



COMPASS
CHARTER SCHOOLS



Learning Continuity and Attendance Plan

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Agenda

- Stakeholder Engagement Process
 - Scholars, Parents & Staff

- 2020-21 Learning Continuity and Attendance Plan
 - Overview
 - Areas of Focus
 - Feedback

- Next Steps
 - Final draft for Board approval



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



CCS Stakeholder Engagement Process

Stakeholder Group	Opportunities
Scholars	9.8.2020: Scholar Leadership Council - Review & Feedback
Parents	9.18.2020 : Parent Advisory Council - Review & Feedback
Leadership	9.10.20: Leadership Team Review 9.11.20: Leadership Team Review
Board of Directors	9.21.20: LCP Public Hearing 9.27.20: Approval of Final LCP



LCP - Overview

- ❖ The Learning Continuity and Attendance Plan (LCP) is replacing the 2020-21 Local Control and Accountability Plan (LCAP)

- ❖ Focuses on the following:
 - Implementation of quality instructional program and response to community needs during COVID-19
 - Pupil Participation and Progress
 - Supports for Pupils With Unique Needs
 - Pupil Learning Loss
 - Pupil Learning Loss Strategies
 - Mental Health and Social Emotional Well Being



LCP - Overview

- ❖ We are at an advantage since we are a virtual public charter school and our distance learning program has proceeded uninterrupted since the Governor's release of the "Stay At Home" order on March 13, 2020.
- ❖ 500+ new scholars may have experienced learning loss; this plan is designed to ensure their needs are met while addressing their learning loss caused by the COVID-19 Pandemic.
- ❖ Addresses the need for implementation of new mental health and social emotional well-being programs and initiatives.



Areas of Focus

- ❖ **Implementation of quality instructional program and response to community needs during COVID-19**
 - Our distance learning program has proceeded uninterrupted since the Governor's release of the stay at home order on March 13, 2020.



Areas of Focus

❖ Pupil Participation and Progress

- In both our Online Learning and Options Learning Programs, scholars are required to integrate reading, writing, exploration, and practice on a regular basis.



Areas of Focus

❖ **Supports for Pupils With Unique Needs**

- Multi-Tiered System of Supports (MTSS) to support all scholars.
- For those scholars that were receiving in-person services, CCS has offered to move services to the online format for families. Families can choose to delay their services and receive deferred services when the restrictions are lifted.



Areas of Focus

❖ Pupil Learning Loss

- Modified assignments and expectations in courses to accommodate specific scholar needs.
- Additional resources such as learning resources, alternate assignments/assessments as appropriate, shortened assignments/assessments when needed, and support from our counselors and teachers.



Areas of Focus

❖ Pupil Learning Loss Strategies

- Schoolwide WIG (Wildly Important Goal) - 100% of qualified scholars will graduate. Each department will develop a goal to aid in achieving the WILD goal by end of the school year.
- Tutoring by providers to tutor virtually to help bridge gap and outside of normal "business" hours.



Areas of Focus

❖ **Mental Health and Social Emotional Well-Being**

- Hired an additional Counselor to focus on scholar engagement and dropout prevention.
- Additional Mental Health services and supports for scholars, learning coaches, and staff. Services will be provided by contracted mental health professionals.



Questions?



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