

Compass Scholar Profile

One success you've experienced
this week.

Check in

As we wait for others
to join, please share in
the chat



Who's in the room?

- Name
- What gets your child excited to learn?
- Why are you here?





Hello
my name is

Catina

Top 5 Strengths:

Activator, Communication,
Arranger, Positivity, WOO



Wife, mom, daughter, sister, friend, crossfitter, crafter, napper, sports mom enthusiast, former principal, AP, teacher and teacher aide; new Texan



Strategy Map

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Our **vision** is to create a *collaborative* virtual learning community, *inspiring* scholars to appreciate the ways in which arts and sciences *nurture a curiosity for life-long learning*, and prepare scholars to *take responsibility for their future success*.

Our **mission** is to *inspire and develop innovative, creative, self-directed learners*, one scholar at a time.

Core Values:
Achievement
Respect
Teamwork
Integrity
Communication

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Great place to learn:
By focusing on scholar engagement, 100% of eligible scholars will graduate by the end of 2021-2022 academic school year.

Great place to work:
Inspire our employees to:

- Hit our goals
- Do our part
- Work effectively
- Operate in alignment and with common beliefs

Great systems for efficiency and effectiveness
Pursue organizational excellence through effective infrastructure, mastery of job duties, and high engagement in our work

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Monitor and reflect on department lead/lag measures and scoreboards

Operationalize the talent management system

Engage in strategic planning and coaching

If you were given one thing you could change about Compass, what would that be?

Log in issues/Centralized App

4.3%

Adjust the workload/more voice & choice

23.2%

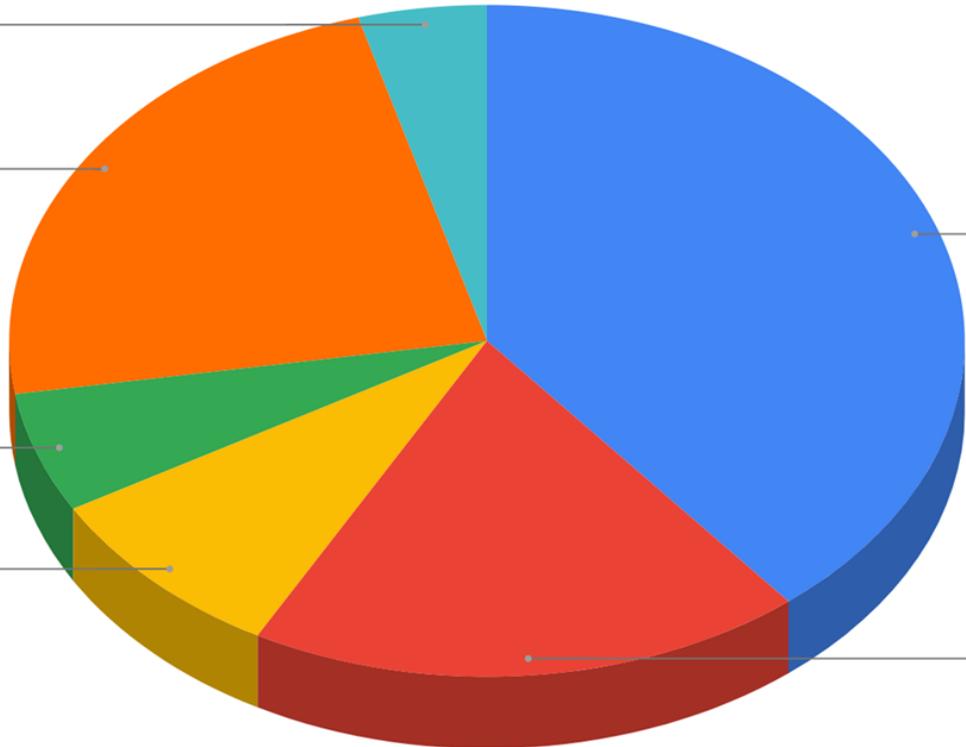


More Learning Lab time

5.8%

Time to collaborate/socialize with peers

8.7%



Nothing/I don't know

39.1%

More teachers/Teacher Support

18.8%

Top 10 skills of 2025



Analytical thinking and innovation



Active learning and learning strategies



Complex problem-solving



Critical thinking and analysis



Creativity, originality and initiative



Leadership and social influence



Technology use, monitoring and control



Technology design and programming



Resilience, stress tolerance and flexibility



Reasoning, problem-solving and ideation

Type of skill

- Problem-solving
- Self-management
- Working with people
- Technology use and development

A close-up shot of an older man with short, light-colored hair. He is wearing a dark, possibly black or dark green, jacket over a light blue shirt. He has a serious, somewhat somber expression and is looking slightly to the right of the camera. The background is out of focus, showing green foliage and what appears to be a white flower. The text "THEY WERE" is overlaid in white, bold, sans-serif capital letters on the right side of the image.

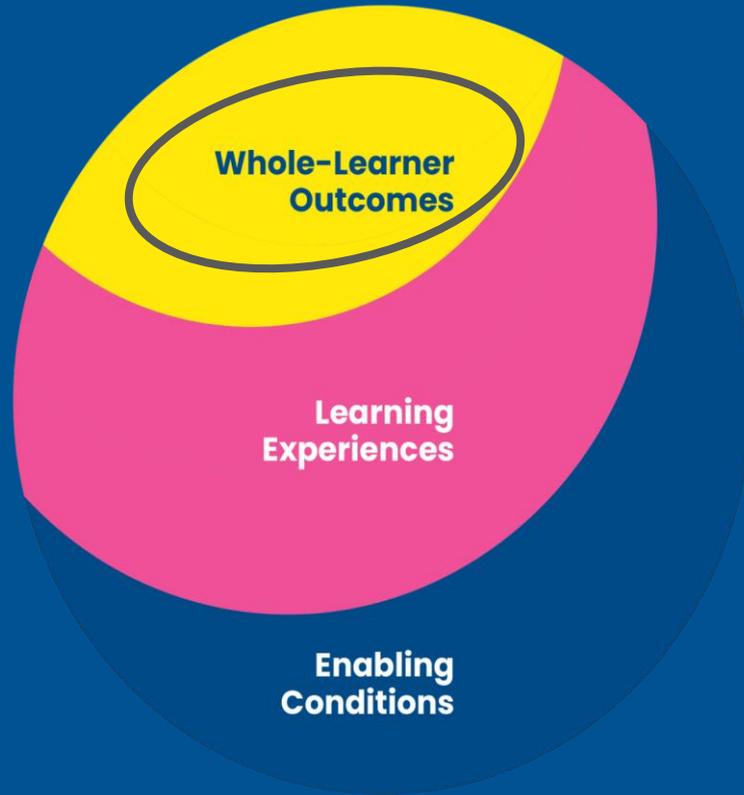
THEY WERE

How well does the monthly Compass progress reports represent all aspects of your child (content knowledge, strengths, interests, opportunities for growth)?

Poor — 1
2
Fair — 3
4
Excellent — 5



What is a Scholar Profile?



Learner Profile outcomes expand what success looks like; it captures evidence of the whole child through competencies that are transferable, interdisciplinary, and relevant to the learner in the modern world. It's the essential knowledge, skills and dispositions.

Breakouts

How is Compass preparing your child for

College

Career

Life

Compass Learner Profile: Definitions

- **Problems solvers** who synthesize information and explore multiple perspectives to find creative and realistic solutions.
- **Community contributors** who understand that they are members of a global society and feel a sense of responsibility to make a contribution both at the local level and in the wider world.
- **Confident learners** strive to be their best and recognize their purpose and value both in and outside of school.
- **Effective communicators** who actively listen, strive to understand others, and seek to be understood.
- **Critical thinkers** who actively and skillfully evaluate information as a guide to beliefs and action.
- **Collaborators** who participate effectively in a range of collaborative forums to build understanding of concepts and ideas and complete authentic tasks and projects.
- **Leaders** who create a safe environment in which everyone feels valued and inspired to achieve a common goal.
- **Innovators** who don't limit themselves by what is, they seek to create something new and better.

DRAFT

Whip around

What excites you about what you have heard/learned today?



Closing