



Local Control and Accountability Plan (LCAP)
Quarterly Update
December 2021

[Goal 1: Increase scholar academic achievement in core academic subjects](#)

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Goal 1: Increase scholar academic achievement in core academic subjects

Action 1.1a	All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$1,039,055 Compass Charter Schools of San Diego: \$1,174,985 Compass Charter Schools of Yolo: \$740,793
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$3,085,502 Compass Charter Schools of San Diego: \$4,278,097 Compass Charter Schools of Yolo: \$3,063,330
Implementation Status	Partially Implemented
Update	<p>The majority of supervising teachers hold a roster of 23:1. However, due to a growth in scholar enrollment combined with staff leaves of absences and unexpected turnover we are working on recruitment.</p> <p>On our docket:</p> <p>We will continue with our recruitment efforts through December and January.</p>

Action 1.1b	All scholars will have access to core curriculum including which is Common Core-aligned
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$335,012 Compass Charter Schools of San Diego: \$338,899 Compass Charter Schools of Yolo: \$238,792
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$2,152,090 Compass Charter Schools of San Diego: \$2,684,336 Compass Charter Schools of Yolo: \$2,188,926
Implementation	Fully Implemented

Status	
Update	<p>All scholars enrolled in the Online Learning Program have access to core curriculum, which is Common Core-aligned, via use of the online Accelerate Education platform. All scholars enrolled in the Options Learning Program all have access to core curriculum via our ordering system, Online Purchasing Systems (OPS), with curricula shipped directly to the families. Supervising teachers (STs) review the orders to ensure that appropriate core curricula are purchased.</p> <p>On our docket:</p> <p>We will continue to monitor orders to ensure that core curricula are being utilized, ordered via educational funds and approved by the STs. We will continue to monitor usage of Accelerate Education’s curricula and make additions to the online curriculum if and when appropriate.</p>

Action 1.1c	All teachers will utilize AVID instructional strategies.
Expenditures up to date (As of 11/30/21)	<p>Compass Charter Schools of Los Angeles: \$1,166</p> <p>Compass Charter Schools of San Diego: \$1,168</p> <p>Compass Charter Schools of Yolo: \$831</p>
Planned Expenditures - Total Funds	<p>Compass Charter Schools of Los Angeles: \$44,895</p> <p>Compass Charter Schools of San Diego: \$56,150</p> <p>Compass Charter Schools of Yolo: \$27,025</p>
Implementation Status	Partially Implemented
Update	<p>We adopted Advancement Via Individual Determination (AVID) across all three (3) charter schools and programs several years ago. We continue to train our supervising teachers (STs) in implementation. Our AVID ToSA has been working on a schoolwide goals lesson plan overview, connecting the action steps to our Local Control and Accountability Plan (LCAP) goals. AVID is the key component of team meetings, Professional Learning Communities (PLCs) conversations, and instructional coaching. Each month, STs have been working on different AVID Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) themes by embedding the focus in their live instruction. So far, we focused on Collaboration, Organization, and we started with Writing to Learn in November, which</p>

	<p>will be carried out through December.</p> <p>On our docket:</p> <p>The Writing to Learn theme will be the focus for December and January as well. Our AVID ToSA will bring the Focused Note-Taking (FNT) process to life in PLCs in December and January, by incorporating different Note-Taking Formats through Graphic Organizers, such as Know, Want to Know and Learned (KWL), Did Learn Interesting Questions (DLIQ), 3.2.1, and Gist. These strategies will be the focus for Tier 1 strategies for live instruction. STs will reflect on these strategies during PLCs, ensuring these are being delivered in a meaningful manner. We hope to have full implementation before the end of the 2022-23 school year.</p>
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Action 1.1d	All scholars have access to supplemental curriculum over the summer.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Implementation Status	Fully Implemented
Update	<p>The Academic Support team provided access to our subscription packages during the summer months of July and August 2021 and will do so again for July and August 2022.</p> <p>On our docket:</p> <p>Action completed</p>

Action 1.2a	All scholars will be supported through the Multi-Tier System of Supports (MTSS) with a focus on Positive Behavior Interventions and Supports (PBIS) and Social Emotional Learning (SEL).
Expenditures up	Compass Charter Schools of Los Angeles: \$30,690

<p>to date (As of 11/30/21)</p>	<p>Compass Charter Schools of San Diego: \$30,748 Compass Charter Schools of Yolo: \$21,872</p>
<p>Planned Expenditures - Total Funds</p>	<p>Compass Charter Schools of Los Angeles: \$100,000 Compass Charter Schools of San Diego: \$100,000 Compass Charter Schools of Yolo: \$100,000</p>
<p>Implementation Status</p>	<p>Partially Implemented</p>
<p>Update</p>	<p>In our Options Learning Program, Supervising Teachers (STs) focus on Social Emotional Learning (SEL) themes in their live homeroom instruction and ensure scholars attend the Counseling Department’s learning lab which offers a myriad of SEL support topics. STs also model and encourage our ARTIC core values of Achievement, Respect, Teamwork, Integrity, and Communication through their homeroom instruction and in their monthly connection meetings.</p> <p>STs are participating in the Professional Learning Community (PLC) group process that will focus on tier 1 tools and strategies to implement tier 1 interventions through live instruction and, for online scholars, course customization. This focus on tier 1 supports will also guide the program’s Wildly Important Goal (WIG) lead measures to determine impact on teacher instruction and scholar academic achievement.</p> <p>Online STs have fully integrated tiered supports into their live instruction and in their asynchronous classrooms. Online STs ensure they follow our MTSS framework and implement all supports. Additionally, STs integrate SEL supports.</p> <p>The Scholar Success Team (SST) shares monthly SEL resources for STs to implement with their scholars. In September, October and November, SEL activities focused on connections, growth mindset, and mindfulness and how to incorporate these into daily lesson plans and routines. In addition, sample SEL warm up activity lesson plans were provided for STs to use without any planning on their end.</p> <p>The Counseling Services team focused on growth mindset at their October and November Counseling Learning Labs for grades 4-12. Live sessions are offered to our scholars on various SEL topics several days a week.</p> <p>On our docket:</p> <p>All STs will start to participate in PLCs group sessions and will start self-reporting the tier 1 tool and strategy’s impact on instruction and academic achievement for the December 13 WIG scoreboard lead</p>

	<p>measure reporting. This reporting will continue monthly for January.</p> <p>The SST will continue to share monthly SEL resources and ready-made SEL warm up activity lesson plans throughout the school year.</p> <p>We used funds from the Extended Learning Opportunities (ELO) grant to purchase customized SEL asynchronous courses for scholars of all grade levels to be able to access at their own pace. We are currently in the approval process of the scope and sequence and the courses are already being built out.</p> <p>We used ELO funds to purchase Panorama, which is an SEL assessment and support platform; we will be implementing it once it has been successfully integrated with our SIS. The integration is occurring during the months of December and January.</p> <p>We expect full implementation by the end of the 2022-23 school year.</p>
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Action 1.2b	All scholars will be supported through the Multi-Tier System of Supports (MTSS), with a focus on Response to Intervention (RtI). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$217,227 Compass Charter Schools of San Diego: \$155,847 Compass Charter Schools of Yolo: \$108,453
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$200,000 Compass Charter Schools of San Diego: \$200,000 Compass Charter Schools of Yolo: \$200,000
Implementation Status	Partially Implemented
Update	<p>The Scholar Success team (SST) is using the initial STAR diagnostic data to provide targeted intervention for scholars identified as needing tier 2 or tier 3 support. We host weekly small group sessions (grouped by grade level) for math and reading. This year we are using Freckle as our curriculum and focus on strengthening skills necessary for accessing grade level curriculum.</p> <p>On our docket:</p>

	The SST is looking forward to bringing on one (1) or more new Resource Specialists in English Language Arts, Math, and Reading to help further support scholars with skill-based small groups to further target instruction. The team also plans to roll out an “on-watch” process which would provide further support to supervising teachers to ensure targeted universal tier 1 and tier 2 supports in their classrooms. Full implementation expected by the end of the 2021-22 school year.
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Action 1.3a	All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Implementation Status	Fully Implemented
Update	New and onboarding staff have been actively participating in the 90-day on-boarding program, however, as we work through this school year we have identified opportunities for improvement within this year. On our docket: Continue to review and revise the onboarding program to ensure a positive, informative, and collaborative experience for new staff.

Action 1.3b	All staff will have access to professional development through conferences and workshops.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$25,714 Compass Charter Schools of San Diego: \$27,890 Compass Charter Schools of Yolo: \$18,430

Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$118,654 Compass Charter Schools of San Diego: \$114,125 Compass Charter Schools of Yolo: \$54,925
Implementation Status	Fully Implemented
Update	<p>The Staff Support team provided numerous professional learning opportunities at the beginning of the school year until October. Our Instructional Coaches hosted weekly themed sessions to get supervising teachers (STs) ready for the school year, the Director of Staff Support and the Assessment Coordinator held three (3) data digs, to examine our California Assessment of Student Performance and Progress (CAASPP) and internal benchmark data, as well as sessions around ways to enhance live instruction through web 2.0 tools, such as NearPod and PearDeck. The Special Education staff were provided multiple Special Education Local Plan Area (SELPA) training opportunities, including writing transition plans and SEIS 101, both geared to ensuring Individualized Education Programs (IEPs) are written to properly support academic achievement.</p> <p>The webinars and professional learning opportunities that members of leadership attended have been: Using Accessibility Resources in Daily Instruction, The Role of Trauma-Informed Practices in Redefining Success in Schools, Harvard Business School courses, Bridging the Gap from Research to Practice: Supporting Students with Dyslexia in the classroom (LACOE), Preventing Reading Difficulties Through Early Intervention (SCOE), and Dyslexia Screening: The Latest Trends and Advances (Amplify), Multilingual Education Leadership Network (mELN- SCOE), EL RISE! The English Learner Roadmap for Administrators Strand (SCOE) and CA Multi-Tiered System of Support (MTSS) Small Group Support Coaching Sessions from Los Angeles County Office of Education (LACOE).</p> <p>On our docket:</p> <p>Another Staff Support data dig is scheduled for December, so staff will have an opportunity to examine our internal benchmark data, and 2020-21 CAASPP scores, and 1:1 ‘just in time support’ for 1:1 instructional coaching starts in December. Instructional Coaches who are participating in the 1:1 coaching will go through the observational cycle in January, whereby they will use the California Standards for the Teaching Profession (CSTPs) to guide their growth.</p> <p>Additionally, each department has been provided a budget for ongoing professional development (PD) and conferences, which will continue through December and January.</p>

	<p>We are planning several PD's for staff related to MTSS, Scholar Success Team (SST), Special Education (SPED), teaching/learning methodologies.</p> <p>We also have two delegations attending the California Charter Schools Leadership Update Conference, and the Advancement Via Individual Determination (AVID) National Conference.</p> <p>There are no conferences scheduled for January.</p>
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Action 1.3c	All staff in a leadership pipeline will be supported with a leadership development program.
Expenditures up to date (As of 11/30/21)	<p>Compass Charter Schools of Los Angeles: \$13,637</p> <p>Compass Charter Schools of San Diego: \$13,660</p> <p>Compass Charter Schools of Yolo: \$9,713</p>
Planned Expenditures - Total Funds	<p>Compass Charter Schools of Los Angeles: \$9,500</p> <p>Compass Charter Schools of San Diego: \$11,870</p> <p>Compass Charter Schools of Yolo: \$5,725</p>
Implementation Status	Partially Implemented
Update	<p>Several members of the academic leadership team and their department-specific coordinators are enrolled in administrative credential programs. Additionally, the Assistant Superintendent and Chief Academic Officer (CAO) leads a semi-monthly leadership mentoring program for all academic coordinators and coaches, as well as those who have expressed interest in leadership, which tackles crucial Compass-specific issues.</p> <p>The leadership team and coordinators are participating in Harvard Business School courses for school leaders (certificate in School Leadership) with the projected completion of June 2022. Additionally, asynchronous access has been provided to Leading Edge certification.</p> <p>On our docket:</p> <p>The academic division's Leadership Mentoring program will continue, with agenda's shared with Human Resources in order to consider development of similar leadership pipeline programs for the other divisions and fine tuning the current one. Those who have not completed their Harvard courses will continue to work on them over the next</p>

	several months.
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Action 1.3d	All staff will receive training on the AVID program through a combination of in-house and external AVID-specific opportunities.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$78 Compass Charter Schools of San Diego: \$78 Compass Charter Schools of Yolo: \$56
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$5,000 Compass Charter Schools of San Diego: \$5,000 Compass Charter Schools of Yolo: \$5,000
Implementation Status	Partially Implemented
Update	<p>All staff attended part 1 of 4 external Advancement Via Individual Determination (AVID) XP trainings, and our Advancement Via Individual Determination (AVID) ToSA and Instructional Coaches have provided weekly AVID bite-sized resources for staff to implement within their instructional practices through the Weekly Digest. These bite-sized resources are within the Instructional Coaches GuideSite, whereby staff are expected to self-train on these tools, with guidance and support from the coaches, each week.</p> <p>On our docket:</p> <p>Our AVID ToSA will be honing in on providing AVID strategies during Professional Learning Communities (PLCs), ensuring AVID is being utilized as a tier 1 intervention. And supervising teachers (STs) will self-report their usage of the strategy at the end of each month, reflecting on how the strategy positively impacted their teaching, and how it impacted scholar learning. We also have the remaining sessions of AVID XP coming up.</p>

Action 1.4a	All scholars and learning coaches will receive an orientation at the start of the academic year, which will include strategies to be successful in our program as well as resources to support their educational journey.
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Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Implementation Status	Partially Implemented (Though fully implemented for start of the year, expanding to do this throughout the school year)
Update	<p>At the end of August and beginning of September 2021, we hosted our inaugural Weeks of Welcome (WOW) program that consisted of a two-week long virtual orientation program. This was a district-wide initiative that combined efforts from multiple divisions, departments, and staff members. Sessions were hosted live and recordings with accompanying supportive files were shared out and still accessible for all enrolled families via ParentSquare. WOW sessions included welcome back nights, orientations, department open houses, and social hours to share strategies to be successful in our programs as well as resources to support their educational journey.</p> <p>On our docket:</p> <p>Action complete for the start of the academic year.</p> <p>We are currently in development for a year-round orientation program to be offered weekly for families who enrolled after the start of the school year. Additionally, we are planning another WOW session for semester 2.</p>

Action 1.4b	All scholars will be invited to showcase their learning, once per semester, as part of their attendance.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00

	Compass Charter Schools of Yolo: \$0.00
Implementation Status	Partially Implemented
Update	<p>During connection meetings, which occur monthly, supervising teachers ask scholars to showcase their body of work or examples from that body of work. This is also tracked on their Personalized Learning Plan.</p> <p>On our docket:</p> <p>We will continue to monitor this process and explore other opportunities for showcasing this throughout the 2021-22 school year.</p>

Action 1.5a	Compass will provide additional opportunities to showcase specialized supports for all scholars who are identified as part of a special population.
Expenditures up to date (As of 11/30/21)	<p>Compass Charter Schools of Los Angeles: \$0.00</p> <p>Compass Charter Schools of San Diego: \$0.00</p> <p>Compass Charter Schools of Yolo: \$0.00</p>
Planned Expenditures - Total Funds	<p>Compass Charter Schools of Los Angeles: \$0.00</p> <p>Compass Charter Schools of San Diego: \$0.00</p> <p>Compass Charter Schools of Yolo: \$0.00</p>
Implementation Status	Partially Implemented
Update	<p>Scholars enrolled in the Options Learning Program submit a body of work to their supervising teacher (ST) each learning period to show progress towards mastery of their grade level standards. At monthly connection meetings, the ST and the learning coach review this body of work and discuss the scholar's progress. Grades are assigned on their Personalize Learning Plan (PLP) for each subject based on this progress. Scholars also share additional projects they are working on during these connection meetings and the STs can use this time for informal observations and conduct informal assessments of the scholar. The participation in the connection meeting acts as an additional validation of the daily attendance the Learning Coach enters.</p> <p>In the Online Learning Department, STs, learning coaches, and scholars</p>

	<p>met during the month of November for a parent/teacher conference that revisited scholars goals and provided an opportunity for scholars to showcase their work completed during the semester. Through the completion of the Online PLP, the ST will be able to provide a progress update and highlight this showcase.</p> <p>Additionally, collaboration meetings are taking place between STs and Education Specialists, as well as between STs and the 504 Coordinator and English Learning Coordinator. Education Specialists meet monthly with the scholars from their caseloads to ensure the opportunity to showcase special supports. The English Language (EL) coordinator supports direct sessions with scholars where they can showcase supports, as well as meetings with learning coaches.</p> <p>On our docket:</p> <p>We continue to develop opportunities for such showcasing via collaborative efforts between departments serving special populations and the general education staff.</p>
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Action 1.5b	Leadership will continuously monitor and evaluate our scholar populations and research and pilot additional ways to support scholar learning.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Implementation Status	Partially Implemented
Update	We have been adopting Listenwise as a resource to support our English Language Learner (ELL) population, and leadership has encouraged Supervising Teachers (STs) to utilize this resource within their instructional practices and to set up accounts for scholars who are struggling readers. This is monitored through STs sharing best practices within Professional Learning Communities (PLCs), and self-reporting the efficacy of this resource to leadership each month.

	<p>Our ELL population is enrolled in Lexia as a designated English Language Development (ELD) curriculum that focuses on developing academic language to support scholars in all subject areas and lead to improvement in their English Language Proficiency Assessments for California (ELPAC) summative scores. With our two (2) new English Language (EL) tutors, we have enhanced our live virtual support sessions to twice weekly from only twice monthly from the 2020/21 school year.</p> <p>Our Special Education Coordinators are monitoring usage of various supplemental resources to determine impact on supporting scholar learning.</p> <p>We are also utilizing Freckle across programs as a support for math skills. Our Data and Assessment department will be monitoring this.</p> <p>On our docket:</p> <p>A Listenwise professional learning session has been scheduled for January, whereby our representative from Listenwise will show our STs tools to support their ELL population, and struggling readers.</p> <p>Our EL Department is planning to host more professional learning opportunities to provide STs with more tools and resources to support their integrated ELD.</p> <p>We will be sharing collected data with a contracted data consultant to determine which piloted programs correlate to improved scholar outcomes.</p>
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Action 1.6a	The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$27,733 Compass Charter Schools of San Diego: \$27,787 Compass Charter Schools of Yolo: \$19,770
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$28,076 Compass Charter Schools of San Diego: \$35,115 Compass Charter Schools of Yolo: \$16,900
Implementation Status	Fully Implemented

Update	<p>Within Lexia, supervising teachers (STs) and scholars have access to multiple resources. Skill Builders provide independent practice (both digitally and paper-based) to reinforce newly learned skills. In addition, Listenwise is an additional resource that STs can utilize as a resource to support our struggling readers that need additional literacy support and scaffolding.</p> <p>On our docket:</p> <p>Our English Language Learner (ELL) Committee is currently partnering with our EL Support team on a “EL Curriculum Resource Guide” to pull all resources into one area for STs to use with their scholars. Our team also continues to add to our team guide site as we encounter new tools and supports for this special population.</p>
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Action 1.6b	The Special Education Department will make supplemental resources and programs accessible to scholars to target increased achievement in both English Language Arts and Mathematics.
Expenditures up to date (As of 11/30/21)	<p>Compass Charter Schools of Los Angeles: \$ 3,145</p> <p>Compass Charter Schools of San Diego: \$3,145</p> <p>Compass Charter Schools of Yolo: \$3,144</p>
Planned Expenditures - Total Funds	<p>Compass Charter Schools of Los Angeles: \$36,836</p> <p>Compass Charter Schools of San Diego: \$46,070</p> <p>Compass Charter Schools of Yolo: \$22,175</p>
Implementation Status	Fully Implemented - We will continue to make this accessible to all scholars throughout the 2021-22 school year.
Update	<p>The Special Education Department has provided supplemental resources in the form of subscriptions to programs such as Read Naturally, MaxScholar, Ascend Math, Learning Ally, and Mind Play.</p> <p>On our docket:</p> <p>We will continue to offer those subscriptions to target increased achievement in English Language Arts and Mathematics. We are looking into expanding this opportunity further with additional supplemental resources once we have sufficient data to determine any targeted needs.</p>

Goal 2: Increase scholar and parent engagement/involvement

Action 2.1a	Compass will offer a Learning Coach Academy program that covers support topics of interest for Learning Coaches.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Implementation Status	Fully Implemented
Update	<p>Learning Coach Academy (LCA) for the 2021-22 school year was launched in September 2021. LCA is a resource for our learning coaches that provides them with the tools for success. LCA meets weekly live via Zoom on Mondays at 10:00am, and sessions are focused around learning coach requested content and social opportunities. All learning coaches who register are added to a Learning Coach Academy ParentSquare group where they discuss LCA topics. Learning coaches who attend 10 live topic sessions will be eligible for a LCA certificate and able to apply for our Learning Coach Ambassador program. Learning coaches who are unable to attend the LCA sessions or do not register for the program are able to access the recordings via the Monday Morning Update (MMU).</p> <p>On our docket:</p> <p>We will continue offering live LCA sessions, sharing out all recordings, and interacting via the ParentSquare group for LCA participants throughout the 2021-22 school year.</p>

Action 2.1b	Compass will pilot a Learning Coach Ambassador Program with Learning Coach Academy graduates.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00

Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Implementation Status	Planned - Not Yet Implemented
Update	<p>Our Superintendent & Chief Executive Officer (CEO), Assistant Superintendent & Chief Academic Officer (CAO), and the Academic Division Leadership all collaborated on the intent, purpose, and design of our Ambassador program. The Engagement Team refined the offering and is in the process of designing the application for those interested in participating in the Ambassador program. Ambassadors will opt-in to share their phone numbers and email addresses so that Compass Leadership can use them as a resource for families that are referred to Ambassadors for support. Four (4) to six (6) ambassador spots will be open for application with two (2) to three (3) spots each for both our Online Program and Options Program.</p> <p>On our docket:</p> <p>Finalize Ambassador application, share out to those eligible to apply, review applications, accept Ambassadors, and begin training to onboard Ambassadors by semester 2.</p>

Action 2.2a	Compass will provide end-of-year celebrations.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Implementation Status	Partially implemented
Update	Research is underway to secure in-person locations for our 12-grade graduation and 8-grade promotion to be held during the week of June 13, 2022. Virtual plans for our 5-grade culmination and kindergarten

	<p>celebration are being finalized.</p> <p>On our docket:</p> <p>In-person locations will be secured in the coming months for our 12-grade and 8-grade ceremonies. A portion of logistics for our virtual 5-grade culmination and Kindergarten celebration will be finalized including dates, times, and guest speakers. All plans will be finalized by March 2021.</p>
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Action 2.2b	Compass will provide scholar awards in categories such as: Scholar of the Month, Firebird of the Year, Core Values (ARTIC) Awards, and Perfect Attendance.
Expenditures up to date (As of 11/30/21)	<p>Compass Charter Schools of Los Angeles: \$0.00</p> <p>Compass Charter Schools of San Diego: \$0.00</p> <p>Compass Charter Schools of Yolo: \$0.00</p>
Planned Expenditures - Total Funds	<p>Compass Charter Schools of Los Angeles: \$0.00</p> <p>Compass Charter Schools of San Diego: \$0.00</p> <p>Compass Charter Schools of Yolo: \$0.00</p>
Implementation Status	Fully Implemented
Update	<p>Scholar of the Month awards have been given out for September, October, and November. There has been one recipient from each grade band, per program, per charter resulting in a total of 54 recipients broken down to 27 from our Online program and 27 from our Options program. In terms of charter breakdown, there have been 18 total recipients per charter for Scholar of the Month.</p> <p>On our docket:</p> <p>Scholar of the Month will continue to be awarded for December and January. Core Values (ARTIC) Awards will be collected as semester 1 wraps up. In terms of Perfect Attendance, Perfect Attendance will be awarded only for the entire school year in June 2022.</p>

Action 2.2c	Compass will provide parent awards in two categories: Learning Coach Academy Certificates and Learning Coach of the Year.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$500 Compass Charter Schools of San Diego: \$500 Compass Charter Schools of Yolo: \$500
Implementation Status	Partially Implemented
Update	<p>Learning Coach Academy certificates for the 2021-22 school year will be sent out in June 2022.</p> <p>On our docket:</p> <p>Continue providing and hosting LCA in support of Learning Coaches earning their certificates in June 2022.</p>

Action 2.3	Compass will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, virtual scholar workshops and scholar-led clubs which will include the National Honor Society (NHS).
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$37,039 Compass Charter Schools of San Diego: \$37,110 Compass Charter Schools of Yolo: \$26,400
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$67,000 Compass Charter Schools of San Diego: \$83,000 Compass Charter Schools of Yolo: \$49,050
Implementation Status	Partially Implemented

Update	<p>This school year has been full of robust Engagement offerings at our field trips, virtual scholar workshops, and scholar club meetings! As of November 12, 2021 we have held 26 field trips, 64 scholar club meetings across our 36 scholar clubs, and 16 virtual scholar workshops. Field trips have included outings such as Back to School Picnics, Sacramento Zoo, iFly, and more! Virtual scholar workshops have included topics such as coding for video games, Jet Propulsion Lab, First Nations Heritage Month Assembly, Veterans Day Assembly, and more! Our scholar clubs program includes clubs such as Chess Club, Minecraft Club, National Honor Society, Virtual Field Trip Club, and more! Our chapter of the National Honor Society currently has eight active members.</p> <p>On our docket:</p> <p>Continue offering approximately two (2) field trips per charter per month, one virtual scholar workshop per week, and supporting our scholar clubs program.</p>
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Action 2.5	All staff will have access to professional development through conferences and workshops.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Implementation Status	Fully Implemented
Update	<p>Members of the Engagement Team received training and professional development via a variety of support sessions. These support sessions included Harvard Business School courses, team development opportunities, and webinars. Harvard Business School courses included Leading Change and Leading Learning. Team member development opportunities included Bitmoji classrooms, Canva for ParentSquare, counseling and Special Education (SPED) supports, data analysis, data collection, engaging online sessions, Freckle training for orientation, Google Calendar, Google Drive organization, Google Forms, Google Site benefits, Graphic Design, JotForm, researching back to school tips,</p>

researching podcasts, School Pathways Student Information System (SPSIS), suicide prevention, virtual recess ideas, ways to be happier working from home, and Zoom. Webinar opportunities for team members included Kindness in the Workplace: A Skillset That Boosts Performance and Culture, LGBTQI+ training with Spectrum, on-demand ParentSquare trainings, ParentSquare Best Practices Q&A Session, ParentSquare Summer Camp for Administrators, Peardeck, Nearpod, and Working Overtime: Prioritizing Staff Health, Wellbeing & Retention for School Systems During the Pandemic. Options leadership have attended CA Multi-Tiered System of Support (MTSS) Small Group Support Coaching Sessions from Los Angeles County Office of Education (LACOE).

To create, develop, and implement a tiered re-engagement plan, the Directors of Online and Options Learning attended webinars hosted by CSMS and APlus on how to determine scholar engagement and identify tiered re-engagement triggers and

In addition to the many training and professional development opportunities listed above, members of the Online and Options Learning departments covered the Tiered Re-engagement process together by reviewing our detailed job aid and walking through the triggers of the various tiers and how to re-engage families and documentation of the process in Contact Manager.

On our docket:

Registration processed in the coming months for the CADA conference in March 2022. Additional development opportunities will include Human Trafficking training and Resilient Practices for Educators, Staff Members, Administrators and Teams. Continued research will take place to find additional opportunities for professional development and training.

December/January: The Online Learning team will research and outline a professional development plan that focuses on Universal Design for Learning (UDL).

December/January: Additional Accelerate Education training will be scheduled for year two implementation.

Goal 3: Increase college and career readiness for scholars

Action 3.1	Compass will offer Summer School for scholars wishing to earn extra credits in online classrooms.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$11,566 Compass Charter Schools of San Diego: \$11,570 Compass Charter Schools of Yolo: \$1,479
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$18,250.00 Compass Charter Schools of San Diego: \$22,825.00 Compass Charter Schools of Yolo: \$10,985.00
Implementation Status	Partially Implemented
Update	<p>Initial discussions have begun in regards to planning and staffing. The Assistant Superintendent and Chief Academic Officer (CAO) developed a timeline for summer school planning to ensure we stay on target for offering this.</p> <p>On our docket:</p> <p>During the months of December and January, a survey will be sent to K-8 families to identify summer school needs for those scholars to help build out the summer session catalog for grades K-8.</p> <p>In January 2022 we will begin to build out our summer session catalog.</p>

Action 3.2	Compass will review and revise the scholar 4-year academic planning process.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00

Implementation Status	Fully Implemented
Update	<p>The academic outlook was collaboratively revised by the Counseling Services Department in August 2021. The academic plan supports collaboration between the scholar, learning coach, counselor and college career readiness counselor in setting forth the specific educational goals that the scholars intend to achieve before graduation from high school as well as post high school plans. The plan for each scholar may include, without limitation, the designation of a career pathway, concurrent enrollment, course progress in meeting graduation requirements and a-g completion. The new planning documents are being updated in scholar files and reviewed with families during appraisal and advisement meetings. Updates were made this school year to be compliant with AB104 for scholars who qualified to switch graduation pathways to the California state minimum requirements.</p> <p>On our docket:</p> <p>This goal has been completed; however, we are currently looking into potential opportunities for dual enrollment (see 3.2b).</p> <p>Counseling will be recording a Video Log (VLOG) during the month of January on how to understand your academic outlook plan. This VLOG will be posted in the Monday Morning Updates (MMU) and added to our Video Library on our Counseling Office for scholars and families to access.</p>

Action 3.2a	Compass will ensure all scholars have access to a-g approved courses, either through a preferred curriculum provider or through internally developed courses.
Expenditures up to date (As of 11/30/21)	<p>Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00</p> <p>Expenditures captured in 1.1b</p>
Planned Expenditures - Total Funds	<p>Compass Charter Schools of Los Angeles: \$136,750 Compass Charter Schools of San Diego: \$172,690 Compass Charter Schools of Yolo: \$83,110</p>

Implementation Status	Fully Implemented
Update	<p>High School scholars have access to a-g courses under Accelerate Education and/or school-authored project based options. All courses are clearly identified in our course lists and on course selection forms. In addition, our credit recovery courses are a-g approved and all courses are maintained through the UC a-g portal.</p> <p>On our docket:</p> <p>No further action steps planned for this action item for the months of December and January.</p>

Action 3.2b	Compass will research and explore a partnership with a University to incorporate dual enrollment in the 4-year plan for all high school scholars.
Expenditures up to date (As of 11/30/21)	<p>Compass Charter Schools of Los Angeles: \$0.00</p> <p>Compass Charter Schools of San Diego: \$0.00</p> <p>Compass Charter Schools of Yolo: \$0.00</p>
Planned Expenditures - Total Funds	<p>Compass Charter Schools of Los Angeles: \$0.00</p> <p>Compass Charter Schools of San Diego: \$0.00</p> <p>Compass Charter Schools of Yolo: \$0.00</p>
Implementation Status	Partially Implemented
Update	<p>The Director of Counseling Services reviewed dual enrollment potential partnership with Snow College and submitted follow-up questions to the Assistant Superintendent & Chief Academic Officer (CAO) and Superintendent & Chief Executive Officer (CEO) for further discussion.</p> <p>On our docket:</p> <p>During the month of January, final determination of the partnership will need to be determined in order to incorporate the dual enrollment opportunity into our 2022/2023 course planning documents and middle school transition that takes place March 2022.</p>

Action 3.2c	Compass will research and develop a service learning course, to be part of the 2022-23 course catalog.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Implementation Status	Partially Implemented
Update	<p>Reviewed a potential program as an option for service learning and will continue to research opportunities that can be incorporated across our learning programs. The program is https://www.lead4change.org/.</p> <p>On our docket:</p> <p>In January, we will research the potential and possibility of incorporating the State Seal of Civic Engagement requirements into our high school social science courses as a civic engagement service learning opportunity. We will continue delving into https://www.lead4change.org/ as a potential opportunity. We will start mapping out our timeline for adopting and implementing a community service program.</p>

Action 3.3a	Compass will engage in research and development of RAMP in 2021-22, and implement the ASCA model program and apply to become a RAMP School in the 2022-23 school year.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00

Implementation Status	Partially Implemented
Update	<p>Reviewed the RAMP rubric and the program requirements for application submission for 2022-23.</p> <p>On our docket:</p> <p>In January, the counseling team will take a deeper dive into understanding the overall requirements for the 10 components of the application. In addition, we will obtain more information on available coaching and consulting through the American School Counselors Association.</p>

Action 3.3b	Compass will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and general college entrance exam information. Encourage all Seniors to apply to a college, university, career-based training institution, or military.
Expenditures up to date (As of 11/30/21)	<p>Compass Charter Schools of Los Angeles: \$98,155</p> <p>Compass Charter Schools of San Diego: \$98,348</p> <p>Compass Charter Schools of Yolo: \$69,979</p>
Planned Expenditures - Total Funds	<p>Compass Charter Schools of Los Angeles: \$26,575</p> <p>Compass Charter Schools of San Diego: \$33,555</p> <p>Compass Charter Schools of Yolo: \$16,150</p>
Implementation Status	Partially Implemented
Update	<p>These topics have been included in our curriculum map and delivered through our high school learning labs and small groups. In addition, Counseling has recorded Video Logs (VLOGs) to further enhance the training in the various topics. These VLOGs are posted in the Monday Morning Updates (MMU) and added to our Video Library in our Counseling Office for scholars and families to access for additional training. The College & Career Readiness Counselor has been conducting senior meetings in alignment with the California College and Success Campaign in submitting college applications and increasing the awareness of college preparation during the fall months of the application cycle.</p>

	<p>On our docket:</p> <p>No further action steps planned for this action item for the months of December and January.</p>
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Action 3.4	All staff will have access to professional development through conferences and workshops.
Expenditures up to date (As of 11/30/21)	<p>Compass Charter Schools of Los Angeles: \$0.00</p> <p>Compass Charter Schools of San Diego: \$0.00</p> <p>Compass Charter Schools of Yolo: \$0.00</p>
Planned Expenditures - Total Funds	<p>Compass Charter Schools of Los Angeles: \$0.00</p> <p>Compass Charter Schools of San Diego: \$0.00</p> <p>Compass Charter Schools of Yolo: \$00.00</p>
Implementation Status	Fully Implemented
Update	<p>Professional learning opportunities attended by members of the counseling team in the area of college career readiness included the following: UC Conference, CSU Conference, AVID Elevate XP and the Annual Statewide Financial Aid Workshop.</p> <p>On our docket:</p> <p>No further action steps planned for this action item for the months of December and January; however, we will consider planning a workshop for the staff as a whole to best support our scholars in this area if deemed appropriate.</p>

[Goal 4: Ensure that at-promise scholars are making progress toward earning a high school diploma](#)

Action 4.1	Leadership will evaluate the at-promise population in order to research and pilot systems of support for our scholars.
Expenditures up to	Compass Charter Schools of Los Angeles: \$0.00

date (As of 11/30/21)	Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Implementation Status	Partially Implemented - awaiting sufficient data points to determine which systems of support are resulting in success.
Update	<p>Leadership had all academic teaching staff complete an Advancement Via Individual Determination (AVID) XP training in October in order to provide scholars with tools to be college and career ready. A daily dose of math was piloted for 4 weeks in every live session, in order to increase scholar achievement. Supervising teachers (STs) will provide a 5-minute math warm up, so scholars are exposed to math daily. Scholars will take a pre and post assessment so leadership can monitor progress and growth. Under our Multi-Tiered System of Supports (MTSS) framework, through our Positive Behavior Interventions and Support (PBIS) model, scholars who show engagement and improvement in math from the daily dose are recognized with rewards.</p> <p>On our docket:</p> <p>A daily dose of English Language Arts (ELA) will be piloted in every live session in December in order to positively impact scholar achievement. STs will provide a 5-minute ELA warm up in synchronous sessions, so scholars are exposed to ELA daily. Scholars will take a pre and post assessment so leadership can monitor progress and growth.</p>

Action 4.2	Compass will offer Summer School for at-promise scholars.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00 Expenditures captured in 3.1
Planned Expenditures - Total	Compass Charter Schools of Los Angeles: \$16,813

Funds	Compass Charter Schools of San Diego: \$22,829 Compass Charter Schools of Yolo: \$10,989
Implementation Status	Partially Implemented
Update	<p>Initial discussions have begun in regards to planning and staffing. The Assistant Superintendent and Chief Academic Officer (CAO) developed a timeline to ensure we are on target for offering Summer School for our at-promise scholars</p> <p>On our docket:</p> <p>January 2022: Finalize Summer School High School Catalog. For high school scholars, credit recovery options will be available and a number of electives to provide summer school for at-promise scholars.</p>

Action 4.3	Compass will develop an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Implementation Status	Fully Implemented
Update	<p>Our counselors provide continuous planning support and interventions through credit recovery courses, ACOP, concurrent enrollment and summer school in working collaboratively to build a personalized graduation plan for at-promise scholars to successfully meet the graduation requirements and earn a high school diploma. Social emotional and college career readiness supports are also provided to support removing barriers that are impacting positive scholar outcomes. Additionally, at-promise and all eligible scholars' graduation pathways have been reviewed for compliance with AB104; when a scholar is eligible under AB104, graduation pathways have</p>

	<p>been revised accordingly.</p> <p>On our docket:</p> <p>No further action steps planned for this action item for the months of December and January.</p>
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Action 4.4	Compass will develop and provide social-emotional/well-being practices that reinforce inclusivity, self-help development, and reinforce connections based on scholar interests.
Expenditures up to date (As of 11/30/21)	<p>Compass Charter Schools of Los Angeles: \$0.00</p> <p>Compass Charter Schools of San Diego: \$0.00</p> <p>Compass Charter Schools of Yolo: \$0.00</p>
Planned Expenditures - Total Funds	<p>Compass Charter Schools of Los Angeles: \$0.00</p> <p>Compass Charter Schools of San Diego: \$0.00</p> <p>Compass Charter Schools of Yolo: \$0.00</p>
Implementation Status	Partially Implemented
Update	<p>Counselors utilize various resources to promote research-backed Social Emotional Learning (SEL) interventions, activities and resources within counseling instruction, appraisal and advisement as well as counseling sessions. We have obtained access to the Character Strong curriculum through our partnership with Panorama. The curriculum focuses on character development in order to help scholars cultivate social emotional skills, emotional intelligence and develop stronger identity and purpose in school and the world around us. We also partnered with NOVA, who is creating customized, asynchronous, self-paced SEL courses for all grade levels. Supervising teachers (STs) also collect individual information from scholars to help connect them with appropriate Engagement opportunities.</p> <p>On our docket:</p> <p>We partnered with 2 SEL platforms. Panorama is the first, which focuses on staff and scholar well-being. This research-based, data-driven platform addresses competencies through administering staff and scholar surveys at least twice a year, and provides interventions to those who have low competency areas. We are working with our School Pathways Student Information System (SPSIS) on</p>

	implementation, so we will be able to administer the first survey at the start of the second semester. The other is from NOVA and is being customized for the needs of our scholar population.
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Action 4.5	All staff will have access to professional development through conferences and workshops.
Expenditures up to date (As of 11/30/21)	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Planned Expenditures - Total Funds	Compass Charter Schools of Los Angeles: \$0.00 Compass Charter Schools of San Diego: \$0.00 Compass Charter Schools of Yolo: \$0.00
Implementation Status	Partially Implemented
Update	<p>The webinars and professional learning opportunities that staff and leadership attended to support at-risk youth included: Using Accessibility Resources in Daily Instruction, The Role of Trauma-Informed Practices in Redefining Success in Schools, Harvard Business School courses, Bridging the Gap from Research to Practice: Supporting Students with Dyslexia in the classroom (LACOE), Preventing Reading Difficulties Through Early Intervention (SCOE), and Dyslexia Screening: The Latest Trends and Advances (Amplify), Multilingual Education Leadership Network (mELn- SCOE), EL RISE! The English Learner Roadmap for Administrators Strand (SCOE). Student Mental Wellness Conference</p> <p>On our docket:</p> <p>Members of the Special Education, Academic Support, and Staff Support Department will be certified in Orton-Gillingham, in order to support dyslexia scholars - training has been ongoing, and members will be certified in December. Members of the Academic Services division will also be attending the AVID annual conference in December. Our Scholar Support Support Coordinator will be attending the 25th Annual Fall Section 504 Conference in December through the Council of Educators for Students with Disabilities, Inc. (CESD). Workshops will also be provided to staff (planned in January) on topics related to supports for at-risk scholars.</p>

