



Learning Continuity and Attendance Plan (LCP)

Quarterly Update

November 2020

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Section 1: In-Person Instructional Offerings (CCS of San Diego only)

Action 1	Purchase IT-related support for OCLC scholars and staff as needed to ensure access to high quality academic offerings
Update	<p>The IT Department has been providing loaner laptops and mobile hotspots to scholars that do not have access to devices and consistent internet access. Technical support has been offered through our ZoHo Helpdesk, which provides scholars assistance using their devices, connecting to the internet and accessing their classes/curriculum. The IT Department hosted a virtual ‘Lunch and Learn with the IT Team’ in early November for staff, and in mid-November for families, where they were able to ask questions and share resources.</p> <p>On our docket: The IT Department plans to continue hosting the ‘Lunch and Learn with the IT Team’ in December and January for staff and families to discuss anything and everything technology related.</p>

Section 2: Distance Learning Program

Action 1	Identify scholars through Multi-Tier System of Supports (MTSS) who need additional support and interventions based on results of internal assessments and work completion and provide support sessions with the Supervising Teacher, access to online support resources and tutoring. All Principals will complete deficiency notices for any grade 6-12 scholars who are receiving a grade of C or lower every quarter. Deficiency notices will be sent to the parent at the semester mid-point.
Update	<p>Scholars identified through the initial diagnostic assessment results (Istation for scholars in grades TK-5, Edgenuity for scholars in grades 6-12) and Supervising Teacher referrals were notified of tutoring sessions beginning on October 7. In addition to grade/subject specific sessions and office hours for our Tier 3 scholars, tutors also offer Open Office Hours, available to any scholar, throughout the week for drop in questions and homework help. CCS held a learning coach (parent) meeting at the beginning of October to inform Learning Coaches of our MTSS resources for scholars.</p> <p>On our docket: During the months of December and January, CCS plans to continue with our tutoring sessions. The goal is to increase attendance at these sessions by increasing our communication and awareness with scholars and their learning coaches.</p>

Action 2	Identify scholars who are English Learners (EL) and provide additional support and resources to ensure their reclassification.
Update	In the month of October CCS held two parent information nights in English and Spanish to discuss the new ELD course and Lexia curriculum. CCS is currently in the process of identifying eight “To Be Determined” (TBD) EL scholars. Supervising Teachers of TBD scholars are currently proctoring the initial ELPAC

	<p>to determine if they are EL scholars. As of November 15, 10 assessments have been completed, with seven more scheduled to be completed. CCS currently has 207 EL scholars, TBD scholars, and Reclassified Fluent English Proficient (RFEP) scholars receiving support through Lexia, our new EL curriculum which was approved by the Board of Directors in June 2020. EL scholars are invited to live English Language Development (ELD) support sessions twice a month with the EL coordinator.</p> <p>On our docket: CCS is planning a learning coach meeting in January to address the importance of the Summative ELPAC for reclassification, and discuss how learning coaches can utilize practice tests provided by the state to support their EL scholars.</p>
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Action 3	Identify and provide additional support and resources for our Scholars with Exceptional Needs (Section 504 Plans and IEPs)
Update	<p>The Special Education (SPED) Team has been serving 242 scholars with IEPs in the areas indicated on their IEPs. Services provided include, but are not limited to, Specialized Academic Instruction, Speech and Language Therapy, Occupational Therapy, Counseling, Learning Coach Counseling, and more. As of November, the team has held 14 30-day, 32 Annual and 10 Triennial IEPs for scholars.</p> <p>On our docket: The SPED team will continue to provide services and will continue to assess scholars that have been identified as needing Special Education assessments. There are seven initial assessments that are currently in the process of being completed and eight that are scheduled to be completed within the next 60 days.</p>

Action 4	Identify and provide additional support and resources for our Foster Youth and McKinney-Vento Scholars
Update	<p>The Compliance Coordinator worked on identifying our McKinney-Vento scholars in School Pathways, our new Scholar Information System (SIS) as well as verifying their eligibility. So far CCS has identified 273 scholars eligible as McKinney-Vento. The Compliance Coordinator is also working on streamlining the identification process for future school years. The Compliance Coordinator also shared resources with several Supervising Teachers on internet resources for scholars who are struggling with internet connection.</p> <p>The Compliance Coordinator applied for earbuds through the San Diego County Office of Education to help our McKinney-Vento and Foster Youth focus when scholars are in a crowded space and need to cancel out their surroundings for class/ schoolwork. SDCOE had additional funds from their "Stuff the Bus" fundraiser and offered additional earbuds for scholars experiencing homelessness. CCS will be receiving the earbuds the week of November 23rd.</p>

	<p>On our docket: During the months of December and January, the Compliance Coordinator plans to solidify the updated McKinney Vento and Foster Youth identification and verification process. In addition, CCS will continue to contact McKinney Vento and Foster Youth scholars and families to check in and assess their needs.</p>
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Action 5	Purchase curriculum to support our English Learners (EL) scholars.
Update	<p>NOTE - this action connects with Action 2 above.</p> <p>Lexia was adopted as the designated English Language Development (ELD) curriculum for all TK-12 scholars after a careful review in the spring. Lexia Core5 Reading is being used for scholars in grades TK-5, and Lexia PowerUp Literacy for scholars in grades 6-12. CCS currently has 207 EL scholars, To Be Determined (TBD) scholars, and Reclassified Fluent English Proficient (RFEP) scholars receiving support through Lexia.</p> <p>On our docket: The EL Coordinator will continue to pull reports through Lexia and work with supporting Supervising Teachers to ensure all scholars meet minimum weekly usage to finish the semester strong.</p>

Action 6	Provide staff training to support distance learning.
Update	<p>All of the instructional staff attended AVID’s Digital XP Conference in early August, which includes participating in Communities of Practice with peers from across the country, throughout the school year. CCE also sent a delegation of staff to Fall CUE, which included sessions on Culturally Responsive Lesson Design, Strategies for Assessing Student Learning Remotely, Disrupting Inequity and Bias: The Power of Mirror Checks, and Learning Begins with Empathy: A Deep Dive into Design Thinking.</p> <p>On our docket: CCS will continue to explore professional development opportunities for the staff, to hone their distance learning instructional and support skill-sets. This may include another cohort of staff participating in Leading Edge certification.</p>

Action 7	Purchase IT-related support for scholars and staff as needed to ensure access to high quality academic offerings.
Update	<p>NOTE - this action connects with Action 1 in Section 1 above.</p> <p>The IT Department has been providing loaner laptops and mobile hotspots to scholars that do not have access to devices and consistent internet access. Technical support through the helpdesk has been offered and provided to</p>

	<p>scholars that need assistance using their devices, connecting to the internet and access to their classes/curriculum. The IT department will also continue to host monthly meetings for staff and families to discuss anything and everything technology related.</p> <p>On our docket: The IT Department will continue to host their ‘Lunch and Learn with the IT Team’ in December and January for staff and families to discuss anything and everything technology related.</p>
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Action 8	Purchase curriculum to support K-3 scholars experiencing reading difficulties.
Update	<p>The University of Oregon Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Data System online screener for scholars in grades K-8 is in the process of being set up as a reading assessment/dyslexia screener for CCS scholars. This screener is for dyslexia concerns, which provides reporting on each individual scholar.</p> <p>On our docket: Using the DIBELS screener, the goal is to pre-screen scholars to address dyslexia concerns prior to Special Education referrals. CCS plans on focusing on continued collaboration between the Scholar Support and Special Education Departments, as well as with the Supervising Teachers.</p>

Action 9	Hire additional staff to directly support scholars with social emotional learning and unique needs.
Update	<p>CCS brought on an additional counselor in the Counseling Services Department to lower the counselor to scholar ratio and increase our levels of supports for scholars.</p> <p>On our docket: CCS will continue to evaluate the needs of our scholars, and make staffing decisions to ensure they receive the support needed to be successful.</p>

Section 3: Pupil Learning Loss Strategies

Action 1	Identify scholars through Multi-Tier System of Supports (MTSS) and through our triannual benchmark assessments who have experienced learning loss and provide additional support and resources needed to ensure scholars learning needs are prioritized and addressed.
Update	Scholars are identified for MTSS support through our diagnostic assessments, Edgenuity and IStation, and teacher recommendation. Throughout the months of October and November CCS has supported identified scholars with small group tutoring sessions, recorded tutoring lessons, opportunities for 1:1 support and open office hours.

	<p>On our docket: In December and January CCS hopes to continue offering the above supports, as well as implementing academic workshops in various subject areas. CCS will meet as support teams to discuss at-risk scholars in our A Scholar Intervention Team (ASIT) meetings and develop a plan for providing appropriate interventions.</p>
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Action 2	Provide our English Learner Scholars 100% access to Lexia, our new ELD Curriculum, additional live support sessions, and frequent check ins.
Update	<p>NOTE - this action connects with Action 2 in Section 5 above.</p> <p>This year Lexia was adopted as the designated ELD curriculum for TK-12 scholars. Lexia Core5 Reading is being used for TK-5 and Lexia PowerUp Literacy for grades 6-12. As of early November, CCS currently has 207 EL scholars, To Be Determined (TBD) scholars, and Reclassified Fluent English Proficient (RFEP) scholars receiving support through Lexia. Additional live support sessions are being held by the EL Coordinator and each scholar has two, one-hour sessions a month in addition to a weekly office hour for supporting learning coaches of EL scholars. Scholars are monitored for progress and usage on a weekly and monthly basis by support from their Supervising Teacher and EL Coordinator.</p> <p>On our docket: Early identification of new EL scholars to ensure access to Lexia. The EL Coordinator will continue to pull reports and work with supporting Supervising Teachers to ensure all scholars meet minimum weekly usage and finish the semester strong.</p>

Action 3	Utilize the triannual benchmark results to identify the MTSS tiered level of support necessary to support each scholar through CCS Workshops, tutors, and additional instructional support
Update	<p>Results from the diagnostic assessments, Edgenuity and Istation, are used to identify our at-risk scholars. Those scholars in Tier 3 were invited to small group tutoring sessions in reading and math. Supervising Teachers also have the opportunity to refer scholars for additional support using the Tiers Form, a series of questions that helps CCS identify areas of needed support and interventions already attempted. Scholars identified through the Tiers Form will be discussed in an ASIT meeting and appropriate intervention will be implemented.</p> <p>On our docket: Learning Period (LP2) and LP3 ASIT meetings will be held in December to discuss at-risk scholars. The mid-year diagnostic assessment window will be in January and supports will be adjusted based off of the results.</p>

Action 4	Provide scholars with virtual college tutors to help bridge any educational gap they are experiencing
Update	<p>There are no updates on this action at this time.</p> <p>On our docket: Our teams will be meeting to ideate on ways to bring in virtual college tutors to support our scholars.</p>

Action 5	Provide staff training to support pupil learning loss strategies
Update	<p>All staff were registered for and participated in the ASCD Symposium on Building Trauma-Sensitive Schools on Wednesday, October 28th from 10:00 am to 1:00 pm. All staff were also given the option to complete the Building Trauma-Sensitive Schools Certificate program.</p> <p>On our docket: More discussion and collaboration will take place in December and January to select additional professional development opportunities geared towards supporting pupil learning loss strategies.</p>

Action 6	Increase our subscription access to ensure our scholars have the tools they need to improve their academic outcomes
Update	<p>We provide our scholars in both the Options and Online program with a robust subscription package to supplement their at home or online curricula. Currently we offer scholars and learning coaches' access to the following resources:</p> <ul style="list-style-type: none"> ● BrainPOP Grades TK-8; Multiple Subjects: Engaging learning games, animated movies and activities. Designed with relevance, depth, and humor to encourage kids on their unique learning path. ● CTCMath Grades K-12; Math: Each of the 1,400+ CTCMath tutorials last around 4-9 minutes and presents the concepts of the math lesson step-by-step. Following each math tutorial there are interactive questions or an optional printable worksheet which tests the understanding of key concepts. ● Discovery EDUCATION Grades K-12; Science, STEM Built on the 5E model, Science Techbook provides exciting multimedia, virtual activities and hands-on labs with model lessons, STEM project starters, and standard-aligned assessments. ● GoNoodle Grades TK-8; Physical Education, SEL GoNoodle® provides scholars with movement and mindfulness videos created by child development experts. ● Starfall Grades TK-3; Language Arts Starfall includes language arts and mathematics for preschool, kindergarten, first grade, second grade, and third grade. Starfall's

	<p>emphasis on phonemic awareness, systematic sequential phonics, and common sight words in conjunction with audiovisual interactivity has proven effective in teaching emergent readers.</p> <ul style="list-style-type: none"> ● Sumdog <i>Grades TK-8; Math, Spelling and Grammar</i> Personalized math & spelling practice. Scholars are engaged with adaptive learning and multi-player games. ● Tales2Go <i>Grades TK-12; Audiobook Subscription</i> Tales2go provides scholars with access to over 10,000 name-brand audio book titles from leading publishers to any desktop, laptop and most mobile devices. ● TypeTastic <i>Grades TK-8; Typing</i> TypeTastic School Edition includes a fun and inspiring K-12 keyboarding curriculum along with a suite of teacher tools. ● RAZ Kids <i>Grades TK-6; Language Arts</i> Online guided reading program with interactive eBooks, downloadable books, and reading quizzes. ● Adventure to Learning <i>TK-12; Multiple Subjects</i> A secure, video-driven learning platform that curates active learning resources specifically designed for classroom use. ● EverFi <i>TK-12 SEL, Financial Literacy</i> A digital platform that offers 100+ interactive, game-based lessons for teachers to better engage students at all grade levels. Topics include social and emotional learning, health and wellness, financial education and college/career readiness. <p>On our docket: Our MTSS Committee plans to create resources for learning coaches to further explain the interventions and resources available to them, inclusive of our numerous subscriptions.</p>
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Action 7	Purchase AVID Summer Bridge to strengthen scholars' math and science skills. This program will also provide support for English language learners.
Update	<p>There are no updates on this action at this time.</p> <p>On our docket: We are continuing to explore the types of support which may have an impact in our partnership with AVID. Both Compass and AVID are currently not 100% sure this is the best route to take for Compass at this time and will continue to collaborate to ensure we choose the best option for our scholars.</p>

Action 8	Implement a schoolwide Wildly Important Goal (WIG) - 100% of qualified scholars will graduate. Each department will develop a goal to aid in achieving the WILD goal by end of the school year.
Update	Each department has developed a compelling scoreboard. These scoreboards are reported out in each department then shared with the division. The

	<p>division then shares with the Superintendent to release schoolwide. Each team member has developed an individual goal linked to the team WIG goal. Strategies to achieve WIG goals, as well as collected data, are discussed during team meetings, department meetings, PLCs, and during leadership meetings.</p> <p>On our docket: Each department will continue to update their compelling scoreboards and report out biweekly. At the end of the year, we will evaluate if we achieved our WIG, which supports academic achievement and holistic support of our scholars.</p>
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Section 4: Pupil and Family Engagement and Outreach & Mental Health and Social and Emotional Well Being

Action 1	<p>Our Engagement Department will provide enriching opportunities for our scholars to connect with each other. There are multiple virtual scholar clubs available for our scholars to join based around scholar interests and requests such as gardening, music, Minecraft and more.</p>
Update	<p>The Engagement Department launched 25 virtual scholar clubs in October, offering a wide variety of subject areas including Awesome Elementary Artists Club, Adulting 101, Arts & Crafts Club (Elementary), Arts & Crafts Club (Middle & High School), Book Club, Chess Club, Computer Code Club, and so much more. All clubs have hosted their first meeting and are meeting regularly, once per month, through the remainder of the year. Club advisors are in the process of appointing club officers who carry the responsibility of running club meetings with advisor coaching and mentoring</p> <p>Due to recent events across the country, the Engagement Department has ensured that all club advisors have been properly informed of and trained on our updated Zoom protocols.</p> <p>On our docket: Our Director of Engagement and Engagement Specialist plan to work with advisors to continue to provide support as needed. Club activity will continue to be tracked biweekly. Additionally, the Engagement Department will continue to refine and monitor new Zoom protocols to ensure scholar safety.</p>

Action 2	<p>Our Engagement Department will provide enriching opportunities for our learning coaches to connect with each other. We will provide a school-designed program called Learning Coach Academy which will be facilitated virtually and supports educating our parents on topics such as Back to School Night, Internet Safety, State Testing Overview, Attendance Overview, Preparing for College, Growth Mindset and more. We will translate our Learning Coach Academy sessions to be available in Spanish as well as English. Learning Coaches who complete our Learning Coach Academy will receive a</p>
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	certificate of completion for reviewing all the required sessions. In regards to parent support, we will develop a Learning Coach Ambassador program in order to create additional support options for learning coaches.
Update	<p>The Learning Coach Academy piloted last year was a great success. We intend to continue the program and reach out to those who completed it to become our Learning Coach Ambassadors. We are still working on revising the Learning Coach Academy curriculum and on creating a plan. Our plans were delayed by the need to pivot all of our in-person activities to virtual only, and now that those have been put into place, we can turn our attention to further developing this program.</p> <p>On our docket: More discussion and collaboration will take place in December and January to address this action item.</p>

Action 3	Our Engagement Department will offer a variety of virtual scholar workshops designed to provide engaging extra-curricular activities and socialization for our scholars.
Update	<p>Virtual Scholar Workshops have continued twice per week. Scholars have experienced a variety of hands-on and interactive workshops including: Computer Drawing and Animation, Aquarium of the Pacific, Autumn Festivities Around the Globe, Barnabas Robots, Rock the Vote, Schulz Museum, MoxieBox, Spirit Week, Cupcake Delivery Design Challenge, Amelia Bedelia's First Apple Pie, Sawdust Factory, Bilingual Social Workshop, Scholar Talent Show, Baketivity, Barnabas Robots, Groovy Lab in a Box, Fall Poems, and Chaffee Zoo. Workshops have included combinations of Q & A sessions, a hands-on project, and interactive activities that encourage scholar participation and socialization.</p> <p>Virtual Scholar Workshop Highlight: In January, scholars will have the chance to participate in a 4-part series hosted by Garner Holt Productions. Scholars will step into the roles of animatronic designers, engineers, fabricators, and artists to construct one-of-a-kind machines that create the illusion of life! Scholars will practice the same design-thinking process used at Garner Holt Productions to manufacture one-of-a-kind theme park animatronics all over the world.</p> <p>On our docket: Virtual Scholar Workshops will continue twice per week for the remainder of the school year. The Engagement Department will continue to provide hands-on, interactive experiences to scholars as well as track activity on a biweekly basis.</p>

Action 4	We will provide a variety of scholar awards to assist with our scholar engagement. These awards include but are not limited to Scholar of the Month, Firebird of the Year, Core Values (ARTIC) Awards by semester, Perfect Attendance, Samaritan Award, Honor Roll and more. We also engage our
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	scholars virtually in monthly contests and biannual spirit weeks.
Update	<p>Awards. Scholar of the Month has been awarded for September and October to one elementary, middle school, and high school scholar in each charter. All Scholar of the Month announcements can be found on the “news” section of the Compass Charter Schools website. Each scholar recipient receives a mention in our press release, a certificate, and a bumper sticker via mail.</p> <p>Spirit Week. Our October contest was Spirit Week inspired. Through the week of October 26-30, scholars were invited to show their CCS Spirit Week by showing off their outfits during Red Ribbon Week dress-up days using themes like “Proud to Be Drug Free (wear red)” and “CCS Spirit Day (wear your orange, blue or your proud scholar shirt)”.</p> <p>Contests. In addition to Spirit Week, we hosted a pumpkin decorating contest during the month of October to celebrate the holiday season. Scholars were encouraged to carve, paint, or decorate pumpkins with family and/or friends.</p> <p>November. Our November contest is meant to shine light on those we’re thankful for. Scholars are encouraged to think of someone they want to thank and are tasked with the challenge of finding materials around their house (or purchased materials if preferred) and creating a homemade "thank you" gift or poster. Once their gift is complete, scholars get to “deliver” their gift (if the person is within their household) or send a photo of it to the person they chose.</p> <p>On our docket: The Engagement Department will continue to award Scholar of the Month in addition to considering recipients for our semester awards. During the month of December, scholars will participate in a Holiday Dance Contest and in January, we will host our 2021 Spirit Week in which National School Choice Week and the Great Kindness Challenge are the stars. Scholars will have the opportunity to participate in dress-up days, pen pal activities, kindness challenges, and a Spirit Week-themed virtual scholar workshop titled, “Spirit Week: Big Life Journal: Kindness and Community Kit and Peaceful Pen Pals”.</p>

Action 5	Increase virtual scholar workshops for scholars throughout the year.
Update	Two virtual scholar workshops per week have been scheduled through the remainder of the 2020-21 school year, based on the allotted Wednesday and Friday timeslots from 12:00pm-1:00pm. A schedule for the coming months of December and January can be found here , in addition to the workshops that have passed in September, October, and November (some workshop topics are TBD). Virtual Scholar Workshops have been elevated this year with the inclusion of kits. Many of our workshops have utilized kits that give our scholars the opportunity to be hands-on during our workshops. Live instruction is provided and scholars participate in live Q&A, discussions, and

	<p>show and tell sessions. Photos of these hands-on projects for the current 2020-21 school year can be found here.</p> <p>On our docket: The Engagement Specialist plans to have the full virtual scholar workshop schedule, topics included, completed by early December. The goal is to have an interactive element (kit, activity, or project) connected to each workshop lesson.</p>
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Action 6	Increase Workshops throughout the year for scholar leaders.
Update	<p>Scholar leaders have the opportunity to participate in the Scholar Leadership Council, which is offered as one of our scholar clubs. Scholar Elizabeth C. was elected as Chair of the Scholar Leadership Council, Mick E. was elected as Vice Chair, and KristiLynn E. was elected as Secretary for the 2020-21 school year. Within this group, scholar leaders work with the Superintendent and Chief Executive Officer (CEO), J.J. Lewis, discussing ways to enhance and expand the Compass Experience for scholars.</p> <p>On our docket: More discussion and collaboration will take place in December and January to address this action item.</p>

Action 7	Purchase Personal Protective Equipment, first aid kits and additional sanitation agents to safely follow in-person instructional and engagement events guidelines.
Update	<p>The Engagement Department is working with the reopening planning team and closely following COVID-19 trends and mandates to determine how much and what type of PPE to purchase. We are not yet offering in-person activities, so have not moved forward with the purchase. We are still pricing out various options and projecting our needs for the second semester.</p> <p>On our docket: It is hopeful in the coming months that we will be able to better project our needs for the remainder of the 2020-21 school year regarding in-person events.</p>

Action 8	Our counselors will advocate for the mental health needs of all scholars by offering instruction that enhances awareness of mental health, appraisal and advisement addressing academic, career and social/emotional development, short-term counseling interventions, and referrals to community resources for long-term support.
Update	Counselors have proactively supported the mental health needs of all scholars. A focus on mitigation of trauma and mental health have been incorporated in all aspects of the direct/indirect services provided to/for scholars and the social emotional curriculum/instruction delivered in small groups as well as learning labs.

	<p>On our docket: Small groups (Morning Starter, Firebird Talk, College Road Map) will continue to be delivered by counselors weekly Monday -Thursday. The counseling core curriculum calendar has a total of three social emotional lessons scheduled to be delivered to our middle school scholar population and two social emotional lessons to be delivered to our high school population in learning labs during December and January.</p>
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Action 9	Partner with community providers to offer mental health services and support to our staff.
Update	<p>A proposed schedule was drafted to partner with Partners in Special Education to host various mental health and social and emotional well-being workshops for our staff. In addition, all staff attended a Wellness for Educators Workshop hosted on November 5, 2020 from 10:00 am to 11:30 am.</p> <p>On our docket: The schedule to partner with Partners in Special Education is still pending approval. More discussion and collaboration will take place in December and January to address this action item.</p>

Action 10	Partner with community providers to offer mental health services and support to our scholars.
Update	<p>A proposed schedule was drafted to partner with Partners in Special Education to host various mental health and social and emotional well-being workshops for our scholars. Additionally, a proposal has been developed to offer a 4-week book study in partnership with Energy Bus to promote mental health and social and emotional well-being for our scholar population in grades TK-12.</p> <p>On our docket: The schedule to partner with Partners in Special Education is still pending approval. More discussion and collaboration will take place in December and January to address this action item.</p>

Action 11	Partner with community providers to offer mental health services and support to our learning coaches.
Update	<p>A proposed schedule was drafted to partner with Partners in Special Education to host various mental health and social and emotional well-being workshops for our learning coaches.</p> <p>On our docket: The schedule to partner with Partners in Special Education is still pending approval. More discussion and collaboration will take place in December and January to address this action item.</p>

