



**COMPASS**  
CHARTER SCHOOLS



# Online Department Presentation 2019-2020

**(855) 937- 4227**

**CompassCharters.org**

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# **Our Mission and Vision**

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# Agenda

- Online Department Mission
- Introduction of Online Department Staff
- Online K-5
- Online Middle and High School
- Online K-12 Virtual Instruction
- Online NEW Programs and Supports
- Q&A



# Online Department's Mission Statement

*Our mission is to motivate, guide and encourage our scholars to reach their full potential by providing a personalized learning experience.*





# Online Learning Department



**Ashley Daugherty**  
K-8 Coordinator



**K-8 Team**



**Erin Smith**  
Director of Online Learning



**Kasey Wingate**  
Scholar Success Coordinator



**Janae Smith**  
High School Coordinator



**High School Team**



# Online Elementary

- K12 curriculum
- Accelerate Education Pilot
- IStation for monthly assessments and intervention
- Supervising teacher with homerooms of all grades K-5
- Learning Labs by grade level and subject focus





# Online Middle and High School

- StrongMind curriculum
- Diagnostic Assessments
  - Edgenuity 6-12 - New for 19/20!
- Learning Labs by core content course
- MS and HS teachers play a dual role in providing scholar support
  - Supervising teacher/"homeroom teacher"
  - Content area teacher





# NEW HS Honors and AP Courses

- **9-12th Honors courses for:**
  - English
  - Math
  - Science
  - History/Social Science
- **AP courses:**
  - AP Psychology
  - AP Computer Science
  - AP English Literature Composition
  - AP English Language Composition





# K-12 Learning Labs and Q&A

- Live virtual instruction using Adobe Connect
- K-5 by grade level and subject
- MS and HS by core content
- LL's use research based strategies to support instruction and increase scholar engagement and success
- Additional live, tutoring support through our MTSS program



ADOBE CONNECT



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# New Positions to Online Learning

## Online Tutors

**Mrs. Krista Harman**- grades K-5 and all middle school math

**Mrs. Melissa Mayer** - grades 9-12 and all middle school reading

- Tutoring attendance in 5 weeks (15 sessions per week):
  - 39 Elementary
  - 29 MS
  - 142 HS
- Behavioral Support (1 session per week):
  - 16 scholars attended out of 287 needing T2/T3 supports



# **New Positions to Online Learning**

## **Scholar Services Technicians**

**Mrs. Adriana Escobar**

supporting grades K-8

**Mrs. Lindsay Woods**

supporting grades 9-12

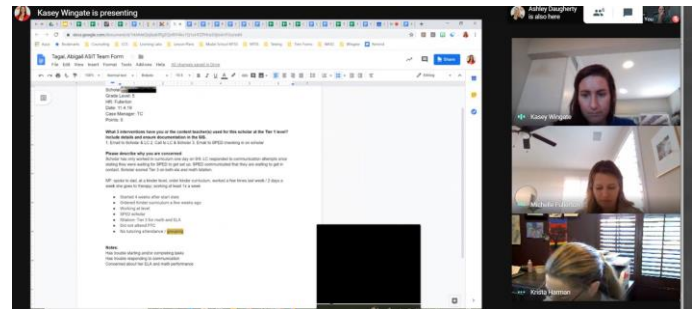
- Help support ST duties so online teachers can provide timely feedback, grade, and support scholars in live sessions and one on one instruction
- Support ST in the collection of Activity Logs and help support the attendance process in tracking and verifying attendance each LP
- Data from LP 1 already shows an increase of 1.6% in ADA claims from 18/19 (as much as a 10% gain for some online teachers)



# Additional Programs and Supports

## MTSS

- Homeroom teachers responsibilities:
  - Will monitor red flags and submit scholar data every learning period
  - Will issue PBIS rewards based on [ARTIC scholar expectations.](#)
- ASIT Meetings





# Additional Programs and Supports

## High School a-g Science Labs

- 19/20 Updates to A-g
  - Labs are done virtually through Adobe Connect
  - Scholars meeting with their science teacher during learning labs to complete the hands on portion
  - Using video or photos, scholars provide additional evidence of lab completion for fully credit
  - Labs continue to be weighted as 20% of the overall course grade.



In this phase changes lab scholars record the temperature each minute as they see water go from a solid to a liquid to a gas state.



In this lab titled "Cell size", scholars observe how fast vinegar diffuses into these agar cubes. Each cube is a different size and represents a different cell size. Scholars answer the question, "Why are cells small?"



# Exciting Numbers to Share

	<b>18/19</b>	<b>19/20</b>
<b>ADA % LP 1</b>	92.4 %	94%
<b>Fall PTC ES</b>	79%	74%
<b>Fall PTC MS</b>	64%	72%
<b>Fall PTC HS</b>	30%	44%



# Questions?



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