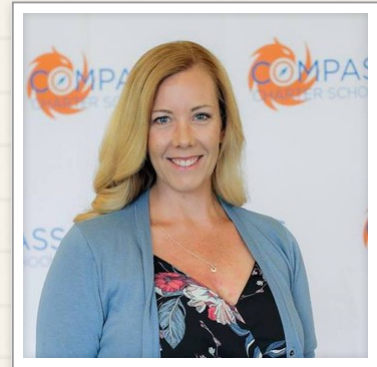


# Compass Chronicle

Online High School Program | June 2020

## A Word from our Coordinator

As the school year comes to an end, I can reflect on the many challenges and victories our scholars have faced this year. Our online high school scholars have truly represented our mascot, the phoenix. They have been able to rise above these challenges and reinvent themselves to show their dedication to their education.



During a time when things can be uncertain, our scholars have shown resilience and courage. They have come together and supported one another in their learning labs, tutoring sessions, and clubs, not just as peers but as friends who are all part of our Compass family.

Looking ahead to the 20/21 school year, I am excited to see our scholars continue to demonstrate our ARTIC values of Achievement, Respect, Teamwork, Integrity, and Communication. I wish all of our CCS families a wonderful summer spent with those whom you love. Thank you all for a great year!

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## What's Been Happening in Online High School?

The end of the school year has been an exciting time for online high school. As the school year came to an end, the online high school scholars were busy finishing the year strong. Although state testing was canceled for this year, our 11th graders practiced their essay writing skills. They submitted a constructive writing response to show their fantastic writing ability that would have been demonstrated on the SBAC assessments. The entire high school team was proud of their efforts and hard work!

An exciting change was shared for the online high school this semester. The plan to change curriculum providers for the 20/21 school year was shared with our families. To prepare

families, scholars, and learning coaches for this change, the online learning department held four information sessions to present various aspects of the new Accelerate Education curriculum and answer any questions. Families can view those sessions by visiting our [YouTube channel](#). The team is looking forward to using this curriculum next year and knows that it will help our scholars reach their goals.

Also, during May, our current eighth grade scholars were able to take a virtual tour of Math and Science learning labs to help prepare them for high school. This virtual tour also included a question and answer session with a panel of current CCS online high school scholars. The eighth graders provided questions for our panelists who shared their experiences, classes they enjoyed, and even their favorite teachers. This virtual tour was a success, and we look forward to those scholars joining us in ninth grade!

During the first week of June, our online high school team held our end of the year awards assembly. Scholars were recognized for their academic excellence in their content courses, their achievements during their ILP tutoring sessions, countless community service hours, learning lab participation, and overall improvement. Our Firebird of the Year was also recognized for each of our charters. Scholars worked hard throughout the year, and we were thrilled to be able to recognize their efforts and achievements. You can view this awards assembly at this [link](#).

Lastly, we finished the school year with our graduation ceremony. This year's graduation ceremony looked remarkably different. However, as our scholars are committed, they were flexible and embraced their virtual graduation ceremony. Complete with a graduation box to commemorate their accomplishments, scholars were recognized for their achievement and were celebrated.

To quote Dr. Martin Luther King, Jr.

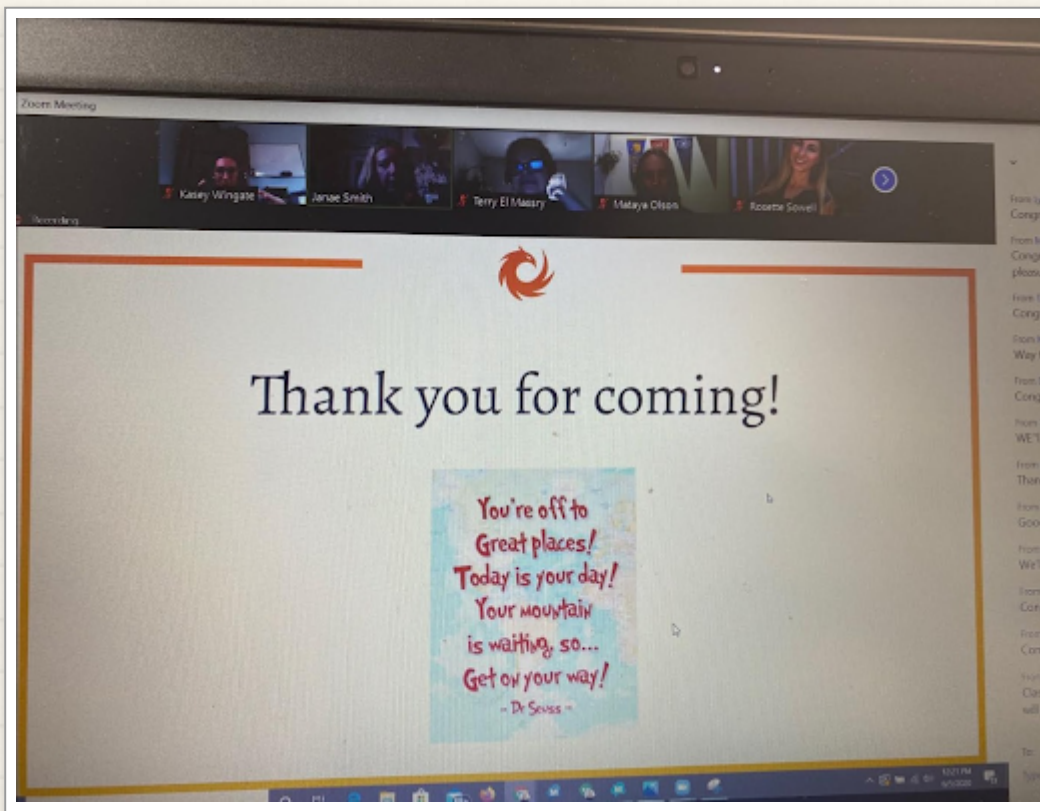
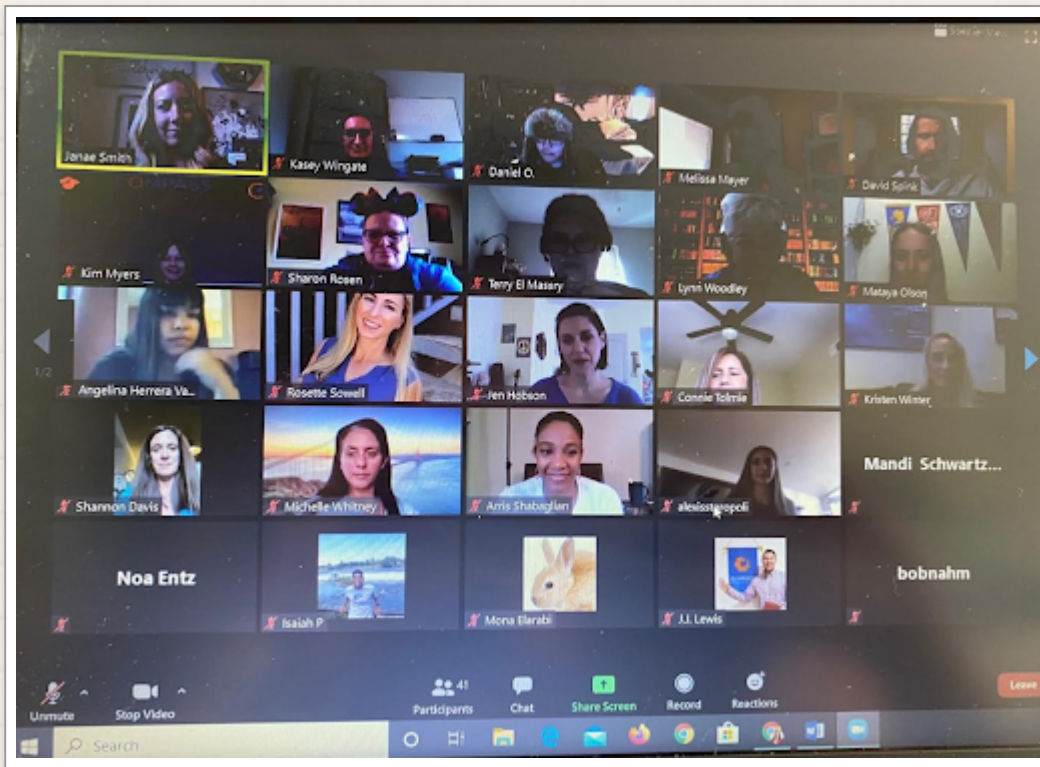
"If you can't fly, then run,  
If you can't run, then walk,  
If you can't walk, then crawl,  
But whatever you do, you have to keep moving forward."

Keep moving forward and accomplishing greatness! Congratulations, class of 2020!



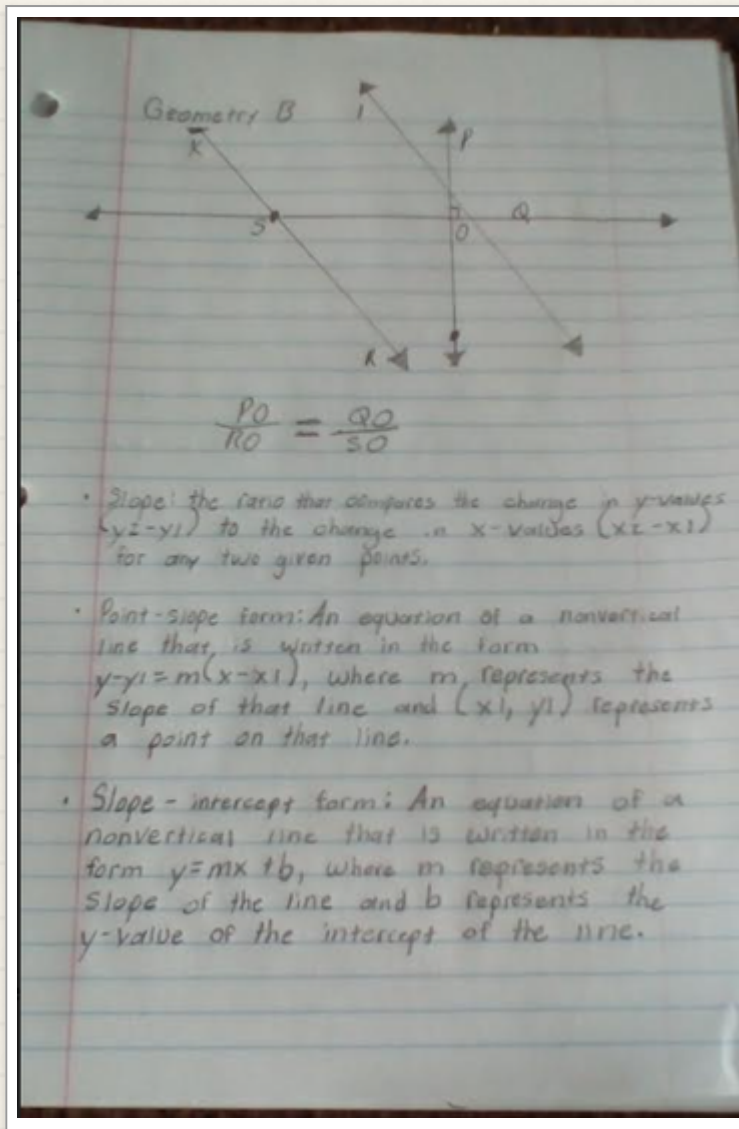
## Online High School Awards Assembly!



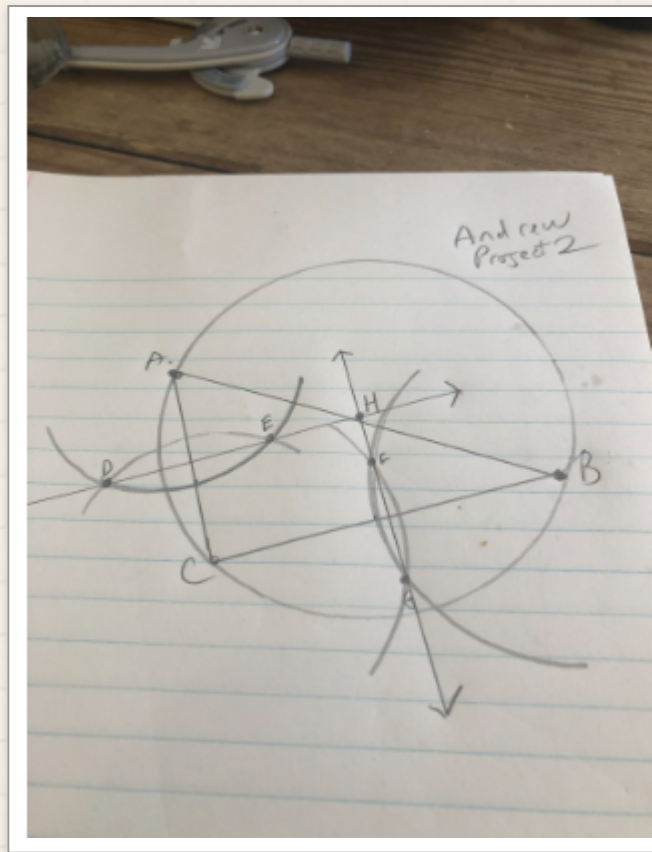


## Online Scholars' Work Samples & Learning Labs

Scholars have been working hard this semester and using their focused notes to be successful in their courses. Oney F. shared his focused notes for geometry.



Also in geometry, scholars finished their last construction project for the year. Andrew E. finished the semester strong with his submission.



In Art History this semester, scholars had the opportunity to learn about various art movements. Here, Elizabeth M. created a presentation about optical illusion art.

### Important things about Op Art Part 2:

Op art really didn't become popular in America until about the 1960's. But this type of art can be traced as far back to the 1840's when a French Chemist named Michel-Eugene Chevreul was experimenting with pairing complementary colors and art. The style became most popular in New York. And the style of Op art didn't become very used or well wide know until Kinetic Artist Victor Vasarely used it and experimented all new and different kinds and types of styles within in Optical and illusionary art.

Scholars in health class ended the year presenting about a career in the health field. This scholar presented on a career as a wildlife veterinarian.



## A Day In The Life Of a Wildlife Veterinarian

- Wildlife vets can work in veterinary clinics, wildlife rehabilitation centers, zoos, in their natural habitat, and even the military
- Many vets have on-call schedules, meaning that your shifts throughout the work period will be spontaneous due to emergencies
- You will most likely be called in during the night, weekends, and on holidays
- You should expect to work about 50 hours or more a week



During Sociology class, scholars researched the demographics and information for the city in which they live. In this project, Tevan H. shared about his town of Victorville.

## Where do I live?



I live in the city of Victorville, CA. This city of the Mojave Desert was founded in 1895. This isn't my hometown however, as I moved here from Simi Valley when I was nine years old. My family has been living here for the last eight years

In English, scholars wrote their own Gothic fictional narrative. Sean M. wrote about an artist in England.

**Mrs. El Massry**

**English IV B: Gothic Fictional Narrative**

**24 March, 2020**

*William in the Dark*

Friday, October 13, 1845, Central London, England.

It is dusk, and as I walk down the murky streets that are crowded with people and with gangs of rats, the stench almost makes me sick, and I can hardly wait to arrive at the paint supplies shop. I finally have enough money to get the paint that I need. Fortunately, I reach the shop unharmed and I enter the shop in search of some tubes of royal yellow paint to complete my current painting project that I have been working on for the past few months. The shop owner's name is Charles, and although he is an older man that is hard of hearing, he does know a lot about paint and art. Charles asks, "What are you painting now William?" I tell him that I am painting a landscape scene, and I need the royal yellow paint for the most significant subject in my painting. Charles comments, "You seem rather anxious today. Is something wrong?" I tell him that I probably just did not get a good sleep last night, and pay for the paint. I tell him, "Thank you" and I walk out the door.

As I walk home, I clench my bag of paint tubes close to my chest, knowing that the next person I see may try to steal the bag from me. I get even more nervous, as I hear loud footsteps coming quickly towards me from the dark alleyway. When I turn around to see who is coming towards me, I am baffled,

In Ms. Hobson's English 10 class, scholars had to identify the theme in various fables. In this analysis, Levi F. shared the main theme he recognized.

### Central Theme

Based on the evidence found in the story, I have concluded that the central theme is to embrace yourself (In this story, color is most likely representing ethnicity or race) because you can do extraordinary things.

### Key Ideas and Details That Develop the Theme

The theme starts to be developed around the time that the Red Tortoise was born, even stating that the Red Tortoise was "given good advice and nice things to eat." After this, the story begins to develop the Red Tortoise's character, saying things such as, "...When the Old Tortoises gave him advice, the little Red Tortoise listened and thanked them. He was a wise little man. He knew when to speak and when to hold his tongue." Shortly after this encounter, the Red Tortoise started to develop a plan on how to take on the "Blue One" (Giraffe). This event shows that the Red Tortoise has intense bravery and knowledge compared to his fellow tortoises. In the story, it states, "He had taken to eating tortoises. They didn't know what to do. They tried to make a plan, but not They could find no remedy." This shows that until the Red Tortoise, they could not defend themselves from the Blue One. The Red Tortoise took down the Blue One by choking him while the Blue One tried swallowing the little Red Tortoise. The story ends with every tortoise praising him and even the young tortoises saying, "...He is wiser than we are. We will listen to what he says, pi'r'aps, after all, there is something in being born a certain color."

### Little Red Tortoise's Actions and Interaction

Furthermore, from the very beginning, the Red Tortoise was praised and was "given good advice and nice things to eat." The tortoises had liked the Red Tortoise and knew he was special. Further down the story, it states that The Red Tortoise listened to the Old Tortoises, took their advice, and thanked them. After this encounter with the Old Tortoises, it states that "He knew when to speak and when to hold his tongue." Talk about the Blue One (the Giraffe) was happening and the little Red Tortoise decided to take a stand against his oppressor. He was very brave, creating a new plan to go against Blue One. The Red Tortoise choked the giraffe to death by poking out of his shell and becoming stuck in the Blue One's throat. At the end of the story, the Tortoise Nation "rejoiced" and even the young tortoises that disliked the Red Tortoise had begun to like him and agreed to listen to what he says.

Scholars in a government learning lab shared what they learned regarding government procedures and protocol. Here they review the reasons for a president to be removed from office.



Scholars participated in an Iron Chef lesson and eighth graders practice a math lesson.





answer the question selected, provide a real-world image.

in to lists, who is who, or facts about your topic. world examples of your topic. who proved the existence of your topic. interesting fact about your topic.

in the right-hand side and claim a slide.

**Dopamine**  
What is dopamine?  
What are dopamine?  
What stimulates dopamine?  
What is serotonin?  
What is the difference between happiness and pleasure?

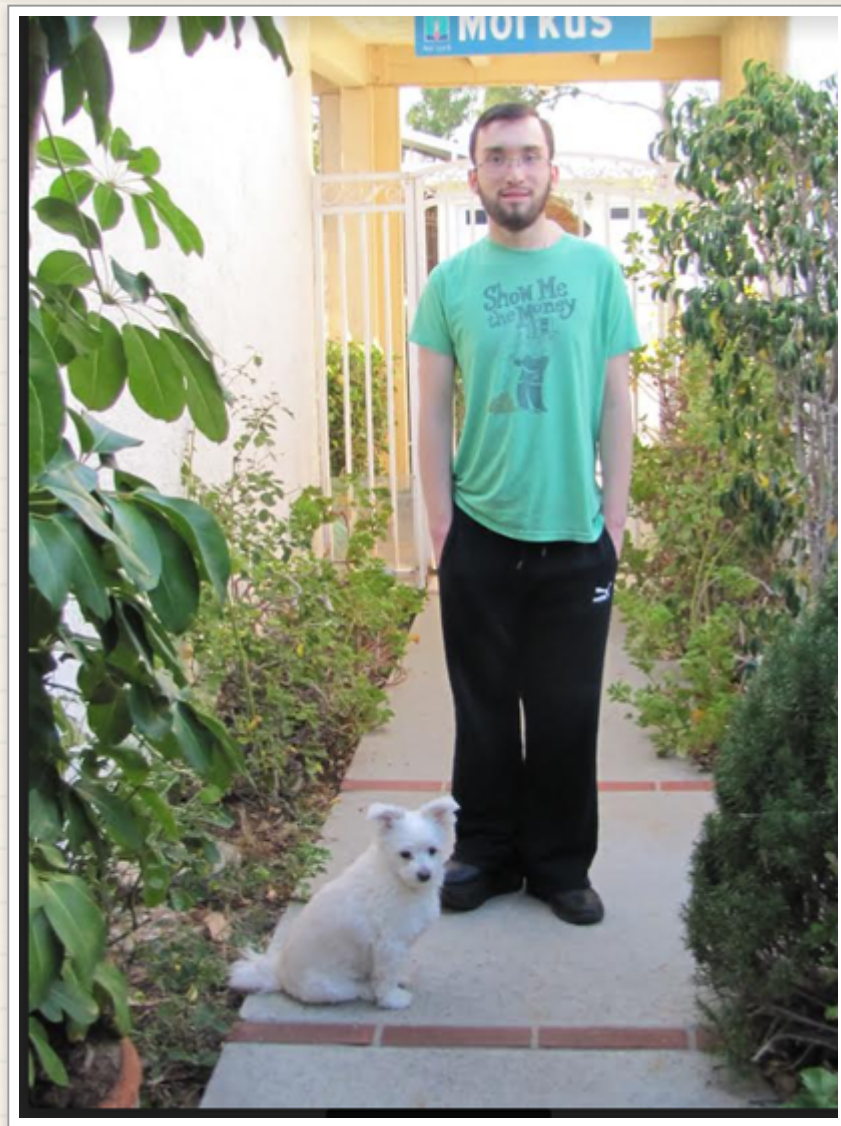
What two #s when multiplied equal C and when added equal B

What two #s when multiplied equal 8 and when added equal 6

Pick a diamond problem to work on. Put your first name above it first.



## A Scholar Story



### Meet Sean M., Graduating Senior

We are shining a spotlight on graduating senior, Sean M. Sean's father shares with us about his son's experience at Compass.

My son Sean has always been inquisitive, and when his brick-and-mortar school teacher in the sixth grade complained to me about Sean asking too many questions during class, we decided that it might be worth trying an online school. At Compass, he has been able to learn at his own pace and research any question he has, any time he likes.

My wife and I were amazed at how his knowledge and skills began to flourish in the first year, and for all of the following years at Compass. Sean has had an excellent education and enjoys learning. He wants to become a high school history teacher, as well as maintain the option of working in water services operations. Sean has been a volunteer with the City of Anaheim Water Department for five years, picking up trash on the hiking trail at the Walnut Canyon Reservoir, and he has learned a lot about water distribution systems.

A typical school day for Sean consists of eating an early breakfast, logging onto Compass online school between 7-8 am, and reading his lessons multiple times, to grasp the information in preparation for the related assignments. He researches related subjects, to gain further knowledge and understanding, and prepares his focus notes for each course. Sean attends learning lab sessions as offered. He types his assignments and reviews them multiple times before submitting, to make sure that he catches any errors. Sean usually finishes school at around 4 pm.

The greatest joy that I have experienced as a Father, in coaching Sean has been seeing him develop into such a knowledgeable, responsible, and independent thinker. Sean has several disabilities, and he has had multiple surgeries to help correct these disabilities. Seeing Sean overcome these challenges and learning so much has been a dream come true for our family. The brick-and-mortar setting was unresponsive to Sean's learning and disabilities, but Compass has been a perfect fit for Sean's needs. The teachers, counselors, and administrators provide him with tremendous support, care, consideration, instruction, guidance, and encouragement. It is no wonder that Sean is now a happy graduating senior in the Class of 2020! Sean has a 4.0 GPA and clear goals for his future, including starting at Santiago Community College in fall 2020.

We chose Compass Charter Schools because it is accredited, and the teachers, counselors, and administrators have very positive reputations for helping students and learning coaches. CCS has an educational system and social support that is comprehensive and effective in developing scholars. When Sean and I made our first phone calls, every staff member made us feel welcomed, understood, and supported. CCS supports Sean with high standards and effective learning through quality teachers and administrators, as well as meeting Sean's social and speech needs with counselors, psychological assessments, and third party therapy services.

What Sean enjoys most about being part of the Compass family is the social support and interaction from the teachers, counselors, and administrators. He has experienced wonderful and caring people that he can relate to, and he appreciates all that they have done for him.

The advice I give to parents about why it may be important to consider enrolling in Compass Charter Schools is three-fold: 1) Compass helps scholars become more independent, responsible, and knowledgeable, 2) Scholars at Compass get to learn from an effective



educational system with highly qualified teachers who care about and support all of their scholars and who ensure scholars get the help they need to become successful; and 3) The Compass online environment is free of bullying and violence, and Compass ensures scholars learn about appropriate social interactions between all scholars, regardless of their differences of any kind.

During our free time, Sean and our family enjoy doing home improvement projects, discussing the future, fields of knowledge, and politics. We also like to walk with Sean as he does his volunteer work. And we enjoy watching movies and eating popcorn at home.

## Staff Spotlight!



### Meet Ms. Mayer!

Melissa Mayer is new to the CCS family this year. She is a tutor for the online program and started this position in August of 2019. Ms. Mayer teaches support classes for those scholars enrolled in an ILP (Individualized Learning Path), working with middle school and high school reading scholars and high school math scholars. Her open office hours are for all CCS scholars who need help in their classes.



When asked why she does what she does for CCS scholars, Melissa said, "It is my job and my passion to show scholars how smart they are. When I was in school, I did not always feel "smart" and I had to work hard to understand certain subjects. Often, I had the tools I needed, but I did not know how to use them. Or I needed new or different tools but did not know what those tools looked like. That is why I love what I do. I help scholars develop those tools and show them how to use the ones that they already have."

Ms. Mayer also shares, "I tell my children that failure can be fruitful. While no one enjoys failing, it is an opportunity for growth. Rather than feeling defeated and moving on, we encourage our children to look for ways to fix that failure, strengthen their weaknesses, and try again. Every growth is a success!"

Some interesting facts about Ms. Mayer include that she is both a U.S. and an Italian citizen. Her family lived in Italy for a year, and her husband had a student visa. She and her boys could not get one, so, thanks to her 'Nonno' who never renounced his citizenship, Ms. Mayer was able to obtain citizenship for the rest of her family. She also filmed an episode of House Hunters International when she moved!

In her free time, Ms. Mayer shared, "We are a very food-focused family, so we like to cook and bake and eat! We also really love to travel and "go adventuring" as the boys like to say. Last summer, we did a big road trip across the country, starting in Indiana and zigzagging our way back to California. We drove over 2,500 miles in a minivan!"



**SHARE YOUR STORY**

## Comments




Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



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[https://www.youtube.com/watch?v=d\\_3jyxoCWVU](https://www.youtube.com/watch?v=d_3jyxoCWVU)



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