

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Compass Charter Schools of Yolo 850 Hampshire Road, Suite P Thousand Oaks, CA 91361 www.compasscharters.org	J.J. Lewis Superintendent & CEO Compass Charter Schools	jlewis@compasscharters.org (818) 824-6233	June 28, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Our Compass Charter Schools distance learning program has proceeded uninterrupted since the Governor's release of the "stay-at-home" order on March 13, 2020. We have continued our offering of virtual education with the support of our dedicated teachers who provide live online classes each week, and weekly Q&A sessions for additional scholar support. Our scholars work independently on highly engaging material while also receiving support through our online classrooms with credentialed teachers and support from home.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Compass Charter Schools of Yolo provides 21st century online and home study learning programs authorized by Winters Joint USD to serve scholars who wish to pursue high-quality instructional programs via virtual learning.

Given the unique structure of our program and the methods of instructional delivery, Compass has continued to provide services to our scholars with minimal interruption during the Governor's issuance of the "stay-at-home," order which began on March 13.

Recognizing the challenges faced by our scholars and families in dealing with this crisis, Compass has provided extra support for our English Learners with access to RazzKids, a high interest reading comprehension program, and more frequent check-ins for our foster youth. We have also escalated our tutoring opportunities for our low-income scholars.

We connect with our families on a regular basis and recognize some of the challenges faced by our scholars and families in dealing with this crisis. Teachers have modified assignments and expectations in courses to accommodate specific scholar needs.

Our staff will continue to provide as much flexibility as possible by providing accommodations for families to support individual needs for all scholars at Compass Charter Schools. Such accommodations currently include, but are not limited to, alternate assignments/assessments as

appropriate, shortened assignments/assessments when needed, exempted assignments/assessments when standards have already been mastered, and support from our counselors and teachers.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

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Teachers have continued maintain weekly contact with families and provide weekly tutoring and academic support sessions The lines of communication are open, so learning coaches are also welcome to reach out at any time to their teacher.

Teachers regularly check in with their scholars regarding assignments- There are opportunities for alternate assessments/assignments to be submitted via various means (email, text, orally during live sessions or via phone, etc.).

Our school counselors continue to provide scholars with direct and indirect services to support their academic, social/emotional, and career development needs. Counselors have prioritized ensuring scholars' have a sense of belonging, connection and support for academic success.

Case Managers in our special education program continue to support scholars through the delivery of their IEP goals virtually. For those scholars that were receiving in person services, Compass has offered to move services to the online format for families. Families can choose to delay their services and receive deferred services when the restrictions are lifted.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

As a nonclassroom-based public charter school, Compass has coordinated with our authorizer to provide information and updates on local food service options during the current pandemic. Since our program is based on virtual learning, we have worked with county agencies to ensure families are aware of local resources to provide nutritional meals to scholars through our Virtual Resource Guide (<https://www.smores.com/fhw7b>) which is continually updated.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Compass Charter Schools is a high-quality distance learning program and has successfully operated since 2019. While the COVID-19 pandemic has posed challenges and may extend into the 2020-21 academic year, Compass will continue to deliver instruction and learning supports using the virtual learning model which will allow for little to no disruption of the learning process for our scholars. We recognize and commit to enhancing scholar and family support, as needed, for members of our community who may be experiencing significant challenges into the fall of 2020 and beyond.

California Department of Education
May 2020