



**COMPASS**  
CHARTER SCHOOLS



# Expanded Learning Opportunities Grant

**(855) 937- 4227**

**CompassCharters.org**

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# Agenda

- Expanded Learning Opportunities Grant
  - What is it?
  - Compass Allocations
  - Seven Supplemental Instruction and Support Strategies
  - The Compass Supplemental Instruction and Support Strategies
  
- Q & A



# **Our Mission and Vision**

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



## Expanded Learning Opportunities Grant - What is it?

- The California Legislature provided \$6.6 billion in the Assembly Bill 86 COVID-19 relief package, including \$4.6 billion for Expanded Learning Opportunities (ELO) Grants.
- ELA's will receive an apportionment that represents 50% of their allocation for the ELO grants in May 2021.
- The other 50% will be received in August 2021.
- LEAs must implement a learning recovery program, that a minimum, provides supplemental instruction, support for social and emotional well-being, meals and snacks to specified student groups, as defined in Education Code Section 43522, who have faced adverse learning and social-emotional circumstances.
- ELO Grants must address and be expended only for seven specific supplemental instruction and support strategies. All seven strategies do not need to be implemented. ELA's can choose the ones that best fit their goals and priorities.



## **Expanded Learning Opportunities Grant - What is it?**

- Compass Allocations
- Compass Charter Schools of Los Angeles: \$96,167
- Compass Charter Schools of San Diego: \$141,355
- Compass Charter Schools of Yolo: \$61,530



## The Seven Supplemental Instruction and Support Strategies

- Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
  
- Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
  - Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
  - Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
  - Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.



## The Seven Supplemental Instruction and Support Strategies

- Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
- Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
- Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
- Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
- Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.



## The Compass Supplemental Instruction and Support Strategies

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# Questions?



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