



Academic Services Division Report January 22, 2022

The members of the Academic Services Division continue to work hard to support scholars in having a successful school year. This report highlights several of the functional areas with updates for the Board of Directors:

- Expected February, 2022: Awaiting semester grades and mid-year benchmark assessment results in order to start identifying correlations between initiatives and outcomes
- The Leadership Mentoring program for the new coordinators, coaches, and administrators continued, but has become more of a PLC, while extra coaching for coordinators is now being provided from the Learner-Centered Collaborative
- The data sets collected from Freckle continue to reflect that scholars who attend tutoring make greater gains in Freckle, our math and English Language Arts (ELA) intervention platform
- 87% of English Learners (ELs) are making adequate progress in Lexia to increase English language proficiency
- The dyslexia screener pilot through our Academic Support Department and Scholar Support Coordinator (in anticipation of SB237 implementation next year) has already successfully screened 14 scholars. The information learned is helping the scholar, as well as helping determine the most effective process for next year
- Our Accelerated Course Options Program (ACOP) has steady participation compared to prior year data
- Learning Coach Ambassador Program: Low application numbers, so will revisit this and consider recruiting potential participants; we may need to evaluate if there is still interest and a need for this program
- COVID-19 continues to impact the ability to plan more field trips and staff them, but scholars are enjoying the other Engagement offerings
- Rolling out semester 2 “mini WOW” (Weeks of Welcome) to help reorient families for second semester, as well as support those who joined Compass mid-year.
- Tiered Re-engagement continues to reduce the truancy rate; the plan has been updated to streamline the process
- High rate of scholar attendance at Online Learning Labs, but not as high for homeroom instruction for grades 4-12; scholars seem to find the content instruction more relevant to their school needs

- Online Learning Program successfully identified MTSS Tier 1 instructional strategies that, preliminarily, appear to support improved academic achievement
- Options Learning Program has seen an increase in participation in synchronous homeroom instruction
- Options Learning Program experienced a decrease in family attendance at connection meetings, mostly due to winter break and the impact of COVID on a number of families
- As of January 1, 355 scholars with IEPs have been identified and are receiving support from our Special Education Department
- The Special Education Coordinators/Interim Co-Directors provided a highly informative training for the staff regarding the role of general education in serving scholars with IEPs
- Daily Dose of Math and Daily Dose of ELA have been analyzed for effectiveness via a pre- and post-test. Those who participated showed over 50% growth in those content areas
- AVID continues to be integrated into daily practice across programs and grade levels; strategies and tools continue to be shared and supported
- Still awaiting outcome of integration of Panorama (SEL program) with School Pathways so implementation can begin second semester
- Planning underway for Summer Session and for the 2022-23 school year

Extensive hard work is taking place, thanks to our dedicated staff, to continue to improve the educational experience we provide our scholars. My thanks to our team for everything they do each and every day.

Respectfully Submitted,

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Assistant Superintendent
& Chief Academic Officer