



COMPASS
CHARTER SCHOOLS



Options Learning Department Overview Presentation

(855) 937- 4227

CompassCharters.org

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Agenda

- Mission and Vision
- Values
- Options Learning Department
- Options Learning Overview
- Supervising Teacher
- Learning Coach
- Connection Meetings
- Personalized Learning Plan (PLP)



Agenda Continued

- Scholar Digital Portfolio
- Curriculum
- Scholar Success Support
- High School
- AB130 Impacts
- Questions



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.



VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



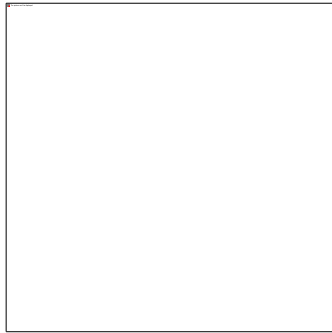
Our Values

COMPASS CHARTERS

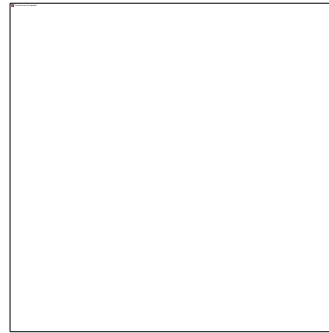
-  **A**chievement: Engage in and take charge of your learning.
-  **R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.
-  **T**eamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*
-  **I**ntegrity: Behave following strong ethical principles, values, and academic honesty.
-  **C**ommunication: Frequently and proactively communicate with all persons involved in your education.



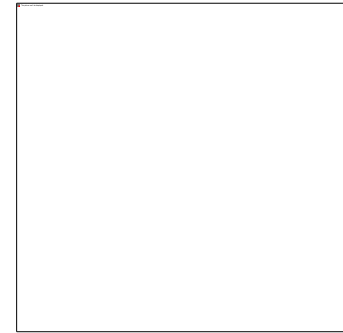
Options Leadership Team



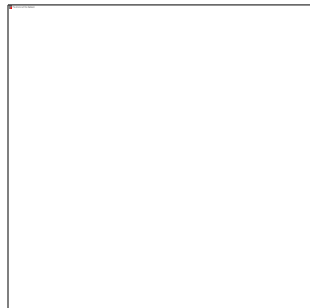
Karle Roberts
Options Coordinator



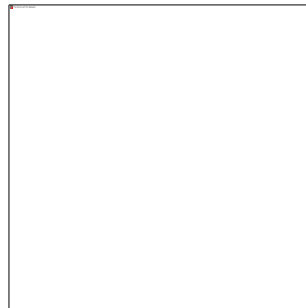
Tricia Gallagher
Director of Options Learning



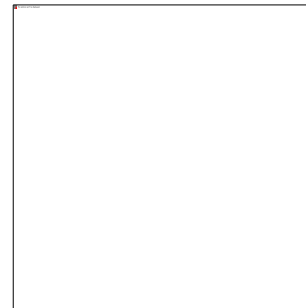
Sharlie Walker
Options Coordinator



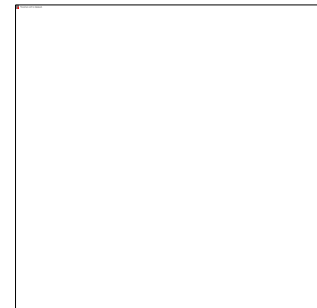
Christina Vert
Options Coordinator



Jason Bee
Options Coordinator



Linda Larson
OCLC Co-Coordinator



Heather Hardy
OCLC Co-Coordinator



Orange County Learning Center

Orange County Learning Center (OCLC)

- **Charter:** San Diego
- **Location:** Santa Ana
- **Schedule:** Tuesdays & Thursdays, 9 am - 2:30 pm
- **Grade level:** TK - 8
- **Subjects:** Science, History, and Enrichment
- **Scholar Enrollment:** 109
- **Campus Staff:** 2 coordinators, 6 STs, 3 Paraprofessionals
- **Classrooms:** 7



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Options Program



Compass Experience



Scholar Work & Digital Portfolio



Participate in engagement events & receive school communications.

Upload scholar work in each course every learning period to demonstrate standards proficiency.



Academic Calendar



Stay up-to-date on important dates & holidays!



Educational Supports



Approved Community Providers for materials & services!



Attendance



Complete your scholar's Learning Log daily, including Activity Log PE minutes.

[CCS LA](#), [CCS SD](#), [CCS Yolo](#)



Assessments

Scholars will participate in required STAR diagnostic assessments, as well as state testing known as the CAASPP.



Collaboration & Instructional Meetings

Connect with your Supervising Teacher for scheduled meetings and attend live, synchronous instruction!



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Supervising Teacher (ST) Role

The overarching goal is to guide and support the parent as the primary educator.

- Provide individualized curriculum guidance
- Collaboratively plan, review, and track academic progress on the Personalized Learning Plan (PLP)
- Manage the ordering process from beginning to end
- Collaborate on essential standards
- Review work assignments
- Pull work samples from scholar portfolios
- Determine and assign grades
- Maintain scholar records
- Ensure compliance
- Provide daily/weekly Homeroom Instruction





Learning Coach (LC) Role

Parents are fully involved in all aspects of their child's daily education, supported by a credentialed supervising teacher.

- Monthly connection meeting attendance
- Communicate regularly with the ST and counselor
- Create a learning space and schedule for daily instruction
- Determine and order curriculum
- Complete daily learning logs
- Ensure participation in internal and state assessments
- Share updates and ongoing academic progress for the PLP
- Provide quality, grade level/standards based scholar assignments
- Upload completed assignments in the scholar's digital portfolio (Seesaw) each learning period (LP)





Connection Meetings

A foundation of personalized learning.

- Monthly, virtual meetings with the ST, LC, and scholar
- Important discussions focused on the scholar
- Relationship building
- Curriculum, progress, strengths, and areas for growth
- Update the PLP
- Open opportunity for more frequent 1:1 support



Personalized Learning Plan

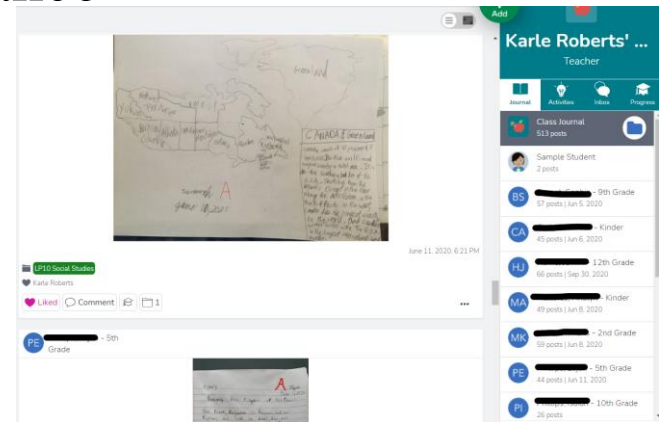
A tool for tracking scholar learning and academic progress.

Personalized Learning Plan 2021-2022				Scholar Name:		Grade Level:		Grade Level Standards		I Can Checklist				
	Math	Gradebook	Language Arts	Gradebook	Science	Gradebook	Social Studies	Gradebook	Enrichment	Gradebook	ELD Curriculum	PE	Additional Notes (work samples, concerns, etc)	Follow-up Needed?
LP1 Sept	STAR Diagnostic	-	STAR Diagnostic	-		-		-		-				
LP2 Oct		-		-		-		-		-				
LP3 Nov		-		-		-		-		-				
Progress Checkpoint		-		-		-		-		-				
LP4 Dec/Jan		-		-		-		-		-				
Semester 1 Grade		-		-		-		-		-				
LP5 Feb	STAR Diagnostic	-	STAR Diagnostic	-		-		-		-				
LP6 March		-		-		-		-		-				
LP7 April	State Testing (grades 3-8, 11)	-	State Testing (grades 3-8, 11)	-		-		-		-				
Progress Checkpoint		-		-		-		-		-				
LP8 May		-		-		-		-		-		PFT Due (8th)		
LP9 June	STAR Diagnostic	-	STAR Diagnostic	-		-		-		-				
Semester 2 Grade		-		-		-		-		-				



Scholar Digital Portfolio

- Seesaw application
- Shared comments and feedback
- Organized by course subject
- Standards based body of work
- Work samples for ADA/Compliance





Customized Curriculum

- Educational Support Funds
 - \$2,800 TK-8th grade
 - \$3,000 High School
- Over 400 approved community providers
 - Offering services and materials





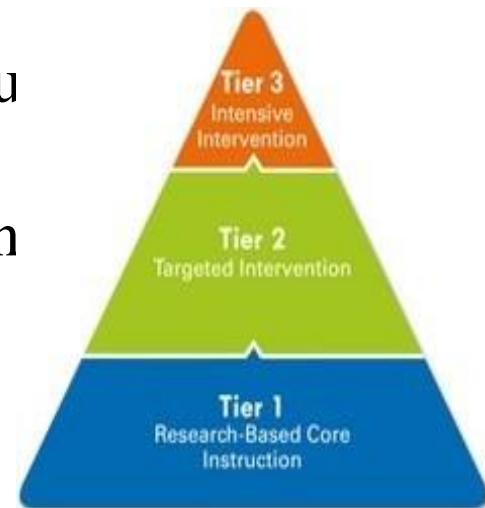
Options Scholar Success Support

Tier 1 Support for all scholar groups

- AVID strategies
- Homeroom Instruction
- Home study methods & curriculum gu
- Instructional strategies
- Specific subscription recommendation

Tier 2 / 3 Support

- Support scholar tutoring attendance
- Lexia progress check ins
- Assign work in Freckle
- Support progress with additional Connection Meetings





High School

- Diploma Track
- A-G courses
 - supported by STs and Online teachers
 - Q&A sessions and learning labs
 - project based google classrooms
 - AE online courses (limit 3 + AVID elective)
- Concurrent Enrollment

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AB 130 Impacts

Master Agreement

- STs held an initial connection meeting prior to sending the MA

Tiered Re-engagement Strategy

- Daily learning log: evidence of engagement/attendance
- Trigger: 3+ days or 60% of the school week with no learning logs completed

Assigned Subject Standards on the PLP

- Collaboration on essential standards each learning period (LP)

Grade Book on the PLP

- Course progress grades assigned each LP for each course
- Standards mastery based on body of work
- Minimum of (1) scholar work assignment collected per course each LP



AB130 Impacts

Synchronous “Homeroom” Instruction

- Provided by ST/Teacher of Record
 - TK-3: Daily 30 minutes
 - 4-12th: Weekly 30 minutes
 - Participation documented

Live Interaction

- Provided by CCS staff
 - Engagement, counseling, tutoring, learning labs for scholars taking AE courses, and SAI
 - TK-3: weekly
 - 4-8: Daily



AB130 Impacts

STAR Internal Diagnostic Assessment

- Requirement for all scholars
- Math and Reading assessments for all grade levels
- Live ST proctoring
- Three assessment windows
 - Initial - September
 - Benchmark - February
 - Summative - May/June



Questions?



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