

# Compass Chronicle

San Diego Charter | Spring 2020

## A Word from our Principal, Kasey Wingate

Happy spring!

Scholars are well into the second semester and engaged in their rigorous curriculum. They are working hard to stay on pace and engaged in their coursework. Teachers are planning new learning labs and live sessions, ensuring to incorporate test preparation skills to prepare our scholars for state testing!

Testing an excellent time for scholars to connect with Compass staff and a critical time to see how your scholar is doing academically and pinpoint areas of strength and areas of needed improvement.

As families and supervising teachers have met during parent and teacher conferences and connection meetings, scholars, have set both short-term and long-term goals to ensure our CCS scholars exemplify our ARTIC core values: Achievement, Respect, Teamwork, Integrity, and Communication. We're excited to see our San Diego scholars finish off the second semester strong!



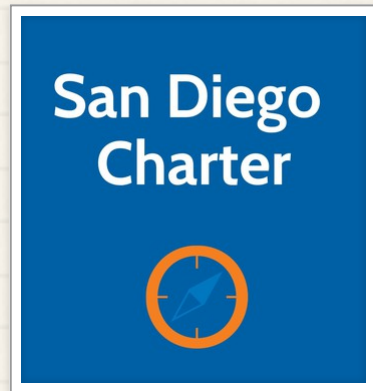
## What's Been Happening at the San Diego Charter?

Our San Diego scholars have been working diligently in their coursework! Our elementary scholars worked on estimates and state test preparation with Ms. Grimes. They also worked on AVID-focused note-taking and reading responses with Ms. Chavez.

Our middle school scholars are learning about COVID-19 in their science learning lab with Ms. Angelo.

And our high school scholars had fun in their learning labs with Ms. Sowell, doing imperialism quick-writes and Renaissance art. They also joined Mr. Vazquez for a variety of interactive Spanish lessons.

Keep up the good work, scholars!



## Work Samples and Learning Labs!

Second-grader, Weston C. had fun in his interactive history lesson!

The screenshot shows a SeeSaw learning lab titled "Ancient Joman Basket Weaving" by "Westin Grade 2" dated "Feb 22, 2021". The lab is organized into sections: "3 Facts I Learned" with three orange boxes containing facts about Jomon baskets; "2 Questions I have" with two blue boxes containing questions about basket contents and spear-making; and "1 thing I'd like to continue researching on this topic" with a white box containing the text "I want to learn more about stone tools". There is also a "History Unboxed" button and two small images of basket weaving on the right side.

WC Westin Grade 2 Feb 22, 2021

**3 Facts I Learned** Ancient Joman Basket Weaving Westin 2/22/21

baskets are important for the jomon because they gather nuts, fruits, and vegetables

baskets can also be backpacks or fishing nets

**Jomon means cord markings**

**2 Questions I have**

what else can they put in the baskets?

How did they make thier spears?

1 thing I'd like to continue researching on this topic

I want to learn more about stone tools

History Unboxed

LP5 History Westin

♥ Susan De La Pena

● **Susan De La Pena** Learning Period 5 Social Studies

**Susan De La Pena** This is cool, Westin, I love how you are using SeeSaw to present some of your work! And you basket looks fabulous!

Our online middle schoolers learned all about nutrition and healthy eating as they kept a food log for their Health class!

Student Name: 

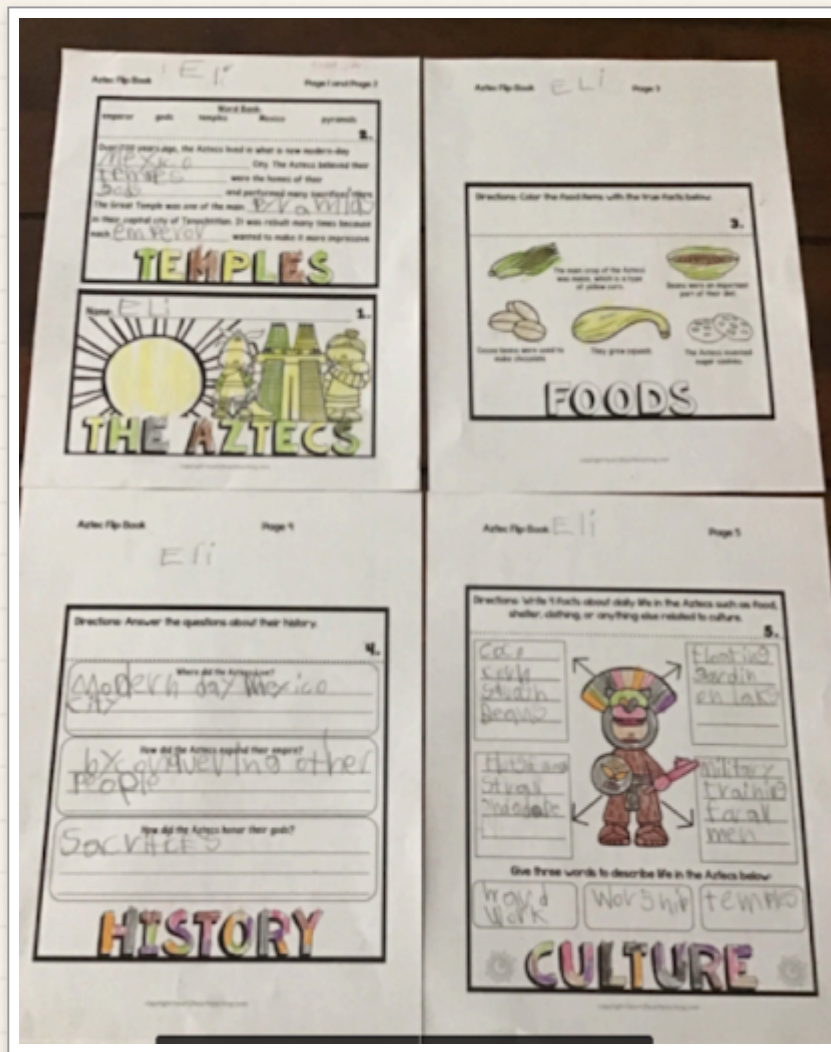
### Keeping a Food Log

#### Part A (30 points, 6 per column)

Record everything you eat and drink in one 24-hour period in the food log below. Be sure to note the time, the approximate amount you ate or drank, and what you were feeling before and after you ate or drank. Add rows as needed.

TIME	FOOD/DRINK	AMOUNT	FEELING BEFORE (EX: hungry, sad, anxious, headache-y)	FEELING AFTER (EX: satisfied, able to concentrate, sleepy)
8:45am	pancakes and bacon	3 pancakes and 3 pieces of bacon	Hungry	Full, satisfied and ready for the day
11:14am	watermelon	7 pieces of watermelon	Hungry	Satisfied
2:31pm	Pasta	2 oz	Hungry	Happy
3:30pm	normal water	16 oz	Thirsty	Refreshed
6:15pm	tacos	2 tacos	Hungry	Good
9:09am	toast with water	2 pieces of toast and 12 oz of water	Appetite	Full
1:54pm	Pizza	2 slices of pizza	Hungry	Satisfied
5:42pm	Spaghetti with sparkling water	2 oz of spaghetti and 17 oz of water	Hungry and appetite	Satisfied and good
8:35pm	normal water	16 oz	appetite	Satisfied, refreshed and good
9:30am	waffles with bacon	2 waffles and 3 pieces of bacon	Hungry	Full

Ms. Somerville's second-grade scholar learned all about the Aztecs this semester!



Ms. Grimes' scholar, Remie R., made a business plan in social studies!



# SOCIAL STUDIES

## My Business Plan: Profits-Losses



### Directions

Add to your business plan - What are your projected profits? What are your projected losses if any? How many employees do you need for your business and why? Can you grow your business? If so, how?

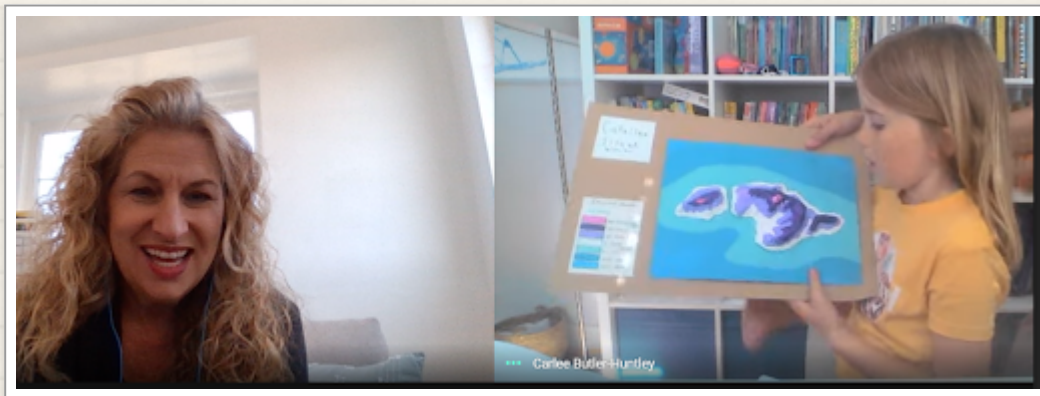
Profits	Losses
I would sell my putty on websites directed towards kids. If I sell in bigger packs for a slightly higher price I could profit a good amount.	During this pandemic a lot of people don't have money to buy putty. So I'd lower the price and have sales like buy 2 get 1 free. I would lose product but also make a small amount of profit.

Number of Employees: 4

(based on the number of jobs you will need in your business)

Why? We would only need 4 employees because packing and selling putty requires 2 people, 1 manager and 1 sales and marketing rep.

Callie H. made a relief map of Catalina Island and had fun sharing it with her teacher Ms. Richardson!



Freshman, Fernanda R. made an amazing digital artwork piece in her art elective class!

FR

Fernanda R. created this drawing for her freshman elective digital art class.



Maddie learned all about the weaverbird!

**3 Facts I Learned**

**The weaverbird lives in Africa**

Weaverbirds weigh less than 2 ounces.

**The nest can weigh more than 2,200 pounds.**

**Male weaverbirds build the nest using grass. They tie the grass in knots to make it strong.**

**2 Questions I have**

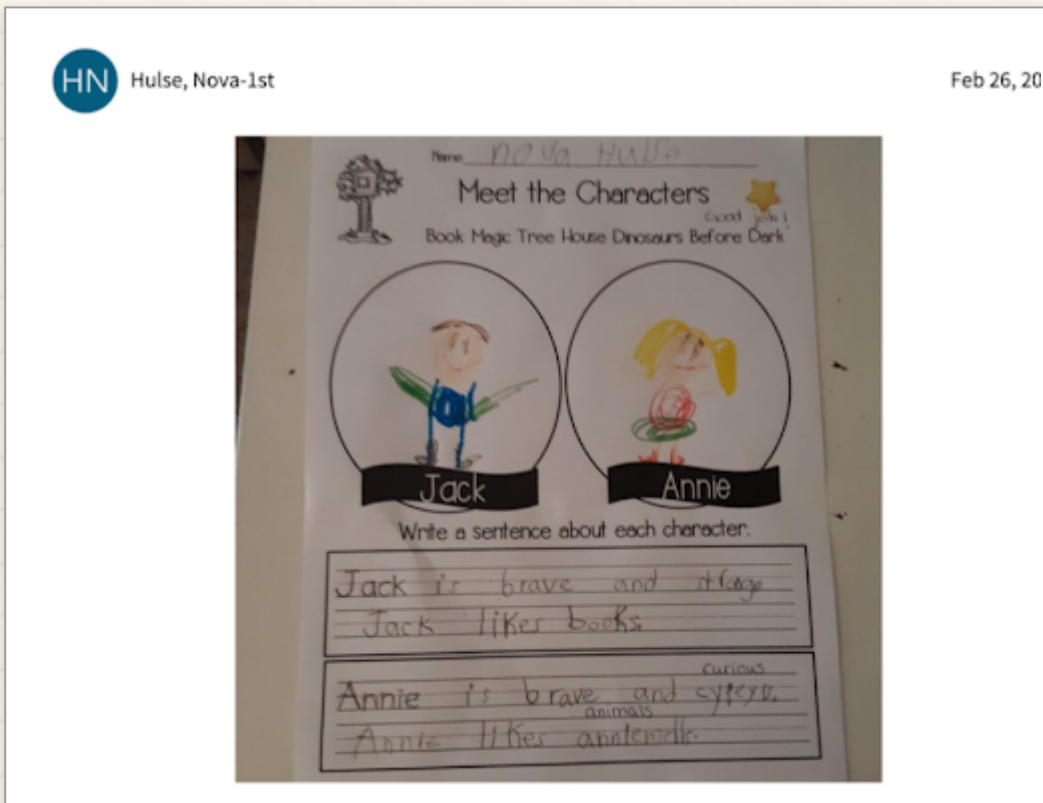
**How many weaverbirds live in one nest?**

**What do weaverbirds eat?**

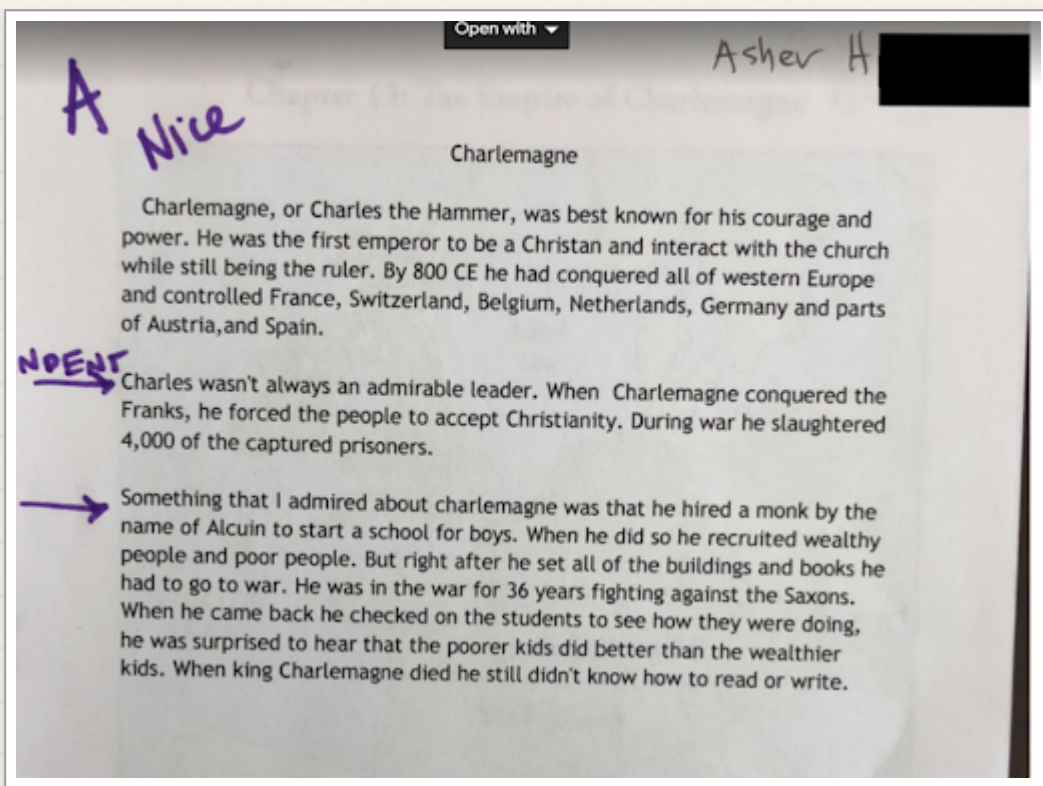
**1 thing I'd like to continue researching on this topic**

**I would like to learn more about how the weaverbird makes the nest.**

First-grader Nova worked on her sentences while describing the characters in a story!



Eight-grader Asher H. had fun working on writing!





## Meet the Schroeder Family!

### **Why did your family choose to learn from home instead of a traditional school?**

I think that for most homeschooling families, the “why” in which we choose to educate our children is a constantly evolving question and answer. My husband and I both come from different educational backgrounds; I went to a public school and he was homeschooled. I wish I could tell you that the reason behind our decision to homeschool was because of some wonderful experience that myself or my husband had during our own childhood education. But the truth is, when we started having children, we couldn’t bear the thought of somebody else having the privilege of spending the entire day educating the people that we loved the most. That this someone else was going to potentially see so many moments of wonder in our children’s eyes that we would then miss.

For me, there was also a fear of, “what if my child struggles in school the way that I did and the teacher is unable to teach in a way that makes sense to them specifically, and they get left behind.” We really wanted our children to have a tailored education, fit to meet their specific needs, wants, and interests, to ensure that struggling was never an option and that a love of learning to learn would blossom.

As our children learned from home, there were so many more reasons “why” this was the right option for us. Simple things like having a rhythm rather than a schedule and more complex things like my kindergartner can be successful doing third-grade mathematics, first-grade reading, but with a kindergartner’s attention span. It became apparent that our children both excelled in some subjects and needed a little extra explanation in others; school at home allowed us to be there and accommodate all of it. One size fits all didn’t apply to how our children learned. We have one very tactile learner and one very auditory learner. Because we



are only focusing on one and two students rather than 25 or 30 scholars, we can meet each of their specific needs and educate them to understand the material completely before we ever move on, which ensures that they NEVER get left behind.

**Does learning from home help your scholar achieve their goals? If yes, please explain how.**

Absolutely! Teaching my children at home gives us the flexibility to choose to teach them lessons about things that they show interest in specifically. One month my kindergartner was very intrigued by space. We took the entire month to learn astronomy, but not just astronomy. His math lessons, science, language arts, and history were all about outer space, planets, and historical events that happened in the vast unknown. And we have the opportunity to do that every week if we please to keep them engaged, meet their goals, and absorb all of the material that the lessons come with. What better way to keep your child interested in school than making school evolve around their interests? When they're learning about things they care about and are passionate about, they push to soak up and retain as much information as they possibly can! It's beautiful.

**Why did you decide to school from home with Compass Charter Schools? Describe your experience with Compass.**

Like I said before, I was not homeschooled. So this entire adventure was going to be entirely new for me. I went to friends and family for advice on how to start, and as much as they tried to make it less overwhelming, the idea of homeschool became very intimidating to me. Filing affidavits and submitting samples to the state seemed scary. All I wanted was to teach my kids. Then my cousin told me about Compass. I felt confident knowing that with Compass, all of the paperwork, work samples, and everything state-related would be taken care of. And an even bigger added plus was knowing that we would have someone with us along the entire way for help. We were placed with the most amazing supervising teacher, Jan Marquez, who has made our homeschooling experience not only as simple as possible but genuinely nothing short of amazing. She is ALWAYS a phone call or email away to answer any questions or give advice when needed! I know now that the decision to go through Compass was the very best decision we could have made for our family's homeschool journey.

**Share a piece of advice you'd give to a parent thinking about taking their child out of school to school at home?**

A piece of advice I would like to share is to do it! Do it and never replicate a classroom or another family's homeschool. I made a mistake early on, thinking that I needed to replicate a classroom setting for my children. I remember getting really frustrated that my children wouldn't come to sit down at the table with their pencils up and their heads down and working for several hours.

It was how I remembered it and thought that was how it was done. I hated it. My kids hated it. It wasn't working for us. Once I let the idea of replication go, we began doing school all over. Some days school was done while laying in the grass listening to birds chirp under the beautiful California sunshine, other days school was done cozied up on our couch while eating hot homemade scones that we used to teach measuring and fractions, and sipping tea, other days we sit at the dining table and work on a full understanding of the lessons. But that's the beautiful thing about homeschool; you get to choose what it looks like. So don't replicate

because the only time you're NOT doing it right is when it feels like it isn't working for your family specifically.

**What do you, your scholar, and the family enjoy doing together during your free time?**

We have five children under seven, so there isn't much room for free time in our family, but we love spending time outdoors if we can make free time. Whether it's at our house spending time with our chickens in the garden, riding bikes and scooters, making forts, or out discovering new fun places to have an adventure in an RV, anything outside is where we prefer to spend our free time.



## Staff Spotlight: Dr. Yulonn Harris, Supervising Teacher



**What is your job title and job responsibilities at Compass? How long have you worked for this organization?**

I am a Supervising Teacher, and I have been working for Compass for almost 2 years. I work with a diverse number of families in the Options program.

**Tell us your “why” for doing what you do here at Compass.**

First, because this is what God called me to in being HIS teacher/educator, only God has placed me here in this organization for HIS reasons and HIS reasons alone. Additionally, I love helping learners in a diverse setting. Working with families to explore the best options for their K-12 educational career motivates me and ignites my God-given talents and gifts. I look forward to collaborating with families and my colleagues in general, and I like diverse settings so that I learn from others as much as possible.

**As an educator, is there a piece of advice you’d like to share with learning coaches or scholars?**

I believe that all learners have their own unique way of learning. I thrive on building programs to personalize learning for each learners' context while maintaining the best resources for all learners to access daily. I like to remain positive, be kind, and remember that ["The contents of our character"](#) ([Dr. Martin Luther King, jr.](#)) are what people will always remember!

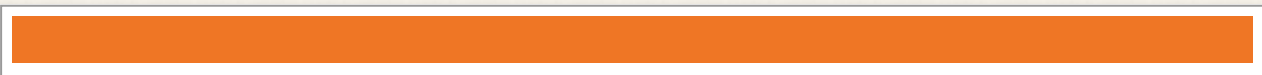
***MY MOTTO/ADVICE: for more than 15 years is: Together we TOUCH MINDS to SHAPE THE FUTURE!***

**Share one thing about you that very few people know.**

I love living abroad. I learned how to read, write and speak Spanish while living abroad in Morelia, Michoacan, Mexico, during my Undergraduate Studies. Instead of vacations, I sometimes explore living abroad in different countries. I love Central America! During my stays abroad, I assist in teaching and learning to educational institutions globally.

**What do you and your family like to do during your free time?**

BE FREE to be who GOD created us to be open without judgment. We love going to church together and PRAISING GOD! That is something we love to do together as well as independently. We are not here on earth as humans having a SPIRITUAL experience, but we are SPIRITS on earth having a HUMAN experience. We also laugh A LOT as my family is full of hilarious scenarios, and they are just fun to be around, especially my Father and Grandma. My Grandma is the Matriarch of our family and God-willing; she will be 99 this April 2021.





## SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



## Compass Charter Schools

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