





Mission and Vision

➤ Values

ESSER III Expenditure Plan Review

≻ Q & A





Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





COMPASS CHARTERS

Cheivement: Engage in and take charge of your learning.

espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

eamwork: Work cooperatively with all persons involved in your education. *Teamwork makes the Dreamwork*

ntegrity: Behave following strong ethical principles, values, and academic honesty.

with all persons involved in your education.



School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address students' academic, social, emotional, and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic.



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ESSER III Expenditure Plan

An LEA may also use its ESSER III funds in other ways, as detailed in the Fiscal Requirements section of the Instructions. In developing the plan, the LEA has flexibility to include community input and/or actions included in other planning documents, such as the Local Control and Accountability Plan (LCAP), provided that the input and actions are relevant to the LEA's Plan to support students.



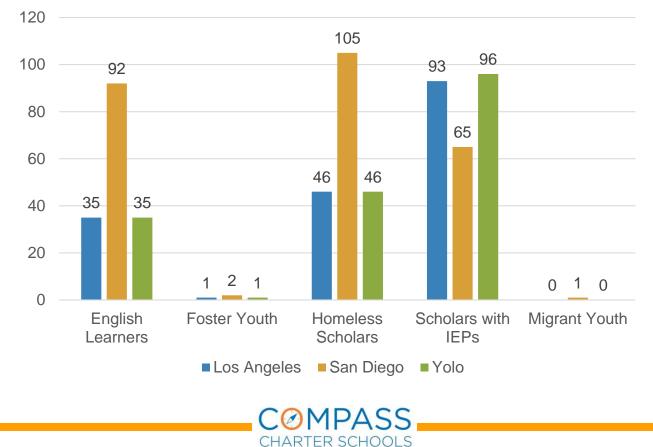


ESSER III Allocations



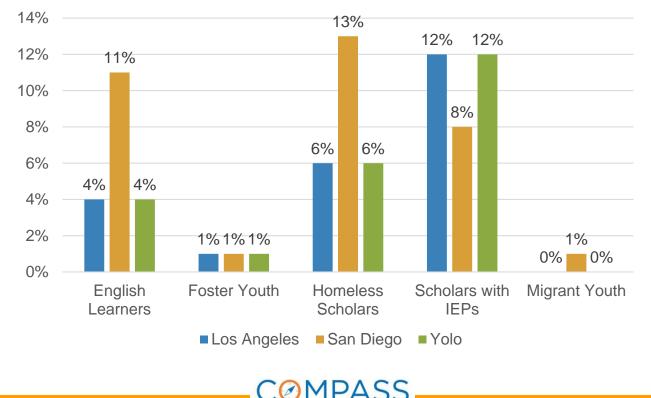


Special Population Counts (total count)





Special Population Counts (percentage of enrollment)



CHARTER SCHOOLS

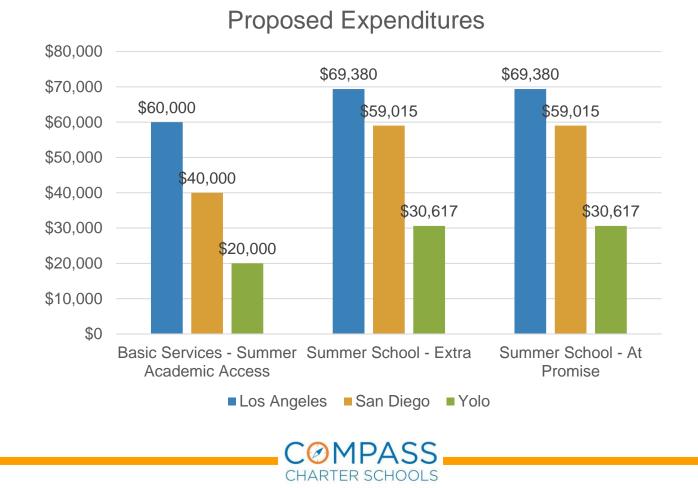


ESSER III funds being used to address the academic impact of lost instructional time:

LCAP, Goal #1, Action #1.1d	Basic Services - Summer Academic Access	All scholars have access to supplemental curriculum over the summer
LCAP, Goal #3, Action #3.1	Summer School	Compass will offer Summer School for scholars wishing to earn extra credits in online classrooms
LCAP, Goal #4, Action #4.2	Summer School	Compass will offer Summer School for at-promise scholars
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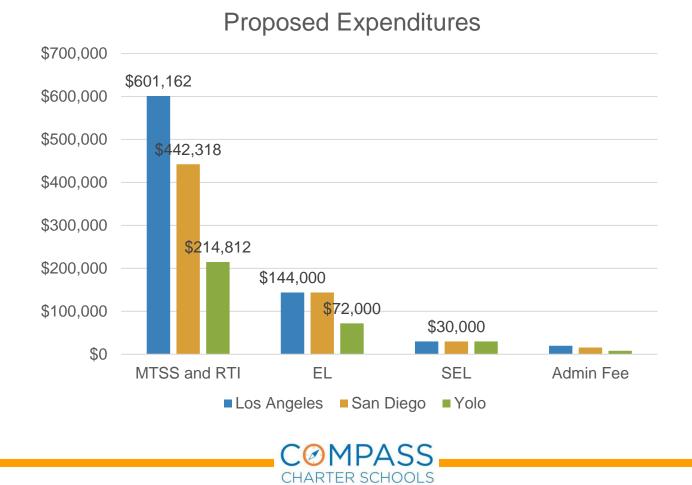


ESSER III funds being used to implement additional actions:

LCAP, Goal #1, Action #1.2b	Multi-tiered System of Supports (MTSS) and Response to Intervention (RtI)	All scholars will be supported through the Multi-Tier System of Supports (MTSS), with a focus on Response to Intervention (RtI). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services.
LCAP, Goal #1, Action #1.6a	Targeted Intervention - English Learners	The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement.
LCAP, Goal #4, Action #4.4	Social-Emotional/Well Being	Compass will develop and provide social-emotional/well-being practices that reinforce inclusivity, self-help development, and reinforce connections based on scholar interests
ELO, Goal #2	Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	
N/A	Admin Fee	2% set-aside for administrative support









Questions?



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