



**COMPASS**  
CHARTER SCHOOLS



# **Learning Continuity and Attendance Plan Board of Directors Public Hearing Presentation**

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**CompassCharters.org**

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# Agenda

- Stakeholder Engagement Process
  - Scholars, Parents & Staff
  
- 2020-21 Learning Continuity and Attendance Plan
  - Overview
  - Areas of Focus
  - Feedback
  
- Next Steps
  - Update with newly available data
  - Revisions based on additional feedback
  - Final draft for Board approval



# Our Mission and Vision

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# CCS Stakeholder Engagement Process

Stakeholder Group	Opportunities
Scholars	9.8.2020: Scholar Leadership Council - Review & Feedback
Parents	9.18.2020 : Parent Advisory Council - Review & Feedback
Leadership	9.10.20: Leadership Team Review 9.11.20: Leadership Team Review
Board of Directors	9.21.20: LCP Public Hearing 9.27.20: Approval of Final LCP



# LCP - Overview

- ❖ The Learning Continuity and Attendance Plan (LCP) is replacing the 2020-21 Local Control and Accountability Plan (LCAP)
  
- ❖ Focuses on the following:
  - Implementation of quality instructional program and response to community needs during COVID-19
  - Pupil Participation and Progress
  - Supports for Pupils With Unique Needs
  - Pupil Learning Loss
  - Pupil Learning Loss Strategies
  - Mental Health and Social Emotional Well Being



# LCP - Overview

- ❖ We are at an advantage since we are a virtual public charter school and our distance learning program has proceeded uninterrupted since the Governor's release of the "Stay At Home" order on March 13, 2020.
- ❖ 500+ new scholars may have experienced learning loss; this plan is designed to ensure their needs are met while addressing their learning loss caused by the COVID-19 Pandemic.
- ❖ Addresses the need for implementation of new mental health and social emotional well-being programs and initiatives.



# Areas of Focus

- ❖ **Implementation of quality instructional program and response to community needs during COVID-19**
  - Our distance learning program has proceeded uninterrupted since the Governor's release of the stay at home order on March 13, 2020.



# Areas of Focus

## ❖ Pupil Participation and Progress

- In both our Online Learning and Options Learning Programs, scholars are required to integrate reading, writing, exploration, and practice on a regular basis





# Areas of Focus

## ❖ **Supports for Pupils With Unique Needs**

- Multi-Tiered System of Supports (MTSS) to support all scholars.
- For those scholars that were receiving in-person services, CCS has offered to move services to the online format for families. Families can choose to delay their services and receive deferred services when the restrictions are lifted.



# Areas of Focus

## ❖ Pupil Learning Loss

- Modified assignments and expectations in courses to accommodate specific scholar needs
- Additional resources such as learning resources, alternate assignments/assessments as appropriate, shortened assignments/assessments when needed, and support from our counselors and teachers



# Areas of Focus

## ❖ Pupil Learning Loss Strategies

- Schoolwide WIG (Wildly Important Goal) - 100% of qualified scholars will graduate. Each department will develop a goal to aid in achieving the WILD goal by end of the school year.
- Tutoring by community college students to tutor virtually to help bridge gap and outside of normal "business" hours.



# Areas of Focus

## ❖ **Mental Health and Social Emotional Well-Being**

- Hired an additional Counselor to focus on scholar engagement and dropout prevention
- Additional Mental Health services and supports for scholars, learning coaches, and staff. Services will be provided by contracted mental health professionals



# Questions?



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