



COMPASS
CHARTER SCHOOLS



2021-24 Local Control & Accountability Plan (LCAP) Review

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CompassCharters.org

COMPASS
CHARTER SCHOOLS



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



Agenda

- 2021-24 Local Control & Accountability Plan (LCAP)
 - Goal 1 and Actions
 - Goal 2 and Actions
 - Goal 3 and Actions
 - Goal 4 and Actions

- Q & A



Goal 1 - Increase scholar academic achievement in core academic subjects





Action #	Title	Description
1.1a	Basic Services - Teachers	All scholars will have all access to supervising teachers who are appropriately credentialed, properly assigned to courses, and maintain the required 25:1 ADA to FTE ratio.
1.1b	Basic Services - Common Core Curriculum	All scholars will have access to core curriculum including which is Common Core-aligned
1.1c	Basic Services - AVID	AVID instructional strategies are made available, where applicable, to scholars.
1.1d	Basic Services - Summer Academic Access	All students have access to <i>istation</i> for TK thru 5, and <i>Edgenuity</i> for 6-12 over the summer 2021
1.2a	Multi-tiered System of Supports (MTSS) and Positive Behavior Interventions & Supports (PBIS)	All scholars will be supported through Multi-Tier System of Supports (MTSS) with a focus on Positive Behavior Interventions and Supports (PBIS)
1.2b	Multi-tiered System of Supports (MTSS) and Response to Intervention (RtI)	All scholars will be supported through the Multi-Tier System of Supports (MTSS), with a focus on Response to Intervention (RtI). Scholars who are identified as needing Tier 2 and Tier 3 Levels of support will have access to a variety of supports that could include counseling, tutoring services, interventions, and further assessment.



Action #	Title	Description
1.3a	Staff Development - Onboarding	All new staff will participate in a 90-day onboarding program facilitated by the Human Resources Department.
1.3b	Staff -Development - Professional Development	All staff will have access to professional development through conferences and workshops.
1.3c	Staff Development - Leadership Development	All staff in a leadership pipeline will be supported with a leadership development program.
1.3d	Staff Development - AVID Training	All staff will receive training on the AVID program through a combination of in-house and external AVID-specific opportunities.
1.4a	Scholar Engagement	All scholars and learning coaches will receive an orientation at the start of the academic year, which will include strategies to be successful in our program as well as resources to support their educational journey.
1.4b	Scholar Demonstration of Learning	All scholars will be invited to showcase their learning, once per semester, as part of their attendance. This could occur at the semester connection meeting.



Action #	Title	Description
1.5a	Supports for Unduplicated Scholars - Learning Coach	All scholars who are identified as part of a special population will receive an additional orientation with their learning coach to showcase additional areas of support from Compass to aid in their learning.
1.5b	Supports for Unduplicated Scholars - Progress Monitoring and Program Improvement	Leadership will continuously monitor and evaluate our scholar populations and research and pilot additional ways to support scholar learning.
1.6a	Targeted Intervention - English Learners	Adoption of an ELD curriculum for English Learners with on-going support for STs and teachers who are serving EL scholars.
1.6b	Targeted Intervention - Students with Disabilities	Special Education Department will make accessible for scholars supplemental resources and programs to target increased achievement in both English/Language Arts and Mathematics.



Goal 2 - Increase scholar and parent engagement/involvement





Action #	Title	Description
2.1a	Learning Coach Academy	Revise and refine the Learning Coach Academy Pilot program
2.1b	Learning Coach Ambassador	Pilot Learning Coach Ambassador Program with Learning Coach Academy graduates.
2.2a	Scholar Celebrations	Compass will provide end-of-year celebrations
2.2b	Scholar Recognition	Compass will provide scholar awards in four categories: Scholar of the Month, Firebird of the Year, Core Values (ARTIC) Awards, and Perfect Attendance.
2.2c	Parent Recognition	Compass will provide parent awards in two categories: Learning Coach Academy Certificates and Learning Coach of the Year
2.3	Extracurricular/Enrichment	Compass will provide a variety of extracurricular and enrichment activities to include community service opportunities, field trips, virtual scholar workshops and scholar-led clubs which will include the National Honor Society (NHS).
2.4	School Communication	Compass will reach out to parents and scholars by maintaining a website with Google Translator option, annual event calendar, phone calls, emails and scheduling activities.



Goal 3 - Increase college and career readiness for scholars





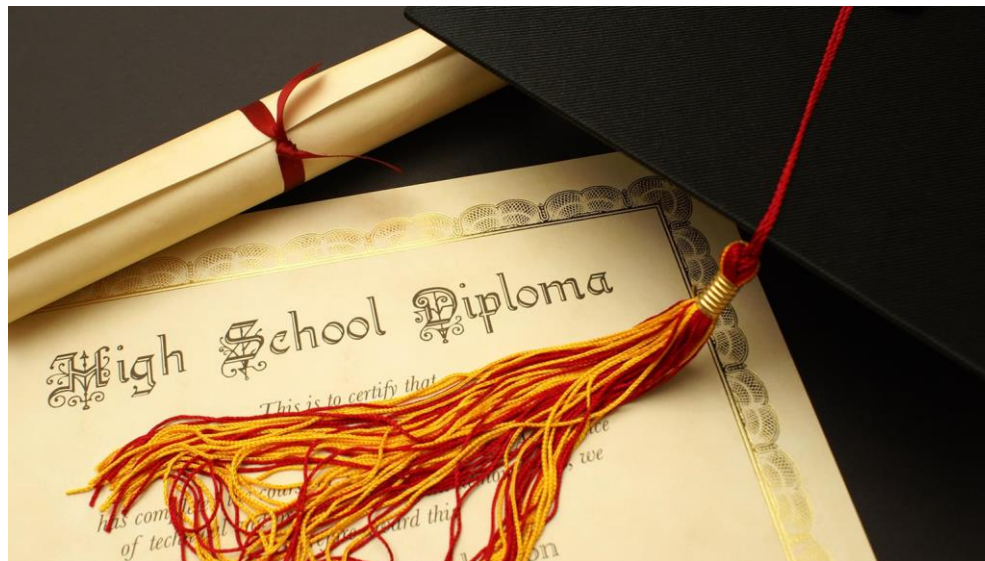
Action #	Title	Description
3.1	Summer School	Compass will offer Summer School for high school scholars wishing to earn extra credits in online classrooms (credit recovery and advancement).
3.2	Scholar 4-year Post-Secondary Planning	Compass will review and revise the scholar 4-year academic planning process.
3.2a	A-G Coursework	Compass will ensure all scholars have access to a-g approved courses, either through a preferred curriculum provider or through internally developed courses.
3.2c	Dual Enrollment, Change this to concurrent	Compass will pilot a program to partner with a University to incorporate concurrent/dual enrollment in the 4-year plan for all high school scholars.
3.2d	Community Service	Compass will research and develop community service learning opportunities, to be part of the 2021-22 course catalog.



3.3a	Recognized ASCA Model Program (RAMP)	Compass will engage in research and development of RAMP in 2020-21, and implement the ASCA model program and apply to become a RAMP School in the 2021-22 school year.
3.3b	Family College Awareness/Preparation	Compass will provide scholar and parent training on A-G requirements, going to college, completing a college and career application, completing a FAFSA, applying for scholarships, and taking college entrance exams. Encourage all Seniors to apply to a college, university, career-based training institution, or military.



Goal 4 - Ensure that late entrants to Compass Charter Schools of Los Angeles who have faced challenges in completing a course of study leading to diploma (credit deficient scholars) are making progress toward earning high school diploma.





Action #	Title	Description
4.1	Summer School	Compass will offer Summer School for scholars who are credit deficient, parenting or may face other significant obstacles to earning a high school diploma.
4.2	Extended Graduation Plan	Compass will develop an extended graduation plan and program to ensure scholars with barriers to graduation (ie. credit deficient, parenting) have a realistic pathway and expectations for earning a high school diploma.
4.3	Social/Emotional well being	Inclusive practices, self-help development, connect interests to supports and school offerings,
4.4	Support for STs	Foster an environment of collaboration to create an individual plan for each scholar (curriculum and supports) to best support these scholars.



Questions?



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