



COMPASS
CHARTER SCHOOLS



Learning Continuity and Attendance Plan Scholar Leadership Council Presentation

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CompassCharters.org

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Agenda

- Stakeholder Engagement Process
 - Scholars, Parents & Staff
 - Annual Planning Survey Results
 - Annual Update 19/20 & LCAP 20/23

- 2020-21 Learning Continuity and Attendance Plan
 - Overview
 - Areas of Focus for SLC
 - Feedback from SLC

- Next Steps
 - Update with newly available data
 - Revisions based on additional feedback
 - Final draft for Board approval



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



CCS Stakeholder Engagement Process

| Stakeholder Group | Opportunities |
|--------------------|--|
| Scholars | 9.8.2020: Scholar Leadership Council - Review & Feedback |
| Parents | 9.18.2020 : Parent Advisory Council - Review & Feedback |
| Leadership | 9.10.20: Leadership Team Review 9.11.20: Leadership Team Review |
| Board of Directors | 9.21.20: LCP Public Hearing 9.27.20: Approval of Final LCP |



LCP - Overview

- ❖ The Learning Continuity and Attendance Plan (LCP) is replacing the 2020-21 Local Control and Accountability Plan (LCAP)

- ❖ Focuses on the following:
 - implementation of quality instructional program and response to community needs during COVID-19
 - Pupil Participation and Progress
 - Supports for Pupils With Unique Needs
 - Pupil Learning Loss
 - Pupil Learning Loss Strategies
 - Mental Health and Social Emotional Well Being



LCP - Overview

- ❖ We are at an advantage since we are a virtual public charter school and our distance learning program has proceeded uninterrupted since the Governor's release of the "Stay At Home" order on March 13, 2020.
- ❖ 500+ new scholars may have experienced learning loss; this plan is designed to ensure their needs are met while addressing their learning loss caused by the COVID-19 Pandemic.
- ❖ Addresses the need for implementation of new mental health and social emotional well-being programs and initiatives.



Areas of Focus for SLC

❖ Pupil Learning Loss

- What may some of those learning loss areas be?

❖ Pupil Learning Loss Strategies

- What types of strategies would you like to be set in place to aid scholars in addressing these learning losses?
- What incentives should be in place, if any, and why?

❖ Mental Health and Social Emotional Well-Being

- What type of supports would you like CCS to set in place to help scholars cope with COVID-19?
- Should Incentives be set in place?



SLC Feedback and Q & A

- ❖ What are your top recommendations?
- ❖ What should be added to the LCP?
- ❖ Should there be something changed or removed?



Next Steps

- Revise drafts to incorporate feedback from today's meeting
- Update drafts to include newly released data and expenditures
- Revise drafts to incorporate feedback from the Leadership Team Meeting
- Revise drafts to incorporate feedback from the Parent Advisory Council Meeting
- Post final draft for Board approval in September 2020



Questions?



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