



#CCSSpringInService20

Friday, March 20, 2020

Schedule

OPENING SESSION

8:30-9:00a

Working through the Growth Mindset Lens (all staff)

[Aviva Ebner](#), Assistant Superintendent & Chief Academic Officer

Description: What impact do we have on scholars? A lot! Let's review the importance of Growth Mindset and use the concepts, embedded in neuroscience, to motivate scholars and equip them with the tools to succeed.

SESSION I:

9:00-9:50a

#CompassExperience - Serving our Subgroups (all staff)

Dr. Damian Jenkins, Accreditation Specialist - [Cognia](#)

Description: Scholar populations have many subgroups, including, but not limited to, homeless youth and foster youth. These scholars face unique barriers that can directly impact their academic success. We will learn about those barriers and how all staff members can implement strategies to help these scholars overcome those barriers and achieve success.

SESSION II:

10:00-10:50a

Self-Directed Time

SESSION III:

11-11:50a

AVID Strategies (Online Learning Team)

[Jason Bee](#), AVID Coordinator

Description: This session from AVID is designed to support schools in using a Continuous Improvement Cycle for the purpose of extending schoolwide impact. The focus for this module is the Do phase. We will revisit the sessions from our Mini-Conference, and share ways to bring what we learned to life at Compass.

Supporting our EL Scholars (Options Learning Team)

[Shannon Davis](#), Interim English Language Coordinator

[Alysia Hurtado](#), Educational Facilitator

[Debbie Kasper](#), Educational Facilitator

[Melissa Ramon](#), Educational Facilitator

Description: How can we serve our ELs in their current classes (beyond a supplemental ELD curriculum)? In this workshop, we will explore specific strategies to support your EL subgroup in the Options program.

Implementing a Certificate of Completion (Counseling Services & Special Education Teams)

[Gabi Golan](#), Director of Special Education

[Debra Stephan](#), Director of Counseling Services

Description: What's the difference between a Certificate of Completion (COC) and a diploma? We will explore our current COC guidelines, when a COC is appropriate to include in an IEP, how to plan coursework for a COC, how this impacts post-secondary plans, and how to support its implementation involving other staff members.

Legal Compliance in School Registration (Admissions & Operations Teams)

Jason Miller, Attorney at Law - [Young, Minney & Corr, LLP](#)

Description: Jason Miller, an Attorney from Young, Minney, and Corr, Compass Charter School's legal counsel, will present an overview of the various ways in which scholars can qualify to attend Compass and how to collect and verify the paperwork needed for each family. He will discuss how to account for homeless scholars (many of whom might not know they are homeless), children in military families and children of parents who have recently been deported. Mr. Miller will also be available to field specific questions about properly accounting for scholar registration.

LUNCH

12-1p

SESSION IV:

1-1:50p

Introduction to Accelerate Education (Online Learning Team)

[Erin Smith](#), Director of Online Learning

Description: Accelerate Education: The Who, What, When, Where, Why. We will have an overview of how and why this curriculum was selected, an overview of the curriculum, and the roll-out timeline for training and implementation. We will also discuss how to best support scholars in reaching our LCAP goals via this curriculum.

AVID Strategies (Options Learning Team)

[Jason Bee](#), AVID Coordinator

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ASCA Best Practices (Counseling Services Team)

[Debra Stephan](#), Director of Counseling Services

Description: The latest best practices from the American School Counselor Association will be presented, along with how they will be implemented at Compass. We will cover the changes made to the ASCA model with respect to the four components, as well as discuss the potential updates that will need to be incorporated within our counseling program, such as our lesson plan template.

SELPA Virtual Training (Special Education Teams)

[Gabi Golan](#), Director of Special Education

Description: Prior Written Notice: When, Why, and How to Use It. The Special Education Department will receive crucial training, provided by the El Dorado Charter SELPA, to ensure compliance with all IEP legal requirements. Specifically, the topic of Prior Written Notice (PWN) is being covered in depth.

SESSION V:

2-2:50p

Counseling Services Department

[Debra Stephan](#), Director of Counseling Services

Online Learning Department

[Erin Smith](#), Director of Online Learning

Options Learning Department

[Kristy Smith](#), Director of Options Learning

Special Education Department

[Gabi Golan](#), Director of Special Education

SESSION VI

3-5p

Self-Directed Time

- Alludo
- Committee Work
- Grading
- Projects
- Etc.