



COMPASS
CHARTER SCHOOLS



Academic Services Division March 2020 Update

(855) 937- 4227

CompassCharters.org

COMPASS
CHARTER SCHOOLS



Our Mission and Vision

MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



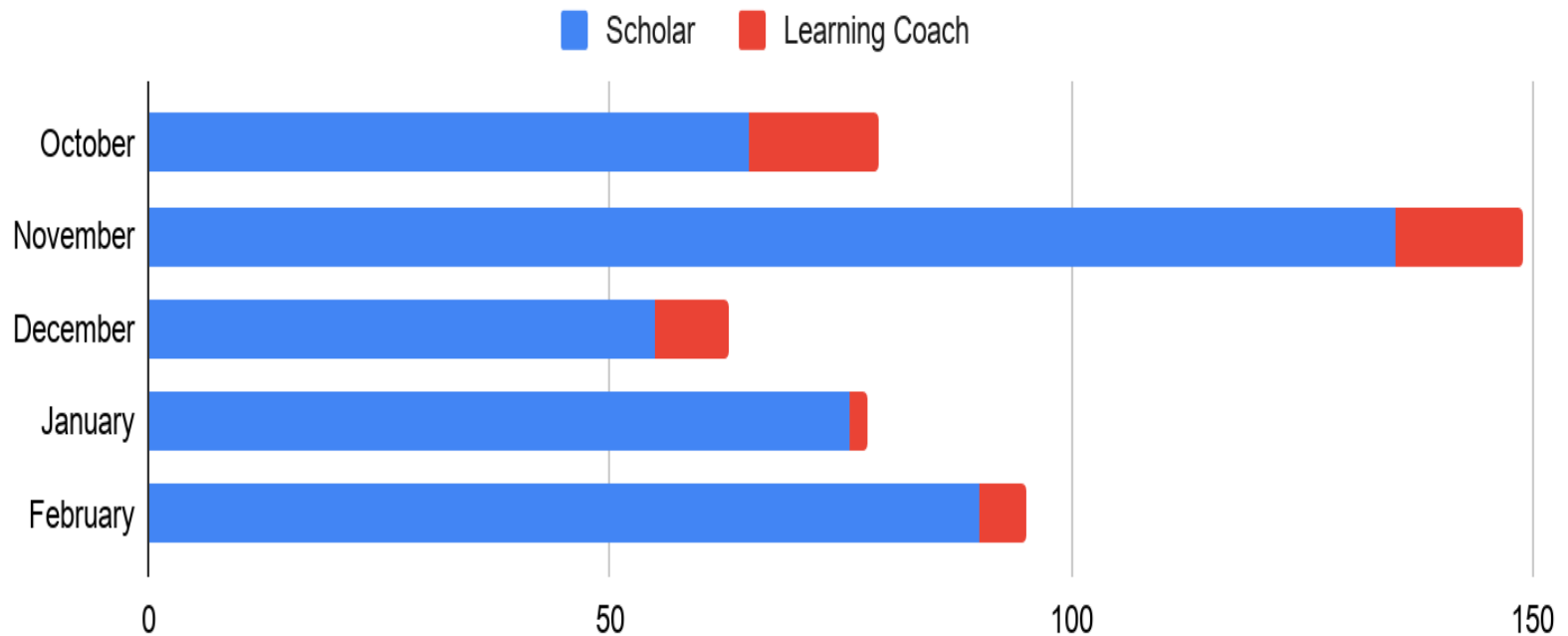
Agenda

- Counseling Services Department
- Online Learning Department
- Options Learning Department
- Special Education Department
- English Learners



Counseling Services Department

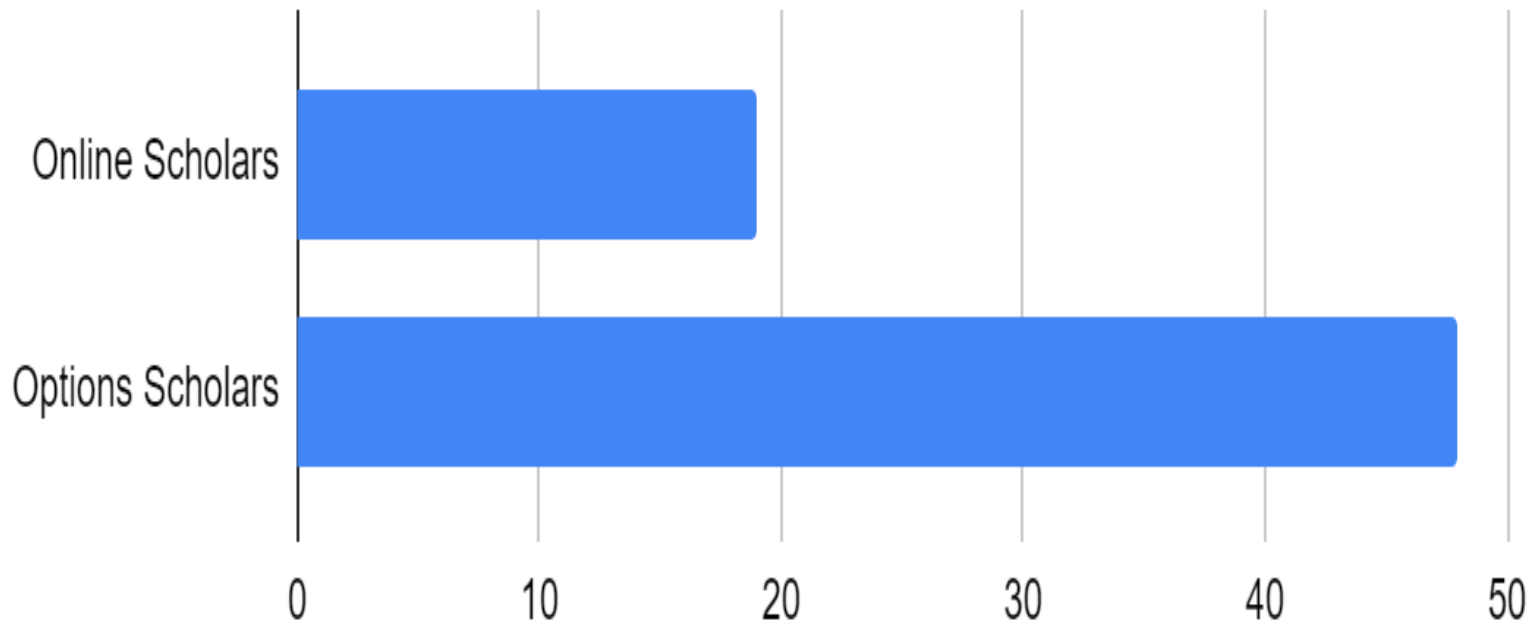
Scholar and Learning Coach Data Participation Weekly Counseling Labs





Counseling Services Department

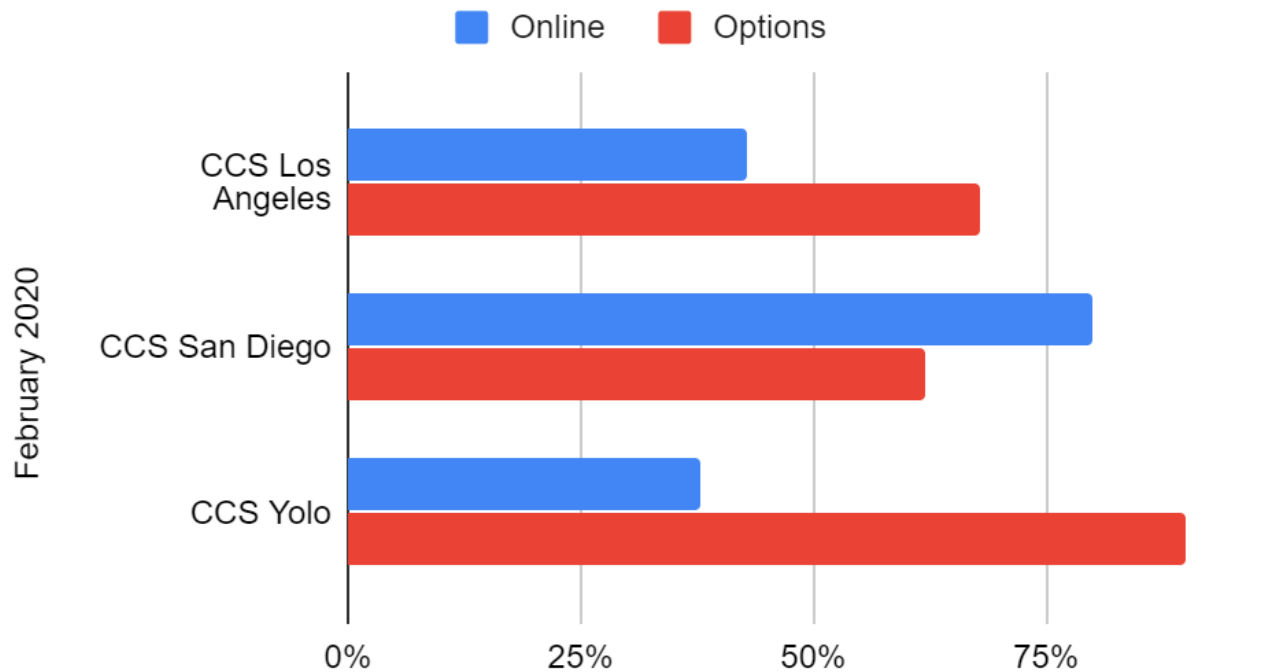
Concurrent Enrollment Fall 2019 - Spring 2020





Counseling Services Department

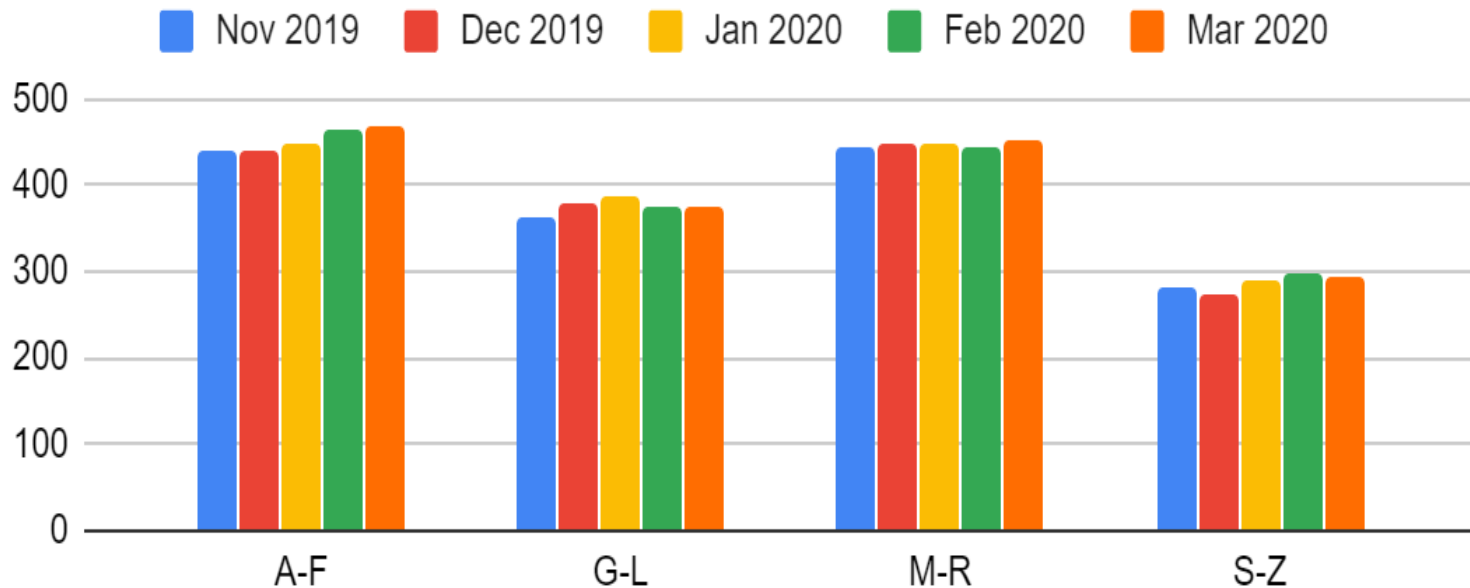
Percentage of Seniors Eligible to Graduate





Counseling Services Department

Counselor Caseloads by Alpha Grades 6-12

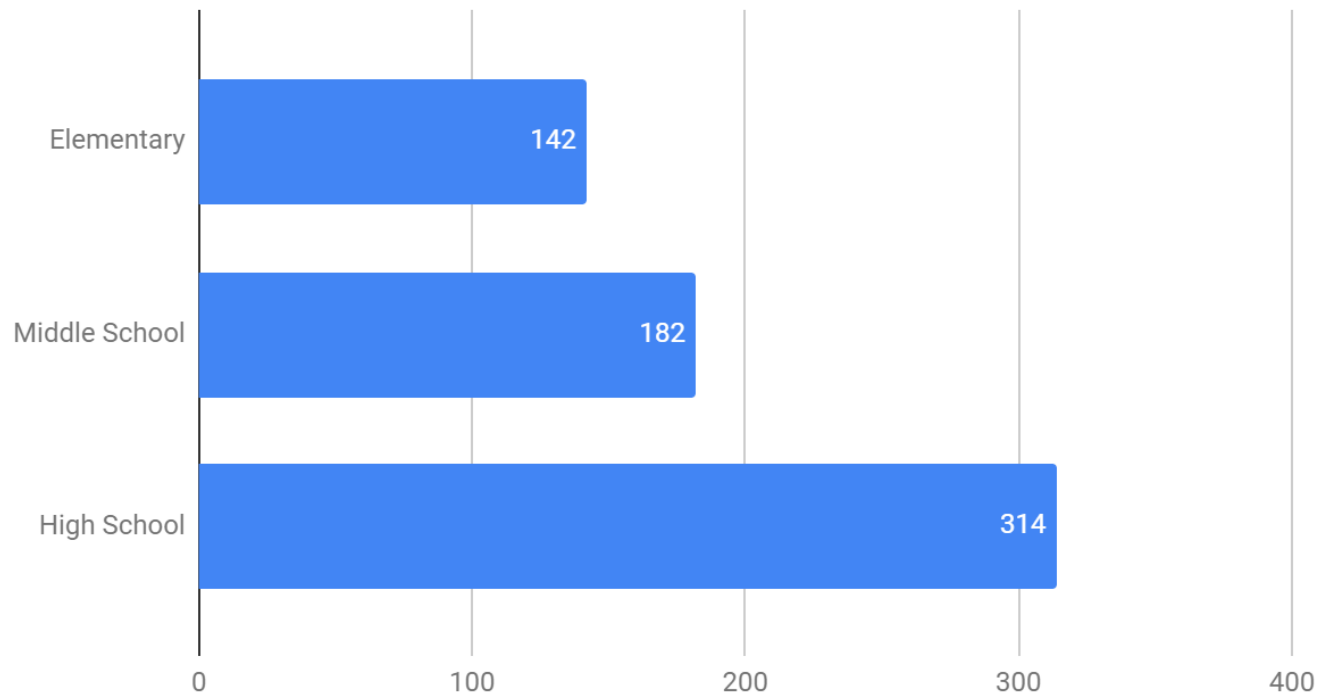


Counselor Scholar Caseloads



Online Learning Department Enrollment

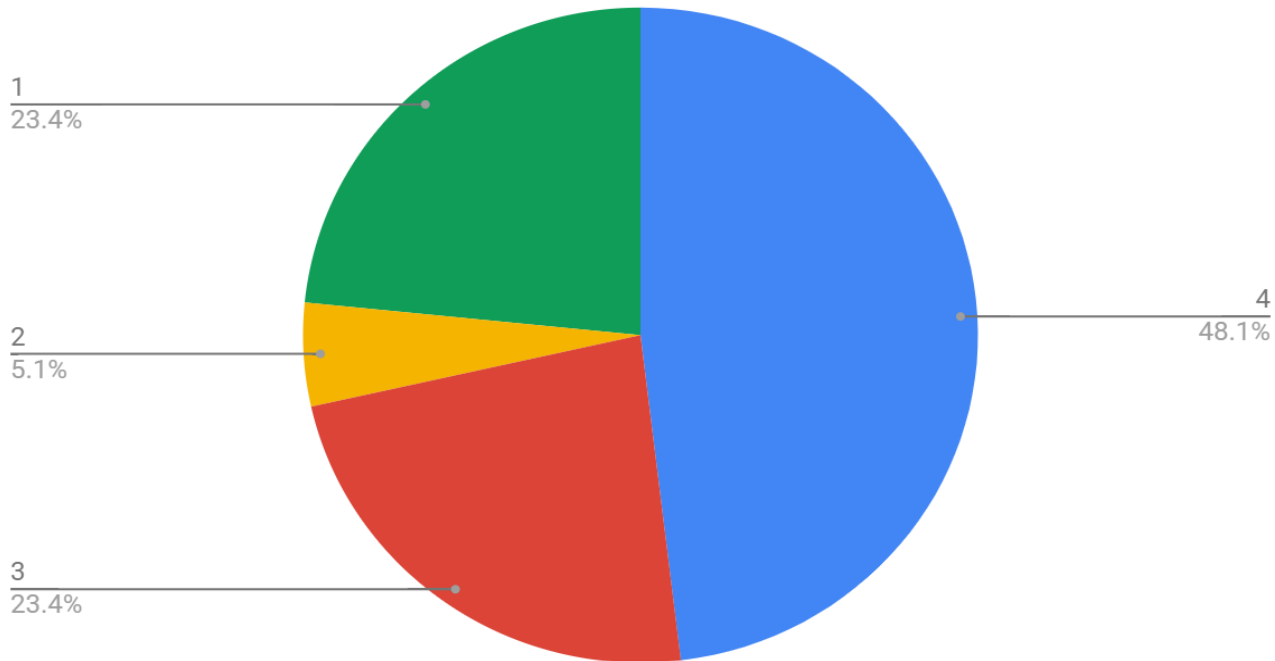
Number of Scholars Enrolled as of 3/9/20





Online Learning Department Elementary Semester 1 Final Grades

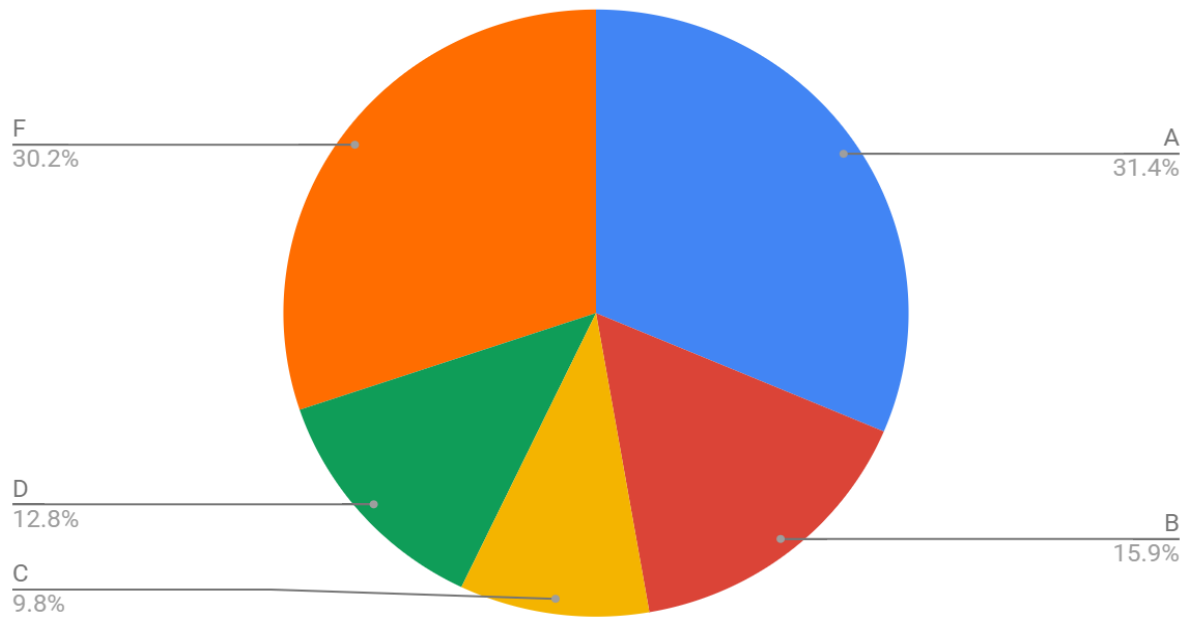
ES Sem. 1 Final Grades





Online Learning Department MS Semester 1 Final Grades

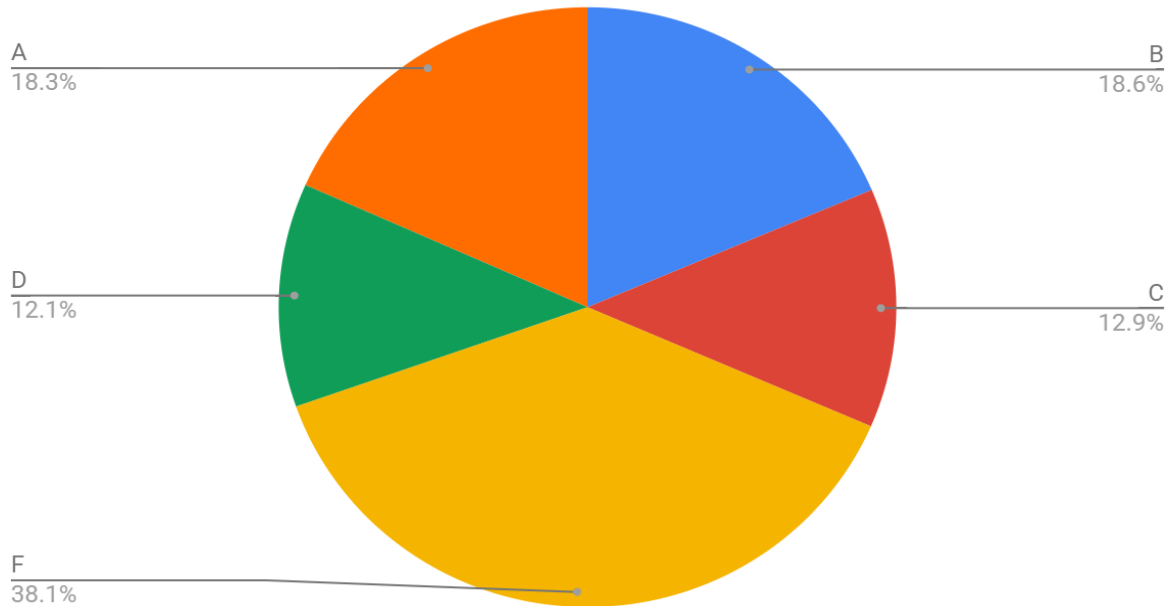
MS Sem. 1 Final Grades





Online Learning Department HS Semester 1 Final Grades

HS Sem. 1 Final Grades





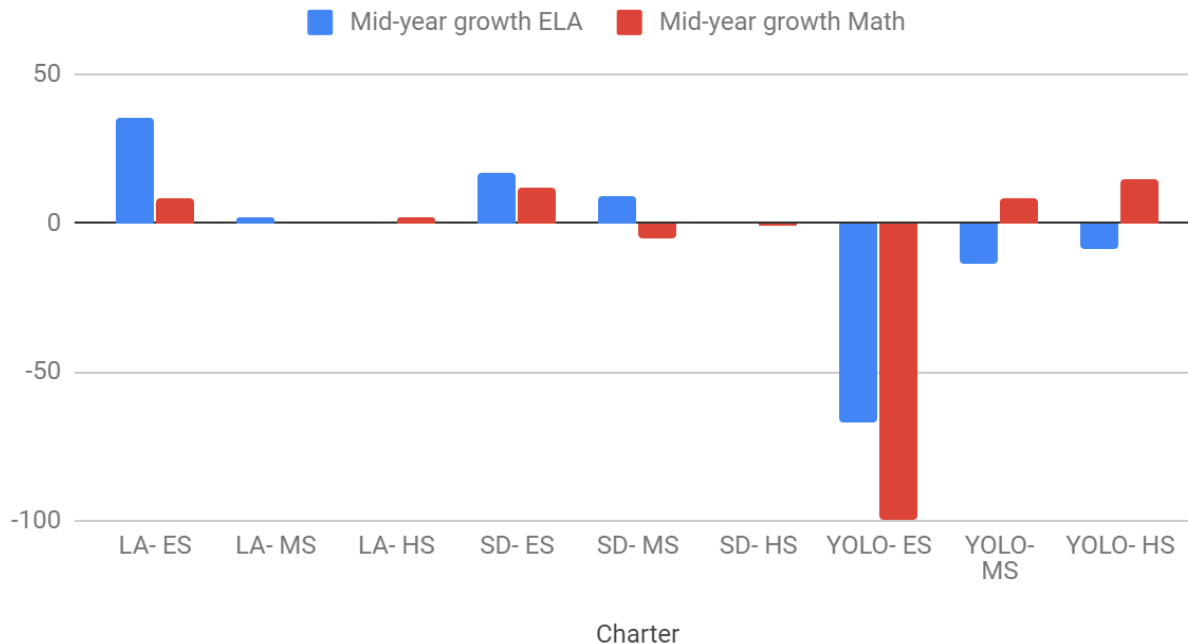
Online Learning Department Semester 1 Honor Roll

Grade	Semester 1
ES	43%
MS	20%
HS	15%



Online Learning Department Mid-year Benchmark Growth

Online Benchmark Diagnostic: Mid-year Growth





Online Learning Department - January 2020

Number of scholars identified and attending online tutoring

Grade	Number of scholars identified as Tier 2	Number of scholars attending tutoring
K/1	4	0
2/3	7	0
4/5	15	19
MS	78	3
HS	169	68



Online Learning Department - February 2020

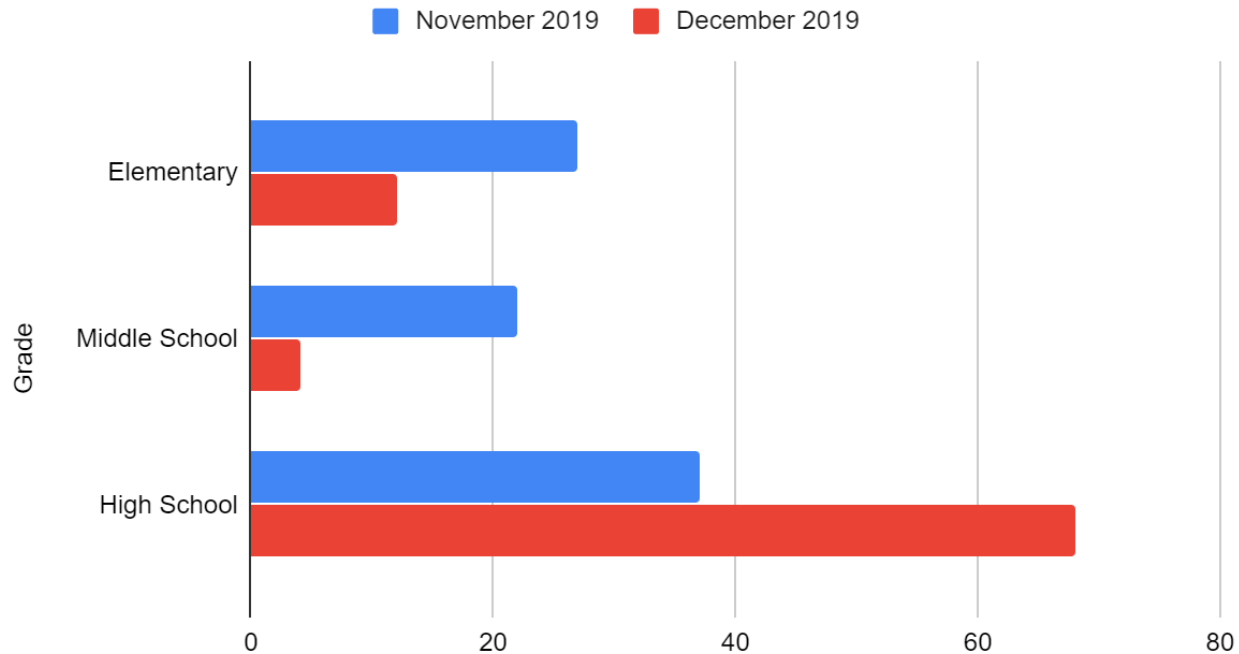
Number of scholars identified and attending online tutoring

Grade	Number of scholars identified as Tier 2	Number of scholars attending tutoring
K/1	8	0
2/3	10	4
4/5	21	13
MS	101	32
HS	95	33



Online Learning Department

Number of Scholars Attending Online Tutoring

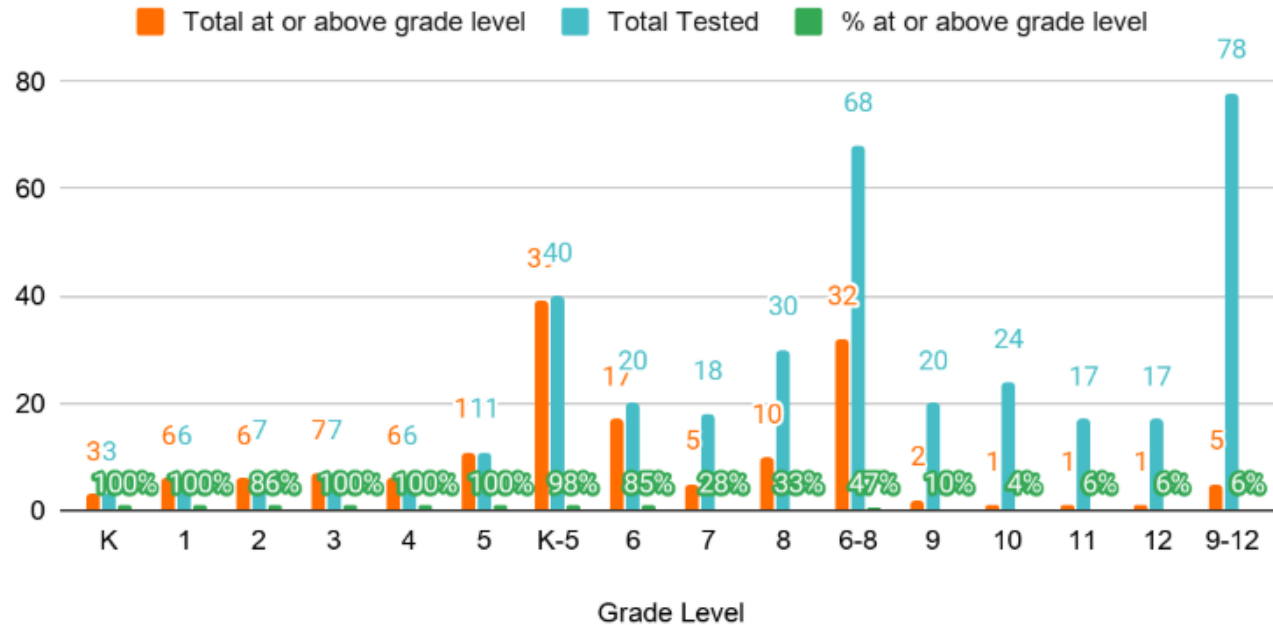




Online Learning Department Mid-Year Diagnostic Results

LA- Online math

Feb 2020

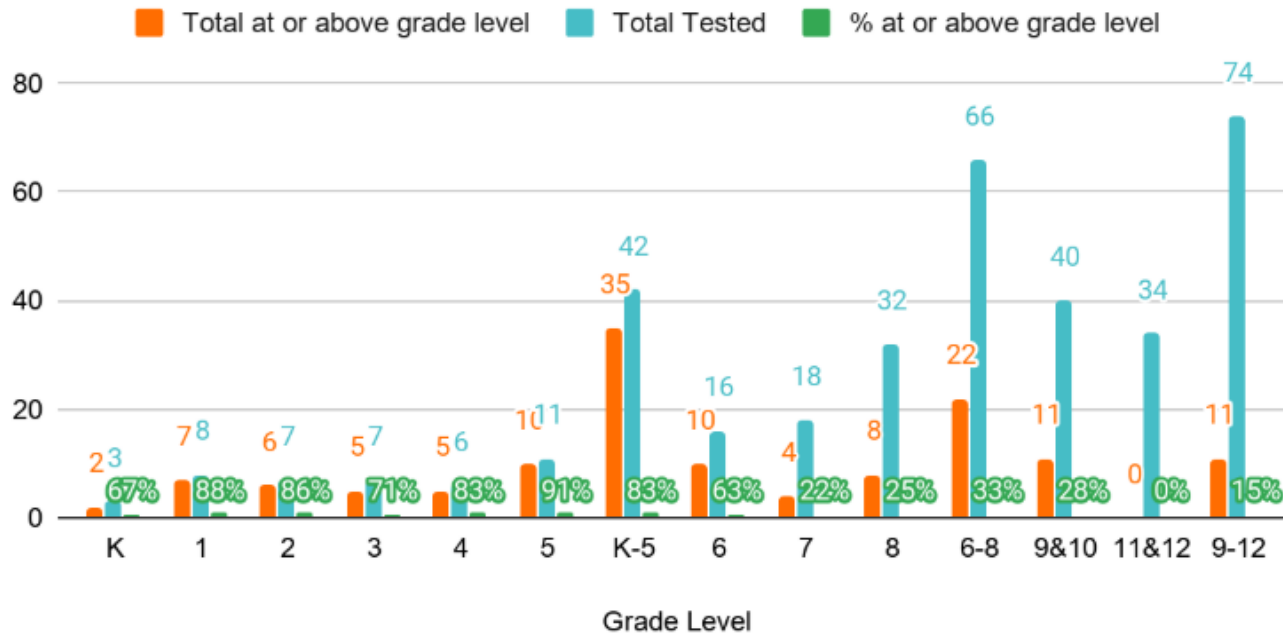




Online Learning Department Mid-Year Diagnostic Results

LA- Online reading

Feb 2020

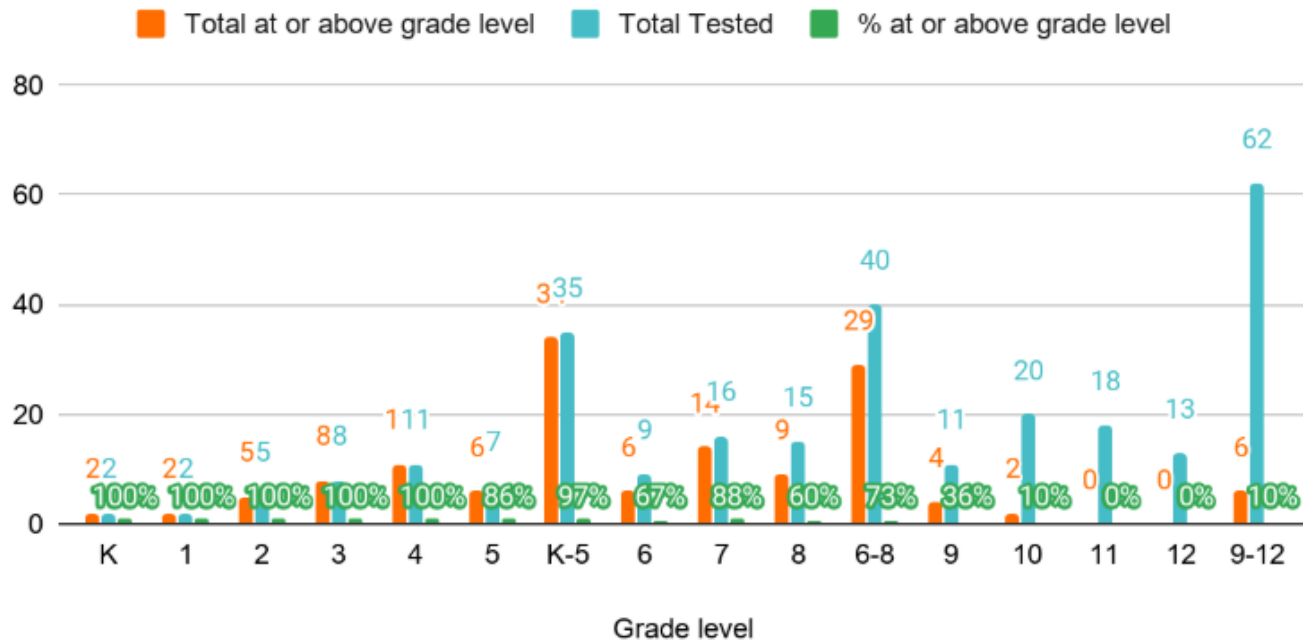




Online Learning Department Mid-Year Diagnostic Results

SD- Online math

Feb 2020

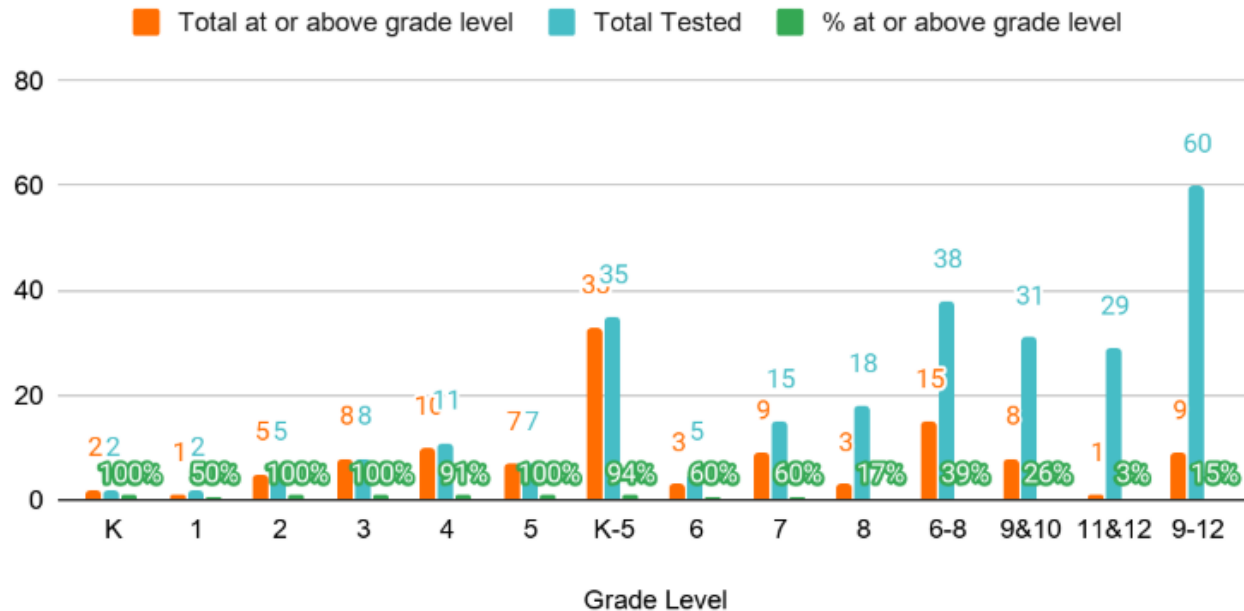




Online Learning Department Mid-Year Diagnostic Results

SD- Online reading

Feb 2020

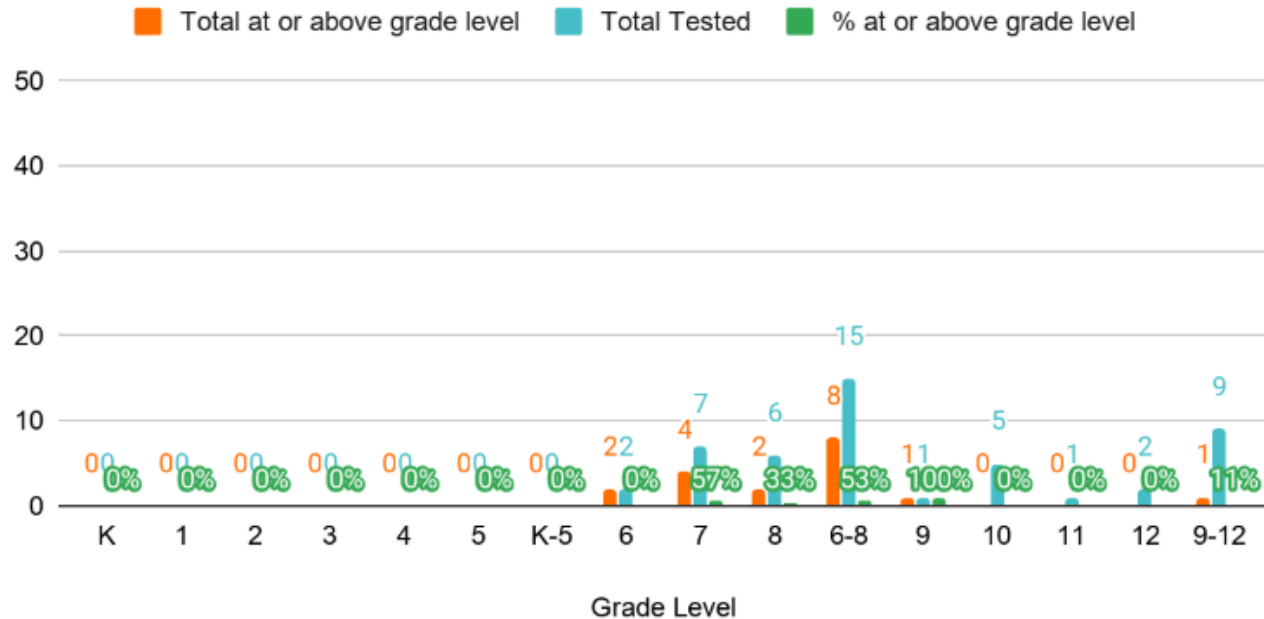




Online Learning Department Mid-Year Diagnostic Results

Yolo- Online math

Feb 2020

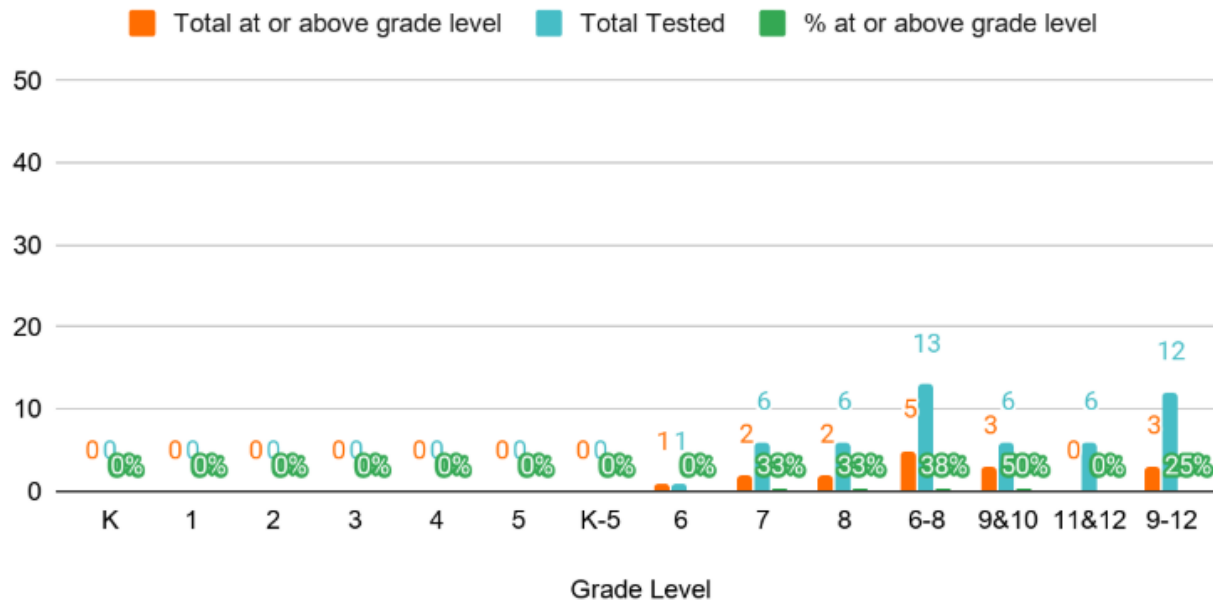




Online Learning Department Mid-Year Diagnostic Results

Yolo- Online reading

Feb 2020

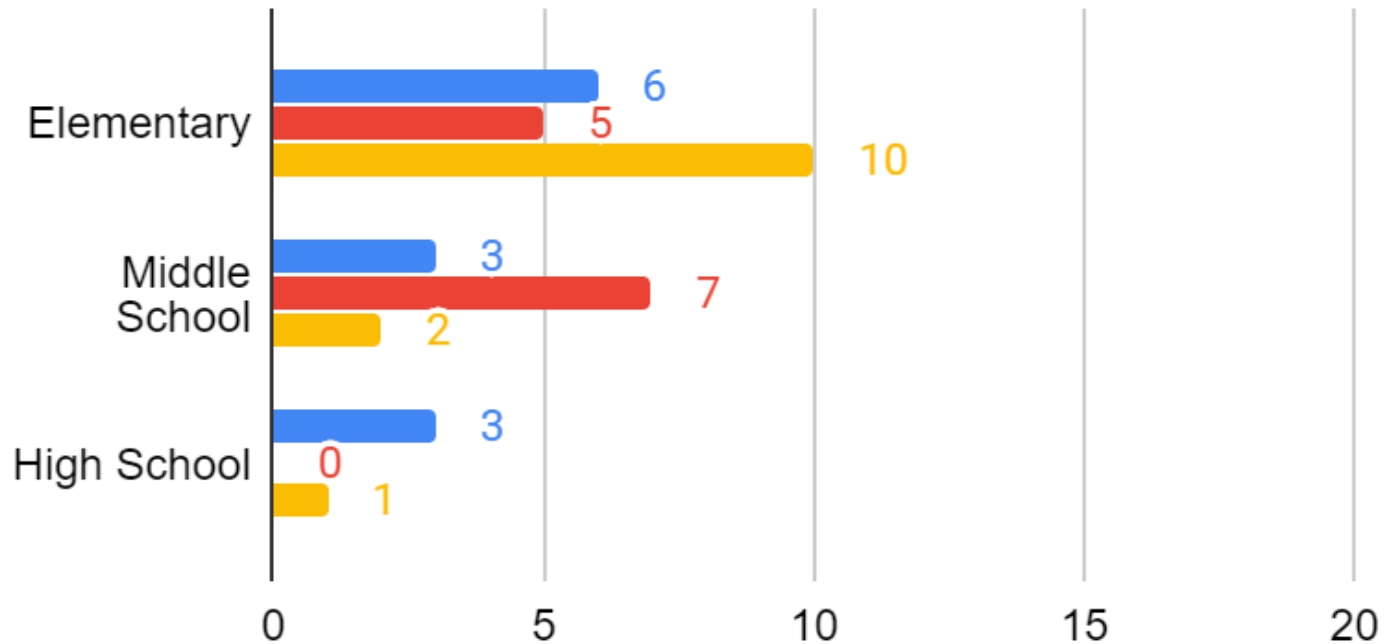




Options Learning Department

Live Math Tutoring Attendance

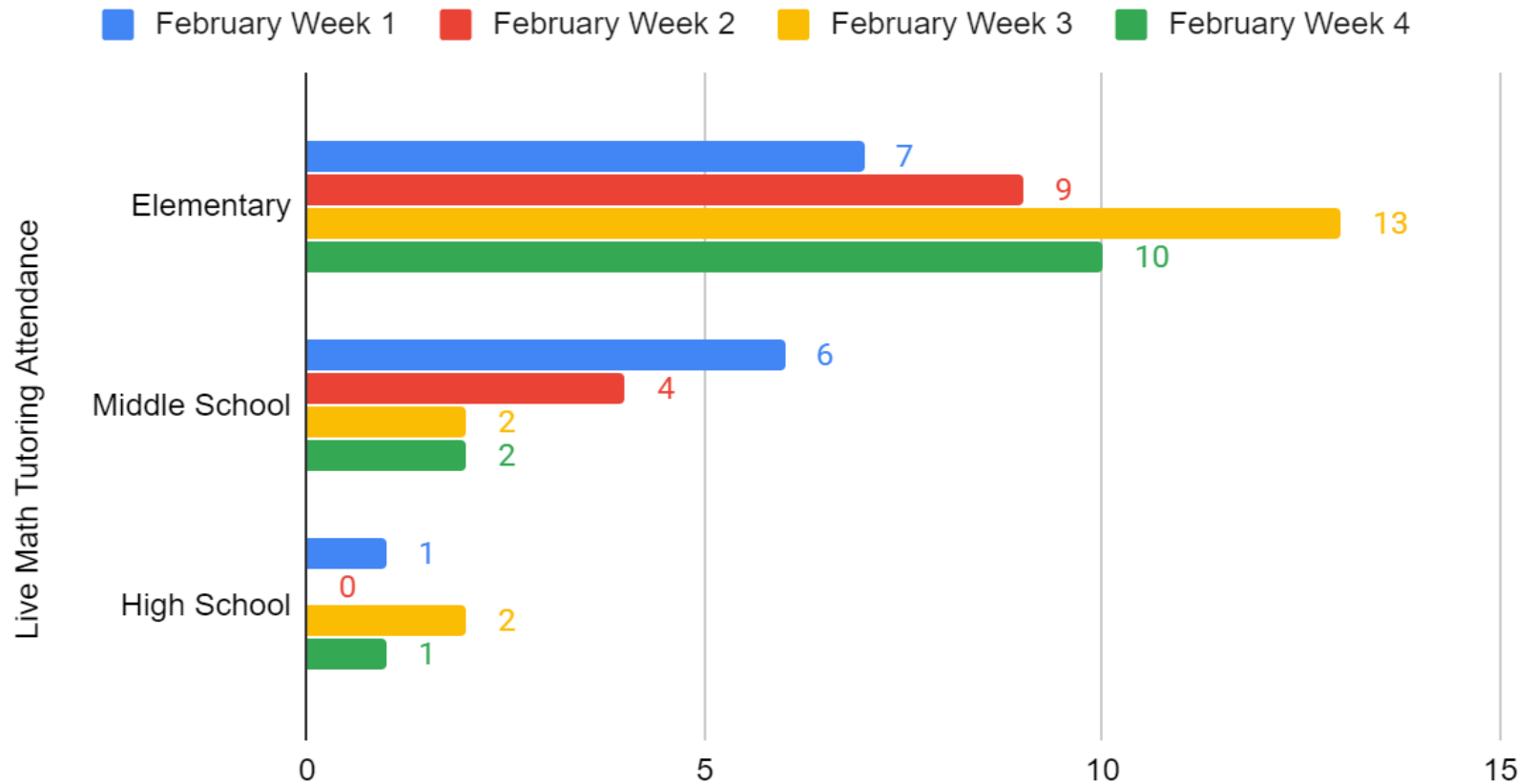
■ January Week 1 ■ January Week 2 ■ January Week 3





Options Learning Department

Live Math Tutoring Attendance

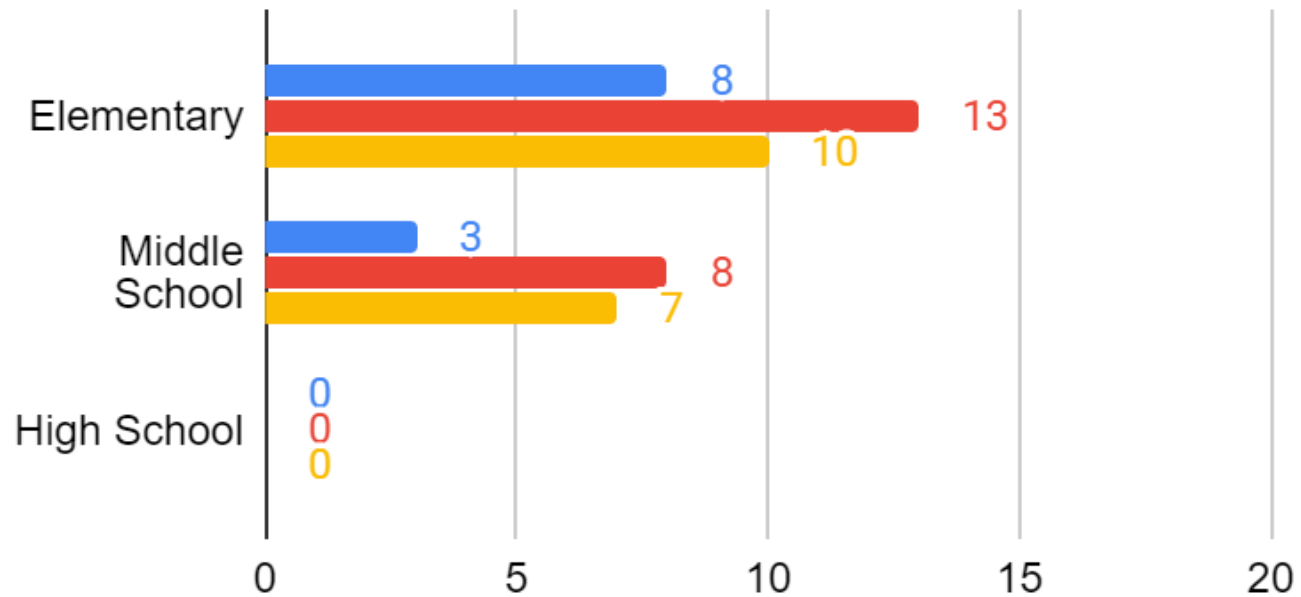




Options Learning Department

Live ELA Tutoring Attendance

■ January Week 1 ■ January Week 2 ■ January Week 3

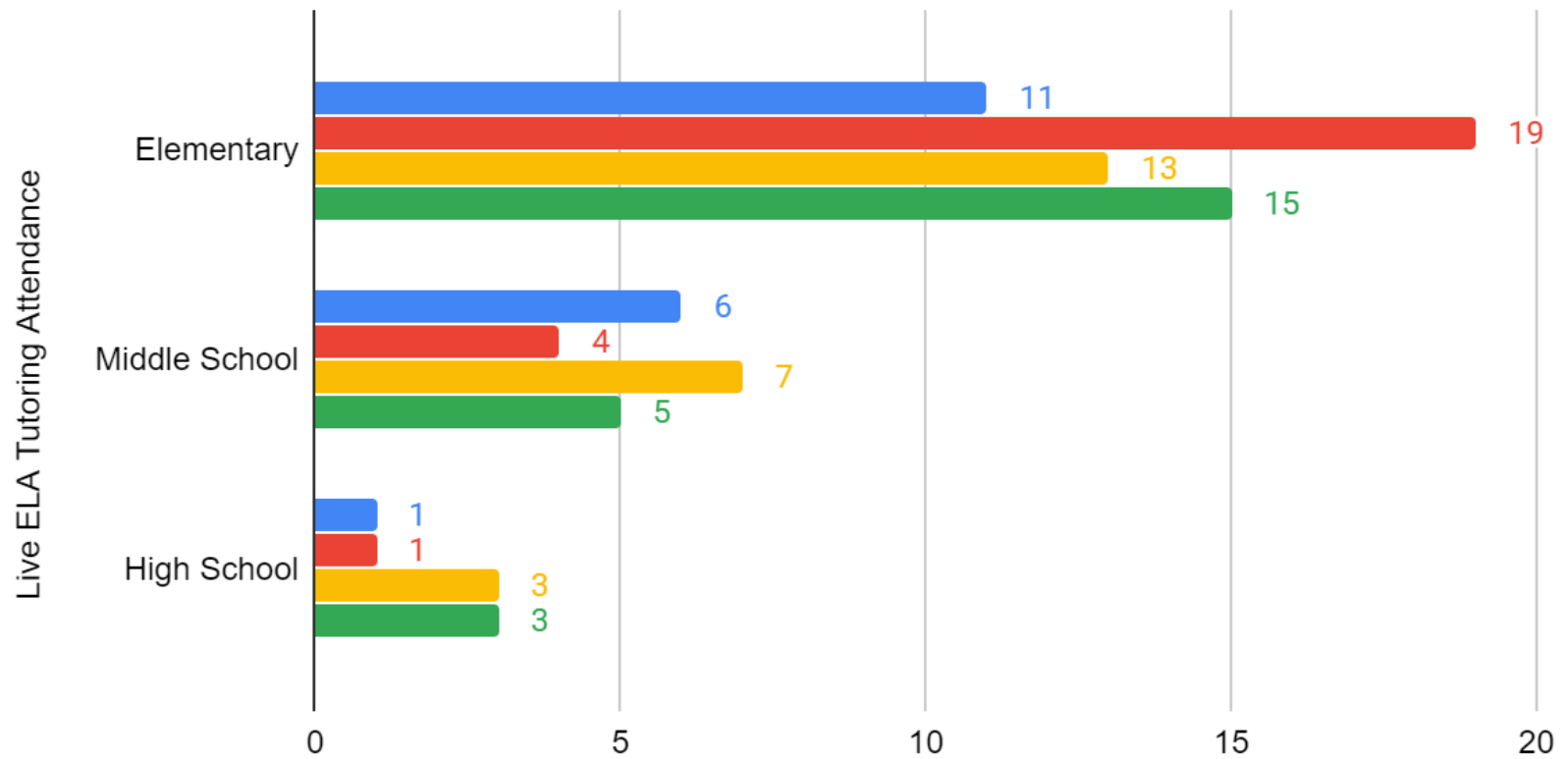




Options Learning Department

Live ELA Tutoring Attendance

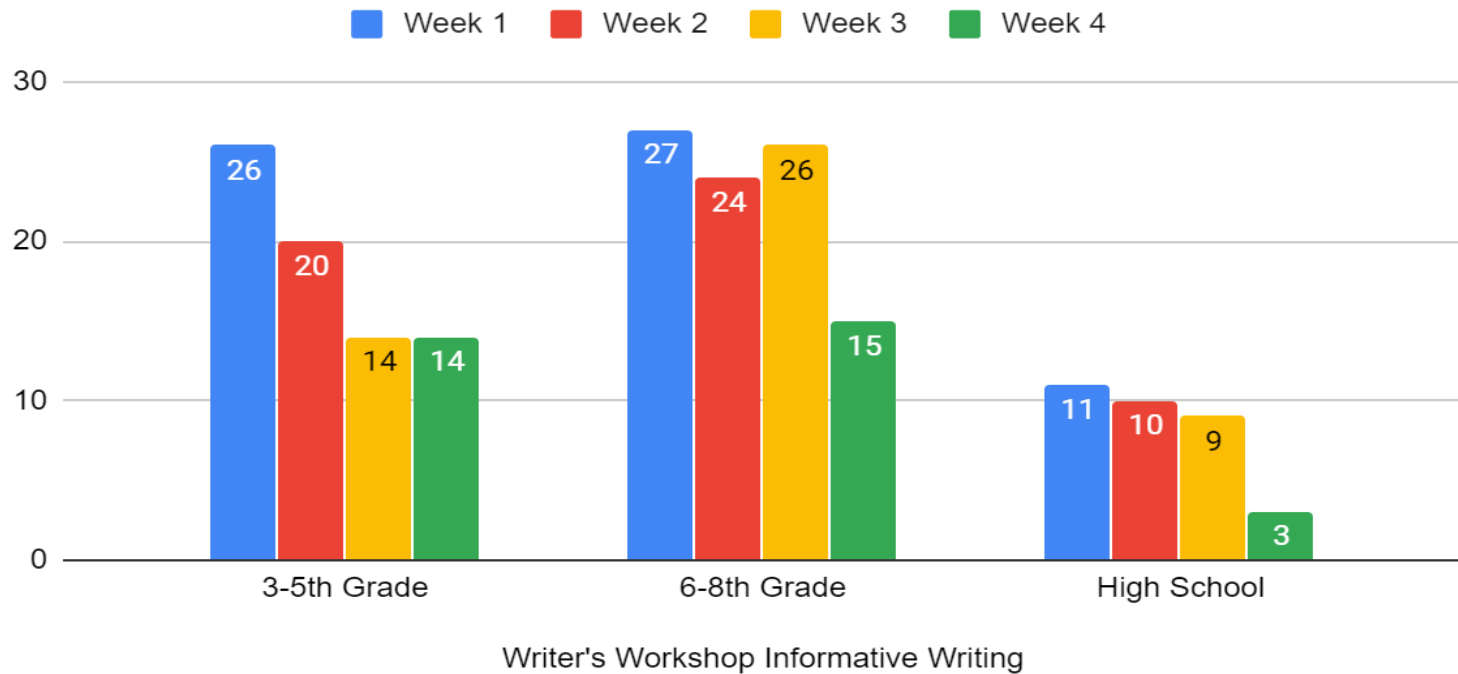
February Week 1 February Week 2 February Week 3 February Week 4





Options Learning Department

Writer's Workshop Live Participation: Informative Writing (Jan/Feb)

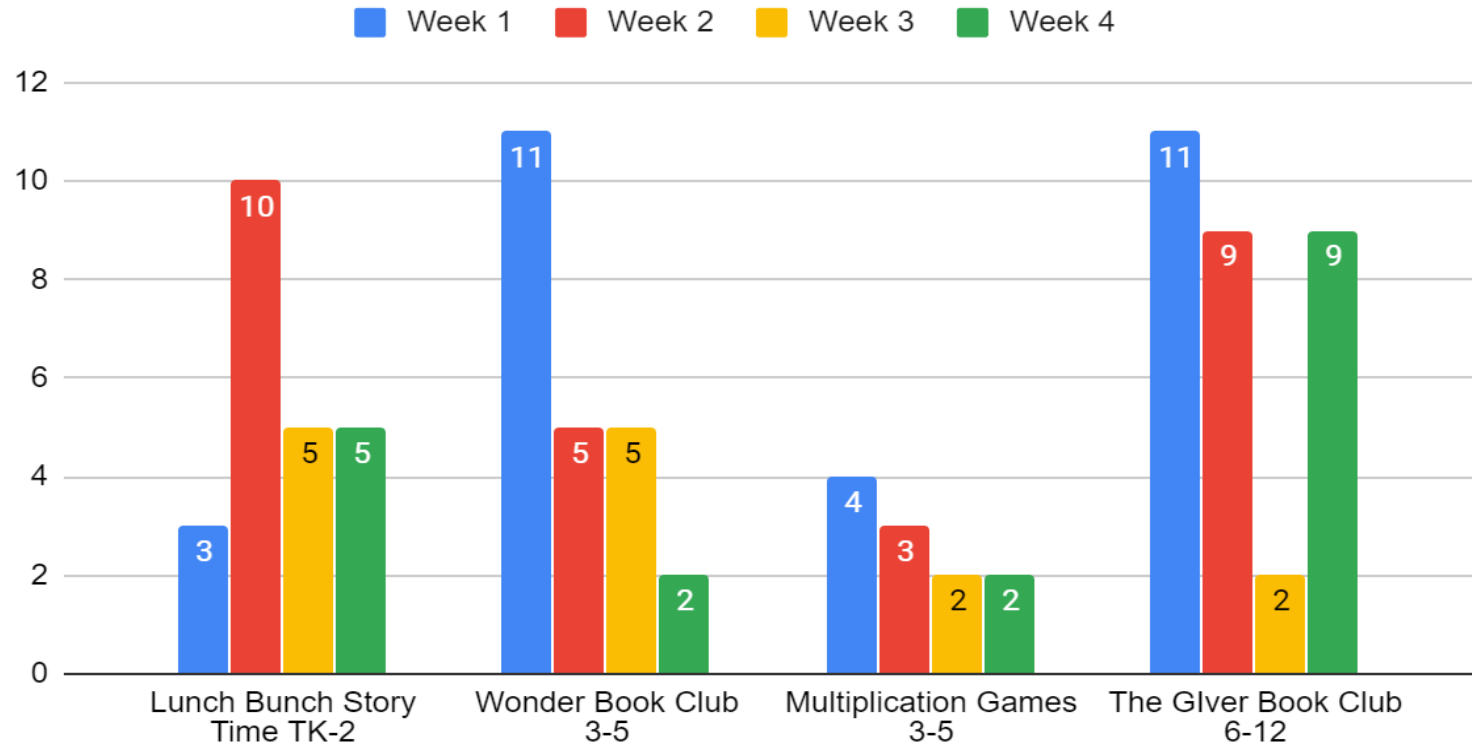


Graph reflects live attendance only. Recordings are provided to allow for asynchronous participation.



Options Learning Department

Academic Support Session Live Participation



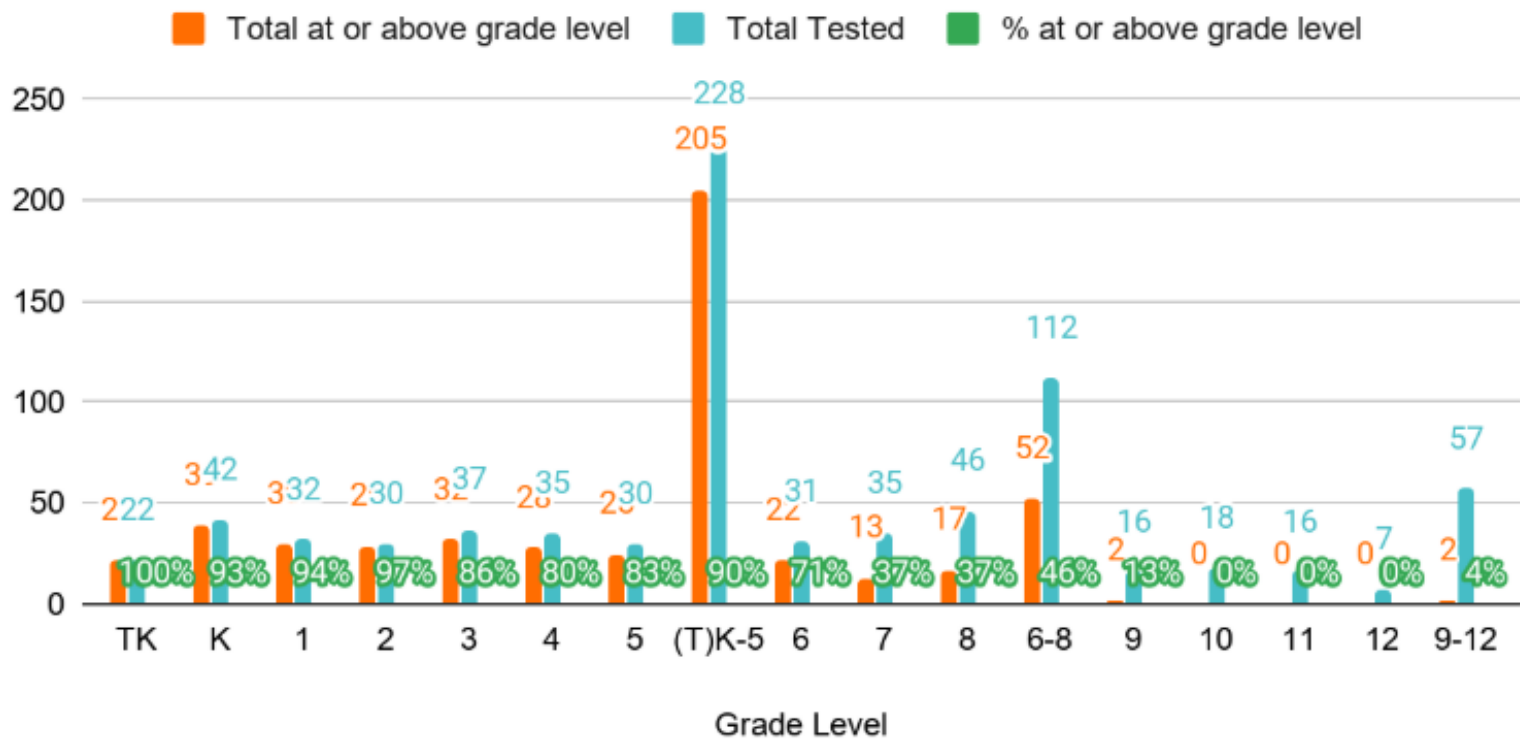
Graph reflects live attendance only. Recordings are provided to allow for asynchronous participation.



Options Learning Department

LA- Options math

Feb 2020





Options Learning Department Benchmark Results Summary

- Math
 - LA
 - TK-5: Overall improvements, significant in grades 4, 5
 - 6-8: Some improvement, but decrease in grade 7
 - 9-12: Significant decrease in participation; Very few at or above grade level
 - SD
 - TK-5: Overall increase, significant in grades 4, 5
 - 6-8: Notable improvement in grade 6
 - 9-12: Increase in participation; Decrease in number at or above grade level
 - Yolo
 - TK-5: High percentage at/above grade level; Significant improvement in grades 2-5
 - 6-8: Improvement in all 6-8
 - 9-12: Improvements in grades 9, 12



Options Learning Department Benchmark Results Summary

Math -- all charters

- TK-5:
 - High percentage at/above grade level
 - Notable increases in grades 4, 5

- 6-8:
 - Some improvement, specifically in grade 6

- 9-12:
 - Low participation
 - Very few at or above grade level



Options Learning Department Benchmark Results Summary

- Reading
 - LA
 - TK-5: Improvements in all grades, except 3rd
 - 6-8: Some improvement, but decrease in grade 6
 - 9-12: Slight increases, but significantly decrease in participation
 - SD
 - TK-5: Decreases TK,K; Increases 2-5
 - 6-8: Some improvement in 6, 7
 - 9-12: Significant increase in participation; Overall decrease in performance
 - Yolo
 - TK-5: High percentage at/above grade level; Significant improvement in grades 2-5
 - 6-8: Improvements in grades 6, 8
 - 9-12: Small improvement in grades 9, 10



Options Learning Department Benchmark Results Summary

Reading -- all charters

- TK-5:
 - TK-5: High percentage at/above grade level
 - Notable improvement in grades 2-5 specifically

- 6-8:
 - Some improvement overall

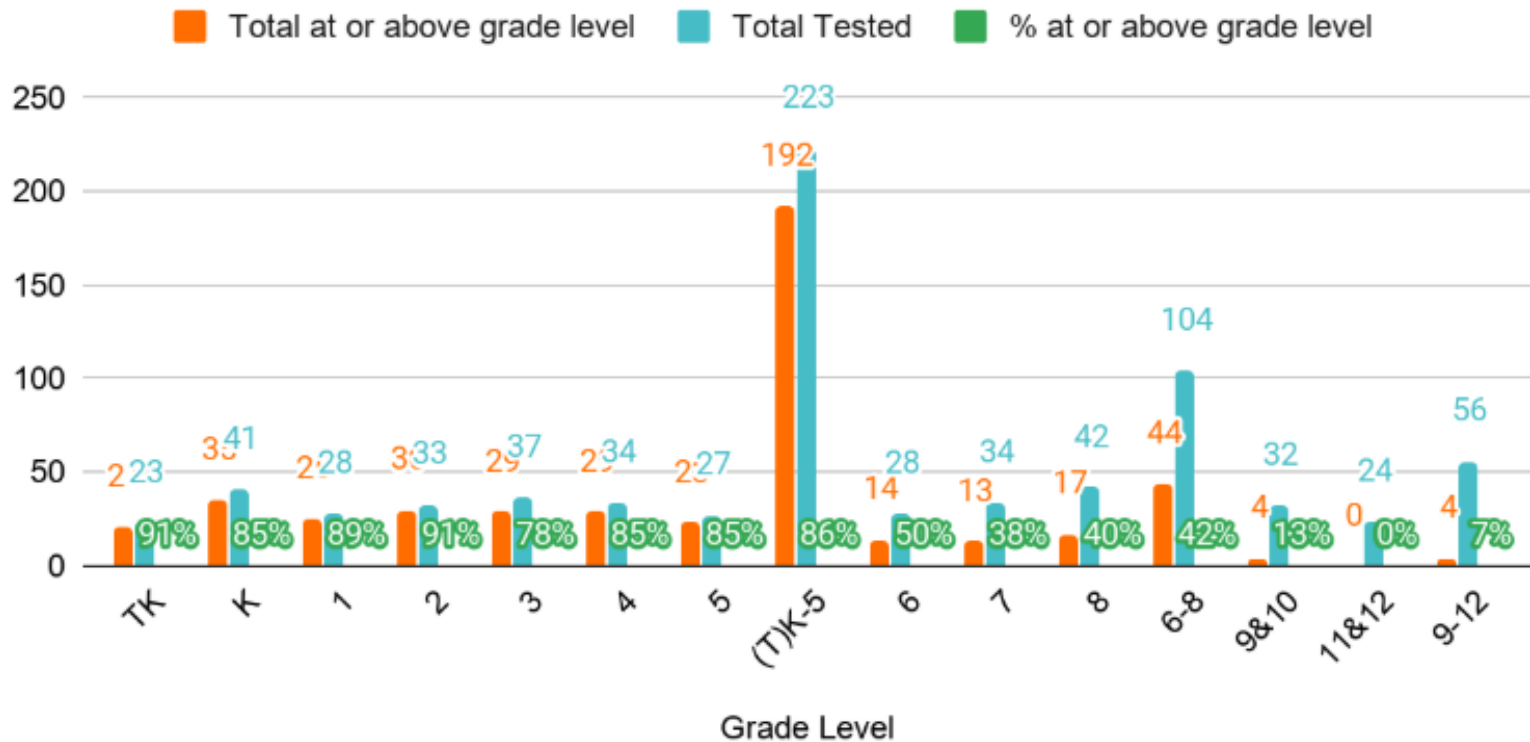
- 9-12:
 - Low participation, but increase in participation
 - Very few at or above grade level



Options Learning Department

LA- Options reading

Feb 2020

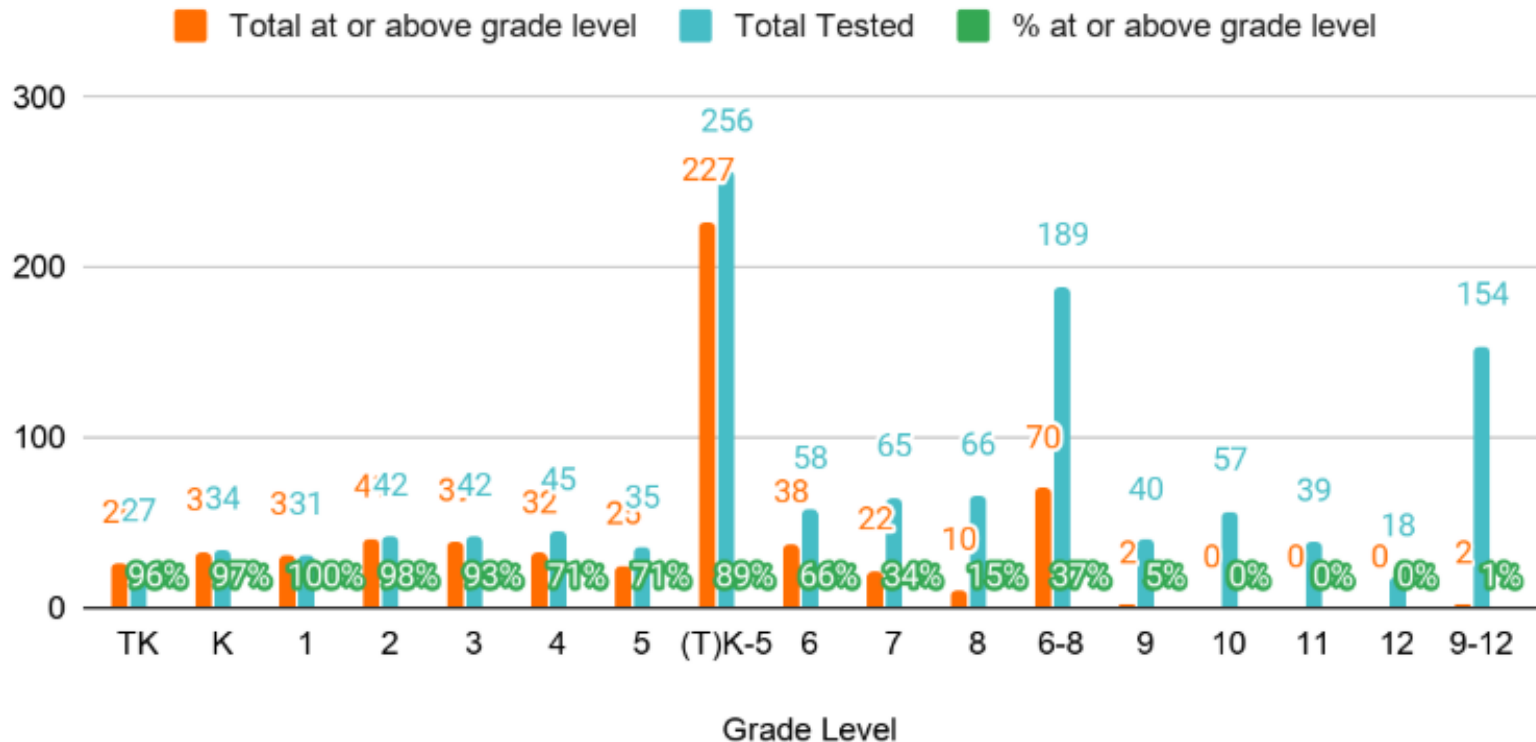




Options Learning Department

SD- Options math

Feb 2020

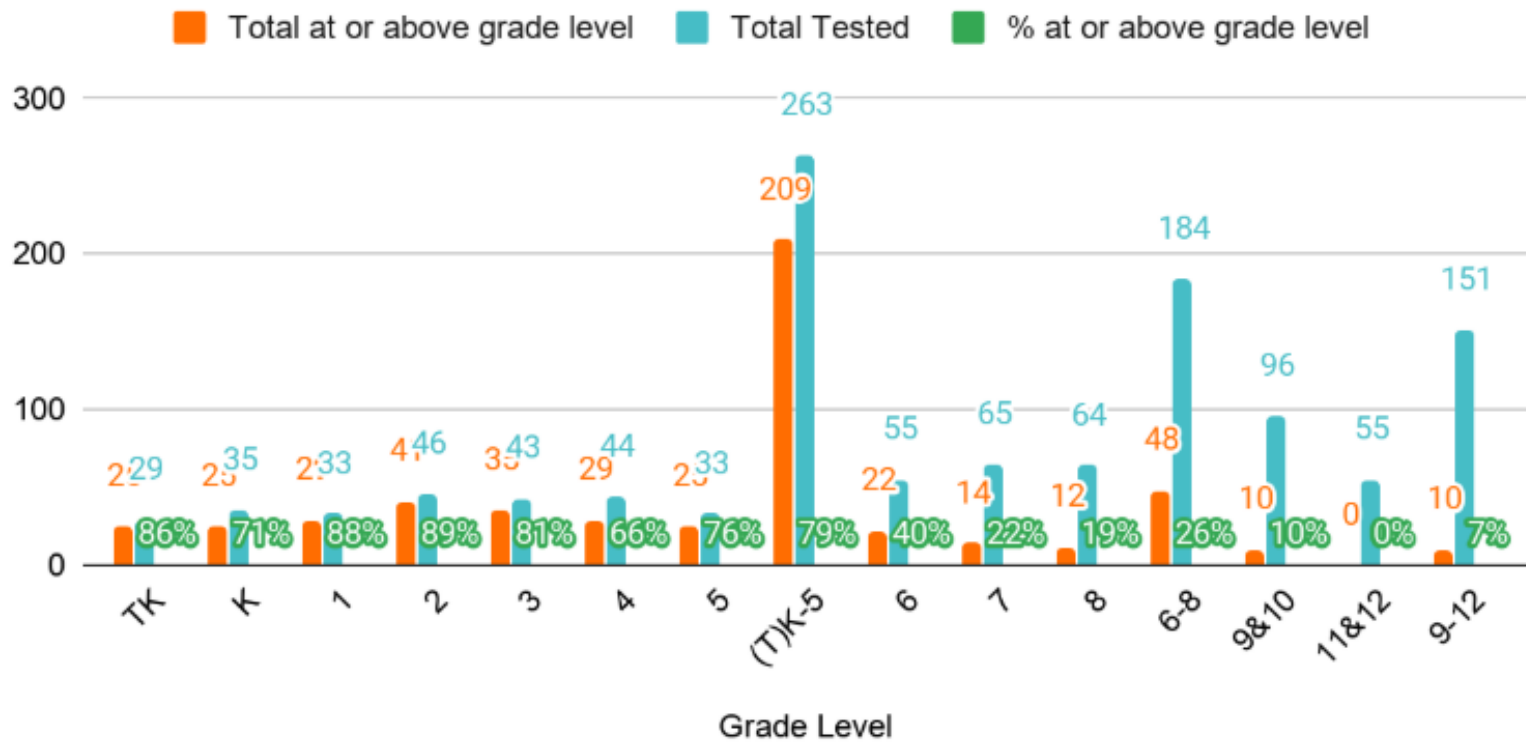




Options Learning Department

SD- Options reading

Feb 2020

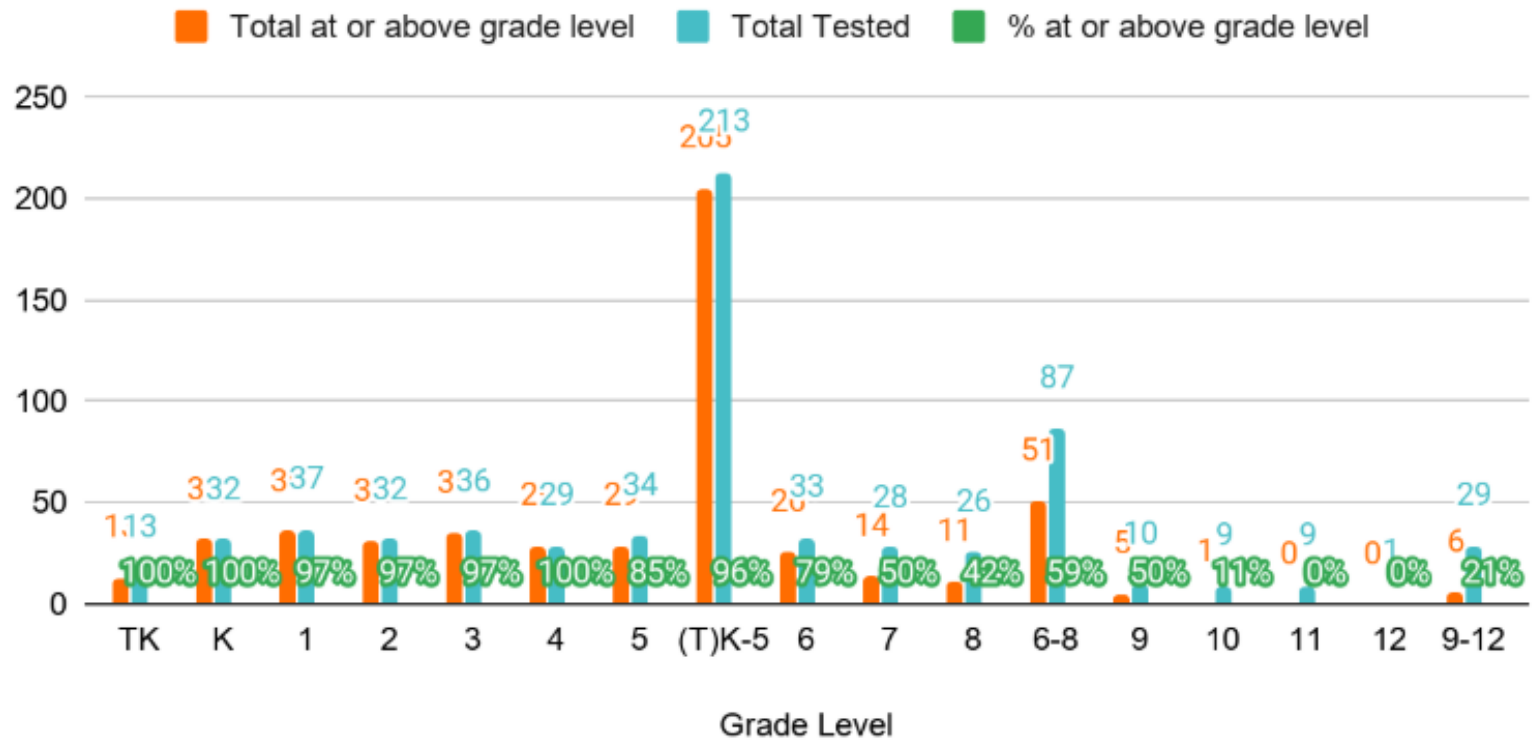




Options Learning Department

Yolo- Options math

Feb 2020

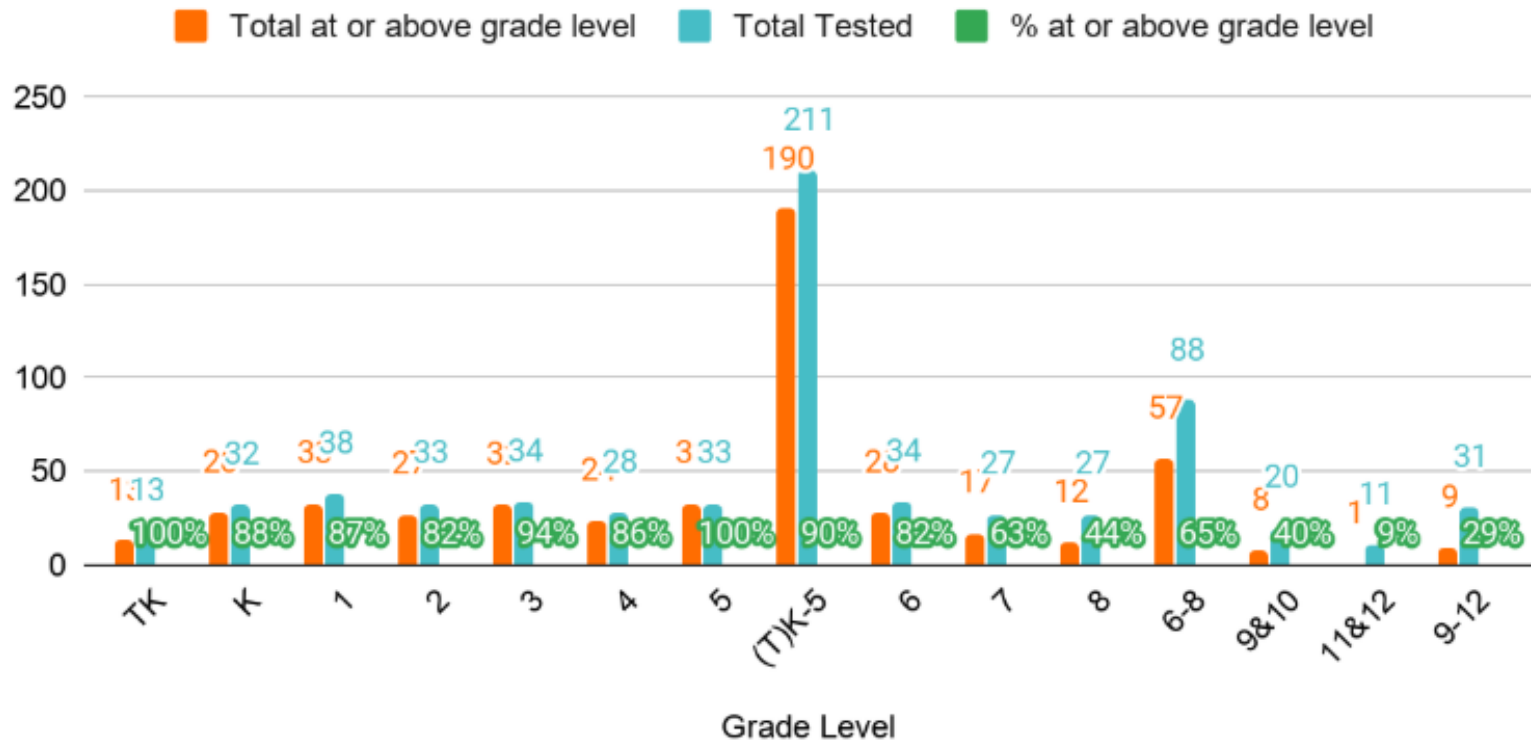




Options Learning Department

Yolo- Options reading

Feb 2020

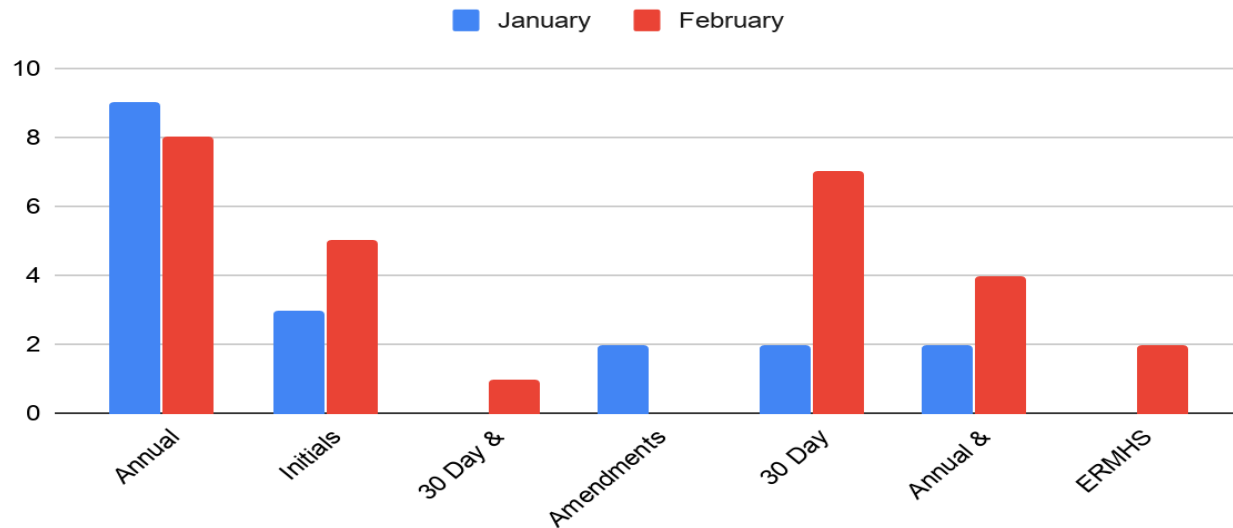




Special Education Department

249 and growing, 18 new & trying to track down IEPs from previous schools.

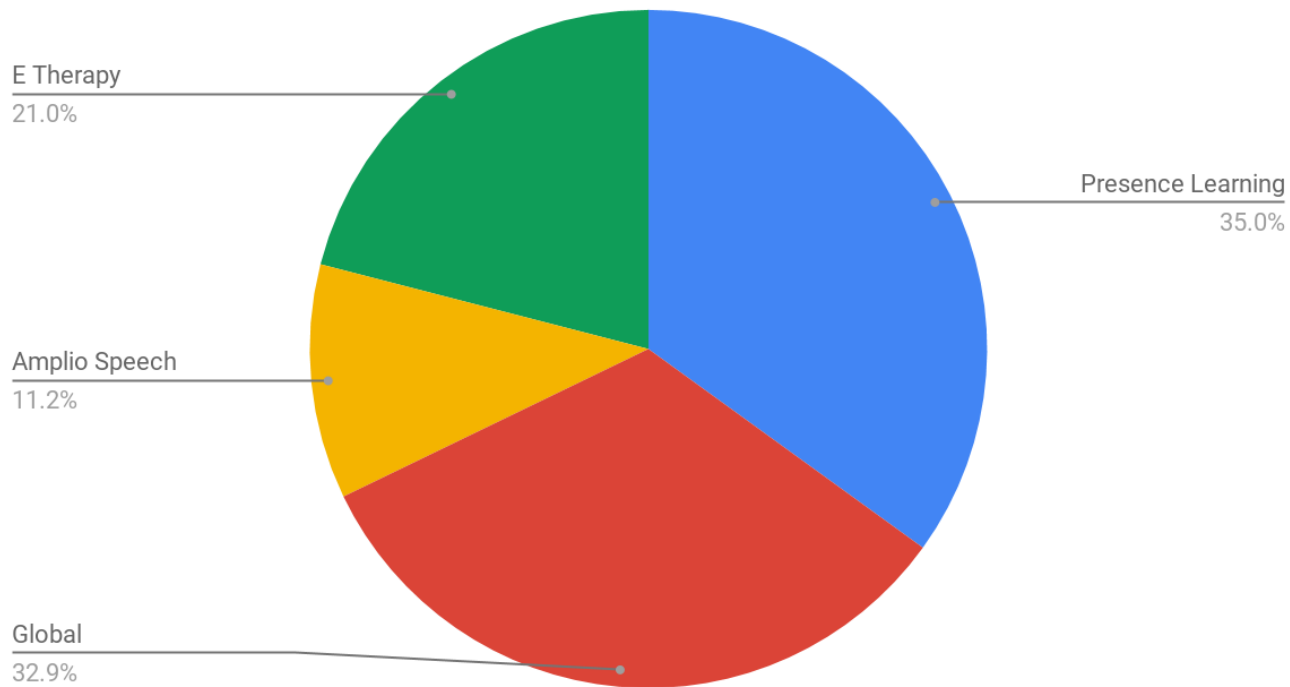
IEPs Held by Type





Special Education Department

Related Services



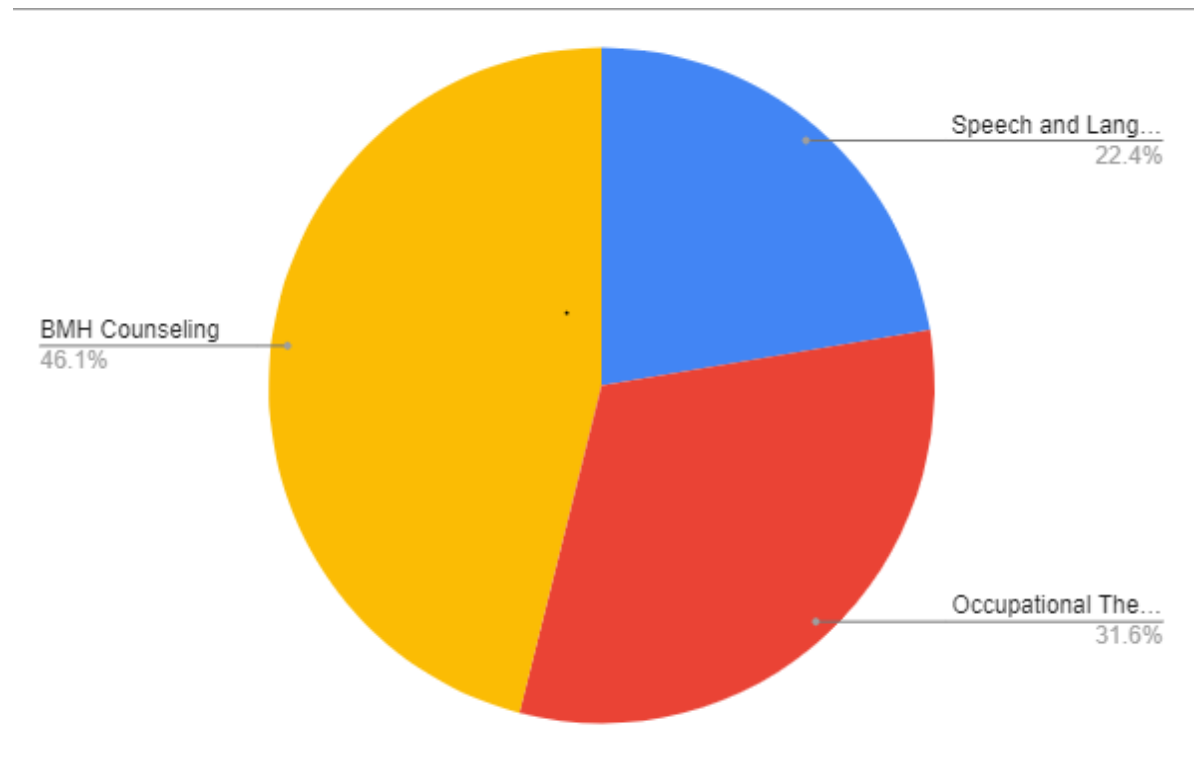


Global Teletherapy:

Speech & Language: 35

Occupational Therapy: 24

BMH : 20



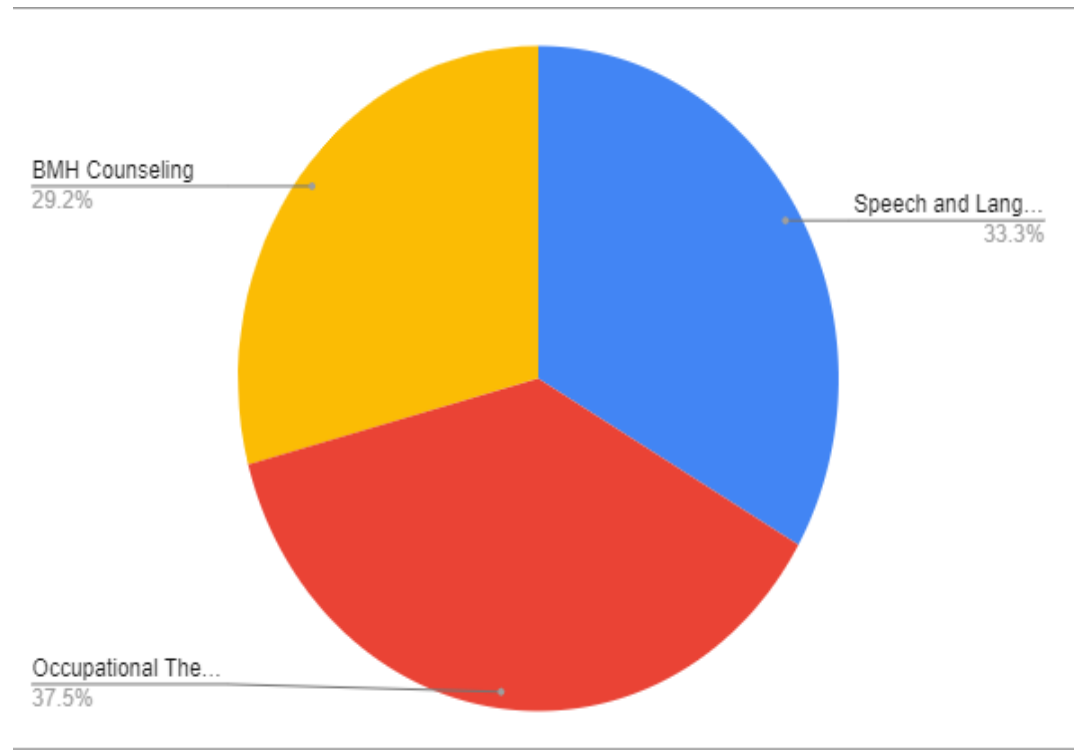


Oxford Consulting:

Speech & Language: 8

Occupational Therapy: 9

BMH: 8



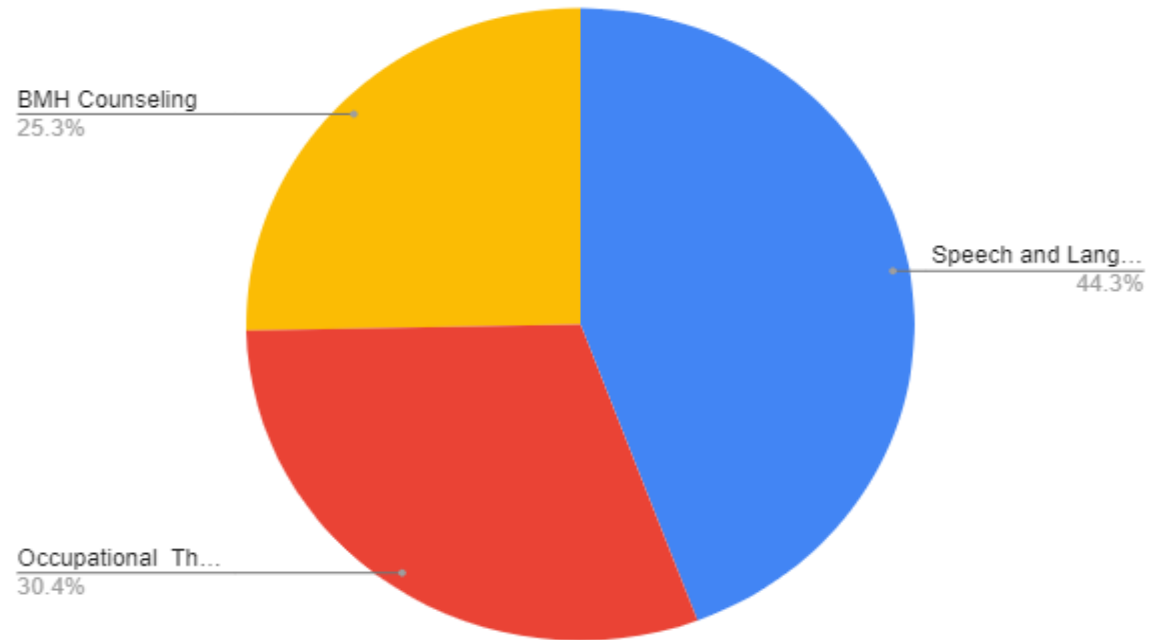


Presence Learning:

Speech & Language: 17

Occupation Therapy: 24

BMH: 35





Our SPED Programs:



Scholars making progress towards their math goals!

Grade	Level	% Completed	Original Level	MLE**	Growth	THW***	L	Unit Progress in Current Level
8	3	0%	2	0	-	06:12:29	1	
7	2	44%	2	2.4	0.4	01:58:28	0	
3	2	44%	2	2.4	0.4	03:50:05	0	
4	3	18%	3	3.2	0.2	04:24:53	0	
7	7	12%	7	7.1	0.1	10:25:34	0	



Our SPED Programs:



**Scholars
making
progress
towards
their
reading
goals!**

Scores	Time practic...	Questi...	Last practiced
Okay	32.5 minutes	102	ELA Decodables
Okay	10.5 minutes	48	ELA Word Study
Good	28.5 minutes	11	ELA Word Study
Great	20 minutes	11	ELA Writing
Great	51 minutes	7	ELA Writing
Great	17 minutes	20	ELA Word Study
Great	40.5 minutes	6	ELA Word Study
Great	27.5 minutes	18	ELA Word Study
Great	62.5 minutes	20	ELA Reading - Non-Fiction



Our SPED Programs:



What must Tristan do to pass a story in Read Naturally Live?

To pass each story, Tristan must read the story at the goal rate, make three or fewer errors, read with expression, answer the quiz correctly, and either meet the teacher's expectation when retelling the story (Sequenced or Idioms series) or read lists of words easily and correctly (Phonics series).

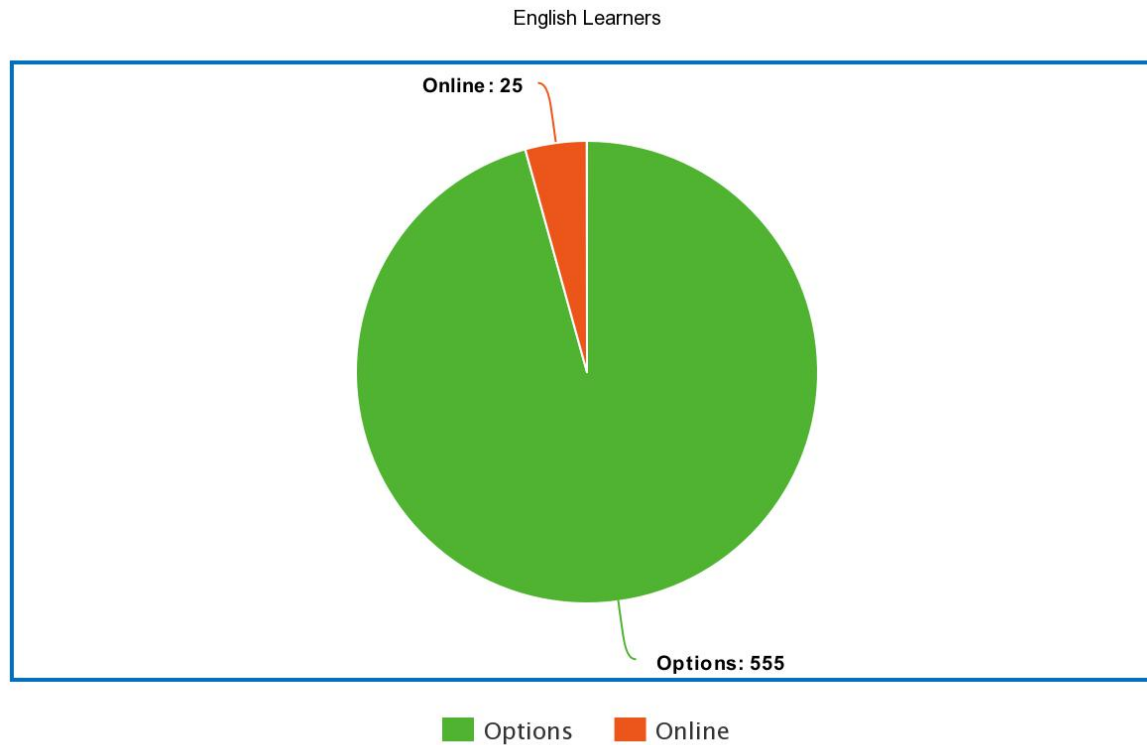
Reporting Period: 2019/10/01 – 2020/03/11

Level	Series	# of stories completed	Beginning Goal	Ending Goal	Average % of Quiz Questions Correct	Retell/Word List: % Passed on First Try
5.0	Sequenced	6	120	120	55	83



English Learners

As of 3/13/2020



meta-chart.com



Questions?



Contact:

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