

Local Control and Accountability Plan

Goal 1

Goal #	Description
1	Increase scholar academic achievement in core academic subjects.

An explanation of why the LEA has developed this goal.

To ensure all scholars have access to rigorous curricula to prepare them for the demands of state standards, as well as a system of assessment to monitor progress and inform instruction and the implementation of responsive interventions to meet each scholar's needs.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Maintain ample Standards-aligned curricula and resources	Standards-aligned: 5 of 5 subjects				Standards-aligned: 5 of 5 subjects
State-mandated Assessments (School-wide, SED) <ul style="list-style-type: none"> SBAC ELA - Grades 3-8, 11 (Meet/Exceed) SBAC Math - Grades 3-8, 11 (Meet/Exceed) CAST- (Meet/Exceed) 	Compass Grades 3-8, 11 Scholars (2019) Schoolwide <ul style="list-style-type: none"> SBAC ELA (3-8) 39% SBAC ELA (11) 53% SBAC Math (3-8) 18% SBAC Math (11) 6% CAST 18% SED <ul style="list-style-type: none"> SBAC ELA (3-8) 33% SBAC ELA (11) 42% SBAC Math (3-8) 12% SBAC Math (11) 0% CAST 8% 				SBAC Grades 3-8, 11 Scholars Schoolwide <ul style="list-style-type: none"> SBAC ELA (3-8) 50% SBAC ELA (11) 60% SBAC Math (3-8) 30% SBAC Math (11) 12% CAST 25% SED <ul style="list-style-type: none"> SBAC ELA (3-8) 45% SBAC ELA (11) 50% SBAC Math (3-8) 25% SBAC Math (11) 15% CAST 20%

<p>Percent of scholars at/above grade level and demonstrating growth on Spring Internal ELA assessments</p> <p>Grades 3-8</p> <p>Grade 11</p>	<p>Spring Internal ELA Assessment</p> <p>Grades 3-8</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- Establish school wide baseline in Spring 2021 • Demonstrated growth over previous year- Establish school wide baseline in Spring 2021 <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- Establish school wide baseline in Spring 2021 • Demonstrated growth over previous year- Establish school wide baseline in Spring 2021 				<p>Spring Internal ELA Assessment</p> <p>Grades 3-8</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once baseline is established • Demonstrated growth over previous year- TBD once baseline is established <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once baseline is established • Demonstrated growth over previous year- TBD once baseline is established
<p>Percent of scholars at/above grade level and demonstrating growth on Spring Internal Math assessments</p> <p>Grades 3-8</p> <p>Grade 11</p>	<p>Spring Internal Math Assessment</p> <p>Grades 3-8</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- Establish school wide baseline in Spring 2021 • Demonstrated growth over previous year- Establish school wide baseline in Spring 2021 <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- Establish 				<p>Spring Internal Math Assessment</p> <p>Grades 3-8</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once baseline is established • Demonstrated growth over previous year- TBD once baseline is established <p>Grade 11</p> <ul style="list-style-type: none"> • “At/Above Grade-level”- TBD once

	<p>school wide baseline in Spring 2021</p> <ul style="list-style-type: none"> Demonstrated growth over previous year- Establish school wide baseline in Spring 2021 				<p>baseline is established</p> <ul style="list-style-type: none"> Demonstrated growth over previous year- TBD once baseline is established
EL Reclassification Rate	EL Reclassification Rate (2019) 24%				EL Reclassification Rate >25%
ELs demonstrating progress as measured by ELPI	ELs demonstrating progress as measured by ELPI (Data suppressed due to privacy)				"Medium" 45 to 54% ELs demonstrating progress as measured by ELPI

Actions

Action #	Title	Description	Total Funds	Contributing
1.1a	Basic Services - Teachers	All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.	\$3,085,502	No
1.1b	Basic Services - Common Core Curriculum	All scholars will have access to core curriculum including which is Common Core-aligned	\$2,152,090	No
1.1c	Basic Services - AVID	All teachers will utilize AVID instructional strategies.	\$44,895	No
1.1d	Basic Services - Summer Academic Access	All scholars have access to supplemental curriculum over the summer.	\$ 0.00	No
1.2a	Multi-tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS)	All scholars will be supported through Multi-Tier System of Supports (MTSS) with a focus on Positive Behavior Interventions and Supports (PBIS) and Social Emotional Learning (SEL).	\$100,000	No
1.2b	Multi-tiered System of Supports (MTSS) and Response to Intervention (RtI)	All scholars will be supported through the Multi-Tier System of Supports (MTSS), with a focus on Response to Intervention (RtI). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services.	\$200,00	No

1.3a	Staff Development - Onboarding	All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department.	\$ 0.00	No
1.3b	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops.	\$118,654	No
1.3c	Staff Development - Leadership Development	All staff in a leadership pipeline will be supported with a leadership development program.	\$9,500	No
1.3d	Staff Development - AVID Training	All staff will receive training on the AVID program through a combination of in-house and external AVID-specific opportunities.	\$5,000	No
1.4a	Orientation - Scholar and Learning Coach	All scholars and learning coaches will receive an orientation at the start of the academic year, which will include strategies to be successful in our program as well as resources to support their educational journey.	\$ 0.00	No
1.4b	Scholar Demonstration of Learning	All scholars will be invited to showcase their learning, once per semester, as part of their attendance.	\$ 0.00	No
1.5a	Supports for Unduplicated Scholars - Learning Coach	Compass will provide additional opportunities to showcase specialized supports for all scholars who are identified as part of a special population.	\$ 0.00	Yes
1.5b	Supports for Unduplicated Scholars - Progress Monitoring and Program Improvement	Leadership will continuously monitor and evaluate our scholar populations and research and pilot additional ways to support scholar learning.	\$ 0.00	Yes
1.6a	Targeted Intervention - English Learners	The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement.	\$28,076	Yes
1.6b	Targeted Intervention - Students with Disabilities	The Special Education Department will make supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and Mathematics.	\$36,836	Yes

Goal 2

Goal #	Description
2	Increase scholar and parent engagement/involvement.

An explanation of why the LEA has developed this goal.

The engagement of both scholars and parents is essential to the success of our community. Compass Charter Schools of Los Angeles (Compass) seeks to provide opportunities for parents to be meaningfully engaged in their scholar’s educational journey and provide input on areas to improve the experience of students in alignment with the goals of the approved charter petition. Equally important is to maintain the engagement of our scholars to promote their academic growth, social-emotional wellness, and dedication to becoming self-motivated, life-long learners.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Chronic Absenteeism	Chronic Absenteeism (2019 CA Dashboard) 6.02%				Chronic Absenteeism (CA Dashboard) <4%
Attendance Rates (P2 Reporting)	Attendance Rates (P2 Reporting) Track A - 95.24% Track S - 82.78%				Attendance Rates (P2 Reporting) 95%
Suspension Rate	Suspension Rate 0%				Suspension Rate 0%
Decrease the Cohort Dropout Rate	Cohort Dropout Rate 42.7%				Cohort Dropout Rate 15%
Number of Scholar Clubs	Scholar clubs Maintain 14 clubs				Scholar clubs Maintain 14 clubs
Parent Advisory Council Meetings	Parent Advisory Council Meetings: 4 per year				Parent Advisory Council Meetings: 4 per year
Scholar Leadership Council Meetings	Scholar Leadership Council Meetings:				Scholar Leadership Council Meetings:

	7 per year				7 per year
Parent Participation in Academic Monitoring Activities (i.e. Parent-Teacher Conferences, Connection Meetings, etc.)	Percentage of Parents participating in academic monitoring activities: 69%				Percentage of Parents participating in academic monitoring activities: Between 90 - 100%
Scholar Participation in Academic Learning Activities (i.e. Learning Labs, Demonstration of Learning, etc.)	Participation of Scholars participating in academic learning activities				Participation of Scholars participating in academic learning activities: Between 90 - 100%
Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> Scholars Parents Staff 	Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> Scholars Parents Staff 				Participation in Annual Satisfaction/LCAP Survey <ul style="list-style-type: none"> Scholars Parents Staff

Actions

Action #	Title	Description	Total Funds	Contributing
2.1a	Learning Coach Academy	Compass will offer a Learning Coach Academy program that covers support topics of interest for Learning Coaches.	\$ 0.00	No
2.1b	Learning Coach Ambassador	Compass will pilot a Learning Coach Ambassador Program with Learning Coach Academy graduates.	\$ 0.00	No
2.2a	Scholar Celebrations	Compass will provide end-of-year celebrations.	\$ 0.00	No
2.2b	Scholar Recognition	Compass will provide scholar awards in categories such as: Scholar of the Month, Firebird of the Year, Core Values (ARTIC) Awards, and Perfect Attendance.	\$ 0.00	No
2.2c	Parent Recognition	Compass will provide parent awards in two categories: Learning Coach Academy Certificates and Learning Coach of the Year.	\$500	No
2.3	Extracurricular/Enrichment	Compass will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, virtual scholar workshops and scholar-led clubs which will include the National Honor Society (NHS).	\$67,000	No

2.4	School Communication	Compass will reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, phone calls, emails and scheduling activities.	\$ 0.00	No
2.5	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops. Funds allocated in 1.3b	\$ 0.00	No

Goal 3

Goal #	Description
3	Increase college and career readiness for scholars.

An explanation of why the LEA has developed this goal.

Compass Charter Schools of Los Angeles scholars, as described in Goal 1, must have access to an instructional program which meets the requirements for post-secondary success, be that at an institute of higher learning or in a career of their choice. As such, ALL scholars must receive a high quality program which provides them with the requisite skills for success after graduation.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Graduation Rate (CA Dashboard)	2019 CA Dashboard): Graduation Rate 52.5%				Graduation Rate (CA Dashboard): 65%
Graduates A-G Course Completion (UC/CSU eligibility)	2019-2020 10%				30% A-G Course Completion
Concurrent Enrollment	2019-2020 Concurrent Enrollment 7.8%				20% of scholars will have enrolled into at least one concurrent course
Scholars “Prepared” for 10%College/Career (CA Dashboard)	(2018-19 Dashboard) 15.7% Prepared				25% College Career Indicator “Prepared”

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Summer School	Compass will offer Summer School for scholars wishing to earn extra credits in online classrooms.	\$18,250	No

3.2	Scholar 4-year Post-Secondary Planning	Compass will review and revise the scholar 4-year academic planning process.	\$ 0.00	No
3.2a	A-G Coursework	Compass will ensure all scholars have access to a-g approved courses, either through a preferred curriculum provider or through internally developed courses.	\$136,750	No
3.2b	Dual Enrollment	Compass will research and explore a partnership with a University to incorporate dual enrollment in the 4-year plan for all high school scholars.	\$ 0.00	No
3.2c	Service Learning	Compass will research and develop a service learning course, to be part of the 2022-23 course catalog.	\$ 0.00	No
3.3a	Recognized ASCA Model Program (RAMP)	Compass will engage in research and development of RAMP in 2021-22, and implement the ASCA model program and apply to become a RAMP School in the 2022-23 school year.	\$ 0.00	No
3.3b	Family College Awareness/Preparation	Compass will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and general college entrance exam information. Encourage all Seniors to apply to a college, university, career-based training institution, or military.	\$26,575	No
3.4	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops. Funds allocated in 1.3b	\$ 0.00	No

Goal 4

Goal #	Description
4	Ensure that at-promise scholars are making progress toward earning a high school diploma.

An explanation of why the LEA has developed this goal.

Compass Charter Schools of Los Angeles offers a unique model for addressing the current needs of scholars/families. This goal has been added to allow for continuous monitoring of our scholars who entered the Compass programs at various levels of high school with credit deficits and will enable our staff to develop strategic support systems to ensure these scholars persist to graduation albeit on an extended timeline. Compass Charter schools will monitor scholars identified as at-promise (including current scholars and late entrants) to develop strategic support systems to ensure these scholars persist to graduation albeit on an extended timeline.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Accelerated Course Options Program (ACOP)	2019-2020 12.4% participation in ACOP for at-promise scholars				60% participation in ACOP for at-promise scholars
Extended Graduation (5+ years to earn diploma)	2019-2020 5th Year Cohort 3%				0% 5th Year Cohort

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	At- Promise Interventions/Supports	Leadership will evaluate the at-promise population in order to research and pilot systems of support for our scholars.	\$0.00	Yes
4.2	Summer School	Compass will offer Summer School for at-promise scholars. Funds allocated in 3.1	\$ 16,813	Yes

4.3	Extended Graduation Plan	Compass will develop an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.	\$ 0.00	Yes
4.4	Social-Emotional/Well Being	Compass will develop and provide social-emotional/well-being practices that reinforce inclusivity, self-help development, and reinforce connections based on scholar interests.	\$ 0.00	Yes
4.5	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops. Funds allocated in 1.3b	\$ 0.00	No