



COMPASS
CHARTER SCHOOLS



ESSER III Expenditure Plan

September 25, 2021

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Agenda

- Mission and Vision
- Values
- ESSER III Expenditure Plan Review
- Q & A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Our Values

COMPASS CHARTERS

-  **A**chievement: Engage in and take charge of your learning.
-  **R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.
-  **T**eamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*
-  **I**ntegrity: Behave following strong ethical principles, values, and academic honesty.
-  **C**ommunication: Frequently and proactively communicate with all persons involved in your education.



ESSER III Expenditure Plan

School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic.



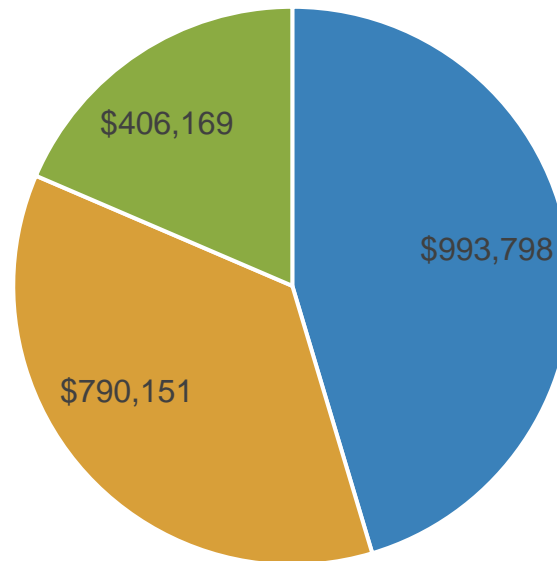
ESSER III Expenditure Plan

An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.



ESSER III Expenditure Plan

ESSER III Allocations

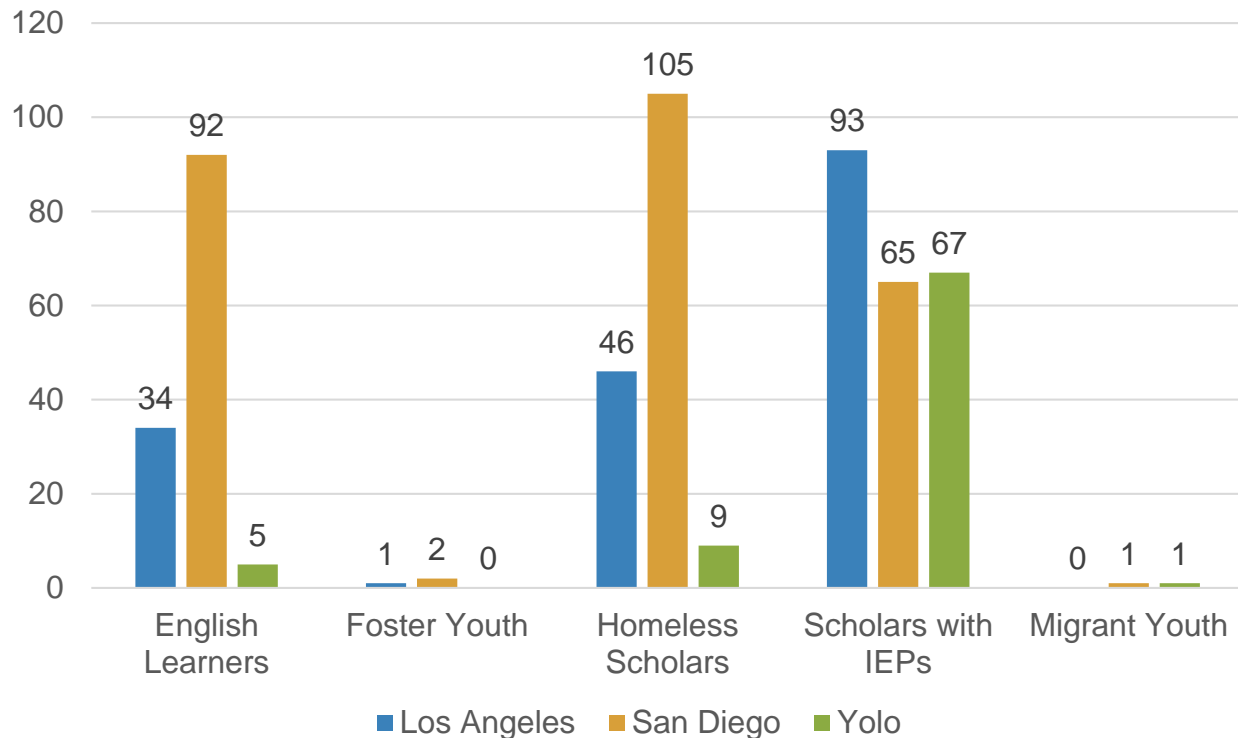


■ Los Angeles ■ San Diego ■ Yolo



ESSER III Expenditure Plan

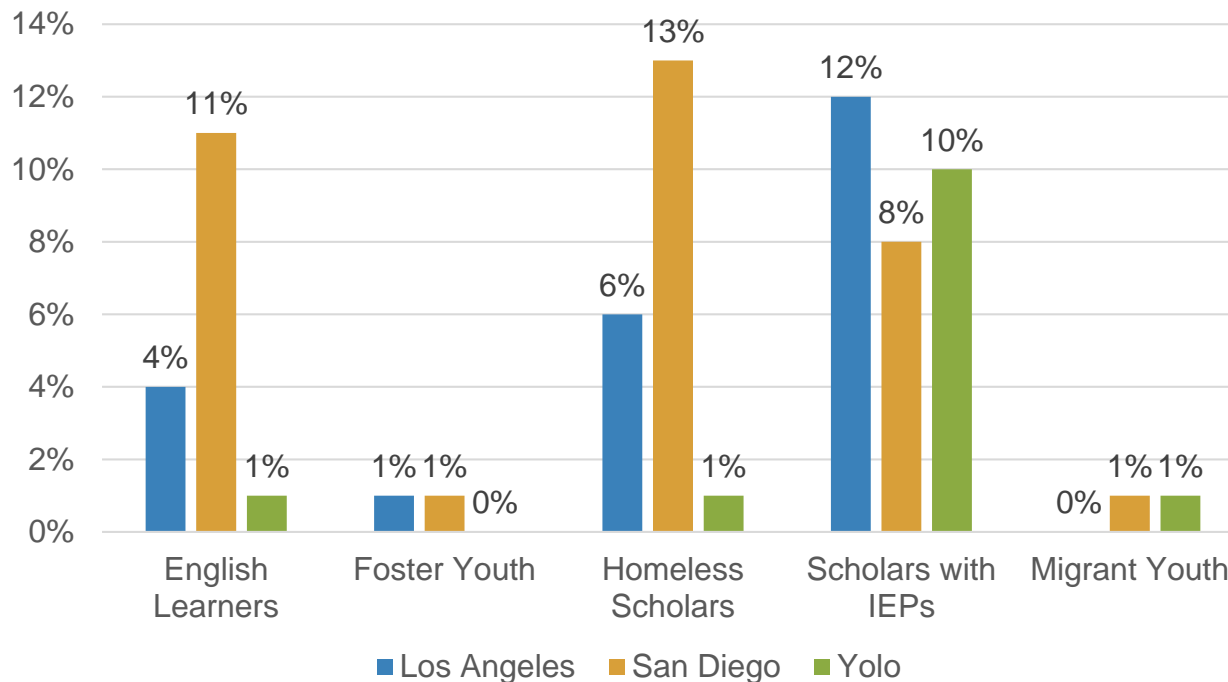
Special Population Counts (total count)





ESSER III Expenditure Plan

Special Population Counts (percentage of enrollment)





ESSER III Expenditure Plan

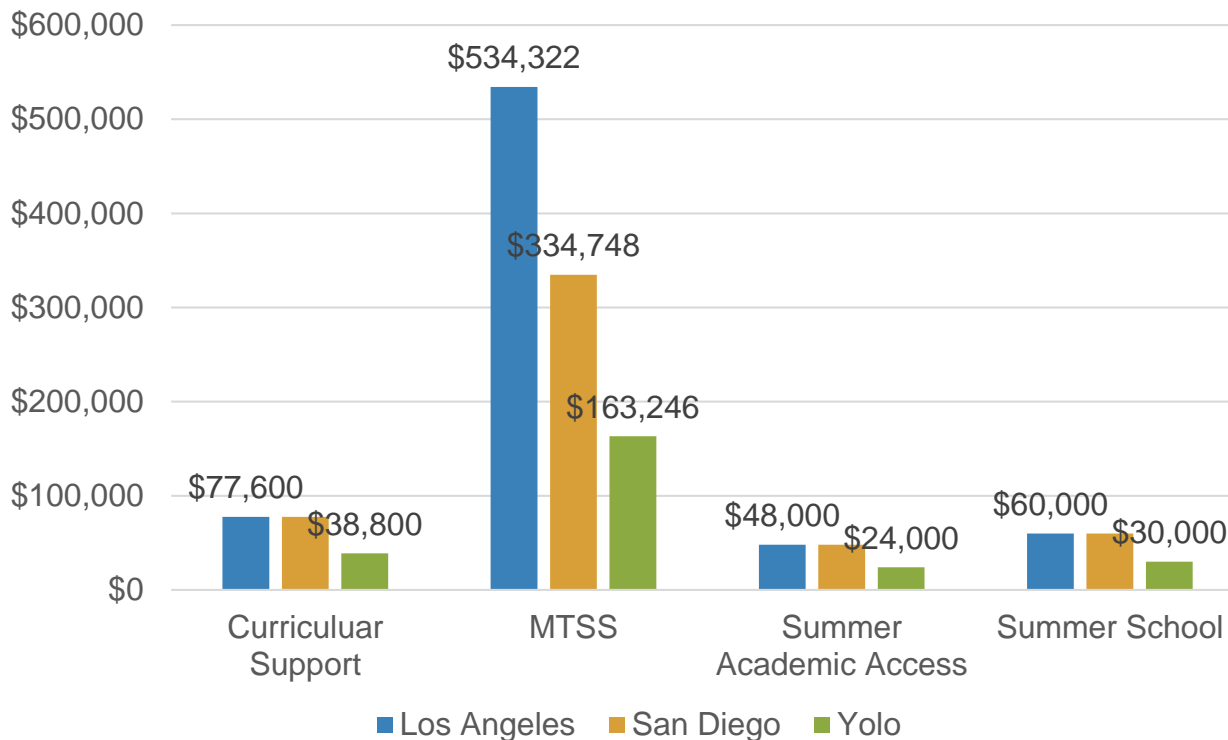
ESSER III funds being used to address the academic impact of lost instructional time:

Plan Alignment (if applicable)	Action Title	Action Description
LCAP, Goal #1, Action 1.1b	Curricular Support	Create staff positions in order to write curriculum, map curriculum, and vertically align curriculum, including lesson plans and scaffolding recommendations
LCAP, Goal #1, Action #1.2b	Multi-tiered System of Supports (MTSS) and Response to Intervention (RtI)	Create staff positions to serve as content-area intervention specialists, to enhance the level of support provided to scholars through MTSS and RTI
LCAP, Goal #1, Action #1.1d	Basic Services - Summer Academic Access	Provide all scholars with access to app-based educational subscriptions over the summer
LCAP, Goal #3, Action #3.1 LCAP, Goal #4, Action #4.2	Summer School	Provide all scholars with access to summer school, through Accelerate Education



ESSER III Expenditure Plan

Proposed Expenditures





ESSER III Expenditure Plan

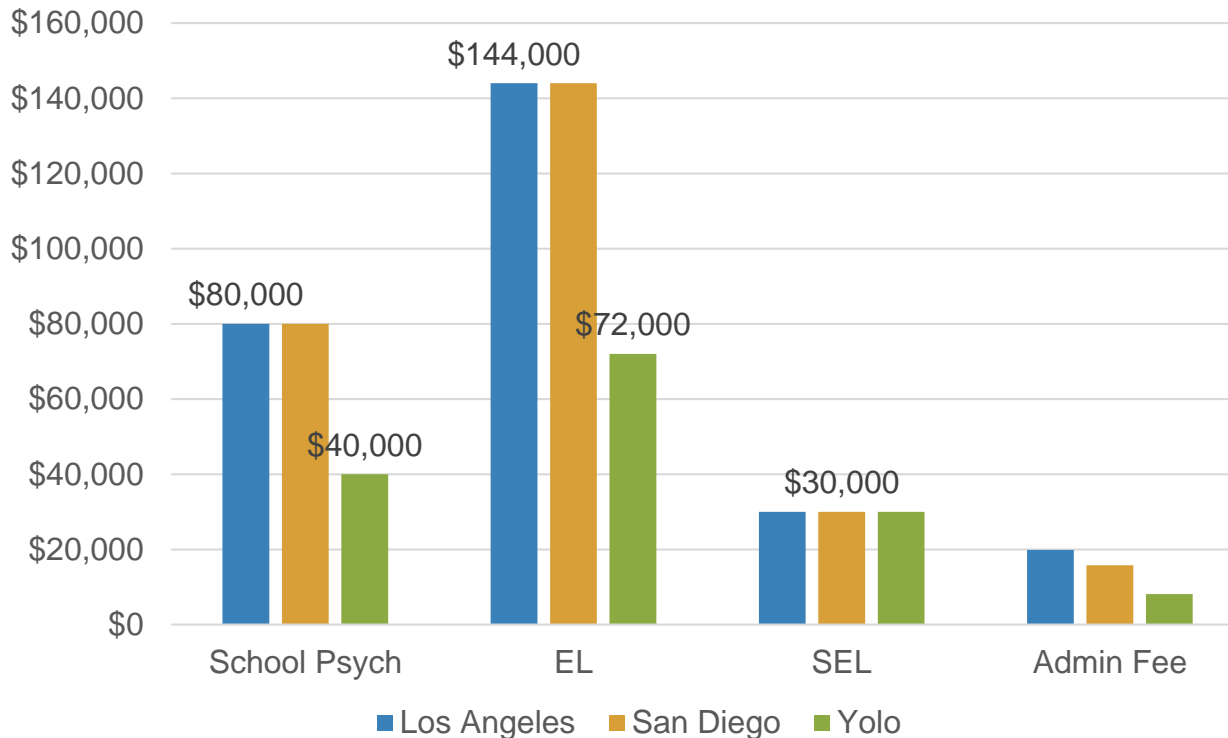
ESSER III funds being used to implement additional actions:

Plan Alignment (if applicable)	Action Title	Action Description
LCAP, Goal #1, Action #1.5b	Supports for Unduplicated Scholars - Progress Monitoring and Program Improvement	Create a staff position (school psychologist) to support the social and emotional well-being and wellness of scholars
LCAP, Goal #1, Action #1.6a	Targeted Intervention - English Learners	Create staff positions to serve as English Learner Tutors, to enhance the level of support provided to EL scholars
LCAP, Goal #4, Action #4.4	Social-Emotional/Well Being	Develop and provide SEL workshops for scholars, parents, and staff
ELO, Goal #2	Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	
N/A	Admin Fee	Allowable indirect charges to support administrative oversight of grant requirements



ESSER III Expenditure Plan

Proposed Expenditures





Questions?



Contact:

J.J. Lewis | Superintendent & CEO

(818) 824-6233

jlewis@compasscharters.org

[@lewis1jj](#)