

(855) 937- 4227

CompassCharters.org





Mission and Vision

#### ➤ Values

- Educator Effectiveness Grant Plan Review
- ≻ Q & A





# **Our Mission and Vision**

#### **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

#### **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





## **COMPASS CHARTERS**

Cheivement: Engage in and take charge of your learning.

espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

eamwork: Work cooperatively with all persons involved in your education. \*Teamwork makes the Dreamwork\*

ntegrity: Behave following strong ethical principles, values, and academic honesty.

with all persons involved in your education.



A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.



### Ċ

### **Educator Effectiveness Plan**

A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils, with a focus on specific areas.





**Educator Effectiveness Grant Allocations** 





Action Title	Action Description
Leadership Coaching	Working with the Learner-Centered Collaborative, provide leadership coaching to our coordinators, directors and chiefs over two (2) years. Year 2 to include a Leadership Academy.
Teacher Induction	Working with the Riverside County Office of Education; provide up to four (4) teachers per year the support to clear their teaching credential.
Methodologies Training	Working with expert organizations, provide a speaker series with follow-up coaching on various instructional methodologies, such as Montessori, Charlotte Mason, Classical, etc., to instructional staff.
RAMP Training	Working with the American School Counselor Association (ASCA), provide training to the Counseling Services Team to support the LCAP goal to become a RAMP (Recognized ASCA Model Program)-certified school.
UDL Training	Working with CAST (Center for Applied Special Technology), provide Universal Design for Learning (UDL) training to instructional staff.









### **Questions?**



Contact:

J.J. Lewis | Superintendent & CEO (818) 824-6233 jlewis@compasscharters.org @lewis1jj

