



COMPASS
CHARTER SCHOOLS



CCS of Los Angeles

June 2021 Update

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Agenda

- . Mission and Vision
- . WIG
- . Charter Updates
- . Counseling
- . Curriculum & Instruction
- . Special Education and Scholar Groups
- . Q & A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



School-Wide WIG

(Wildly Important Goal):

By focusing on scholar engagement, 100% of eligible scholars will graduate by the end of 2020-21 academic school year.



Charter Updates

CCS of Los Angeles
as of 6/16/2021

43 Supervising Teachers (STs)

- 8 online STs
- 35 options STs
- Average Roster: 22 scholars



Charter Updates

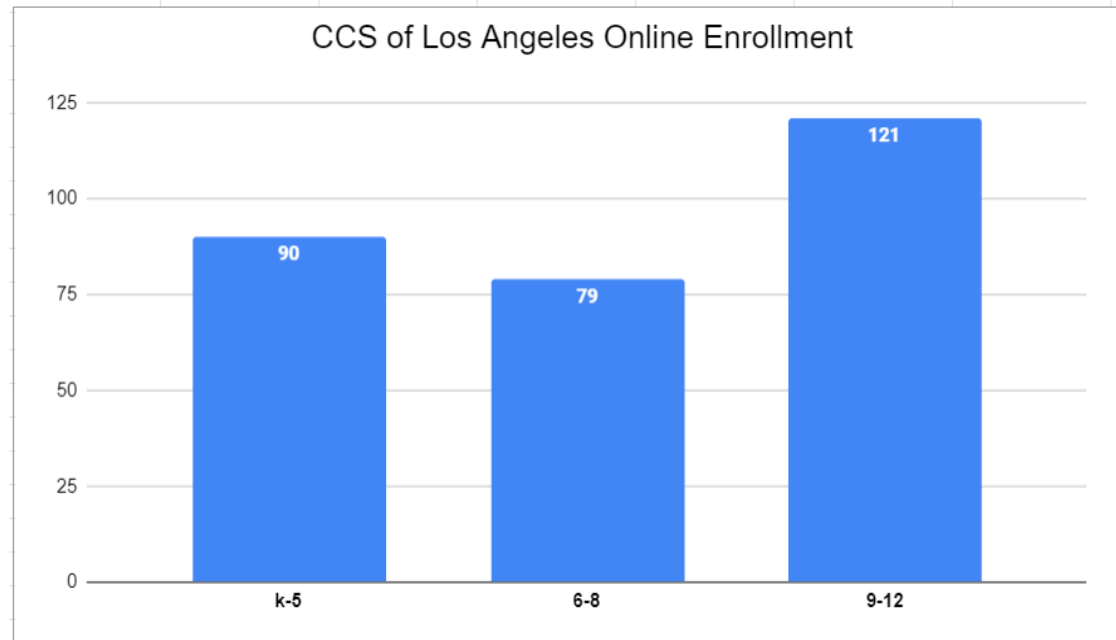
CCS of Los Angeles Online Program

Total enrolled: 290
as of 6/16/21

K-5: 90

6-8: 79

9-12: 121





Charter Updates

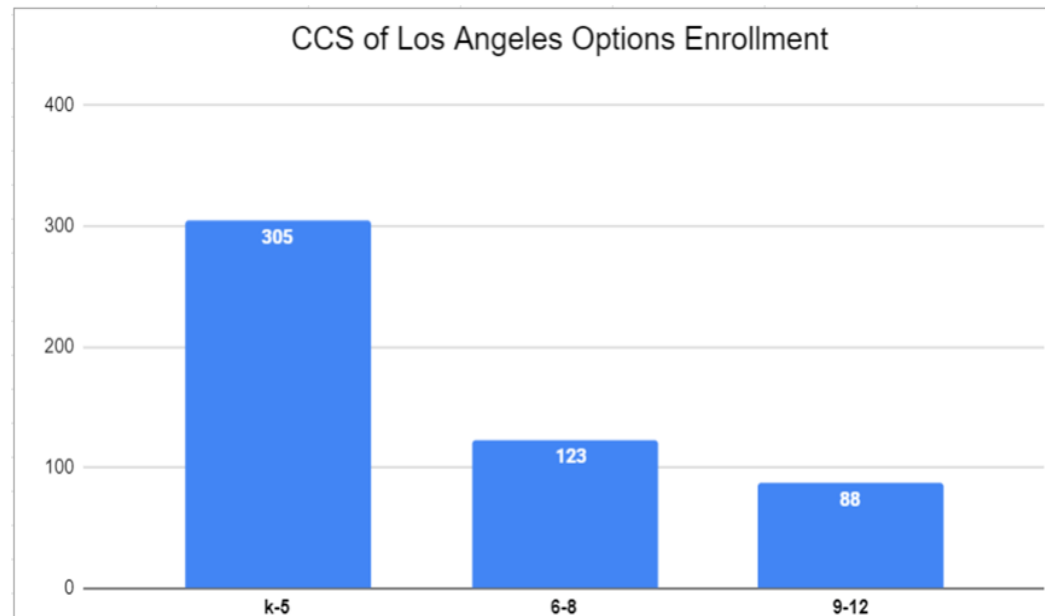
CCS of Los Angeles Options Program

Total enrolled: 516 as
of 6/16/21

TK-5: 305

6-8: 123

9-12: 88





CCS of Los Angeles WIG

Lead Measures:

- **Connection Meetings**
 - Every scholar will meet monthly and/or bimonthly with staff to reflect/evaluate progress, set goals and create action plans. (measured by # of scholars attending connection meetings by learning period).
- **Course/Grade Performance**
 - 80% of scholars will be on track with course performance which includes semester 1 final grades, mid-semester progress , and benchmarks assessments. Those scholars who are not on track will be identified as "at risk".
- **Attendance**
 - 95% of scholars will maintain average daily attendance requirements.



CSS of Los Angeles WIG Scoreboard

	5/24/2021 Including LP 7 connections	6/15/2021 (Includes LP 8)	6/21/2021 (Includes LP 9)
Options			
Green-80% and above	# of connections meetings	# of connections meetings	# of connections meetings
Yellow-60-79%	# of scholars on track	# of scholars on track	# of scholars on track
Orange-50-59%	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.
Red -below 50%			
Online			
Green-80% and above	# of connections meetings	# of connections meetings	# of connections meetings
Yellow-60-79%	# of scholars on track	# of scholars on track	# of scholars on track
Orange-50-59%	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.
Red -below 50%			



CCS of Los Angeles WIG Scoreboard Analysis

- Starting January 2021, teachers fully implemented contact manager in the scholar information system (SIS) to log scholar contacts and scholar achievement data in order to reach lead measures to improve scholar achievement.
- Lead measure progress:
 - Although still in the yellow range, there was a 12% improvement for logging Options connection meetings from January to June.
 - Online has been above 90% for attendance each Learning Period, and Options attendance has stayed above 98%
 - There was a significant increase in the percentage of scholars on track from semester 1 to semester 2
 - Overall passing rates TK-12: Fall: 76%, Spring: 82%
 - Overall passing rates TK-5: Fall: 87% Spring: 89%
 - Overall passing rates 6-8: Fall: 81% Spring: 85%
 - Overall passing rates 9-12 Fall: 65%, Spring: 68%



CCS of Los Angeles WIG Scoreboard Analysis

- Although we did not reach 100% of our eligible Los Angeles scholars graduating (all but 1), the increase in the scoreboard throughout the semester contributed to an 15% increase overall regarding the number of eligible scholars graduating.
- By focusing on one schoolwide WIG, we have increased our collaboration cross-departmentally, and all worked together on a common goal, to positively impact scholar achievement



Highlights of WIG Progress:

- Significant growth in academic achievement and scholar outcomes as evidenced by meeting the number of scholars on track lead measure threshold.
- Through meaningful connection meeting and setting expectations for reporting deadlines, the average daily attendance requirement continues to meet those lead measures

Barriers to WIG Progress:

- Teachers continue to improve accuracy with lead measure reporting, however, further re-training and reflection will continue to ensure this accuracy improves for online connection meetings.
- With the independent study model, flexibility to complete and submit work can impact academic progress indicators as scholars may tend to submit more work towards the end of the semester.



Scholar Achievement

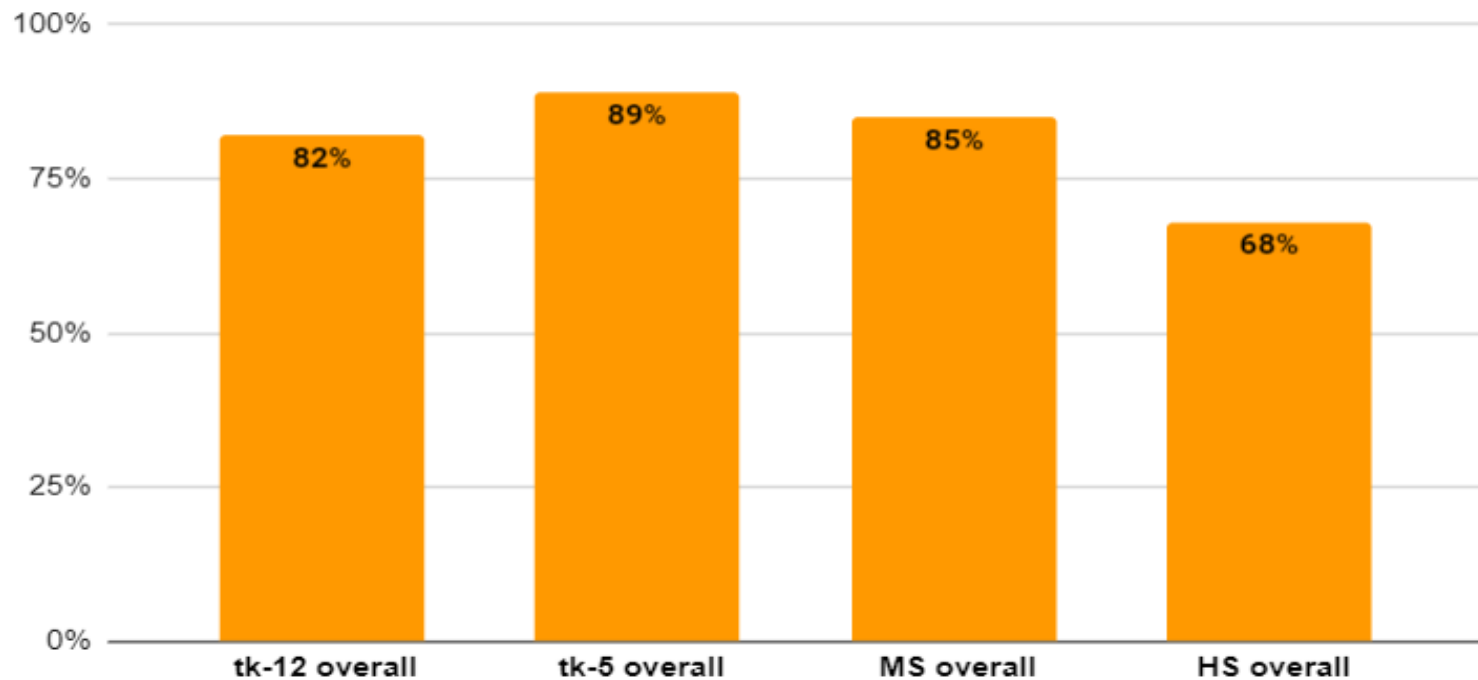
Scholar achievement has been positively impacted by the following school-wide initiatives:

- Online PLC collaborated on “11th hour” catch up plans to personalize instruction for the remainder of the year to help scholars be academically successful.
- The online high school teachers, principals, and assistant principals have worked together to create an a-g proctoring schedule that includes more opportunities throughout the day for scholars to take their exams and successfully finish the semester.
- Options PLC teams collaborated and provided examples on how to hold meaningful connection meetings that discuss meeting grade level standards to further support scholar progress during the semester.
- Options STs provided scenario-based end-of-the-year report card connection meetings to ensure alignment between the ST and learning coaches when discussing final grades for report cards.



Semester 2 Grade Data

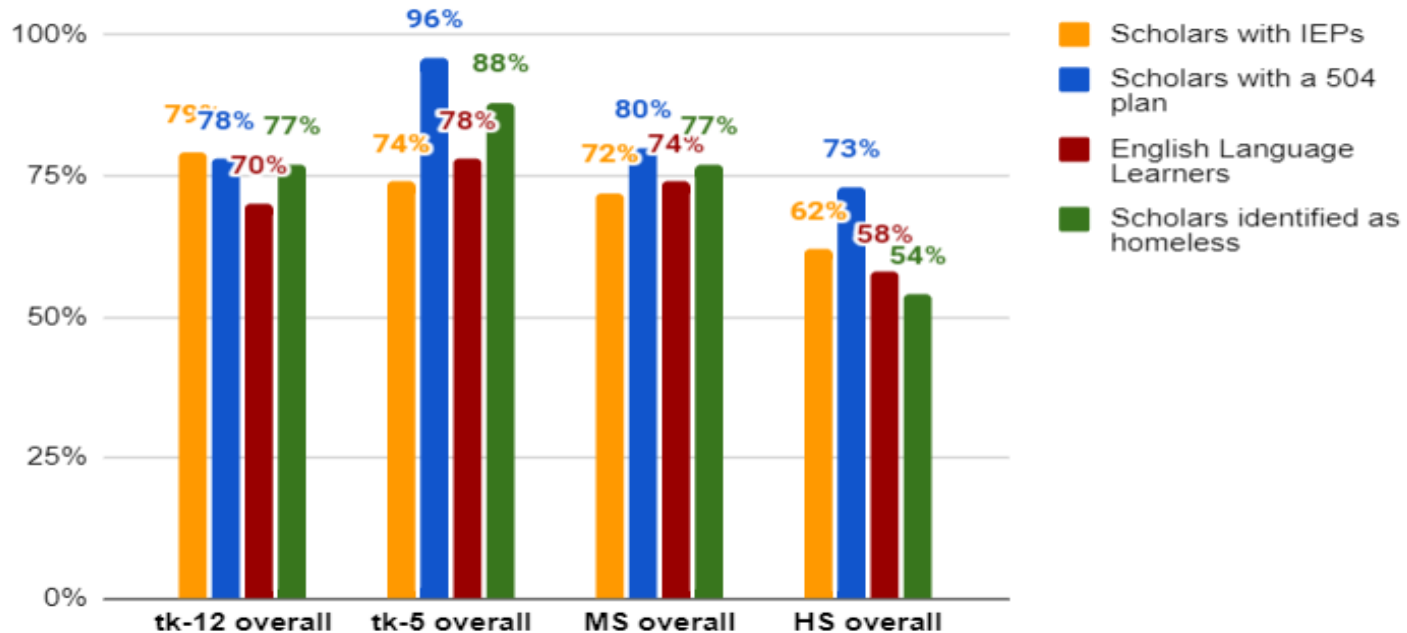
CCS of Los Angeles percentage of courses completed with a 3/C or higher





Semester 2 Grade Data: Special Populations

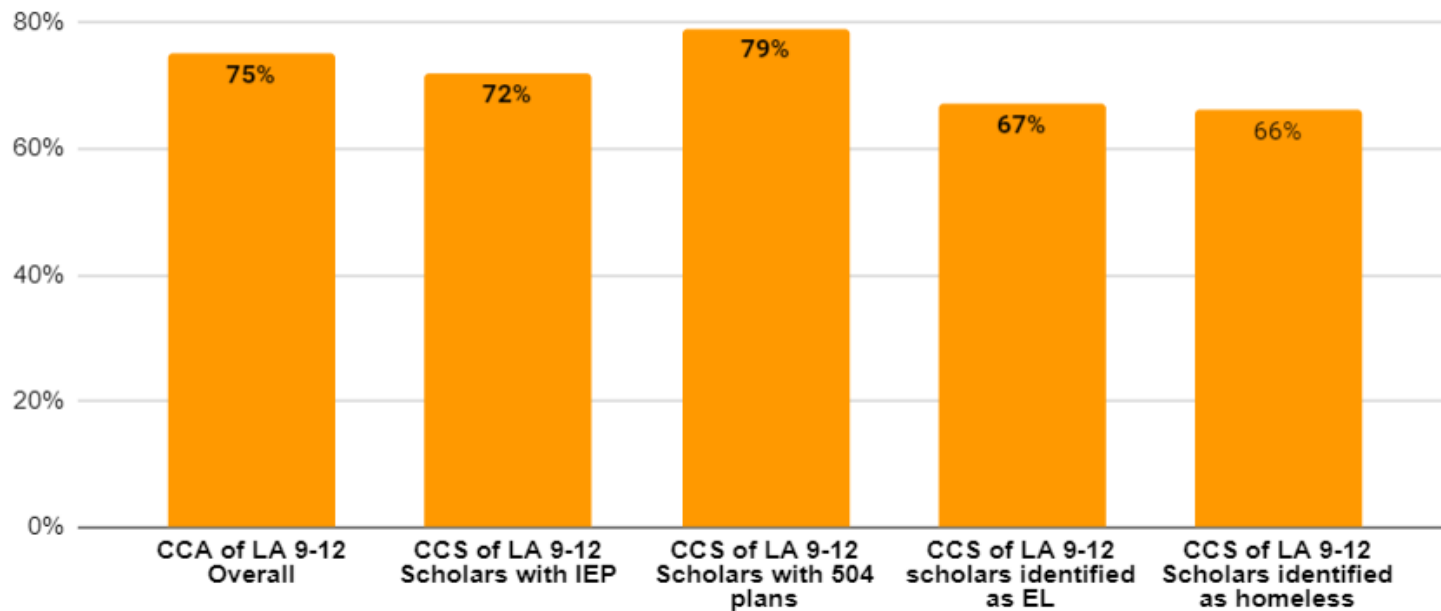
CCS of Los Angeles percentage of courses completed with a 3/C or higher (by special population)





Semester 2 Grade Data: High School Passings Rates

CCS of Los Angeles high school course passed with a D or higher (enabling scholar to earn credits toward graduation eligibility)





Year End Counseling Services Report 2020-2021

Counseling Services at a Glance

Grade Levels: 6-12

CCS of Los Angeles Scholar Population Served: 428

Domains Supported: Academic, Social Emotional, College Career Readiness



SCHOOL COUNSELING BY THE NUMBERS

1,829
Total Direct
Scholar Sessions

645
Total Direct
Sessions with
Middle School
Scholars
35%

**Weekly Small
Groups**
Morning Starter (M-Th)
Firebird Talk (M-Th)
College Road Map (M-Th)

454
Scholar Participants

63
Curriculum Lessons Delivered

Middle School: 31 Lessons 49%

High School: 32 Lessons 51%

371 Scholar Participants

1,183
Total Direct
Sessions with
High School
Scholars
65%

1
Additional Direct
Sessions with
Elementary
Scholar
Population

Special Populations Served by Counselors

English Language Learners 7%

Special Education 13%

504 Plan 11%

Minority Youth 3%

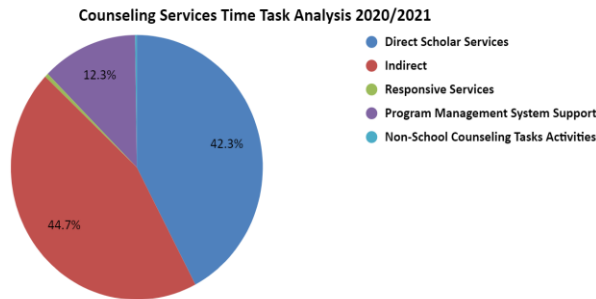


End of Year School Counseling Report 2020-2021

School Counselor Use of Time Direct and Indirect Scholar Services

Target: 80%
Actual: 87%

Breakdown of division of time during the 2020-2021 school year (logged daily):



Direct/Indirect Counseling Services	Number of Live Scholar Sessions with Counselors	Percentage
Academic Scholar Planning & Progress	564	30.9%
Direct Intervention Check/Connect Session	290	15.9%
Collaboration (SST, IEP, 504)	89	4.9%
College Application Process	7	0.4%
Concurrent Enrollment	111	6.1%
Conflict Resolution	3	0.2%
Consultation (ASIT, Truancy)	7	0.4%
Crisis Response	25	1.4%
FAFSA/Dream Act	5	0.3%
Family Disruption (Divorce/Loss of Parent)	4	0.2%
Grief/Loss	6	0.3%
Mental Health	97	5.3%
Motivational	47	2.6%
Post Secondary Counseling	80	4.4%
Referral	24	1.3%
Scholarship	1	0.1%
Work/Entertainment Permits	26	1.4%
Small Group Instruction	454	24.8%
Learning Lab Instruction	371	20.3%



Curriculum & Instruction Department Updates

State Assessments -Preliminary Results

CCS of Los Angeles

CAASPP	number of scholars	percent of completion
20-21 Eligible scholars ELA/Math	455	
20-21 Started Testing	406	89.33%
20-21 Completed all required testing	397	87.20%
18-19 Completed at least one subject test		65.8%
18-19 Completed all required testing		67.9%

ELPAC	number of scholars	percent of completion
20-21 Eligible scholars	41	
20-21 Completed at least one subject test	40	97.56%
20-21 Completed all required testing	38	92.68%**
18-19 Eligible scholars	57	
18-19 Completed all required testing	53	93%

*19-20 State Testing was suspended



Curriculum & Instruction Department Updates

CCS of Los Angeles Benchmark Assessment- EOY Results
Programs Combined

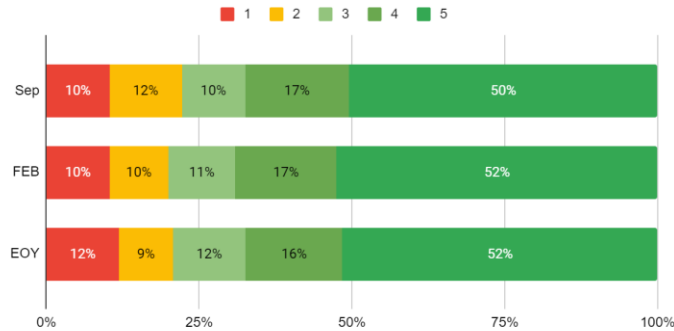
	% at/+ grade level	Participation
TK-5th Reading	80%	59%
TK-5th Math	73%	59%
6-12th Reading	40%	38%
6-12th Math	31%	41%



Curriculum & Instruction Department Updates

CCS of Los Angeles: TK-5th grade Benchmark Assessment BOY, MOY, EOY

CCS of Los Angeles
TK-5 Reading

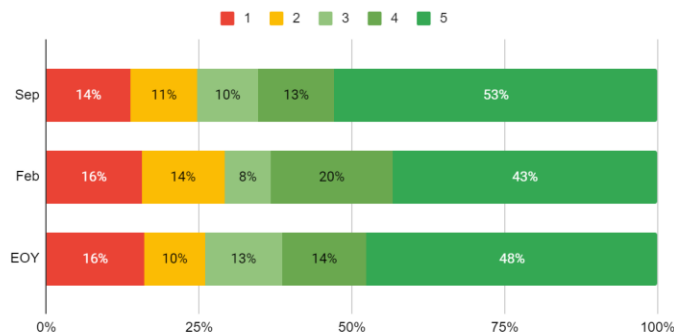


Month	=/+ grade level
Sep	78%
Feb	80%
EOY	79%

KEY:

1. Below grade level, at or below 20th percentile
2. Below grade level, at or below 40th percentile
3. At grade level, at or below 60th percentile (potentially at risk)
4. At grade level, at or below 80th percentile
5. At or above grade level, above 80th percentile

CCS of Los Angeles
TK-5 Math



Month	=/+ grade level
Sep	75%
Feb	71%
EOY	74%

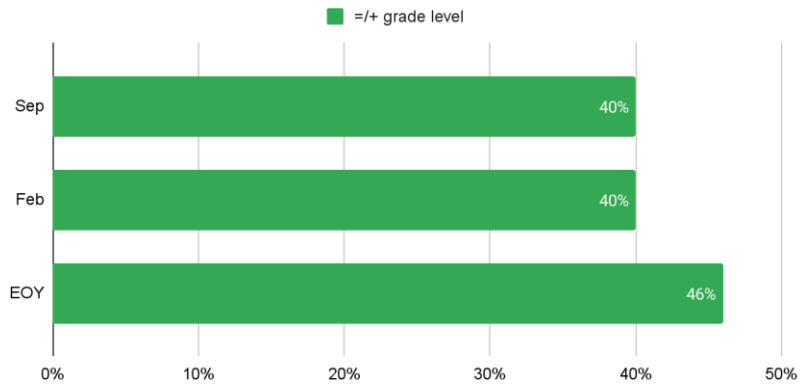


Curriculum & Instruction Department Updates

CCS of Los Angeles: 6-12th grade Benchmark Assessment
BOY, MOY, EOY

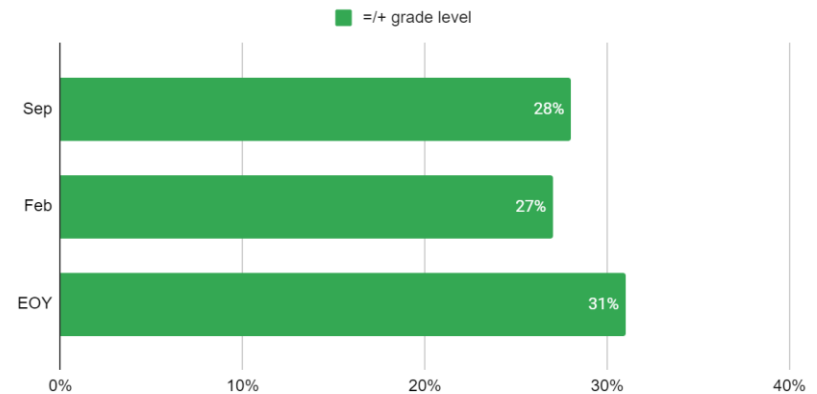
CCS of Los Angeles

6-12 Reading



CCS of Los Angeles

6-12 Math



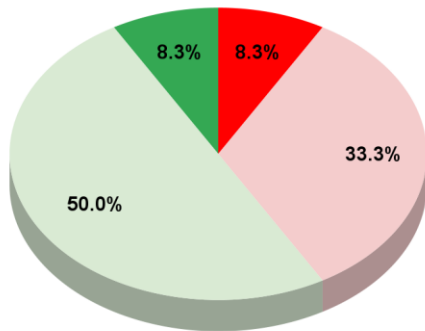


Curriculum & Instruction Department Updates

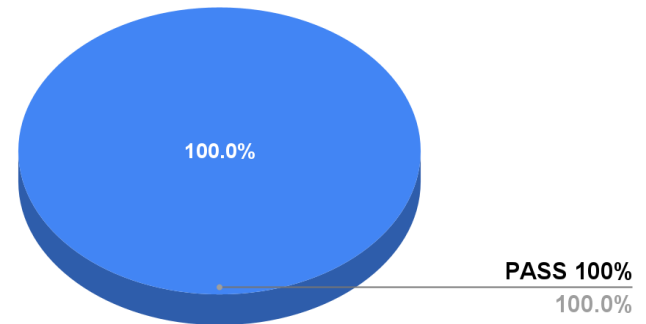
CCS of Los Angeles:TK-5 English Learner Pass Rates in ELA & ELD Course
(Lexia, Core5) (Total number of EL scholars = 12)

CCS of Los Angeles- TK-5 ELA Grades

● Level 1 ● Level 2 ● Level 3 ● Level 4



CCS of Los Angeles- ELD Course Grade
TK-5 EL Scholars Pass/Fail Rates (Number of EL scholar = 12)



● Level 1- Non Proficient ● Level 2- Approaching Proficiency
● Level 3- Proficient ● Level 4 - Exemplary
● Level 5- Advanced

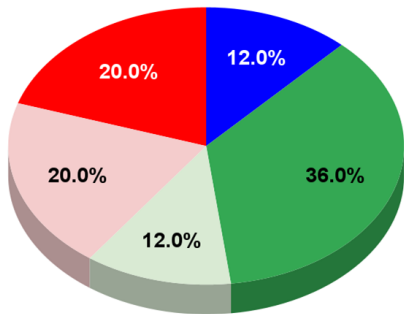


Curriculum & Instruction Department Updates

CCS of Los Angeles: 6-12 English Learner Pass Rates in ELA & ELD Course
(Lexia, PowerUp) (Total number of EL scholars = 26)

CCs of Los Angeles- 6-12 ELA Course Grades

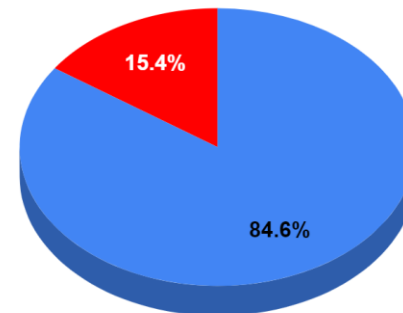
A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= Below 59%



CCS of Los Angeles- 6-12 ELD Course Grades

EL Scholars Pass/Fail Rates (Number of EL scholars = 26)

● Pass ● Fail



● Level 1- Non Proficient ● Level 2- Approaching Proficiency
● Level 3- Proficient ● Level 4 - Exemplary
● Level 5- Advanced

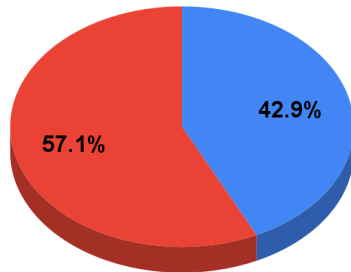


Curriculum & Instruction Department Updates

CCS of Los Angeles: TK-5 English Learner ELA Grades vs. Live Support Session Attendance from 02/21- 06/21

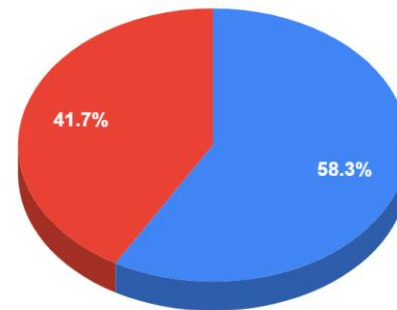
CCS of Los Angeles TK-5 ELA Grades for Scholars that Attended ELD Support Sessions

- EL Scholars that earned a grade of 3-4 in ELA
- EL Scholars that earned a grade of 1-2 in ELA



CCS of Los Angeles - TK-5 ELD Live Support Session Attendance

- Attended at least one live support session
- Never Attended



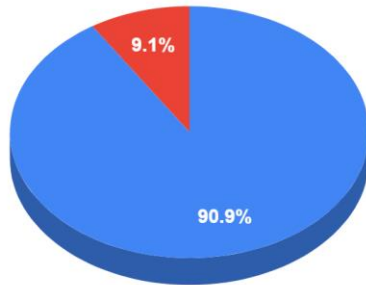


Curriculum & Instruction Department Updates

CCS of Los Angeles: 6-12 English Learner ELA Grades vs. Live Support Session Attendance from 02/21 - 06/21

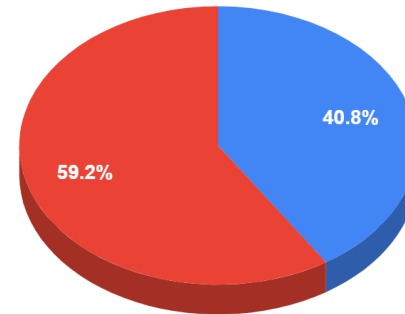
CCS of Los Angeles- 6-12 ELA Grades of Scholars that Attended ELD Support Sessions

● EL Scholars that earned a C or higher ● EL Scholars that earned a D or F



CCS of Los Angeles- 6-12 ELD Live Support Session Attendance

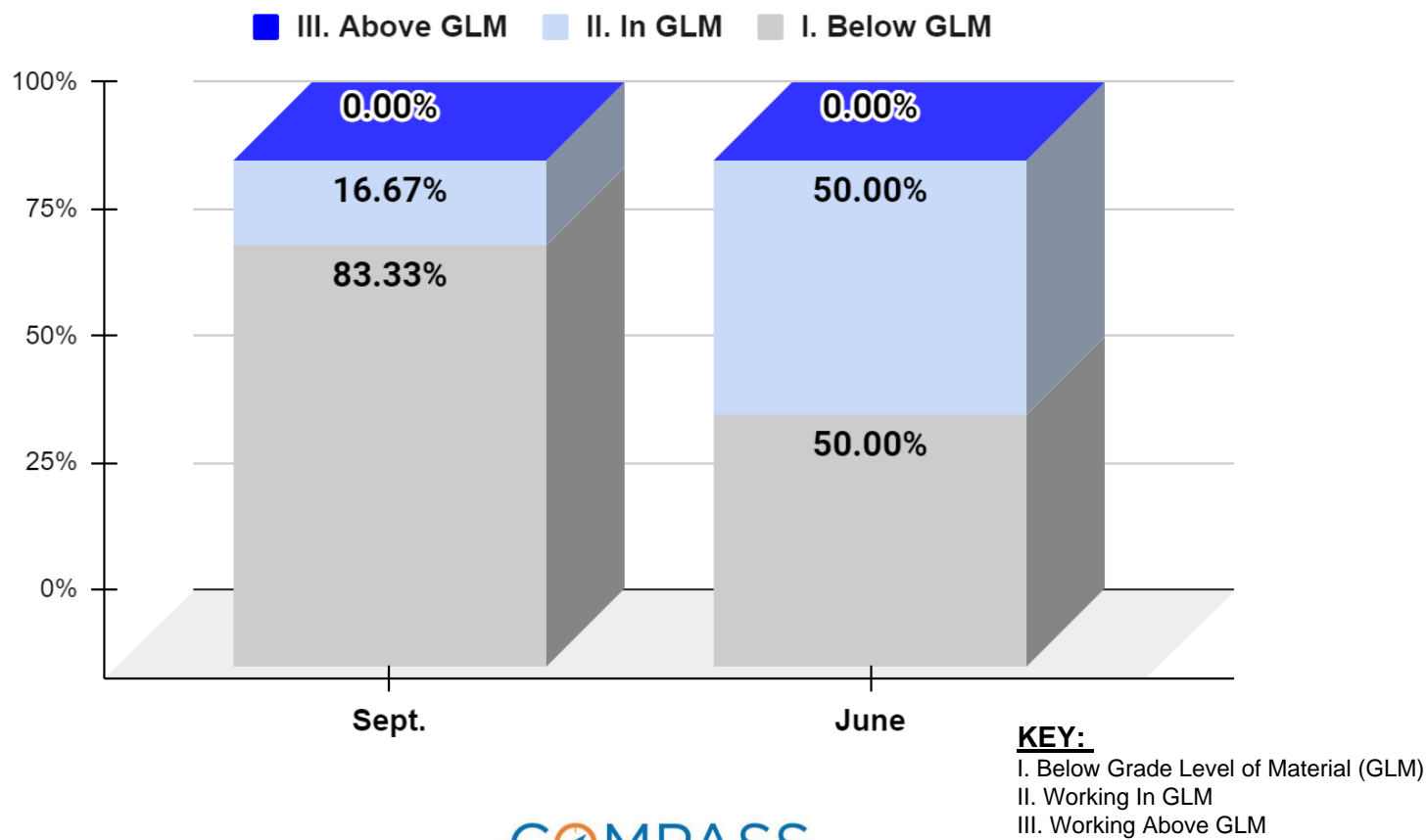
● Attended at least one live session ● Never attended





Curriculum & Instruction Department Updates

TK-5 English Learner Progress in Core5 (Lexia) Sept 2020 to June 2021
CCS of Los Angeles (12 scholars)

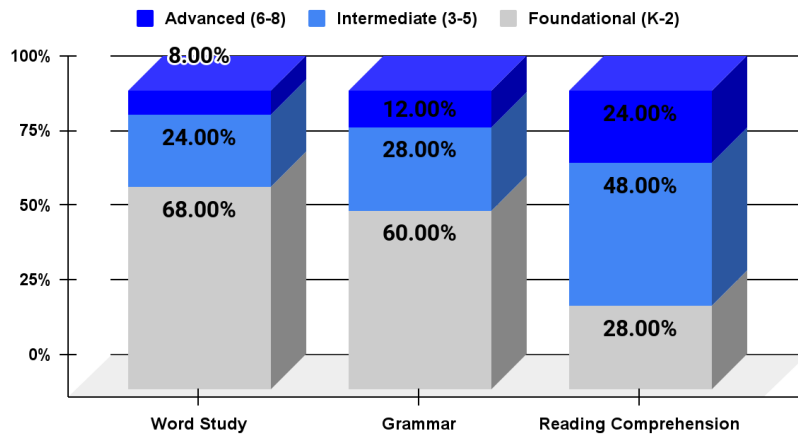




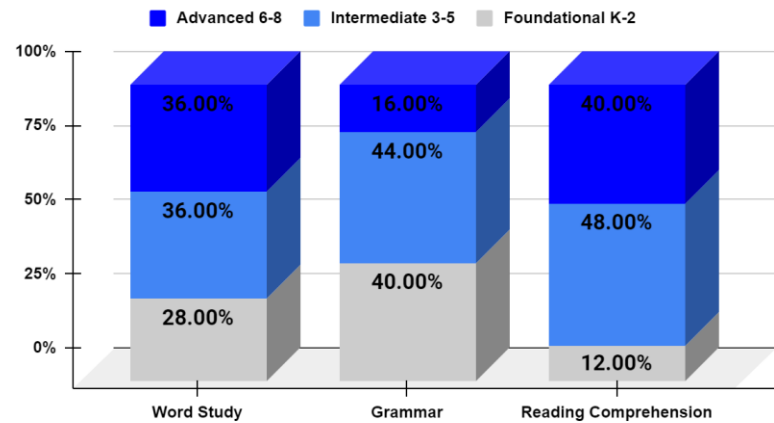
Curriculum & Instruction Department Updates

CCS of Los Angeles: 6-12 English Learner Progress in PowerUp (Lexia) from September 2020 to June 2021 (scholars 25)

CCS of Los Angeles - September



CCS of Los Angeles- June



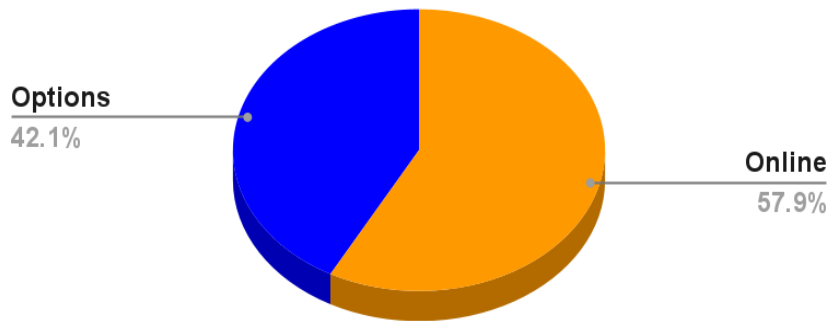


Curriculum & Instruction Department Updates

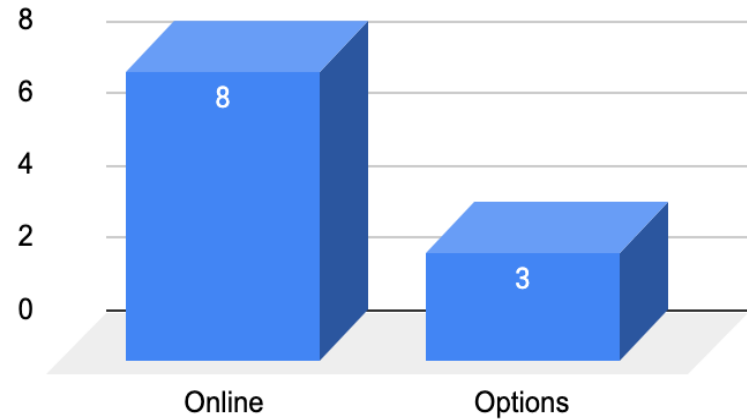
Scholar Support

504 Plans

CCS of Los Angeles 504s by Program



CCS of Los Angeles 504 Referrals



Total 504 Plans: 19

Online: 11 Options: 8

**as of June 11, 2021*



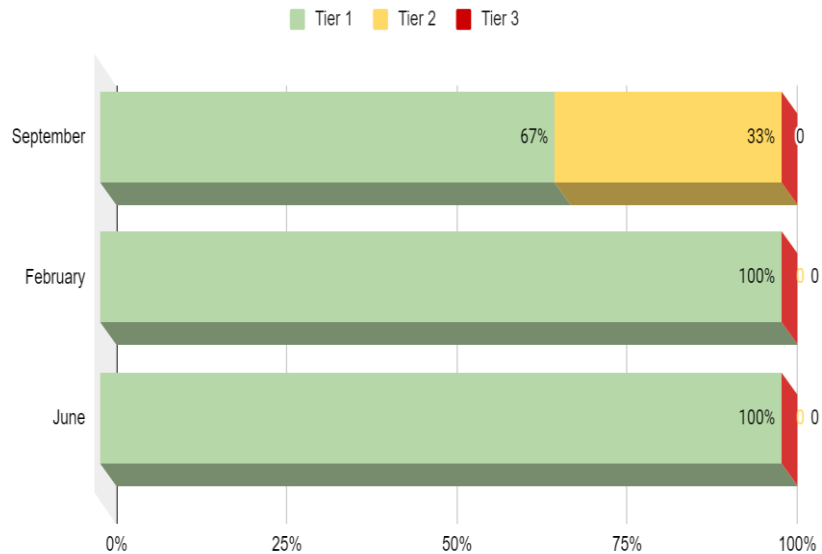
Curriculum & Instruction Department Updates

Scholar Support

Los Angeles: 504 Scholar Diagnostic Results

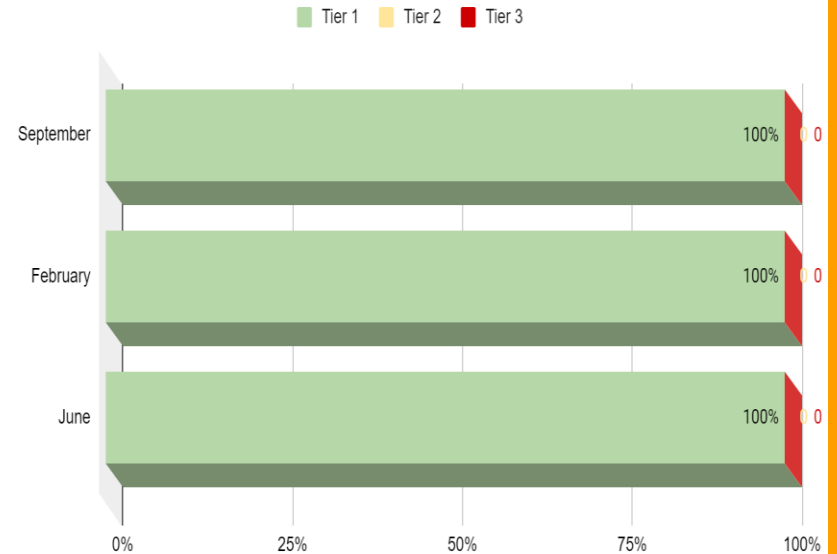
LA: K-5 504 Scholars

ELA Diagnostic Results



LA: K-5 504 Scholars

Math Diagnostic Results





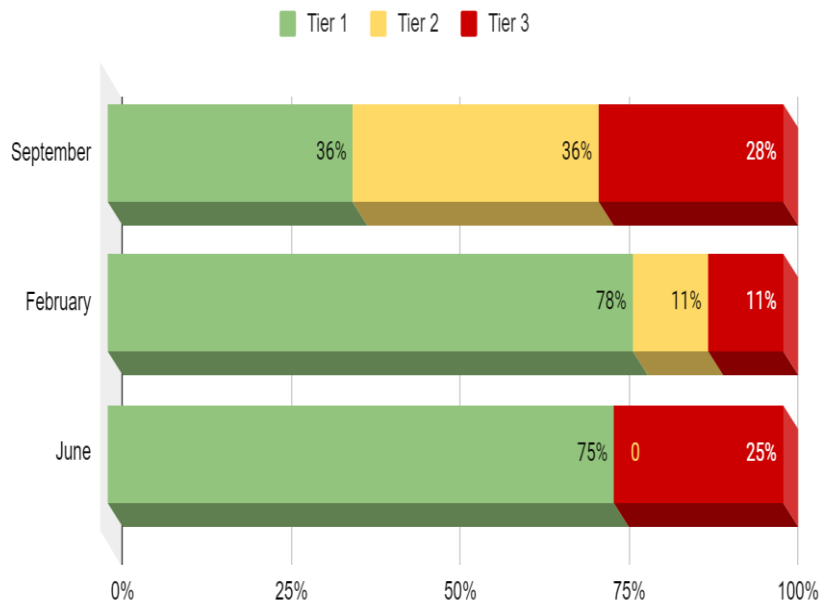
Curriculum & Instruction Department Updates

Scholar Support

Los Angeles: 504 Scholar Diagnostic Results

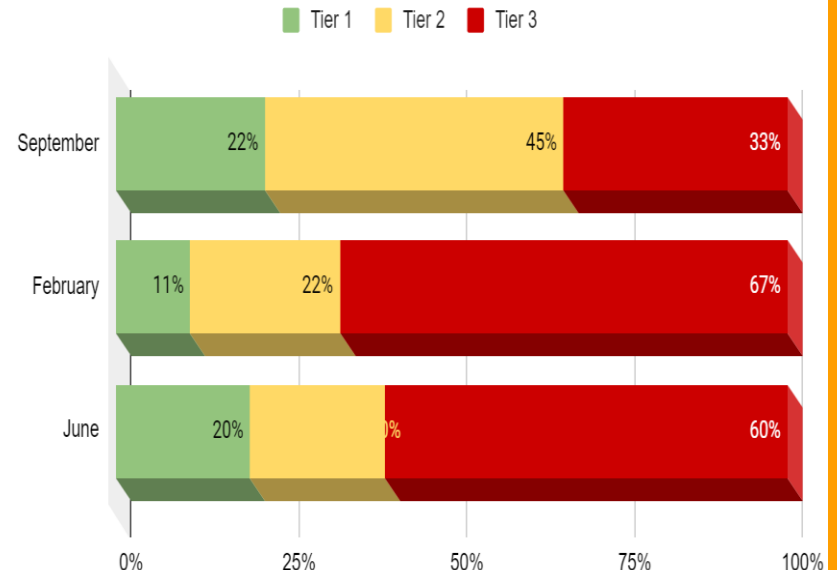
LA: 6-12 504 Scholars

ELA Diagnostic Results



LA: 6-12 504 Scholars

Math Diagnostic Results

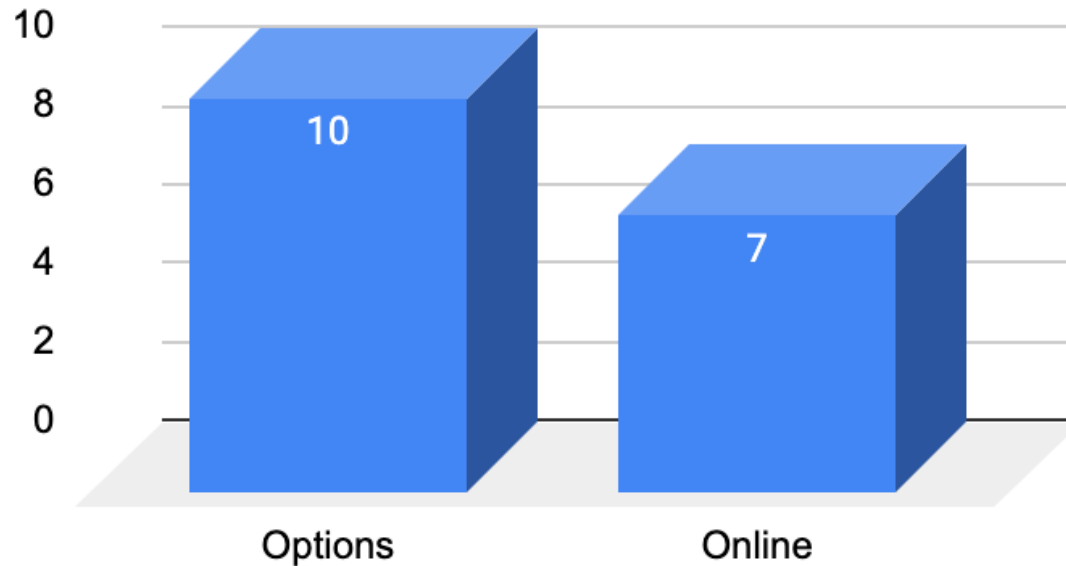




Curriculum & Instruction Department Updates

Scholar Support
Number of SST Referrals

CCS of Los Angeles SST Referrals



Total LA SST Referrals: 17

**as of June 11, 2021*

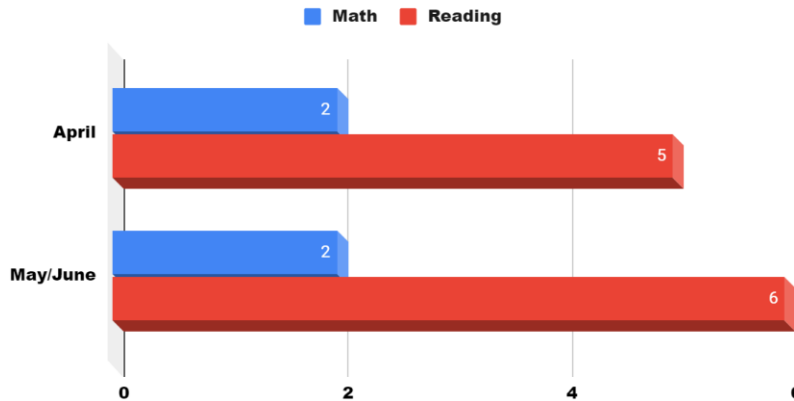


Curriculum & Instruction Department Updates

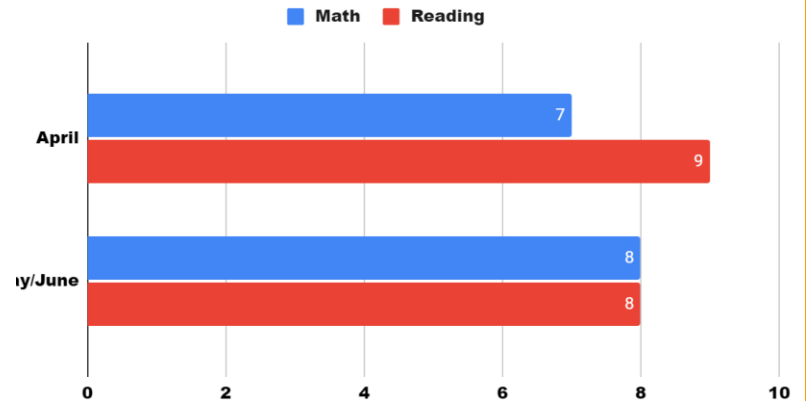
Scholar Success/MTSS

CCS of Los Angeles: Tutoring Scholars at or Above Grade Level Reading BOY vs MOY

CCS of Los Angeles Average Weekly Tutoring Attendance K-5



CCS of Los Angeles Average Weekly Tutoring Attendance 6-12



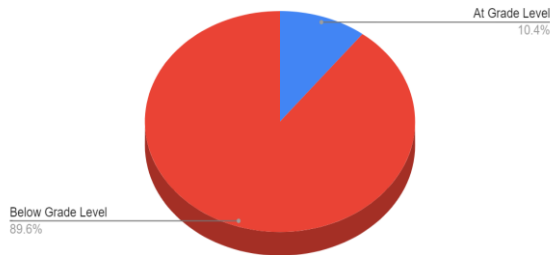


Curriculum & Instruction Department Updates

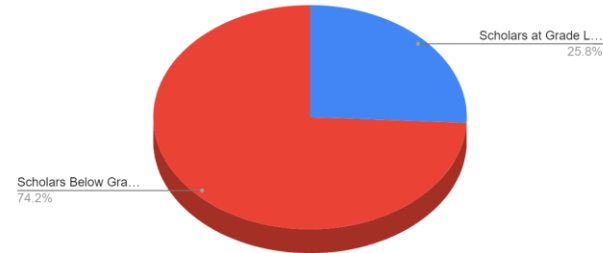
Scholar Success/MTSS

CCS of Los Angeles: Tutoring Scholars at or Above Grade Level Reading BOY vs MOY vs EOY

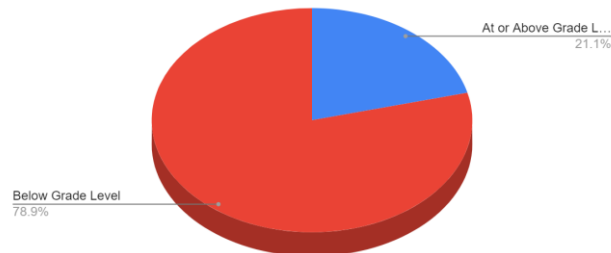
CCS of Los Angeles Attended Reading Tutoring - September



CCS of Los Angeles Attended Reading Tutoring - February



CCS of Los Angeles Attended Reading Tutoring



Month	% =/+ Grade Level
SEP	10%
FEB	26%
JUNE	21%

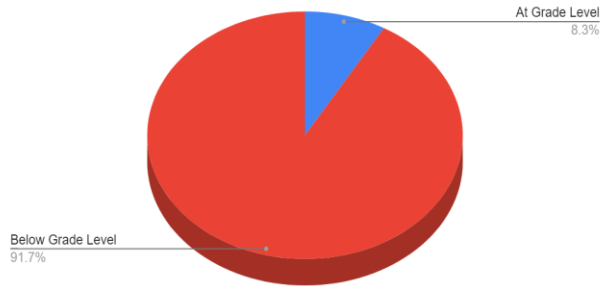


Curriculum & Instruction Department Updates

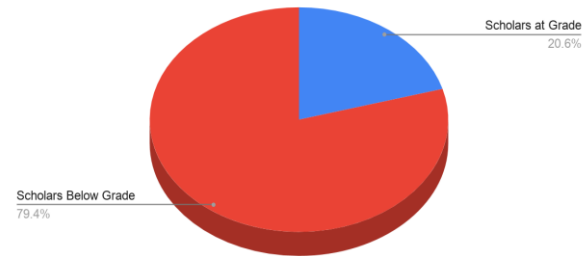
Scholar Success/MTSS

CCS of Los Angeles: Tutoring Scholars at or Above Grade Level Math BOY vs MOY vs EOY

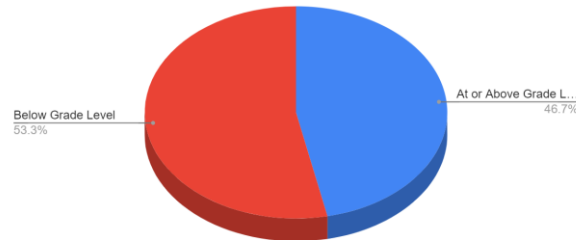
CCS of Los Angeles Attended Math Tutoring - September



CCS of Los Angeles Attended Math Tutoring - February



CCS of Los Angeles Attended Math Tutoring - June



Month	% =/+ Grade Level
SEP	8%
FEB	21%
JUNE	47%

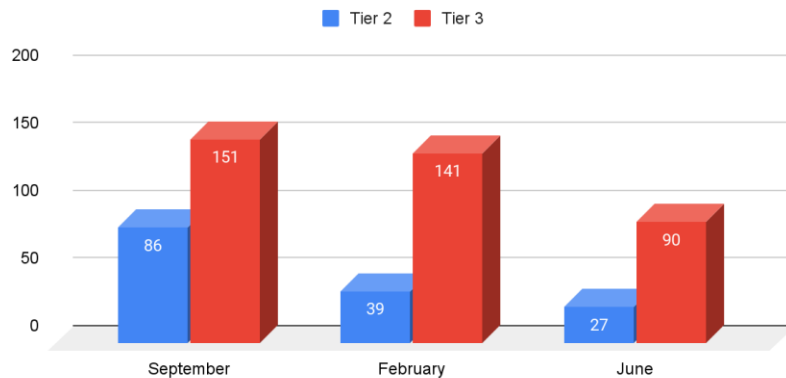


Curriculum & Instruction Department Updates

Scholar Success/MTSS

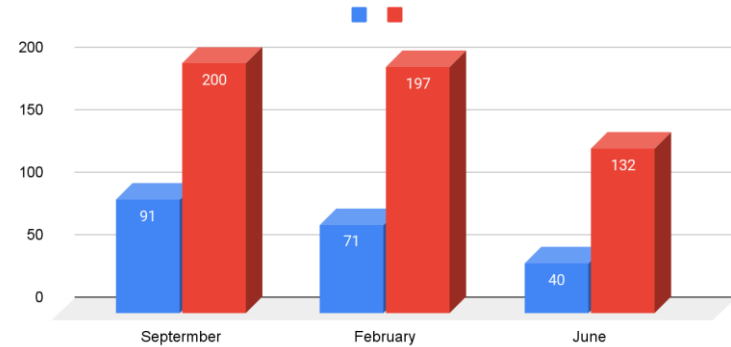
CCS of Los Angeles: Tier 2 and Tier 3 MTSS Scholars BOY vs MOY vs EOY

CCS of Los Angeles READING: MTSS Tier 2 and Tier 3



CCS of Los Angeles READING: MTSS Tier 2 and Tier 3 Scholars BOY vs MOY

CCS of Los Angeles Math: MTSS Tier 2 and Tier 3



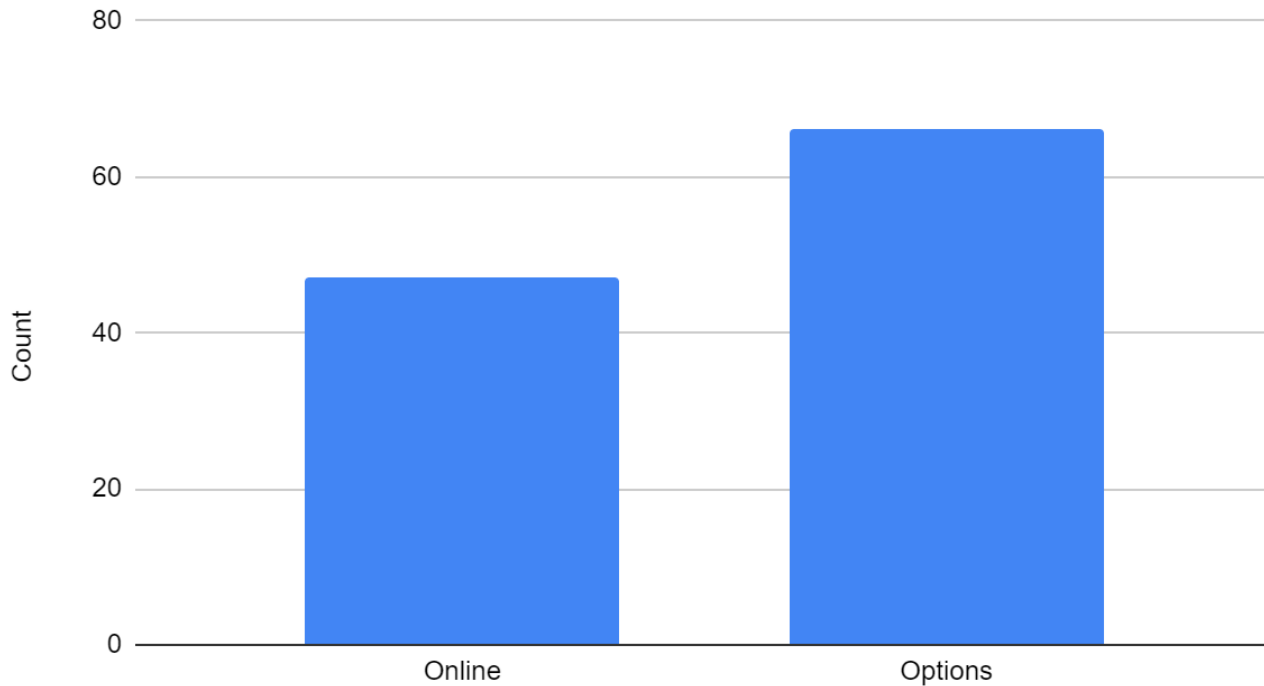
CCS of Los Angeles MATH: MTSS Tier 2 and Tier 3 Scholars BOY vs MOY



Special Education Department

Scholars by Program

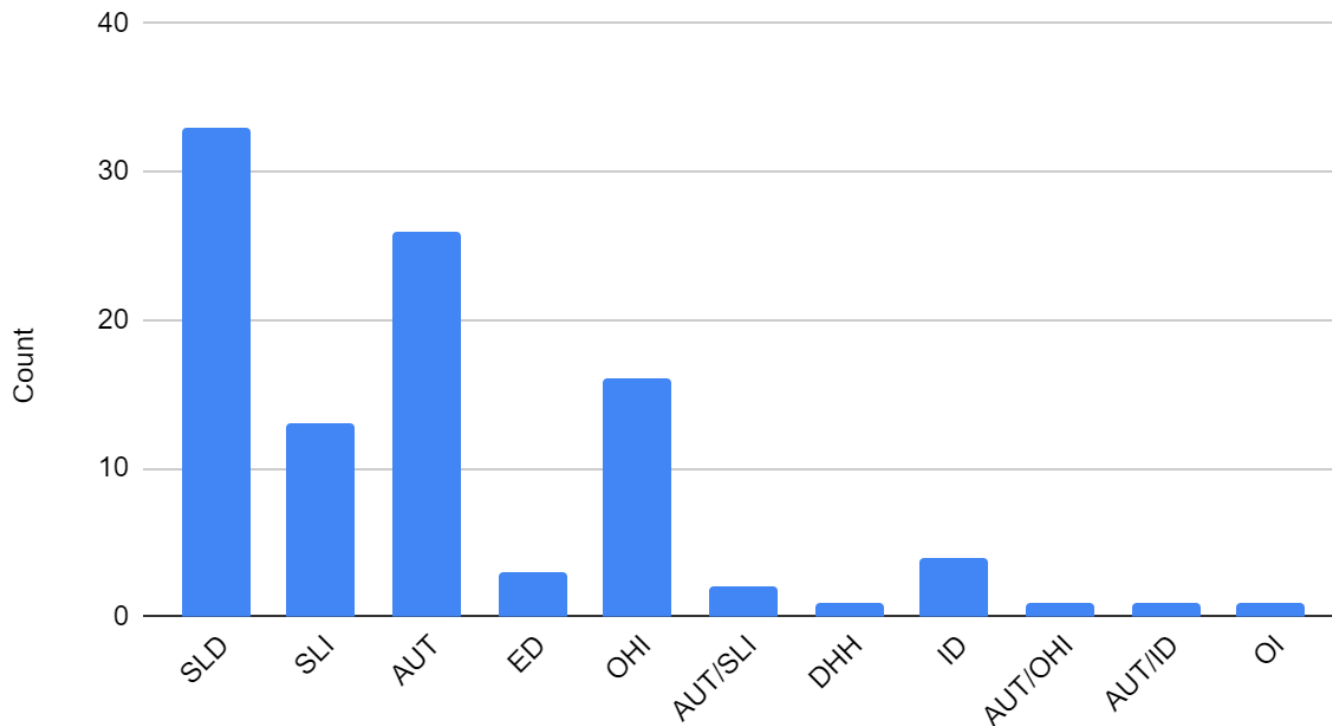
CCS of Los Angeles Count by Program





Special Education Department

CCS of Los Angeles Count by Disability





Questions?



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