



**COMPASS**  
CHARTER SCHOOLS



# Academic Support Department Overview Presentation

**(855) 937- 4227**

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# Agenda

1. Mission and Vision
2. New additions for 2021-2022
3. Highlights from 2020-2021 School Year
4. English Language Support
5. Scholar Success Team
6. Scholar Support



# **Our Mission and Vision**

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# New for 2021-22

1. New two (2) EL Tutors (grant-funded through 23/24) have allowed us to providing tutoring twice a week with additional Q&A and 1:1 sessions weekly for our EL population (compared to twice a month in 20/21).
2. Positions have been posted for the three (3) new Resource Specialists (grant-funded through 23/24) in ELA, Math, and Reading to help further support scholars with skill-based small groups to further target instruction.
3. For dyslexia screening referrals this year, our Scholar Support Coordinator is using the Renaissance STAR Curriculum-Based Measurement (CBM). This screener is designed to identify areas of concern and components of reading that may suggest characteristics of dyslexia. The results from the screener can further personalize interventions that focus on scholar strengths and weaknesses. The use of the CBM is being reviewed as a potential universal dyslexia screener (UDS) as we prepare for the probably passing of SB 237 for Fall of 2022.
4. Our Scholar Support Coordinator Scholar Support Coordinator is supporting the AB 104 retention/promotion request process with the management and scheduling of fourteen (14) since September 1st.



# English Language Support Department

## Meet our Team



**Christy Saez**

English Language Support  
Coordinator



**Fatima Hernandez**

English Language Tutor



**Gina Lopez**

English Language Tutor



# English Language Support Department

## Designated ELD Course with Lexia Online

- All TK-12 EL scholars
  - Lexia Core5 Reading (TK-5)
  - Lexia PowerUp Literacy (6-12)
- Lexia provides reporting tools to track and monitor scholar progress to support data collection
- Provides teachers and learning coaches with real-time performance data that pinpoints scholar's skill gaps to strengthen interventions.
- Helps to show consistent gains in language fluency
- Data will be shared with teachers on a regular basis

## Live, virtual support sessions hosted by our EL tutors

- ELD direct support sessions are offered twice weekly
- Live, interactive virtual lessons to focus on listening, speaking, reading, and, writing to support the annual summative assessment (ELPAC).
- Additional office hours and 1:1s are available by request

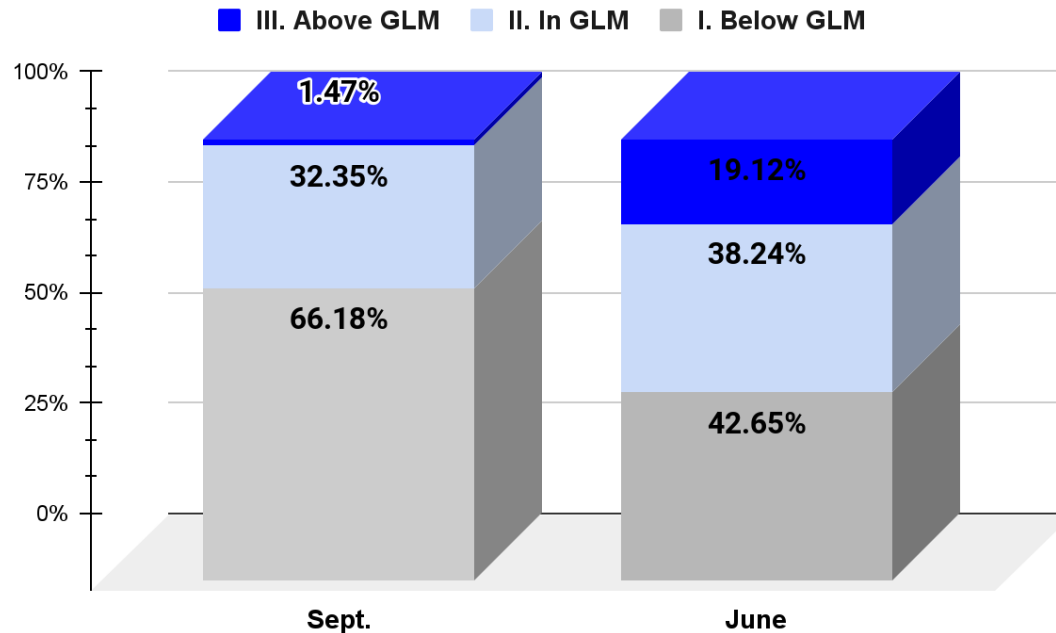




# Highlights from 2020-21 School Year

## English Language Support

TK-5 English Learner Progress in Core5 (Lexia) from Sept 2020 to June 2021



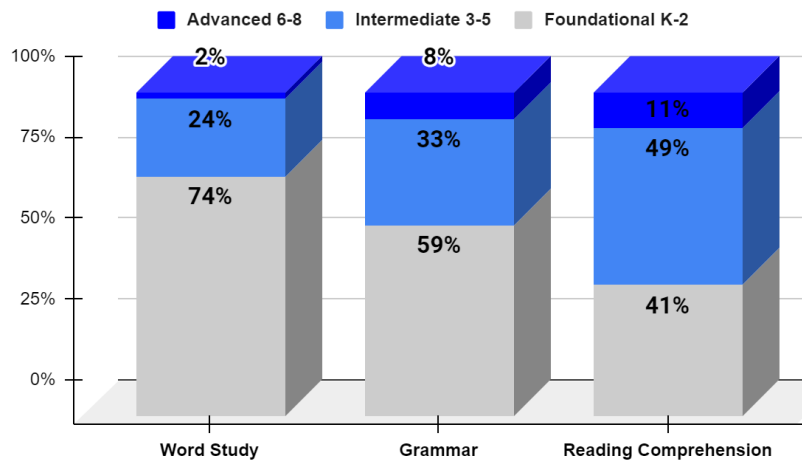


# Highlights from 2020-21 School Year

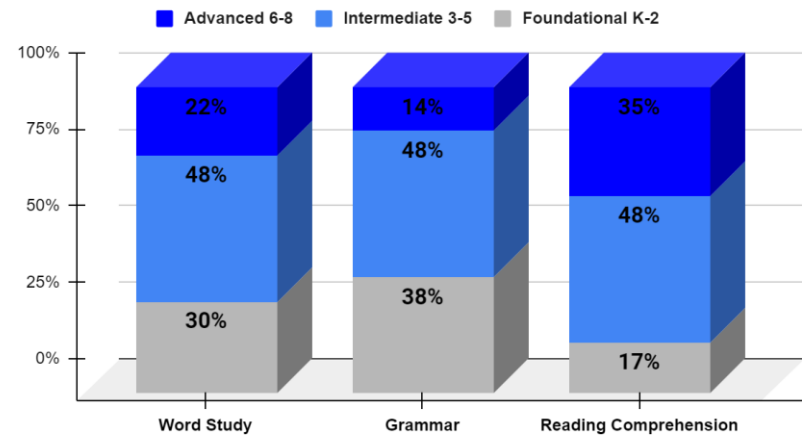
## English Language Support

6-12th English Learner Progress in PowerUp (Lexia) Sept 2020 to June 2021

Total CCS - September



Total CCS - June







# Scholar Success Department

## Meet our Team



**Jazmine Mejia**  
Tutor



**Melissa Mayer**  
Scholar Success Coordinator



**Sivia Pearsall**  
Tutor



**Alexis Silva**  
Tutor



**Mikaela Van Vooren**  
Tutor



# Scholar Success Department

## 1. Multi-tiered Systems of Support (MTSS)

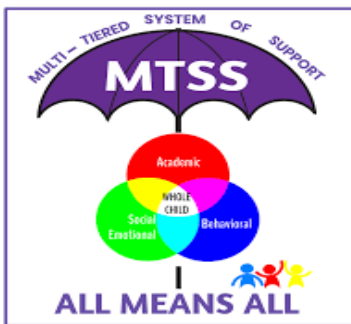
- a. Targeting behavioral, social, emotional, and academic supports
- b. PBIS supports based on ARTIC core values

## 2. Tier 2 and 3 intervention tutoring

- a. Math and ELA intervention sessions with tutors using Freckle
- b. Once hired, Resource Specialists in ELA, Math, and Reading will further support scholars with skill-based small groups to further targeted instruction.

## 3. Subscriptions for both Options and Online

- a. Complimentary subscription packages from 11 different vendors



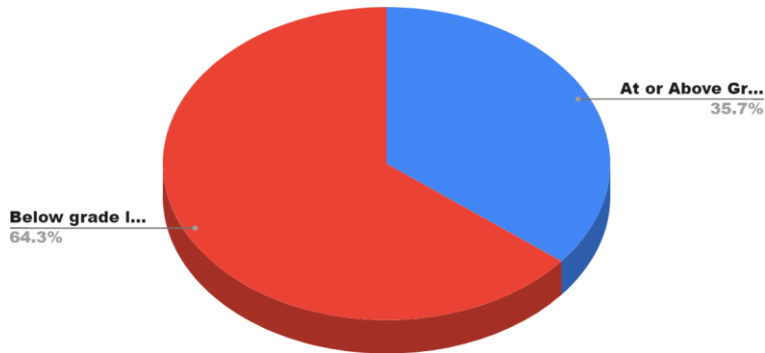


# Highlights from 2020-21 School Year

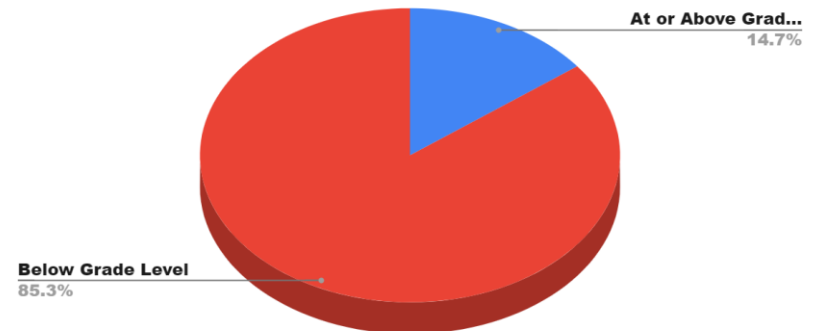
## Scholar Success

Percentage of MTSS Scholars At or Above Grade Level - Reading

**Scholars That Attend Reading Tutoring**



**Scholars That Did Not Attend Reading Tutoring**



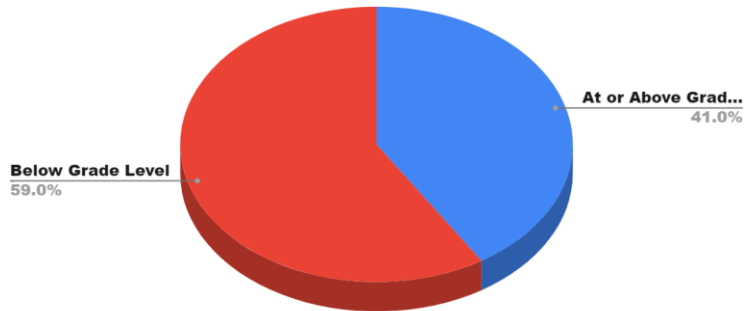


# Highlights from 2020-21 School Year

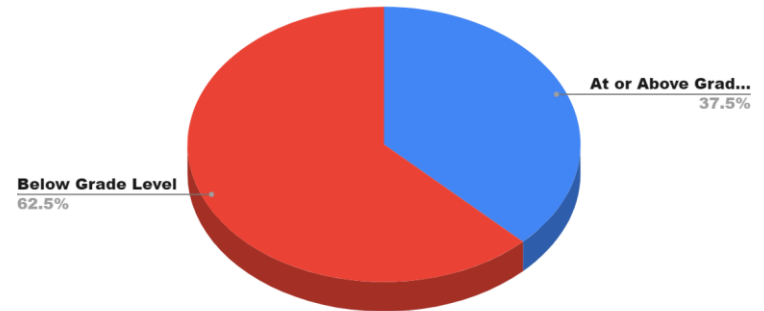
## Scholar Success

Percentage of MTSS Scholars At or Above Grade Level - Math

**Scholars That Attend Math Tutoring**



**Scholars That Did Not Attend Math Tutoring**



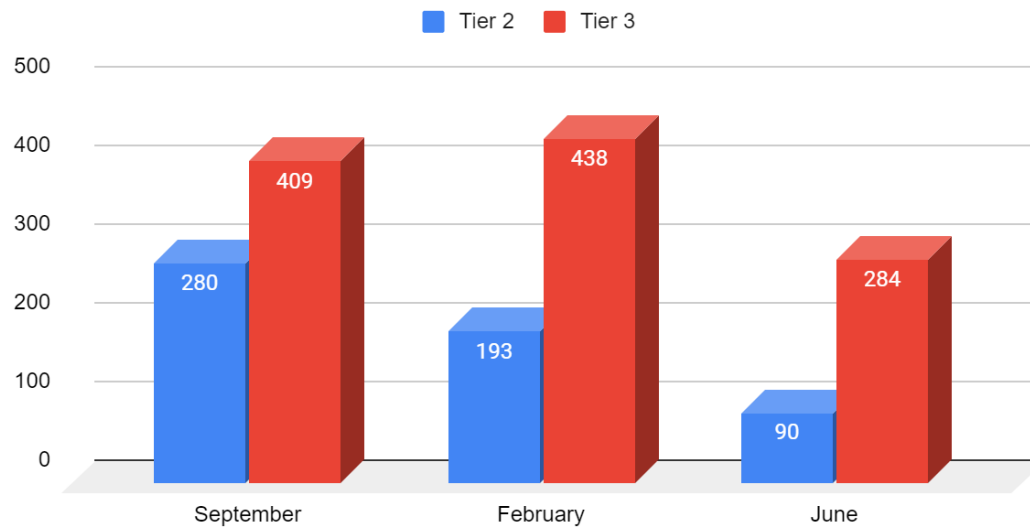


# Highlights from 2020-21 School Year

## Scholar Success

Changes in Tier 2 and Tier 3 MTSS Scholars BOY vs MOY vs EOY- Reading

**READING: MTSS Tier 2 and Tier 3 Scholars BOY, MOY, and EOY**



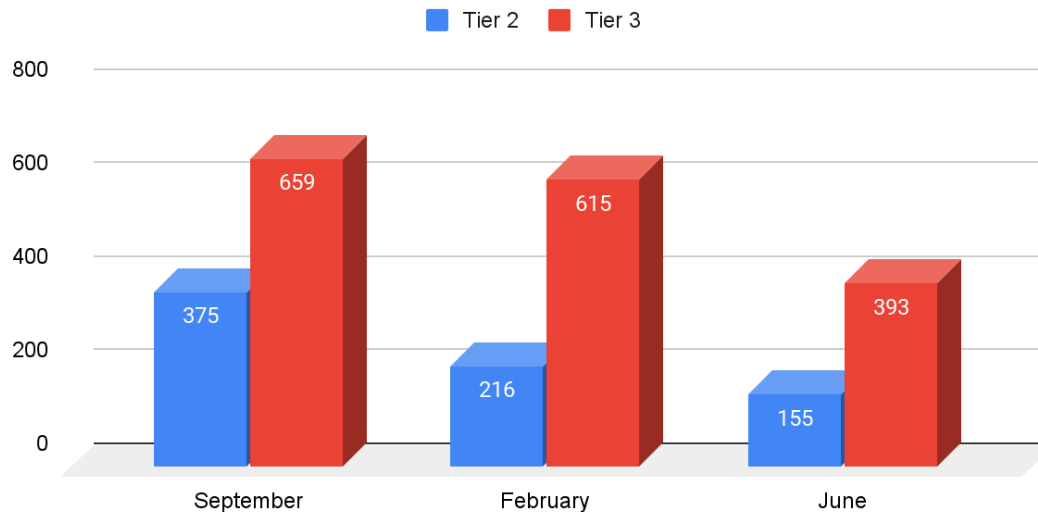


# Highlights from 2020-21 School Year

## Scholar Success

Changes in Tier 2 and Tier 3 MTSS Scholars BOY vs MOY vs EOY - Math

**MATH: MTSS Tier 2 and Tier 3 Scholars BOY, MOY, and EOY**





# Scholar Support Department

## Oversees:

- a. SST Process (Scholar Success Team)
  - i. Including support to retention/promotion  
per AB 104
- a. Section 504 Plans
- b. Dyslexia screenings



**Dawn Lothringer**  
Scholar Support Coordinator



**S**cholar  
**S**uccess  
**T**eam





# Highlights from 2020-21 School Year

## Scholar Support

1. 504 Scholar Diagnostic Results
  - a. ELA: K-5 improved from 67% at or above grade level on the initial diagnostic (September) to 86% on the final/end of year (June).
  - b. Math: K-5 improved from 68% at or above grade level on the initial diagnostic (September) to and 83% on the final/end of year (June).
  - c. ELA: 6-12th grade improved from 42% at or above grade level on the initial diagnostic (September) to 58% on the final/end of year (June).
  - d. Math: 6-12th grade improved from 16% at or above grade level on the initial diagnostic (September) to and 27% on the final/end of year (June).





# Questions?



Contact:

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