



COMPASS
CHARTER SCHOOLS



Academic Services Division
September Update
September 25, 2021

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Agenda

- Mission and Vision
- Values
- Division Highlights
- Academic Support
- Counseling Services



Agenda, continued

- Engagement
- Online Learning
- Options Learning
- Special Education
- Staff Support
- Q & A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.




VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Our Values

COMPASS CHARTERS

-  **A**chievement: Engage in and take charge of your learning.
-  **R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.
-  **T**eamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*
-  **I**ntegrity: Behave following strong ethical principles, values, and academic honesty.
-  **C**ommunication: Frequently and proactively communicate with all persons involved in your education.



Division Highlights

- Offering high quality synchronous instruction and live interaction in compliance with AB 130; live interaction offered by all academic departments
- Increase in EL tutors/tutoring hours offered
- Fulfillment of AB 104 retention, grade changes, and graduation pathways
- New NPA certified Special Education providers added
- Instructional coaching well-received



Academic Support

Highlights

- Tutoring and support sessions meet AB130 “live interaction” requirements for compliance
- 2021-22 Pilot of Renaissance Star CBM (curriculum based measure) per SB 237 requirements for Fall 2022
- ELO funding (1 year) is providing two (2) English Learner (EL) Tutors to help close learning gaps for our English Language Learners
- Scholar Support Coordinator is supporting the AB 104 retention/promotion request process with the management and scheduling of SSTs.



Academic Support

English Learner (EL) Support Team

- Professional Development and Support
 - EL Support Open House (WOW) - 9/1 (English), 9/2 (Spanish)
 - EL Program Overview - 9/15
- Total # of ELs: 162
 - CCS of LA - 38, CCS of SD - 118, CCS of Yolo - 6
 - Options - 130, Online - 32
- 32 scholars took the STAR Spanish with the EL Tutors
- 10 groups based on scholar grade and Lexia levels
- Each EL scholar will be meeting with a tutor twice a week each semester



Academic Support

- Scholar Success
 - Professional Development and Support
 - Scholar Success Open House (WOW) - 8/31
 - MTSS Program Overview - 9/22
 - 11 academic subscriptions being utilized
 - Tutoring will begin the first week of October, once initial diagnostic data is disseminated



Academic Support

- Scholar Support
 - Professional Development and Support
 - SST Training: Process and Practice - 8/24
 - SST for Coordinators and Admin - 8/26
 - Scholars with 504s
 - 54 scholars with 504s and 2 new referrals
 - CCS of LA: 16, CCS of SD: 18, CCS of Yolo: 22
 - Options - 23, Online - 33
 - Scholar Success Team (SST)
 - 7 retention requests, scheduled (AB104 compliant)
 - 3 promotion requests, scheduled



Counseling Services

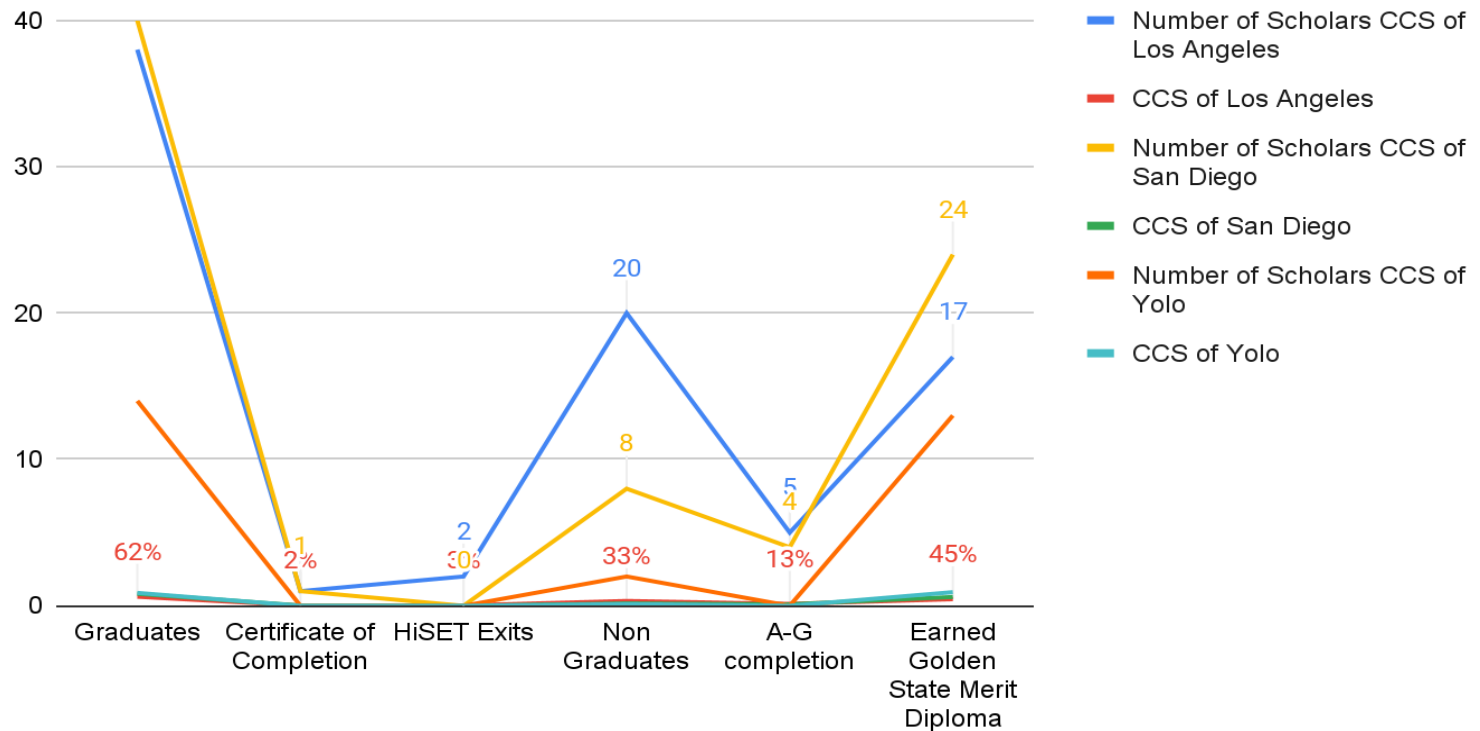
Highlights

- Increased graduation rates across three (3) charters 2020-21 school year.
- Impact of AB104 under state minimum graduation requirements for eligible senior scholars: 54 scholars qualified for this graduation pathway
- Counseling providing small group sessions compliant with AB130 “live interaction” requirement for grades 4-8



Counseling Services

Class of 2021 Graduate Data

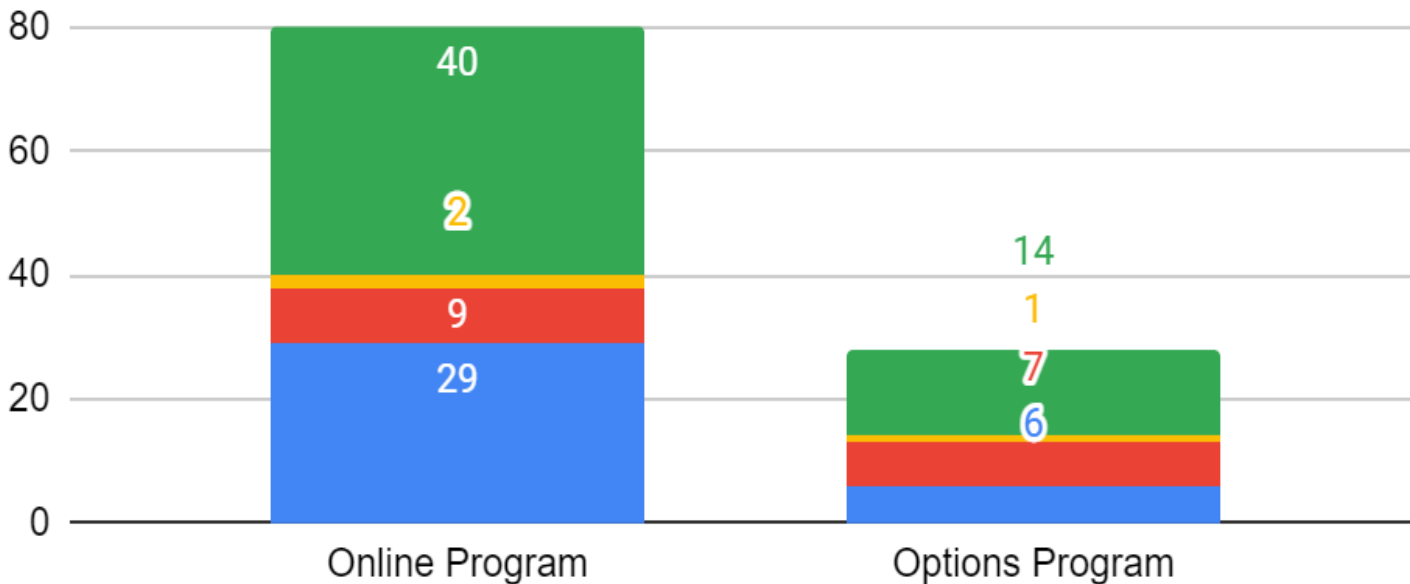




Counseling Services

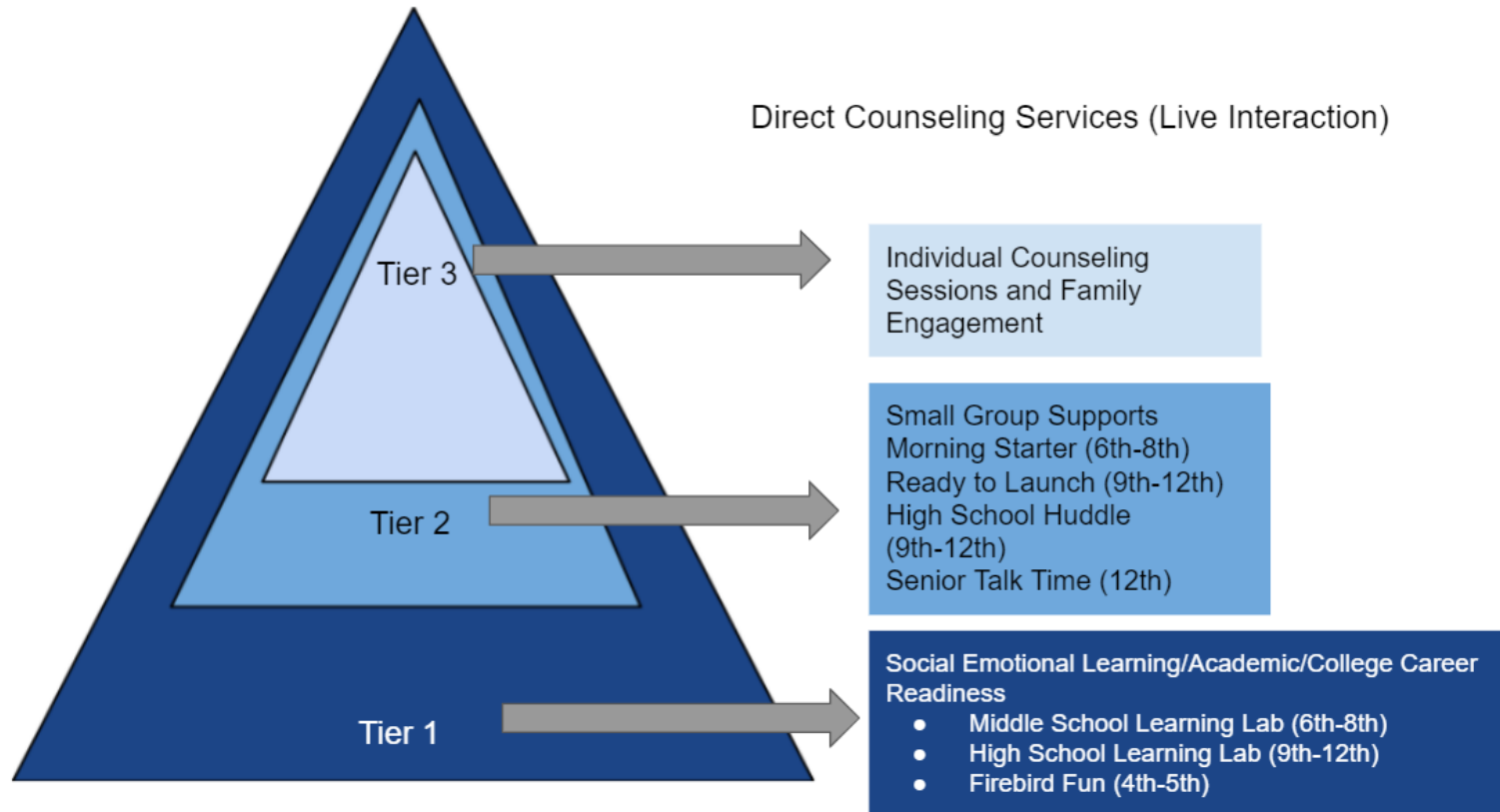
AB 104 LOCAL GRADUATION REQUIREMENTS

■ Total ■ CCS of Yolo ■ CCS of San Diego ■ CCS of Los Angeles





Counseling Services





Engagement

- AB 130 Support for live interaction
 - Offered Scholar Clubs
 - Planned Field Trips
 - Planned Virtual Scholar Workshops
- Weeks of Welcome (WOW)
 - Opened the year with two successful weeks of orientations
- Learning Coach Academy (LCA)
- Expanded offerings of scholar clubs; now they are grade span specific



Engagement

September, October, and November Field Trips

Back to School Picnics	The Sawdust Factory	Redwood Empire Food Bank
Burbank Music Academy (K-5)	Tanaka Farms	Bates Nut Farm
Burbank Music Academy (6-12)	San Diego Food Bank	Discovery Cube LA
Discovery Cube OC	Lil' Chef School	Fleet Science Center
iFly Sacramento	iFly Ontario	Gentle Barn
Petco Park Tour	San Diego Zoo	Sacramento Underground Tour
Dodger Stadium Tour	Petaluma Pumpkin Patch	Wild Willow Farm and Education Center
Sacramento Zoo	iFly Los Angeles	



Engagement

Scholar Clubs (Grades TK-5)

Arts & Crafts Club	Geography Bee Club	Science Experiments Club
Awesome Artist's Club	LEGO Club	STEM Challenge Club
Chess Club	Minecraft Club	Virtual Field Trips Club
Cooking Club	Music Club	We Dine Together Club
Creative Writing Club	Scholar Leadership Council	World Languages Club
Gardening Club		



Engagement

Scholar Clubs (Grades 6-12)		
Arts & Crafts Club	Gardening Club	Performing Arts Club
Book Club	GSA Alliance Club	Photo Club
Chess Club	LEGO Club	Scholar Leadership Council
Computer Code Club	Life Skills Club	Science Experiments Club
Cooking Club	Minecraft Club	Virtual Field Trips Club
Creative Writing Club	Music Club	We Dine Together
Current Events Debate Club	NHS	World Languages Club
Firebird Report Club		



Engagement

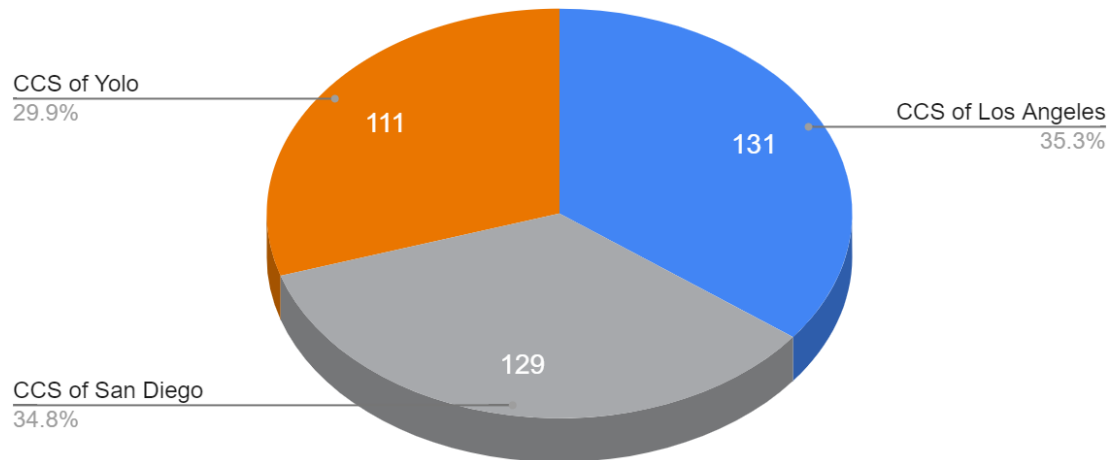
September, October, and November Virtual Scholar Workshops

Aquarium of the Pacific	Coding for Video Games	The Kids' Table - Build Your Own Cookie
Jet Propulsion Laboratory Virtual Tour	National Hispanic Heritage Month Assembly	Spirit Week
Scholar Club Open House	The Kids' Table	First Nations Heritage Month Assembly
Mad Science - NASA	Megapixels	Fall Talent Show



Engagement - Weeks of Welcome

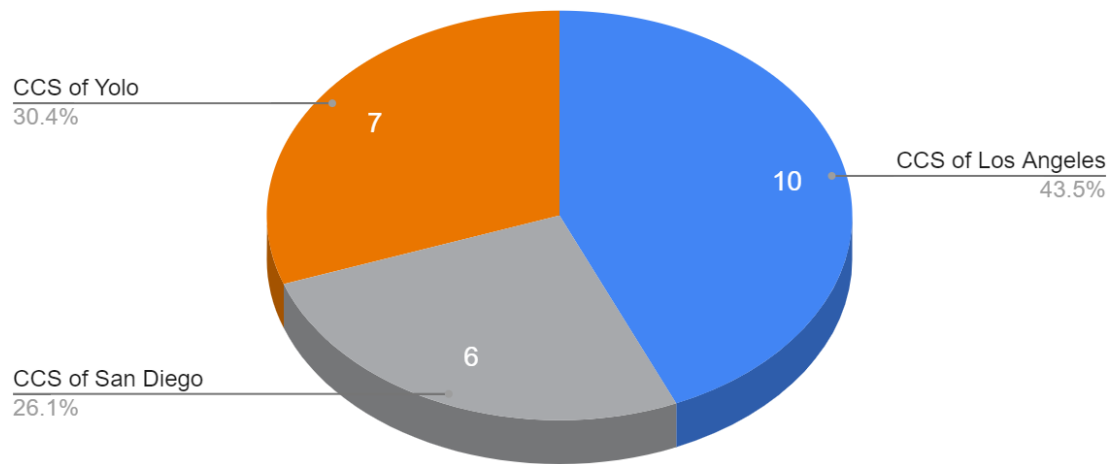
WOW Fall 2021 Registrations by Family





Engagement - Learning Coach Academy

LCA Registrations by Family as of 9.14.2021



Online Learning



Highlights

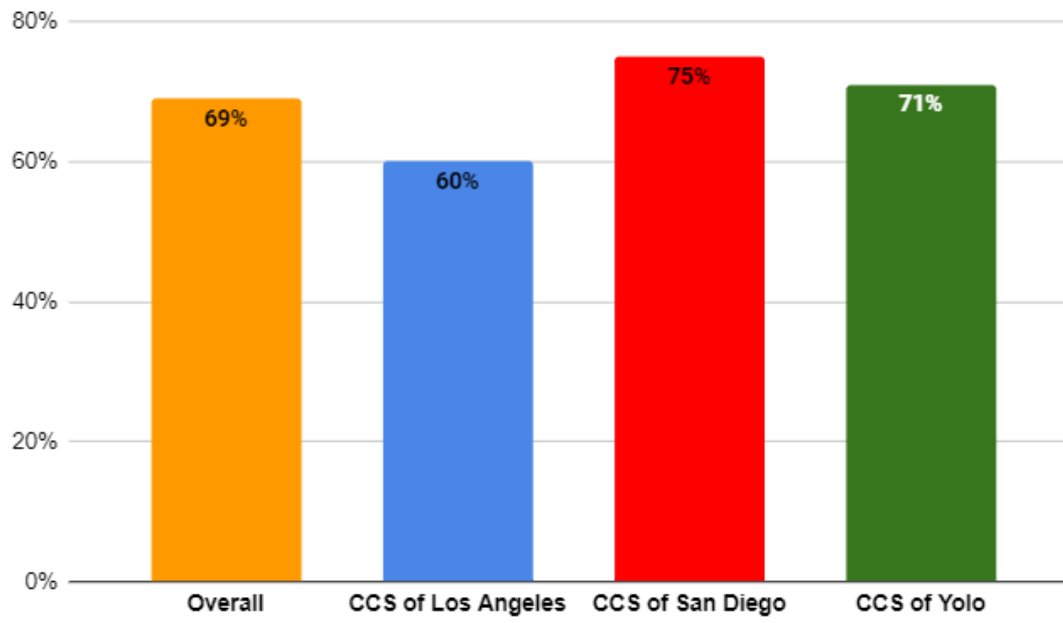
- All Online Scholars have logged in and accessed their courses as of September 14.
 - The initial MA meetings and the Homeroom Synchronous Instruction is contributing to this strong start and high percentage of scholars being on pace.
 - There is a small percentage that show they are behind pace due to program changes, as well as new families; Supervising Teachers are working closely with the families to log in and navigate the system.



Online Learning

Online scholars who are on pace in all of their courses as of 9/14/21

Scholars on pace in all Accelerate Education Courses





Online Learning

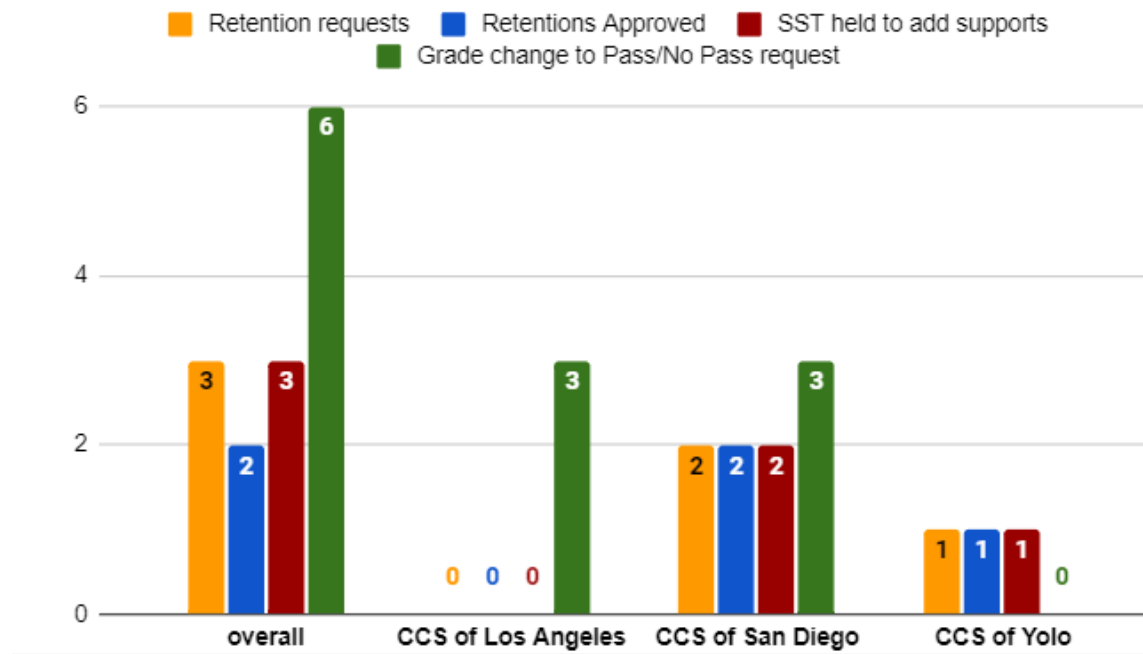
- AB104 Retention Requests and Grade Change to Pass/No Pass requests
 - No need to retain when a scholar may have the ability to master grade level standards, but their engagement is the cause for low scores and grades.
- AB130 Plan Homeroom (Synchronous) Instruction Update
 - Strong attendance during the first Homeroom, first day of school
 - Scholars completed the STAR benchmark assessment during these sessions, which is the first assignment in the Math and English courses.



Online Learning

AB 104: Retention Requests/Grade Change to Pass/No Pass Requests

AB 104 Retention Requests/Grade Change Requests

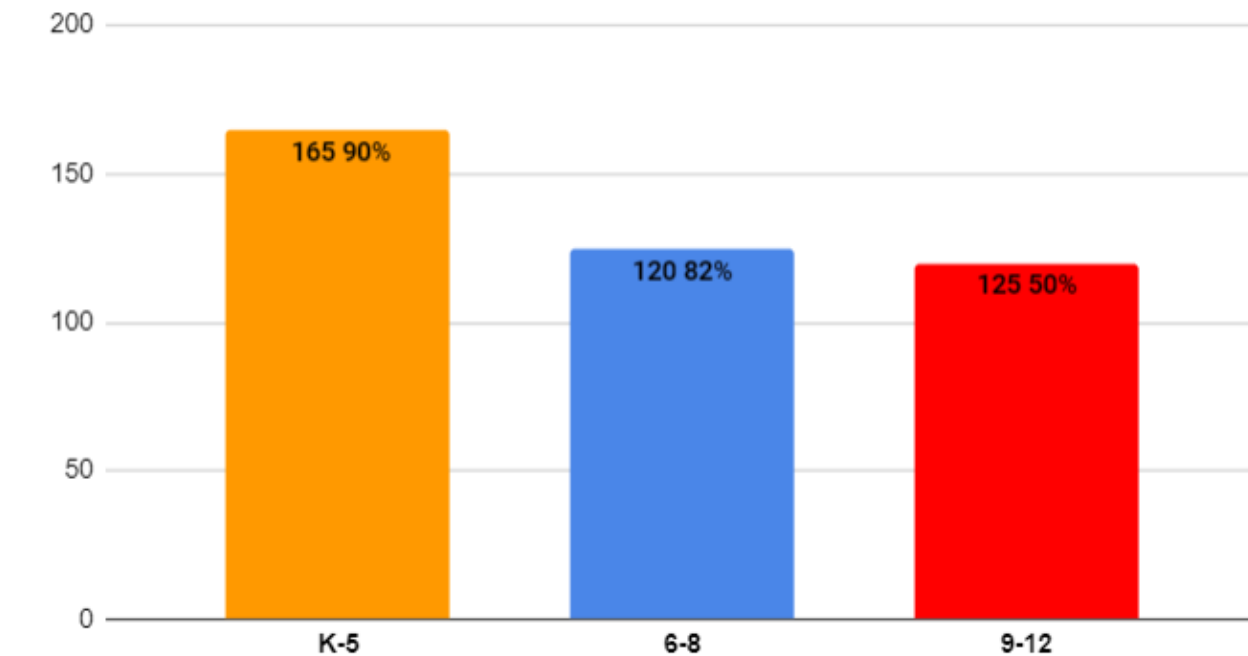




Online Learning

AB130 Plan Homeroom (Synchronous) Instruction Update

AB 130 Homeroom Synchronous Instruction Attendance on September 1, 2021 (First day of school)





Options Learning

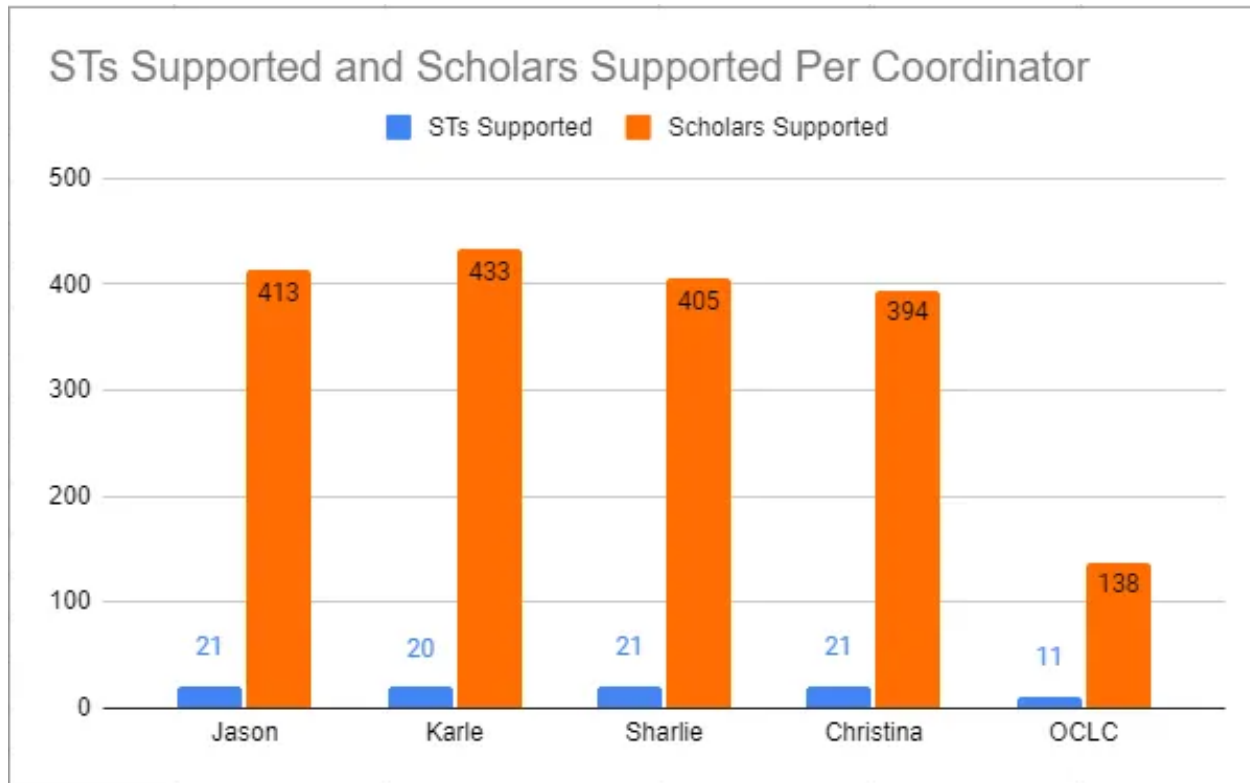
Highlights

- Four new coordinators leading teams
- AB104 Retention Requests being addressed
- AB130 Plan Homeroom (Synchronous) Instruction Update
 - Sessions are being hosted individually, with a co-teacher, and in teaching teams.
 - ST feedback
 - Opportunity to build a direct relationship with scholars
 - Attendance is variable and inconsistent



Options Learning

Coordinator Teams of STs and Scholars

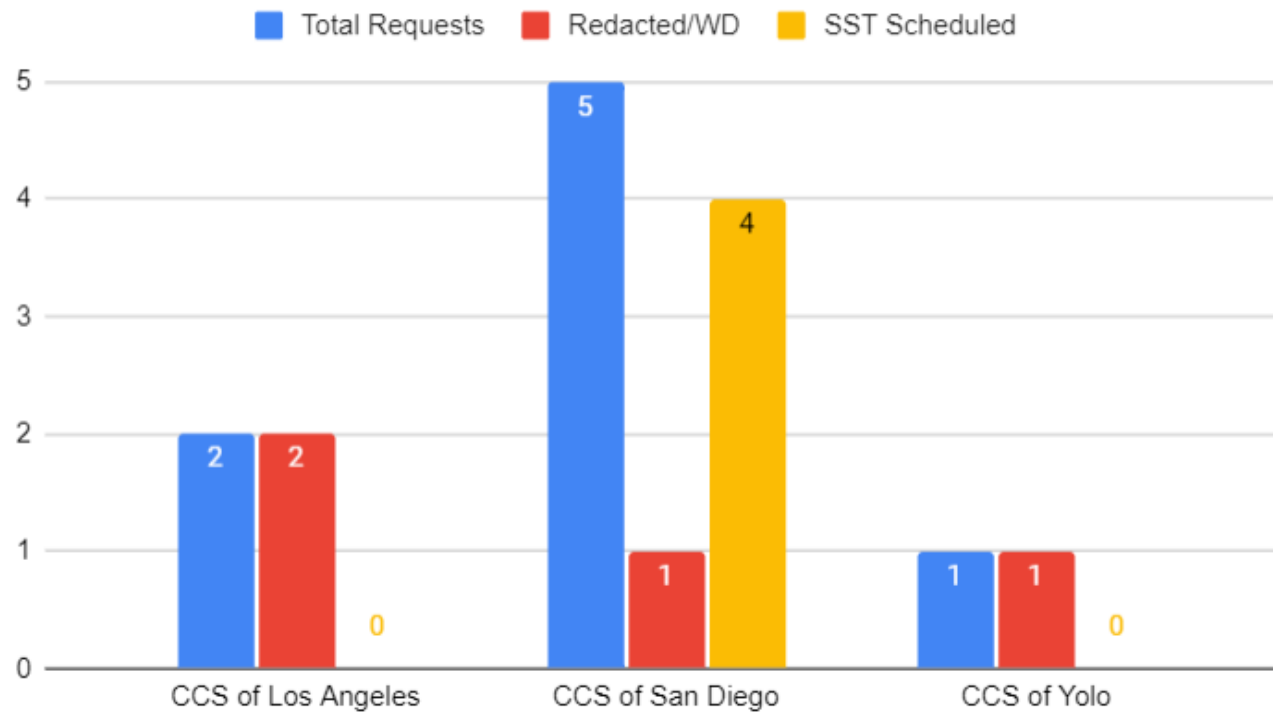




Options Learning

AB104 Retention Requests

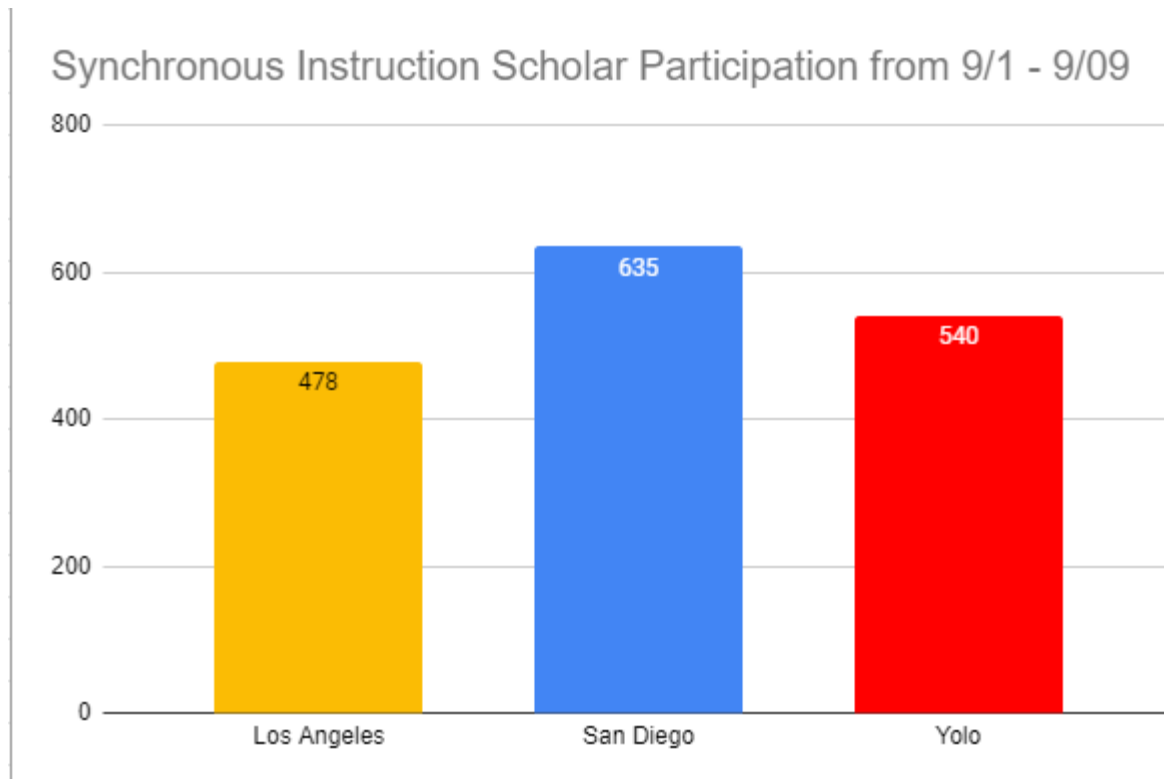
Total Requests, Redacted/WD and SST Scheduled





Options Learning

AB130 Plan Homeroom (Synchronous) Instruction Update





Special Education

Highlights

- As of September 1, 2021, 269 scholars with IEPs across all three schools.
- 12 Education Specialists, 2 full-time Special Education Coordinators, 1 Special Education Technician, 1 Special Education Director.
- Contracted with new non-public agencies (NPAs)
- Most prevalent eligibility category is Specific Learning Disability, followed by Autism, then Speech-Language Impairment.

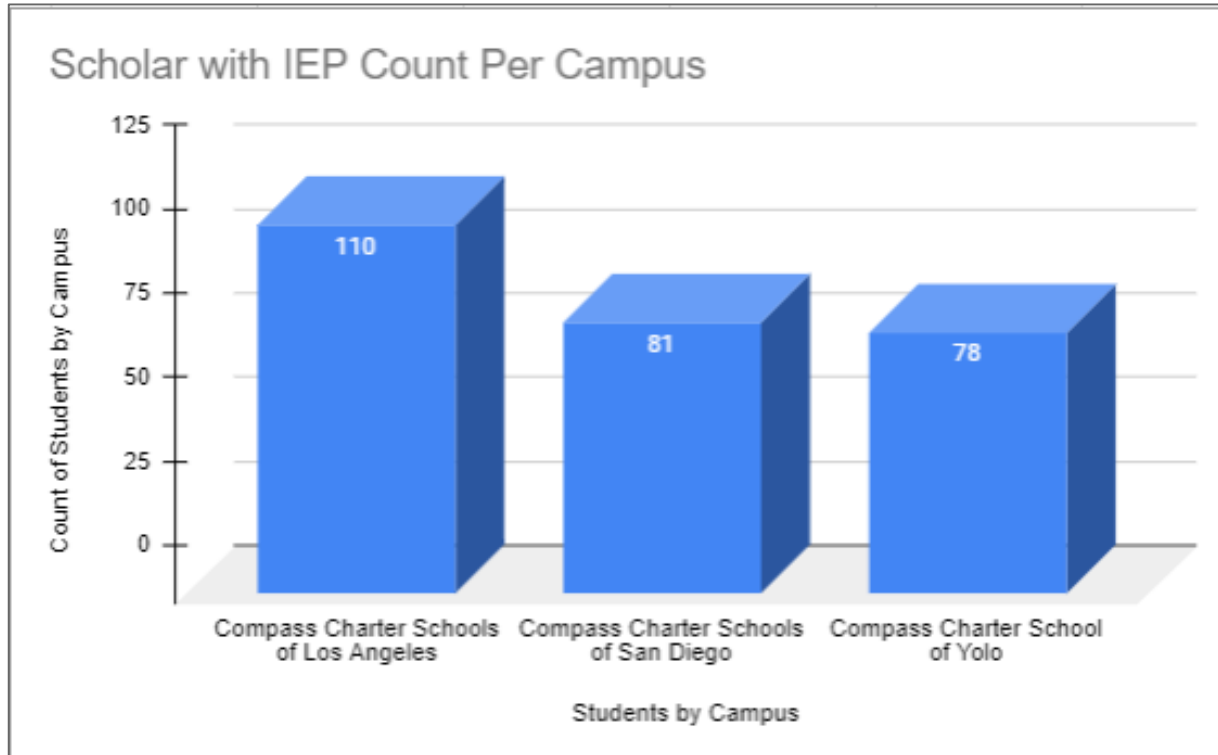


Special Education

- Highest percentage of services across schools: Specialized Academic Instruction (SAI), followed by Speech-Language Therapy
- SAI tracked as live interaction in compliance with AB 130.
- Supplemental curricula available specific to scholars with IEPs include Learning Ally, Read Naturally, Ascend Math, and MaxScholar. These are utilized during SAI.
- SPED team being trained in compliant IEPs due to updates to SEIS

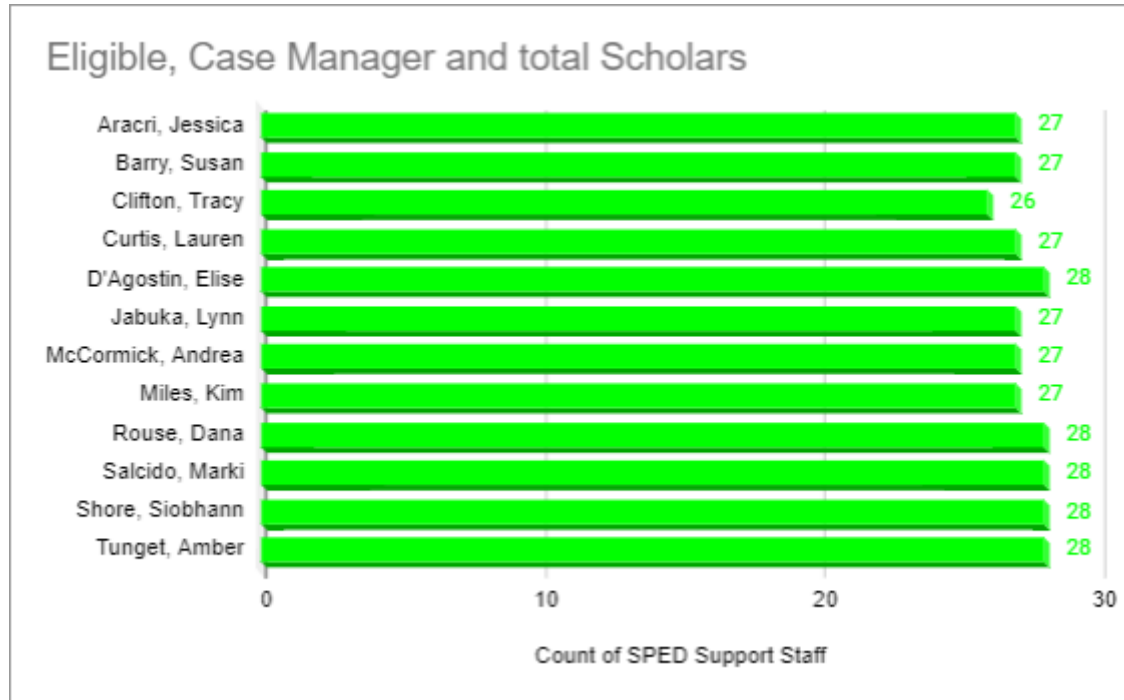


Special Education



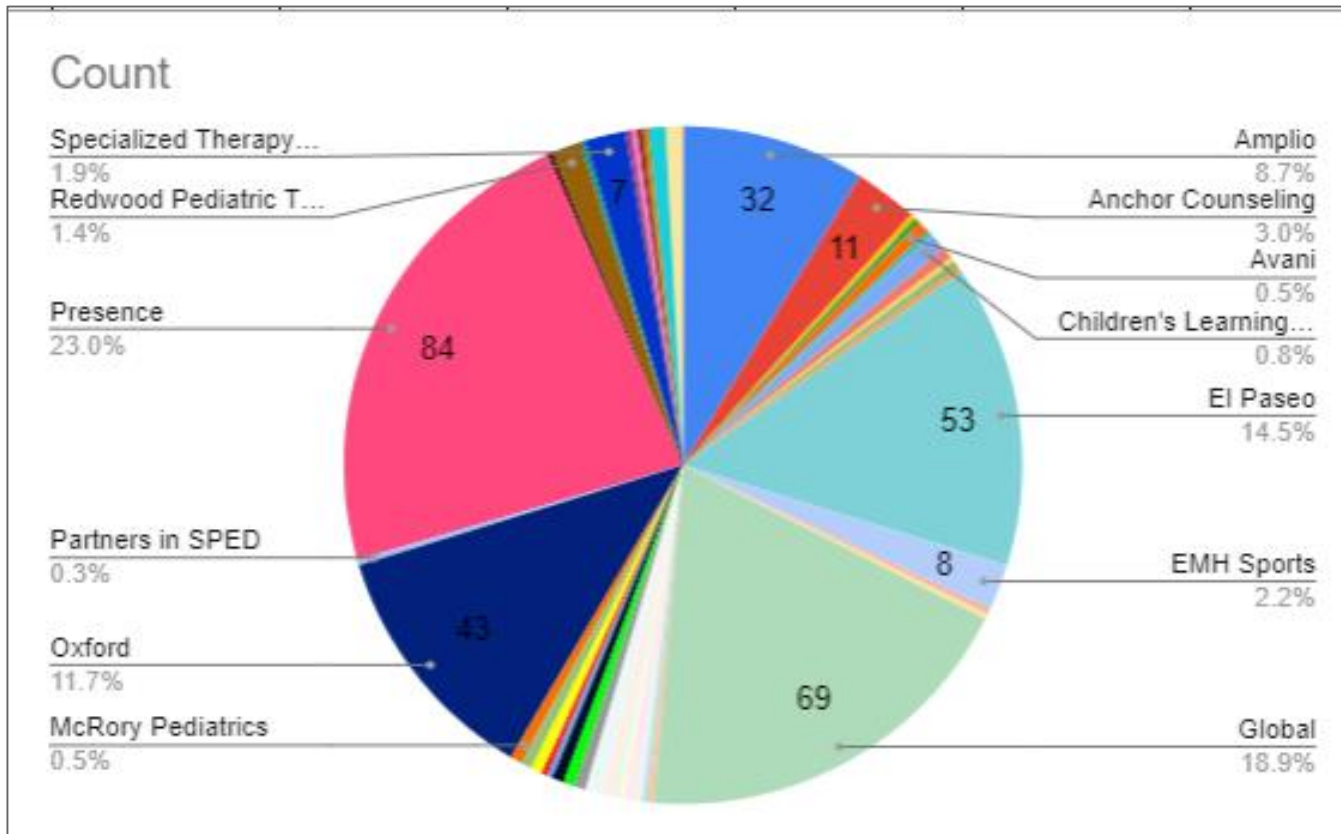


Special Education



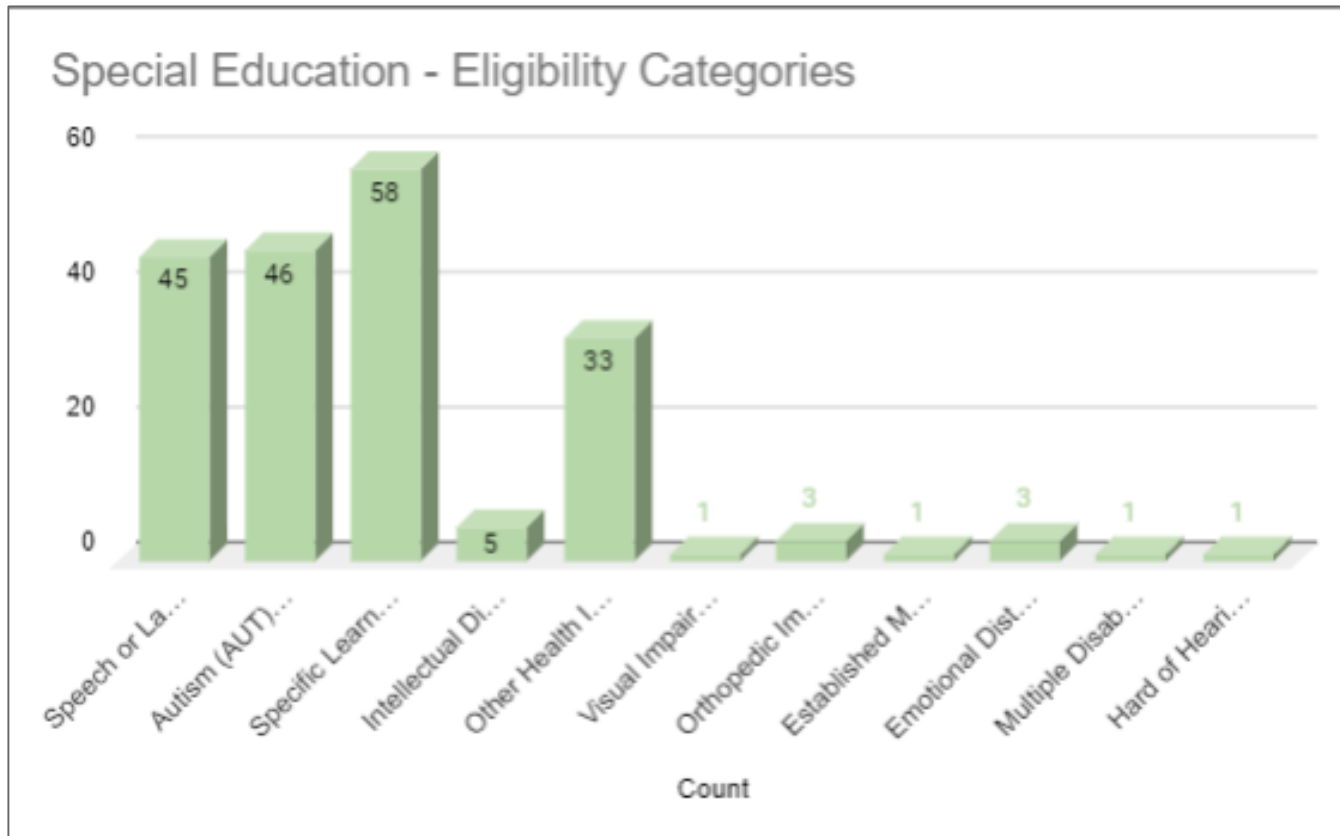


Nonpublic Agency Services





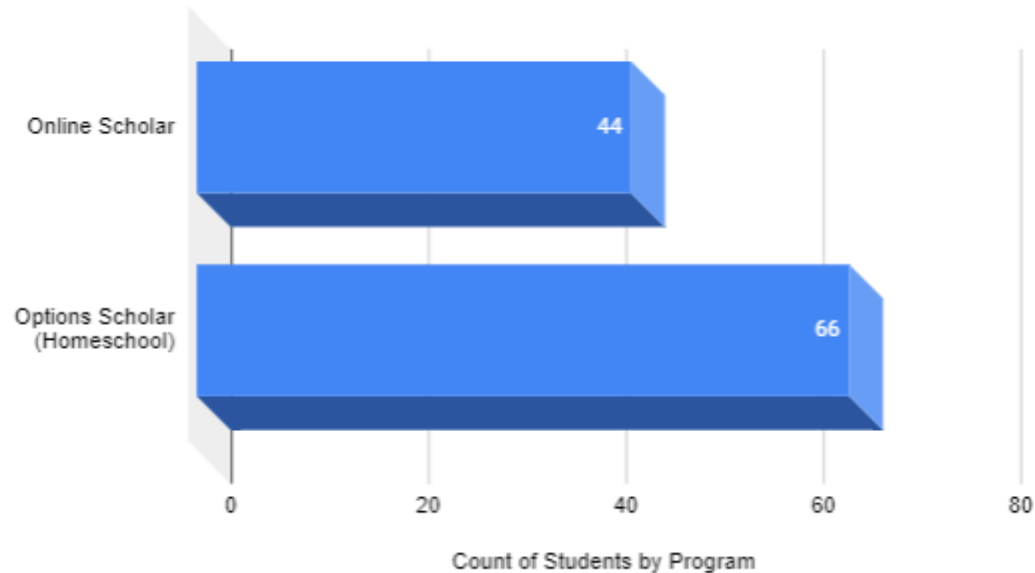
Special Education





Special Education: CCS of Los Angeles

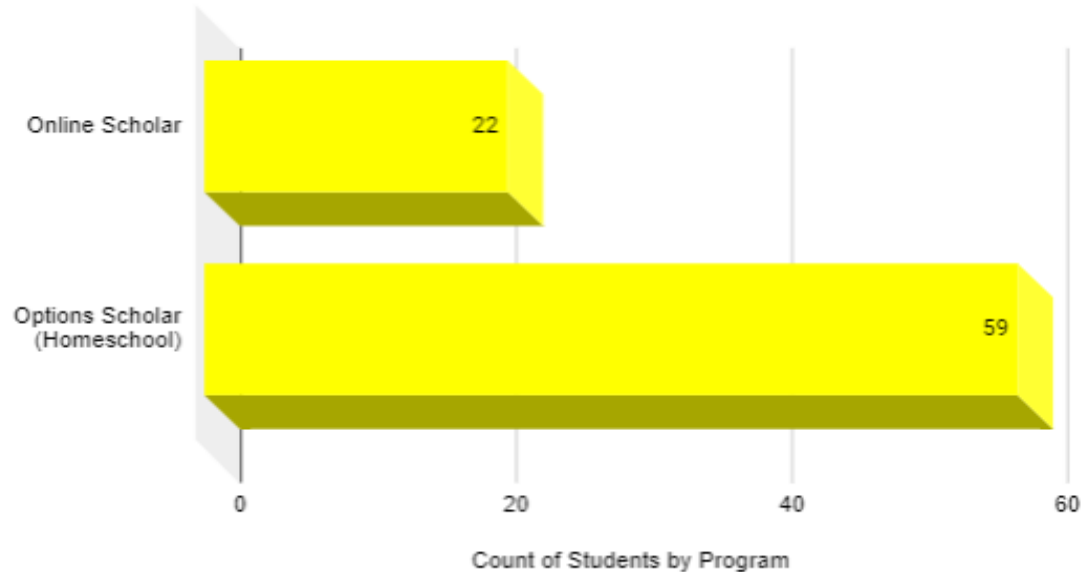
Count of Students by Program





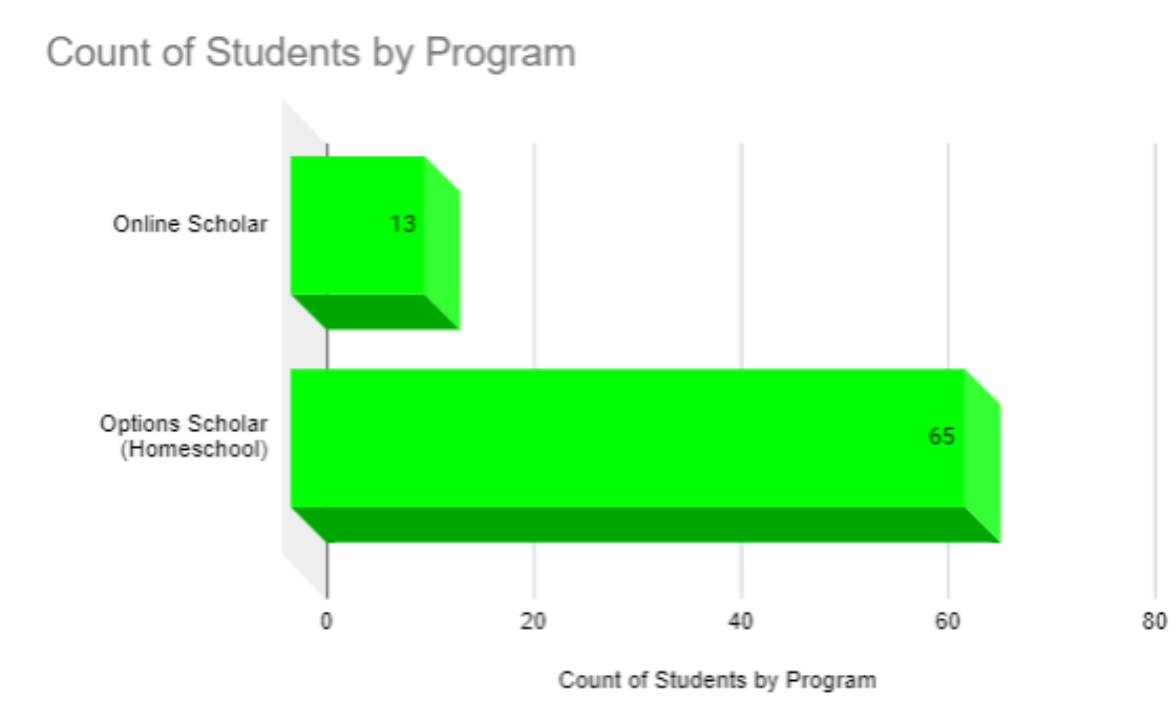
Special Education: CCS of San Diego

Count of Students by Program



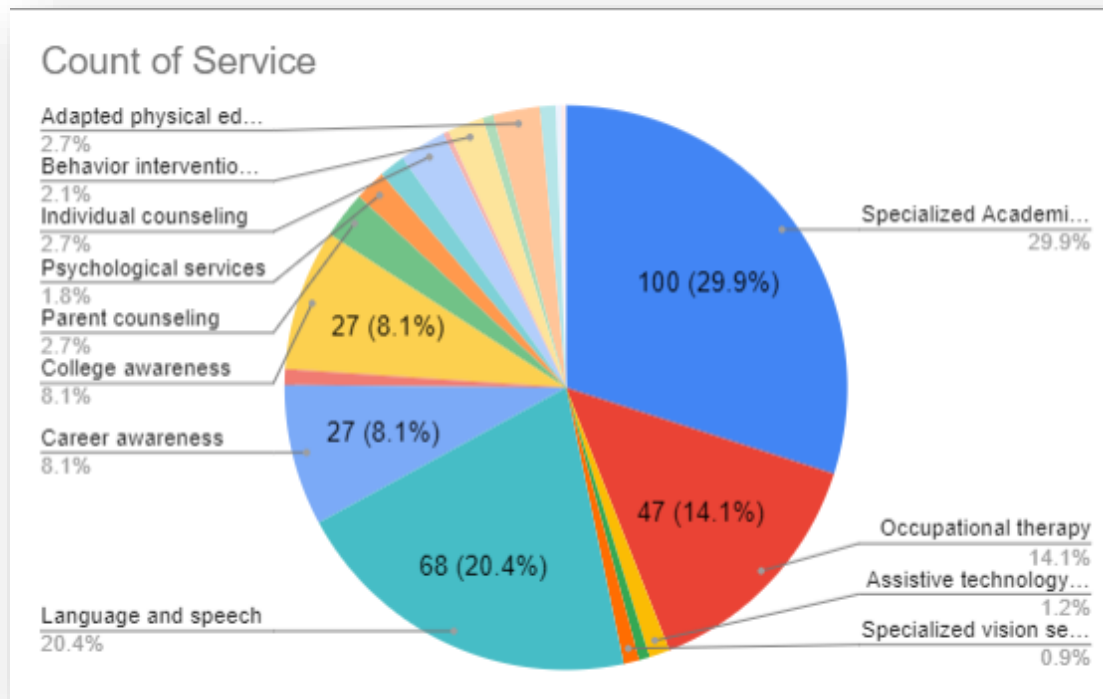


Special Education: CCS of Yolo



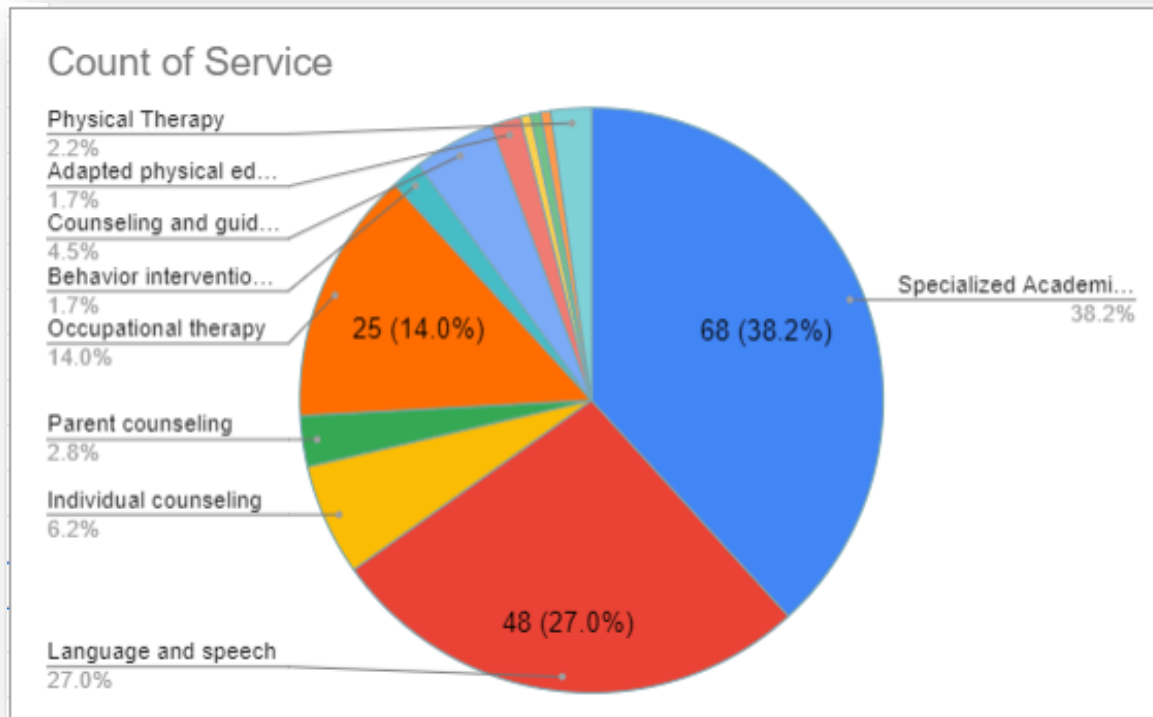


Special Education: CCS of Los Angeles



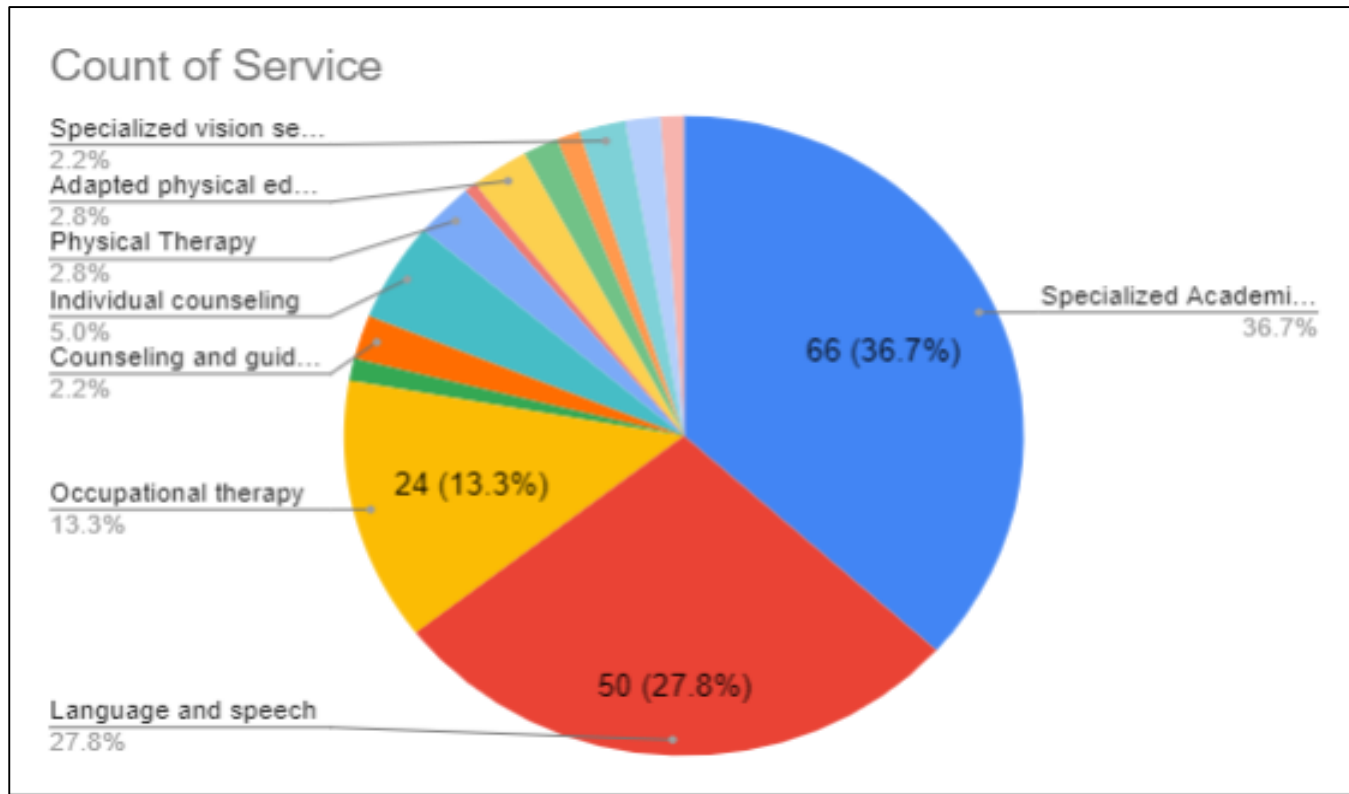


Special Education: CCS of San Diego





Special Education: CCS of Yolo





Staff Support

Highlights

- New department
- 1 Assessment and Data Coordinator
 - 1 Assessment Specialist
 - 1 Data Specialist
- 2 Assessment ToSAs
- 2 Training and Development ToSAs
- 1 AVID ToSA
- 3 Instructional Coaches - 2 Options, 1 Online



Staff Support

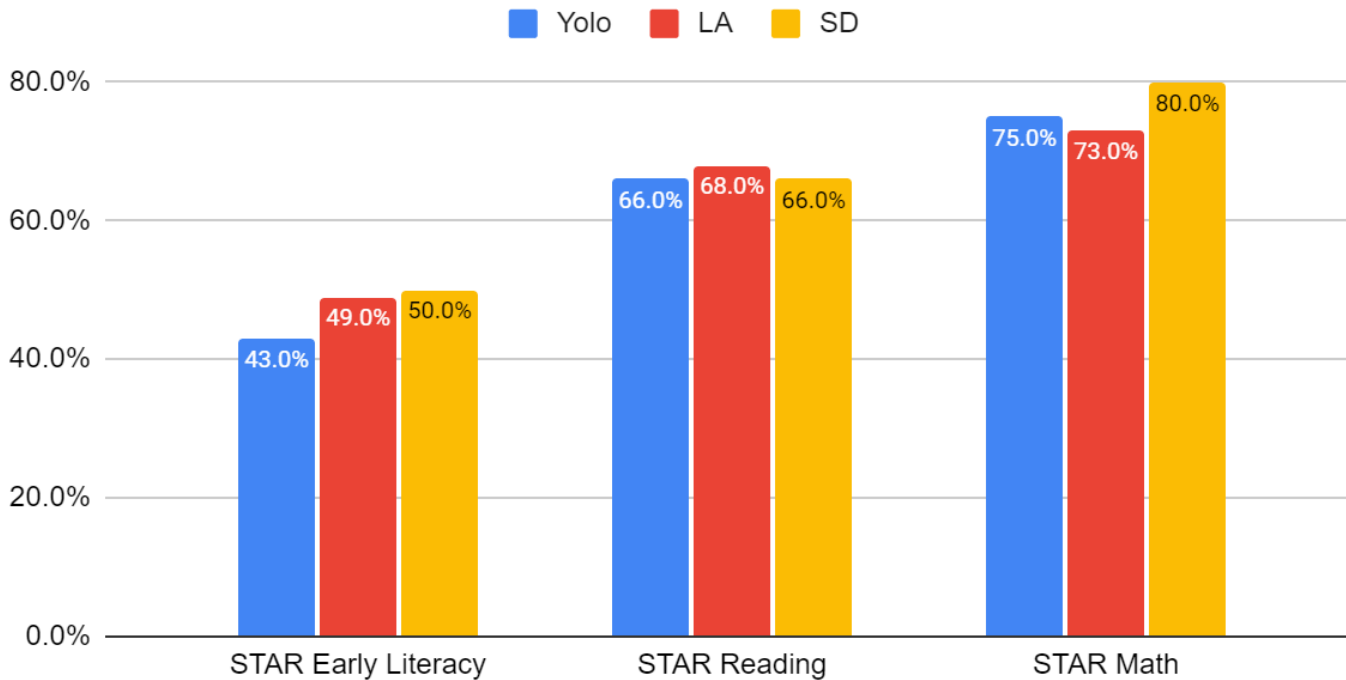
- Optional Instructional Coaching Sessions Held (as of 9/9):
 - 3 Online; 5 Options
 - August - September Theme: *Getting Started*
 - Average ST Attendance:
 - 50 Options (54%) 15 Online (58%)
- August Professional Learning Sessions
 - ST Coaching on Mandatory Assessments Language, and STAR and Freckle Overview; Data Dig - Identifying Equity Gaps and Diving Deep into our CAASPP Data (2017 - 2021); Peardeck vs. NearPod - Battle of the Screens



Staff Support

Compass Charter Schools STAR Diagnostic Participation Rate

Enrolled scholars who completed diagnostic assessments as of 9/17/2021

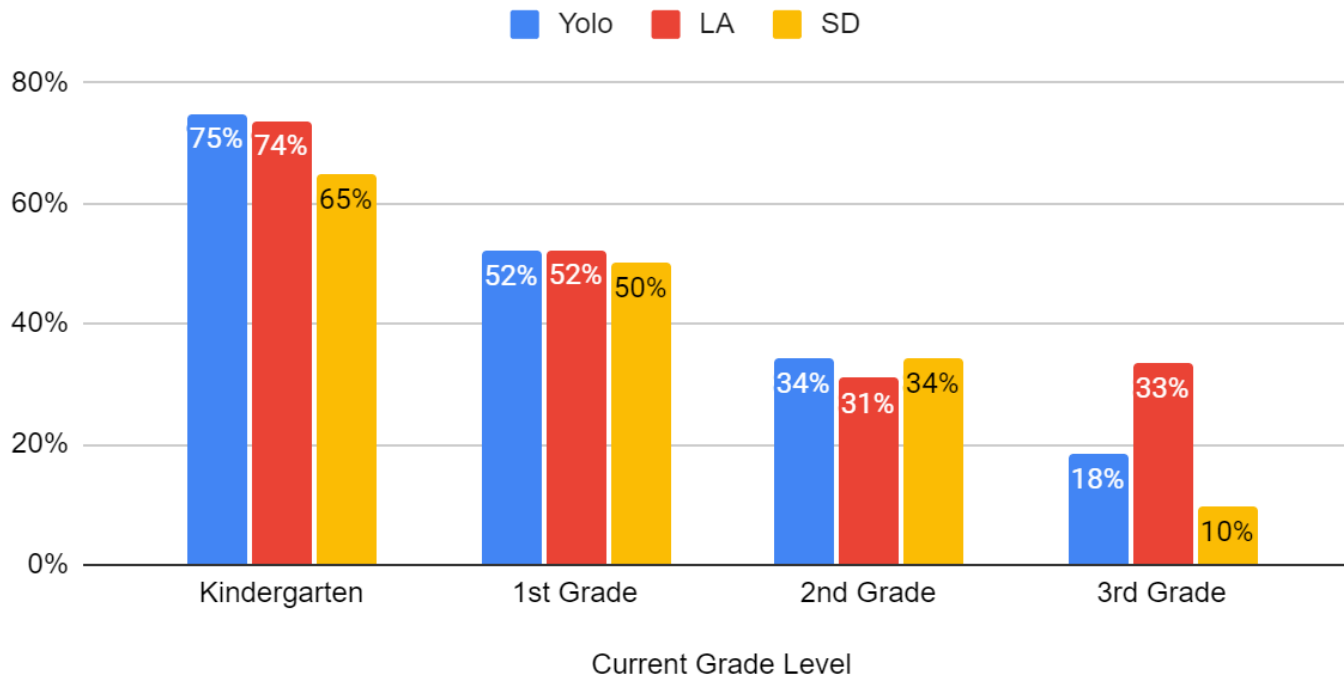




Staff Support

Compass Charter Schools Diagnostic Results

STAR Early Literacy (grades K-3) Proficiency

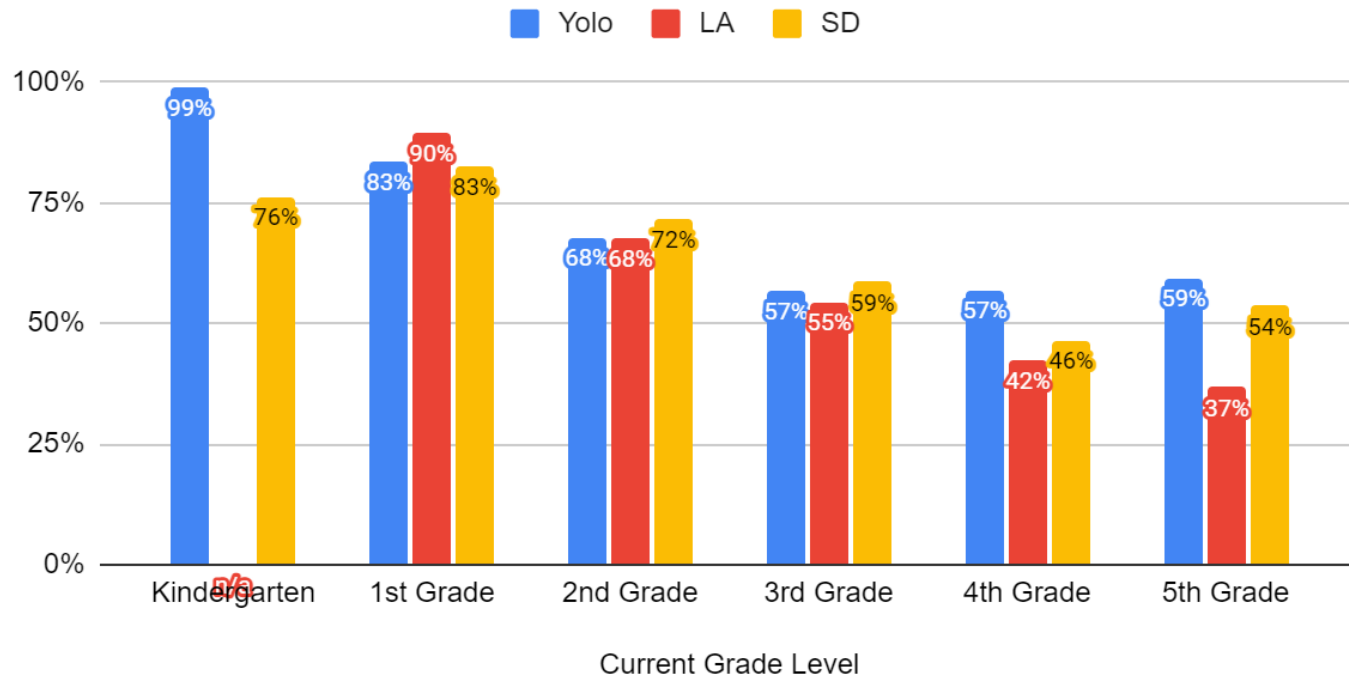




Staff Support

Compass Charter Schools Diagnostic Results

STAR Reading (grades K-5) Proficiency

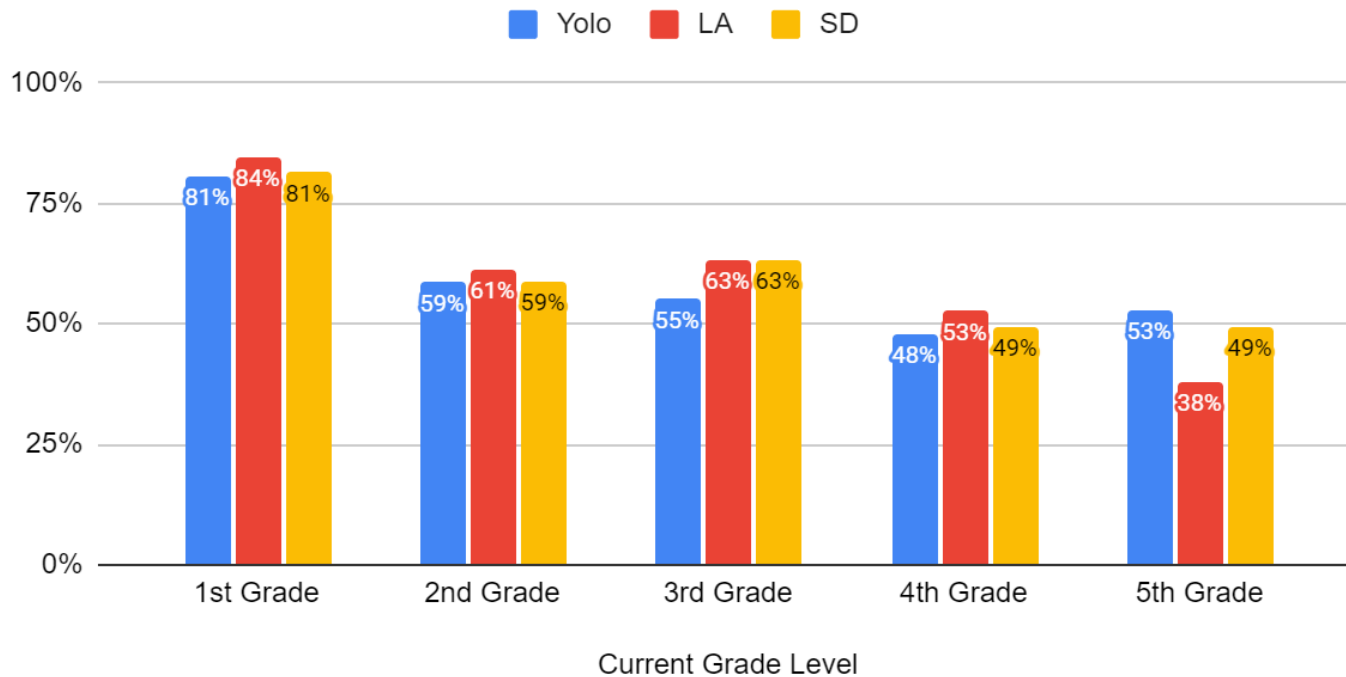




Staff Support

Compass Charter Schools Diagnostic Results

STAR Math (grades 1-5) Proficiency

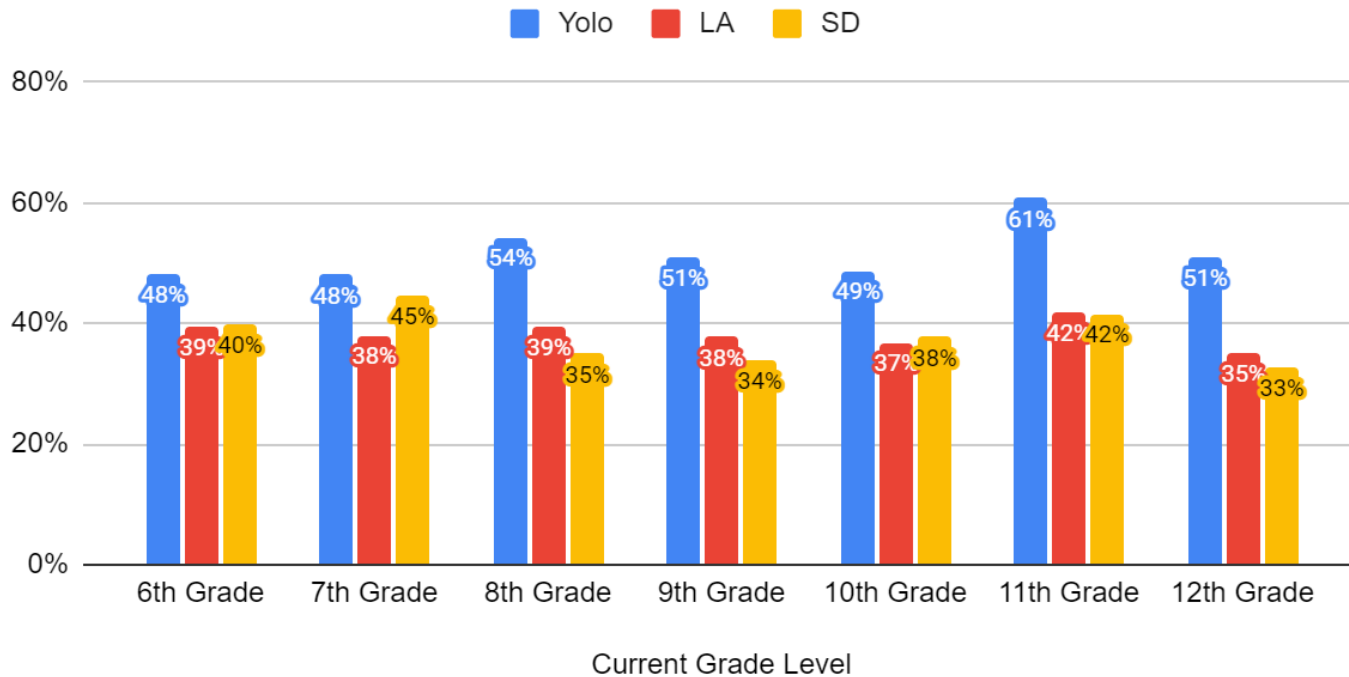




Staff Support

Compass Charter Schools Diagnostic Results

STAR Reading (grades 6-12) Proficiency

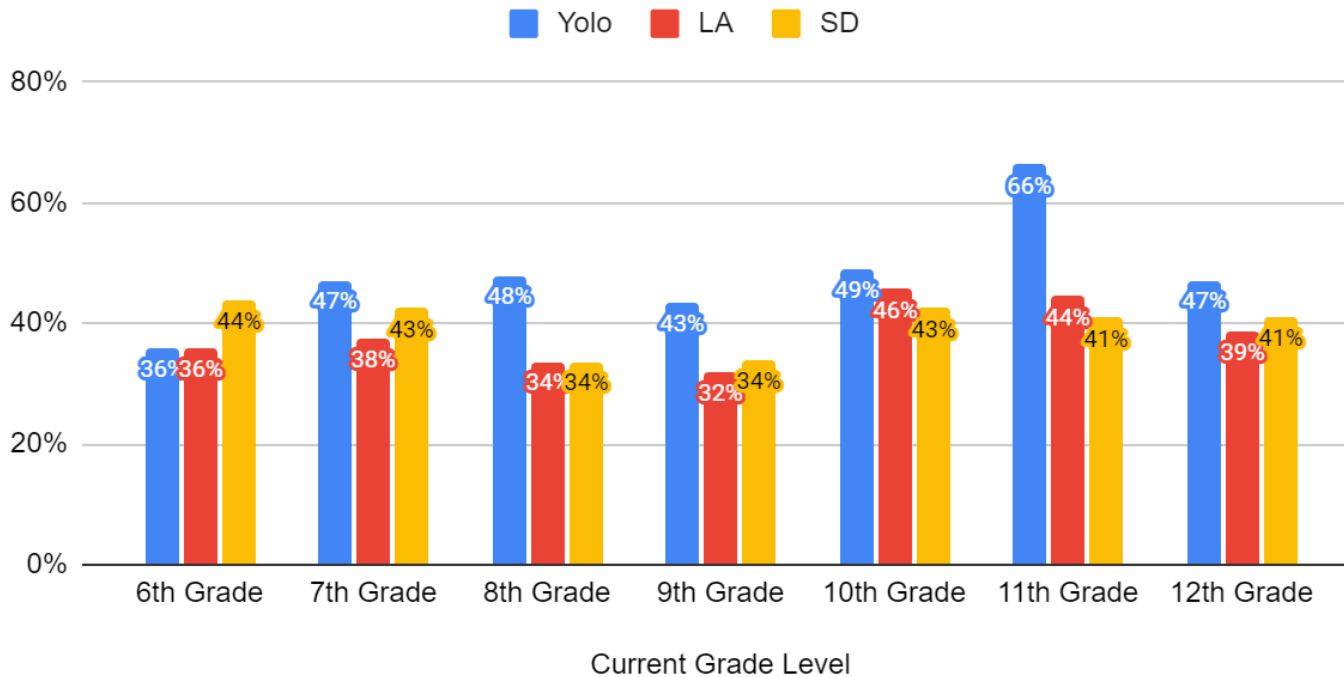




Staff Support

Compass Charter Schools Diagnostic Results

STAR Math (grades 6-12) Proficiency





Questions?



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