



**COMPASS**  
CHARTER SCHOOLS



# **Learning Continuity and Attendance Plan Parent Advisory Council Presentation**

**(855) 937- 4227**

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# Agenda

- Stakeholder Engagement Process
  - Scholars, Parents & Staff
  - Annual Planning Survey Results
  - Annual Update 19/20 & LCAP 20/23
  
- 2020-21 Learning Continuity and Attendance Plan
  - Overview
  - Areas of Focus for PAC
  - Feedback from PAC
  
- Next Steps
  - Update with newly available data
  - Revisions based on additional feedback
  - Final draft for Board approval



# Our Mission and Vision

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# CCS Stakeholder Engagement Process

Stakeholder Group	Opportunities
Scholars	9.8.2020: Scholar Leadership Council - Review & Feedback
Parents	9.18.2020: Parent Advisory Council - Review & Feedback
Leadership	9.10.20: Leadership Team Review 9.11.20: Leadership Team Review
Board of Directors	9.21.20: LCP Public Hearing 9.27.20: Approval of Final LCP



# LCP - Overview

- ❖ The Learning Continuity and Attendance Plan (LCP) is replacing the 2020-21 Local Control and Accountability Plan (LCAP)
  
- ❖ Focuses on the following:
  - Implementation of quality instructional program and response to community needs during COVID-19
  - Pupil Participation and Progress
  - Supports for Pupils With Unique Needs
  - Pupil Learning Loss
  - Pupil Learning Loss Strategies
  - Mental Health and Social Emotional Well Being



# LCP - Overview

- ❖ We are at an advantage since we are a virtual public charter school and our distance learning program has proceeded uninterrupted since the Governor's release of the "Stay At Home" order on March 13, 2020.
- ❖ 500+ new scholars may have experienced learning loss; this plan is designed to ensure their needs are met while addressing their learning loss caused by the COVID-19 Pandemic.
- ❖ Addresses the need for implementation of new mental health and social emotional well-being programs and initiatives.



# Areas of Focus for PAC

## ❖ Pupil Learning Loss

- What may some of those learning loss areas be?

## ❖ Pupil Learning Loss Strategies

- What types of strategies would you like to be set in place to aid scholars in addressing these learning losses?
- What incentives should be in place, if any, and why?

## ❖ Mental Health and Social Emotional Well-Being

- What type of supports would you like CCS to set in place to help scholars cope with COVID-19?
- Should Incentives be set in place?



# PAC Feedback and Q & A

- ❖ What are your top recommendations?
- ❖ What should be added to the LCP?
- ❖ Should there be something changed or removed?





# Next Steps

- Revise drafts to incorporate feedback from today's meeting
- Update drafts to include newly released data and expenditures
- Revise drafts to incorporate feedback from Public Hearing on September 21, 2020
- Post final draft for Board approval in September 2020



# Questions?



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