



**COMPASS**  
CHARTER SCHOOLS



# **CCS of San Diego**

## **June 2021 Update**

**(855) 937- 4227**

**CompassCharters.org**

**COMPASS**  
CHARTER SCHOOLS



# Agenda

- . Mission and Vision
- . WIG
- . Charter Updates
- . Counseling
- . Curriculum & Instruction
- . Special Education
- . Q & A



# **Our Mission and Vision**

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# Compass Charters School-Wide WIG

## **(Wildly Important Goal):**

By focusing on Scholar engagement, 100% of eligible Scholars will graduate by the end of 2020/21 academic school year.



# Charter Updates

## CCS of San Diego

As of 6/11/21:

35 Supervising Teachers (STs)

- 11 online STs
- 23 options STs (9 OCLC)
- 1 TIR (teacher in residence)

Average Caseload: 20 (OCLC roster reduction)



# Charter Updates

## CCS of San Diego

### Online Program

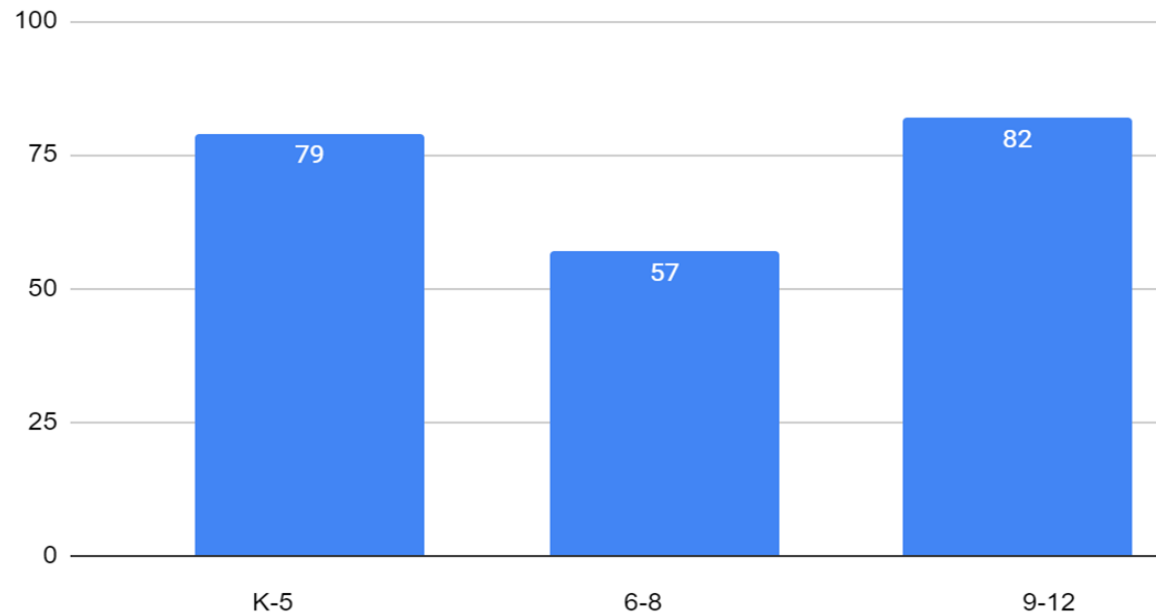
218 total enrolled  
as of 6/11/21

K-5: 79

6-8: 57

9-12: 82

CCS of San Diego Online Enrollment





# Charter Updates

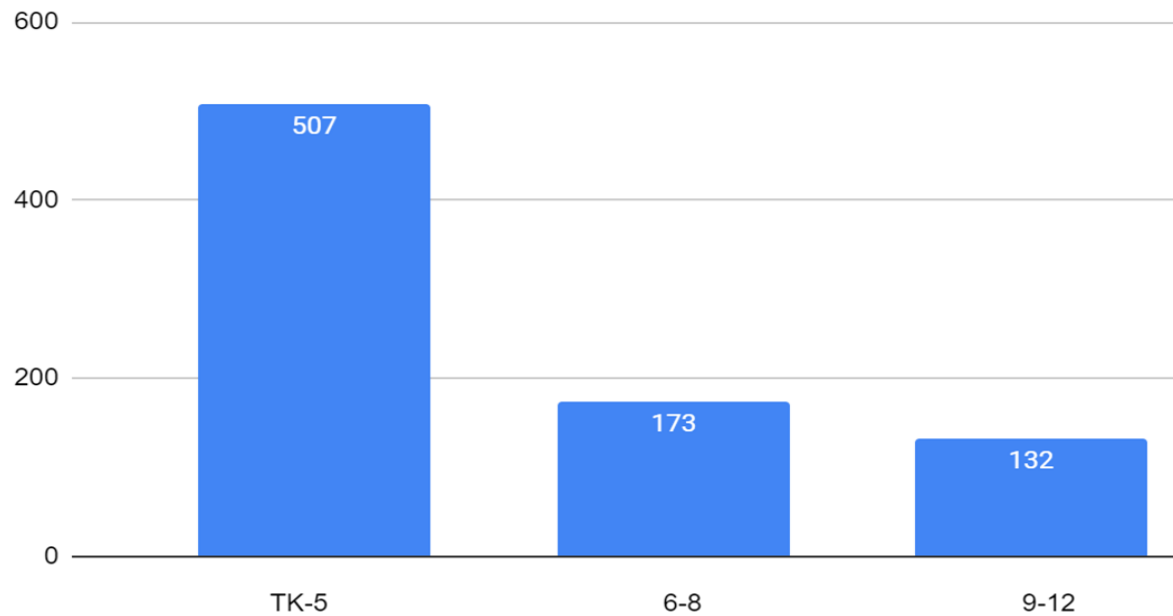
## CCS of San Diego

### Options Program

812 total enrolled as of 6/11/21

TK-5: 507  
6-8: 173  
9-12: 132

CCS of San Diego Options Enrollment





# CCS of San Diego WIG

## Lead Measures:

- **Connection Meetings**
  - Every scholar will meet monthly and/or bimonthly with staff to reflect/evaluate progress, set goals and create action plans. (measured by # of scholars attending connection meetings by learning period).
- **Course/Grade Performance**
  - 80% of scholars will be on track with course performance which includes semester 1 final grades, mid-semester progress , and benchmarks assessments. Those scholars who are not on track will be identified as "at risk".
- **Attendance**
  - 95% of scholars will maintain average daily attendance requirements.





# Scoreboard

Options	Apr. 26, 2021	May 24, 2021	June 21, 2021
Green-80% and above	# of connections meetings	# of connections meetings	# of connections meetings
Yellow-60-79%	# scholars on track	# scholars on track	# scholars on track
Orange- 50-59%	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.
Red -below 50%			
<b>Online</b>	# of connections meetings	# of connections meetings	# of connections meetings
Green-80% and above	# of scholars on track	# of scholars on track	# of scholars on track
Yellow-60-79%	95% of scholars will maintain average daily attendance	95% of scholars will maintain average daily attendance	95% of scholars will maintain average daily attendance
Orange- 50-59%			
Red -below 50%			



# CCS of San Diego WIG Scoreboard Analysis

- Starting January 2021, teachers fully implemented contact manager in the scholar information system (SIS) to log scholar contacts and scholar achievement data in order to reach lead measures to improve scholar achievement.
- Lead measure progress:
  - There was a 3% improvement for logging Options connection meetings from January to June.
  - Online has been above 92% for attendance each Learning Period, and Options attendance has stayed above 97%
  - There was a significant increase in the percentage of scholars on track from semester 1 to semester 2
    - Overall passing rates TK-12 (3/C or higher): Fall: 83%, Spring: 88%
    - Overall passing rates TK-5 (3 or higher): Fall: 88%, Spring: 88%
    - Overall passing rates 6-8 (C or higher): Fall: 87, Spring: 91%
    - Overall passing rates 9-12 (D or higher) Fall: 73%, Spring: 88%



# CCS of San Diego WIG Scoreboard Analysis

- Although we did not reach 100% of our eligible CCS of San Diego scholars graduating (all but 1), the increase in the scoreboard throughout the semester contributed to an 15% increase overall regarding the number of eligible scholars graduating.
- By focusing on one schoolwide WIG, we have increased our collaboration cross-departmentally, and all worked together on a common goal, to positively impact scholar achievement



## Highlights of WIG Progress:

- Significant growth in academic achievement and scholar outcomes as evidenced by meeting the number of scholars on track lead measure threshold.
- Through meaningful connection meeting and setting expectations for reporting deadlines, the average daily attendance requirement continues to meet those lead measures

## Barriers to WIG Progress:

- Teachers continue to improve accuracy with lead measure reporting, however, further re-training and reflection will continue to ensure this accuracy improves for online connection meetings.
- With the independent study model, flexibility to complete and submit work can impact academic progress indicators as scholars may tend to submit more work towards the end of the semester.



# Scholar Achievement

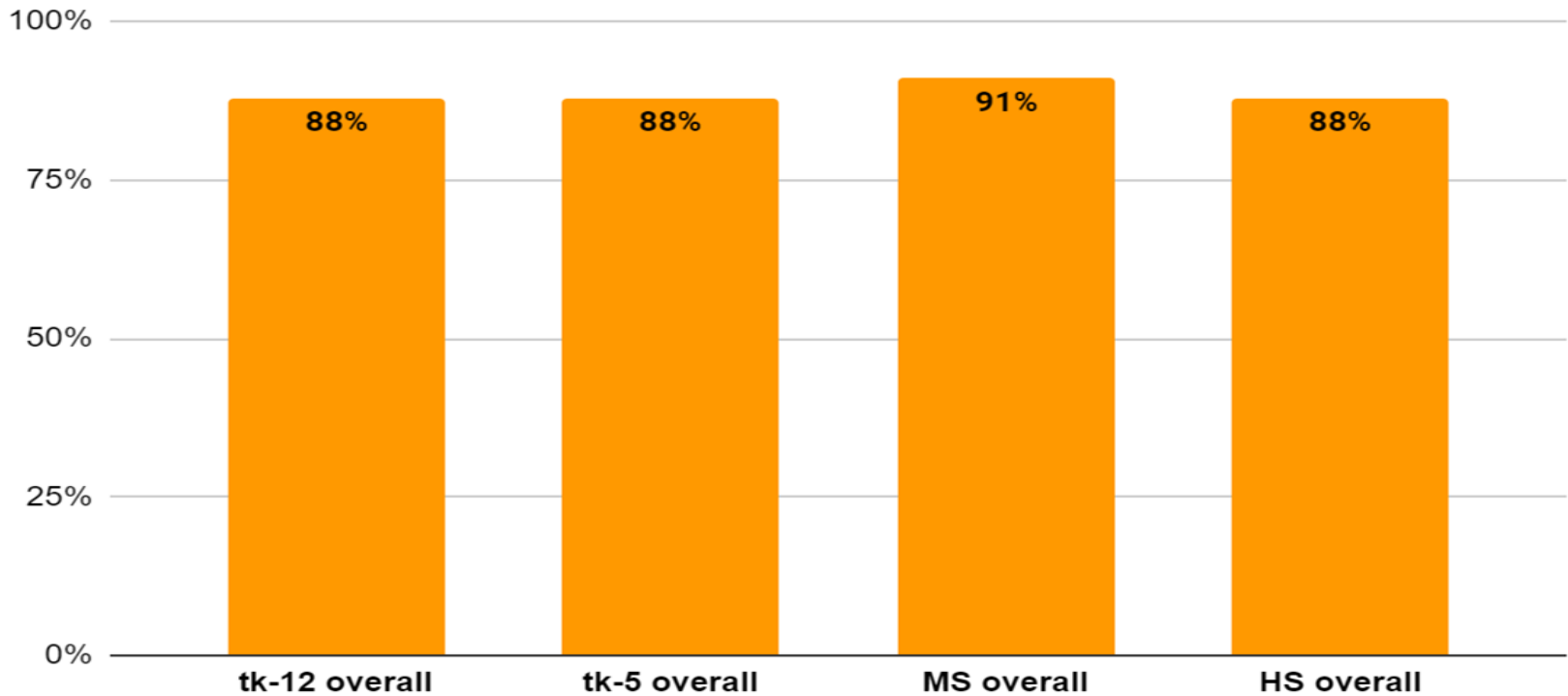
Scholar achievement has been positively impacted by the following school-wide initiatives:

- Online PLC collaborated on “11th hour” catch up plans to personalize instruction for the remainder of the year to help scholars be academically successful.
- The online high school teachers, principals, and assistant principals have worked together to create an a-g proctoring schedule that includes more opportunities throughout the day for scholars to take their exams and successfully finish the semester.
- Options PLC teams collaborated and provided examples on how to hold meaningful connection meetings that discuss meeting grade level standards to further support scholar progress during the semester.
- Options STs provided scenario-based end-of-the-year report card connection meetings to ensure alignment between the ST and learning coaches when discussing final grades for report cards.



# Semester 2 Grade Data

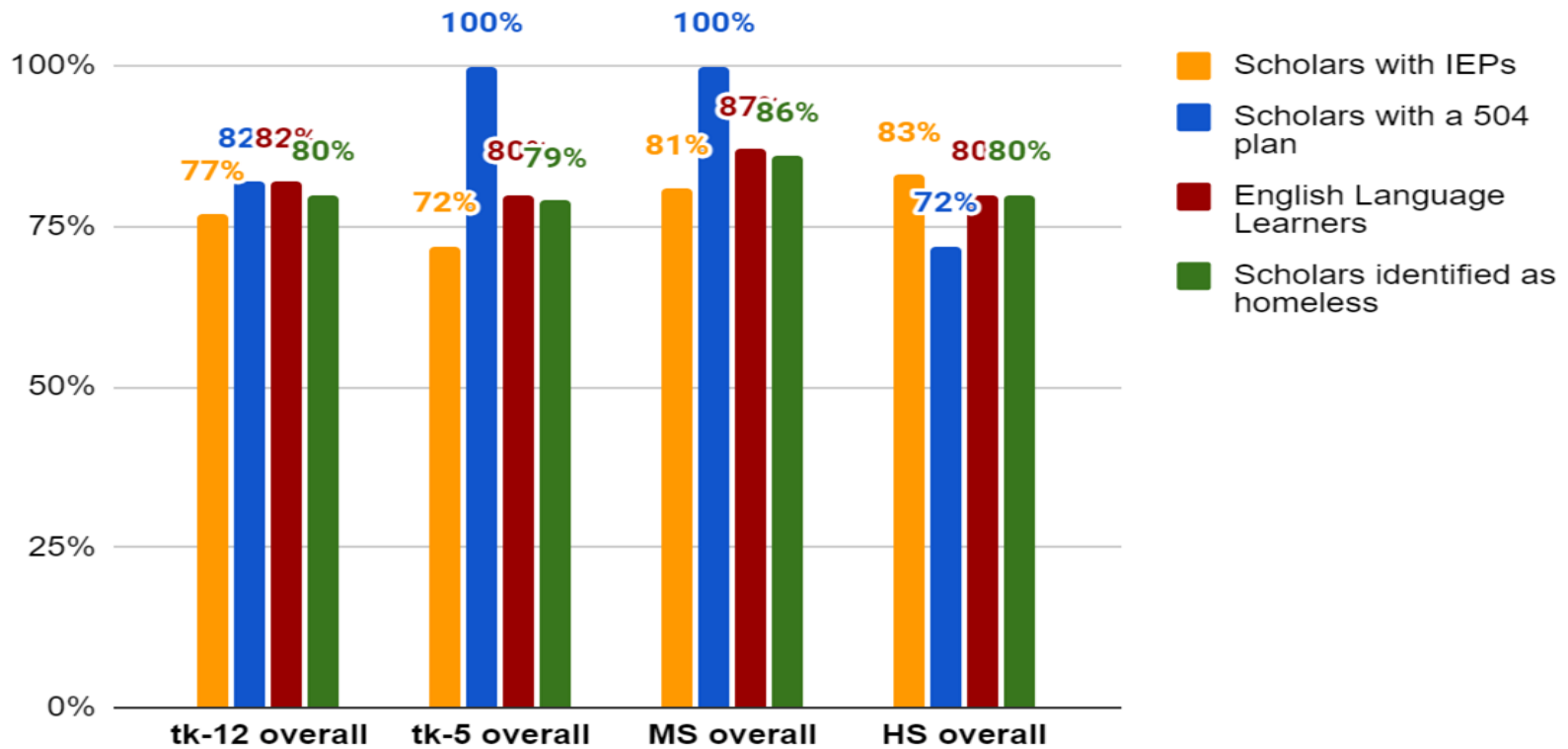
CCS of San Diego percentage of courses completed with a 3/C or higher





# Semester 2 Grade Data: Special Populations

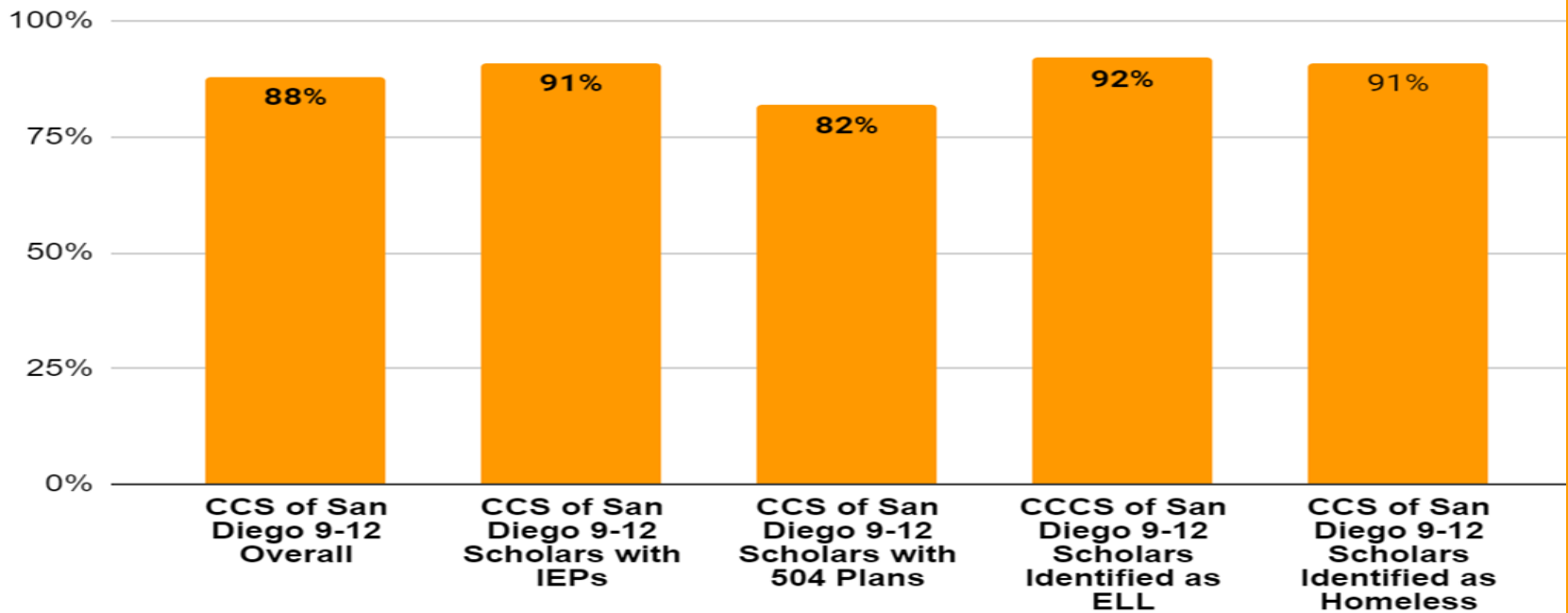
CCS of San Diego percentage of courses completed with a 3/C or higher (by special population)





# Semester 2 Grade Data: High School Passings Rates

CCS of San Diego high school courses passed with a D or higher (enabling scholars to earn credits towards graduation eligibility)







# Year End Counseling Services Report 2020-2021

## Counseling Services at a Glance

Grade Levels: 6-12

CCS of San Diego Scholar Population Served: 446

Domains Supported: Academic, Social Emotional, College Career Readiness



### SCHOOL COUNSELING BY THE NUMBERS

**1,832**

Total Direct  
Scholar Sessions

**865**

Total Direct  
Sessions with  
Middle School  
Scholars

47%

**Weekly Small  
Groups**

Morning Starter (M-Th)  
Firebird Talk (M-Th)  
College Road Map (M-  
Th)

**583**

Scholar Participants

**63**

**Curriculum Lessons Delivered**

Middle School: 31 Lessons 49%

High School: 32 Lessons 51%

**307** Scholar Participants

**961**

Total Direct  
Sessions with  
High School  
Scholars

53%

**6**

Additional Direct  
Sessions with  
Elementary  
Scholar  
Population

### Special Populations Served by Counselors

English Language Learners 18%

Special Education 9%

504 Plans 24%

4%

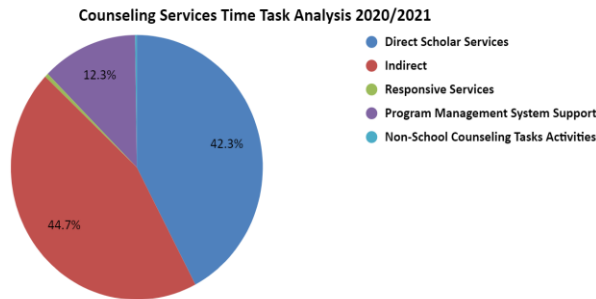


# End of Year School Counseling Report 2020-2021

## School Counselor Use of Time Direct and Indirect Scholar Services

**Target: 80%**  
**Actual: 87%**

Breakdown of division of time during the 2020-2021 school year (logged daily):



Direct/Indirect Counseling Services	Number of Live Scholar Sessions with Counselors	Percentage
Academic Scholar Planning & Progress	607	33.2%
Direct Intervention Check/Connect Session	308	16.8%
Collaboration (SST, IEP, 504)	77	4.2%
College Application Process	28	1.5%
Concurrent Enrollment	114	6.2%
Conflict Resolution	7	0.4%
Consultation (ASIT, Truancy)	4	0.2%
Crisis Response	29	1.6%
FAFSA/Dream Act	6	0.3%
Family Disruption (Divorce/Loss of Parent)	15	0.8%
Grief/Loss	6	0.3%
Mental Health	88	4.8%
Motivational	53	2.9%
Post Secondary Counseling	85	4.6%
Referral	17	0.9%
Scholarship	7	0.4%
Work/Entertainment Permits	9	0.5%
Small Group Instruction	583	31.9%
Learning Lab Instruction	307	16.8%



# Curriculum & Instruction Department Updates

State Assessments -Preliminary Results

CCS of San Diego

CAASPP	number of scholars	percent of completion
20-21 Eligible scholars	569	
20-21 Completed at least one subject test	551	96.81%
20-21 Completed all required testing	<b>542</b>	<b>95.32%</b>
18-19 Completed at least one subject test		78.2%
18-19 Completed all required testing		76.7%

ELPAC	number of scholars	percent of completion
20-21 Eligible scholars	156	
20-21 Completed at least one subject test	141	90.38%
20-21 Completed all required testing	<b>133</b>	<b>85.26%**</b>
18-19 Eligible scholars	179	
18-19 Completed all required testing	150	84.0%

\*19-20 State Testing was suspended



# Curriculum & Instruction Department Updates

CCS of San Diego Benchmark Assessment- EOY results  
Programs Combined

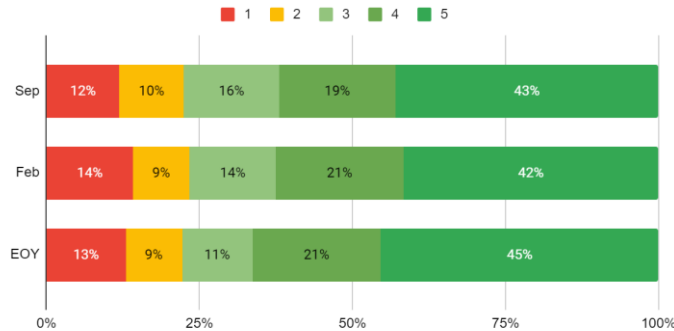
	% at/+ grade level	Participation
<b>TK-5th Reading</b>	78%	59%
<b>TK-5th Math</b>	75%	60%
<b>6-12th Reading</b>	36%	40%
<b>6-12th Math</b>	23%	44%



# Curriculum & Instruction Department Updates

## CCS of San Diego: TK-5th grade Benchmark Assessment BOY, MOY, EOY

CCS of San Diego  
TK-5 Reading

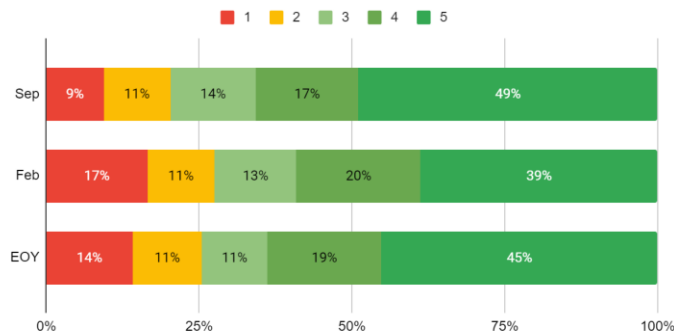


Month	=/+ grade level
Sep	78%
Feb	77%
EOY	78%

**KEY:**

1. Below grade level, at or below 20th percentile
2. Below grade level, at or below 40th percentile
3. At grade level, at or below 60th percentile (potentially at risk)
4. At grade level, at or below 80th percentile
5. At or above grade level, above 80th percentile

CCS of San Diego  
TK-5 Math



Month	=/+ grade level
Sep	80%
Feb	72%
EOY	75%

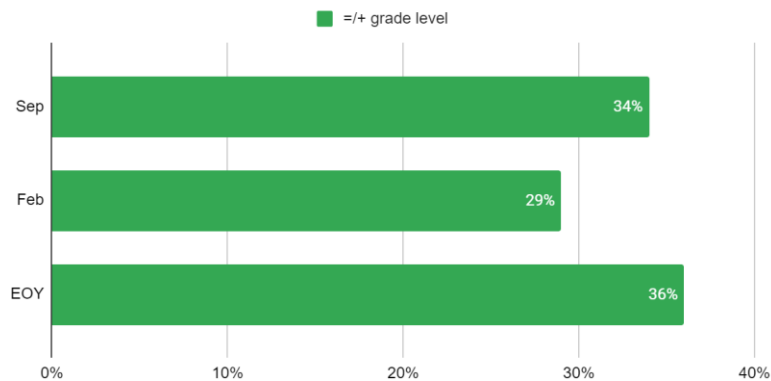


# Curriculum & Instruction Department Updates

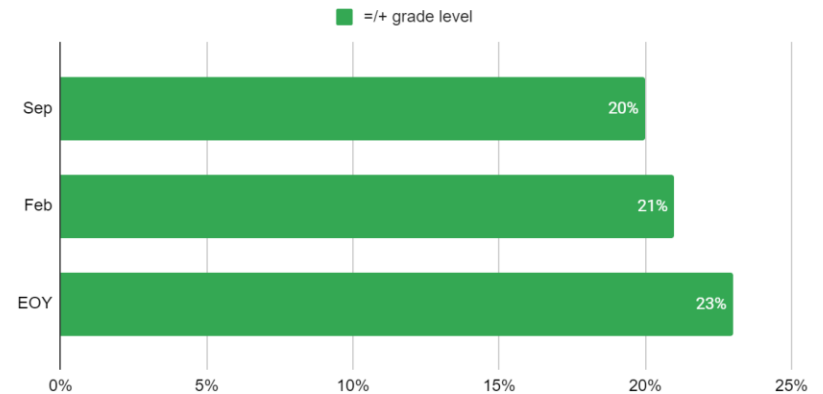
CCS of San Diego: 6-12th grade Benchmark Assessment

BOY, MOY, EOY

CCS of San Diego  
6-12 Reading



CCS of San Diego  
6-12 Math



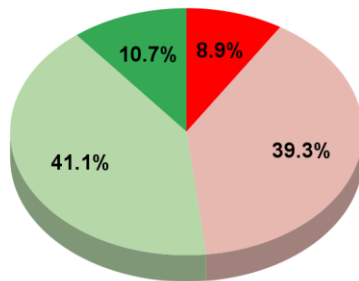


# Curriculum & Instruction Department Updates

CCS of San Diego:TK-5 English Learner Pass Rates in ELA & ELD Course  
(Lexia, Core5) (Total number of EL scholars = 56)

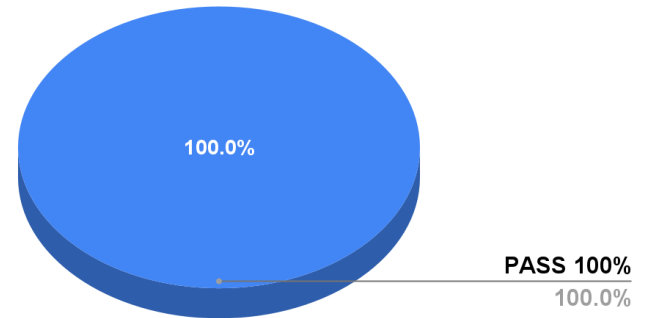
CCS of of San Diego- TK-5 ELA Grades

● Level 1 ● Level 2 ● Level 3 ● Level 4



CC of San Diego- ELD Course Grade

TK-5 EL Scholars Pass/Fail Rates (Number of EL scholar = 56)



● Level 1- Non Proficient ● Level 2- Approaching Proficiency  
● Level 3- Proficient ● Level 4 - Exemplary  
● Level 5- Advanced

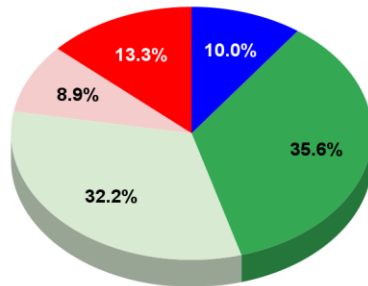


# Curriculum & Instruction Department Updates

CCS of San Diego: 6-12 English Learner Pass Rates in ELA & ELD Course  
(Lexia, PowerUp) (Total number of EL scholars = 90)

CCS of San Diego- 6-12 ELA Course Grades

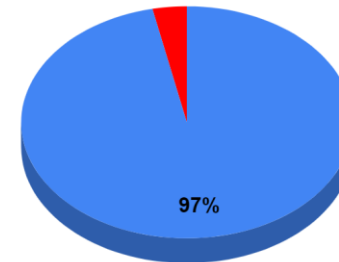
● A= 90-100% ● B= 80-89% ● C=70-79% ● D=60-69% ● F=Below 59%



CCS of San Diego- 6-12 ELD Course Grades

EL Scholars Pass/Fail Rates (Number of EL scholars = 90)

● Pass-97% ● Fail- 3%



● Level 1- Non Proficient ● Level 2- Approaching Proficiency  
● Level 3- Proficient ● Level 4 - Exemplary  
● Level 5- Advanced



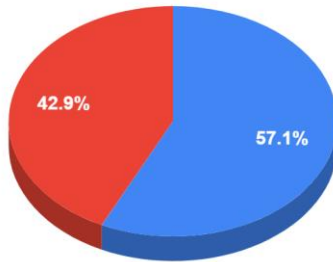


# Curriculum & Instruction Department Updates

CCS of San Diego:TK-5 English Learner ELA Grades vs. Live Support Session Attendance from 02/21-06/21

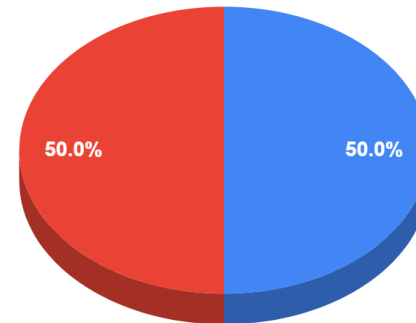
CCS of San Diego- TK-5 ELA Grades for Scholars that Attended ELD Support Sessions

- EL Scholars that earned a grade of 3-4 in ELA
- EL Scholars that earned a grade of 1-2 in ELA



CCS of San Diego- TK-5 ELD Live Support Session Attendance

- Attended at least one live support session
- Never attended



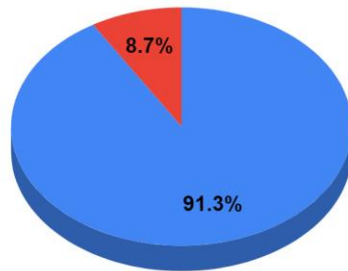


# Curriculum & Instruction Department Updates

CCS of San Diego: 6-12 English Learner ELA Grades vs. Live Support Session Attendance from 02/21- 06/21

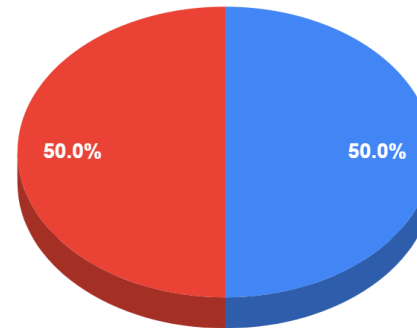
CCS of San Diego- ELA Grades of Scholars that Attended ELD Support Sessions

● EL Scholars that earned a C or higher ● EL Scholars that earned a D or F



CCS of San Diego- 6-12 ELD Live Support Session Attendance

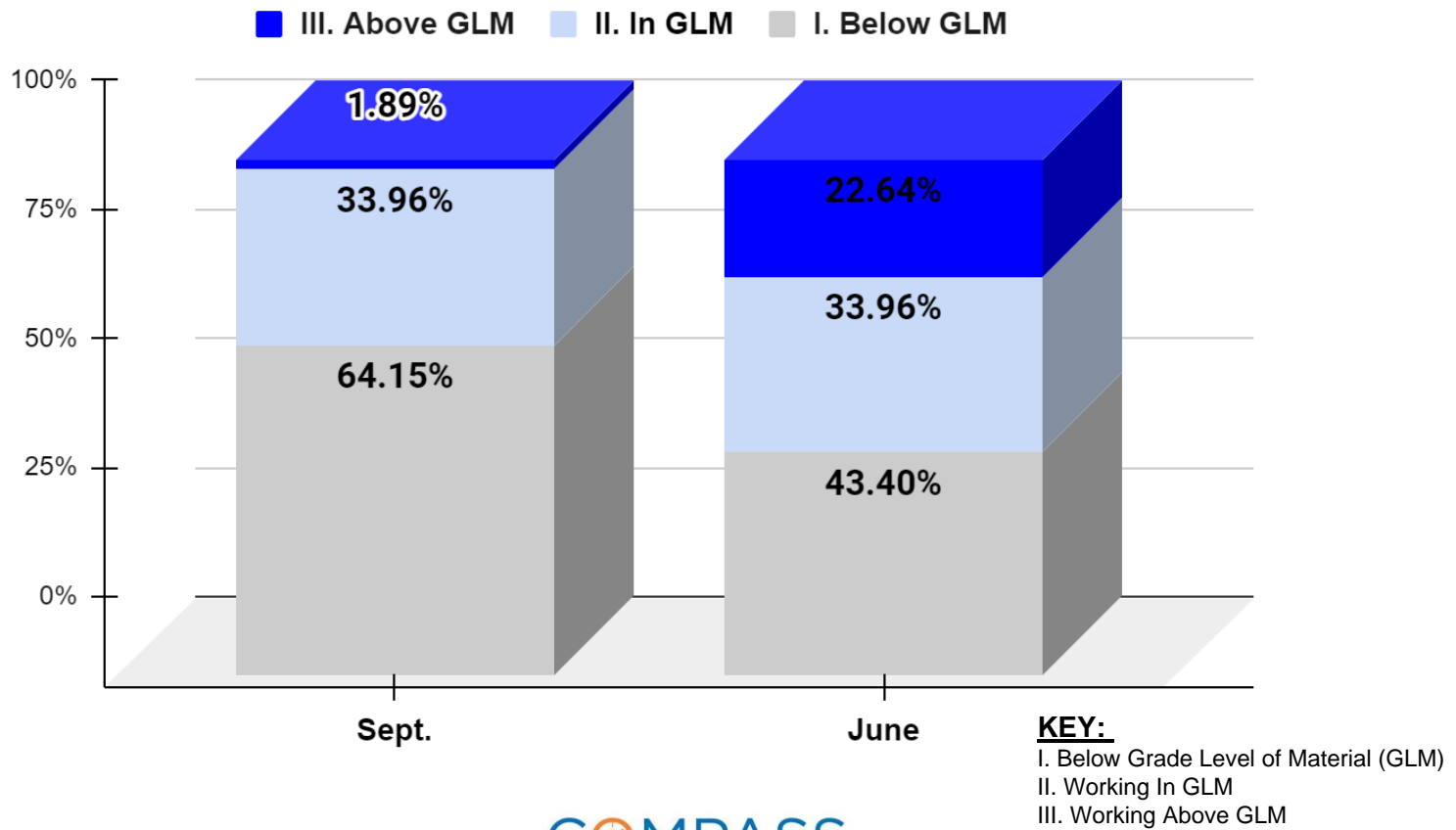
● Attended at least one live session ● Never attended





# Curriculum & Instruction Department Updates

TK-5 English Learner Progress in Core5 (Lexia) Sept 2020 to June 2021  
CCS of San Diego (53 scholars)

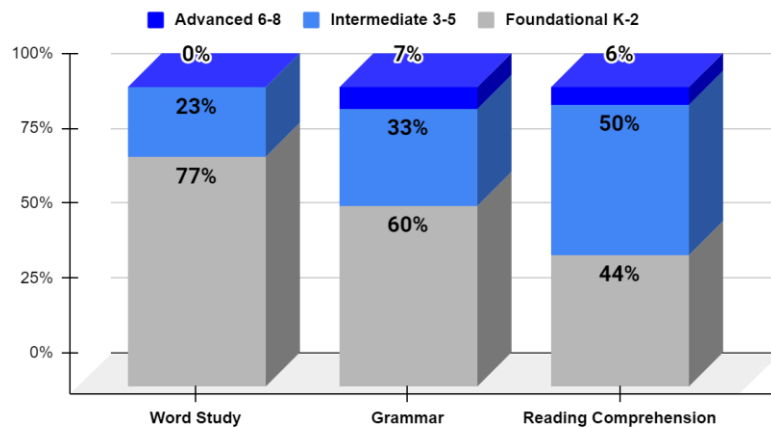




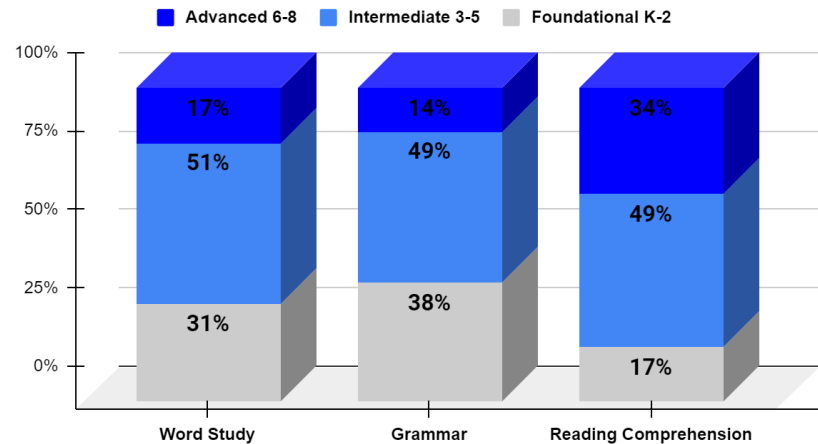
# Curriculum & Instruction Department Updates

CCS of San Diego: 6-12 English Learner Progress in PowerUp (Lexia) from September 2020 to June 2021 (86 scholars)

CCS of San Diego- September



CCS of San Diego- June



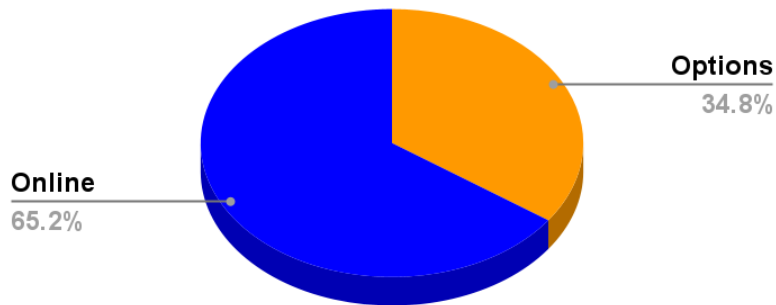


# Curriculum & Instruction Department Updates

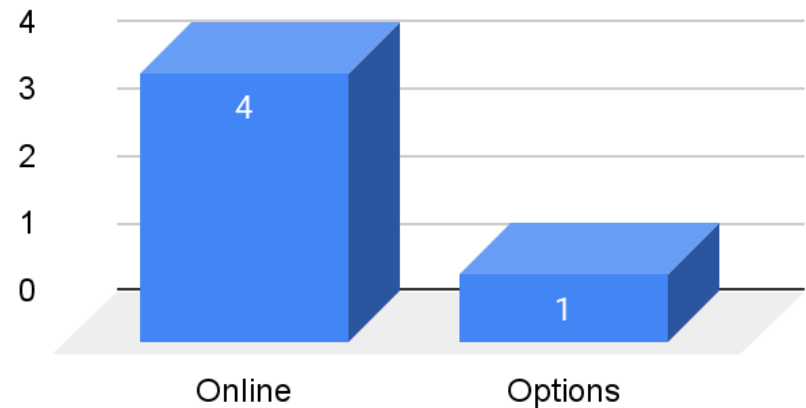
## Scholar Support

### 504 Plans

CCS of San Diego 504s by Program



CCS of San Diego 504 Referrals



Total 504 Plans: 23

Online: 15      Options: 8

*\*as of June 11, 2021*



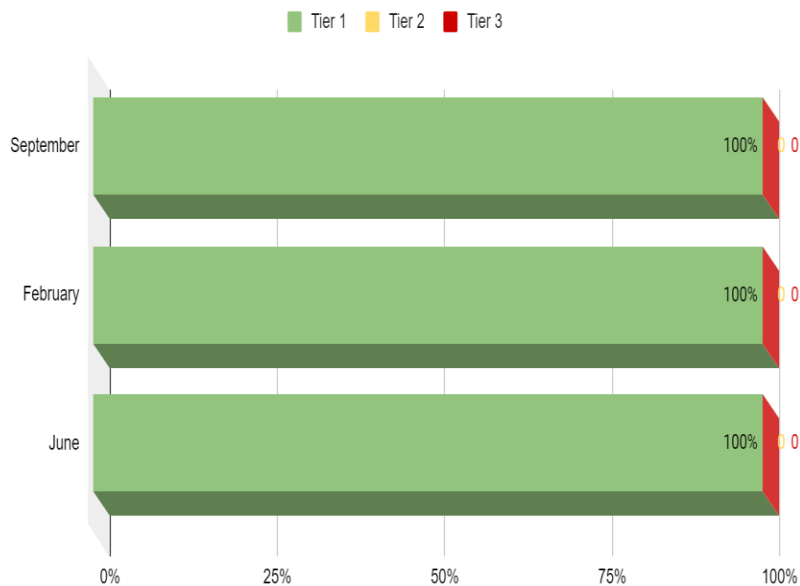
# Curriculum & Instruction Department Updates

## Scholar Support

### San Diego: 504 Scholar Diagnostic Results

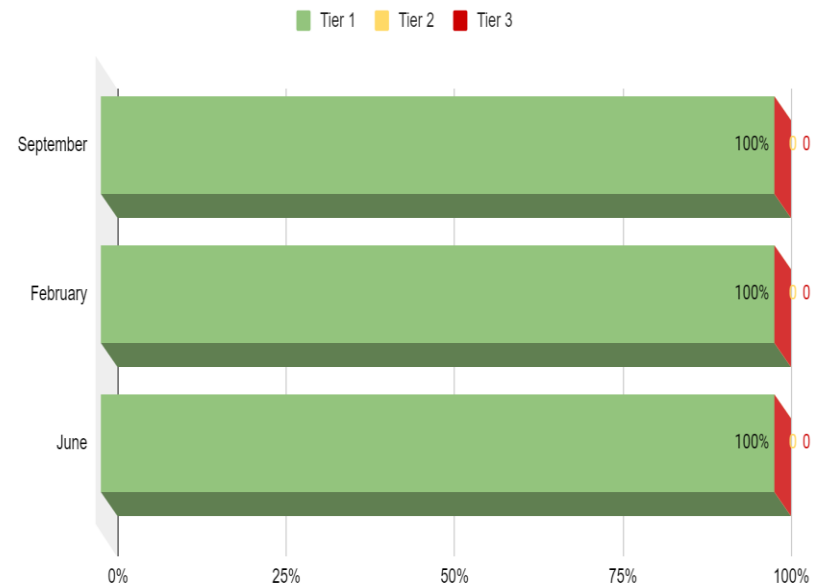
#### SD: K-5 504 Scholars

ELA Diagnostic Results



#### SD: K-5 504 Scholars

Math Diagnostic Results





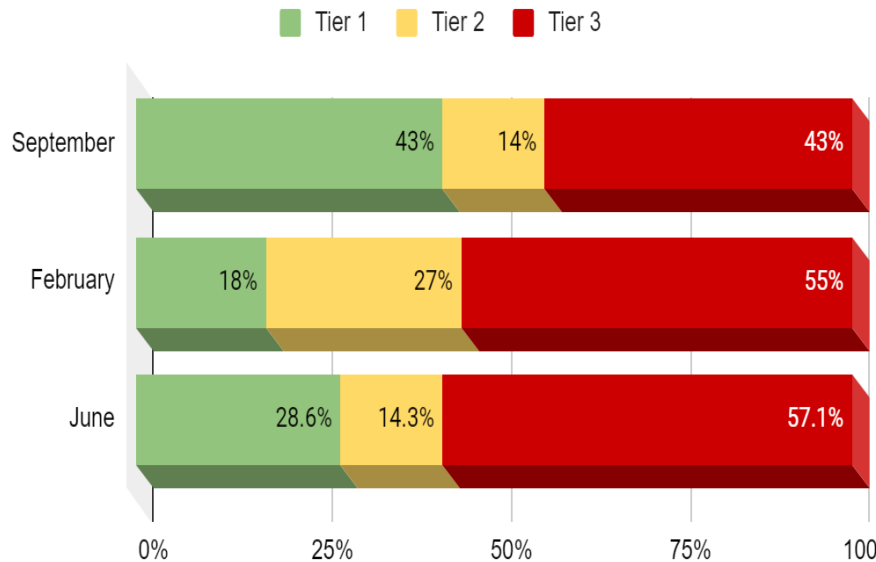
# Curriculum & Instruction Department Updates

## Scholar Support

San Diego: 504 Scholar Diagnostic Results

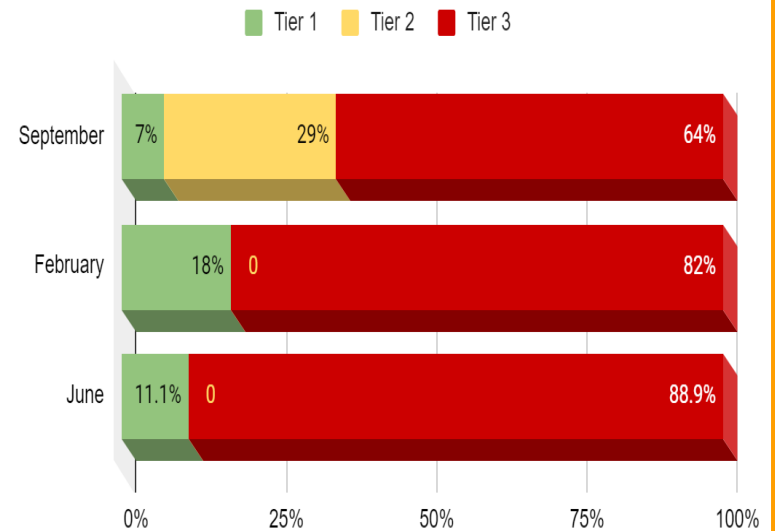
### SD: 6-12 504 Scholars

ELA Diagnostic Results



### SD: 6-12 504 Scholars

Math Diagnostic Results

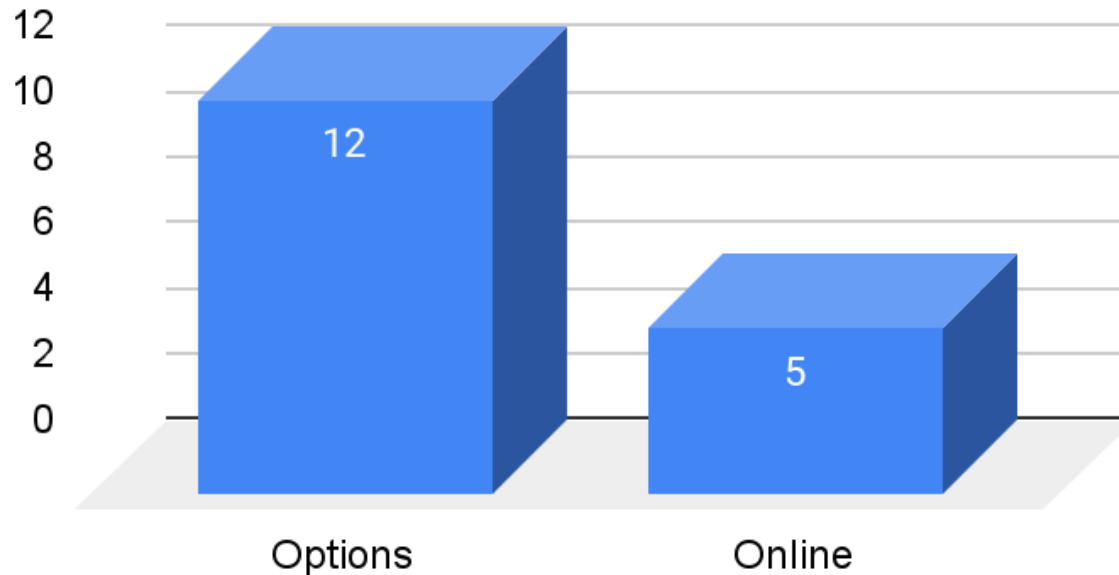




# Curriculum & Instruction Department Updates

Scholar Support  
Number of SST Referrals

## CCS of San Diego SST Referrals



Total SD SST Referrals: 17

*\*as of June 11, 2021*

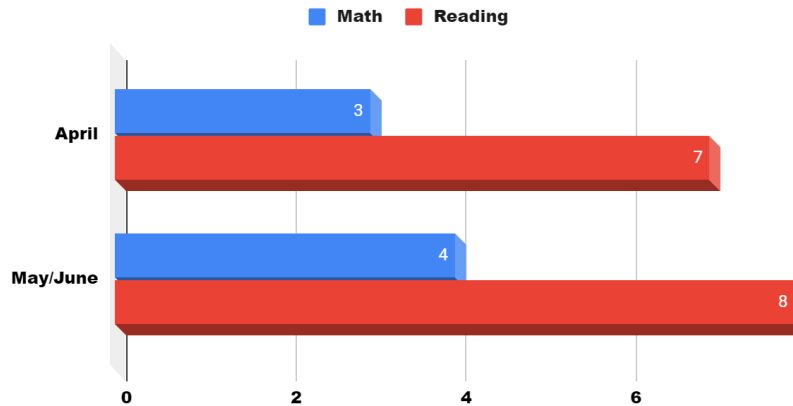




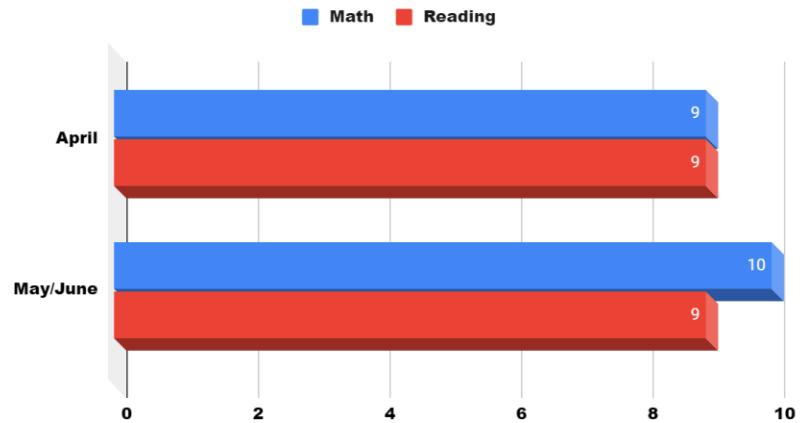
# Curriculum & Instruction Department Updates

## Scholar Success/MTSS

**CCS of San Diego Average Weekly Tutoring Attendance K-5**



**CCS of San Diego Average Weekly Attendance 6-12**



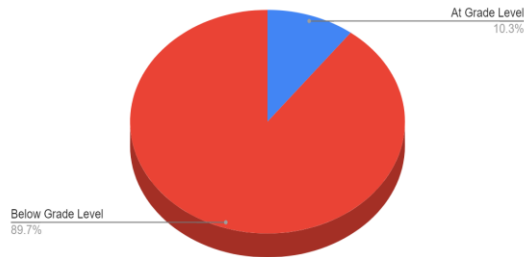


# Curriculum & Instruction Department Updates

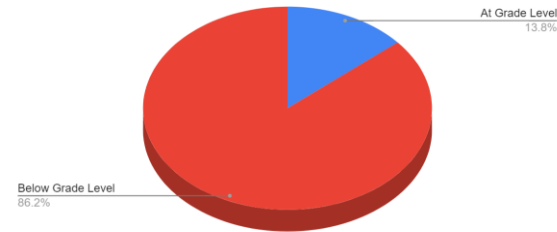
## Scholar Success/MTSS

CCS of San Diego: Tutoring Scholars at or Above Grade Level Reading BOY vs MOY

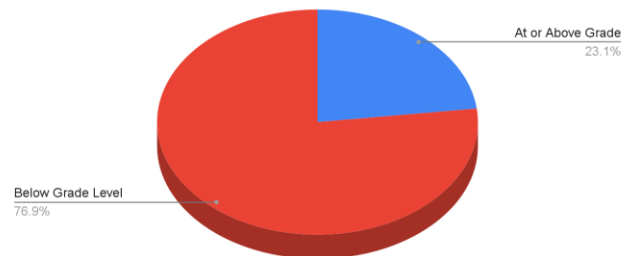
CCS of San Diego Attended Reading Tutoring - September



CCS of San Diego Attended Reading Tutoring - February



CCS of San Diego Attended Reading Tutoring - June



Month	% =/+ Grade Level
SEP	10%
FEB	14%
JUNE	23%

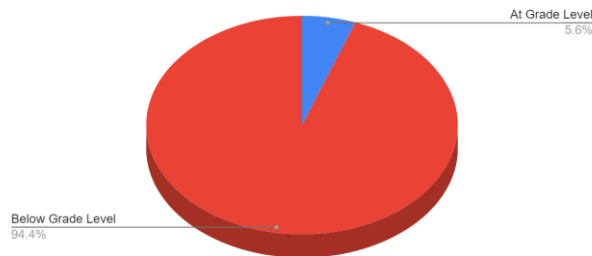


# Curriculum & Instruction Department Updates

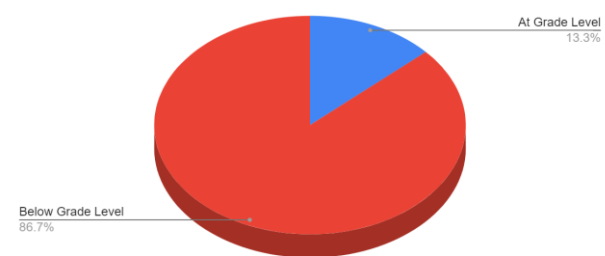
## Scholar Success/MTSS

CCS of San Diego: Tutoring Scholars at or Above Grade Level Math BOY vs MOY

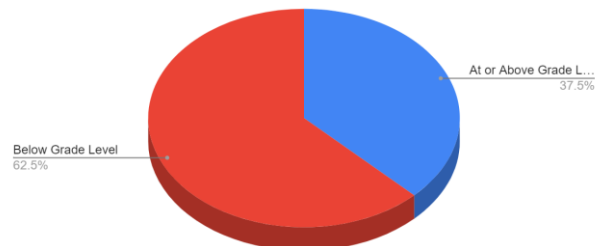
CCS of San Diego Attended Math Tutoring - September



CCS of San Diego Attended Math Tutoring - February



CCS of San Diego Attended Math Tutoring - June



Month	% =/+ Grade Level
SEP	6%
FEB	13%
JUNE	38%

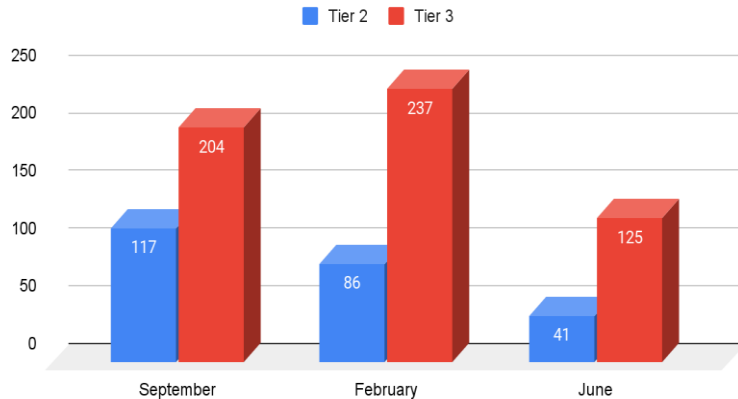


# Curriculum & Instruction Department Updates

## Scholar Success/MTSS

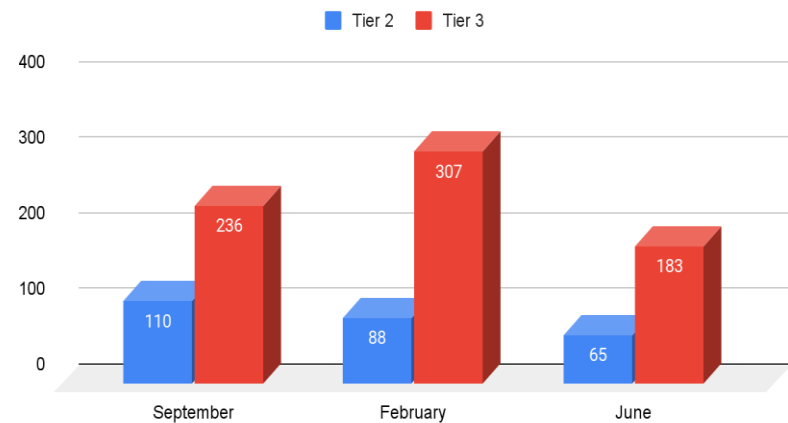
CCS of San Diego: Tier 2 and Tier 3 MTSS Scholars BOY vs MOY vs EOY

**CCS of San Diego READING: MTSS Tier 2 and Tier 3**



CCS of San Diego READING: MTSS Tier 2 and Tier 3 Scholars BOY vs MOY

**CCS of San Diego MATH: MTSS Tier 2 and Tier 3**

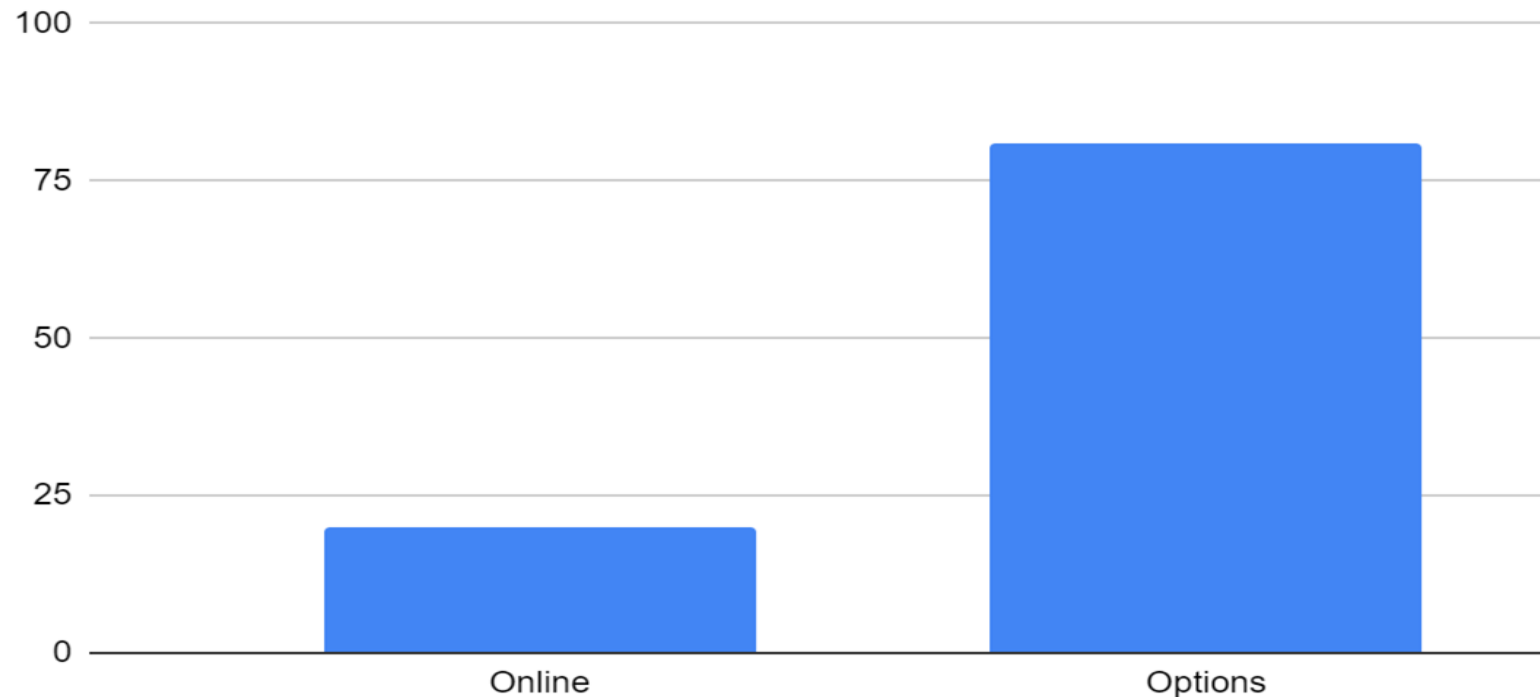


CCS of San Diego MATH: MTSS Tier 2 and Tier 3 Scholars BOY vs MOY



# Special Education Department

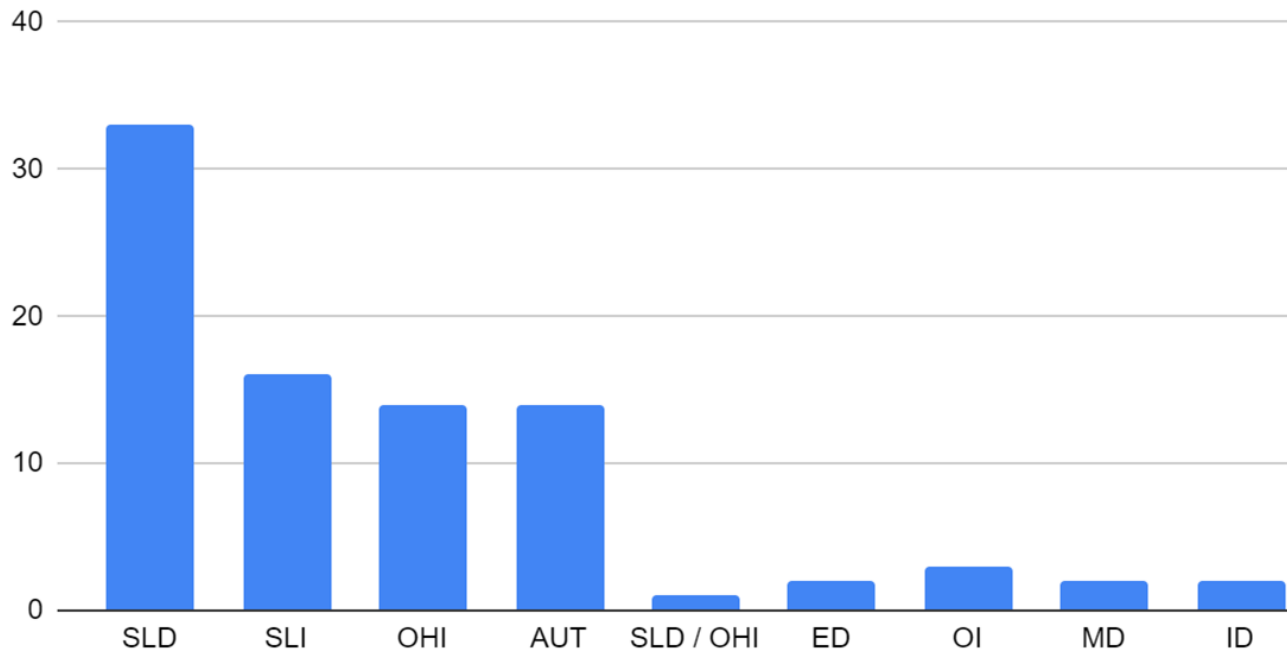
CCS of San Diego Scholar by Program





# Special Education Department

CCS of San Diego Count by Disability





# Questions?



Contact:

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