

K-12 Equity Rubric

Performance Level



Index Score

1 – 1.8

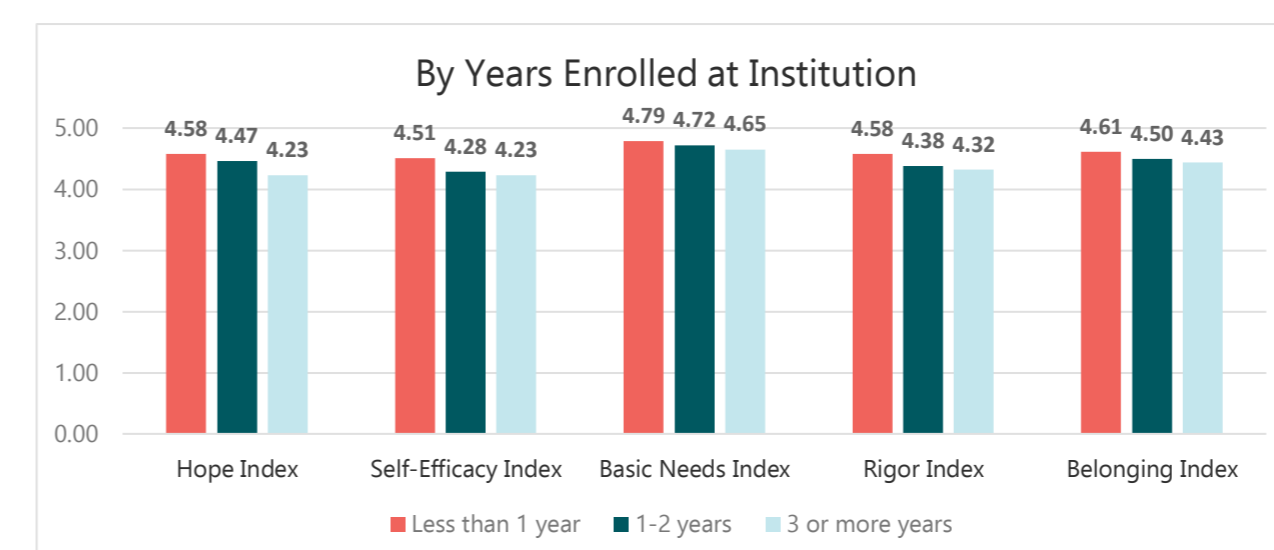
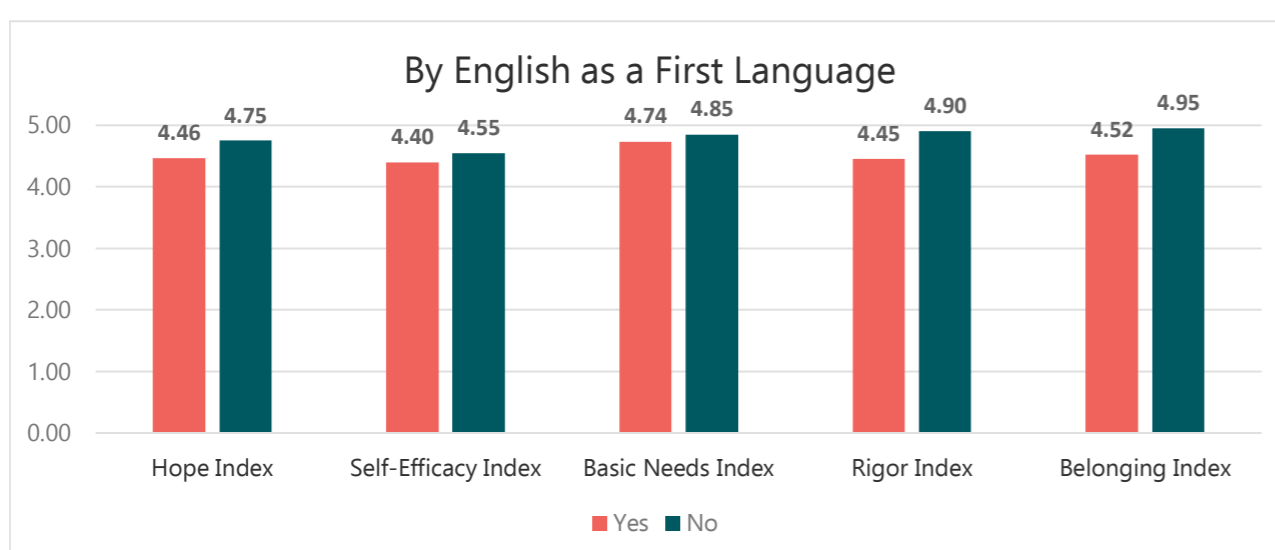
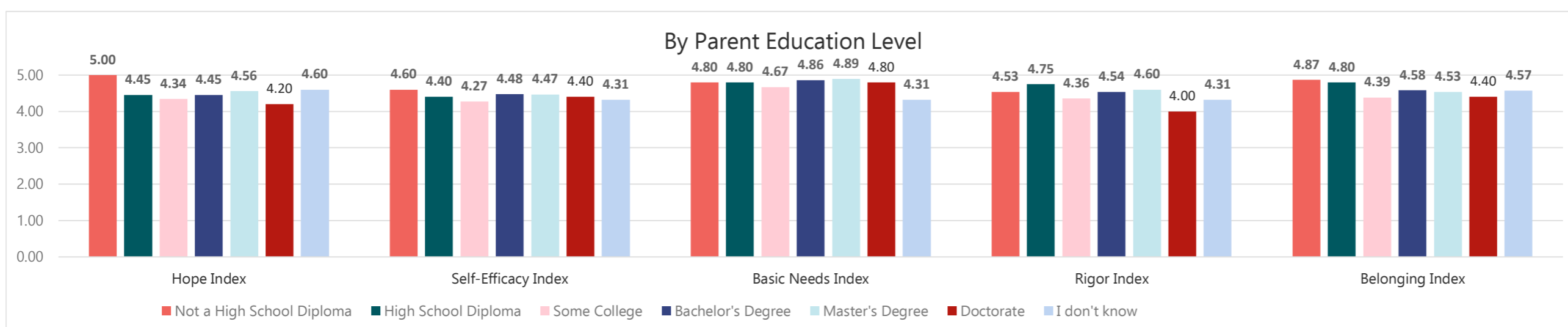
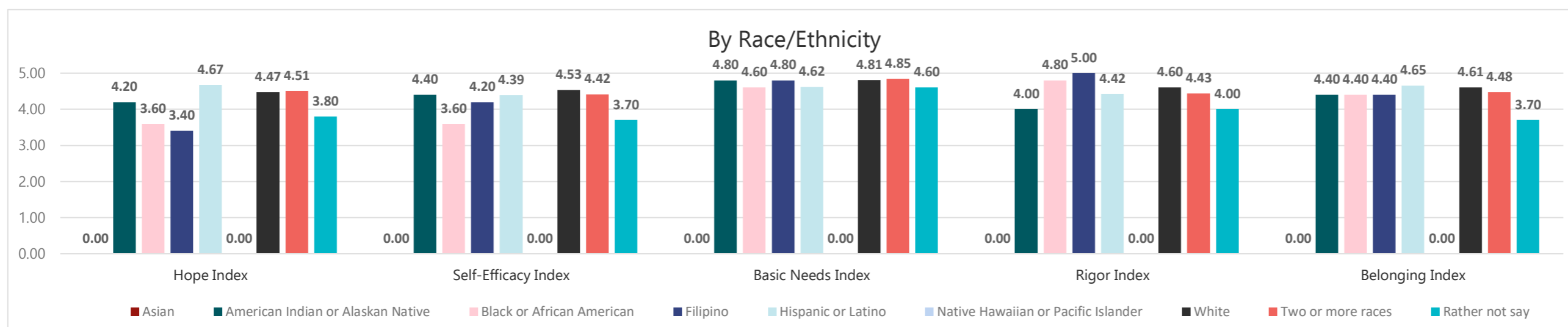
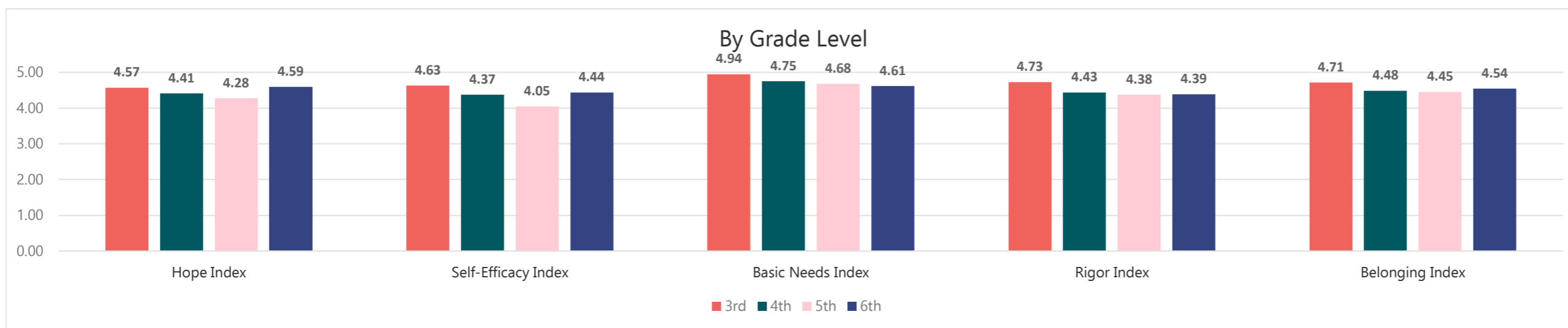
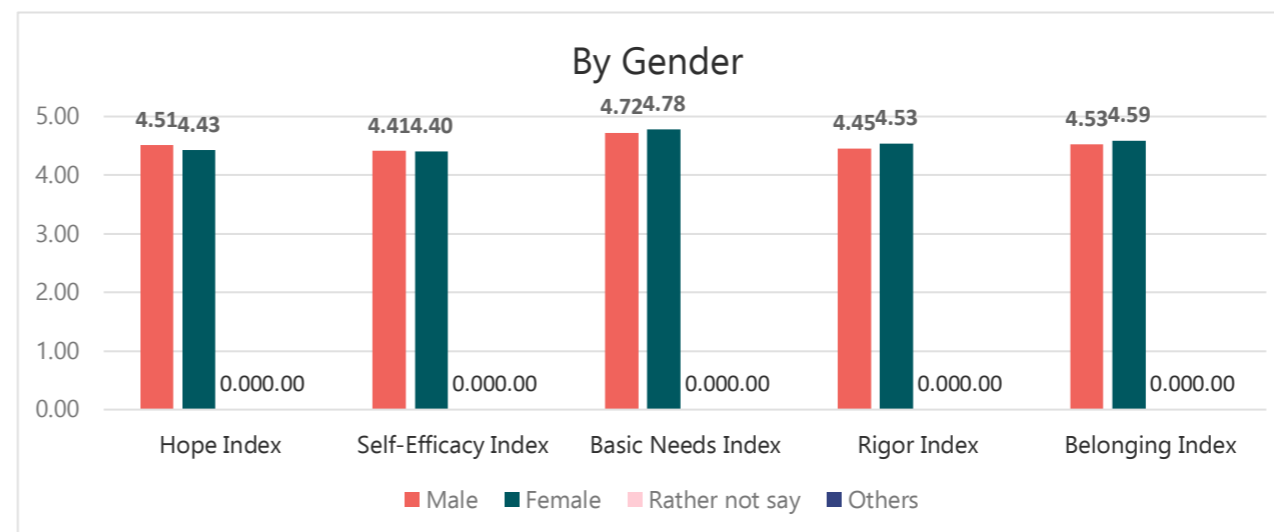
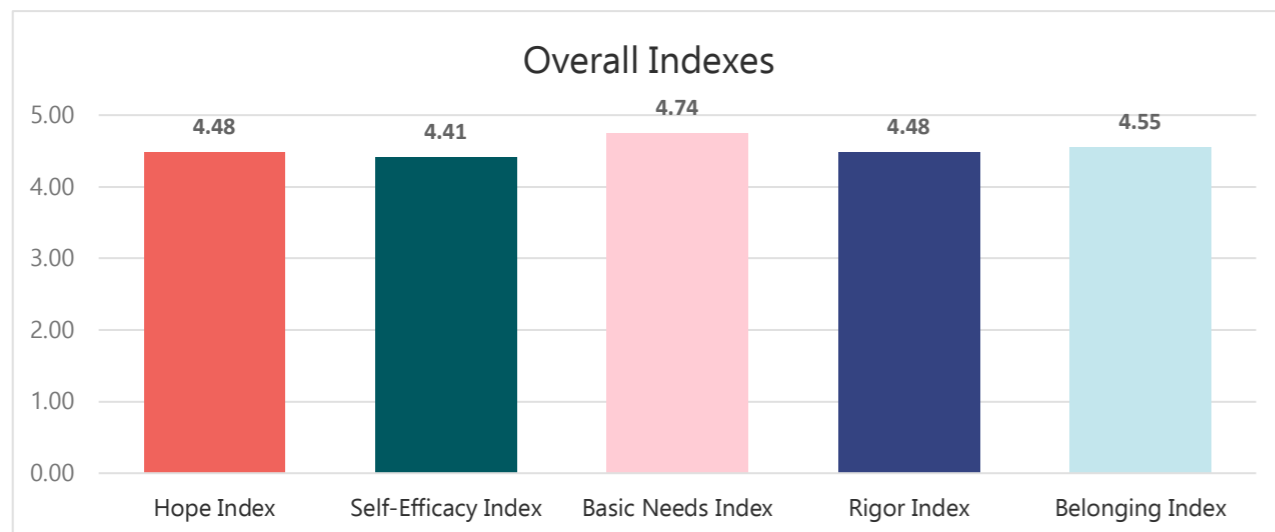
1.8 – 2.6

2.6 – 3.4

3.4 – 4.2

4.2 – 5

Included below is a graphical breakdown of your school's summary data across the five indexes: **Hope, Self-Efficacy, Basic Needs, Rigor, and Belonging**. The highest possible value for each index is 5 and the lowest is 1. We encourage you to look closely at the breakdown of each index by demographic indicators. See index descriptions below.



Index Descriptions

Hope: Hope is the perceived capability that you can achieve your goals: you can visualize pathways and sustain action towards your goals. Hopeful people are optimistic and visualize long-term aspirations of who they can become and what they can achieve.

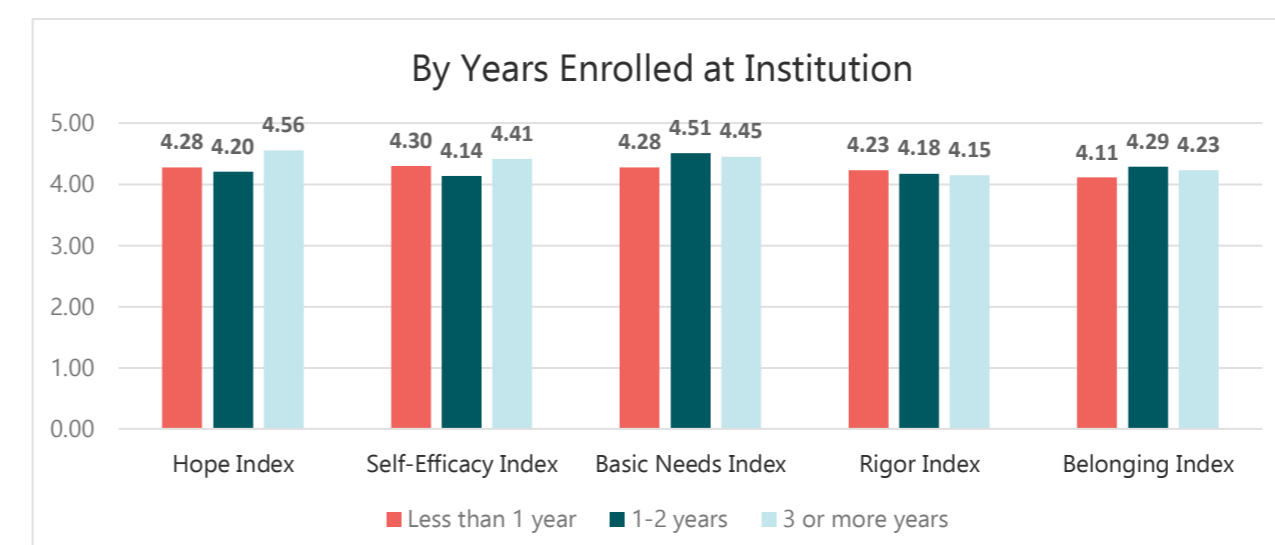
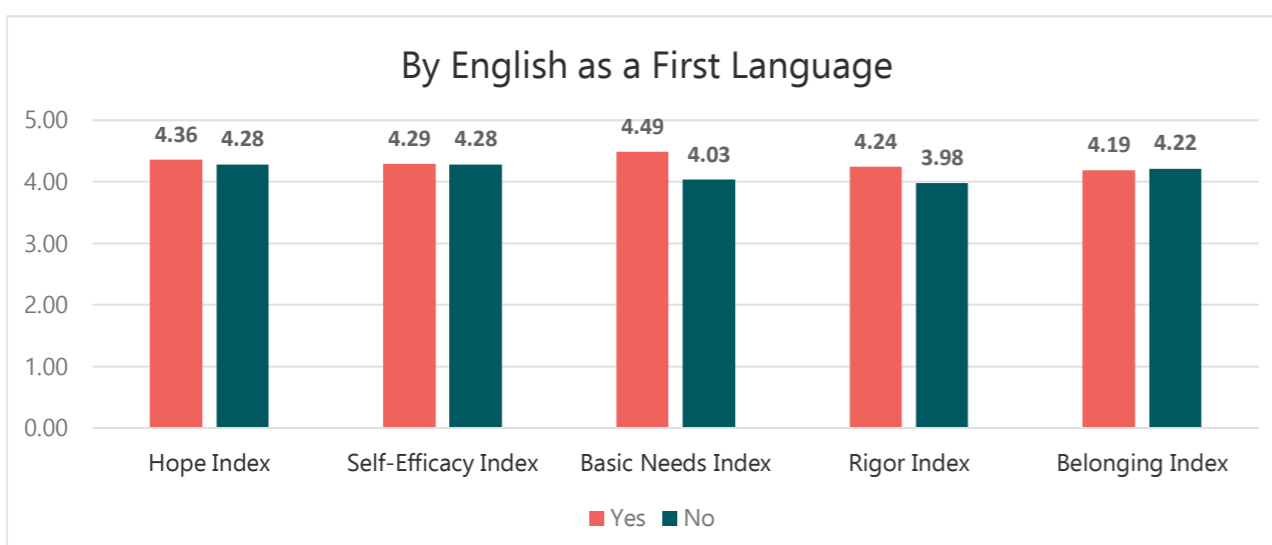
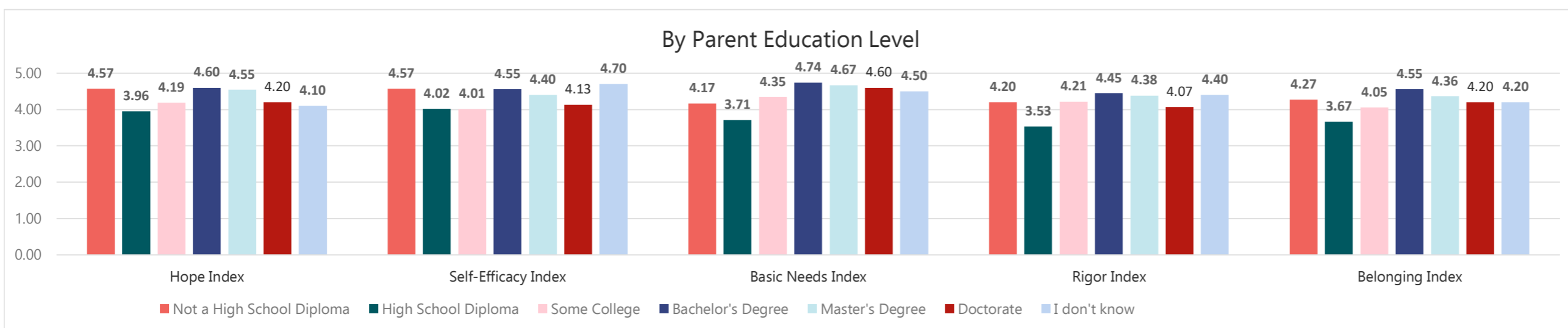
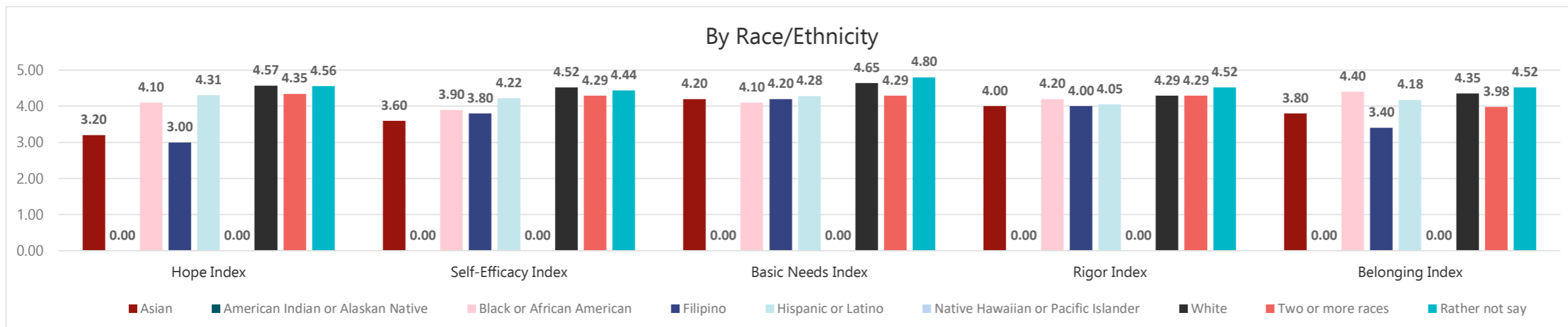
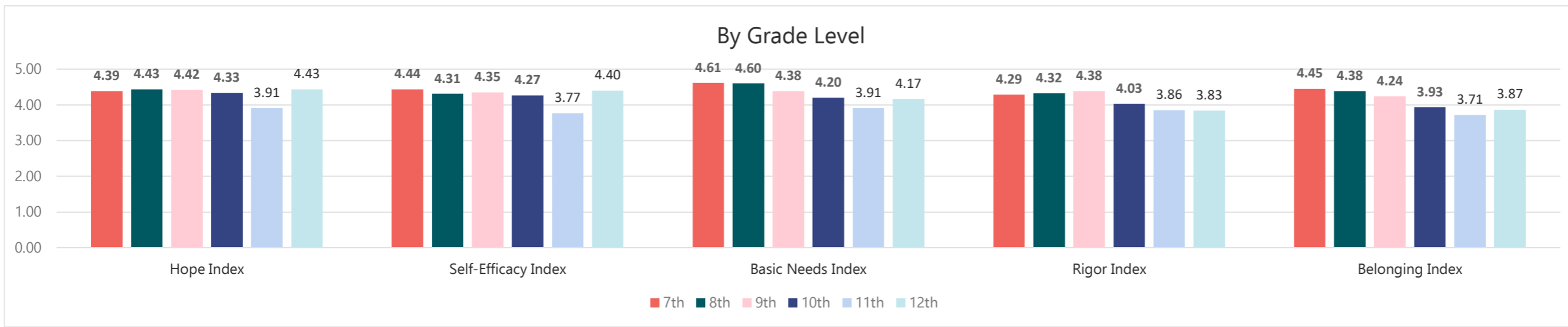
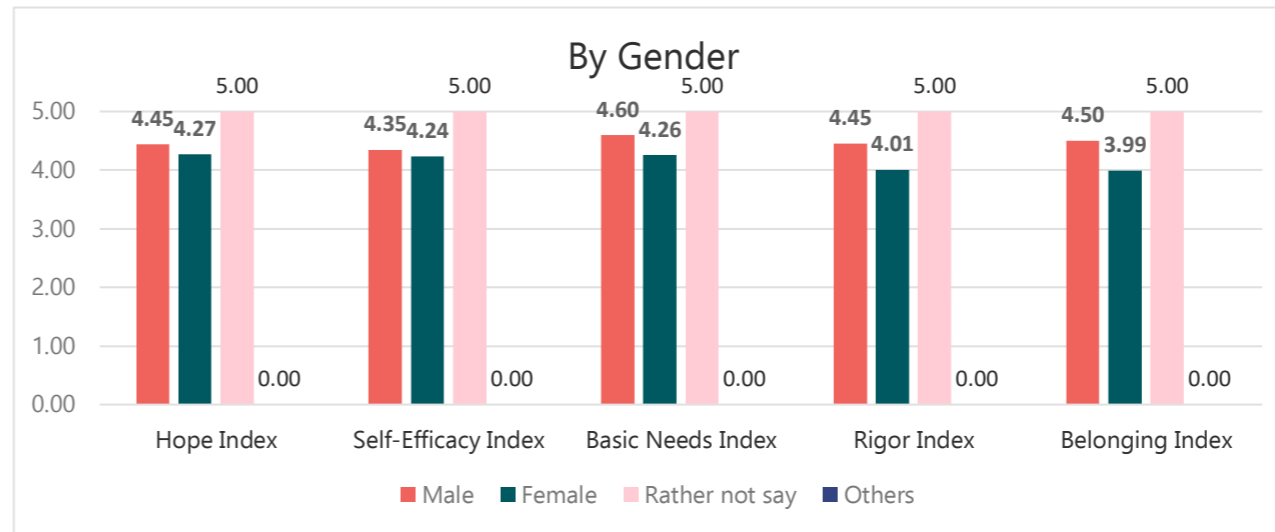
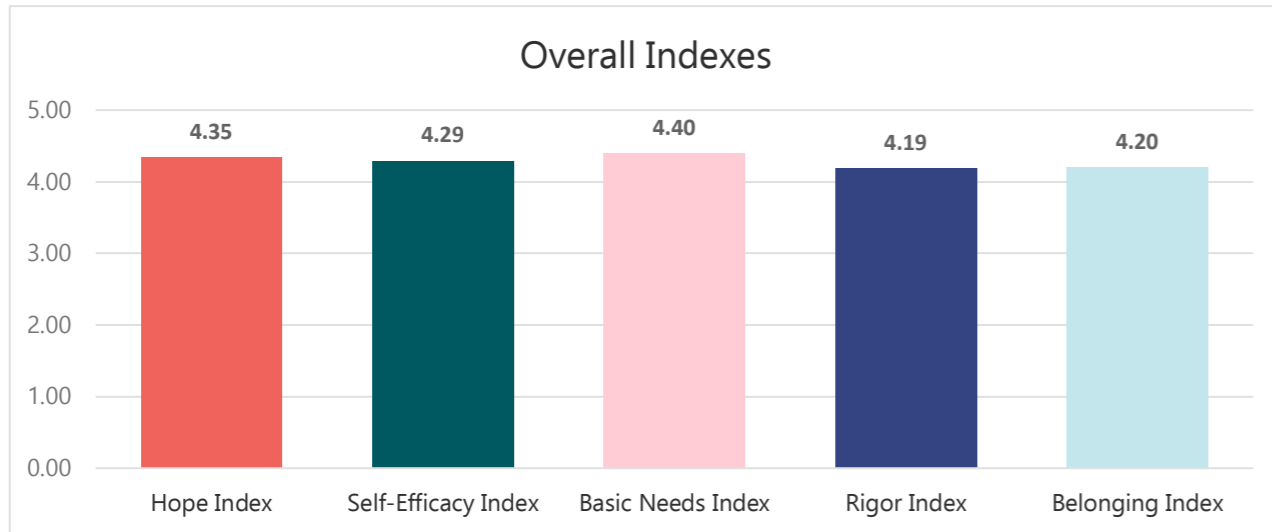
Self-Efficacy: Self-efficacy refers to whether a person believes in their ability to succeed in specific situations or complete a given task. A person with high self-efficacy is resilient; able to persevere through challenges and overcome obstacles. Beliefs about ability are the product of past experience, observation, persuasion, and emotion.

Basic Needs: Human needs are organized in a hierarchy and lower needs must be satisfied before higher-order needs can be reached. Behaviors will center on lower needs - physiological

Rigor: Far too many students graduate from high school still unprepared for the lives they want to lead. They enroll in college and land in remedial courses, or start jobs and discover they're missing skills they need. A rigorous educational experience that prepares students for lifelong success includes access to standards aligned materials, relevant and engaging instruction, and teachers who believe in students' capabilities and teachers who maintain high expectations for all.

Belonging: Belonging means acceptance as a member or part. Feeling that you belong is important in seeing value in life and coping with pain and difficulty. Belonging is not just about school climate - it's also instruction that is inclusive of all cultures and backgrounds and every student feeling ownership of the learning environment.

Included below is a graphical breakdown of your school's summary data across the five indexes: **Hope, Self-Efficacy, Basic Needs, Rigor, and Belonging**. The highest possible value for each index is 5 and the lowest is 1. We encourage you to look closely at the breakdown of each index by demographic indicators. See index descriptions below.



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