



COMPASS
CHARTER SCHOOLS



**Public Hearing on the
2021-24 Local Control & Accountability Plan**

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CompassCharters.org

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Agenda

- Stakeholder Engagement Process
 - Scholars, Learning Coaches (parents), Staff
 - Annual Planning Survey Results

- Annual Updates
 - 2019-20 LCAP Annual Updates
 - Goals
 - Data Review
 - Modifications for 2021-24
 - 2020-21 LCP Annual Updates

- 2021-24 LCAP
 - Goals
 - Actions and Total Funds

- Next Steps
 - Update with Newly Available Data
 - Revisions Based on Additional Feedback
 - Final Draft for Board Approval



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Compass Stakeholder Engagement Process

Stakeholder Group	Opportunities
Scholars	Feb 24 - March 5: Annual Planning Survey May 11th: Scholar Leadership Council
Learning Coaches (parents)	Feb 24 - March 5: Annual Planning Survey May 21st: Parent Advisory Council
Teachers	Feb 24 - March 5: Annual Planning Survey May 12th & 13th: Staff Leadership Meeting
Leadership	Feb 24 - March 5: Annual Planning Survey February 17th: Leadership Advance March 9 - 11th: Leadership Advance May 12 - 13: Leadership Advance



2019-20 LCAP Annual Update

Goal 1. Increase scholar academic achievement as measured by state and local indicators

Goal 2. Increase scholar retention and scholar and parent engagement and involvement as measured by state and local indicators.

Goal 3. Increase academic achievement and engagement for scholars in special populations to include English Learners, Socioeconomically Disadvantaged students, Foster Youth, and Students with Disabilities as measured by state and local indicators.

Goal 4. Increase college and career readiness for scholars in high school as evidenced by state and local indicators



Update for 2019-20 LCAP: Goal 1 Metrics

Increase scholar academic achievement as measured by state and local indicators.

Metrics

SBAC ELA	Diagnostic Assessment ELA
SBAC Math	Diagnostic Assessment Math
CA Science Test (CAST)	Constructed Response Writing Prompt
Internal ELA Assessment	EL Reclassification Rate
Internal Math Assessment	Senior Graduation Eligibility
Honor Roll	Attendance Rates



Moving forward with Goal 1

Goal Modification:

Increase scholar academic achievement differentiated by program.

Modifications to Metrics:

- Maintain metrics directly correlated to student performance
- Metric differentiation by program/student group when appropriate
- Modify internal assessment metrics to accurately measure and reflect growth

Modifications to Actions:

- Separate actions so each may be tracked individually
- Include actions targeted to specific LCFF student groups (Low-income, English Learners, Students with Disabilities)



Update for 2019-20 LCAP: Goal 2 Metrics

Increase scholar retention and scholar and parent engagement and involvement as measured by state and local indicators

Metrics

Attendance Rates

Participation in Satisfaction/LCAP Survey

Scholar Clubs

Scholar Retention for entire grade span

Parent Advisory Council

Suspension rate

Scholar Leadership Council

Award Recognition Program

Participation in Parent Teacher Conferences



Moving forward with Goal 2

Goal Modification:

Increase scholar and parent engagement/involvement.

[NOTE: Revision removes scholar retention]

Modifications to Metrics:

- Maintain metrics directly correlated to family engagement
- Revise metric language for PAC/SLC meetings and “academic monitoring” activities

Modifications to Actions:

- Separate actions so each may be tracked independently
- Add explicit action for school-home communication



Update for 2019-20 LCAP: Goal 3 Metrics

Increase scholar academic achievement as measured by state and local indicators.

Metrics

SBAC ELA	Diagnostic Assessment Math
SBAC Math	EL Reclassification Rate
CA Science Test (CAST)	Senior Graduation Eligibility
Internal ELA Assessment	Attendance Rates
Internal Math Assessment	Constructed Response Writing Prompt
Honor Roll	Policies, Procedures, and Training Log
Diagnostic Assessment ELA	Resource Log



Moving forward with Goal 3

Goal Modification:

Increase college- and career-readiness for scholars in high school.

[NOTE: This was previously Goal 4 of the 2017-20 LCAP]

Modifications to Metrics:

- Metrics exclusively tied to college/career and graduation
- Expand college eligibility to include 2- and 4-year eligibility

Modifications to Actions:

- Separate actions so each may be tracked independently



Update for 2019-20 LCAP: Goal 4 Metrics

Increase college and career readiness for scholars in high school as evidenced by state and local indicators

Metrics

Graduation Rate

CTE Course Enrollment & Passage Rate

4-year Cohort Graduation Rate

EAP Ready or Conditionally Ready

5-year Cohort Graduation Rate

College Acceptance Rates

A-G Course Completion Grade 12

Dropout Rates

AP Passage Rate (3 or better)



Update for 2020-21 LCP

In-Person Instructional Offerings (Compass Charter Schools of San Diego Only)

Actions

1.01 IT Hardware, software and services: Purchase IT-related support for OCLC scholars and staff as needed to ensure access to high quality academic offerings



Update for 2020-21 LCP

Distance Learning Program

Actions

2.01 Curriculum and Instruction: Purchase curriculum to support our English Learners (EL) scholars.

2.02 Professional Development: Provide staff training to support distance learning.

2.03 IT Hardware, Software and Services: Purchase IT-related support for scholars and staff as needed to ensure access to high quality academic offerings.

2.04 Curriculum Assessment and Software: Purchase curriculum to support K-3 scholars experiencing reading difficulties.

2.05 Certificated Staff: Hire additional staff to directly support scholars with social emotional learning and unique needs.



Update for 2020-21 LCP

Pupil Learning Loss

Actions

3.01 Scholar Services and Support: Provide scholars with virtual college tutors to help bridge any educational gap they are experiencing.

3.02 Professional Development: Provide staff training to support pupil learning loss strategies..

3.03 Scholar Services and Support: Increase our subscription access to ensure our scholars have the tools they need to improve their academic outcomes.

3.04 Scholar Services and Support: Purchase AVID Summer Bridge to strengthen scholars' math and science skills. This program will also provide support for English language learners.



Update for 2020-21 LCP

Additional Actions to Implement the Learning Continuity Plan

Actions

- 4. 01 Personal Protective Equipment (PPE) and First Aid Kits: Purchase of protective equipment, first aid kits and additional sanitation agents to safely follow in-person instructional and engagement events guidelines
- 4.02 Mental Health Supports: Partner with community providers to offer mental health services and support to our scholars, learning coaches, and staff.
- 4.03 Scholar Engagement: Increase virtual scholar workshops for scholars throughout the year.
- 4.04 Scholar Engagement: Workshops throughout the year for scholar leaders.



LCAP for 2021-24

- Compass identified for Comprehensive Support & Improvement for 2018 and 2019 Graduation Indicator
- Consider additional goal to capture the scholars excluded from the state accountability system, yet are well-served by Compass
- Proposed New Goal 4:
Ensure that at-promise scholars are making progress toward earning a high school diploma
- Proposed Metrics:
Accelerated Course Options Program (ACOP)
Extended Graduation (5+ years to earn diploma)



Goal 1: Increase scholar academic achievement in core academic subjects

Action #	Title	Description	Total Funds
1.1a	Basic Services - Teachers	All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.	\$3,085,502
1.1b	Basic Services - Common Core Curriculum	All scholars will have access to core curriculum including which is Common Core-aligned.	\$2,152,090
1.1c	Basic Services - AVID	All teachers will utilize AVID instructional strategies.	\$44,895
1.1d	Basic Services - Summer Academic Access	All scholars have access to supplemental curriculum over the summer.	\$0



Goal 1: Increase scholar academic achievement in core academic subjects

Action #	Title	Description	Total Funds
1.2a	Multi-tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS)	All scholars will be supported through Multi-Tier System of Supports (MTSS) with a focus on Positive Behavior Interventions and Supports (PBIS) and Social Emotional Learning (SEL).	\$100,000
1.2b	Multi-tiered System of Supports (MTSS) and Response to Intervention (RtI)	All scholars will be supported through the Multi-Tier System of Supports (MTSS), with a focus on Response to Intervention (RtI). Scholars who are identified as needing Tier 2 and Tier 3 levels of support will have access to tutoring services.	\$200,000
1.3a	Staff Development - Onboarding	All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department.	\$0



Goal 1: Increase scholar academic achievement in core academic subjects

Action #	Title	Description	Total Funds
1.3b	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops.	\$118,654
1.3c	Staff Development - Leadership Development	All staff in a leadership pipeline will be supported with a leadership development program.	\$9,500
1.3d	Staff Development - AVID Training	All staff will receive training on the AVID program through a combination of in-house and external AVID-specific opportunities.	\$5,000
1.4a	Orientation - Scholar and Learning Coach	All scholars and learning coaches will receive an orientation at the start of the academic year, which will include strategies to be successful in our program as well as resources to support their educational journey.	\$0



Goal 1: Increase scholar academic achievement in core academic subjects

Action #	Title	Description	Total Funds
1.4b	Scholar Demonstration of Learning	All scholars will be invited to showcase their learning, once per semester, as part of their attendance.	\$0
1.5a	Supports for Unduplicated Scholars - Learning Coach	Compass will provide additional opportunities to showcase specialized supports for all scholars who are identified as part of a special population.	\$0
1.5b	Supports for Unduplicated Scholars - Progress Monitoring and Program Improvement	Leadership will continuously monitor and evaluate our scholar populations and research and pilot additional ways to support scholar learning.	\$0



Goal 1: Increase scholar academic achievement in core academic subjects

Action #	Title	Description	Total Funds
1.6a	Targeted Intervention - English Learners	The English Language Learning Department will make supplemental resources and programs available to scholars to target increased English language acquisition/proficiency and academic achievement.	\$28,076
1.6b	Targeted Intervention - Students with Disabilities	The Special Education Department will make supplemental resources and programs accessible to scholars to target increased achievement in both English/Language Arts and Mathematics.	\$36,836



Goal 2: Increase scholar and parent engagement/involvement

Action #	Title	Description	Total Funds
2.1a	Learning Coach Academy	Compass will offer a Learning Coach Academy program that covers support topics of interest for Learning Coaches.	\$0
2.1b	Learning Coach Ambassador	Compass will pilot a Learning Coach Ambassador Program with Learning Coach Academy graduates.	\$0
2.2a	Scholar Celebrations	Compass will provide end-of-year celebrations.	\$0
2.2b	Scholar Recognition	Compass will provide scholar awards in categories such as: Scholar of the Month, Firebird of the Year, Core Values (ARTIC) Awards, and Perfect Attendance.	\$0



Goal 2: Increase scholar and parent engagement/involvement

Action #	Title	Description	Total Funds
2.2c	Parent Recognition	Compass will provide parent awards in two categories: Learning Coach Academy Certificates and Learning Coach of the Year.	\$500
2.3	Extracurricular/Enrichment	Compass will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, virtual scholar workshops and scholar-led clubs which will include the National Honor Society (NHS).	\$67,000
2.4	School Communication	Compass will reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, phone calls, emails and scheduling activities.	\$0
2.5	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops.	\$0



Goal 3: Increase college and career readiness for scholars

Action #	Title	Description	Total Funds
3.1	Summer School	Compass will offer Summer School for scholars wishing to earn extra credits in online classrooms.	\$18,250
3.2	Scholar 4-year Post-Secondary Planning	Compass will review and revise the scholar 4-year academic planning process.	\$0
3.2a	A-G Coursework	Compass will ensure all scholars have access to a-g approved courses, either through a preferred curriculum provider or through internally developed courses.	\$136,750
3.2b	Dual Enrollment	Compass will research and explore a partnership with a University to incorporate dual enrollment in the 4-year plan for all high school scholars.	\$0



Goal 3: Increase college and career readiness for scholars

Action #	Title	Description	Total Funds
3.2c	Service Learning	Compass will research and develop a service learning course, to be part of the 2022-23 course catalog.	\$0
3.3a	Recognized ASCA Model Program (RAMP)	Compass will engage in research and development of RAMP in 2021-22, and implement the ASCA model program and apply to become a RAMP School in the 2022-23 school year.	\$0
3.3b	Family College Awareness/Preparation	Compass will provide scholar and parent training on a-g requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and general college entrance exam information. Encourage all Seniors to apply to a college, university, career-based training institution, or military.	\$26,575
3.4	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops.	\$0



Goal 4: Ensure that at-promise scholars are making progress toward earning a high school diploma

Action #	Title	Description	Total Funds
4.1	At-Promise Interventions	Leadership will evaluate the at-promise population in order to research and pilot systems of support for our scholars.	\$0
4.2	Summer School	Compass will offer Summer School for at-promise scholars.	\$0
4.3	Extended Graduation Plan	Compass will develop an extended graduation plan and program to ensure at-promise scholars have a realistic pathway and expectations for earning a high school diploma.	\$0



Goal 4: Ensure that at-promise scholars are making progress toward earning a high school diploma

Action #	Title	Description	Total Funds
4.4	Social-Emotional/Well Being	Compass will develop and provide social-emotional/well-being practices that reinforce inclusivity, self-help development, and reinforce connections based on scholar interests.	\$0
4.5	Staff Development - Professional Development	All staff will have access to professional development through conferences and workshops.	\$0



Questions?



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