 2% of scholars were identified as needing tier 2 intervention; the number progressing to tier 3 was 1%.

COMPASS
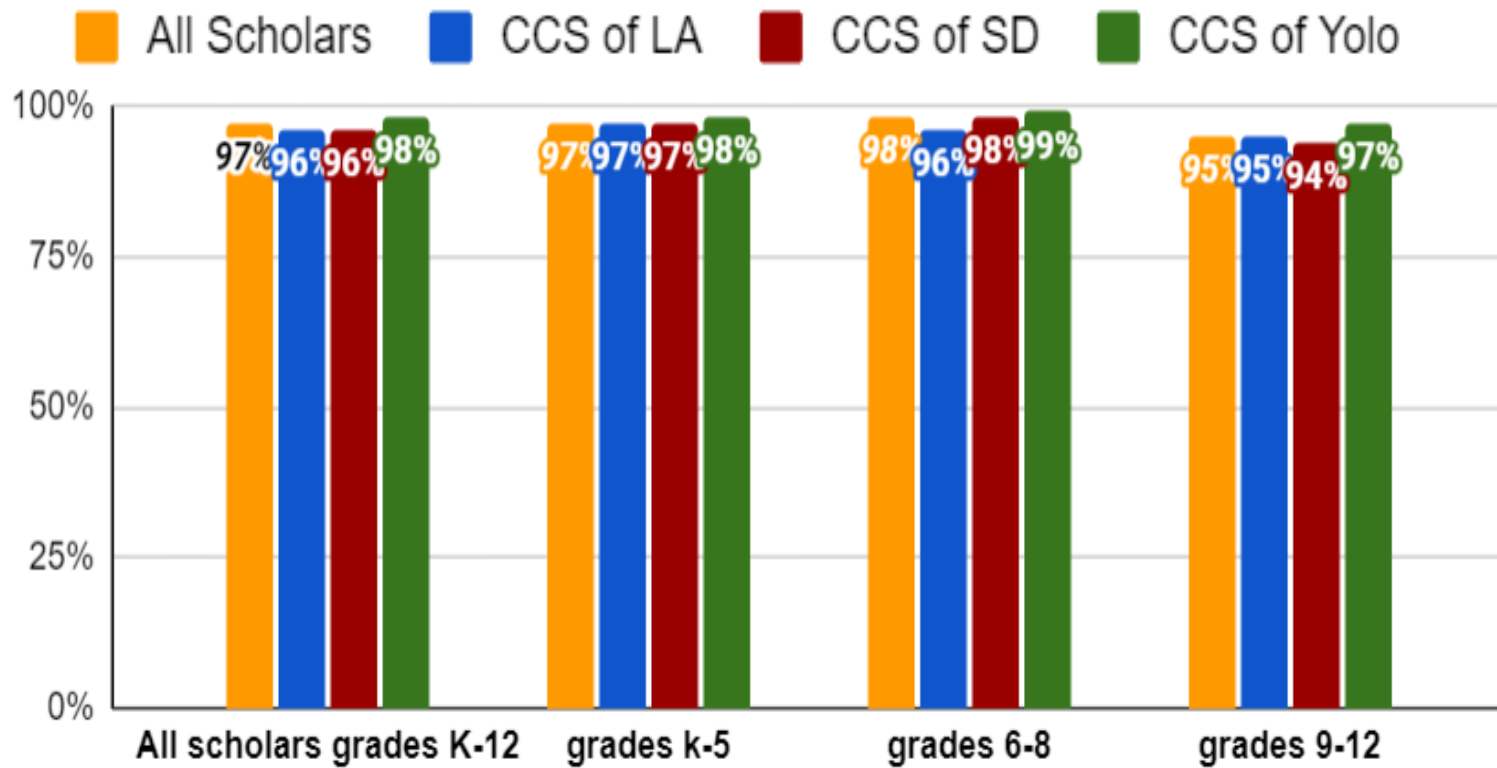CHARTER SCHOOLS

Options Learning

By focusing on scholar engagement, 100% of eligible scholars will graduate by the end of 2021-2022 academic school year.				Reporting 12/13	Reporting 12/13	Reporting 12/13	
	Great Place to Learn	**Great Place to Work**	**Great Systems for Efficiency & Effectiveness**	**Scoring Early Literacy**	**Scoring ELA**	**Scoring Math**	
85%+ is green 70-84 is orange 50-69 is yellow 49 and below is blue	85% of Options scholars identified as 'on-watch' will work in Freckle 3 days a week / 1 hour a week (i.e. 20 min MWF) to increase their STAR benchmark			Nov.	Nov.	Nov.	
85%+ is green 70-84 is orange 50-69 is yellow 49 and below is blue	85% of Options scholars identified as 'on-watch' will work in Freckle 3 days a week / 1 hour a week (i.e. 20 min MWF) to increase their STAR benchmark			Dec.	Dec.	Dec.	
85%+ is green 70-84 is orange 50-69 is yellow 49 and below is blue	85% of Options Learning Coaches will attend their monthly connection meeting to discuss scholar progress towards grade level standards.			LP2 = 90%			
85%+ is green 70-84 is orange 50-69 is yellow 49 and below is blue	85% of Options Learning Coaches will attend their monthly connection meeting to discuss scholar progress towards grade level standards.			LP3 = 87%			
85%+ is green 70-84 is orange 50-69 is yellow 49 and below is blue	85% of scholars will participate in their homeroom synchronous instruction per their weekly offerings.			LP2 TK-3 = 13%	LP2 4-5 = 34%	LP2 6-8 = 18%	LP2 9-12 = 20%
85%+ is green 70-84 is orange 50-69 is yellow 49 and below is blue	85% of scholars will participate in their homeroom synchronous instruction per their weekly offerings.			LP3 TK-3 = 16%	LP3 4-5 = 45%	LP3 6-8 = 27%	LP3 9-12 = 21%

Options Learning

2021-22 Semester 1 Options passing rates D/2 or higher

Legend: All Scholars | CCS of LA | CCS of SD | CCS of Yolo

	All Scholars	CCS of LA	CCS of SD	CCS of Yolo
All scholars grades K-12	97%	96%	96%	98%
grades k-5	97%	97%	97%	98%
grades 6-8	98%	96%	98%	99%
grades 9-12	95%	95%	94%	97%

Options Learning

2021-22 Semester 1 Options Passing Rates C or higher

Legend:
- All Scholars (orange)
- CCS of LA (blue)
- CCS of SD (red)
- CCS of Yolo (green)

Category	All Scholars	CCS of LA	CCS of SD	CCS of Yolo
All scholars grades K-12	92%	89%	95%	92%
grades k-5	90%	88%	93%	90%
grades 6-8	91%	91%	95%	88%
grades 9-12	95%	89%	98%	97%

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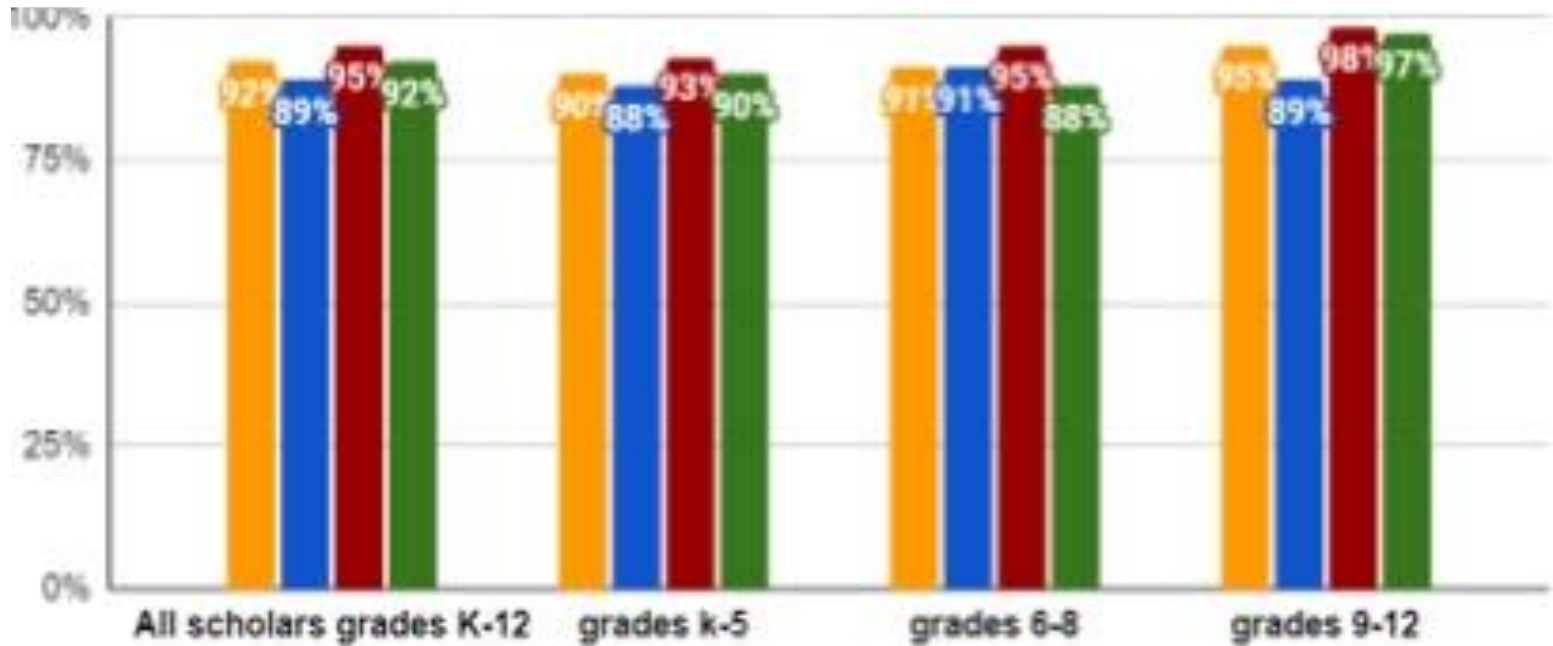
Options Learning

2021-22 Semester 1 Options Homeroom Synchronous Instruction Attendance

Legend: All Scholars (orange) | CCS of LA (blue) | CCS of SD (dark red) | CCS of Yolo (green)

	All Scholars	CCS of LA	CCS of SD	CCS of Yolo
grades k-3	72%	75%	78%	62%
grades 4-5	71%	72%	80%	60%
grades 6-8	70%	73%	75%	63%
grades 9-12	58%	62%	63%	48%

*Scholar attended 3 or more weeks of Homeroom Instruction

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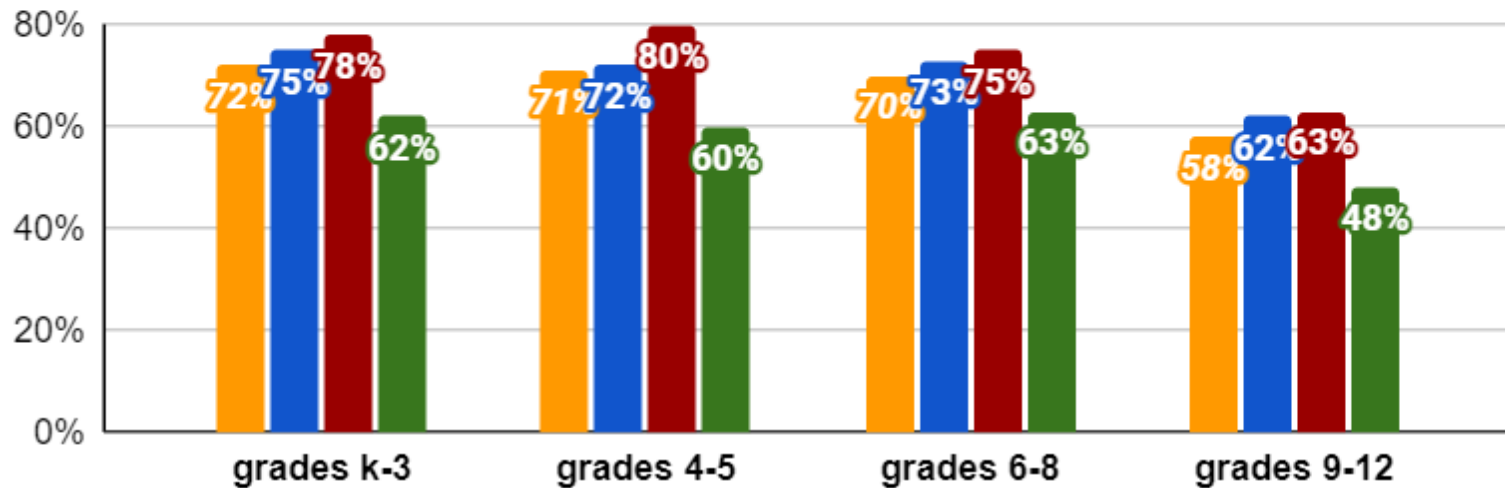
Options Learning
Connection Meetings Held Semester 1

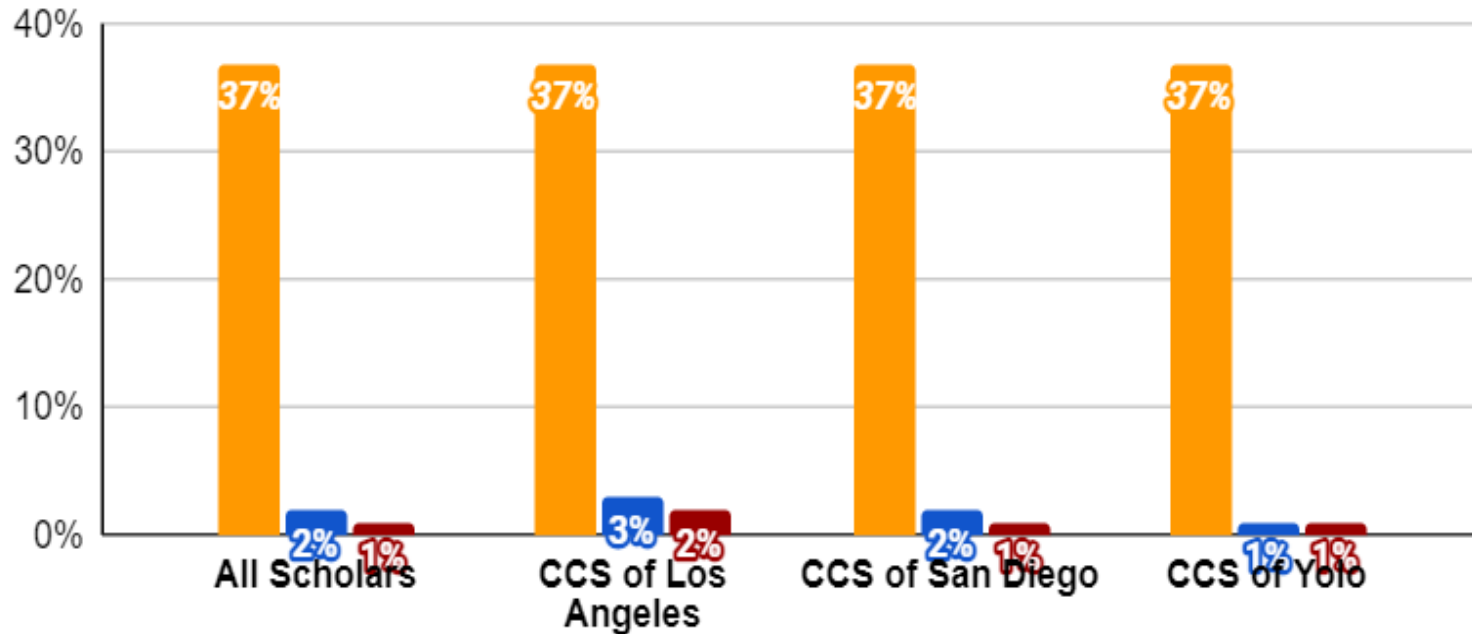2021-22 Semester 1 Options Connection Meetings Held by Charter
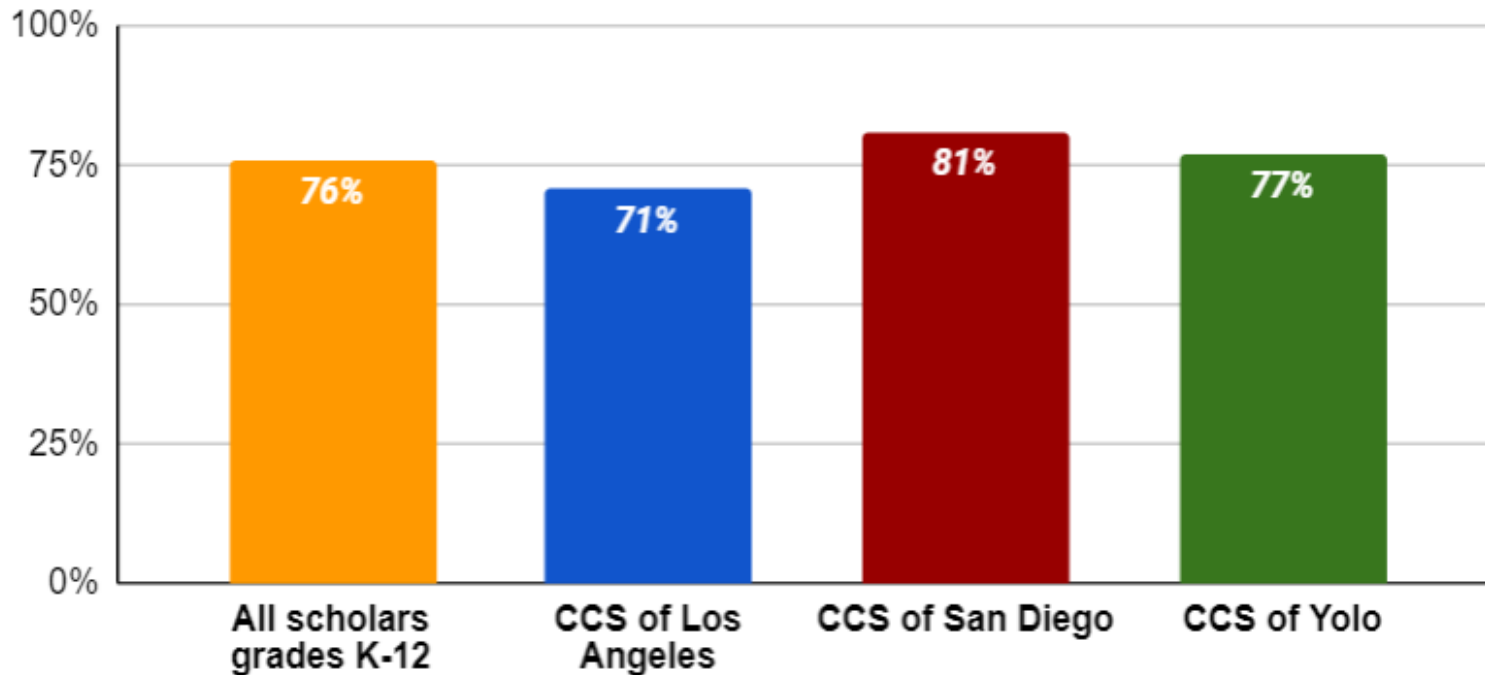
Options Learning

2021-22 Semester 1 Options Learning Tiered Re-engagement

■ Tier 1 Re-engagement ■ Tier 2 Re-engagement ■ ISE Withdrawal

	All Scholars	CCS of Los Angeles	CCS of San Diego	CCS of Yolo
Tier 1 Re-engagement	37%	37%	37%	37%
Tier 2 Re-engagement	2%	3%	2%	1%
ISE Withdrawal	1%	2%	1%	1%

Special Education Highlights

- Highest percentage of services across schools continue to be: Specialized Academic Instruction (SAI), followed by Speech-Language Therapy
- SAI tracked as live interaction, in compliance with AB 130.
- Supplemental curricula targeting math and reading that are available, and used during SAI, specific to scholars with IEPs include Learning Ally, Read Naturally, Ascend Math, and MaxScholar. They are all research-based and data-backed subscriptions.

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Special Education Highlights

- As of March 3, 2022, Compass has 392 scholars with IEPs across all three schools.
- 14 Education Specialists, 2 full-time Special Education Coordinators, 1 Special Education Technician, and 2 Instructional Aides
- Contracted with new non-public agencies (NPAs)
- Most prevalent eligibility category is Specific Learning Disability, followed by Autism, then Speech-Language Impairment.

Special Education Highlights

- The average caseload for our Education Specialists is 25 scholars.
- CCS of Los Angeles has 151 scholars CCS of Yolo has 118 scholars, and CCS of San Diego has 105 scholars.
- There are 284 scholars with IEPs in the Options Program, and 114 scholars with IEPs in the Online Program.
- There are many NPAs Compass contracts with to provide related services to our scholars. Currently, Oxford and Presence Learning have the highest percentage of our scholars.
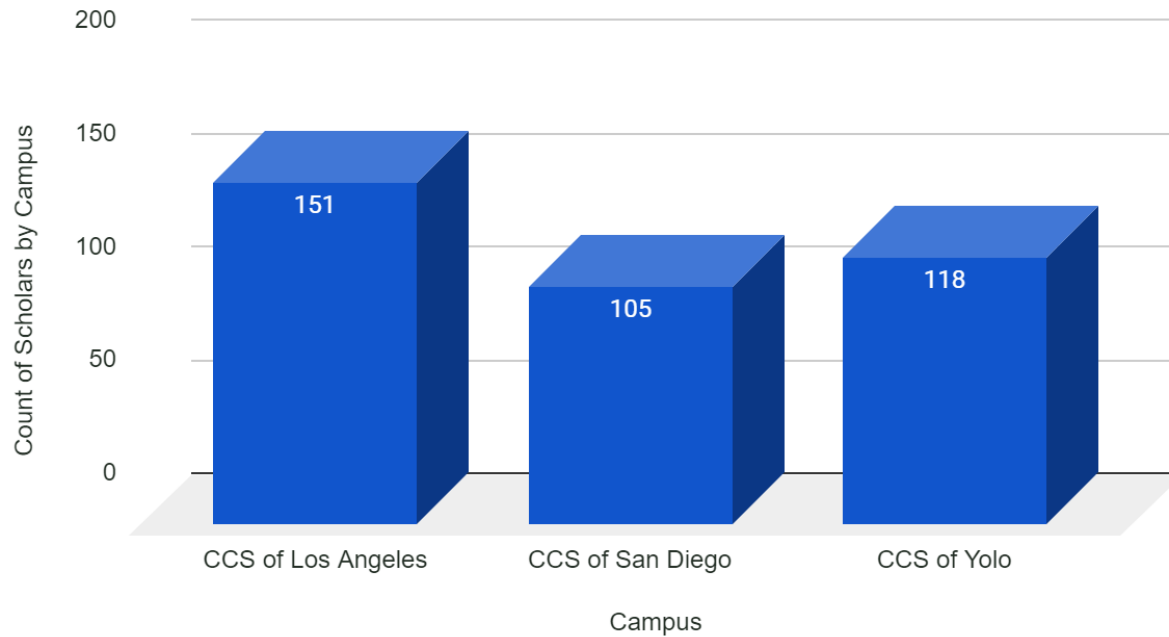
Special Education

- In CCS of Los Angeles, the percent of scholars with IEPs scoring at or above grade levels on benchmark increased by 8% in Reading, 6% in Math, and 9% in Early Literacy from Fall to Winter.
- In CCS of San Diego, the percent of scholars with IEPs scoring at or above grade level decreased by 1.9% in Reading, by 3.8% in Math, and by 4.9% in Early Literacy from Fall to Winter. We will research the causes.
- In CCS of Yolo, the percent of scholars with IEPs scoring at or above grade level increased by 0.9% in Reading, 10.5% in Math, and remained the same in Early Literacy from Fall to Winter.
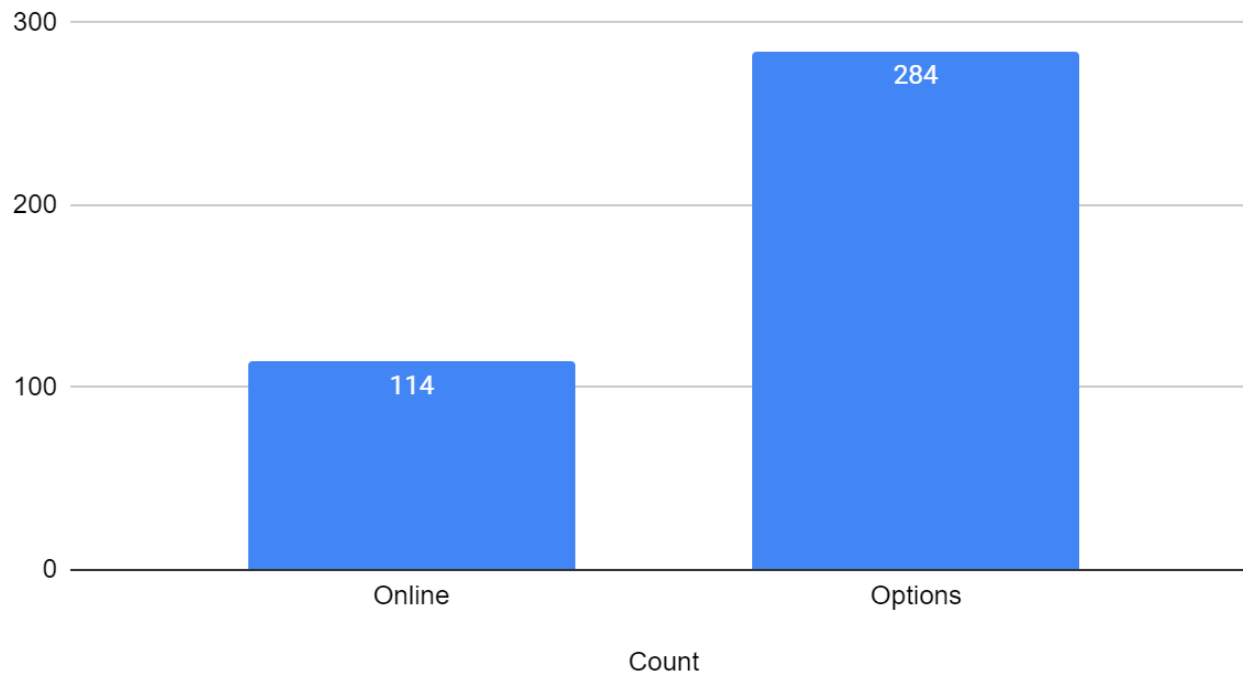
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Special Education

Scholars with IEPs Count by Campus

Special Education
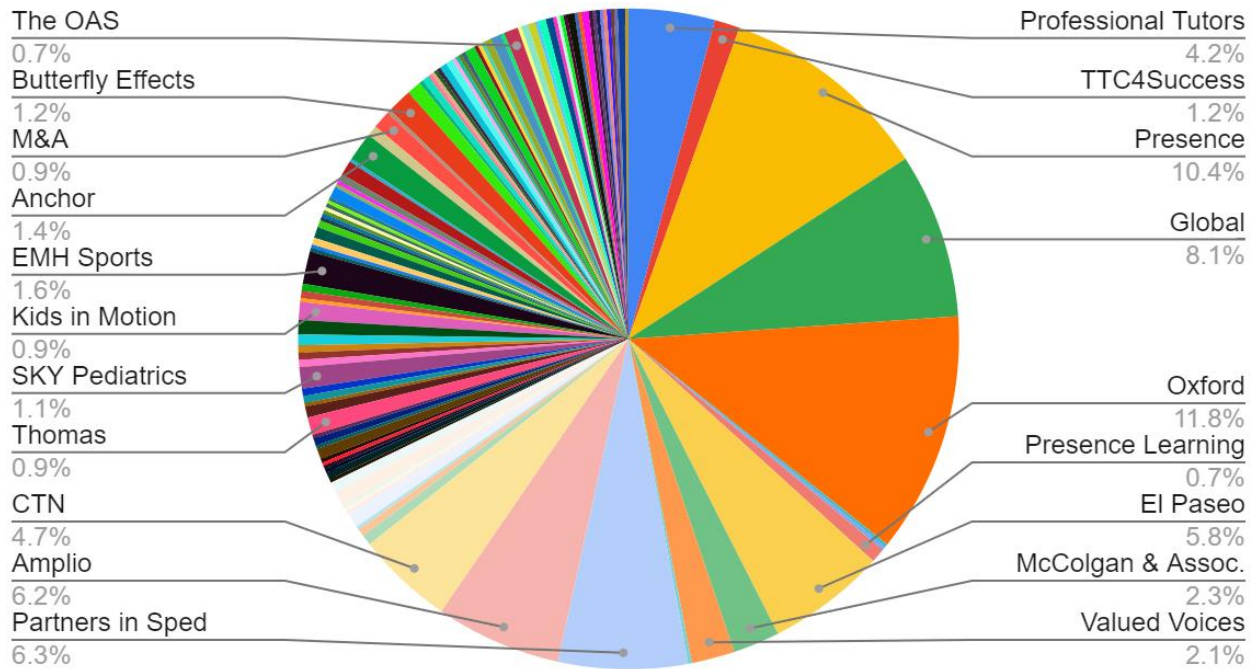
Count by Program

Special Education

Count

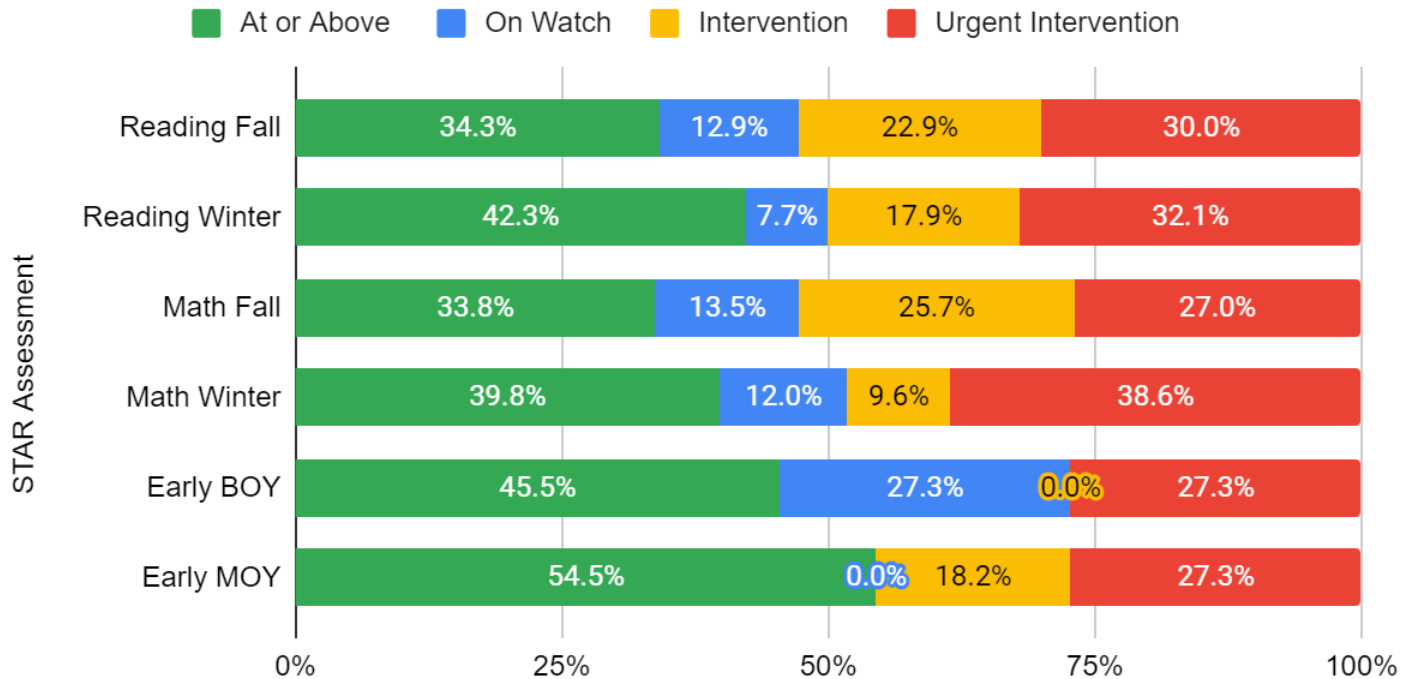# Special Education

Special Education Scholar Proficiency

Compass Charter Schools of Los Angeles

Legend:
- At or Above (green)
- On Watch (blue)
- Intervention (yellow)
- Urgent Intervention (red)

STAR Assessment	At or Above	On Watch	Intervention	Urgent Intervention
Reading Fall	34.3%	12.9%	22.9%	30.0%
Reading Winter	42.3%	7.7%	17.9%	32.1%
Math Fall	33.8%	13.5%	25.7%	27.0%
Math Winter	39.8%	12.0%	9.6%	38.6%
Early BOY	45.5%	27.3%	0.0%	27.3%
Early MOY	54.5%	0.0%	18.2%	27.3%

Special Education

Special Education Scholar Proficiency
Compass Charter Schools of San Diego

Legend: ■ At or Above ■ On Watch ■ Intervention ■ Urgent Intervention

STAR Assessment	At or Above	On Watch	Intervention	Urgent Intervention
Reading Fall	51.0%	10.2%	18.4%	20.4%
Reading Winter	49.1%	14.0%	10.5%	26.3%
Math Fall	39.7%	13.8%	17.2%	29.3%
Math Winter	35.9%	15.6%	21.9%	26.6%
Early Lit Fall	31.6%	15.8%	10.5%	42.1%
Early Lit Winter	26.7%	0.0%	13.3%	60.0%

(x-axis: 0%, 25%, 50%, 75%, 100%)

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Special Education

Special Education Scholar Proficiency

Compass Charter Schools of Yolo

Legend: At or Above | On Watch | Intervention | Urgent Intervention

STAR Assessment	At or Above	On Watch	Intervention	Urgent Intervention
Reading Fall	40.3%	12.9%	19.4%	27.4%
Reading Winter	41.2%	13.2%	17.6%	27.9%
Math Fall	22.4%	20.9%	16.4%	40.3%
Math Winter	32.9%	13.7%	15.1%	38.4%
Early Lit Fall	33.3%	0.0%	22.2%	44.4%
Early Lit Winter	33.3%	22.2%	22.2%	22.2%

Staff Support Highlights

- Continue to make progress toward meeting our WIG
  - In the green and yellow for every lead measure
- Our Curriculum Developer has compiled, modified, and added standards to approximately 200 lessons
  - Vertically aligned standards in the lesson plan database
- The Assessment ToSAs hosted scholar and learning coach CAASPP Workshops
  - High level of engagement from the attendees
- Consistent Freckle usage
  - Minutes
    - Online: January - 3,101 & February - 3,859
    - Options: January - 51,373 & February - 51,040

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Staff Support Highlights

- STAR Data
  - The majority of grade level populations showed growth in reading and math in all three CCS schools
  - Some grade levels were flat, so the academic teams are assessing the barriers, and putting systems in place, such as middle school Freckle learning labs, to ensure scholars are making progress in meeting their academic goals, and grade-level standards
    - The Staff Support team analyzed the mid-year data, and discussed that it is common to see a dip in performance from elementary to middle school, and then performance climbs again in high school.

Staff Support - WIG Scoreboard

|	**Lead Measures**	**December 13**	**January 24**	**February**
	85% of Teachers will self report monthly on the positive impact of instructional strategies and tools that are developed and shared from Staff Support during team meeting time.	85% of Teachers will self report monthly on the positive impact of instructional strategies and tools that are developed and shared from Staff Support during team meeting time.	85% of Teachers will self report monthly on the positive impact of instructional strategies and tools that are developed and shared from Staff Support during team meeting time.	Did this tool positively impact your instruction?
Green-80% and above Yellow-60-79% Orange- 50-59% Blue-below 50% **Online**	85% of sample groups of scholars will show improved achievement based on the new learnings and strategies tried through the training above.	85% of sample groups of scholars will show improved achievement based on the new learnings and strategies tried through the training above.	85% of sample groups of scholars will show improved achievement based on the new learnings and strategies tried through the training above.	Thinking of your target group, did this tool positively impact their learning?

	Lead Measures	**December 13**	**January 24**	**February**
	85% of Teachers will self report monthly on the positive impact of instructional strategies and tools that are developed and shared from Staff Support during team meeting time.	Is this tool positively impacting your instruction?	Is this tool positively impacting your instruction?	Is this tool positively impacting your instruction?
Green-80% and above Yellow-60-79% Orange- 50-59% Blue-below 50% **Options**	85% of sample groups of scholars will show improved achievement based on the new learnings and strategies tried through the training above.	Is the implementation of this tool positively impacting scholar learning?	Is the implementation of this tool positively impacting scholar learning?	Is the implementation of this tool positively impacting scholar learning?

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Staff Support - CAASPP

CCS of Los Angeles 2018-2019 to 2020-2021: 5% decrease in below standard and standard not met, and 4% increase in standard met and standard exceeded

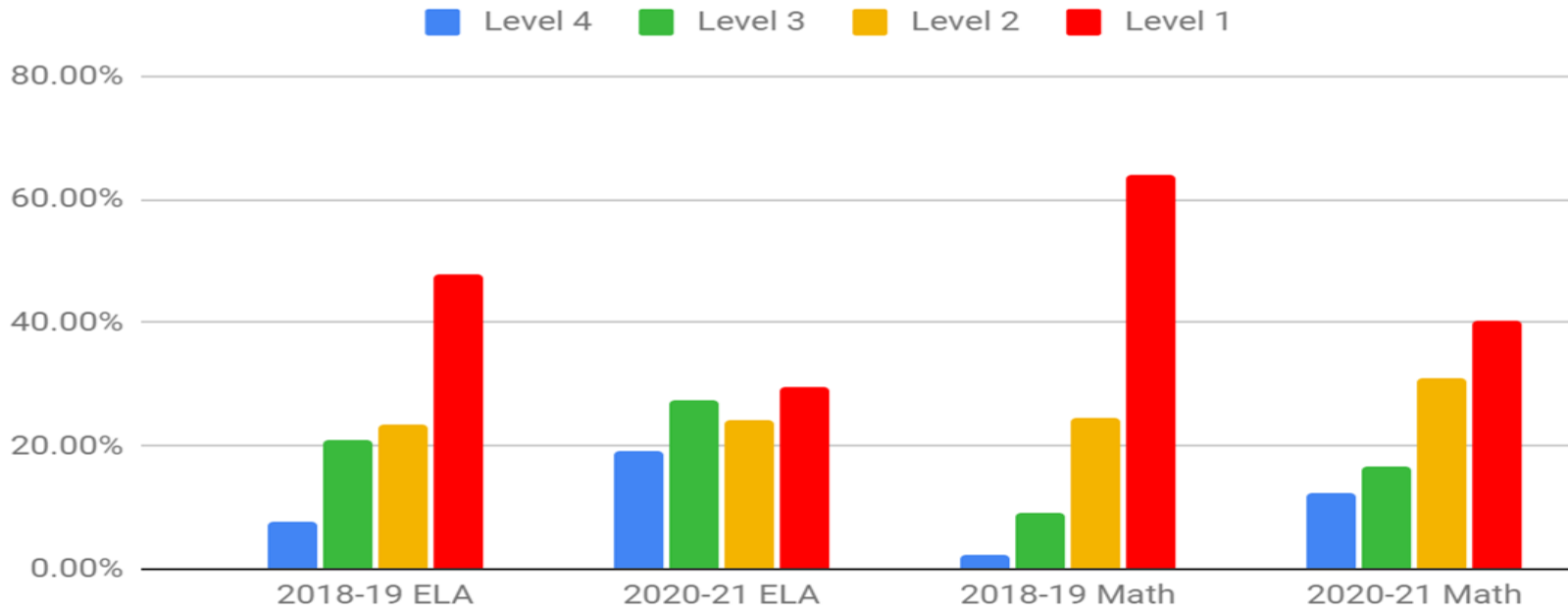Compass Charter Schools of Los Angeles CAASPP
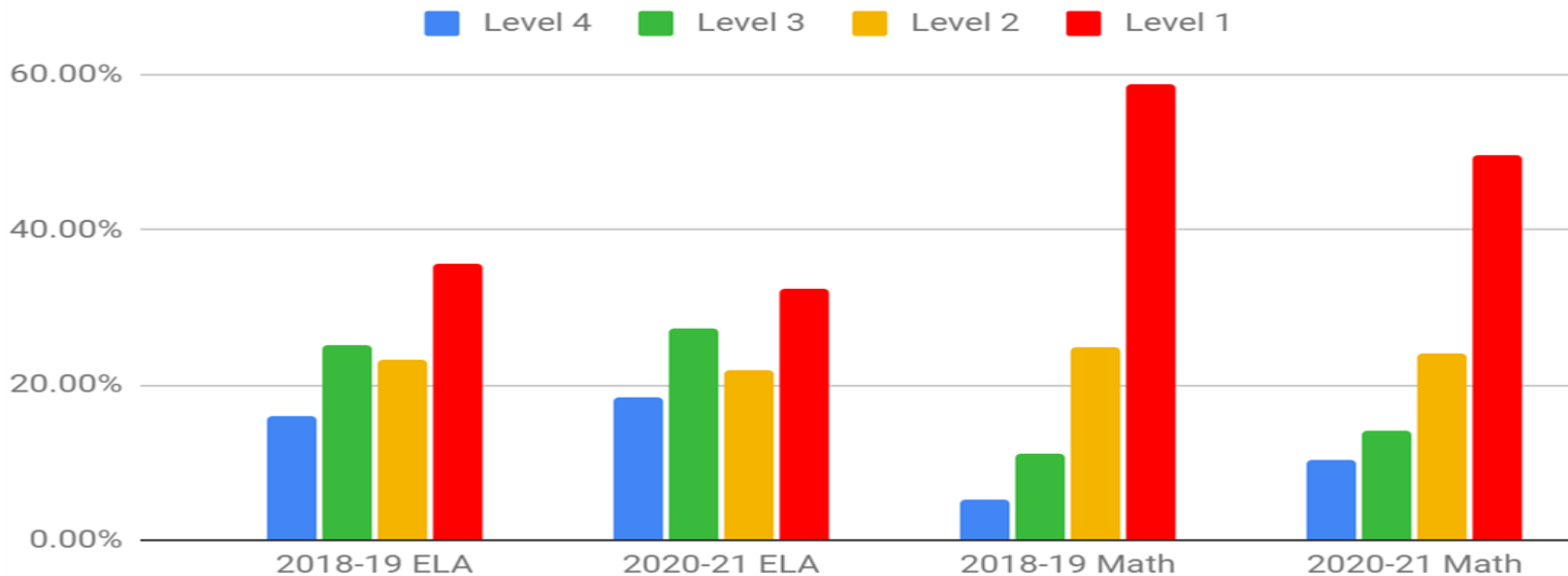
Staff Support - CAASPP

CCS of San Diego 2018-2019 to 2020-2021: 18% decrease in below standard and standard not met, and 18% increase in standard met and standard exceeded

Compass Charter Schools of San Diego CAASPP

Staff Support

Freckle Minutes - Online

February MOY

Total Freckle Usage Minutes, Per School (Online)				
Grade Level	compassla	compasssd	compassyolo	Grand Total
0	11	25	0	36
1	0		22	22
2	12	2		14
3	219	14		233
4	647		357	1,004
5	0	0	162	162
6	1,064	100	467	1,631
7	522	175	36	733
8	24	0	0	24
9	0	0	0	0
12	0			0
Grand Total	**2,499**	**316**	**1,044**	**3,859**

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Staff Support

Freckle Minutes - Options

February MOY

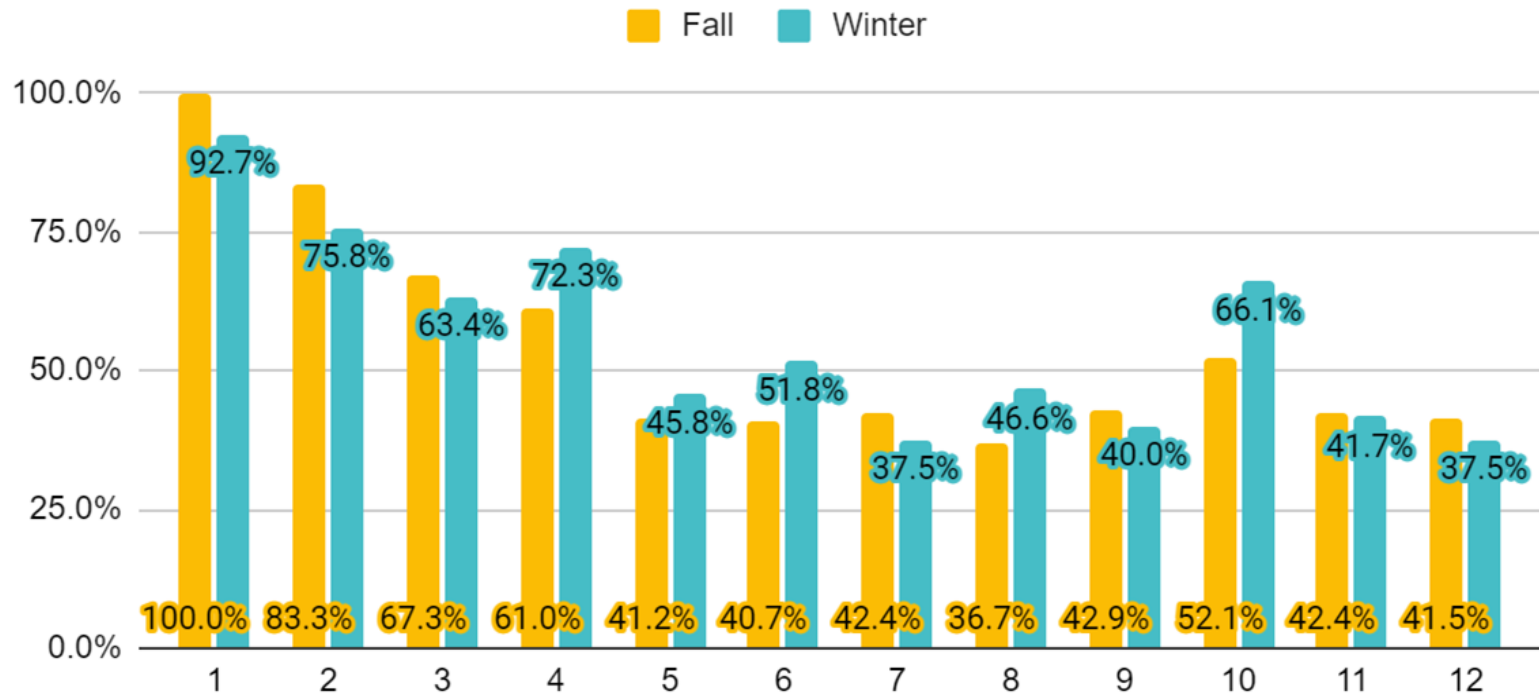|	Total Minutes, Per School (Options) All Students			
	compassla	compasssd	compassyolo	Grand Total
Minutes Used	15,435	27,235	8,370	51,040

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Staff Support

Proficiency by Grade Level- Reading

Compass Charter Schools of Los Angeles

Staff Support

Proficiency by Grade Level- Math
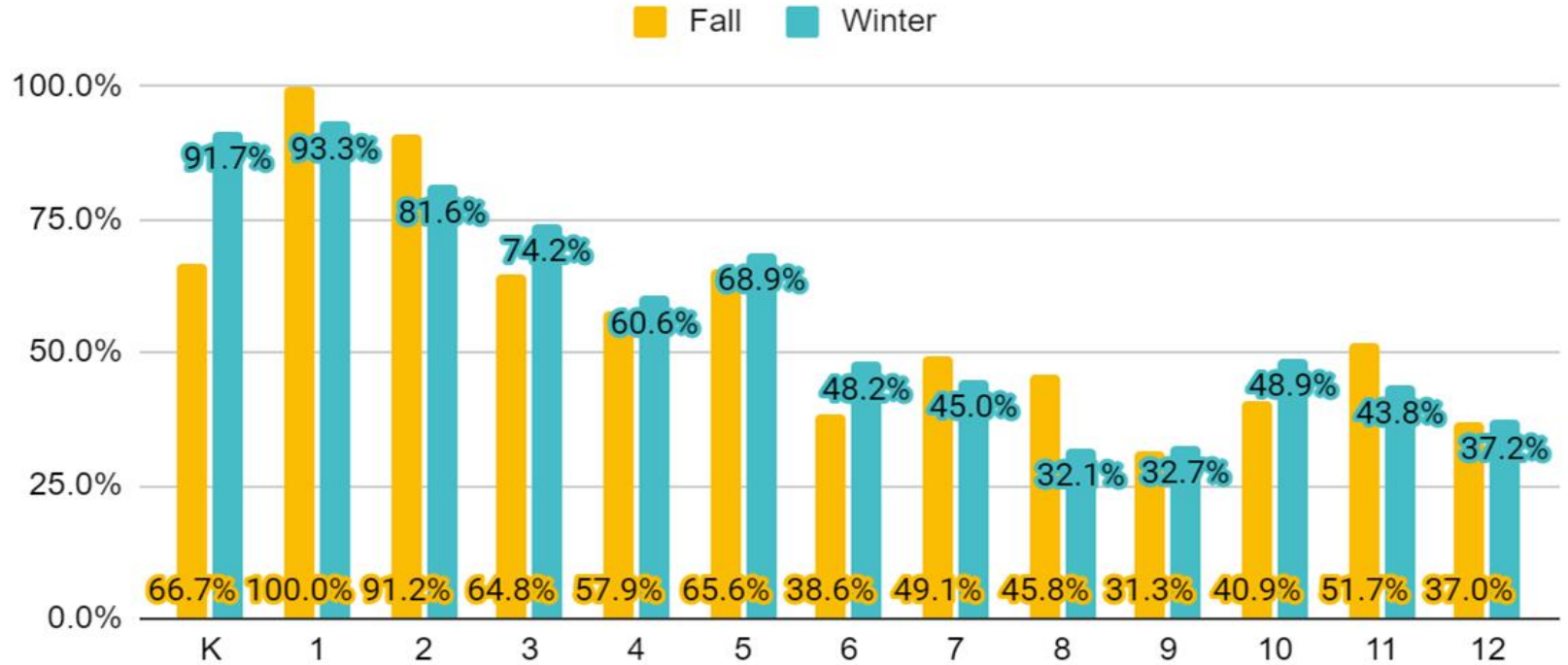Compass Charter Schools of Los Angeles

Staff Support

Proficiency by Grade Level- Reading
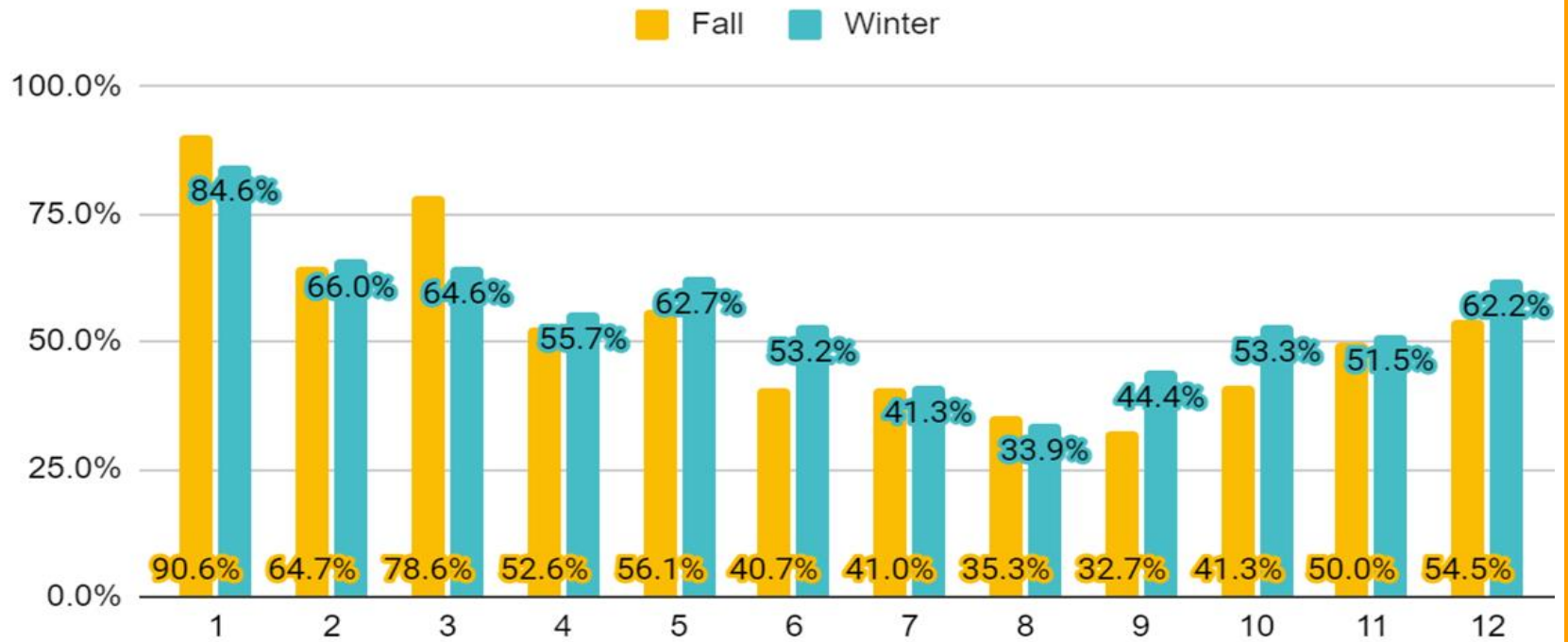Compass Charter Schools of San Diego

Fall   Winter

Grade	Fall	Winter
K	66.7%	91.7%
1	100.0%	93.3%
2	91.2%	81.6%
3	64.8%	74.2%
4	57.9%	60.6%
5	65.6%	68.9%
6	38.6%	48.2%
7	49.1%	45.0%
8	45.8%	32.1%
9	31.3%	32.7%
10	40.9%	48.9%
11	51.7%	43.8%
12	37.0%	37.2%
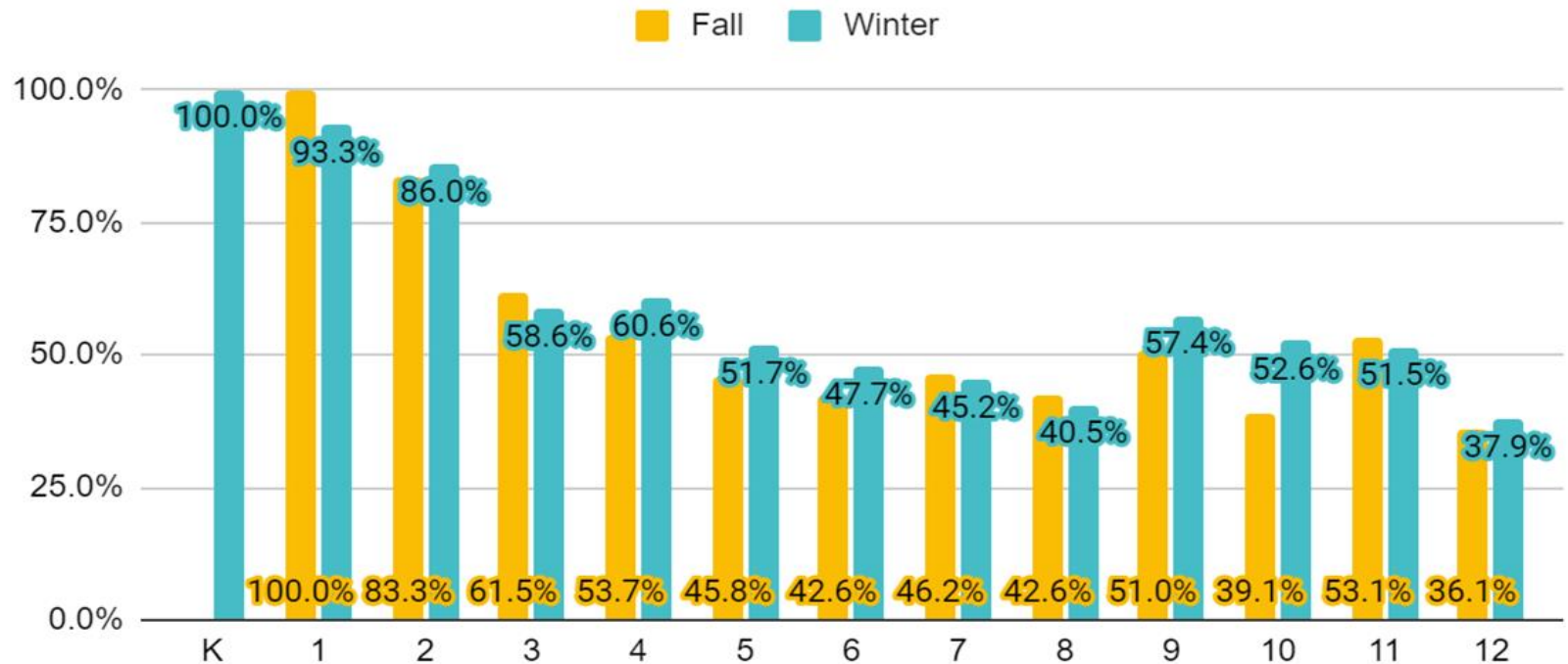
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Staff Support

Proficiency by Grade Level- Math
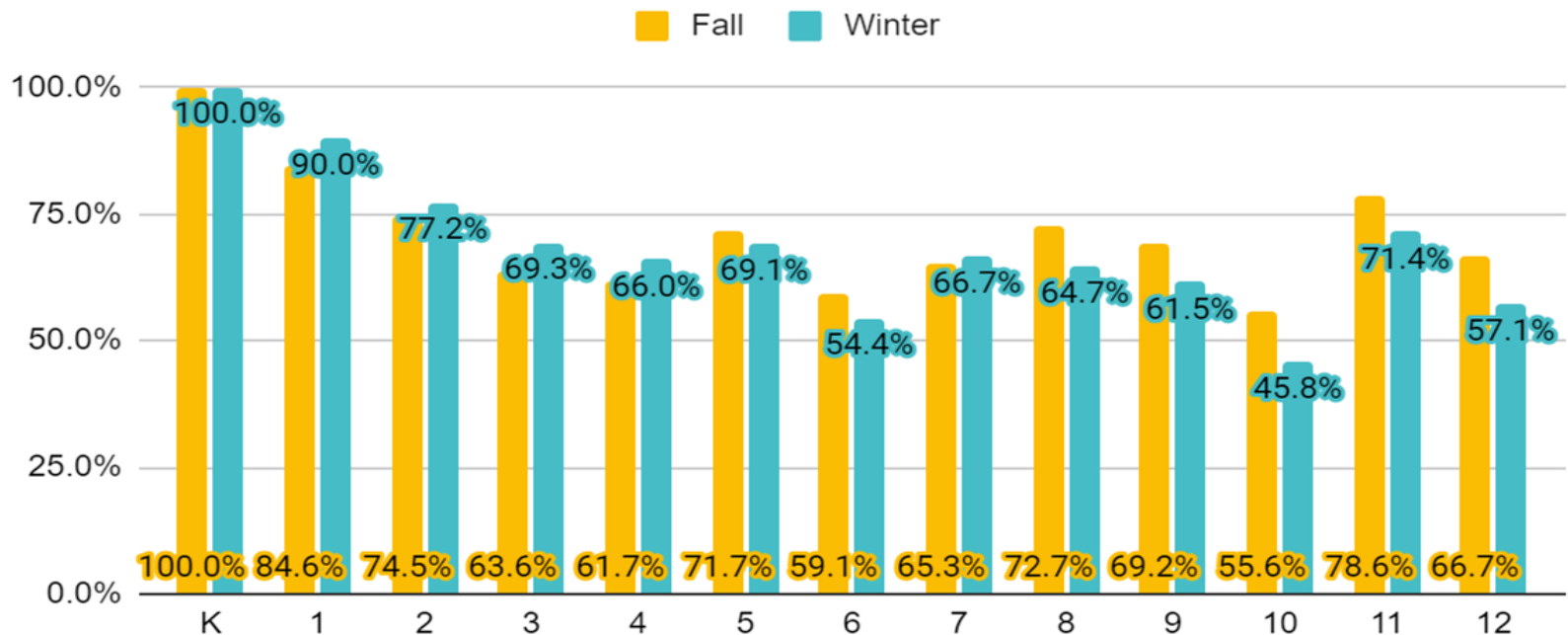
Compass Charter Schools of San Diego

Staff Support

Proficiency by Grade Level- Reading
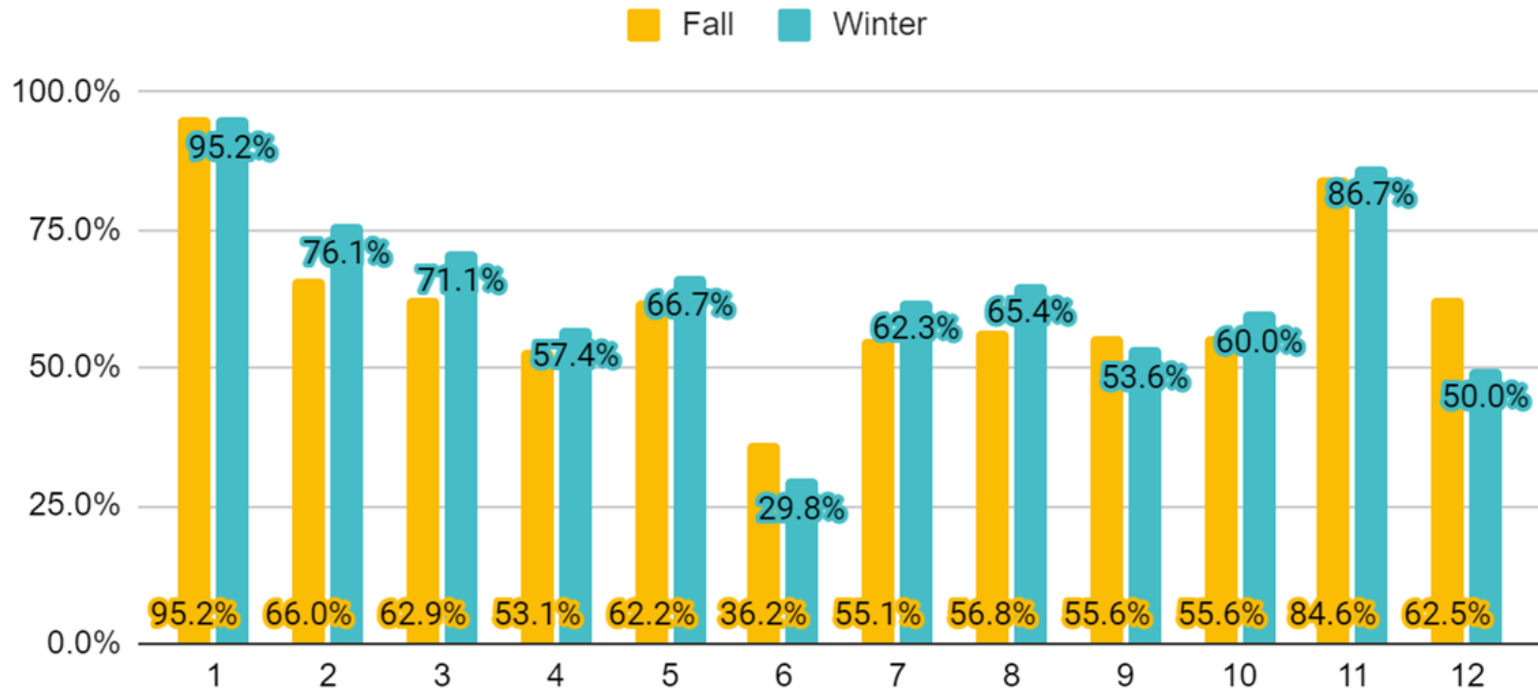Compass Charter Schools of Yolo

Staff Support

Proficiency by Grade Level- Math
Compass Charter Schools of Yolo

Questions?

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@aviva_ebner