# Academic Services Division
## June 2021 Update

**(855) 937- 4227**                     **CompassCharters.org**

# Agenda

➢ Mission and Vision

➢ Division Update

➢ Counseling Services Department Updates

➢ Curriculum & Instruction Department Updates

➢ Engagement Department Updates

➢ Special Education Department Updates

➢ Charter Updates

➢ Summary

➢ Q & A

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# Our Mission and Vision

## MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

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# Division Update

**WIG (Wildly Important Goal):**

By focusing on scholar engagement, 100% of eligible scholars will graduate by the end of the 2020-21 academic school year.

Each Academic Department is focusing on lead measures that can be tracked.

# Year End Counseling Services Report 2020-2021

## Counseling Services at a Glance

**Grade Levels:** 6-12
**CCS Scholar Population Served:** 1124
**Domains Supported:** Academic, Social Emotional, College Career Readiness

THE GOLD STANDARD IN VIRTUAL EDUCATION

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### SCHOOL COUNSELING BY THE NUMBERS

**4,450**
Total Direct Scholar Sessions

**1,876**
Total Direct Sessions with Middle School Scholars
43%

**2,561**
Total Direct Sessions with High School Scholars
57%

**13**
Additional Direct Sessions with Elementary Scholar Population

**Weekly Small Groups**
Morning Starter (M-Th)
Firebird Talk (M-Th)
College Road Map (M-Th)

**1,237**
Scholar Participants

**63**
**Curriculum Lessons Delivered**

**Middle School: 31 Lessons** 49%

**High School: 32 Lessons** 51%

**833 Scholar Participants**

### Special Populations Served by Counselors

English Language Learners 10%

Special Education 11%

504 Plans 14%
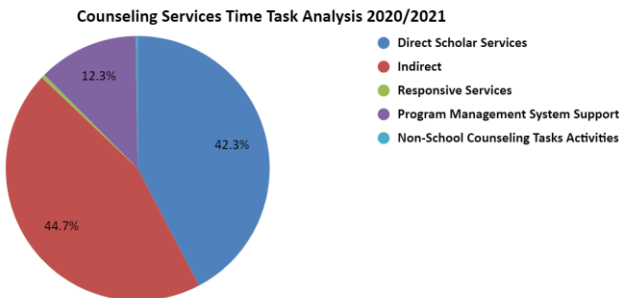
McKinney Vento/ Foster Youth 4%

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# End of Year School Counseling Report 2020-2021

**School Counselor
Use of Time
Direct and Indirect Scholar
Services**

**Target: 80%
Actual: 87%**

Breakdown of division of time during the 2020-2021 school year (logged daily):

**Counseling Services Time Task Analysis 2020/2021**



- Direct Scholar Services
- Indirect
- Responsive Services
- Program Management System Support
- Non-School Counseling Tasks Activities

42.3%
44.7%
12.3%

| Direct/Indirect Counseling Services | Number of Live Scholar Sessions with Counselors | Percentage |
|---|---|---|
| Academic Scholar Planning & Progress | 1393 | 76.2% |
| Direct Intervention Check/Connect Session | 734 | 40.2% |
| Collaboration (SST, IEP, 504) | 206 | 11.3% |
| College Application Process | 39 | 2.1% |
| Concurrent Enrollment | 298 | 16.3% |
| Conflict Resolution | 12 | 0.7% |
| Consultation (ASIT, Truancy) | 12 | 0.7% |
| Crisis Response | 57 | 3.1% |
| FAFSA/Dream Act | 13 | 0.7% |
| Family Disruption (Divorce/Loss of Parent) | 20 | 1.1% |
| Grief/Loss | 12 | 0.7% |
| Mental Health | 216 | 11.8% |
| Motivational | 118 | 6.5% |
| Post Secondary Counseling | 197 | 10.8% |
| Referral | 44 | 2.4% |
| Scholarship | 10 | 0.5% |
| Work/Entertainment Permits | 48 | 2.6% |
| Small Group Instruction | 1237 | 67.7% |
| Learning Lab Instruction | 833 | 45.6% |

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# Curriculum & Instruction Department Updates
## State Assessments -Preliminary Results
## All CCS

| CAASPP | number of scholars | percent of completion |
|---|---|---|
| **20-21 Eligible scholars** | 1378 | |
| **20-21 Completed at least one subject test** | 1304 | 94.69% |
| **20-21 Completed all required testing** | **1277** | **92.67%** |
| **18-19 Completed at least one subject test** | -- | 71.8% |
| **18-19 Completed all required testing** | -- | 68.2% |

| ELPAC | number of scholars | percent of completion |
|---|---|---|
| **20-21 Eligible scholars** | 203 | |
| **20-21 Completed at least one subject test** | 187 | 92.11% |
| **20-21 Completed all required testing** | **176** | **86.70%**** |
| **18-19 Eligible scholars** | 241 | |
| **18-19 Completed all required testing** | 205 | 85.1% |

*19-20 State Testing was suspended
18-19 numbers include CCS of Fresno

# Curriculum & Instruction Department Updates
Benchmark Assessment by Program- EOY Results
All CCS

| | TK-5th % at/+ grade level | TK-5th participation | 6-12th % at/+ grade level | 6-12th participation |
|---|---|---|---|---|
| **Online Reading** | 73% | 66% | 57% | 30% |
| **Online Math** | 60% | 60% | 27% | 38% |
| **Options Reading** | 81% | 56% | 42% | 45% |
| **Options Math** | 76% | 57% | 25% | 46% |
| **Combined Reading** | 80% | 57% | 45% | 40% |
| **Combined Math** | 74% | 57% | 28% | 43% |

# Curriculum & Instruction Department Updates

## CCS:TK-5 English Learner Pass Rates in ELA & ELD Course (Lexia, Core5)

**(Total number of EL scholars = 71)**

**CCS- TK-5 ELA Grades**

● Level 1    ● Level 2    ● Level 3    ● Level 4

8.5%
9.9%
36.6%
45.1%
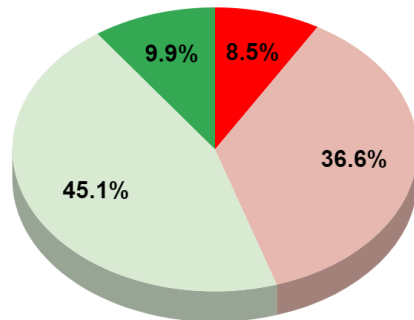
**CCS- TK-5 ELD Course Grades**

**TK-5 EL Scholars Pass/Fail Rates ( Number of EL scholar = 71)**

100.0%

PASS 100%
100.0%
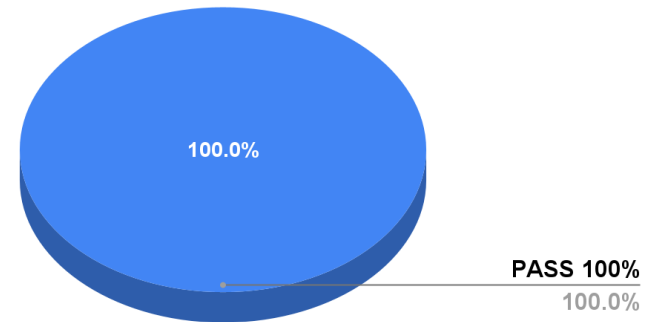
● **Level 1- Non Proficient**    ● **Level 2- Approaching Proficiency**
● **Level 3- Proficient**    ● **Level 4 - Exemplary**
● **Level 5- Advanced**

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# Curriculum & Instruction Department Updates

## CCS:6-12 English Learner Pass Rates in ELA & ELD Course (Lexia, PowerUp)
**(Total number of EL scholars = 118 )**

**CCS- 6-12 ELA Course Grades**

- ● A= 90-100%  ● B= 80-89%  ● C= 70-79%  ● D= 60-69%
- ● F= Below 59%

10.3%
35.9%
27.4%
11.1%
15.4%
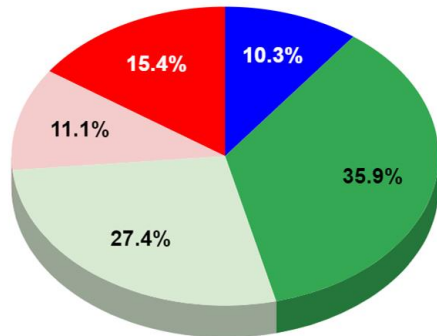
**CCS- 6-12 ELD Course Grade**
*EL Scholars Pass/Fail Rates ( Number of EL scholars = 118)*
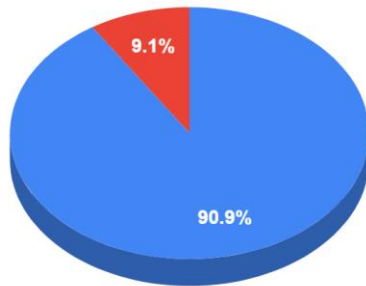
● Pass- 94%  ● Fail- 6%

94%

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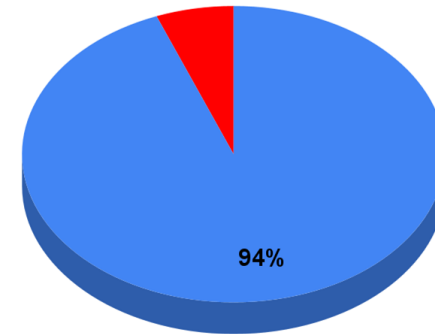
# Curriculum & Instruction Department Updates
## CCS:TK-5 English Learner ELA Grades vs. Live Support Session Attendance from 2/21- 06/21

**CCS TK-5 ELA Grades for Scholars that Attended ELD Support Sessions**

- EL Scholars that earned a grade of 3-4 in ELA
- EL Scholars that earned grade of 1-2 in ELA

45.7%
54.3%
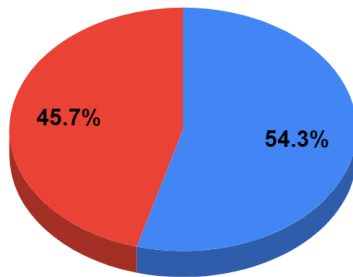
**CCS- TK-5 ELD Live Support Session Attendance**

- Attended at least one live support session
- Never attended

46.5%
53.5%

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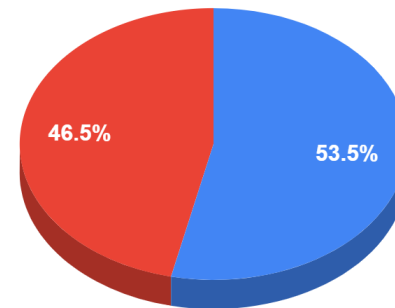
# Curriculum & Instruction Department Updates

CCS:6-12 English Learner ELA Grades vs. Live Support Session Attendance
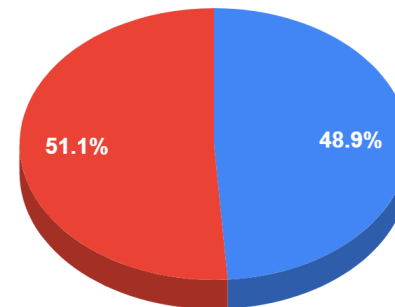from 02/21- 06/21

**CCS of Los Angeles- 6-12 ELA Grades of Scholars that Attended ELD Support Sessions**

● EL Scholars that earned a C or higher   ● EL Scholars that earned a D or F
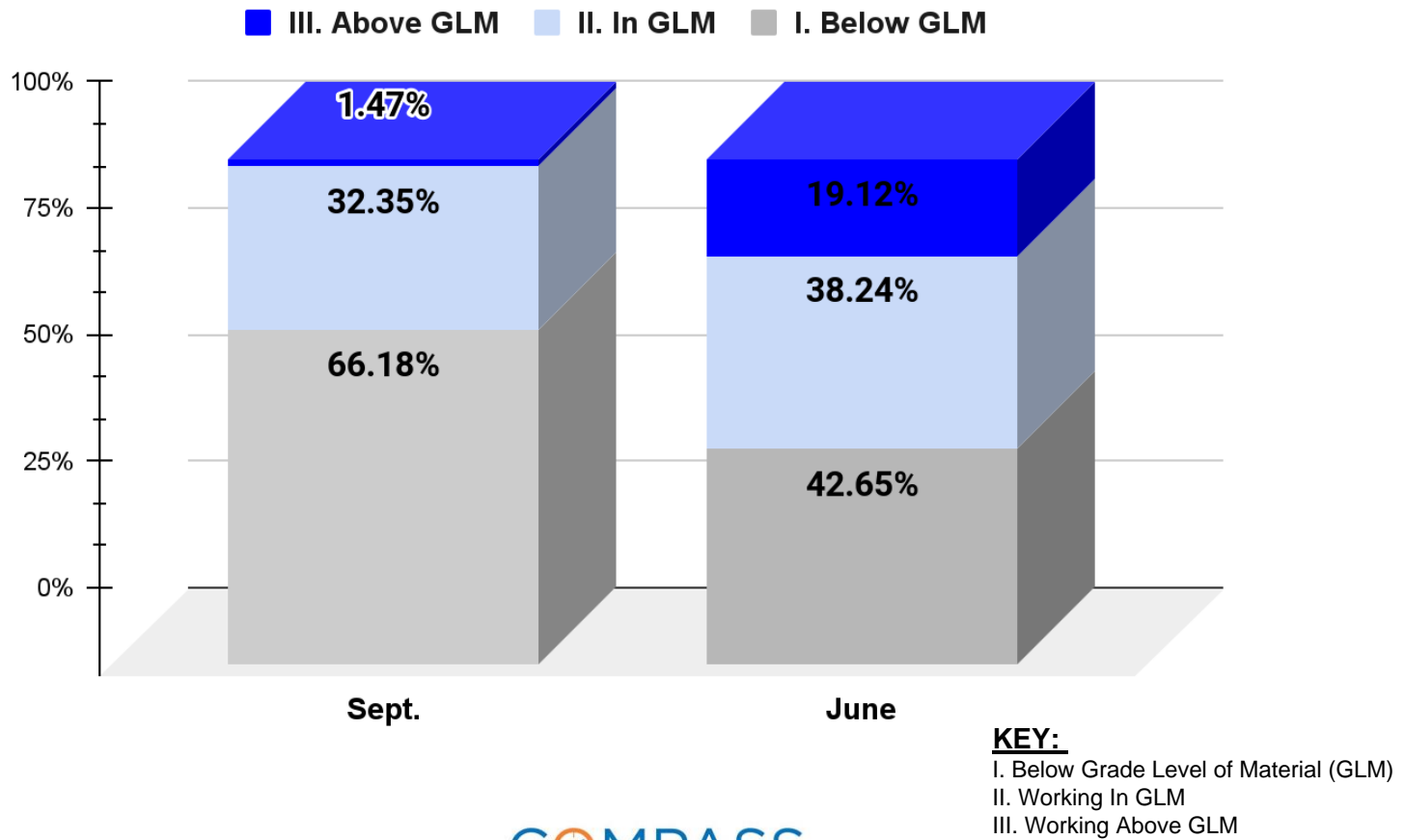
9.1%

90.9%

**CCS- 6-12 ELD Live Support Session Attendance**

● Attended at least one session   ● Never attended

51.1%   48.9%

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# Curriculum & Instruction Department Updates

CCS:TK-5 English Learner Progress in Core5 (Lexia) from Sept 2020 to June 2021
**(Total number of EL scholars = 68)**



**KEY:**
I. Below Grade Level of Material (GLM)
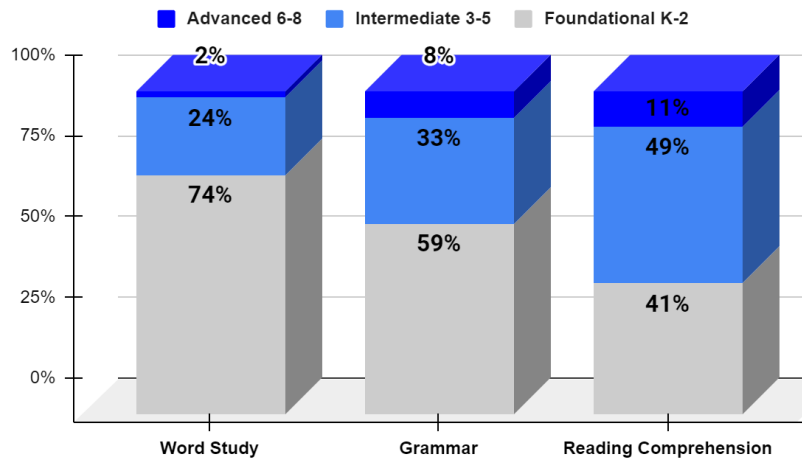II. Working In GLM
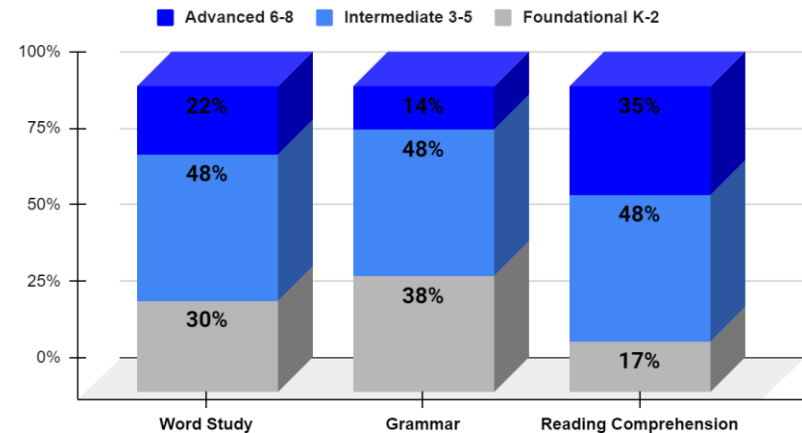III. Working Above GLM

# Curriculum & Instruction Department Updates

6-12th English Learner Progress in PowerUp (Lexia) Sept 2020 to June 2021
Total CCS (113 scholars)

**Total CCS - September**

Legend: ■ Advanced 6-8  ■ Intermediate 3-5  ▢ Foundational K-2

| | Word Study | Grammar | Reading Comprehension |
|---|---|---|---|
| Advanced 6-8 | 2% | 8% | 11% |
| Intermediate 3-5 | 24% | 33% | 49% |
| Foundational K-2 | 74% | 59% | 41% |

**Total CCS - June**

Legend: ■ Advanced 6-8  ■ Intermediate 3-5  ▢ Foundational K-2

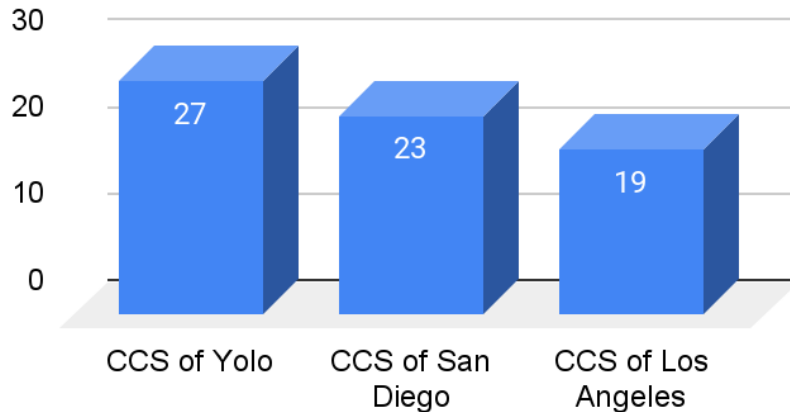| | Word Study | Grammar | Reading Comprehension |
|---|---|---|---|
| Advanced 6-8 | 22% | 14% | 35% |
| Intermediate 3-5 | 48% | 48% | 48% |
| Foundational K-2 | 30% | 38% | 17% |

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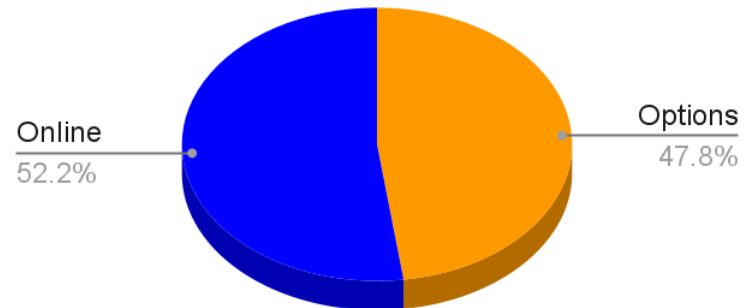
# Curriculum & Instruction Department Updates
## Scholar Support
### Current Total of 504 plans by Charter

## 504 Plan: Count by CCS School



## 504 Plan: Count by Program



**Total 504 Plans: 69**
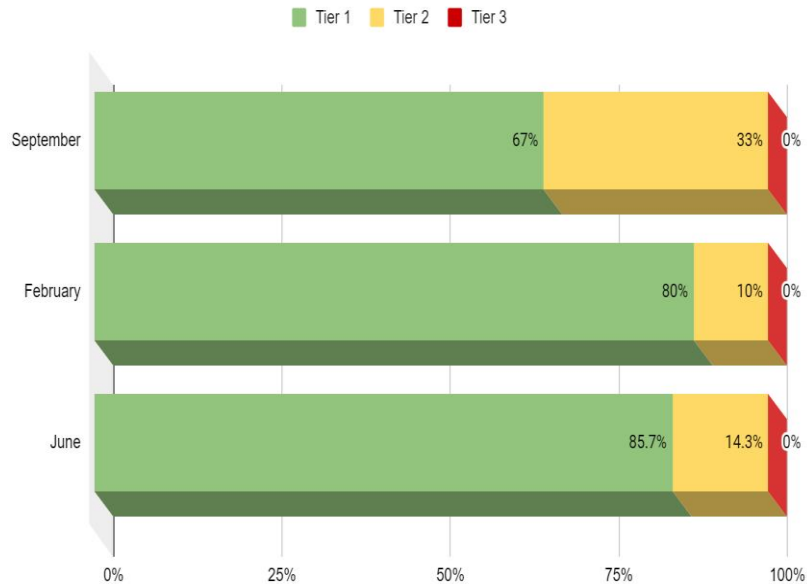
Online: 36      Online: 33

*as of June 11, 2021*

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# Curriculum & Instruction Department Updates
## Scholar Support
### 504 Scholar Diagnostic Results

**K-5 504 Scholars**
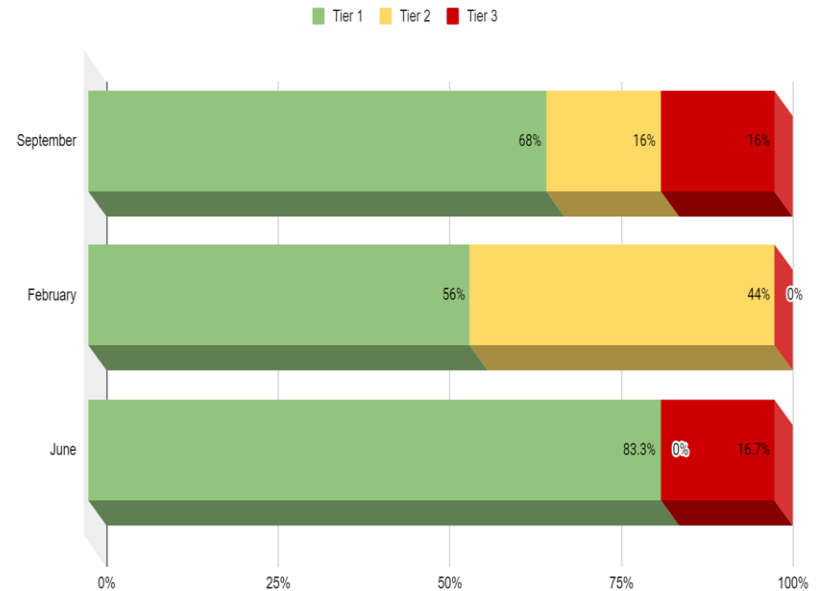
ELA Diagnostic Results

Tier 1   Tier 2   Tier 3

| Month | Tier 1 | Tier 2 | Tier 3 |
|---|---|---|---|
| September | 67% | 33% | 0% |
| February | 80% | 10% | 0% |
| June | 85.7% | 14.3% | 0% |

**K-5 504 Scholars**

Math Diagnostic Results

Tier 1   Tier 2   Tier 3

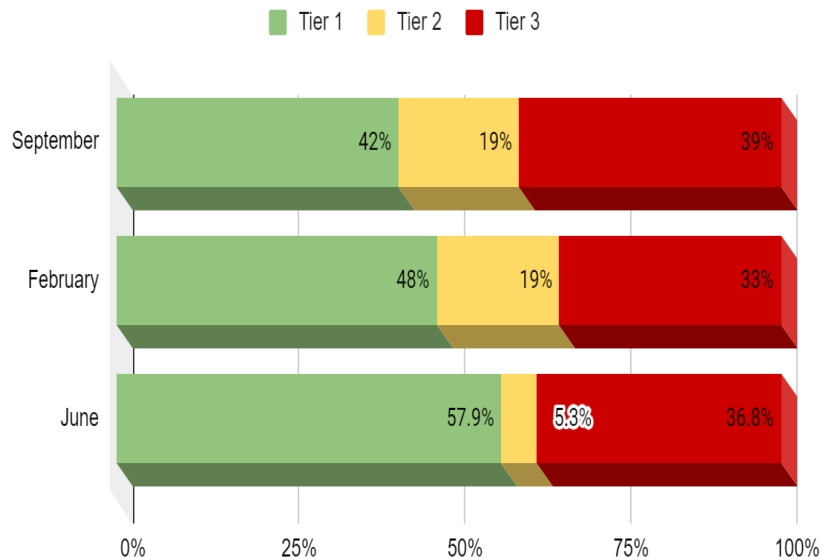| Month | Tier 1 | Tier 2 | Tier 3 |
|---|---|---|---|
| September | 68% | 16% | 16% |
| February | 56% | 44% | 0% |
| June | 83.3% | 0% | 16.7% |

# Curriculum & Instruction Department Updates
## Scholar Support
### 504 Scholar Diagnostic Results

**6-12 504 Scholars**

ELA Diagnostic Results

Tier 1 | Tier 2 | Tier 3
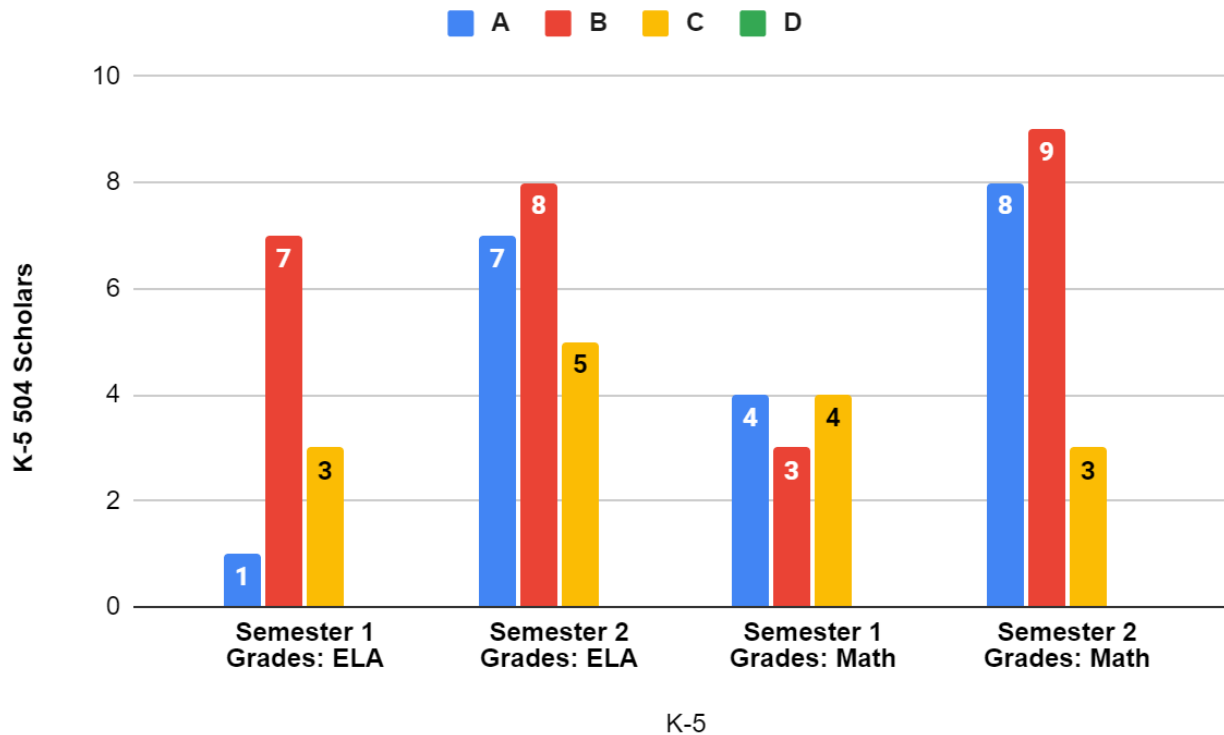
| Month | Tier 1 | Tier 2 | Tier 3 |
|-----------|--------|--------|--------|
| September | 42% | 19% | 39% |
| February | 48% | 19% | 33% |
| June | 57.9% | 5.3% | 36.8% |

**6-12 504 Scholars**

Math Diagnostic Results

Tier 1 | Tier 2 | Tier 3

| Month | Tier 1 | Tier 2 | Tier 3 |
|-----------|--------|--------|--------|
| September | 16% | 28% | 56% |
| February | 21% | 11% | 68% |
| June | 6 | 2 | 14 |

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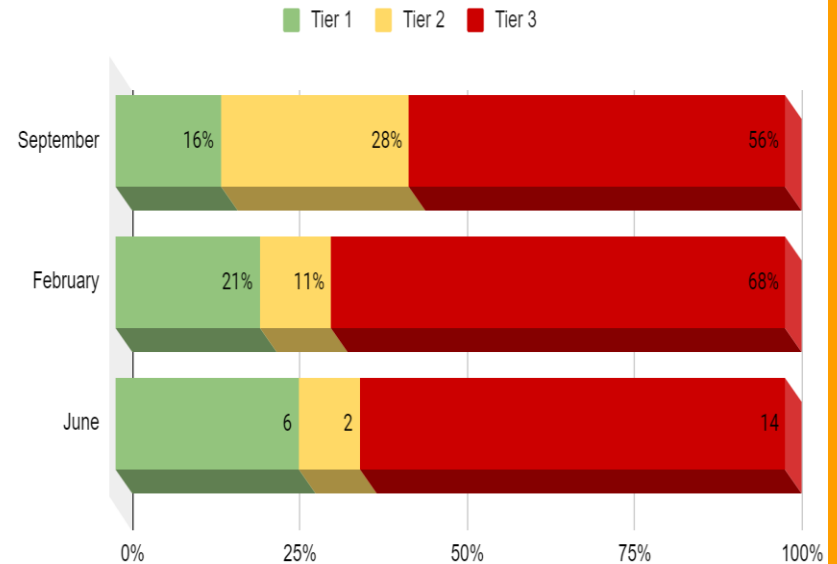
# Curriculum & Instruction Department Updates
## Scholar Support
### 504 K-5 Scholar Grades

Legend: A (blue), B (red), C (yellow), D (green)

**K-5 504 Scholars**

| | Semester 1 Grades: ELA | Semester 2 Grades: ELA | Semester 1 Grades: Math | Semester 2 Grades: Math |
|---|---|---|---|---|
| A | 1 | 7 | 4 | 8 |
| B | 7 | 8 | 3 | 9 |
| C | 3 | 5 | 4 | 3 |

K-5

# Curriculum & Instruction Department Updates
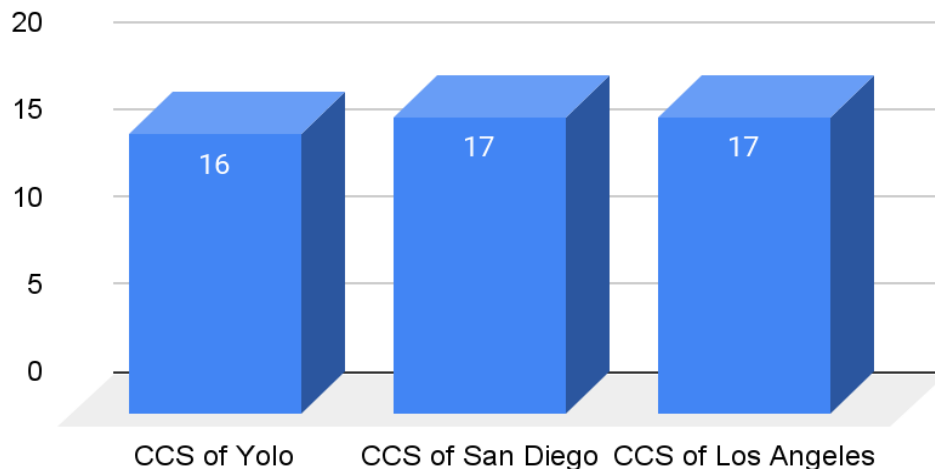## Scholar Support
### 6-12 504 Scholar Grades
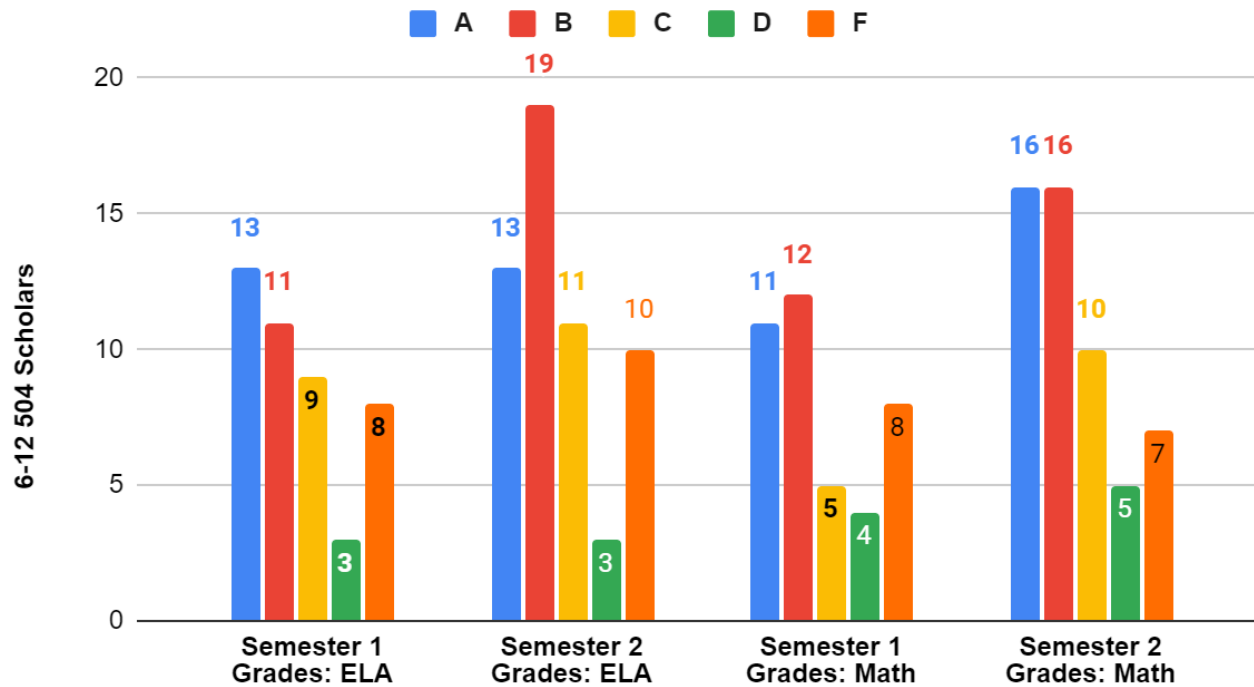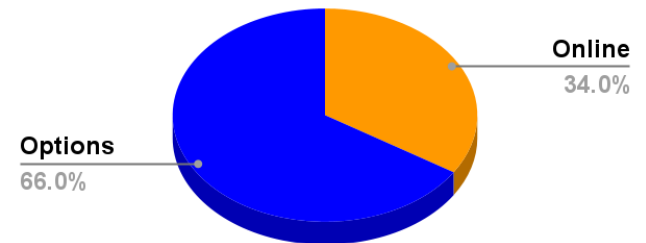


6-12

# Curriculum & Instruction Department Updates
## Scholar Support
### Number of SST Referrals by Charter and by Program

**SST Referrals: Count by Charter**



| CCS of Yolo | CCS of San Diego | CCS of Los Angeles |
| 16 | 17 | 17 |

**SST Referrals: Count by Program**



Online 34.0%
Options 66.0%

Total SST Referrals: 49
Online: 17     Options: 32

*as of June 11, 2021*

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# Curriculum & Instruction Department Updates
## Scholar Support
### SST Meetings Held

## SST Meetings by School

- CCS of Los Angeles: 28
- CCS of San Diego: 27
- CCS of Yolo: 16

## Type of SST Meeting Held

- Initial: 44
- 2nd: 19
- 3rd: 8

Total SST Referrals: 49
Online: 17      Options: 32

*as of June 11, 2021*

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# Curriculum & Instruction Department Updates
## Scholar Support
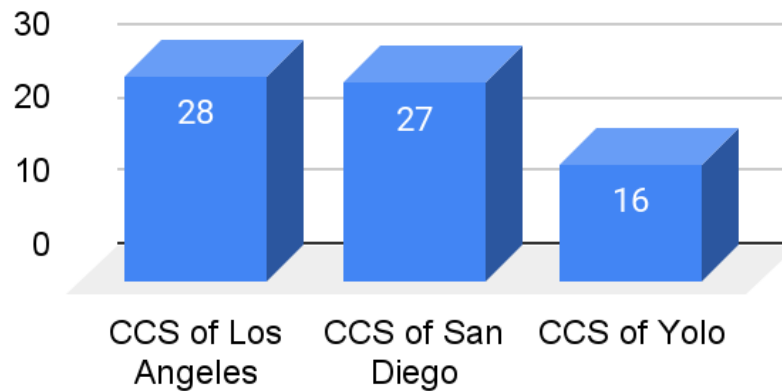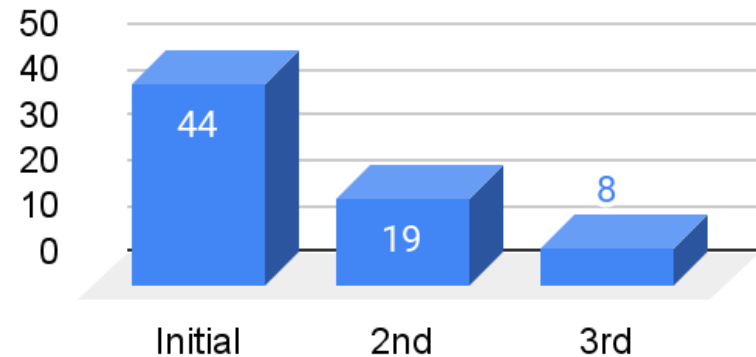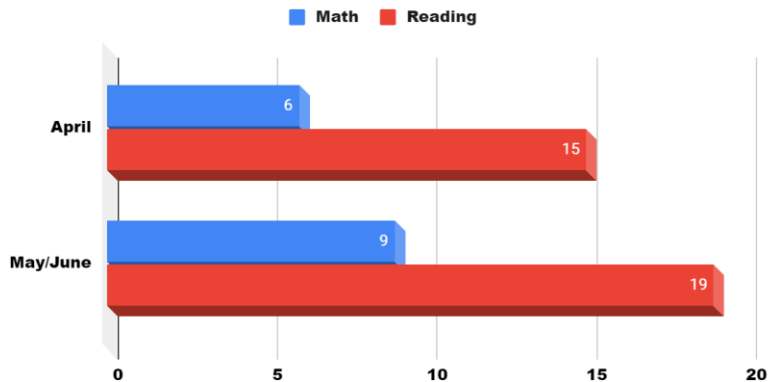
**Outcome Determined at Meeting**
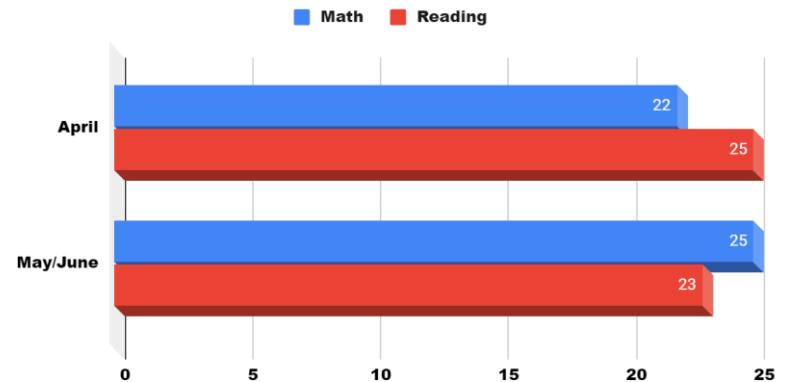


*as of June 11, 2021*
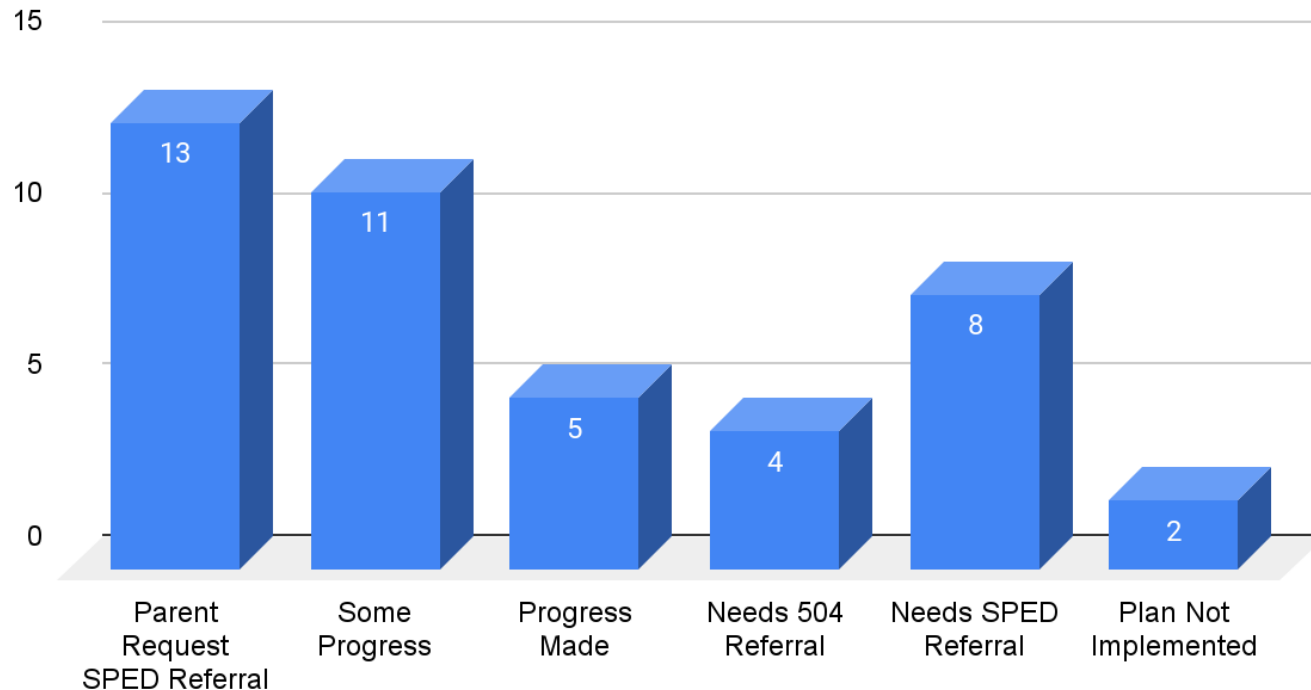
# Curriculum & Instruction Department Updates
Scholar Success/MTSS
Average Weekly Tutoring Attendance

**Compass Charter Schools Average Weekly Attendance K-5**

■ Math  ■ Reading

| | Math | Reading |
|---|---|---|
| April | 6 | 15 |
| May/June | 9 | 19 |

**Compass Charter Schools Average Weekly Attendance 6-12**

■ Math  ■ Reading

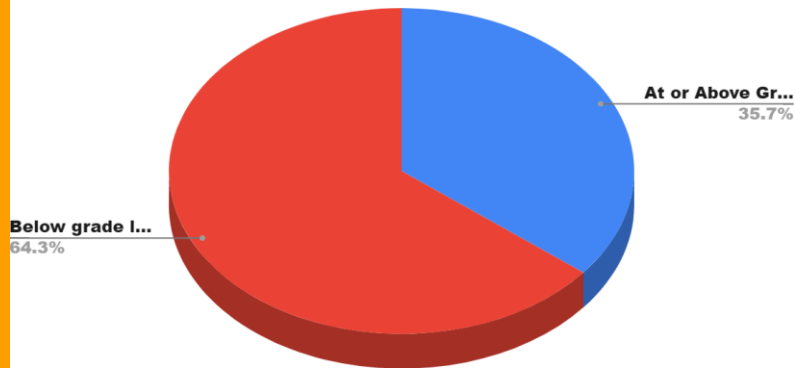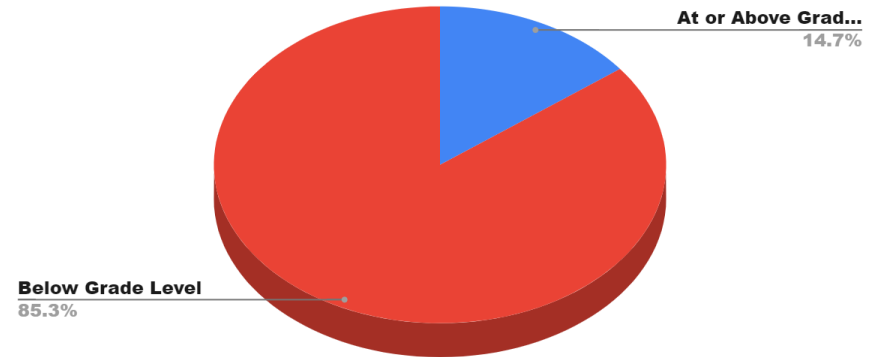| | Math | Reading |
|---|---|---|
| April | 22 | 25 |
| May/June | 25 | 23 |

# Curriculum & Instruction Department Updates
Scholar Success/MTSS
Percentage of MTSS Scholars At or Above Grade Level - Reading

**Scholars That Attend Reading Tutoring**

At or Above Gr...
35.7%

Below grade l...
64.3%

**Scholars That Did Not Attend Reading Tutoring**

At or Above Grad...
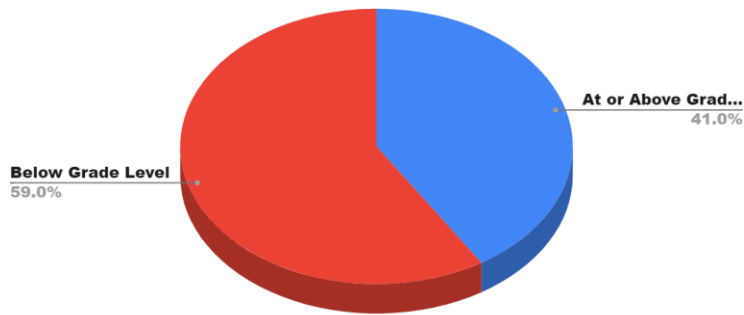14.7%

Below Grade Level
85.3%

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# Curriculum & Instruction Department Updates
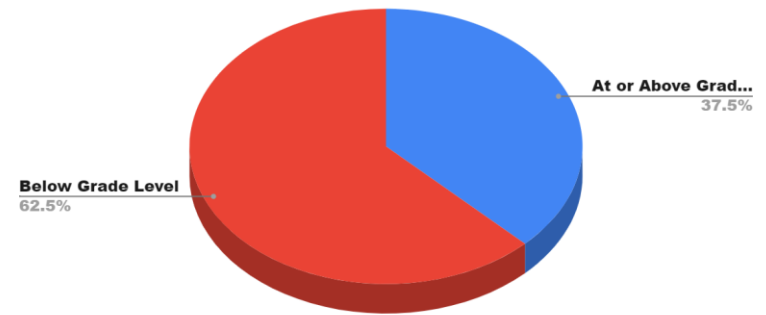Scholar Success/MTSS
Percentage of MTSS Scholars At or Above Grade Level - Math

**Scholars That Attend Math Tutoring**

At or Above Grad...
41.0%

Below Grade Level
59.0%

**Scholars That Did Not Attend Math Tutoring**

At or Above Grad...
37.5%

Below Grade Level
62.5%

# Curriculum & Instruction Department Updates
## Scholar Success/MTSS
## Changes in Tier 2 and Tier 3 MTSS Scholars BOY vs MOY vs EOY- Reading

**READING: MTSS Tier 2 and Tier 3 Scholars BOY, MOY, and EOY**

Tier 2 ■   Tier 3 ■

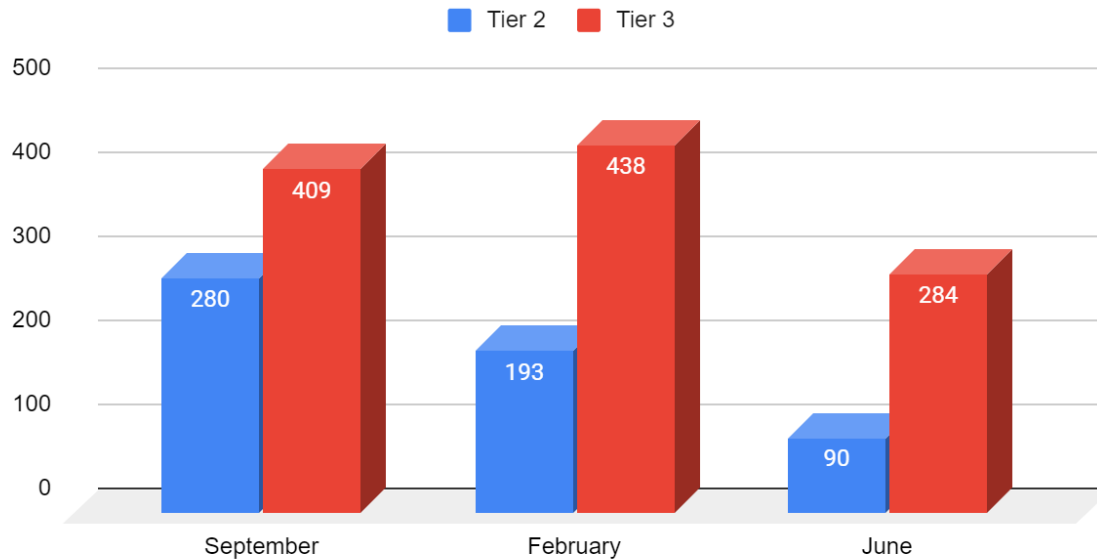| Month | Tier 2 | Tier 3 |
|-------|--------|--------|
| September | 280 | 409 |
| February | 193 | 438 |
| June | 90 | 284 |

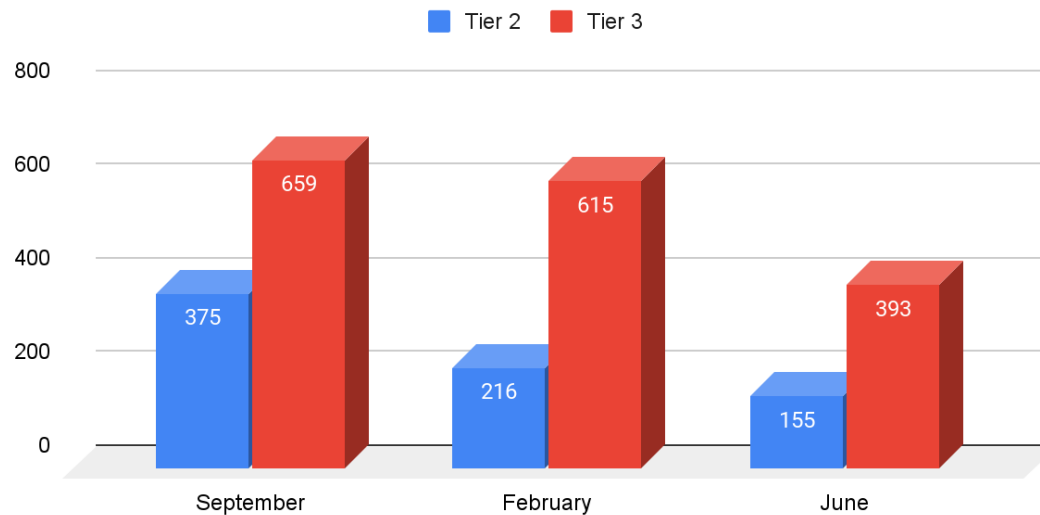COMPASS CHARTER SCHOOLS

# Curriculum & Instruction Department Updates
## Scholar Success/MTSS
Changes in Tier 2 and Tier 3 MTSS Scholars BOY vs MOY vs EOY - Math

**MATH: MTSS Tier 2 and Tier 3 Scholars BOY, MOY, and EOY**

Legend: Tier 2 (blue), Tier 3 (red)

| | Tier 2 | Tier 3 |
|---|---|---|
| September | 375 | 659 |
| February | 216 | 615 |
| June | 155 | 393 |

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# Engagement Department Updates

| Engagement Department Lead and Lag Measures |
|---|
| Average number of scholar **registrations** received divided by the number of active offerings (Clubs & VSW's currently) |
| Average number of scholar **attendance** divided by the number of active offerings (Clubs & VSW's currently) |
| Average staff estimated **engagement rating** divided by the number of active offerings (Clubs & VSW's currently) |

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# Engagement Department Updates

| Engagement Department WIG Scoreboard<br>Date Range: 04/26/21 to 05/21/21<br>FINALIZED | |
|---|---|
| **Registrations*** | |
| **Scholar Clubs** (Average per Club Meeting) | 36 |
| **Virtual Scholar Workshops** (Average per Workshop) | 39 |
| **Attendance*** | |
| **Scholar Clubs** (Average per Club Meeting) | 4 |
| **Virtual Scholar Workshops** (Average per Workshop) | 24 |
| **Engagement Rating** | |
| **Scholar Clubs** (Average over all Scholar Club Meetings) | Green |
| **Virtual Scholar Workshops** (Average over all VSW's) | Green |

**\* Coloring for Registrations & Attendance**
**Green -** Increased or stayed the same from previous report out
**Yellow -** Decreased from previous report out by 1-34%
**Orange -** Decreased from previous report out by 35-67%
**Red -** Decreased from previous report out by 68-100%

**\*\* Coloring for Engagement Rating**
**Green** - Majority of scholars were active and engaged
**Yellow** - Some of the scholars were active and engaged
**Orange** - Very few of the scholars were active and engaged
**Red** - None of the scholars were active and engaged

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# Engagement Department Updates

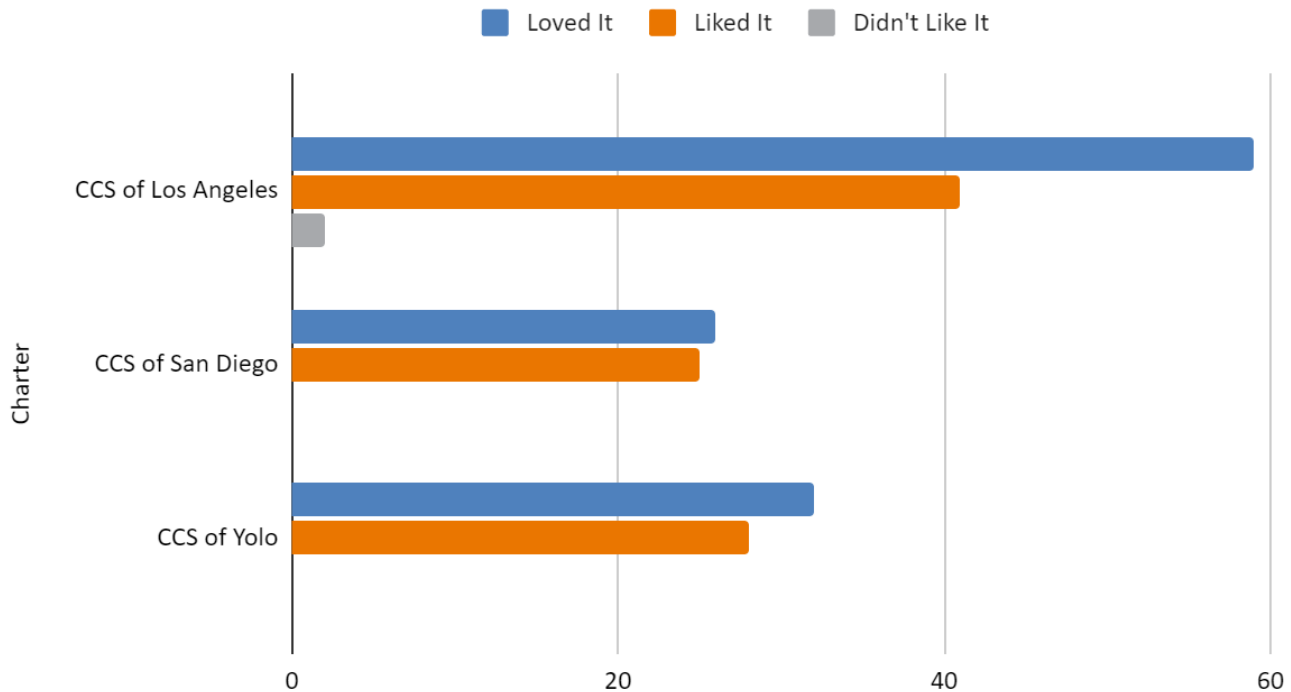% of all scholar VSW registrations received between 3/9/2021 & 6/9/2021



- CCS of Los Angeles
- CCS of San Diego
- CCS of Yolo
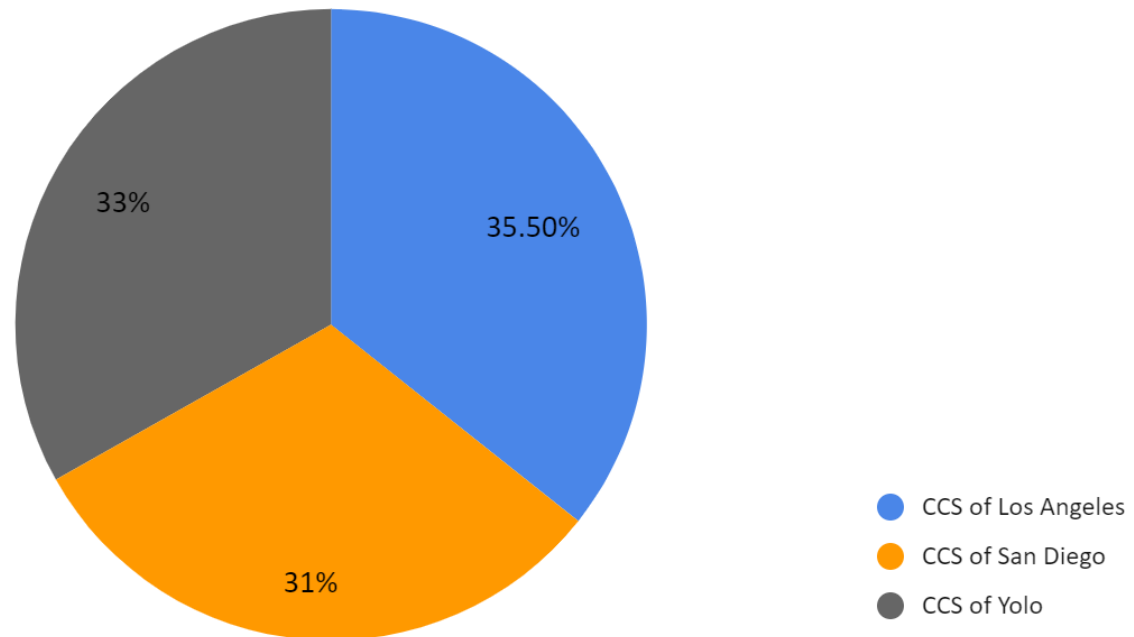
# Engagement Department Updates

| 2020-21 Scholar Clubs | | |
|---|---|---|
| Adulting 101 | Gardening Club | Photo Club |
| Arts & Crafts Club (Elementary) | Geography Bee Club | Pickleball Club |
| Arts & Crafts Club (MS & HS) | Genders & Sexualities Alliance | Scholar Leadership Council |
| Awesome Elementary Artist's Club | LEGO Club | STEAM Challenge Club |
| Book Club | Minecraft Club | Science Fair Club |
| Chess Club | Music Club | Video Production Club |
| Computer Code Club | NHS | Virtual Field Trips Club |
| Cooking Club (Elementary) | Peer Mentoring Club | We Dine Together |
| Cooking Club (MS & HS) | Performing Arts Club - Middle & High School | |

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# Engagement Department Updates

Scholar Clubs Feedback during the 2020-21 School Year
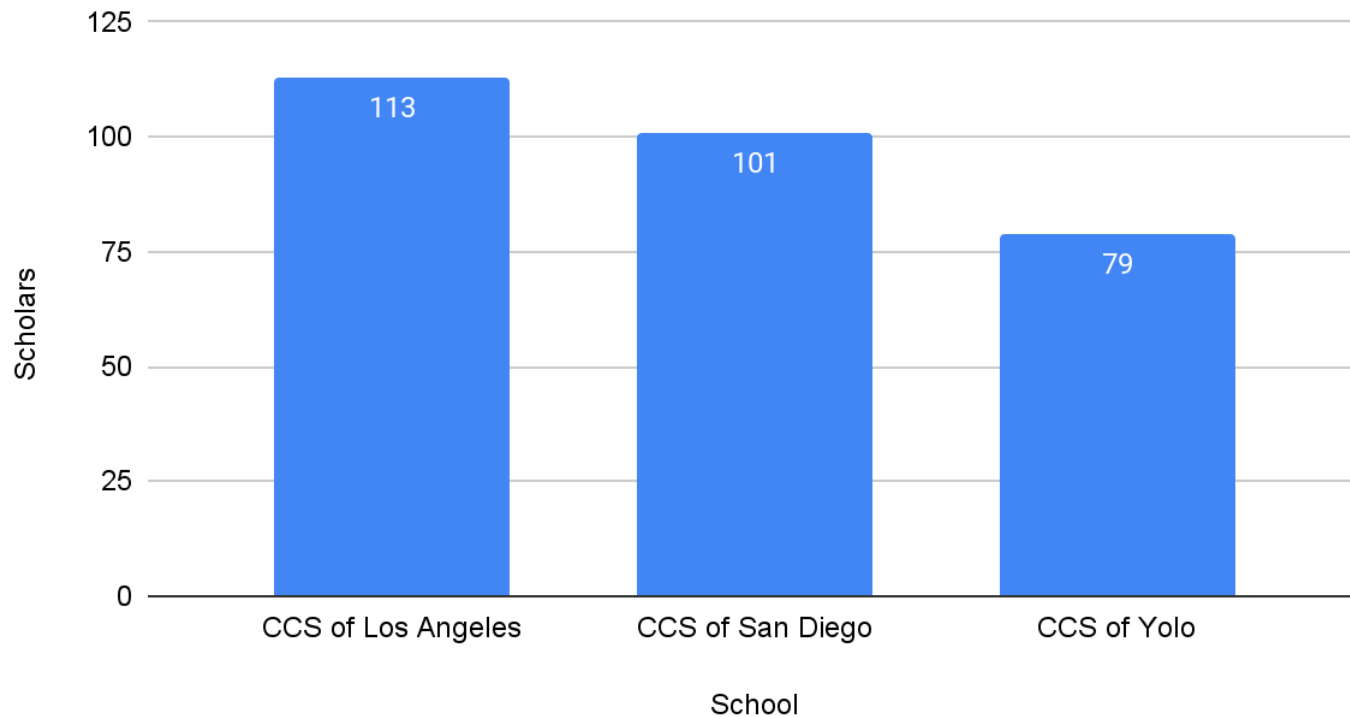
Loved It    Liked It    Didn't Like It

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# Special Education Department

Scholars with IEPs by School

# Special Education Department

Scholars with IEPs by Program

■ Online    ■ Options



| | CCS of Los Angeles | CCS of San Diego | CCS of CCS of Yolo |
|---|---|---|---|
| Online | 47 | 20 | 7 |
| Options | 66 | 81 | 72 |
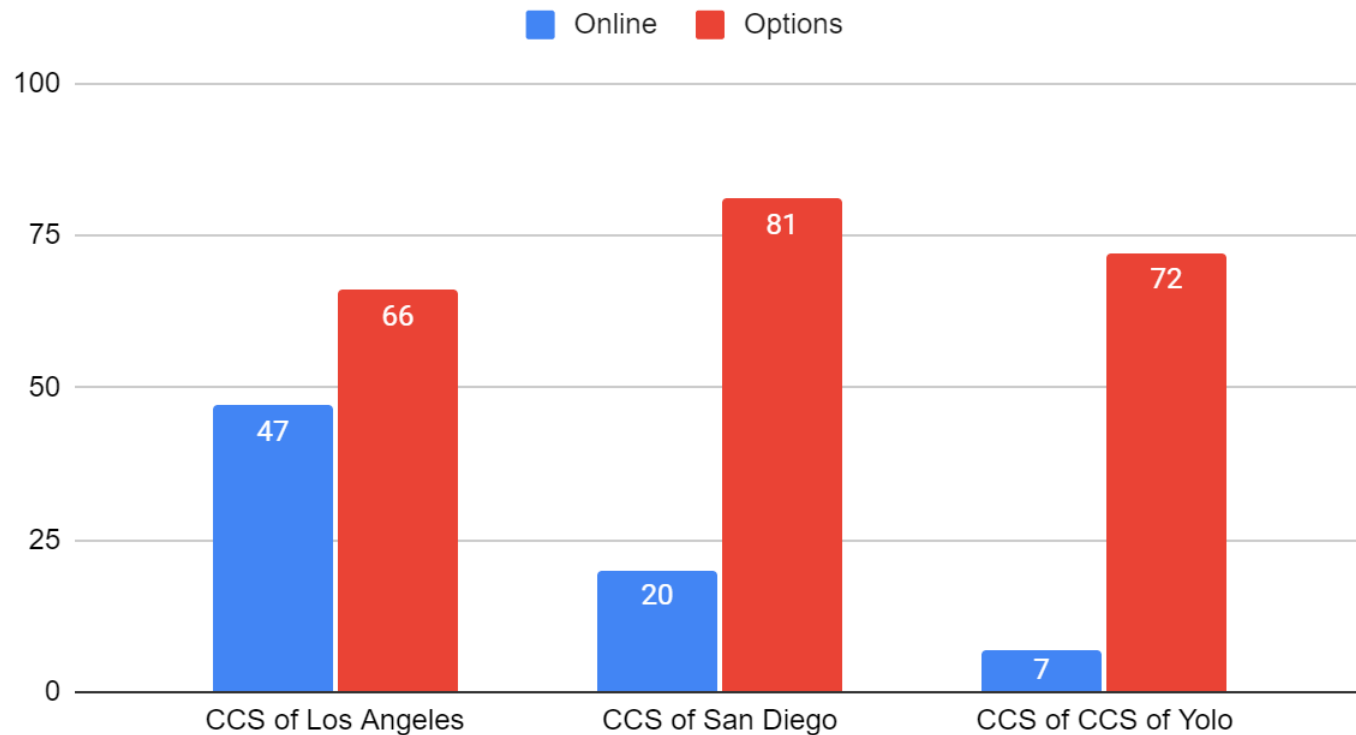
# Special Education Department



Case Managers Caseload Numbers

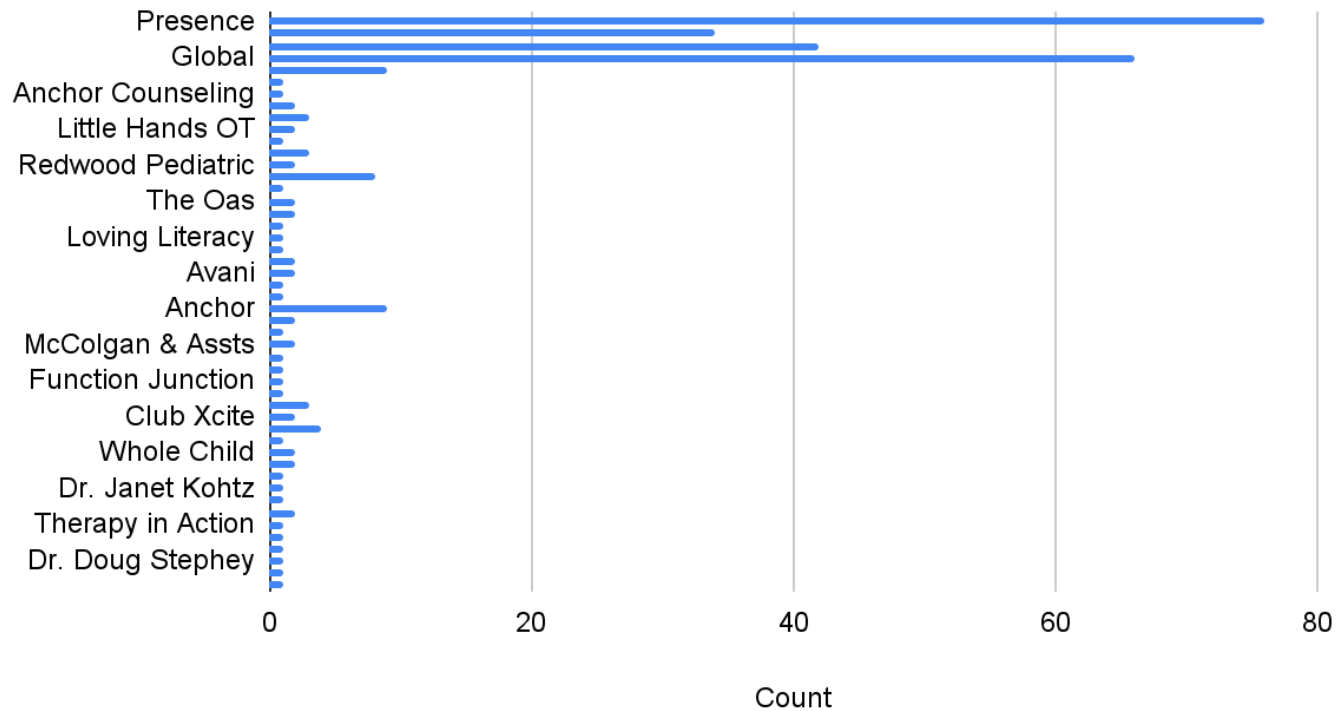| Name | Caseload |
|------|----------|
| Amber Tunget | 27 |
| Barbara Johnston | 26 |
| Cathy Kanode | 26 |
| Erin Gordon | 28 |
| Jennifer Vega | 27 |
| Kim Miles | 25 |
| Lynn Jabuka | 26 |
| Marki Salcido | 28 |
| Siobahnn Shore | 26 |
| Susan Barry | 28 |
| Tracy Clifton | 26 |
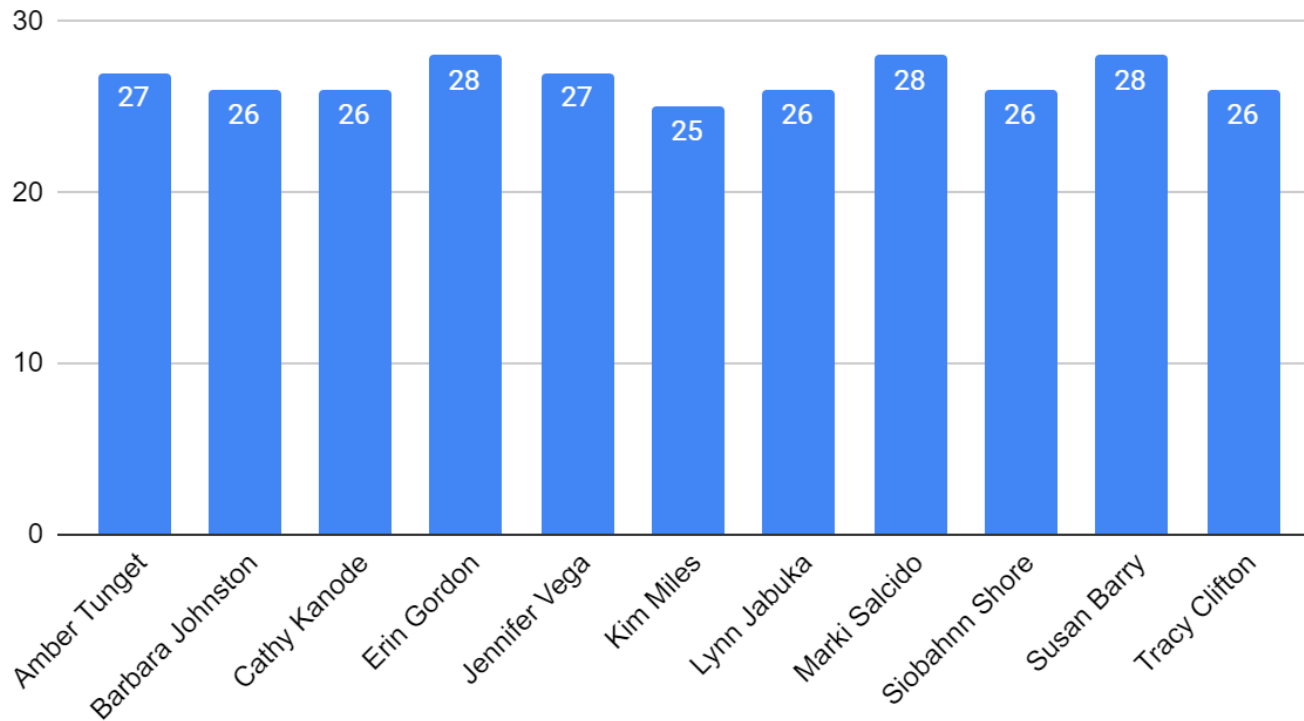
# Special Education Department
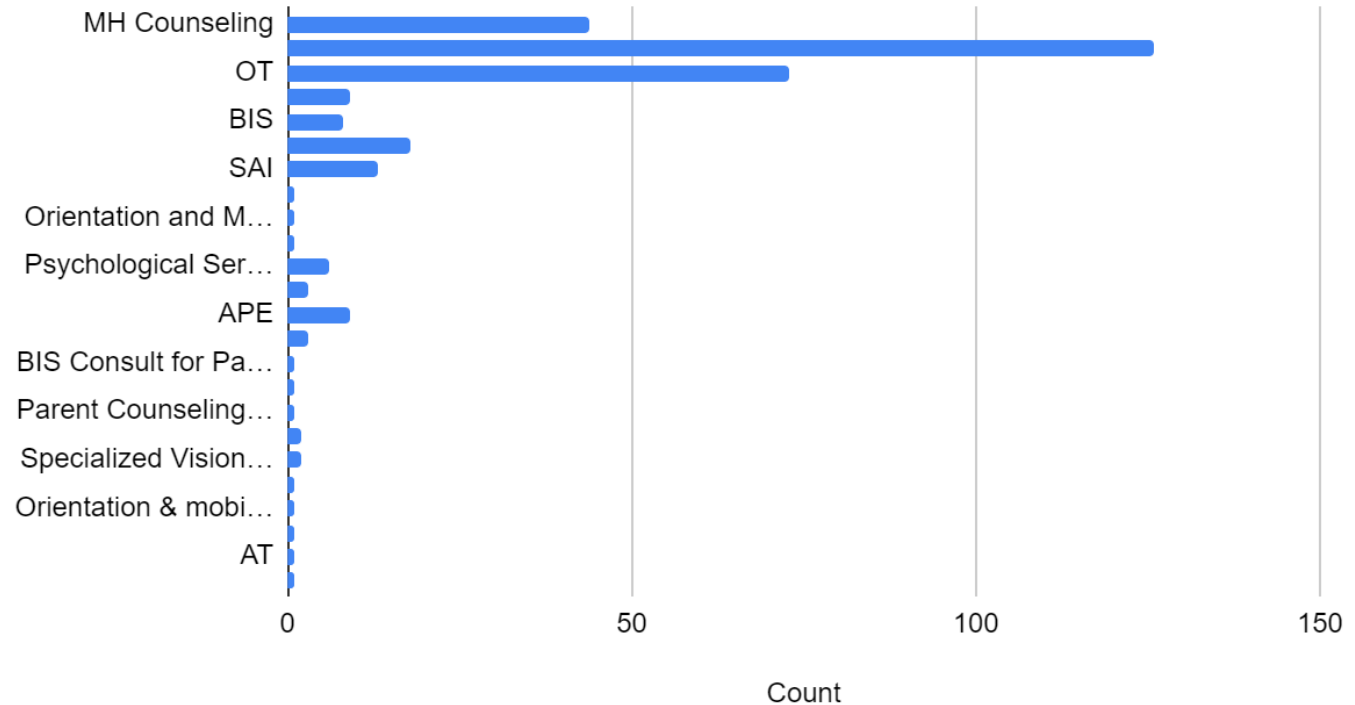
# Special Education Department

# Summary

Driving factors for success this year:

- ASIT meetings for Options scholars (early identification and intervention) rather than having scholars fall behind and assessing for SPED services
- MTSS workshop - more people felt comfortable implementing tiered interventions and supporting LCs; this also helps support scholar achievement. This goes hand in hand with improvements in the SST process
- PLCs - dedicated time for STs to dig into various relevant topics, upcoming processes, best practices to support our scholars, etc.
- Adoption of one consistent, research- and data-driven ELD curriculum, Lexia, and direct support sessions for EL scholars; seeing gains in English proficiency levels
- Small counselor to scholar ratios allowing for more personalized and frequent support, evidenced in increased concurrent enrollment and graduation eligibility

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# Summary

Continued:

- Counselor implementation of a scholar matrix assessment for early identification and intervention to support improved academic and social emotional development
- Improved tracking of connection meetings via use of contact manager in SIS; looping in families early for successes and barriers
- Highest overall graduation rate this year: Overall, 73% of scholars graduated
- Of eligible scholars identified at the start of the school year, all but 2 scholars (one in CCS of Los Angeles and one in CCS of San Diego) graduated
- PLP being utilized successfully to ensure scholars remain on track
- Teacher knowledge of expertise in Accelerate Education curriculum increased, allowing for more personalization/customization for scholars, promoting achievement

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# Summary

Continued:

- Closed the gap on our WIG for 12th graders with highest percentage of graduates to date
- Achieved goals for monthly check-ins with STs for scholars with 504s, which supported increasing achievement, evidenced in large gains in benchmark assessment scores in both ELA and Math
- Highest percentages for attendance at MTSS tutoring sessions, which directly support increased academic achievement and reduce the need for more restrictive interventions
- 96% of English Learners made notable, positive progress in their ELD curriculum; this directly increases EL scholar achievement and increases reclassification/redesignation rates; evidenced in increases in word study, grammar, and reading comprehension scores
- Improvement across all schools in daily attendance rates/accurate attendance submissions; increased attendance is linked to increased scholar achievement

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# Questions?

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