



COMPASS
CHARTER SCHOOLS



CCS of Yolo

June 2021 Update

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Agenda

- . Mission and Vision
- . WIG
- . Charter Updates
- . Counseling
- . Curriculum & Instruction
- . Special Education and Student groups
- . Q & A



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Compass Charter School-wide WIG (Wildly Important Goal)

By focusing on Scholar engagement, 100% of eligible Scholars will graduate by the end of 2020/21 academic school year.



Charter Updates

CCS of Yolo

As of 6/16/2021

36 Supervising Teachers (ST)

- 8 Online STs
- 26 Options STs
- 2 TIR

Average Caseload: 25:1



Charter Updates

CCS of Yolo

Online Program

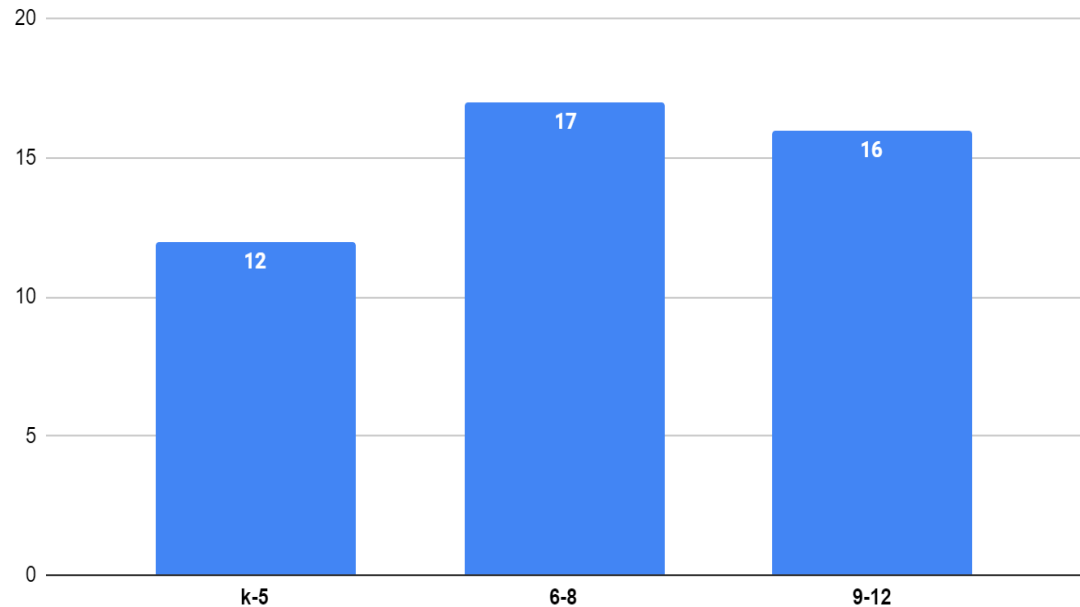
45 - enrollment
*as of 6/16/21

K-5: 12

6-8: 17

9-12: 16

CCS of Yolo Online Enrollment





Charter Updates

CCS of Yolo

Options Program

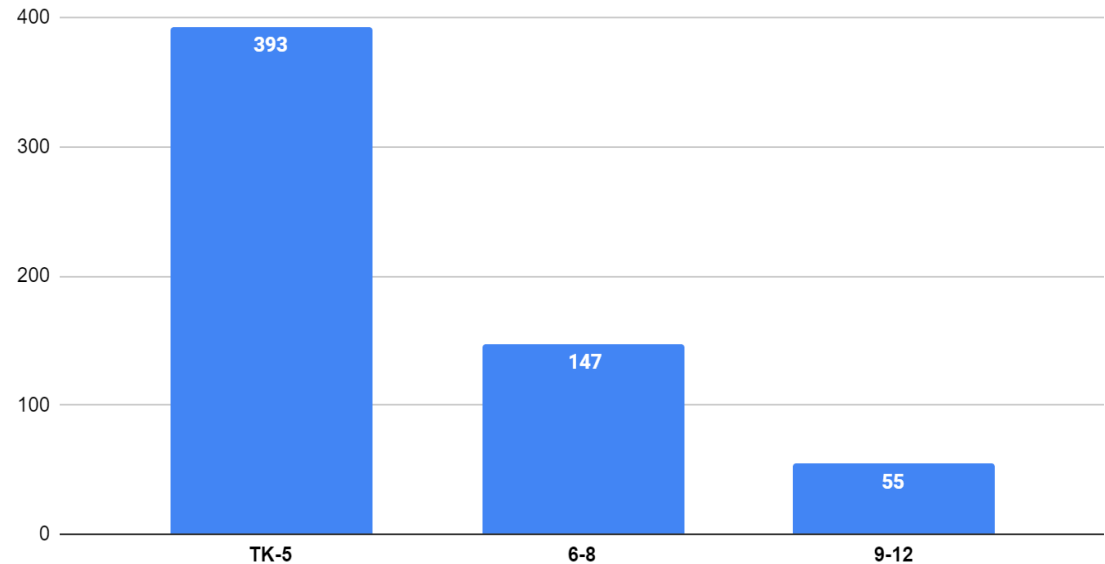
595 - enrolled
*as of 6/16/21

TK-5: 393

6 - 8: 147

9 - 12: 55

CCS of Yolo Options Enrollment





CCS of Yolo WIG - Lead Measures

- Connection Meetings
 - Every scholar will meet monthly and/or bimonthly with staff to reflect/evaluate progress, set goals and create action plans. (measured by # of scholars attending connection meetings by learning period).
- Course/Grade Performance
 - 80% of scholars will be on track with course performance which includes semester 1 final grades, mid-semester progress, and benchmarks assessments. Those scholars who are not on track will be identified as "at risk".
- Attendance
 - 95% of scholars will maintain average daily attendance requirements.



CCS of Yolo WIG - Scoreboards

	LP7	LP8	LP9
Key Green -80% and above Yellow -60-79% Orange -50-59% Red -50% and below	Options	Options	Options
	# of connections Meetings (78%)	# of connections meetings (79%)	# of connections meetings
	Scholars on track to pass	# of scholars on track	# of scholars on track
	Average daily attendance	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.
	Online	Online	Online
	Connections Meetings/PTC	# of connections meetings (64%)	# of connections meetings (75%)
	Scholars on track to pass (25%)	# of scholars on track	# of scholars on track
	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.	95% of scholars will maintain average daily attendance requirements.



CCS of Yolo WIG Scoreboard Analysis

As seen in the previous slides, CCS of Yolo WIG - Lead Measures and Scoreboards for LPs 7-9, a vast majority of lead measures are highlighted green which represents a success rate of 80% or over.

- *Connections meetings.* Yellow range primarily due to missed connections meetings between LC and ST. However, it is notable that in both cases when green levels were achieved it was due to high engagement events. Online with PTC and in Options as a result of report card meetings.
- *Course/Grade Performance.* Scholars on track to pass remained consistently in the green for scholars in both Online and Options programs. However, scholars in our online program showed significant growth in the final months of the school year as reflected in the change from red to green from LP7-9. Which is a result of 11th hour plans sent out by Online ST and increased outreach for scholars at-risk not to pass across the academic division.



CCS of Yolo WIG Scoreboard Analysis

- *Attendance.* Rates remained consistently in the green as scholars in each program demonstrated a high level of engagement either through LL attendance, online coursework, or as submitted via Activity Logs.
- *WIG Results.* 100% of CCS of Yolo scholars were able to meet graduation requirements by June, and met our school's WIG. Moreover, due to cross-departmental efforts and focus the percentage of scholars eligible to graduate increased 28%, from 60% Sept '20 to 88% in June '21.
- *Conclusions/next steps.* The success of CCS of Yolo scholars can be used as a springboard for the 2021-22 school year by leaning into this accomplishment and continuing to focus on a schoolwide goal or WIG and cross departmental collaboration to create a sense of purpose by all at Compass, and a continued focus on high engagement events such as PTC, Report Card Meetings, and 11th hour plans.



Highlights of WIG Progress:

- Teachers fully implemented contact manager in the scholar information system (SIS) to log scholar contacts and scholar achievement data in order to reach lead measures to improve scholar achievement.
- Increase in nearly all lead measures from LP7 to end of Learning Period 9.

Barriers to WIG Progress:

- As teachers continue to use contact manager, data collection and accuracy will improve which will impact lead measure data reporting.
- With the focus on roll out and implementation, further system evaluation will be conducted to determine revisions and data analysis for the remainder of the year.



Scholar Achievement

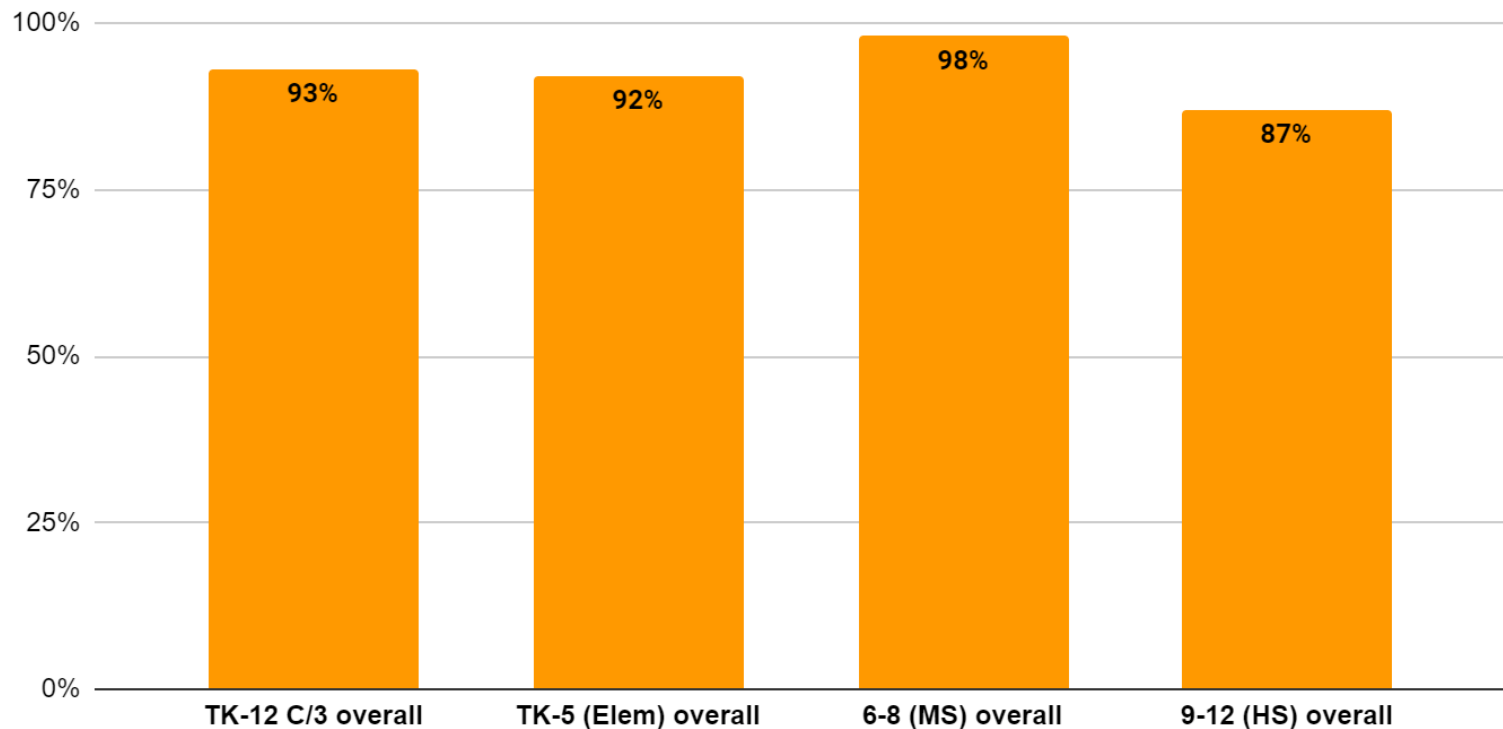
Scholar achievement has been positively impacted by the following school-wide initiatives:

- Implementation of contact manager has increase communication across departments to further support scholar achievement.
- PLC teams further collaborated and provided case studies to share best practices utilizing tier 1 and 2 supports under our MTSS umbrella.
- Supervising teachers participated in an interactive scenario-based workshop was held by the MTSS committee chair in order to deploy our MTSS framework; this professional development directly impacts scholar achievement, as the interventions put in place will meet individual scholar needs.
- Teachers further collaborated within PLCs focusing on the impact COVID-19 has had on scholar learning and social-emotional needs and shared scholar anecdotes and best practices to support their needs.



Semester 2 Grade Data

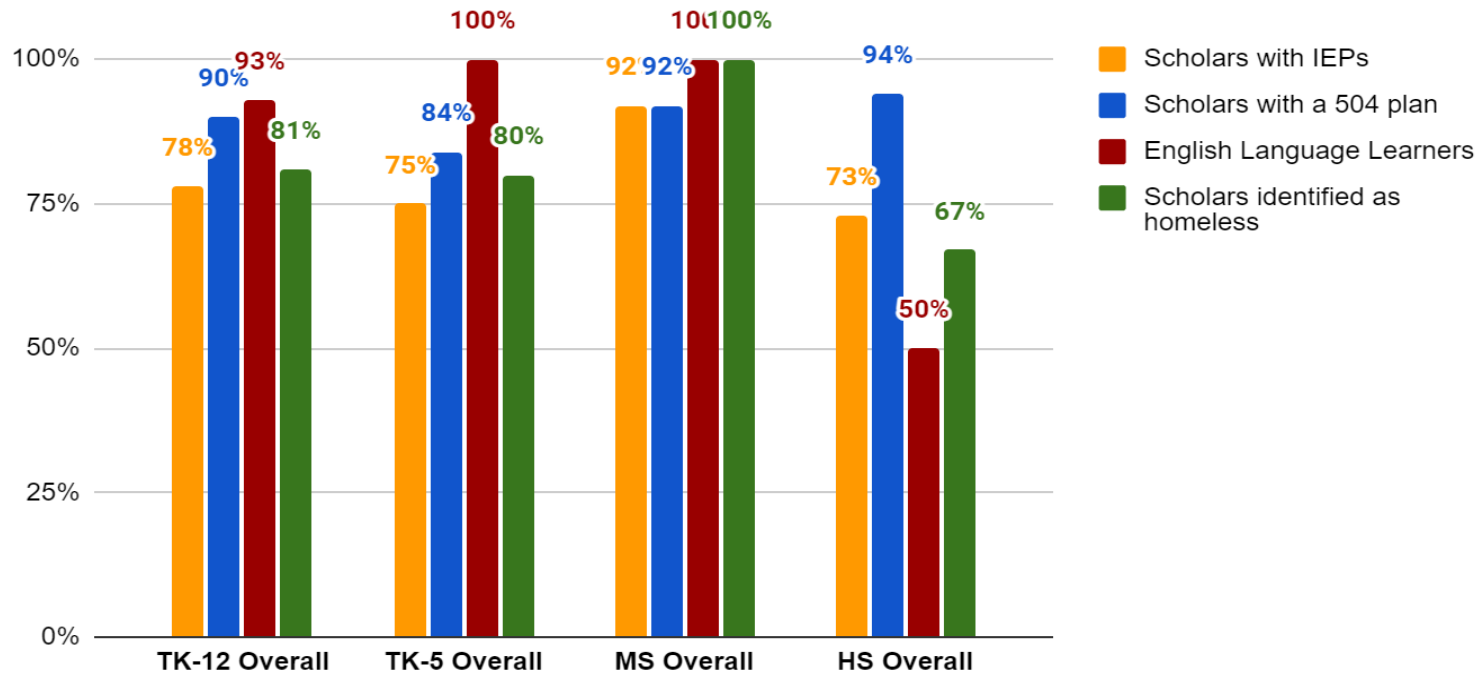
CCS of Yolo percentage of courses completed with a 3/C or higher





Semester 2 Grade Data: Special Populations

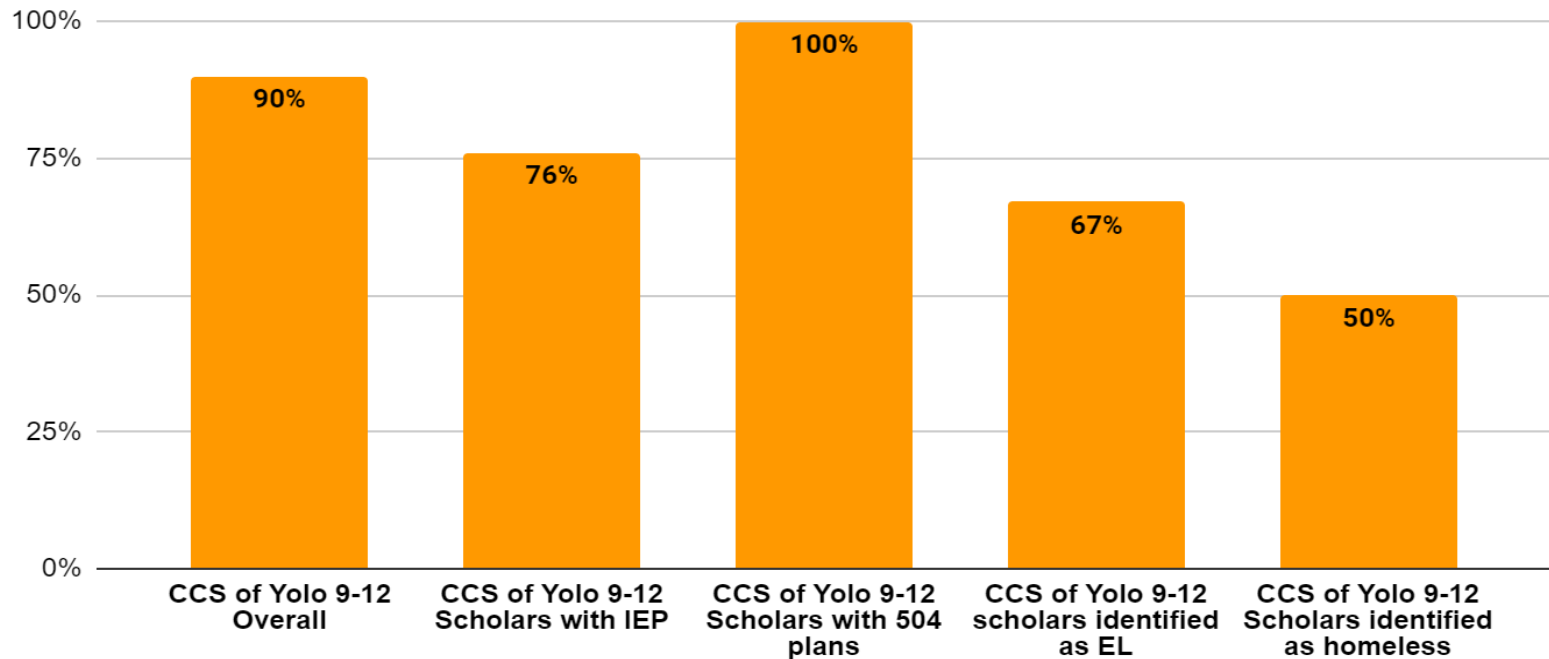
CCS of Yolo percentage of courses completed with a 3/C or higher (by special population)





Semester 2 Grade Data: HS Passing Rates

CCS of Yolo high school course passed with a D or higher (enabling scholar to earn credits toward graduation eligibility)





Year End Counseling Services Report 2020-2021

Counseling Services at a Glance

Grade Levels: 6-12

CCS of Yolo Scholar Population Served: 446

Domains Supported: Academic, Social Emotional, College Career Readiness



SCHOOL COUNSELING BY THE NUMBERS

789

Total Direct
Scholar Sessions

366

Total Direct
Sessions with
Middle School
Scholars

46%

**Weekly Small
Groups**

Morning Starter (M-Th)
Firebird Talk (M-Th)
College Road Map (M-Th)

200

Scholar Participants

63

Curriculum Lessons Delivered

Middle School: 31 Lessons

49%

High School: 32 Lessons

51%

155 Scholar Participants

417

Total Direct
Sessions with
High School
Scholars

54%

6

Additional Direct
Sessions with
Elementary
Scholar
Population

Special Populations Served by Counselors

English Language Learners

1%

Special Education

10%

504 Pl

2%

6%

McKinnev Vento/ Foster Youth

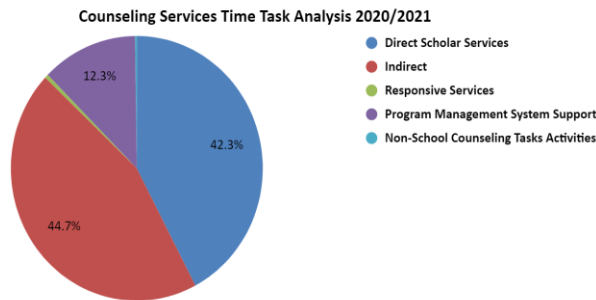


End of Year School Counseling Report 2020-2021

School Counselor Use of Time Direct and Indirect Scholar Services

Target: 80%
Actual: 87%

Breakdown of division of time during the 2020-2021 school year (logged daily):



Direct/Indirect Counseling Services	Number of Live Scholar Sessions with Counselors	Percentage
Academic Scholar Planning & Progress	222	12.1%
Direct Intervention Check/Connect Session	136	7.4%
Collaboration (SST, IEP, 504)	40	2.2%
College Application Process	4	0.2%
Concurrent Enrollment	73	4.0%
Conflict Resolution	2	0.1%
Consultation (ASIT, Truancy)	1	0.1%
Crisis Response	3	0.2%
FAFSA/Dream Act	2	0.1%
Family Disruption (Divorce/Loss of Parent)	1	0.1%
Grief/Loss	0	0.0%
Mental Health	31	1.7%
Motivational	18	1.0%
Post Secondary Counseling	32	1.8%
Referral	3	0.2%
Scholarship	2	0.1%
Work/Entertainment Permits	13	0.7%
Small Group Instruction	200	10.9%
Learning Lab Instruction	155	8.5%



Curriculum & Instruction Department Updates

State Assessments -Preliminary Results

CCS of Yolo

CAASPP	number of scholars	percent of completion
20-21 Eligible scholars ELA/Math	354	
20-21 Started Testing	347	97.95%
20-21 Completed all required testing	338	95.49%
18-19 Completed at least one subject test		61.7%
18-19 Completed all required testing		61.7%

ELPAC	number of scholars	percent of completion
20-21 Eligible scholars	6	
20-21 Completed at least one subject test	6	100%
20-21 Completed all required testing	5	83.33%**
18-19 Eligible scholars	5	
18-19 Completed all required testing	2	40%

*19-20 State Testing was suspended

*18-19 data is CCS of Fresno



Curriculum & Instruction Department Updates

CCS of Yolo Benchmark Assessment- EOY Results
Programs Combined

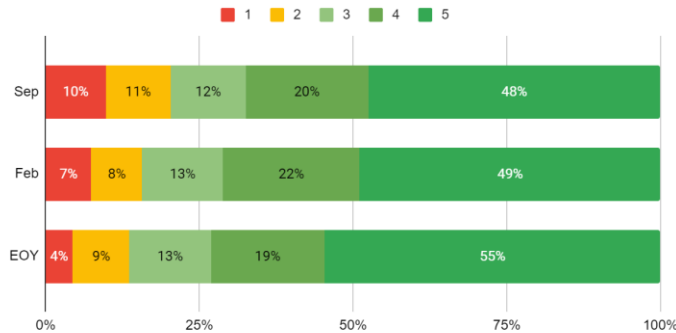
	% at/+ grade level	Participation
TK-5th Reading	84%	51%
TK-5th Math	72%	52%
6-12th Reading	61%	45%
6-12th Math	34%	46%



Curriculum & Instruction Department Updates

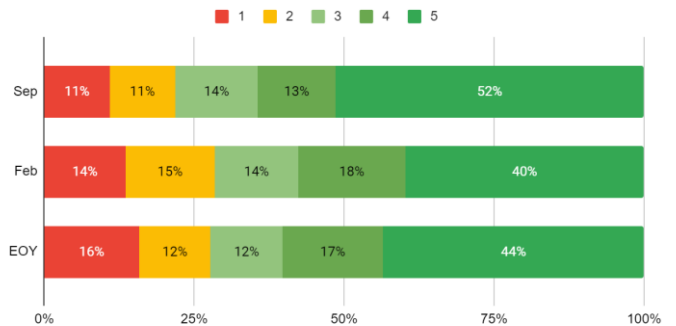
CCS of Yolo: TK-5th grade Benchmark Assessment BOY, MOY, EOY

CCS of Yolo
TK-5 Reading



Month	=/+ grade level
Sep	80%
Feb	84%
EOY	86%

CCS of Yolo
TK-5 Math



Month	=/+ grade level
Sep	79%
Feb	72%
EOY	72%

KEY:

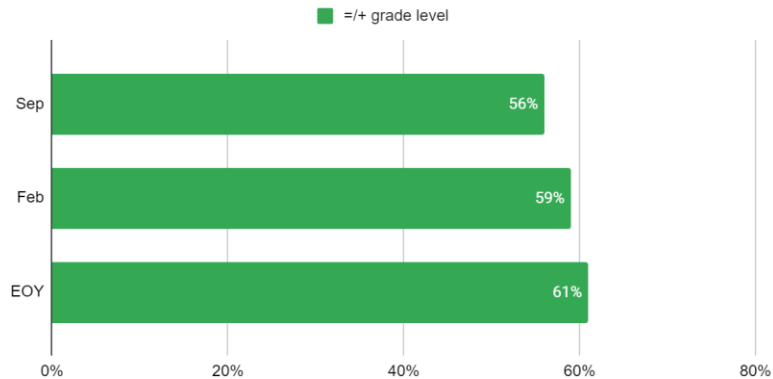
1. Below grade level, at or below 20th percentile
2. Below grade level, at or below 40th percentile
3. At grade level, at or below 60th percentile (potentially at risk)
4. At grade level, at or below 80th percentile
5. At or above grade level, above 80th percentile



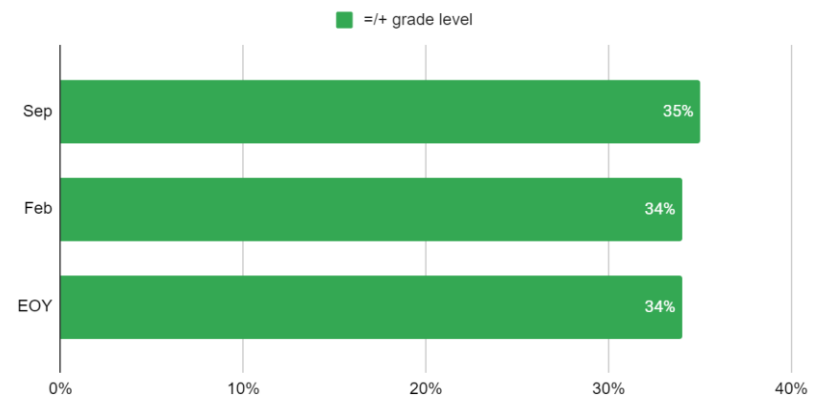
Curriculum & Instruction Department Updates

CCS of Yolo: 6-12th grade Benchmark Assessment
BOY, MOY, EOY

CCS of Yolo
6-12 Reading



CCS of Yolo
6-12 Math

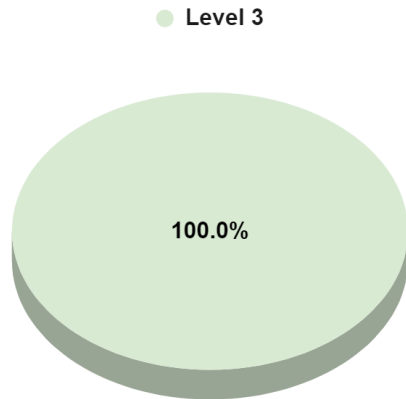




Curriculum & Instruction Department Updates

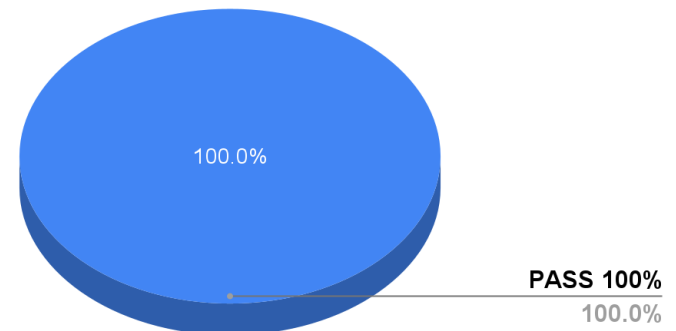
CCS of Yolo:TK-5 English Learner Pass Rates in ELA & ELD Course (Lexia, Core5) (Total number of EL scholars = 3)

CCS of Yolo- TK-5 ELA Grades



CCS of Yolo- ELD Course Grade

TK-5 EL Scholars Pass/Fail Rates (Number of EL scholar = 3)



- Level 1- Non Proficient
- Level 2- Approaching Proficiency
- Level 3- Proficient
- Level 4 - Exemplary
- Level 5- Advanced

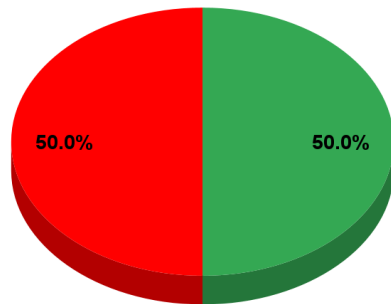


Curriculum & Instruction Department Updates

CCS of Yolo:6-12 English Learner Pass Rates in ELA & ELD Course (Lexia, PowerUp) (Total number of EL scholars = 2)

CCS of Yolo 6-12 ELA Course Grades

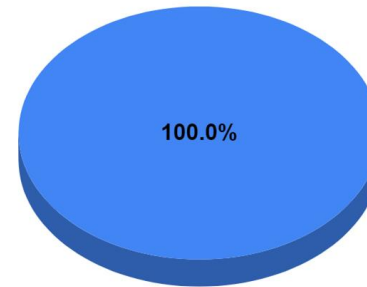
● B= 80-89% ● F= Below 59%



CCS of Yolo- 6-12 ELD Course Grades

EL Scholars Pass/Fail Rates (Number of EL scholars = 2)

● Pass- 100%



● Level 1- Non Proficient ● Level 2- Approaching Proficiency
● Level 3- Proficient ● Level 4 - Exemplary
● Level 5- Advanced



Curriculum & Instruction Department Updates

CCS of Yolo:TK-5 English Learner ELA Grades vs. Live Support Session Attendance from 02/21-06/21

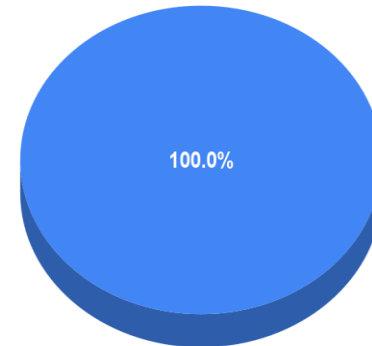
CCS of Yolo- TK-5 ELA Grades for Scholars that Attended ELD Support Sessions

● EL Scholars that earned a grade of 3-4 in ELA



CCS of Yolo- TK-5 ELD Live Support Session Attendance

● Attended at least one live support session



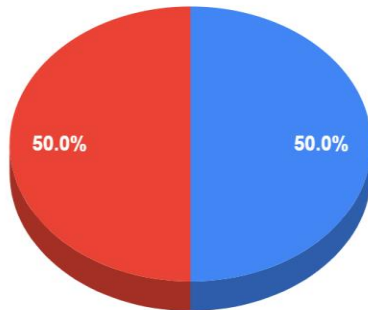


Curriculum & Instruction Department Updates

CCS of Yolo:6-12 English Learner ELA Grades vs. Live Support Session Attendance from 02/21 - 06/21

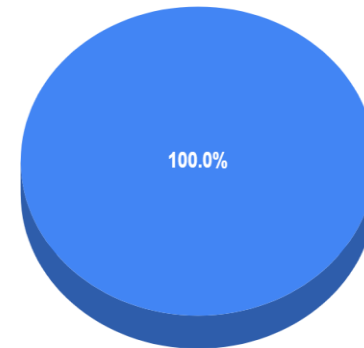
CCS of Yolo- 6-12 EL Grades of Scholars that Attended ELD Support Sessions

● EL Scholars that earned a C or higher ● EL Scholars that earned a D or F



CCS of Yolo -6-12 ELD Live Support Session Attendance

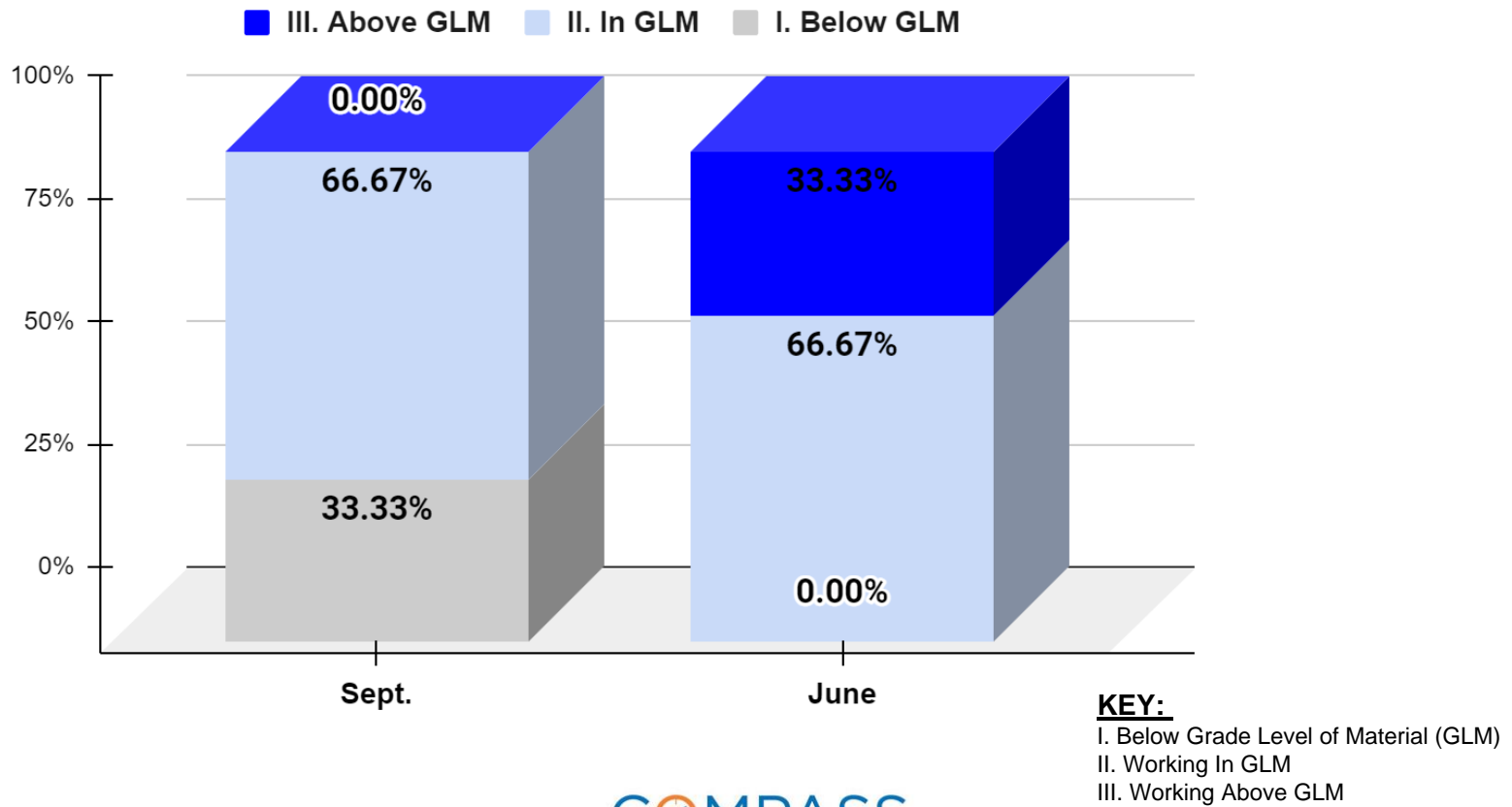
● Attended at least one live session





Curriculum & Instruction Department Updates

TK-5 English Learner Progress in Core5 (Lexia) Sept 2020 to June 2021
CCS of Yolo (3 scholars)

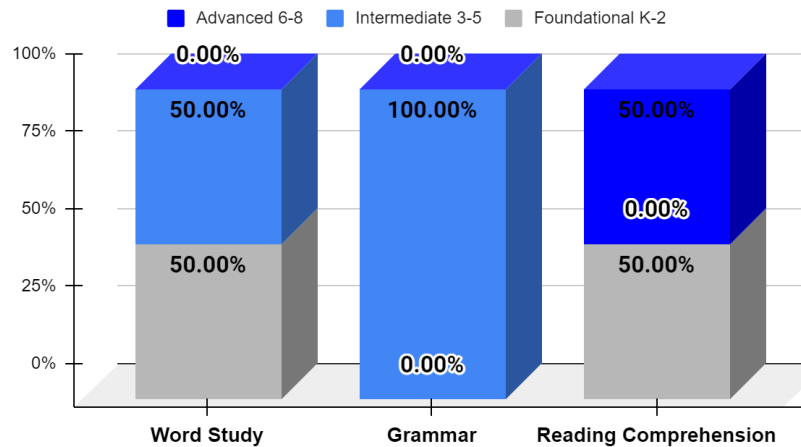




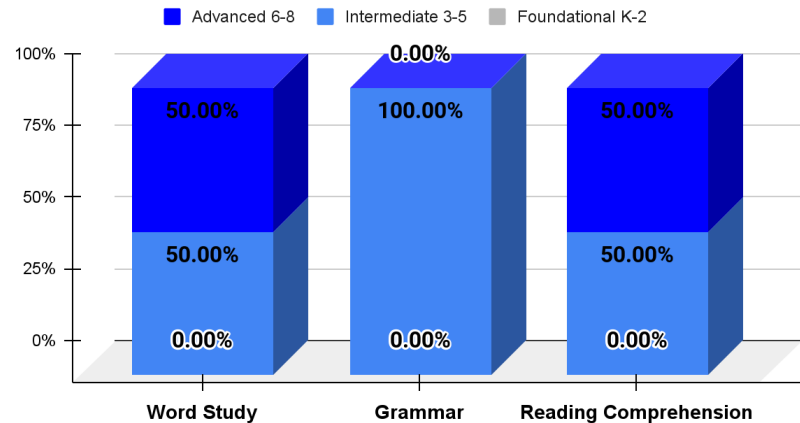
Curriculum & Instruction Department Updates

CCS of Yolo: 6-12 English Learner Progress in PowerUp (Lexia) from September 2020 to June 2021 (2 scholars)

CCS Yolo- September



CCS Yolo- June



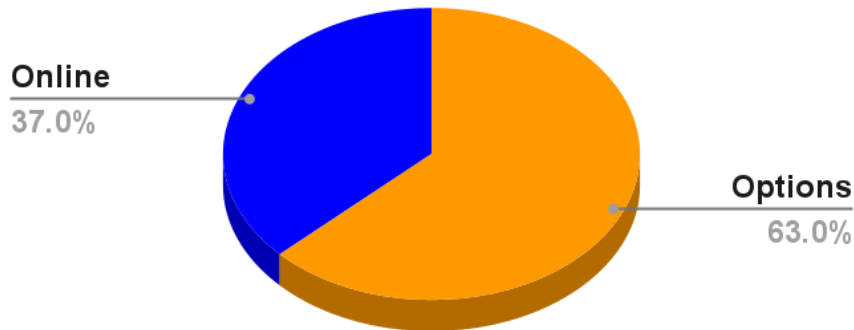


Curriculum & Instruction Department Updates

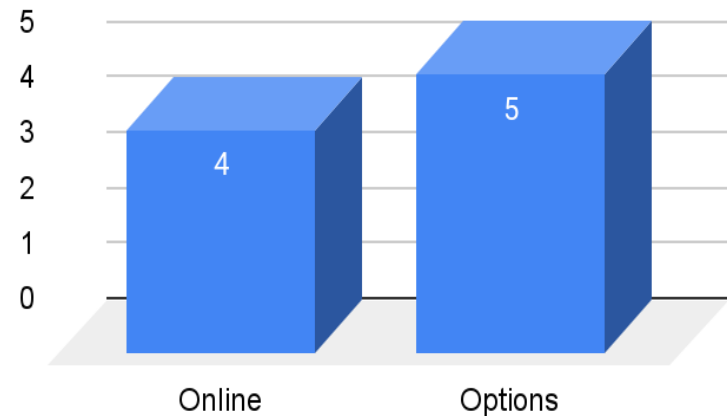
Scholar Support

504 plans

CCS of Yolo 504s by Program



CCS of Yolo 504 Referrals



Total 504 Plans: 27

Online: 10 Options: 17

**as of June 11, 2021*



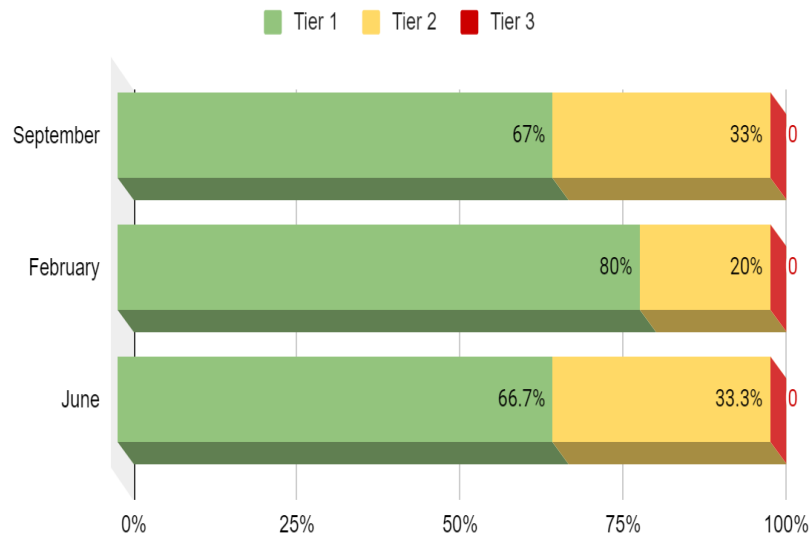
Curriculum & Instruction Department Updates

Scholar Support

Yolo: 504 Scholar Diagnostic Results

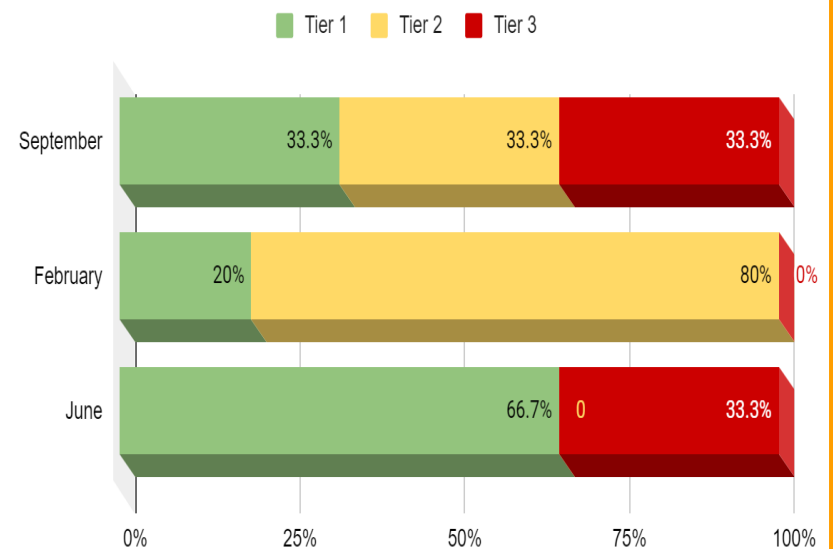
Yolo K-5 504 Scholars

ELA Diagnostic Results



Yolo: K-5 504 Scholars

Math Diagnostic Results





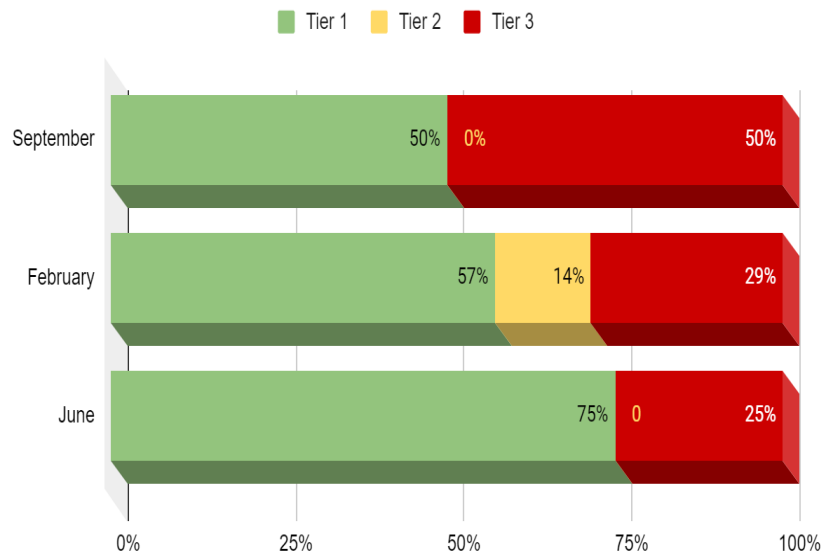
Curriculum & Instruction Department Updates

Scholar Support

Yolo: 504 Scholar Diagnostic Results

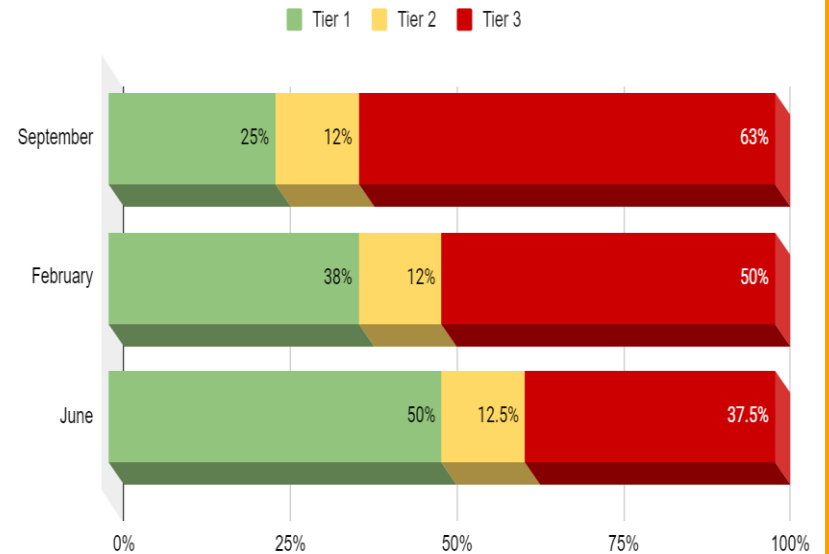
Yolo: 6-12 504 Scholars

ELA Diagnostic Results



Yolo: 6-12 504 Scholars

Math Diagnostic Results



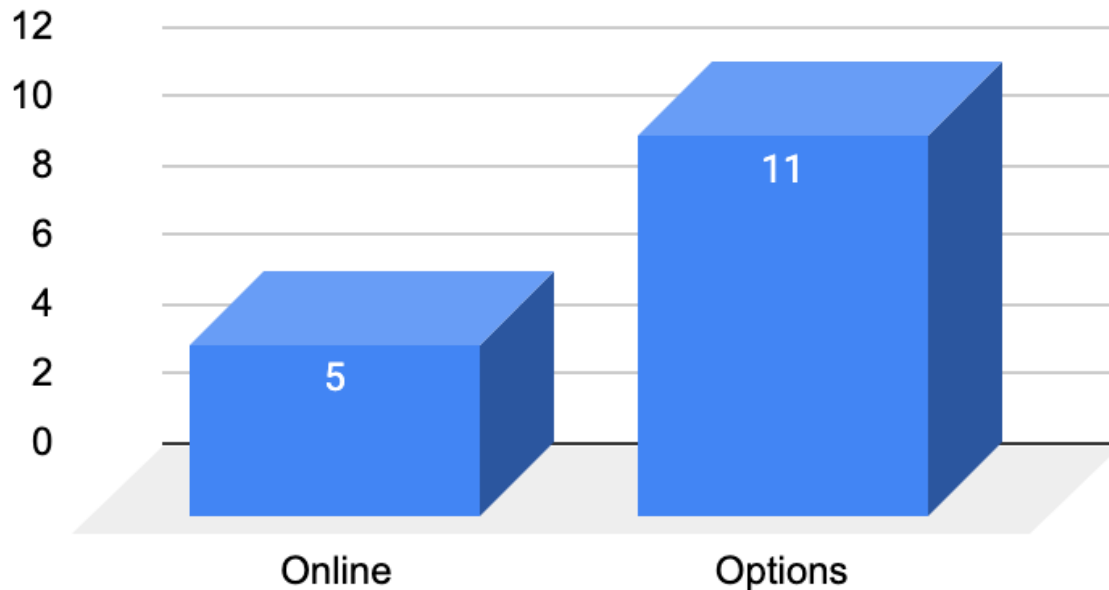


Curriculum & Instruction Department Updates

Scholar Support

Number of SST Referrals

CCS of Yolo SST Referrals



Total SST Referrals: 16

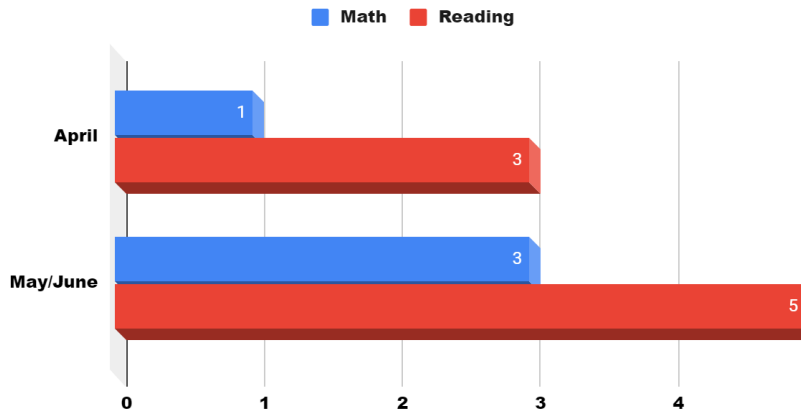
**as of June 11, 2021*



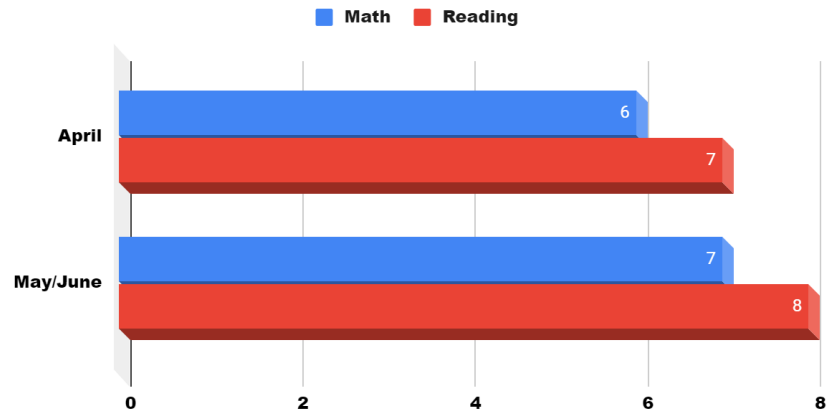
Curriculum & Instruction Department Updates

Scholar Success/MTSS

CCS of YOLO Average Weekly Tutoring Attendance K-5



CCS of YOLO Average Weekly Tutoring Attendance 6-12



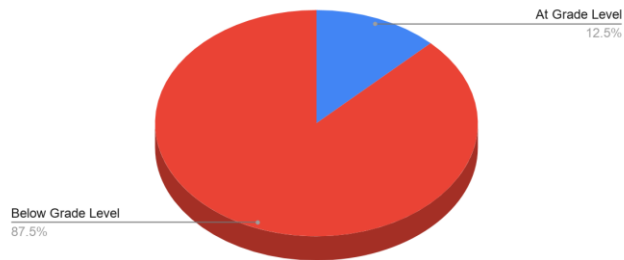


Curriculum & Instruction Department Updates

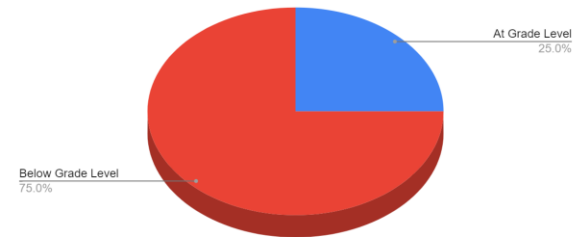
Scholar Success/MTSS

CCS of YOLO: Tutoring Scholars at or Above Grade Level Reading BOY vs MOY vs EOY

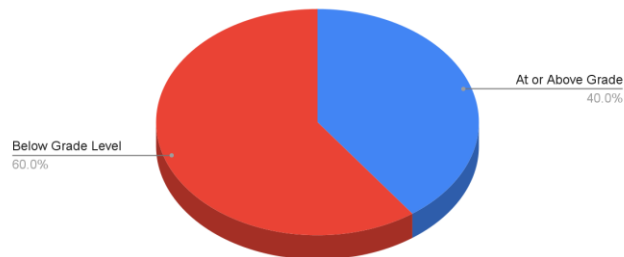
CCS of YOLO Attended Reading Tutoring - September



CCS of YOLO Attended Reading Tutoring - February



CCS Of YOLO Attended Reading Tutoring - June



Month	% =/+ Grade Level
SEP	13%
FEB	25%
JUNE	40%

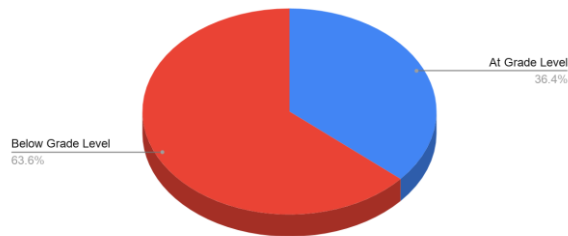


Curriculum & Instruction Department Updates

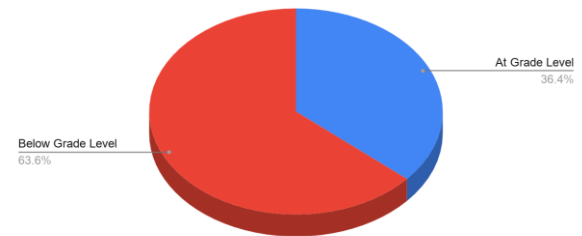
Scholar Success/MTSS

CCS of YOLO: Tutoring Scholars at or Above Grade Level Math BOY vs MOY vs EOY

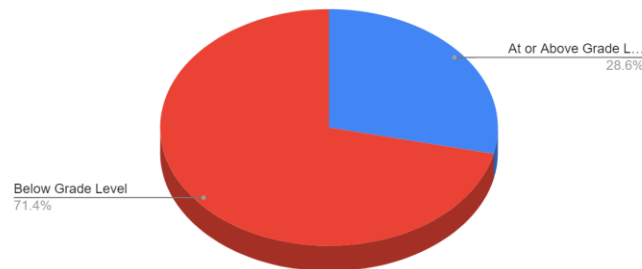
CCS of YOLO Attended Math Tutoring - September



CCS of YOLO Attended Math Tutoring - February



CCS of YOLO Attended Math Tutoring - June



Month	% =/+ Grade Level
SEP	36%
FEB	36%
JUNE	29%

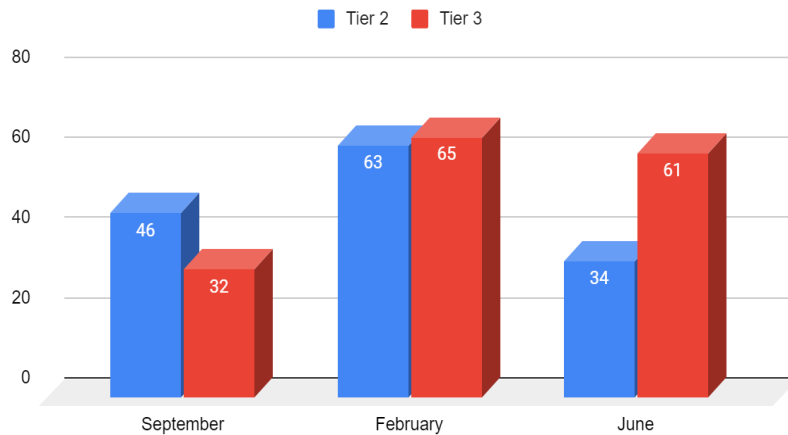


Curriculum & Instruction Department Updates

Scholar Success/MTSS

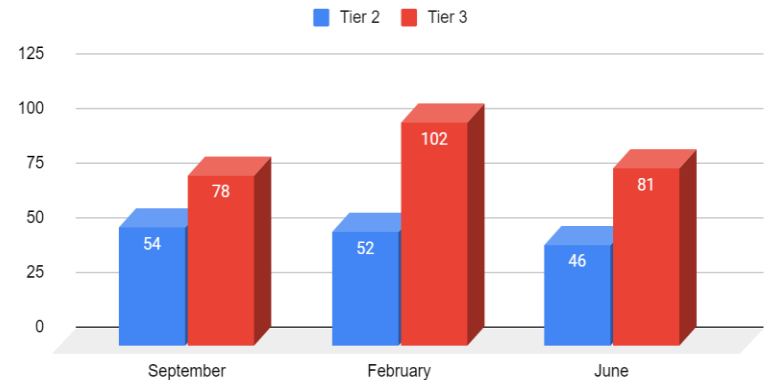
CCS of YOLO: Tier 2 and Tier 3 MTSS Scholars BOY vs MOY vs EOY

CCS of YOLO READING: MTSS Tier 2 and Tier 3



CCS of YOLO READING: MTSS Tier 2 and Tier 3 Scholars BOY vs MOY

CCS of YOLO MATH: MTSS Tier 2 and Tier 3 Scholars BOY vs MOY

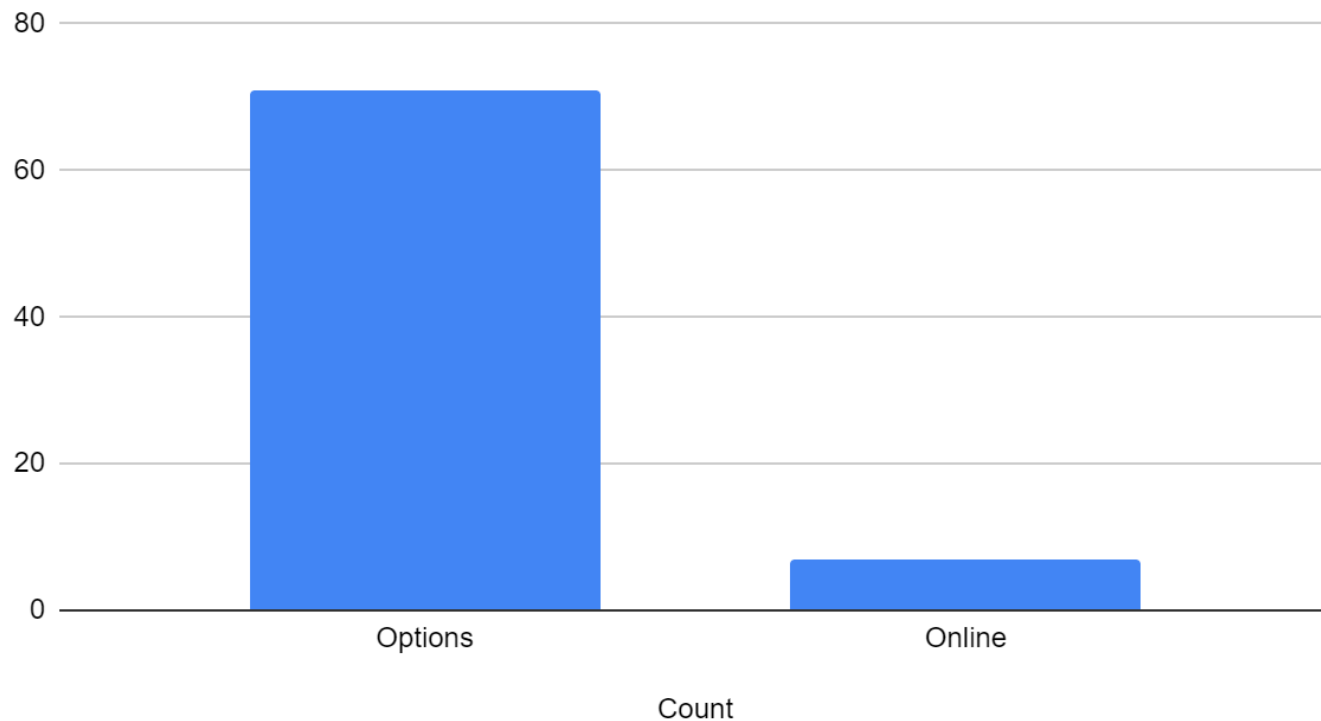


CCS of YOLO MATH: MTSS Tier 2 and Tier 3 Scholars BOY vs MOY



Special Education Department

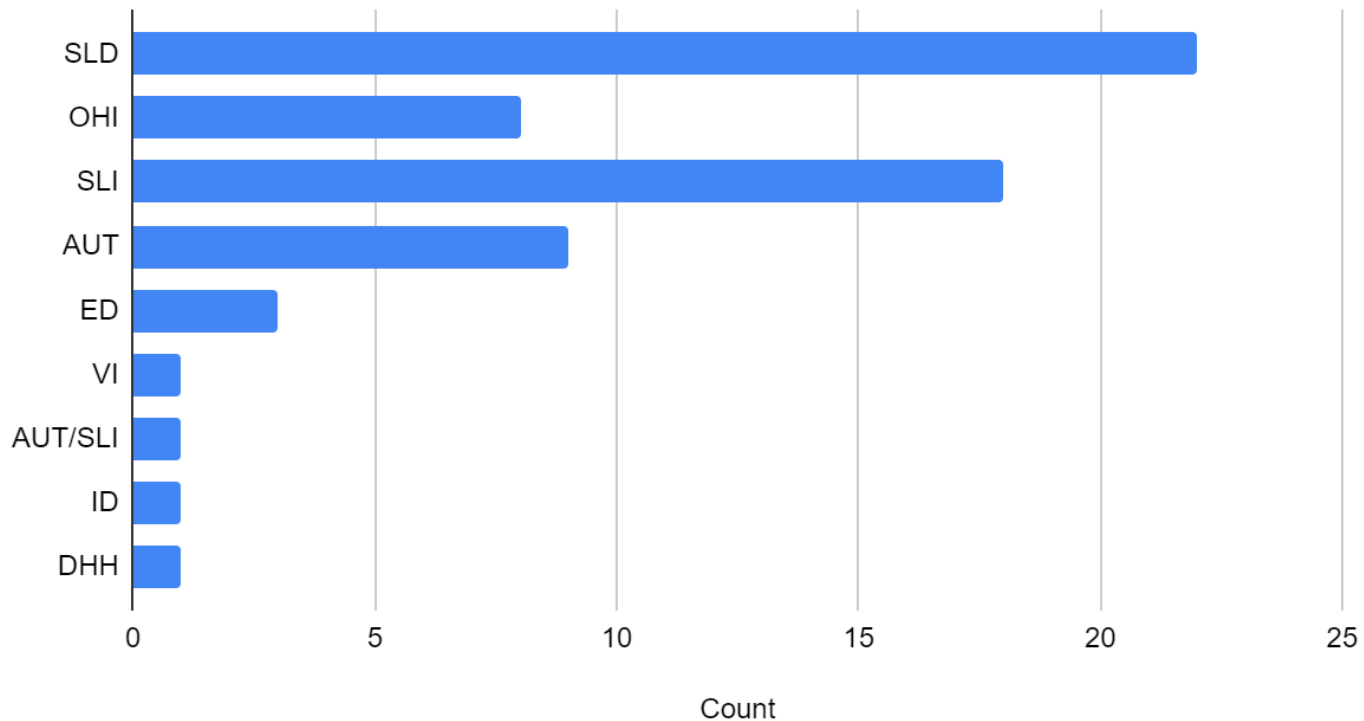
CCS of Yolo Count by Program





Special Education Department

CCS of Yolo Count by Disability





Questions?



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