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Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning and prepare scholars to take responsibility for their future success.





COMPASS CHARTERS

Cheivement: Engage in and take charge of your learning.

espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

eamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*

ntegrity: Behave following strong ethical principles, values, and academic honesty.

with all persons involved in your education.





Community Providers: WIG

- Track scholar educational support fund budgets monthly to collect data on trends of spending and identify scholars with low or unusual spending.
- Provide monthly reporting to the Options Coordinators to aid in identifying opportunities to provide assistance to enable scholars to utilize the funds to meet their educational goals.





Scholar Educational Support Funds

The purpose of the educational support funds is to allow families, with the help of their credentialed supervising teachers, to choose curricula, materials, and services that are appropriate in helping the scholar reach their academic goals. This allows for flexibility in meeting the educational needs of the scholars as individuals in our personalized learning environment.





Scholar Educational Support Funds

Each scholar is allotted educational support funds according to their enrollment date. After the initial month of school, the funds begin to depreciate. These funds are seen in the learning coach's scholar's OPS portal and by their supervising teacher and the supervising teacher's coordinator. The Community Providers Team also sees the available funds when they are taking care of scholar's orders.





Scholar Educational Support Funds

Items and services requested by families to be purchased using allotted educational support funds are reviewed by the supervising teacher to ensure they provide educational value for the courses the scholar is enrolled in and that the requested items are nonsectarian, grade-level appropriate, and align to the scholar's Master Agreement. The Community Providers Department have collaborated with the Options Learning Program Department to create our Educational Support Funds Guidelines to help parents know what items are or are not permissible to order. It is noted on this shared document it is not an all-inclusive list.





What is a Community Provider and how can a business become one for Compass?

We have two types of Community Providers, material providers and service providers:

- Material providers offer our scholars items including curriculum, art and school supplies, reading books, computers, science equipment (including gardening items) and PE equipment.
- \circ Service providers offer in-person or live virtual classes.





Community Providers: FAQ

How does a business become a Community Provider?

- We require that the business is referred by either CCS staff or an enrolled CCS family.
- The business completes and submits a pre-application and the Community Provider Department "vets" the business to make sure they have been in business at least 6 months, have a working website, and that the materials or services they offer can be approved by a public charter.





Community Providers: FAQ

How does a business become a Community Provider?

- If the Community Providers Department sees the business as a good fit for Compass, the business is sent a full application to apply as a provider. Items needed on the application are a W-9, business proof, liability insurance, live scan or fingerprint clearance and TB proof.
- Once those documents are all submitted and reviewed the business is activated in OPS, our procurement platform.



Community Providers Team



Linh Le Haas Community Provider Coordinator



Jeanne Hlebo Community Provider Manager



Donnell Tyler Community Provider Coordinator



Kim Constanza Community Provider Liaison



Brittany Simi Community Provider Liaison



Shirley Trivino Community Provider Liaison







- Jeanne joined Compass in 2016 to develop and manage the Vendor Department for the Options program from scratch
- She has home schooled her two kids through public charters for a total of 17 years
- She loves the arts, music and nature



- Linh is a CP Coordinator and handles our 250 service providers just celebrated her 3rd year anniversary with Compass
- Homeschooled her son through Compass for 2 years
- She has two very fun boys and she loves to cook, eat & travel with her family



- Donnell is a CP Coordinator and handles our materials providers she will celebrate her 5-year anniversary with Compass this Summer
- Homeschooled her two sons for a total of 6 years
- Has traveled to every State in the USA and 14 countries!







- Kim joined CCS as a parent in 2017 and as a staff member in 2020
- Has three scholars enrolled in Compass: elementary, middle and high school
- She has assisted in every department except Special Education Department
- Kim assists Linh with processing the service and Amazon orders



- Brittany has been working in the CP Department for 3 years
- She grew up playing ice hockey on an all-boys team
- Unlike Donnell, Brittany has never traveled outside of the USA.
- Brittany assists Donnell in processing material orders and invoicing.



- Shirley has been working in the CP Department for 3 years
- She is a party planner, loves to dance and celebrate life with her friends
- She is a total romantic and loves the music and (of course) dancing of the 30's
- Shirley assists Donnell with onboarding new providers and making sure our providers business documents are all up to date.





Questions?



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