



**COMPASS**  
CHARTER SCHOOLS



# Public Hearing on the Local Control Accountability Plan

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# Our Mission and Vision

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# Agenda

- Stakeholder Engagement Process
  - Scholars, Parents & Staff
  - Annual Planning Survey Results
  - Annual Update 19/20 & LCAP 20/23
  
- Annual Update for 2019-20 & LCAP 2020-23
  - Goals
  - Data Review
  - Modifications for 2020-23
  
- Next Steps
  - Update with newly available data
  - Revisions based on additional feedback
  - Final draft for Board approval



# CCS Stakeholder Engagement Process

Stakeholder Group	Opportunities
Scholars	2/5-3/6 Annual Planning Survey 3/17 Scholar Leadership Council
Parents	2/5-3/6 Annual Planning Survey 2/24-26 Parent Town Hall Meetings
Teachers	2/5-3/6 Annual Planning Survey 3/4 Staff Leadership Meeting
Leadership	2/5-3/6 Annual Planning Survey 2/12 Leadership Team 3/11 Leadership Team



# Annual Update for 2019-20

**Goal 1.** Increase scholar academic achievement as measured by state and local indicators

**Goal 2.** Increase scholar retention and scholar and parent engagement and involvement as measured by state and local indicators.

**Goal 3.** Increase academic achievement and engagement for scholars in special populations to include English Learners, Socioeconomically Disadvantaged students, Foster Youth, and Students with Disabilities as measured by state and local indicators.

**Goal 4.** Increase college and career readiness for scholars in high school as evidenced by state and local indicators



# Update for 2019-20: Goal 1 Metrics

**Increase scholar academic achievement as measured by state and local indicators.**

Metrics	
SBAC ELA	Diagnostic Assessment ELA
SBAC Math	Diagnostic Assessment Math
CA Science Test (CAST)	Constructed Response Writing Prompt
Internal ELA Assessment	EL Reclassification Rate
Internal Math Assessment	Senior Graduation Eligibility
Honor Roll	Attendance Rates



# Moving forward with Goal 1

Goal Modification:

***Increase scholar academic achievement differentiated by program.***

Modifications to Metrics:

- Maintain metrics directly correlated to student performance
- Metric differentiation by program/student group when appropriate
- Modify internal assessment metrics to accurately measure and reflect growth

Modifications to Actions:

- Separate actions so each may be tracked individually
- Include actions targeted to specific LCFF student groups (Low-income, English Learners, Students with Disabilities)



# Update for 2019-20: Goal 2 Metrics

**Increase scholar retention and scholar and parent engagement and involvement as measured by state and local indicators.**

Metrics	
Attendance Rates	Participation in Satisfaction/LCAP Survey
Scholar Clubs	Scholar Retention for entire grade span
Parent Advisory Council	Suspension Rate
Scholar Leadership Council	Award Recognition Program
Participation in Parent Teacher Conferences	





# Moving forward with Goal 2

Goal Modification:

***Increase scholar and parent engagement/involvement.***

[NOTE: Revision removes scholar retention]

Modifications to Metrics:

- Maintain metrics directly correlated to family engagement
- Revise metric language for PAC/SLC meetings and “academic monitoring” activities

Modifications to Actions:

- Separate actions so each may be tracked independently
- Add explicit action for school-home communication



# Update for 2019-20: Goal 3 Metrics

**Increase academic achievement and engagement for scholars in special populations to include English Learners, Socioeconomically Disadvantaged students, Foster Youth, and Students with Disabilities as measured by state and local indicators.**

Metrics	
SBAC ELA	Diagnostic Assessments Math
SBAC Math	EL Reclassification Rate
CA Science Test (CAST)	Senior Graduation Eligibility
Internal Assessments ELA	Attendance Rates
Internal Assessments Math	Constructed Response Writing Prompt
Honor Roll	Policies, Procedures, and Training Log
Diagnostic Assessments ELA	Resource Log



# Moving forward with Goal 3

Goal Modification:

***Increase college- and career-readiness for scholars in high school.***

[NOTE: This was previously Goal 4 of the 2017-20 LCAP]

Modifications to Metrics:

- Metrics exclusively tied to college/career and graduation
- Expand college eligibility to include 2- and 4-year eligibility

Modifications to Actions:

- Separate actions so each may be tracked independently



# Update for 2019-20: Goal 4 Metrics

**Increase college and career readiness for scholars in high school as evidenced by state and local indicators**

Metric/Target	
Graduation Rate	CTE Course Enrollment & Passage Rate
4-year Cohort Graduation Rate	EAP Ready or Conditionally Ready
5-year Cohort Graduation Rate	College Acceptance Rates
A-G Course Completion Grade 12	Dropout Rate
AP Passage Rate (3 or better)	



# LCAP for 2020-23

- CCS identified for Comprehensive Support & Improvement for 2018 and 2019 Graduation Indicator
- Consider additional goal to capture the scholars excluded from the state accountability system, yet are well-served by CCS

- Proposed New Goal 4:

***Ensure that late entrants to CCS who have faced challenges in completing a course of study leading to diploma (credit deficient scholars) are making progress toward earning a high school diploma.***

- Proposed Metric:

***Extended Graduation: Scholars successfully completing 5+ year of study to earn a high school diploma***



# Next Steps

- Revise drafts to incorporate feedback from today's public hearing
- Update drafts to include newly released data and expenditures
- Engage with stakeholder bodies to complete final draft aligned to 2020-21 budget
- Post final draft for Board approval in June 2020



# Questions?



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