

NCSC21 BRAINWAVE

Clearing the Myths Surrounding Nonclassroom-based Schools: Providing Opportunities for Every Student, Every Pedagogical Model

**As you arrive, please
answer in the chat:** Where are you located?
What's your role?

Today's Agenda

Why today's session?

Introductions

Language

Myth-busting

Nonclassroom-based Schools in California - An Update

Discussion

About this Session

Clearing the Myths Surrounding Nonclassroom-based Schools: Providing Opportunities for Every Student, Every Pedagogical Model

During the COVID pandemic, most schools had to learn how to adapt to a distance learning model in order to stay open, but nonclassroom-based schools never had to shut down. As experts in distance learning and small group-based instruction, both the conventional and charter movement had the opportunity to learn from what NCB schools had already been doing for a while. Despite this opportunity, most nonclassroom-based schools are still under fire—especially in California, and are seen as a threat.

How can charter leaders and advocates help refocus the conversation on *choice*, inclusive of myriad pedagogical and instructional models? What concerns do brick-and-mortar or more traditional leaders continue to hold, and how can the nonclassroom-based sector address those? This session is meant to clarify an understanding of nonclassroom-based schools, and to explore how the movement can advocate for *all* charter school modalities.

Who We Are



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Innovative
Education
Management



Support Provided by:



**CHARTER SCHOOLS
DEVELOPMENT CENTER**

www.chartercenter.org

Founded in 1992, the Charter Schools Development Center (CSDC) provides California's charter school leaders with expert technical assistance, in-depth leadership training, and effective advocacy.

Why this Topic?

**Providing Opportunities for
Every Student, Every
Pedagogical Model**

1. A little bit of what's going on in California
 2. Misconceptions of nonclassroom-based schools
 3. The model battle
 4. Why the fight matters
-

Language to Know

These are different:

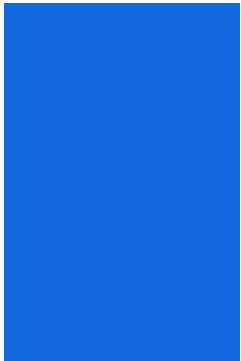
- Personalized learning
- Independent study
- Remote learning/distance learning
 - Who are the experts?
- **Nonclassroom-based**



Formats for NCB Instruction



195 (63%)



Blended Learning

On-site programming available for 1+ days of the week

213 (69%)



Independent Study

Teacher directed independent learning

85 (27%)



Online-only

80%+ internet-based instruction

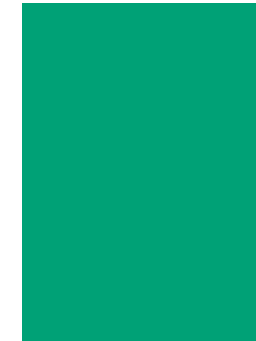
110 (35%)



Homeschool

Guardians = lead educator, teacher support

184 (59%)



Multichoice

More than one instruction format available

Ex: (Online-only)
OR (Homeschool)

Common Practices at NCBs

Personalized



Mix of
Live/Offline



Flexible
Timing



Teacher-Student
Relationships



Guardian
Participation



Adaptable



Student
responsibility



Fulfilling
community need



Top 3 Myths

1

All non-classroom based public charter schools provide online education only.

2

Non-classroom based public charter schools are cheaper to run and need less money than traditional schools.

3

If students currently enrolled in non-classroom based public charter schools return to traditional schools they will perform better.

Nonclassroom-based Schools in California - An Update

- **29% of charter schools**
 - **310 NCB charters**
 - **195,000 students**
- **Recent Legislation**
 - **SB 126 - Government Code 1090, Brown Act, Public Records Act**
 - **AB 1505/1507- high stakes renewal process, moratorium on new NCB charters**
 - **SB 98 - no growth funding in light of COVID for NCB**
 - **AB 1316**

High Stakes Charter Renewal Process

AB 1505 Renewal Framework Overview

	High Performing Schools	Middle Performing Schools	Low Performing Schools
Dashboard translation	AUTO APPROVE IF Green or blue schoolwide on all state Dashboard indicators for 2 consecutive years	Case-by-case analysis of schoolwide and subgroup performance on Dashboard indicators	DENY IF Red or orange schoolwide on all state Dashboard indicators for 2 consecutive years
Renewal Term	5-7 years	5 years	0-2 years

Discussion

Potent Question #1

What did you believe to be true about nonclassroom-based schools before today?



Potent Question #2

What is your key concern about the perception of nonclassroom-based schools today?



Potent Question #3

How are nonclassroom-based schools received in your community?





Thank You!

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