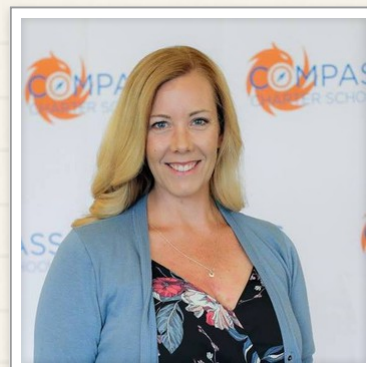


# Compass Chronicle

Online High School Program | January 2020

## A Word from the Coordinator!

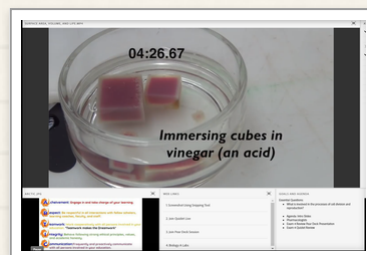
Happy New Year! As a new decade begins, it is a great time to reflect and set goals. To quote author Vern McClellan, "What the new year brings to you will depend a great deal on what you bring to the new year". I look forward to seeing all that our scholars bring to this new year as they continue in their dedication to their learning.

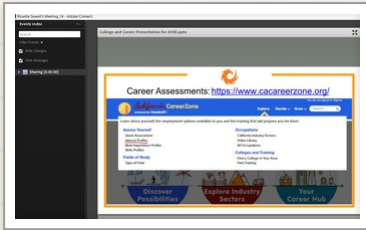


With a new year, a fresh start can also help our scholars continue to strive for success and meet their goals. This fresh start can include implementing and improving habits, routines, and motivation. As we all strive for success, I know that 2020 will be the best year yet!

## What's Been Happening in Online High School?

Throughout the winter, our high school scholars have been busy ensuring they stay on pace in their courses, engage in their learning labs, and enjoy their time spent collaborating. Our scholars in lab science courses worked hard in December participating in their a-g labs with Mr. Spink, in an all morning lab makeup day. During this lab day, scholars worked together in their lab groups to participate in this unique and fun opportunity by thinking critically to form hypotheses, conduct experiments, and analyze data to determine if their hypothesis was correct. By using a new interactive tool, Mr. Spink enabled scholars to use virtual simulations and share their photos and evidence of their hands-on learning experience.





Our AVID scholars have been focusing on college and career readiness by implementing tools for success. First, they learned how to be organized and manage their studies in their online binders. Second, they learned and discussed how to be responsible for their own decisions during their learning labs with Mrs. Sowell which focused on the book, 7 Habits of Highly Effective Teens by Sean Covey. Along with this discussion, scholars created SMART goals to help them stay focused and work towards achieving their goals this school year. Lastly, with the college and career focus, AVID scholars completed an assessment to determine their interests and potential careers after high school. Once they reflected on these results, they created a list of colleges and schools to attend in order to pursue this career.

Mrs. Davis celebrated diversity, teaching on the different holidays in the United States and around the world, in a special learning lab for her Spanish class. Scholars studied other cultures and shared about their own culture and celebrations. The session focused on many different celebrations, with videos highlighting the celebrations, holiday music from around the world, and interactive games.



The high school team is excited to see all of the amazing things that our scholars accomplish in the spring!

## Online Scholars' Work Samples & Learning Labs

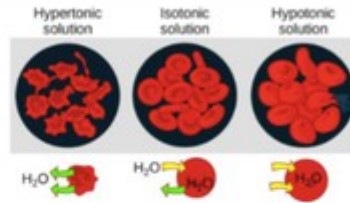
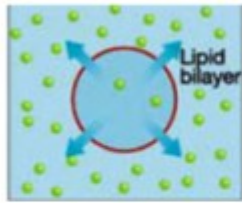
Scholars in our online program are hard at work in their courses. Each week, they spend time using our online curriculum provider StrongMind to learn independently. Then, attend their live learning lab classes taught by our credentialed education facilitators to enhance their learning.

Here's some of what they've been up to:

Biology scholars worked with Mr. Spink and their lab groups to complete their a-g labs. Here, during the osmosis lab, scholars collect data to discuss cell division and reproduction.

# hypertonic solution

Hyper- means "above, beyond, or over."  
 Hypo- means "below, under, or less."  
 Iso- means "equal or the same."



Solution Type	Solute	Water Movement	Cell Reaction
hypertonic solution	higher solute concentration outside cell	water leaves cell	cell shrinks

ARCTIC.JPG

- A**chievement: Engage in and take charge of your learning.
- R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.
- T**eamwork: Work cooperatively with all persons involved in your education. "Teamwork makes the Dreamwork"
- I**ntegrity: Behave following strong ethical principles, values, and academic honesty.
- C**ommunication: Frequently and proactively communicate with all persons involved in your education.

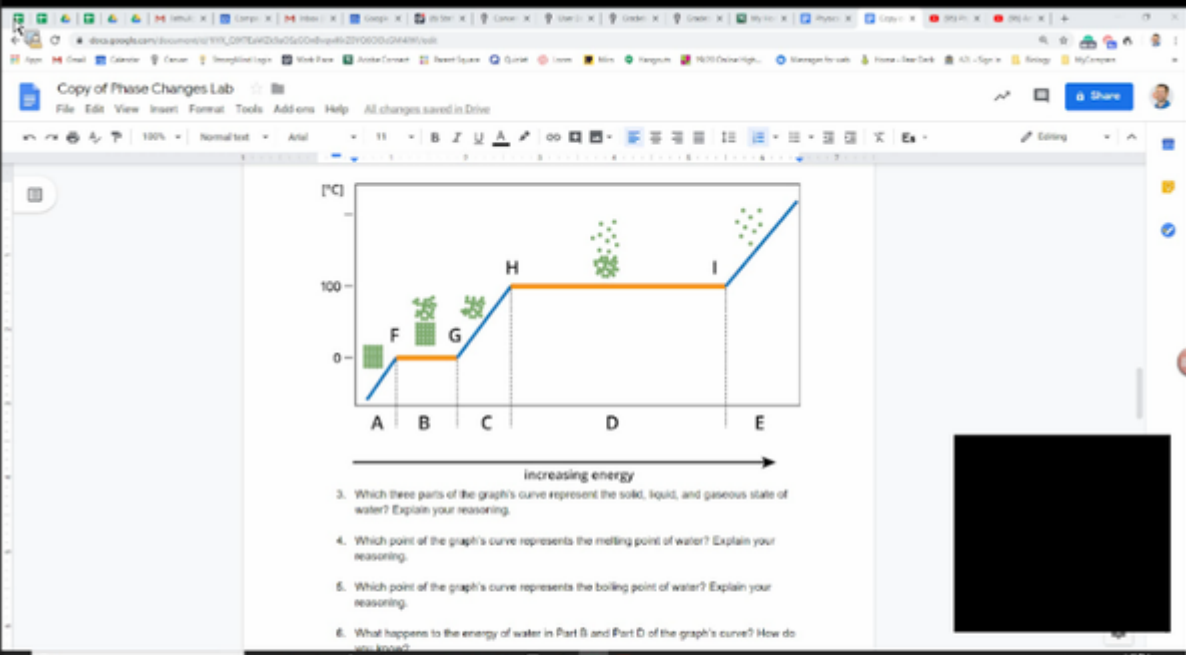
WEB LINKS

1. Screenshot Using Snipping Tool
2. Join Quizlet Live
3. Join Pear Deck Session
4. Biology A Labs

GOALS AND AGENDA

- Essential Questions
- What is involved in the processes of cell division and reproduction?
- Agenda:
- Intro Slides
  - Pharmacologists
  - Exam 4 Review Pear Deck Presentation
  - Exam 4 Quizlet Review

Pear Deck Presentation - David Spink



AEIOU Poster.jpg

**Norms**

- Ask questions
- Engage fully
- Integrate new information
- Open your mind to diverse views
- Utilize what you learn

WICOR poster 1.jpg



Arctic.jpg

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Web Links

- How to Take a Screenshot Using the Snipping
- Join Physical Science Quizlet Class
- Padlet
- Join Pear Deck Session
- Physical Science A Labs

Browse To

SURFACE AREA, VOLUME, AND LIFE.MP4

04:26.67

**Immersing cubes in vinegar (an acid)**

ARCTIC.JPG

**A**chievement: Engage in and take charge of your learning.

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Pear Deck Presentation - David Spink

Arrangement of Molecules in the Three States of Matter

Buy one. Give one, free.

Offer Ends Soon

Up next

States of Matter (solids, liquids and gases) | Properties of...

Home: Science | State Education | 1:00 views

Democritus principle of atomism | Aristotle Learning | 1:38 views

10 Amazing Experiments with Water | From The Science Studio | Recommended for you

4 Steps to DNA Replication | PHILIP HAY SCIENCE | 2:08 views

Why does ice float? | George Zaidan and WISAT | Recommended for you

Whiting paper | @howto | 6:16 views | 1:00

Homemade Yogurt | Plain, 6 Tips You've | Andrew Del Pige | Recommended for you

AEIOU Poster.jpg

WICOR poster 1.jpg

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How to Take a Screenshot Using the Snipping Tool

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Physical Science A Labs

Norms

- Ask questions
- Engage fully
- Integrate new information
- Open your mind to diverse views
- Utilize what you learn

Writing Inquiry Collaborative Organization Building

WICOR

AVID scholars learned about the habits of highly effective teens during their AVID elective.

Make a list of the top 3 excuses that you have used in the past.

1. The teacher didn't explain everything
2. I had too much homework
3. My relatives came over



Pick a quote from the reading. Write the quote. Then explain what it means.

Quote:

All the blame is a waste of time. No matter how much fault you find with another, and regardless of how much you blame him, it will not change you.

Meaning:

Blaming someone won't change the outcome you need to take responsibility and take action, you need to change YOUR response

Complete the sentence below.

In order to change my life, I must first change  
My response

What does E+R=O mean?

E+R=O means

It means event plus response equals an outcome



What do *you* have control of in the equation: E+R=O

The response and outcome, most people will blame the event but you control the outcome with your response to the event.

AVID scholars also assessed which future career they would be interested in pursuing.

Rosette Sowell's Meeting\_14 - Adobe Connect

Events Index

Search

Filter Events

Slide Changes

Chat Messages

Sharing [0:00:00]

College and Career Presentation for AVID.pptx

Career Assessments: <https://www.cacareerzone.org/>

California CareerZone  
powered by Headed2

Learn about yourself, the employment options available to you and the training that will prepare you for them.

**Assess Yourself**  
Quick Assessment  
Interest Profiler  
Work Importance Profiler  
Skills Profiler

**Fields of Study**  
Type of Field

**Occupations**  
California Industry Sectors  
Video Library  
All Occupations

**Colleges and Training**  
Find a College in Your Area  
Find Training

Discover Possibilities

Explore Industry Sectors

Your Career Hub

Mrs. Sowell shared with scholars the criteria they should use when creating a list of colleges they would like to attend after high school in her AVID learning lab.

Rosette Sowell's Meeting\_14 - Adobe Connect

Events Index

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Sharing [0:00:00]

College and Career Presentation for AVID.pptx

Creating Your College List

Things to consider:

- Major/Program Offerings
- Size of Campus
  - Student Body Population
  - Student to Faculty Ratio
  - Layout
- Location of campus
  - Rural or Urban
  - Near or Far From Home
- Reach/Target/Safety
- Extracurricular Activities
- Instruction
  - Online/In-person/Hybrid
- On-Campus Housing
- Cost

COMPASS  
CHARTER SCHOOLS

A Scholar Story!

**Meet, Caylin! She's a 12-grade scholar at Compass. She and her learning coach shared why they chose to attend Compass.**



Cailyn chooses to learn from home because her older brother was homeschooled and she had been bullied in a traditional brick-and-mortar setting. Learning from home helps her achieve her goals and put more focus on her studies. Also, because she is learning from home, her typical school day is now peaceful with less stress. Another thing that she enjoys about learning from home is that she doesn't have to wear a school uniform.

Cailyn's mother shared her insight as a learning coach and that the greatest challenge she has experienced with her daughter learning from home, is insuring that Cailyn completes her school work even when she is not home with her. To help with this challenge, Cailyn's mom assists her with projects while she is home and looks over her assignments before they are submitted.

Cailyn and her learning coach chose CCS because they liked the educational facilitators and the school operations. Cailyn shared that she appreciates the support and aid that she receives from her teachers and help when she doesn't understand her school work. One piece of advice that she would give to those learning from home is, "it's hard to get used to at first, but once you do, it's worth it."

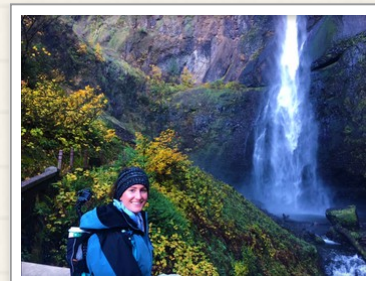
When she does have free time, Cailyn enjoys spending time with her family, going bowling and challenging them in video game tournaments!



## Staff Spotlight

### Meet Kasey Wingate, Scholar Success Coordinator

Kasey Wingate has been at Compass Charters for 6 years! She is currently the Scholar Success Coordinator (SSC) which gives her the opportunity to coordinate support and intervention services for scholar success in grades kindergarten through 12th via our Multi-Tiered Systems of Support (MTSS)



framework. In reflecting on this role, Mrs. Wingate says, "It is truly exciting to work that allows me to facilitate academic and behavioral support groups to help our scholars get the tools and skills they need to find success. While I have worked at CCS for 6 years in different roles, I have found that I enjoy being the SSC the most!"

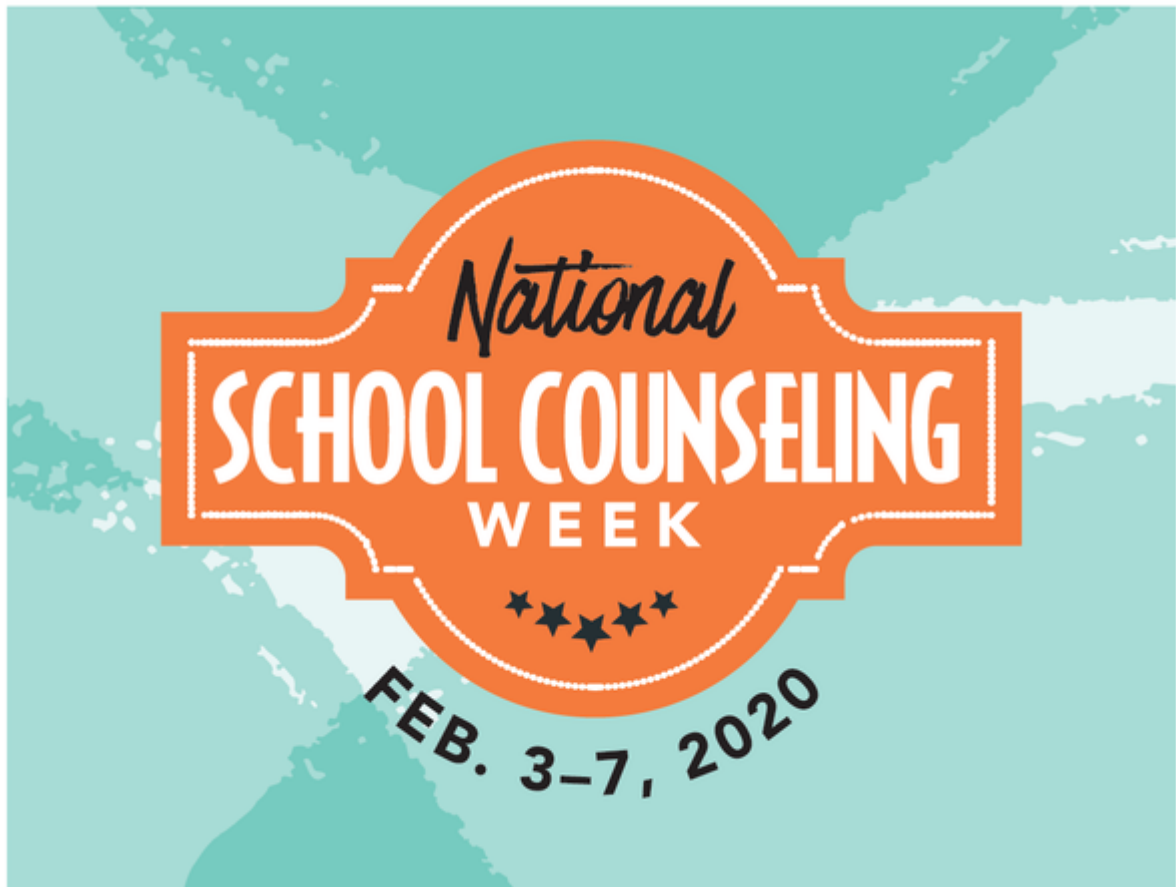
Mrs. Wingate is passionate about building connections with CCS families and ensuring every scholar gets equitable access to a quality education. If she can make a difference in just one scholar's life, she knows she has succeeded. When asked what advice she would share with scholars she said, "Don't be afraid to try something and fail. If you fail, you will inherently have more wisdom and will grow from your experiences".

Besides her many hours devoted to scholars, she has a keen eye for interior decorating. She designed her outdoor living space which has been featured on Houzz.com. In addition, she and her husband love the outdoors and to be active. Mrs. Wingate shared, "I work out daily and we walk our fur babies to the beach every weekend. We also love to travel. We visit a National Park to hike and explore and go to a tropical destination to relax every year. My favorite destinations have been: Belize, Costa Rica, Havasupai Falls, Zion National Park, and Sedona".

Kasey Wingate helps our scholars to achieve their goals. We are happy to have her on our online team!

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## Counseling Services Department





Happy New Year and welcome back! We can't believe that the first semester is almost over! We hope that you had a productive and relaxing winter break. We hope that you used the time to catch up on any missing assignments and to recharge, finishing the first semester strong! As we are near closing the fall semester, we reflect on the proud accomplishments of the counseling services department team and all the wonderful things that we have planned for the remainder of the school year. Happy 2020 and thank you always for your continued support!

It has been an exciting time in the Counseling Services Department since the school year started. The fall 2019 semester ended with 17 counseling webinars delivered to scholars and learning coaches centered around academics, social-emotional intelligence, and college and career preparation. We look forward to 'seeing' you all at our upcoming spring weekly learning labs, held every Tuesday at noon.

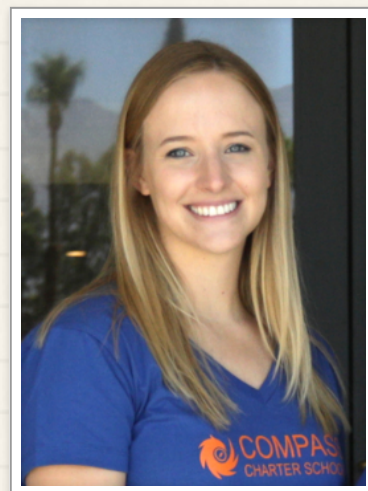
As we look ahead to the spring 2020 semester, we invite you to join us in celebrating National School Counseling Week, February 3 through February 7th. This year's theme is "School Counselors: Helping Build Better Humans", we will focus on the effort the counseling team, as we strive to create a positive impact on our scholars' success. If a counselor has made a positive impact in your life, we invite you reach out to your counselor to let him or her know what a difference they've made.

## Staff Spotlight

**Meet Mataya Olson, College and Career Counselor**

**What is your job title and what are a couple of the things you do at Compass Charter Schools? How long have you worked for this organization?**

I am the College Career Readiness Counselor at Compass Charter Schools. In this role, I support scholars in college and career planning, obtaining work permits, and concurrent enrollment. This is my second year at Compass Charter Schools.



**Tell us your "why" for doing what you do here at CCS?**

I love the aspects of college and career, and how it is always evolving. It is especially rewarding to help scholars plan for what is next after high school. There are so many possibilities out there and it is amazing to see each scholar's unique passions and interests.

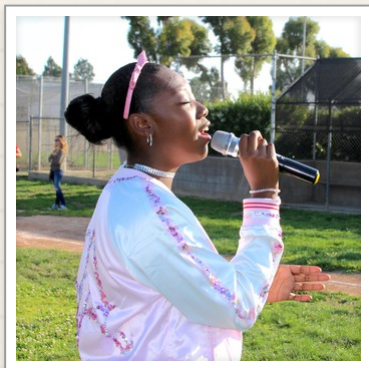
**As an educator, is there piece of advice you'd like to share with learning coaches or scholars?**

It is never too early to start thinking about college and career! There are many great opportunities available to middle and high school scholars. The earlier you start planning, the more aware and prepared you will be.

# Counseling Stories

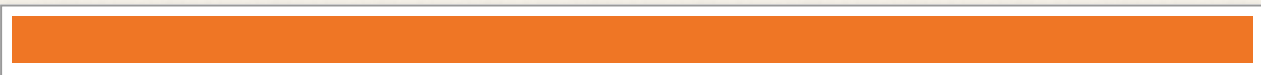
This month we are happy to highlight the Kelly Family! Learning Coach, Angela, has two daughters at CCS, Jhala (age 12) and Monica (age 10). Both Jhala and Monica are very busy with projects outside of school. Jhala recently recorded a new single, Kaleidoscope, and authored a book, *I Am Who I Say That I Am*.

**What does a typical day look like for you and your scholar?** A typical day for us begins with getting ready, as if we were going to a regular public school, having breakfast, before we start our schoolwork; that is if we're not rushing out to an audition or filming, an early morning rehearsal, or heading off to a recording session.



**What has been your greatest joy and what has been your greatest challenge in schooling at home? How did you overcome the challenge(s)?** My greatest joy has been knowing that my two girls are in a safe environment and that I am their greatest influence when it comes to morals and values. My greatest challenge is being a single parent, I have to work and so there are times when I'm not there to supervise my girls the way that I would like to be. However, I have recently received more support from family members and friends who have stepped up to assist me with my girls' homeschooling.

**What do you enjoy most about being part of our Compass community?** We have enjoyed so many things about being a part of the Compass Community, but what stands out the most is the spirit of excellence, dedication, and caring that the educational facilitators and staff have shown my girls and myself.



## Special Education Department

### Special Education Teacher Spotlight

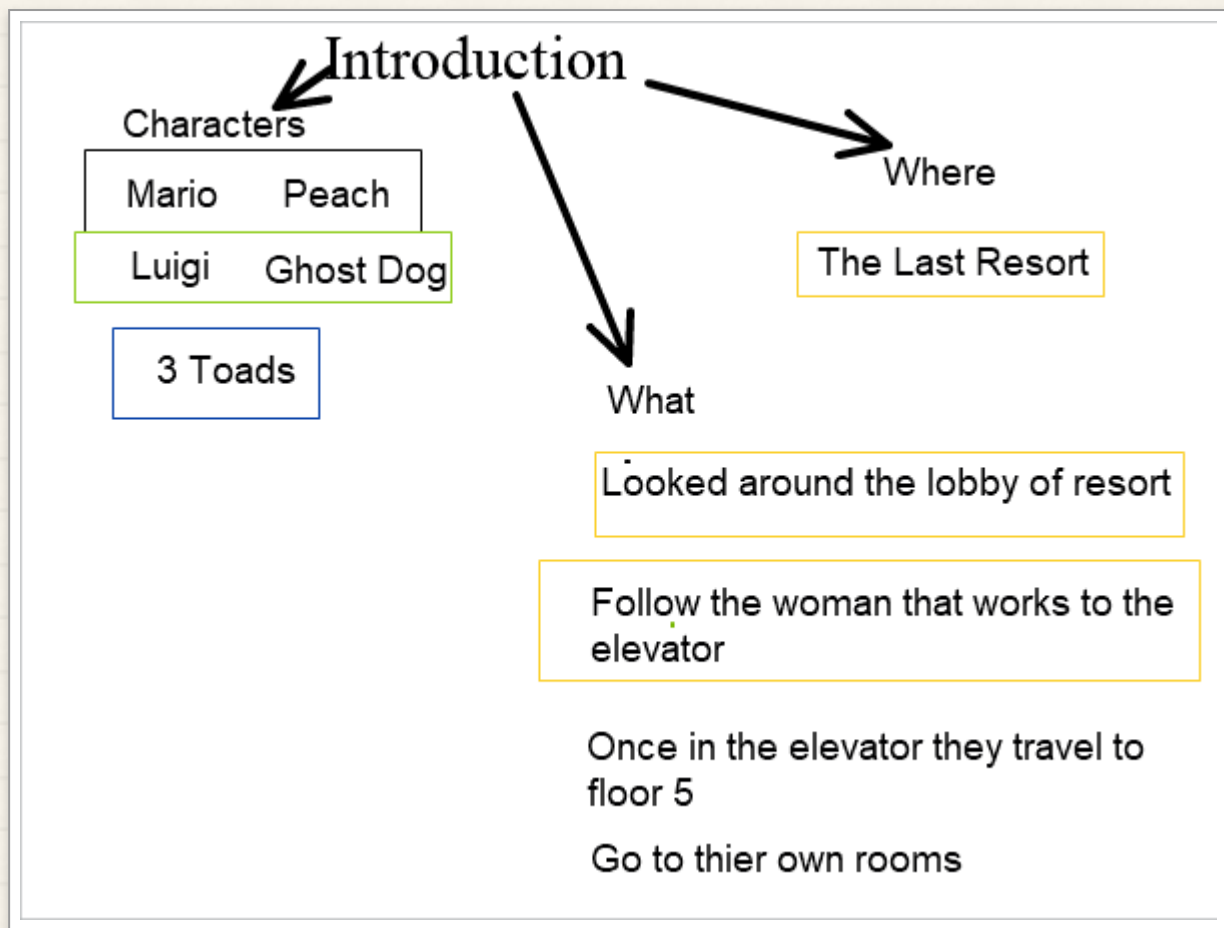
## Meet Tracy Clifton, Special Education Instructor!



- I collaborate closely with the Exceptional Scholars team, Educational Facilitators, Parents, and Scholars to develop individual student goals and develop IEP's. Based on those goals I provide instruction and support which facilitates the participation of scholars with disabilities in the regular classroom. I have worked for CCS since January of 2019.
- I have worked as a Special Educator in a brick and mortar setting for 20 years. I taught kindergarten through second-grade students with moderate/severe disabilities. Being a special educator brings me so much joy, but I needed a change and I found that at Compass Charter Schools. A special education teacher is a rewarding job. When a child makes a breakthrough, the teacher understands the effort required for that breakthrough.
- Some advice that I would like to share with learning coaches and scholars is that it is ok to make mistakes. As teachers we make mistakes and as scholars we make mistakes. We can always learn from our mistakes. "You've got to take the good with the bad, smile with the sad, love what you've got, and remember what you had. Always forgive, but never forget. Learn from mistakes, but never regret."
- One thing that very few people know about me is that I dislike getting my face wet or getting splashed. The crazy thing is that I was a swimmer all through high school!
- I have a wonderful husband of almost 16 years. We have two children, Caiden (14) and Ava (10). In our free time we like to try new restaurants around San Diego and go motorhome camping. Our favorite camping spot is at the beach. We usually spend a week at the beach during the summer with friends and family.

## Scholar Work Samples

Below are work samples from Z. P.'s SAI session. To work on SAI goals, he brainstormed and developed a paragraph from his brainstorm. He also used colors to help himself organize!



### Luigi's Mansion 3



There is a video game called Luigi's Mansion 3.

When you start the game you are on a bus heading to the Last Resort.

On the bus you are with Mario, Peach, and three toads.

The bus stops at the Last Resort and Luigi and his friends go in and look around the lobby.

Next, Luigi and his friends check into the resort and meet the leader of the the resort.

Then they follow the leader to the elevator and travel to the Floor 5.

Finally, Mario, Peach, Luigi and the three toads go to thier own rooms.

This is the opening of Luigi's Mansion 3.



## SHARE YOUR STORY






Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



## Compass Charter Schools

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Visit our [website](#) for more information about our academic programs. Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS #ChooseCompass

 850 Hampshire Road, Suite P, ...  [info@compasscharters.org](mailto:info@compasscharters.org)  
 [compasscharters.org](http://compasscharters.org)

[https://www.youtube.com/watch?v=d\\_3jyxoCWVU](https://www.youtube.com/watch?v=d_3jyxoCWVU)



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